

PHYS2641 – Laboratory Skills and Electronics

Electronics

Lecture 1



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Today's menu

Aims:

1. Course background and Jupyter Notebook system
2. RC filters
3. Transfer function and Bode Plots

Time at the end to discuss Skills reports



Course aims – ‘Research Skills’

Officially:

‘to teach electronics as a theoretical and a practical subject’

In reality:

We want to teach basic electronics as a practical skill/tool for physics research...

- to be able to connect and use commonplace lab instrumentation
 - *Oscilloscope, Multimeter, Power Supply, Signal-Generator etc.*
- to understand simple circuit diagrams and be able to set up simple, useful, electronic circuits based on them

Ability to work through a practical problem in an ordered, logical, fashion – exactly as one would in experiment design, computing, data analysis, etc.

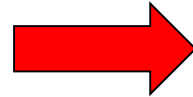
Electronics course overview

LECTURES MAP ONE-TO-ONE TO LAB PRACTICALS

Lectures

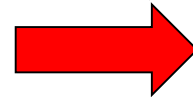
Labs

1. Intro & passive circuits



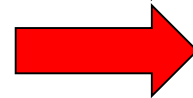
Passive Filters

2. Operational amplifiers



Operational amplifiers 1

3. Operational amplifiers
(cont.)



Operational amplifiers 2

4. Modulation

Christmas
vacation

Modulation

5. Phase-sensitive
detection



Assessed practical (week 1)

Assessed practical (week 2)



Online Jupyter Notebook system will be used for all of the practical classes.

Benefits:

- Replaces printed laboratory scripts and (largely) laboratory notebooks
- NO python programming is required! (from you, I have done it all)
- You do NOT need to do battle with Excel (or matplotlib) to plot graphs!

Drawbacks:

- None! So long as you use the system sensibly...

Jupyter notebooks on shared PCs

Treat the Jupyter system like you online banking!

You need to ensure that you log in to the Jupyter system under **your own** user account: If you have NOT entered your CIS username and password at the Jupyter prompt, you are not logged in to your account.

You also NEED to explicitly LOG OUT at the end of the session – closing the browser and turning off the computer is insufficient, you remain logged in when the computer restarts.

The result of this is that if, say, a student in Monday labs doesn't log out, you can end up with a student on Tuesday labs overwriting all of their data.

[Study Here](#)[Colleges & Student Experience](#)[Research & Collaboration](#)[Alumni](#)[International](#)**Department of Physics**You are in: [Home](#) \Rightarrow [Department of Physics](#) \Rightarrow [For current students and staff](#) \Rightarrow [Current students](#) \Rightarrow [Labs](#) \Rightarrow [Level 2](#)[Department of Physics](#)[New students](#)[Staff](#)[Prospective Undergraduates](#)[Postgraduate](#)[International Students](#)[Research](#)[Ogden Centre for Fundamental Physics](#)[Public outreach](#)[For current students and staff](#)[Current students](#)[Labs](#)[Level 2](#)[Bridge Project](#)[Skills Labs](#)[Electronics](#)[Research-led Investigation](#)[Computational](#)

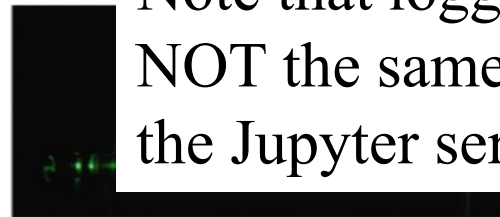
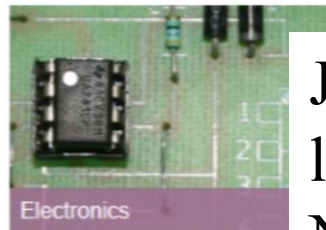
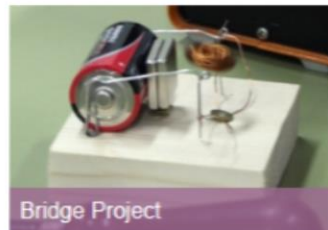
Level 2

Introduction

This site contains information about the lab work you will undertake for the module Laboratory Skills and Electronics - both PHYS2641 and PHYS3681.

The Laboratory Skills and Electronics module is assessed through a combination of lab reports, practical assessments, and computing problems. The details, timescales and other information such as lab allocation lists can be found on [DUO](#) under *Laboratory Skills and Electronics > Course Documents*.

You can find help, guides and other information regarding equipment, data analysis, report writing, Python and more in the [Skills section](#).



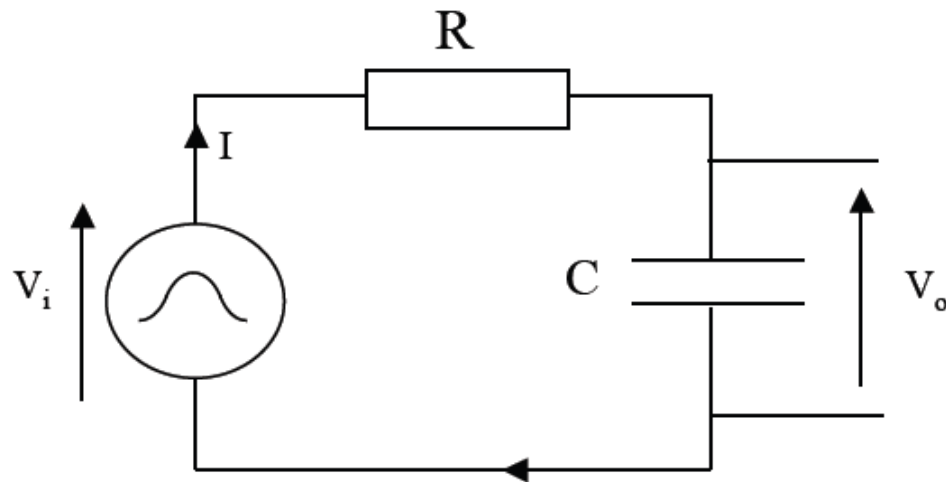
Related Links

[Feedback server - Computational Physics](#)[Notebook server - Computational Physics](#)[Notebook server - Electronics](#)[Notebook server - Help](#)[DUO](#)[Library catalogue search](#)[Physics modules](#)[Report Writing Guidelines](#)

Jupyter server linked from L2 labs webpage and from DUO. Note that logging in to DUO is NOT the same as logging in to the Jupyter server!

Now I'll try to do a LIVE demo of how we will use
Jupyter Notebooks in electronics labs...

a.c. circuit analysis



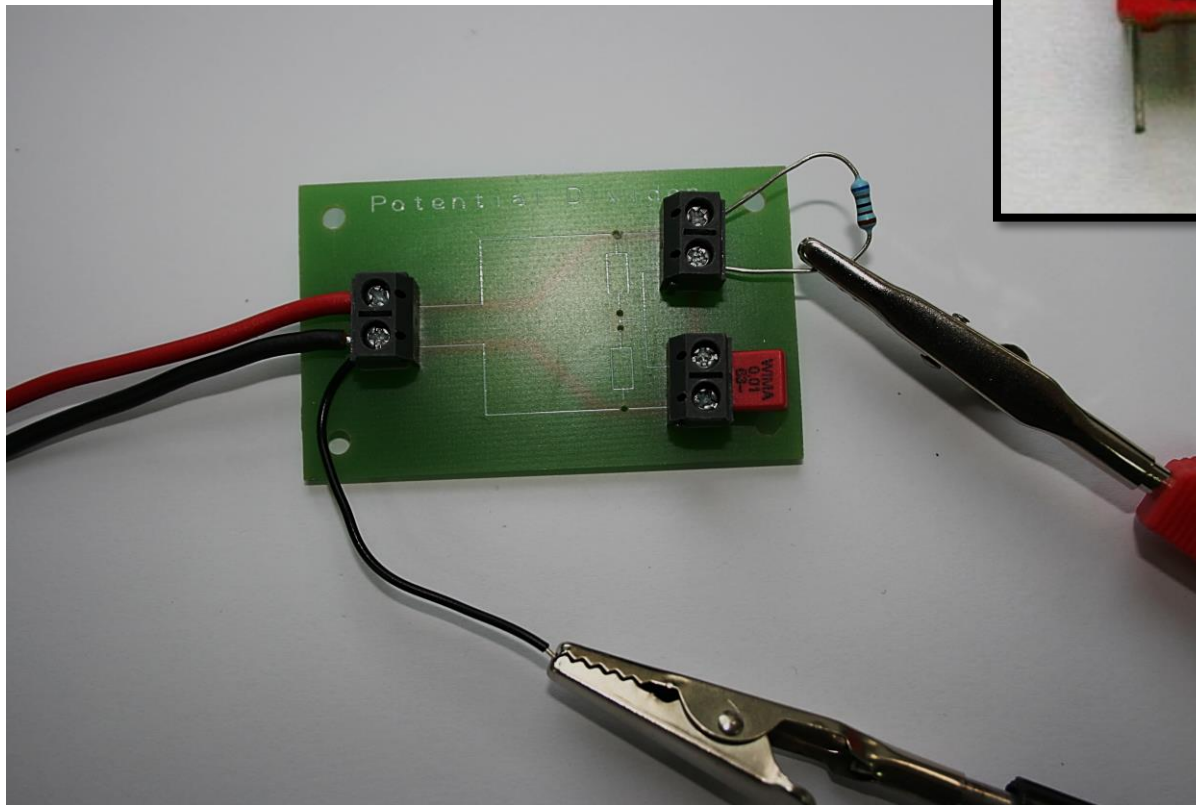
This is a potential divider...

$$V_o = \frac{X_C}{R + X_C} V_i$$

To determine the output of a reactive circuit, we use the same method as for a resistive circuit, only using reactance (impedance) rather than resistance

But, both V_i and V_o are now **complex**!

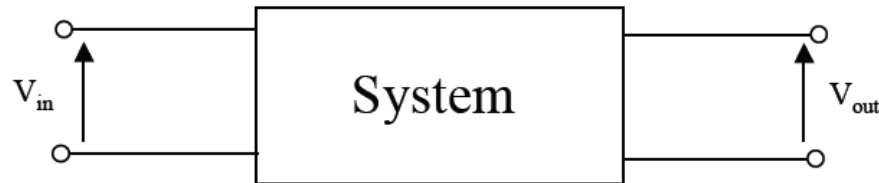
Real life





a.c. circuit analysis (2)

Transfer functions

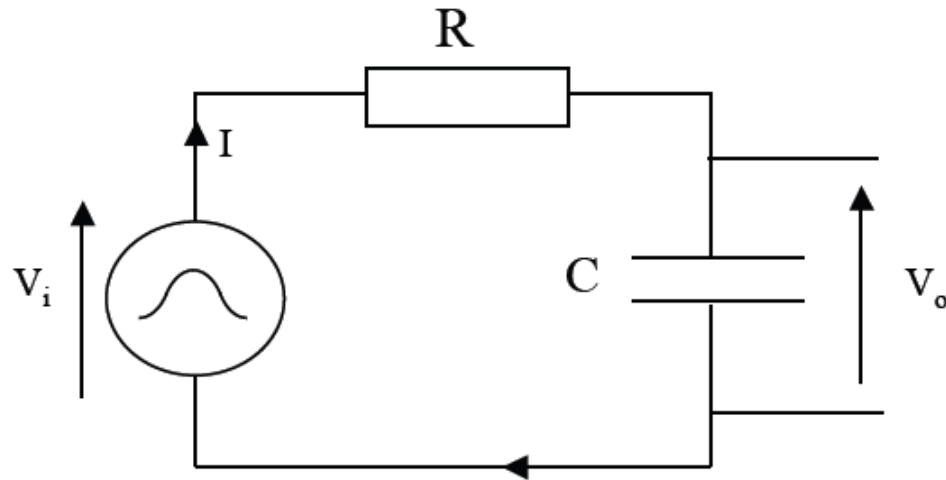


- The behaviour of a linear electronic system is often described by its **Transfer Function**
- The transfer function, $H(\omega)$, describes the **Gain** and the **Phase shift** of the system as a function of frequency, $\omega = 2\pi f$
 - The **gain** of a system is the magnitude ratio of the output to the input voltage
 - The **phase shift** of the system is the change in phase of the output voltage relative to the input voltage

$$\text{Gain} = |H(\omega)| = \left| \frac{V_{out}}{V_{in}} \right|$$

$$\text{Phase shift} = \arg[H(\omega)] = \arg \left[\frac{V_{out}}{V_{in}} \right]$$

RC circuit: transfer function



$$H(\omega) = \frac{V_o}{V_i} = \frac{X_C}{R + X_C}$$

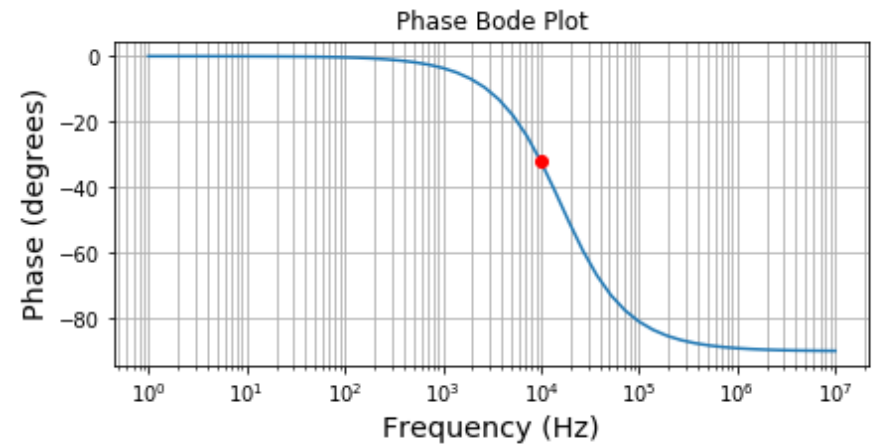
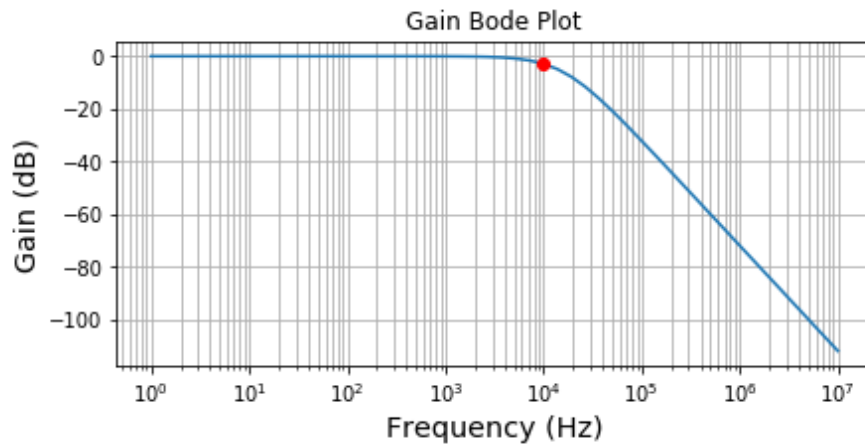
One can show that $|H(\omega)| = \frac{1}{\sqrt{1 + \omega^2 C^2 R^2}}$ and $\arg[H(\omega)] = \tan^{-1}(-\omega CR)$

$|H(\omega)|$ decreases as frequency increases. High-frequency voltage signals are not transferred

This is a **Low-pass filter**

Bode plots

Transfer function is commonly represented graphically using **Bode plots**.



Bode plots show the frequency dependence of the *gain* and *phase*: $H(\omega)$
Broad frequency range – 7 decades of frequency in this case

Bode plots (2)

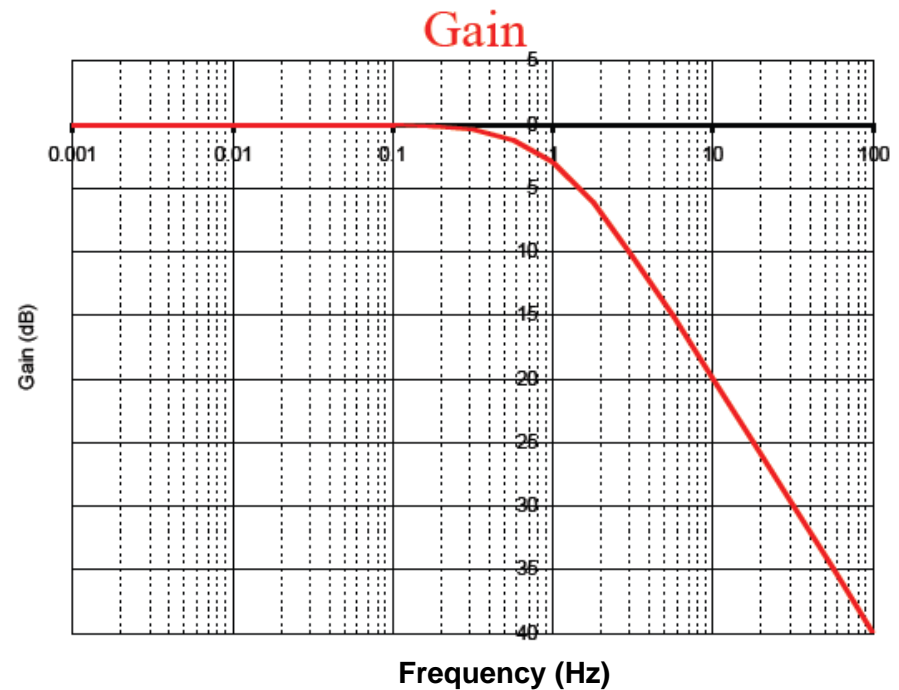
Frequency is *always plotted on a log. axis*

Gain is normally given in **decibels (dB)**: dB units are a log form

Bode plot is essentially a log-log plot

dB units are primarily used for power (intensity): results in '**20-log**' rule for voltage gain:

$$\begin{aligned} \text{Gain}_{\text{dB}} &= 10 \log_{10} \left(\frac{P_{\text{out}}}{P_{\text{in}}} \right) = 10 \log_{10} \left(\frac{|V_{\text{out}}|^2 / R}{|V_{\text{in}}|^2 / R} \right) = 10 \log_{10} \left(\frac{|V_{\text{out}}|^2}{|V_{\text{in}}|^2} \right) \\ &= 20 \log_{10} \left(\frac{|V_{\text{out}}|}{|V_{\text{in}}|} \right) = 20 \log_{10} (|H(\omega)|) \end{aligned}$$

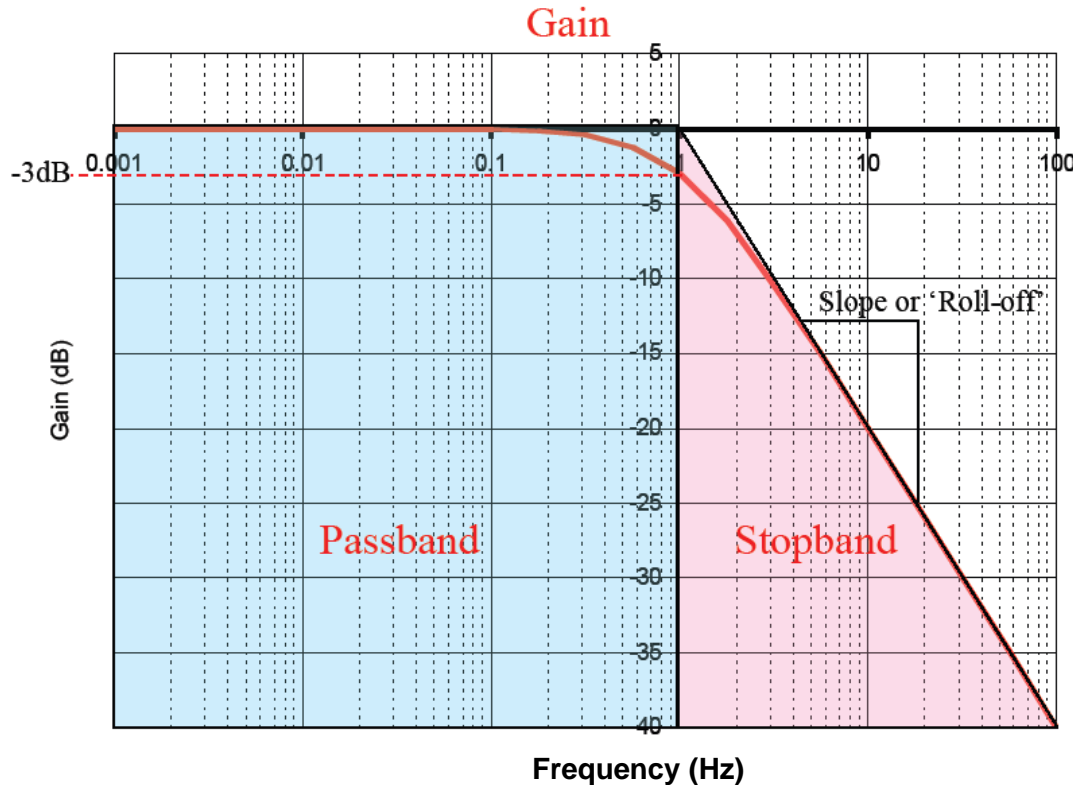


REMEMBER: WITH GREAT
POWER COMES GREAT
CURRENT SQUARED
TIMES RESISTANCE.



OHM NEVER FORGOT HIS
DYING UNCLE'S ADVICE.

Bode plots (3)



A filter has one or more pass- and stop-bands

The transition between the two is defined by the '-3dB point' ('corner' or 'cut-off' frequency) – the point at which the gain drops by 3dB from the maximum value

Note: -3dB corresponds to

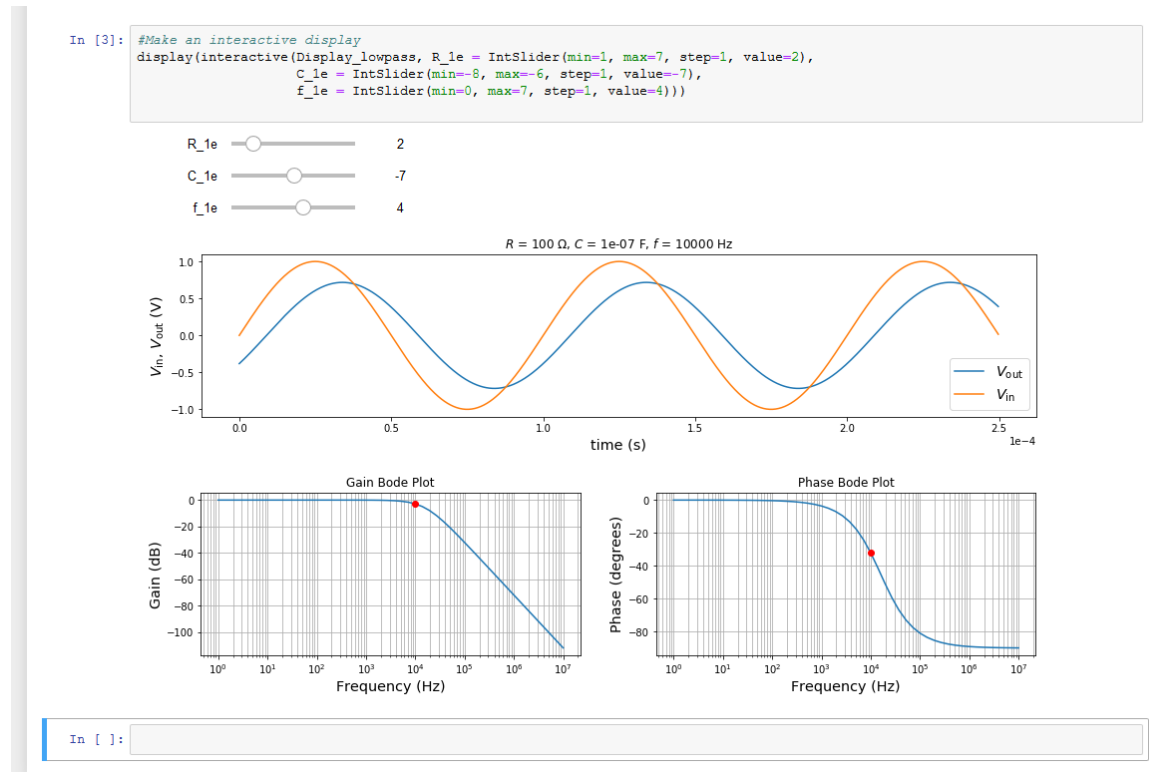
$$|H(\omega)| = \frac{1}{\sqrt{2}} \approx 0.707$$

The stop-band is characterised by a slope, or 'Roll-off', normally quoted in dB/decade

This filter is characterised as: low-pass, $F_{-3dB} = 1$ Hz, roll-off = -20 dB/dec

Jupyter Demo: Example_RC_filter.ipynb

Let's try a live demonstration of RC filter response and Bode plots using an interactive Jupyter Notebook



The interactive Notebooks used throughout the course will be available on the Notebook server for you to try out.

Bode plots: Python/matplotlib

Example notebook on server: simple example data, also includes model uncertainty calculations, can be used in 'normal' python code also.

Data format is consistent (compatible) with the chi-squared notebook that you have previously used in Skills... and plots include error-bars!

Bode plots using Python

```
In [1]: #Import required modules etc.  
%matplotlib inline  
import matplotlib.pyplot as pyplot  
import numpy
```

```
In [2]: # Generate frequency data: take a measurement in steps of one decade of frequency.  
  
Frequency = numpy.array([1e-2, 1e-1, 1e0, 1e1, 1e2, 1e3, 1e4, 1e5, 1e6]) # [Hz]
```

Gain Bode Plots:

```
In [3]: # Generate voltage data and errors.  
  
V_in = 5.0 # [V] : Amplitude of input voltage, kept fixed  
  
V_out = numpy.array([5.0, 5.0, 5.0, 4.0, 2.0, 1.0, 0.5, 0.25, 0.125]) # [V] : Example measured output voltages  
  
Voltage_percentage_err = 10 # [%] : Let's assume that the voltage measurement error is 10%;  
# this is a pretty poor measurement, but as an example shows up clearly on plot.  
  
V_in_err = V_in * Voltage_percentage_err/100 # [V]  
V_out_err = V_out * Voltage_percentage_err/100 # [V]
```

```
In [8]: # Plot a figure: Bode plot is dB gain as a function of frequency, with frequency plotted on a log scale.
```

```
pyplot.figure(figsize = (10,5))

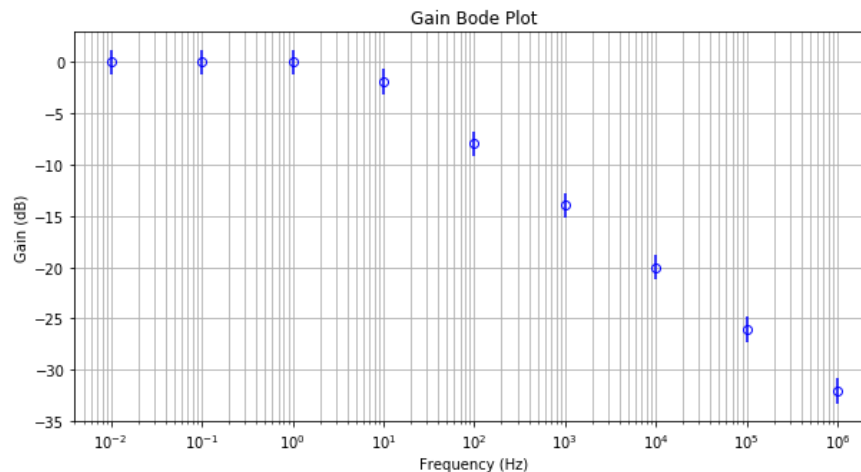
pyplot.errorbar(Frequency,          # Errorbar plot: x axis is Frequency [Hz]
                dB_gain,            # y axis is dB_gain [dB]
                dB_gain_err,        # error-bars on y axis [dB]
                marker="o",         # round, unfilled markers
                fillstyle = "none",
                color="blue",       # markers and errorbars same colour for clarity
                ecolor = "blue",
                linestyle="none")   # Do NOT show connecting lines between datapoints!

pyplot.xscale('log', basex=10)     # log 10 scale for x axis
pyplot.yscale('linear')           # explicitly set (default) linear scale for y axis

pyplot.grid(which='both', #gridlines for both 'major' and 'minor' tick labels
            axis='both') #gridlines for both 'x' and 'y' axes

pyplot.title("Gain Bode Plot")    # Title
pyplot.xlabel("Frequency (Hz)")   # Axis labels [Hz]
pyplot.ylabel("Gain (dB)")        # [dB]

pyplot.show()
```



```
In [12]: # Plot a figure: Bode plot is phase angle as a function of frequency, with frequency again plotted on a log scale.
```

```
pyplot.figure(figsize = (10,5))

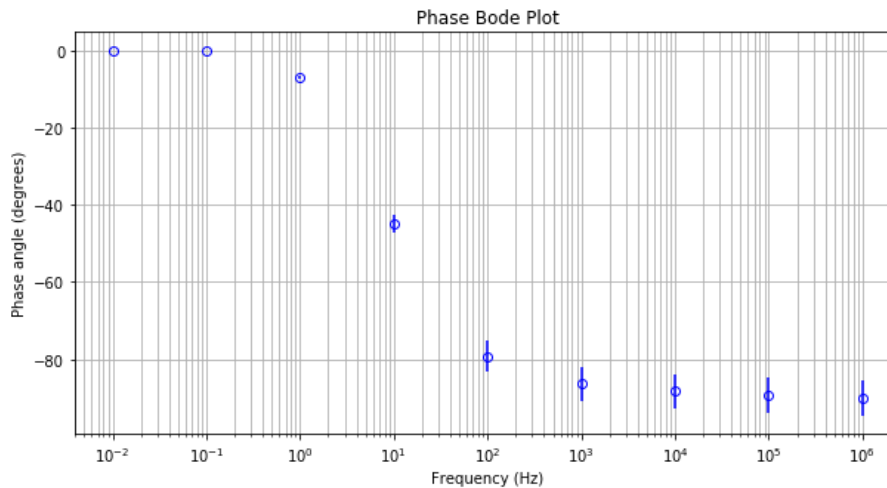
pyplot.errorbar(Frequency,          # Errorbar plot: x axis is Frequency [Hz]
                phase_shift,        # y axis is Phase shift [degrees]
                phase_shift_err,    # error-bars on y axis [degrees]
                marker="o",         # round, unfilled markers
                fillstyle = "none",
                color="blue",       # markers and errorbars same colour for clarity
                ecolor = "blue",
                linestyle="none")   # Do NOT show connecting lines between datapoints!

pyplot.xscale('log', basex=10)     # log 10 scale for x axis
pyplot.yscale('linear')           # explicitly set (default) linear scale for y axis

pyplot.grid(which='both', #gridlines for both 'major' and 'minor' tick labels
            axis='both') #gridlines for both axes

pyplot.title("Phase Bode Plot") # Title
pyplot.xlabel("Frequency (Hz)") # Axis labels [Hz]
pyplot.ylabel("Phase angle (degrees)") # [degrees]

pyplot.show()
```



Bode plots: Lab Jupyter Notebooks

Throughout the labs course Bode plots will be generated ‘automatically’ from data that you input: no python programming required!

Remove last line

Frequency (Hz)	Frequency Error (Hz)	V_{in} (mV)	V_{out} (mV)	Time Shift (μ s)	Time Shift Error (μ s)
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0

< > < > < > < > < > < >

Add line to table

Save data

Precision of V measurement (mV): 0

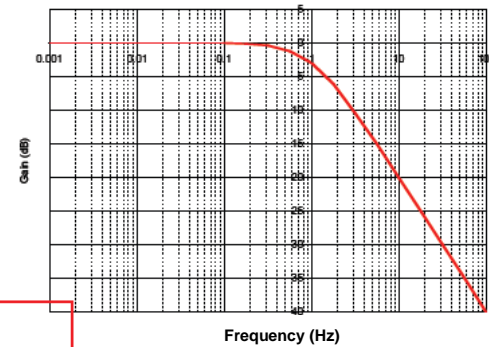
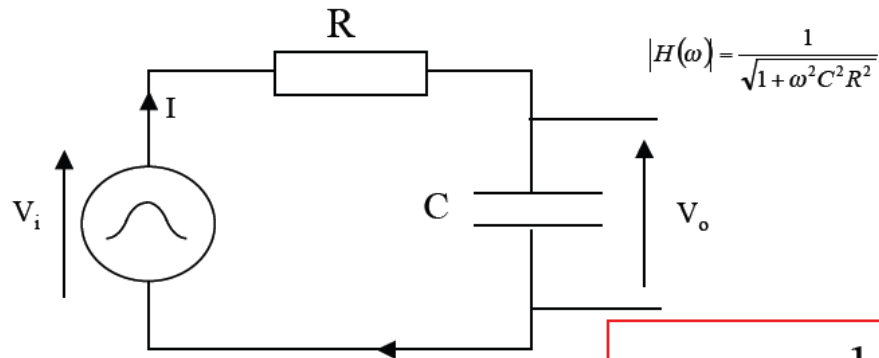
The 'Generate Bode Plots' button below produces Bode plots for gain and phase-shift from your tabulated data (also ensuring the data is saved first).

The 'Print gain and phase data' button which then appears allows you to view the numpy arrays containing your data; you can copy and paste these into e.g. another Notebook if you want to make your own bode plots - for example to try to fit the frequency dependence using chi-squared analysis.

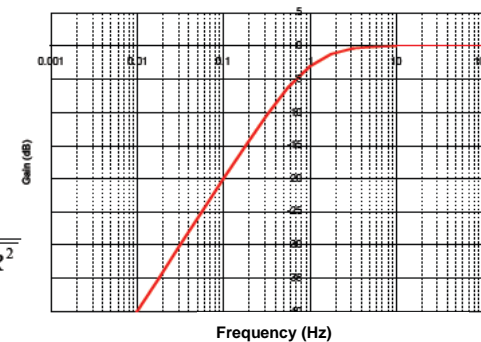
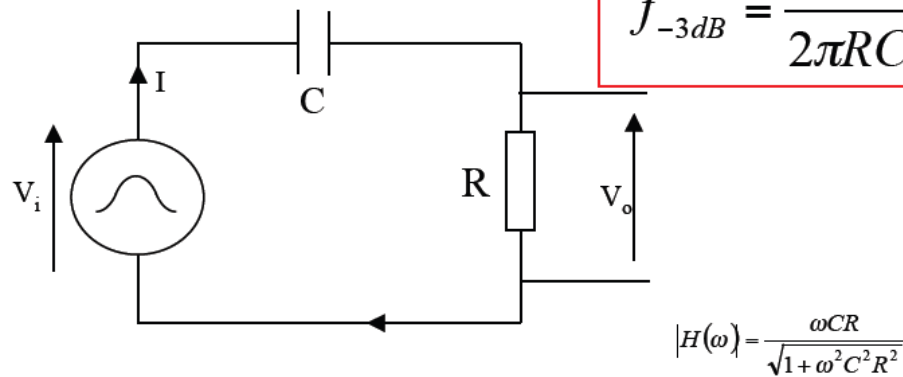
Generate Bode Plots

Let's try a 'live' (and 'online') example using this week's lab notebook!

RC filters



Low-pass filter



High-pass filter

Filter types

Low frequencies removed  High-pass filter

High frequencies removed  Low-pass filter

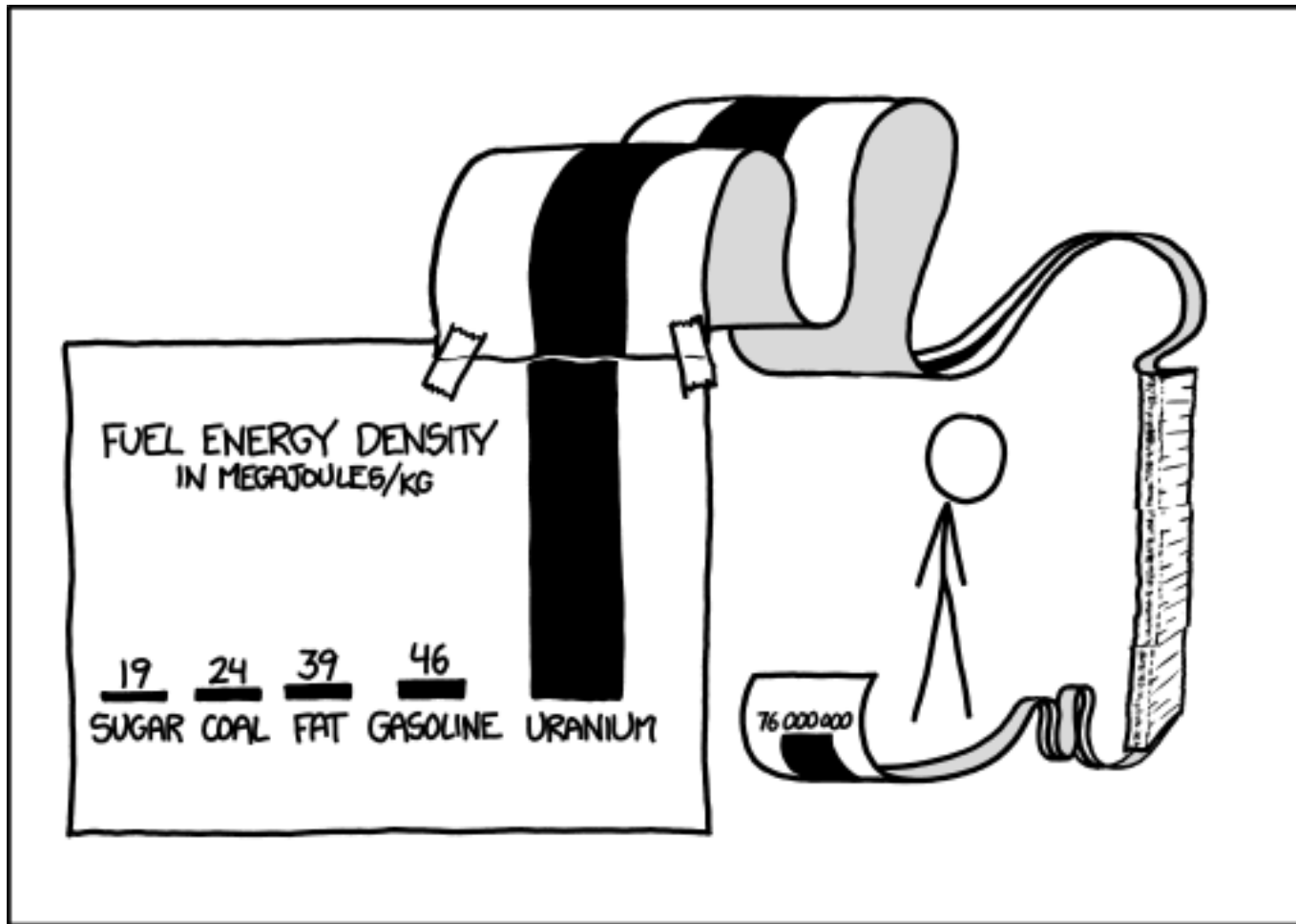
Frequencies in middle of spectrum removed  Band-stop filter

Frequencies at both ends of spectrum removed  Band-pass filter

Summary

- Jupyter Notebook system used for electronics labs
- Potential divider circuits & passive filters
- Transfer function, Bode plots: Electronics labs Jupyter Notebooks & underlying Python/matplotlib code

Next week: Control systems & operational amplifiers



SCIENCE TIP: LOG SCALES ARE FOR QUITTERS WHO CAN'T
FIND ENOUGH PAPER TO MAKE THEIR POINT *PROPERLY*.