

Data Set	DPLIB.NYSCHOOL
Dependent Variable	Trust - Percent Positive
Selection Method	None

Number of Observations Read	491
Number of Observations Used	376

Class Level Information		
Class	Levels	Values
Supportive Environme	4	Approaching Target Exceeding Target Meeting Target Not Meeting Target
Strong Family-Commun	4	Approaching Target Exceeding Target Meeting Target Not Meeting Target

Dimensions	
Number of Effects	8
Number of Parameters	14

Least Squares Summary				
Step	Effect Entered	Number Effects In	Number Parm's In	SBC
0	Intercept	1	1	-2214.9154
1	Rigorous Instruction	2	2	-2333.0287
2	Collaborative Teache	3	3	-2701.9878
3	Supportive Environme	4	4	-2776.8047
4	Economic Need Index	5	5	-2780.9552
5	Percent of teachers	6	6	-2776.1197
6	Supportive Environme	7	9	-2777.9909
7	Strong Family-Commun	8	12	-2809.5090*
* Optimal Value of Criterion				

Least Squares Model (No Selection)

Analysis of Variance					
Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
Model	11	0.84638	0.07694	158.26	<.0001
Error	364	0.17697	0.00048619		
Corrected Total	375	1.02336			

Root MSE	0.02205
Dependent Mean	0.88535
R-Square	0.8271
Adj R-Sq	0.8218
AIC	-2478.66408
AICC	-2477.65855
SBC	-2809.50901

Parameter Estimates					
Parameter	DF	Estimate	Standard Error	t Value	Pr > t

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Parameter	DF	Estimate	Standard Error	t Value	Pr > t
Intercept	1	0.186855	0.037088	5.04	<.0001
Rigorous Instruction	1	-0.095137	0.032126	-2.96	0.0033
Collaborative Teache	1	0.498161	0.022571	22.07	<.0001
Supportive Environme	1	0.252343	0.033641	7.50	<.0001
Economic Need Index	1	0.021273	0.008310	2.56	0.0109
Percent of teachers	1	0.015294	0.007607	2.01	0.0451
Supportive Environme Approaching Target	1	0.081401	0.022801	3.57	0.0004
Supportive Environme Exceeding Target	1	0.088602	0.023277	3.81	0.0002
Supportive Environme Meeting Target	1	0.092318	0.022877	4.04	<.0001
Supportive Environme Not Meeting Target	0	0	.	.	.
Strong Family-Commun Approaching Target	1	0.024911	0.004350	5.73	<.0001
Strong Family-Commun Exceeding Target	1	0.036557	0.005893	6.20	<.0001
Strong Family-Commun Meeting Target	1	0.031429	0.004581	6.86	<.0001
Strong Family-Commun Not Meeting Target	0	0	.	.	.

Model: MODEL1

Dependent Variable: Trust - Percent Positive Trust - Percent Positive

Parameter Estimates								
Variable	Label	DF	Parameter Estimate	Standard Error	t Value	Pr > t	Standardized Estimate	Variance Inflation
Intercept	Intercept	B	0.18686	0.03709	5.04	<.0001	0	0
Rigorous Instruction	Rigorous Instruction	1	-0.09514	0.03213	-2.96	0.0033	-0.09184	2.02425
Collaborative Teache	Collaborative Teache	1	0.49816	0.02257	22.07	<.0001	0.70406	2.14189
Supportive Environme	Supportive Environme	1	0.25234	0.03364	7.50	<.0001	0.25158	2.36769
Economic Need Index	Economic Need Index	1	0.02127	0.00831	2.56	0.0109	0.06425	1.32576
Percent of teachers	Percent of teachers	1	0.01529	0.00761	2.01	0.0451	0.04726	1.16315
Supportive Environme Approaching	Supportive Environme Approaching Target	B	0.08140	0.02280	3.57	0.0004	0.62036	63.55719
Supportive Environme Exceeding T	Supportive Environme Exceeding Target	B	0.08860	0.02328	3.81	0.0002	0.71332	73.91807
Supportive Environme Meeting Tar	Supportive Environme Meeting Target	B	0.09232	0.02288	4.04	<.0001	0.87562	99.09965
Supportive Environme Not Meeting	Supportive Environme Not Meeting Target	0	0
Strong Family-Commun Approaching	Strong Family-Commun Approaching Target	B	0.02491	0.00435	5.73	<.0001	0.23569	3.56522
Strong Family-Commun Exceeding T	Strong Family-Commun Exceeding Target	B	0.03656	0.00589	6.20	<.0001	0.20360	2.26740
Strong Family-Commun Meeting Tar	Strong Family-Commun Meeting Target	B	0.03143	0.00458	6.86	<.0001	0.29467	3.88233
Strong Family-Commun Not Meeting	Strong Family-Commun Not Meeting Target	0	0

Model: MODEL1

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