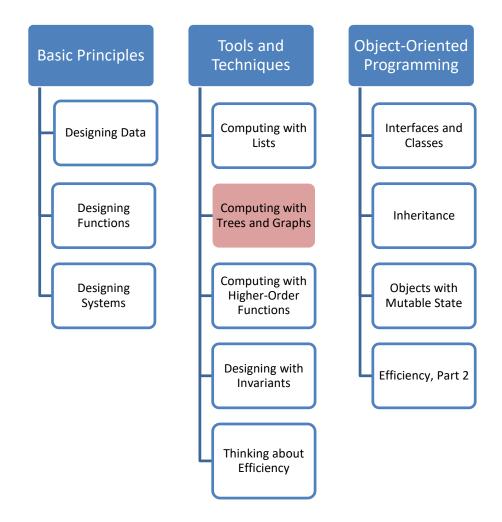
#### **Trees**

CS 5010 Program Design Paradigms
"Bootcamp"

Lesson 5.1



### Module 05



#### Module Introduction

In this module we will learn about two related topics:

- branching structures, s
- mutually recursive data

**Needs updating** 

### Module Outline

- Lesson 6.1 begins by considering alternative representations for sequence information
  - This is a warm-up for Lessons 6.2-6.3
- Lessons 6.2 and 6.3 show how that has a naturally branching
- Lesson 6.4 introduces mutual
- Lesson 6.5 applies th
  - S-expressions are ne
  - These are the basis for XML a
- Lesson 6.6 combines all these
- Lesson 6.7 shows how to writeling like structures.

o a case study measures for tree-

#### Lesson Introduction

- Many examples of information have a natural structure which is not a sequence, but is rather a tree, which you should have learned about in your data structures course.
- In this lesson, we'll study how to apply the Design Recipe to trees.

# Learning Objectives

- At the end of this lesson you should be able to:
  - Write a data definition for tree-structured information
  - Write functions that manipulate that data, using the observer template

# Binary Trees: Data Definition

```
;; A Binary Tree is represented as a BinTree, which is either:
  (make-leaf datum)
;; (make-node lson rson)
  INTERPRETATON:
;; datum
          : Real
                           some real data
                            the left and right sons of this node
;; lson, rson : BinTree
;; IMPLEMENTATION:
                                        There are many ways to define
(define-struct leaf (datum))
                                        binary trees. We choose this one
(define-struct node (lson rson))
                                        because it is clear and simple.
:: CONSTRUCTOR TEMPLATES:
```

;; -- (make-leaf Number)

;; -- (make-node BinTree BinTree)

Observer Template to follow...

# This definition is self-referential (recursive)

```
;; A BinTree is either
;; -- (make-leaf Number)
;; -- (make-node BinTree BinTree)
```

## Observer Template

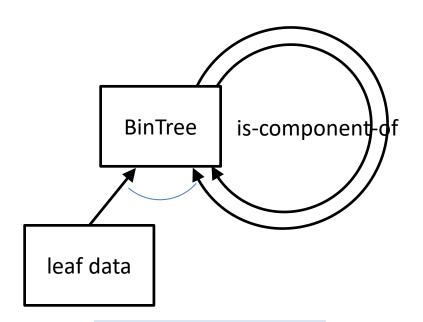
```
tree-fn : BinTree -> ???

(define (tree-fn t)
   (cond
        [(leaf? t) (... (leaf-datum t))]
        [else (... (tree-fn (node-lson t)))]))
```

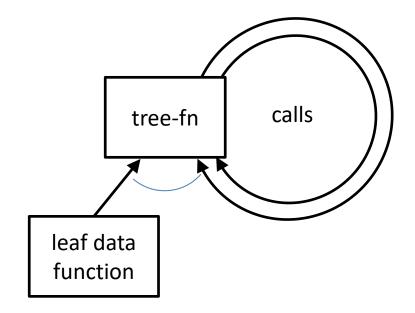
Self-reference in the data definition leads to self-reference in the template; Self-reference in the template leads to self-reference in the code.

Here's the template for this data

# Remember: The Shape of the Program Follows the Shape of the Data



Data Hierarchy (a **BinTree** is either leaf
data or has two
components which
are **BinTrees** 



Call Tree (tree-fn either calls a function on the leaf data, or it calls itself twice.)

# The template questions

If you knew the answers for the 2 sons, how could you find the answer for the whole tree?

And here are the template questions. When we write a function using the template, we fill in the template with the answers to these questions.

What's the answer

Let's see how the template questions help us define some functions that observe binary trees.

## leaf-sum

What's the answer for a leaf?

```
leaf-sum : Tree -> Number
(define (leaf-sum t)
  (cond
     [(leaf? t) (leaf-datum t)]
     [else
              (leaf-sum (node-lson t))
              (leaf-sum (node-rson t)))]))
        If you knew the answers for the 2
        sons, how could you find the answer
```

for the whole tree?

## leaf-max

What's the answer for a leaf?

If you knew the answers for the 2 sons, how could you find the answer for the whole tree?

## leaf-min

What's the answer for a leaf?

If you knew the answers for the 2 sons, how could you find the answer for the whole tree?

# Summary

- You should now be able to:
  - Write a data definition for tree-structured information
  - Write a template for tree-structured information
  - Write functions that manipulate that data, using the template

## **Next Steps**

- Study the file 05-1-trees.rkt in the Examples folder.
- If you have questions about this lesson, ask them on the Discussion Board
- Do Guided Practice 5.1
- Go on to the next lesson