

Cognizant Communication Assessment Round – By Durgesh StudyHub


What Is the Versant Test?

The **Versant Test** is an **AI-based English proficiency test** that measures:


- Spoken fluency
- Pronunciation
- Grammar
- Vocabulary
- Listening comprehension

It's **fully automated** — no human interviewer.


You'll listen and respond through your **headset microphone**.

 **Duration:** 17–20 minutes

 **Mode:** Online (via AMCAT or Versant portal)

 **Purpose:** Screen candidates for English communication and client interaction roles.

ACTUAL TEST STRUCTURE (5 Sections) Example

Here's the **real structure** used in Cognizant Versant rounds 

Section	Name	Description	Duration
Part A	Reading	Read sentences aloud	~2 min
Part B	Repeats	Repeat sentences exactly as heard	~2 min
Part C	Short Answer Questions	Answer simple factual questions	~2 min
Part D	Sentence Builds	Rearrange spoken fragments into correct sentences	~3 min

Section	Name	Description	Duration
Part E	Story Retelling	Listen to a short story and retell it in your own words	~3 min
Part F	Open Questions	Speak about a topic for 30–45 seconds	~3 min

◇ PART A — Reading Aloud

Task:

You'll see 8 sentences on screen. Read each one *clearly and naturally*.

Example:

1. The train is arriving at the station.
2. Computers are useful in many ways.
3. My favorite subject is computer science.

Tips:

- Speak slowly and clearly.
 - Pronounce every word.
 - Avoid monotone — keep a natural tone.
-

◇ PART B — Repeat Sentences

Task:

You'll hear short sentences (3–12 words).
Repeat exactly what you heard after the beep.

Example:

Audio: "The weather is very nice today."
You say: "The weather is very nice today."

Tips:

- Focus on key phrases and rhythm.
 - Don't try to translate in your mind — just echo the sound pattern.
 - If you forget part of it, say what you remember confidently.
-

◇ PART C — Short Answer Questions

Task:

You'll hear a simple factual question. Respond in **one or two words**.

Examples:

1. What color is the sky? → *Blue*
2. How many legs does a dog have? → *Four*
3. What is the opposite of cold? → *Hot*

Tips:

- Speak immediately after the beep.
 - Don't say full sentences; short answers are fine.
 - Stay calm — questions are basic.
-

◇ PART D — Sentence Builds

Task:

You'll hear **3 short phrases** that form a jumbled sentence.
You must repeat them in the **correct grammatical order**.

Example:

Audio fragments: "the morning", "in", "I drink coffee"
Correct answer: "I drink coffee in the morning."

Tips:

- Listen carefully for tenses and subjects.
 - Practice rearranging short English phrases.
-

◇ PART E — Story Retelling

Task:

You'll hear a **short story (4–5 sentences)** about 30 seconds long.
After it finishes, you'll get a beep — then you must **retell it in your own words** (40–45 seconds).

Example:

Audio Story: “John went to the store to buy milk. On his way, it started to rain. He forgot his umbrella, so he got wet. When he came home, he made hot tea.”

Your answer: “John went to the store to buy milk, but it started raining. Since he didn’t have an umbrella, he got wet. After reaching home, he made tea.”

Tips:

- Capture main events, not exact words.
- Use connectors like “then”, “after that”, “finally”.
- Speak continuously; don’t pause for more than 2 seconds.

◇ PART F — Open Questions (Spontaneous Speech)

Task:

You’ll be asked 2–3 open-ended questions.
You need to speak for **30–45 seconds** each.

Example Prompts:

- Describe your favorite festival.
- Tell me about your best friend.
- What do you like to do on weekends?
- How does technology help in education?

Tips:

- Structure: **Intro** → **2–3 main points** → **Conclusion**
- Use simple vocabulary and short sentences.
- Example Answer:

“My favorite festival is Diwali. We decorate our house with lights and exchange sweets. I love spending time with my family and bursting crackers. It’s a time of happiness and togetherness.”

1. Scoring System

Area	Range	Weight
Fluency	0–80	25%
Pronunciation	0–80	25%

Area	Range	Weight
Sentence Mastery (Grammar)	0–80	20%
Vocabulary	0–80	15%
Listening Comprehension	0–80	15%

Part A – Reading Aloud

Instructions:

You will see 8 sentences on the screen. Read each sentence clearly into the microphone after the beep.

Sample Sentences:

1. My college is located in a beautiful city.
2. I enjoy reading books in my free time.
3. Technology has changed the way we communicate.
4. The sun rises in the east and sets in the west.
5. I like to learn new programming languages.
6. Working in a team helps us complete projects faster.
7. Artificial intelligence is shaping the future of work.
8. The meeting has been postponed to next Monday.

☒ Tip:

Pause slightly at commas and periods. Don't over-pronounce — just speak clearly and naturally.

Part B – Repeat Sentences

Instructions:

You will hear short sentences. After the beep, repeat exactly what you heard.
(Here, imagine the audio being played.)

Sample Audio & Responses:

1. “She works in a software company.” → Repeat: *She works in a software company.*
2. “I went to the market yesterday.” → *I went to the market yesterday.*
3. “Please send me the document tomorrow.” → *Please send me the document tomorrow.*
4. “The library closes at six in the evening.” → *The library closes at six in the evening.*
5. “We are planning to start a new project.” → *We are planning to start a new project.*

☒ **Tip:**

If you miss a word, don’t panic. Speak the rest fluently — it still improves your fluency score.

? Part C – Short Answer Questions

Instructions:

Listen to each question and respond with one or two words only.

Examples:

1. What color is the grass? → *Green*
2. How many days are there in a week? → *Seven*
3. What do we use to cut paper? → *Scissors*
4. What season comes after summer? → *Autumn*
5. What do bees make? → *Honey*

☒ **Tip:**

Keep your answers short. Avoid saying: “The answer is green.” — Just say “*Green.*”

Part D – Sentence Builds

Instructions:

You will hear 3 small phrases. Repeat them in the correct order to form a grammatically correct sentence.

Examples:

1. (*in the morning / tea / I drink*) → “I drink tea in the morning.”
2. (*likes / my / football / brother*) → “My brother likes football.”
3. (*going / we are / tomorrow / to college*) → “We are going to college tomorrow.”
4. (*the / on / table / book / is*) → “The book is on the table.”
5. (*friends / my / with / went / I / cinema / to*) → “I went to the cinema with my friends.”

☒ **Tip:**

Concentrate on *subject + verb + object* structure. Grammar accuracy matters here.

Part E – Story Retelling

Instructions:

You'll hear a short story. After the beep, retell it in your own words. You'll get **40 seconds** to speak.

Sample Story (You Hear):

A man was driving home when he saw a small dog on the road. The dog looked hungry and tired. The man stopped his car and gave the dog some food. The dog followed him home and became his pet.

Example Response (You Say):

A man was driving home and found a hungry dog on the road. He gave it food, and the dog followed him. Later, the dog became his pet.

Tip:

- Focus on **main ideas** (who, what, where, what happened).
 - Use connectors like *then, after that, finally*.
 - Speak continuously — pauses lower fluency score.
-

Part F – Open Questions

Instructions:

You will hear 2 or 3 questions. Speak for **30–45 seconds** on each.

Sample Topics & Model Answers:

1 Question: Tell me about your favorite hobby.

Answer:

My favorite hobby is playing cricket. I started playing when I was a child. It helps me stay fit and active. I enjoy practicing with my friends on weekends. Cricket also teaches me teamwork and discipline, which are useful in life.

2 Question: Describe your college life.

Answer:

My college life is full of learning and fun. I study Artificial Intelligence and Machine Learning at TIT College, Bhopal. The teachers are supportive, and I enjoy working on projects with my classmates. Apart from academics, we participate in hackathons and cultural events. It's a great experience overall.

3 Question: What are your future goals?

Answer:

My goal is to become a skilled software engineer. I want to work on AI-based applications that solve real-world problems. I plan to keep improving my coding and communication skills so I can grow in my career and contribute to my company's success.