

Dynamical models of infectious-disease spread

Jonathan Dushoff, McMaster Biology

NCTS Infectious Disease Workshop
July 2025

Goals

- ▶ This lecture will:
 - ▶ discuss the basic concepts of dynamical modeling
 - ▶ explain why dynamical modeling is a key tool for understanding infectious disease
 - ▶ discuss and demonstrate simple dynamical models from the SIR model family
 - ▶ investigate some insights that can be gained from these models

慢

Outline

Dynamical modeling

Modeling approaches

Conceptual modeling

Deterministic models

Stochastic models

Statistical fitting

Limitations

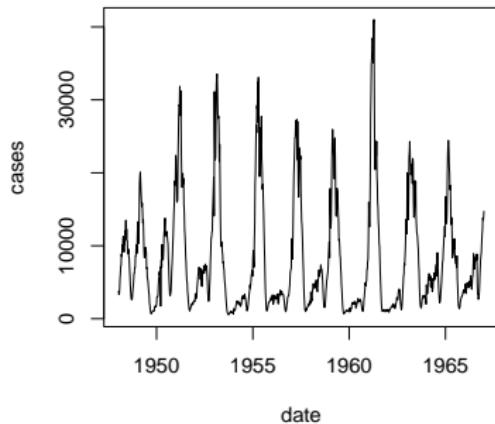
Heterogeneity

Behavioural changes

Dynamical modeling connects scales

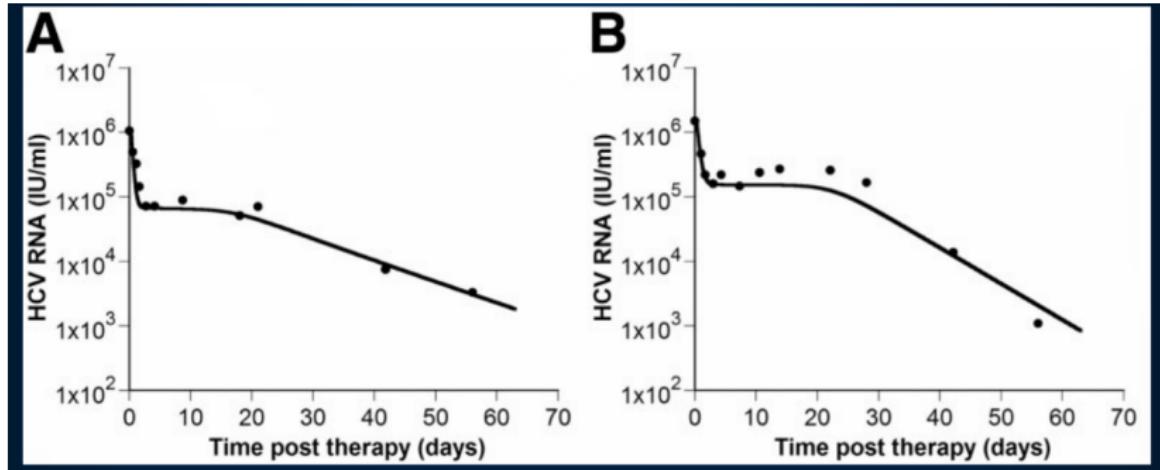


Measles reports from England and Wales



- ▶ Start with rules about how things change in short time steps
 - ▶ Usually based on *individuals*
- ▶ Calculate results over longer time periods
 - ▶ Usually about *populations*
- ▶ Also known as “mechanistic” or “mathematical”

Example from yesterday

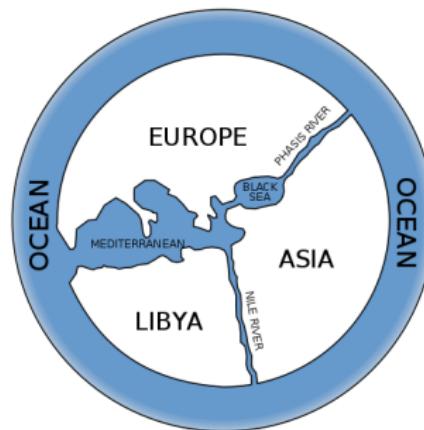


► *

► *

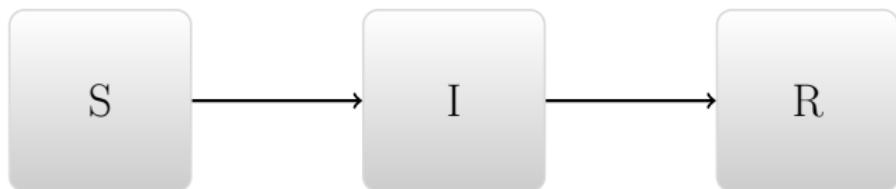
Model worlds

- ▶ A dynamical model is based on a model world
- ▶ The model world has *enough* assumptions to allow us to calculate dynamics
- ▶ The model world is *simpler* than the real world
- ▶ Essentially, all models are wrong, but some are useful. – Box and Draper (1987), *Empirical Model Building* ...



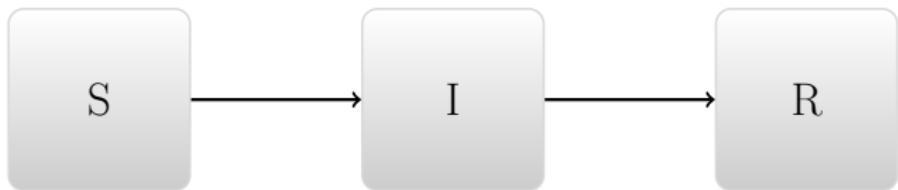
Simple models of disease spread

- ▶ Divide people into categories:

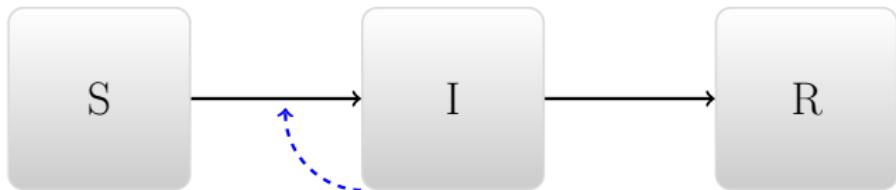


- ▶ Susceptible: can be infected
- ▶ Infectious: can infect others
- ▶ Recovered: cannot be infected

What determines transition rates?



What determines transition rates?



- ▶ People get better independently
- ▶ People get infected by infectious people

Outline

Dynamical modeling

Modeling approaches

Conceptual modeling

Deterministic models

Stochastic models

Statistical fitting

Limitations

Heterogeneity

Behavioural changes

Outline

Dynamical modeling

Modeling approaches

Conceptual modeling

Deterministic models

Stochastic models

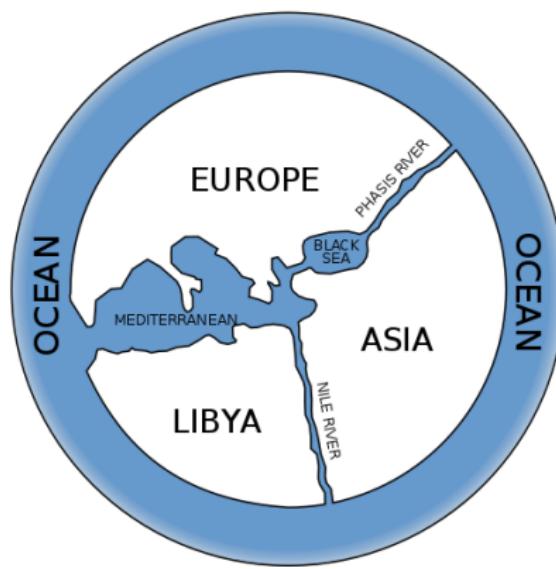
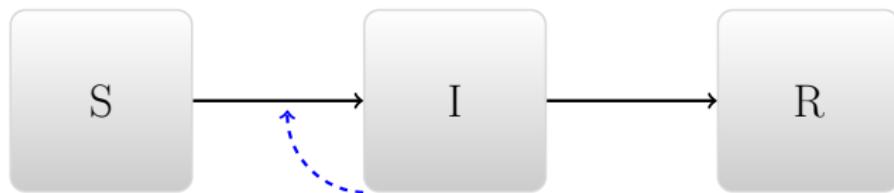
Statistical fitting

Limitations

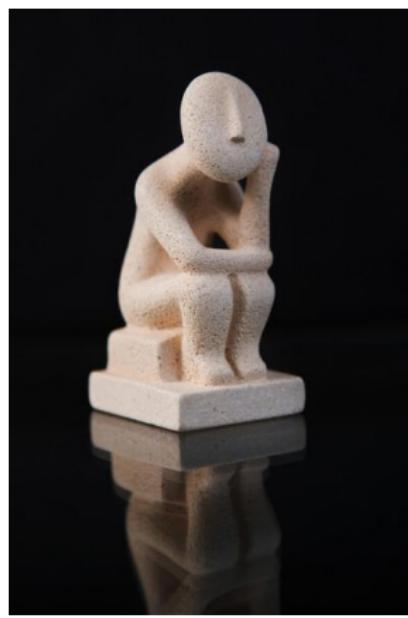
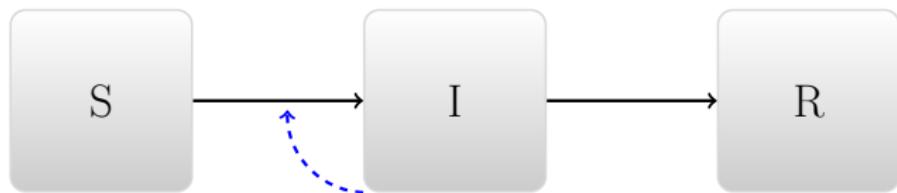
Heterogeneity

Behavioural changes

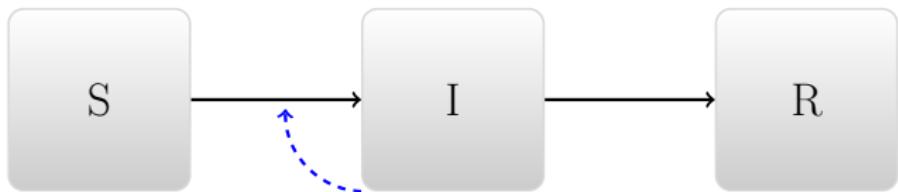
Conceptual modeling



Conceptual modeling



Conceptual modeling



- ▶ What is the final result?
- ▶ How do disease levels change?
- ▶ When does disease increase, decrease?

Result: change tends to be exponential

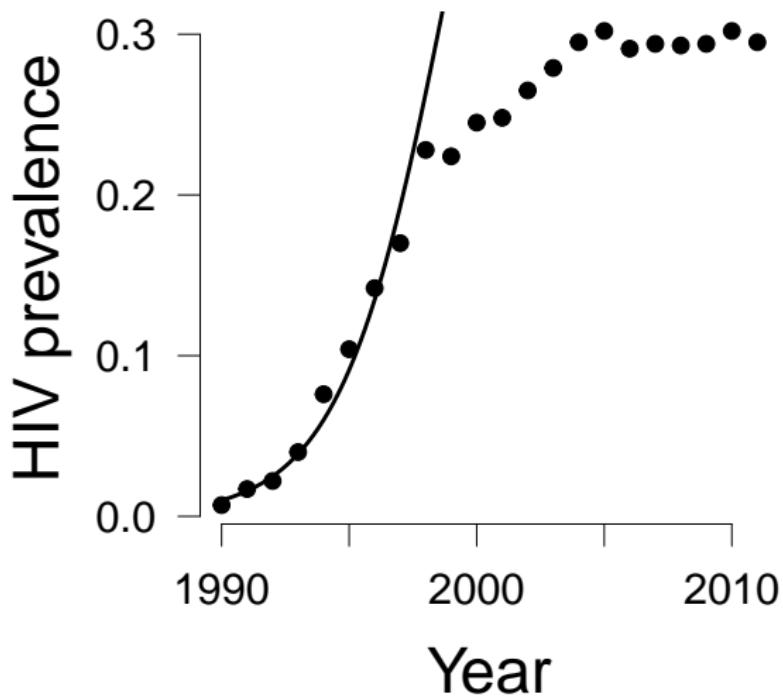
- ▶ The number of people recovering or becoming infected is *proportional* to the number infected
 - ▶ I infect three people, they each infect 3 people ...
 - ▶ How fast does disease grow?
 - ▶ Rate of exponential growth r
 - ▶ How quickly do we need to respond?

little r

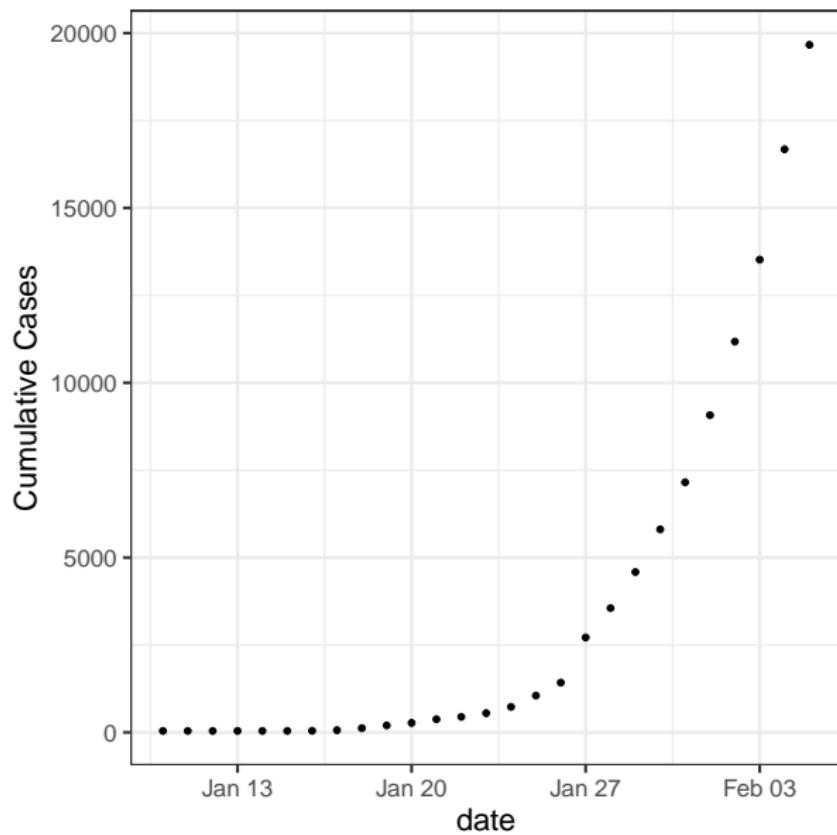
- ▶ We measure epidemic *speed* using little r :
 - ▶ *Units:* [1/time]
 - ▶ Disease increases like e^{rt}
- ▶ Characteristic time scale is $C = 1/r$
 - ▶ COVID, $C \approx 1\text{month}$
 - ▶ HIV in SSA, $C \approx 18\text{month}$
 - ▶ Doubling time is $0.69C$
- ▶ Often focus on initial period (may also say r_0)

Exponential growth (HIV in Africa)

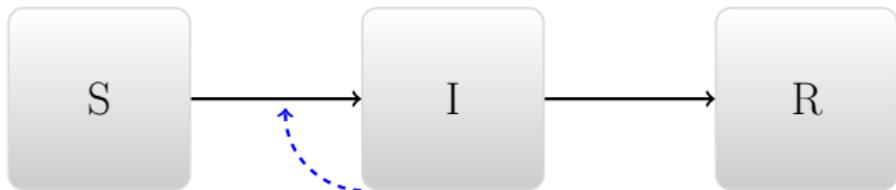
$R_0 = 5.66$



Exponential growth (COVID 2020)



Result: disease does not always spread

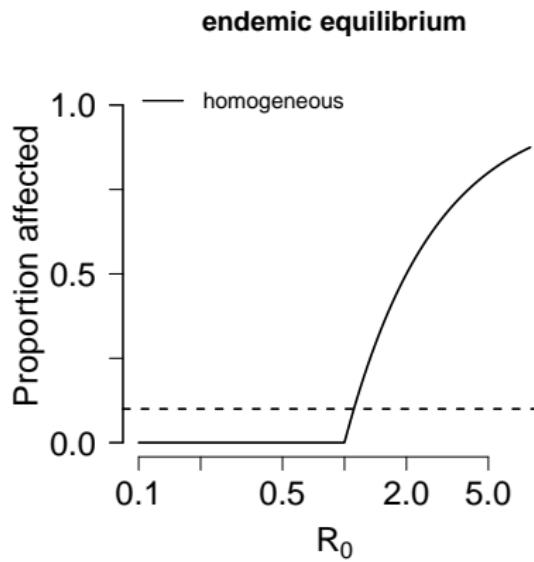


- ▶ If rate out of I is faster than the rate into I
- ▶ $I \rightarrow 0$ and the outbreak stops

Concept: reproductive number

- ▶ \mathcal{R} is the number of people who would be infected by an infectious individual
- ▶ $\mathcal{R} = \beta/\gamma = \beta D = (cp)D$
 - ▶ c : Contact Rate
 - ▶ p : Probability of transmission (infectivity)
 - ▶ D : Average duration of infection
- ▶ A disease can invade a population if and only if $\mathcal{R} > 1$.
- ▶ We say \mathcal{R}_0 for the initial period, or a fully susceptible population.

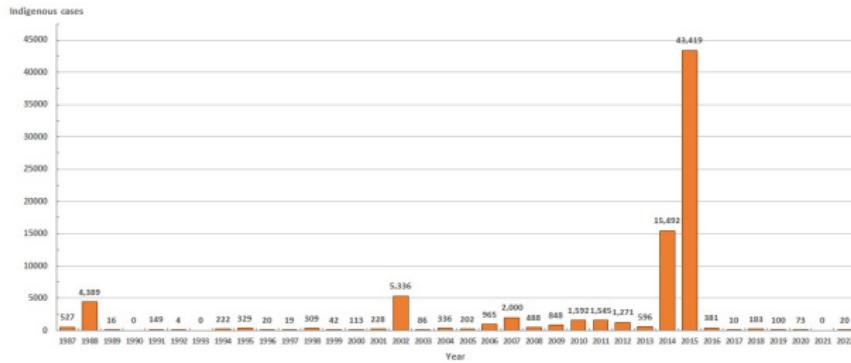
Yellow fever in Panama



Example: Dengue (Taiwan CDC) 登革熱

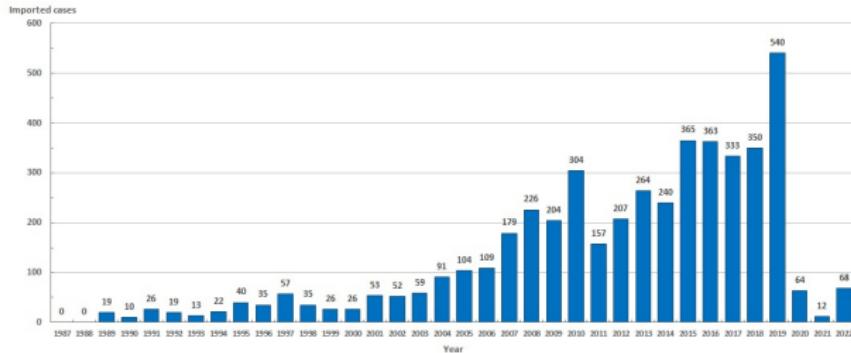
Indigenous cases

40,000

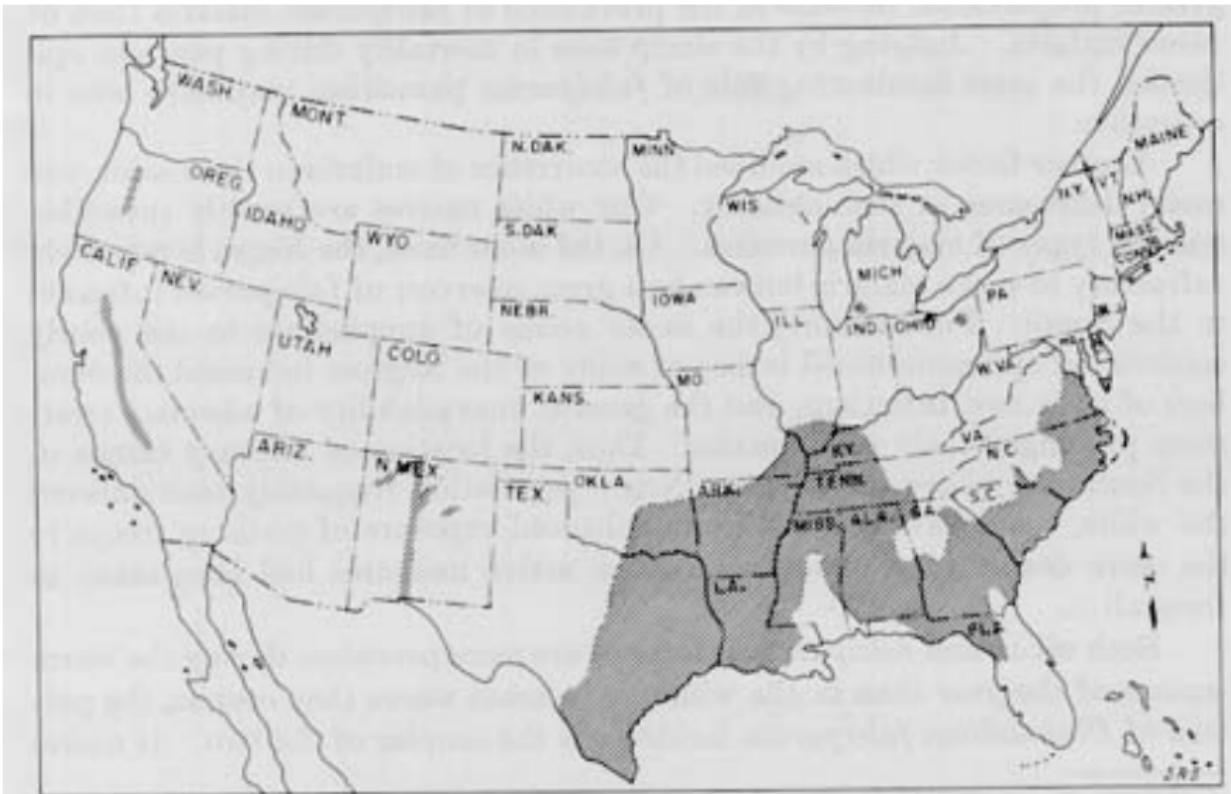


Imported cases

500

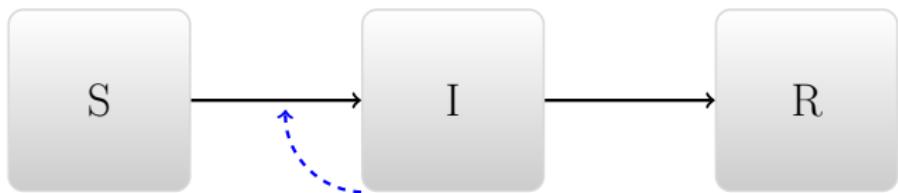


Example: Malaria in the US



MAP 4.—Areas of the continental United States believed to be malarious in 1934-35.

Result: not every one gets infected



- ▶ When S gets low, then I goes down and the outbreak stops
- ▶ There is not always a reason why you didn't get infected!
 - ▶ Remember the model world
 - ▶ Everyone in this model is assumed to be the same

Next steps

- ▶ We can *implement* the model and see what it's going to do
- ▶ This requires more assumptions, for example:
 - ▶ Time steps or continuous time?
 - ▶ Deterministic or stochastic?

Outline

Dynamical modeling

Modeling approaches

Conceptual modeling

Deterministic models

Stochastic models

Statistical fitting

Limitations

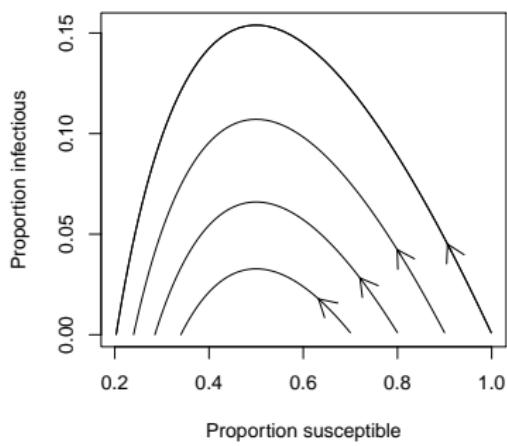
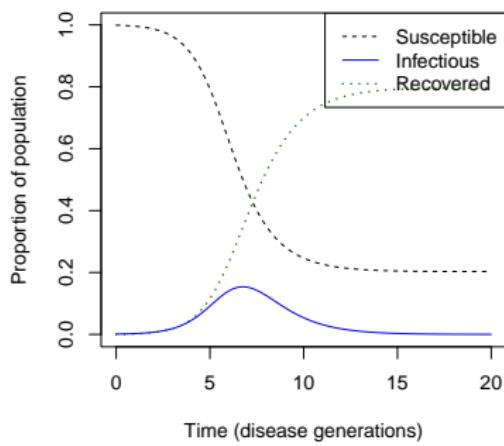
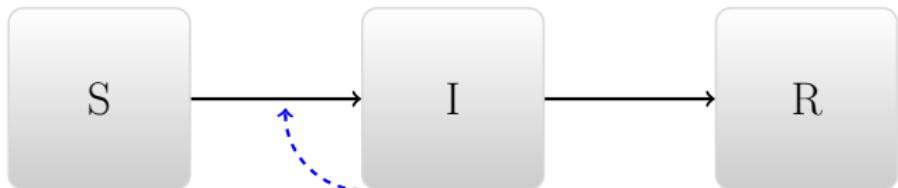
Heterogeneity

Behavioural changes

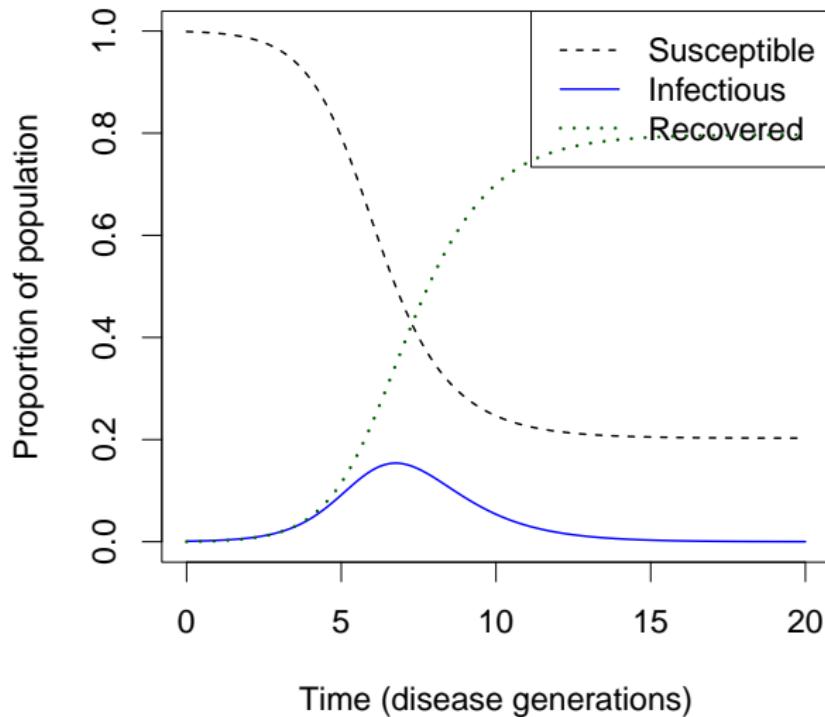
Deterministic models

- ▶ For a given set of assumptions, a deterministic model always predicts the same results
- ▶ In other words, our model world *determines* the outcome

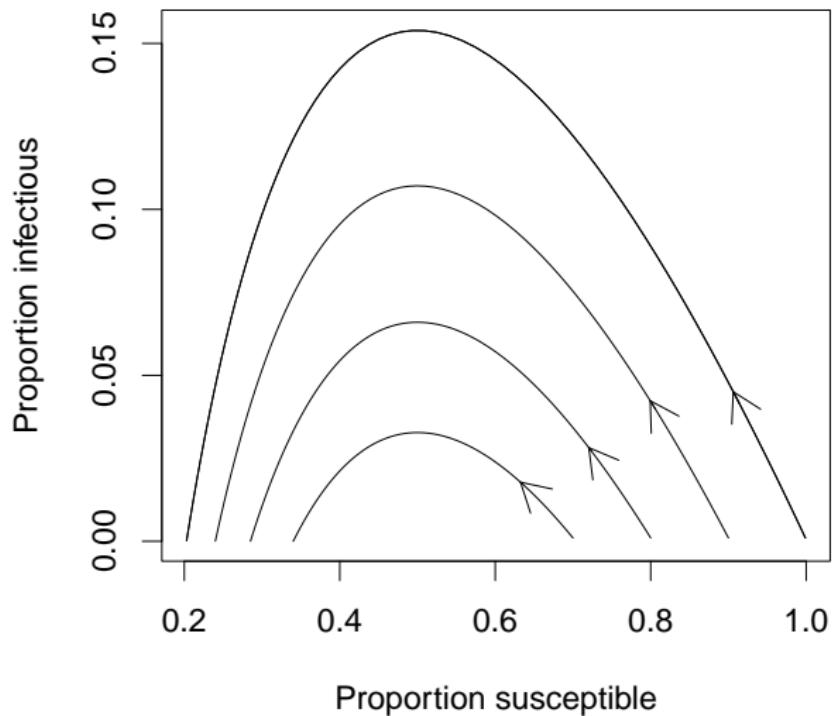
Simulations



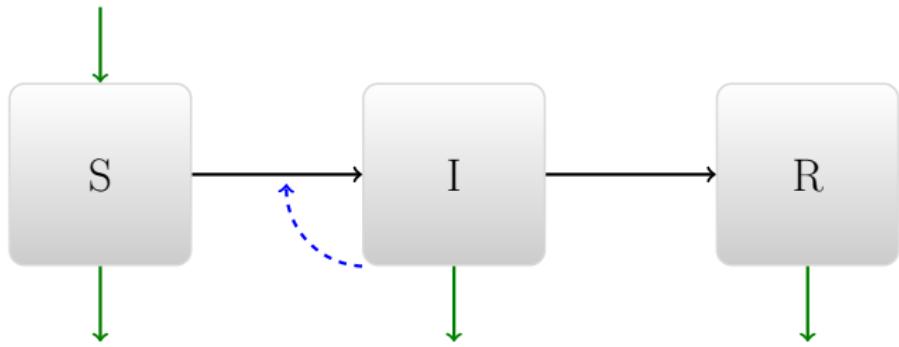
Simulations



Simulations

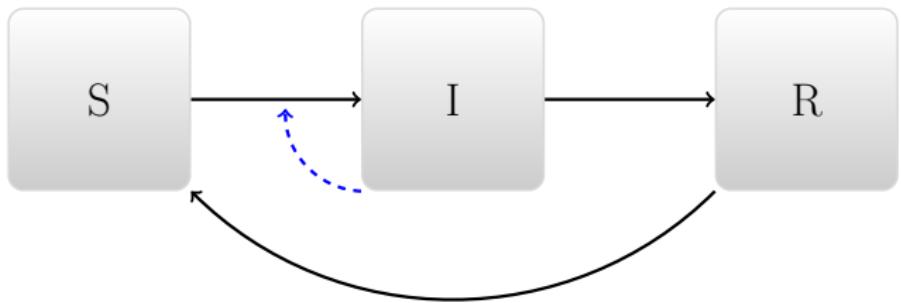


Closing the circle



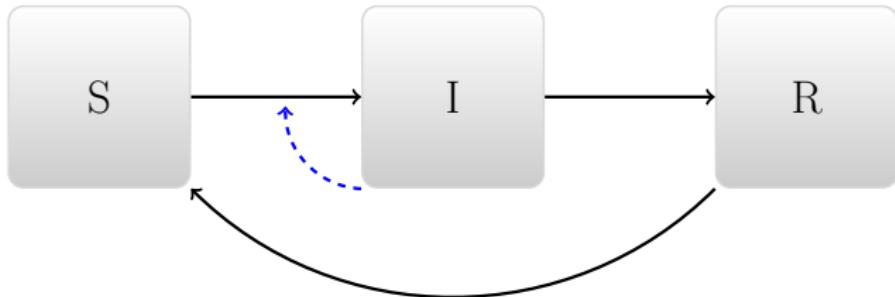
▶ *

Closing the circle



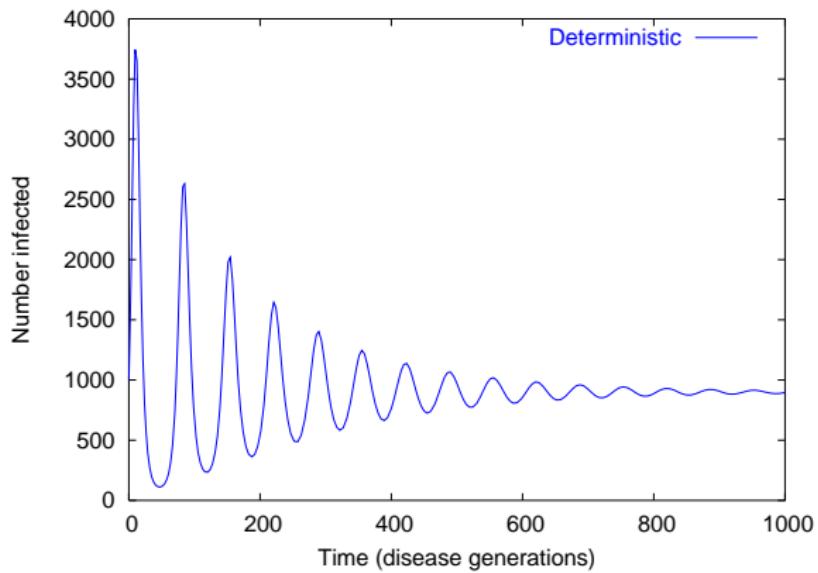
▶ *

Processes and rates

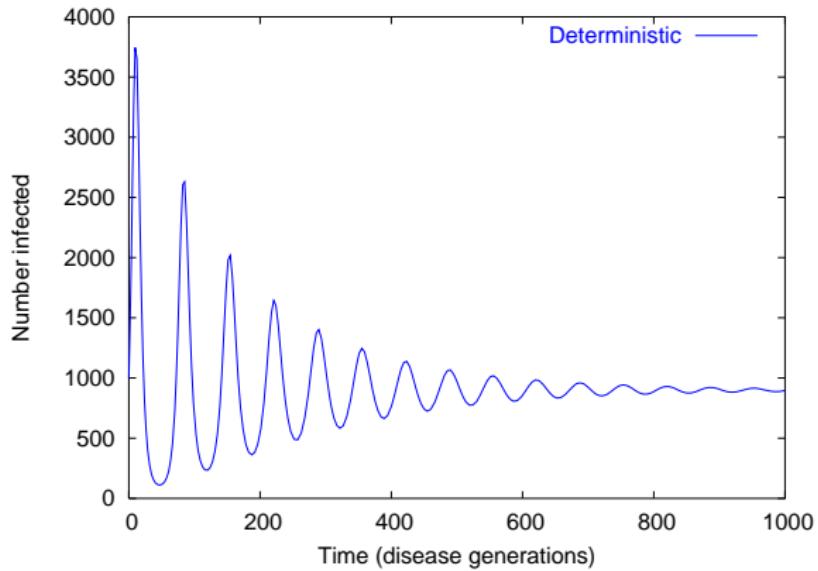


Event	transition	rate	Effect (S, I)
Infection	$S \rightarrow I$	$\beta SI/N$	$(-1, 1)$
Recovery	$I \rightarrow R$	γI	$(0, -1)$
Loss of immunity	$R \rightarrow S$	$\mu(N - S - I)$	$(1, 0)$

Result: Diseases tend to oscillate

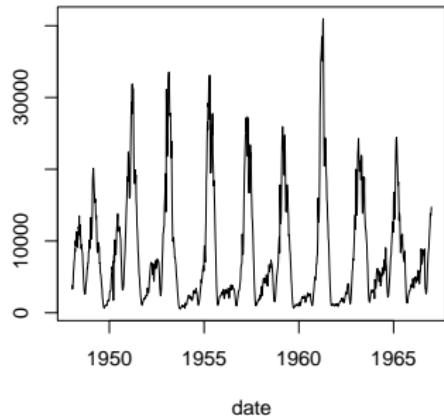
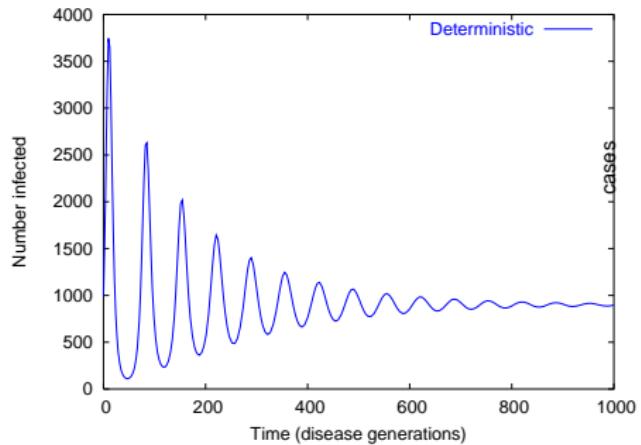


Result: Oscillations tend to be damped



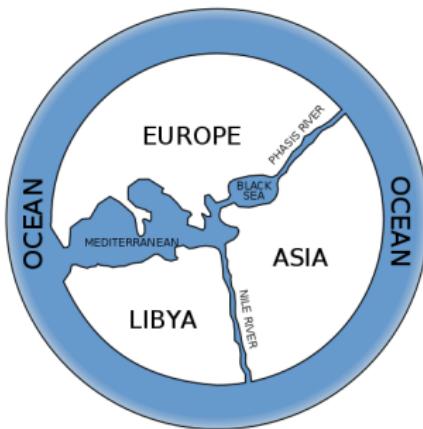
What is missing from our model world?

Measles reports from England and Wales



What is missing from our model world?

- ▶ Almost everything! So what's important?
- ▶ *
- ▶ *
- ▶ *
- ▶ *
- ▶ *
- ▶ *

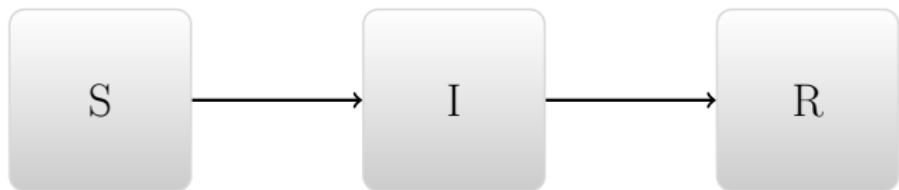


Example: Ebola transmission (埃博拉)

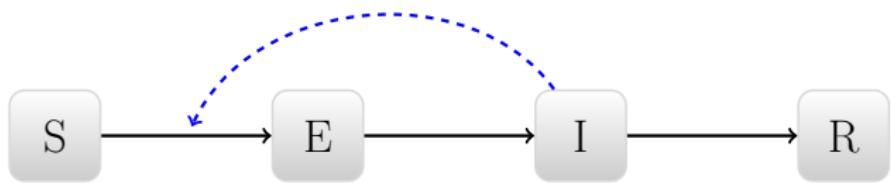
- ▶ How much Ebola spread occurs before vs. after death
- ▶ Highly context dependent
 - ▶ Funeral practices, disease knowledge
- ▶ *Weitz and Dushoff Scientific Reports 5:8751.*



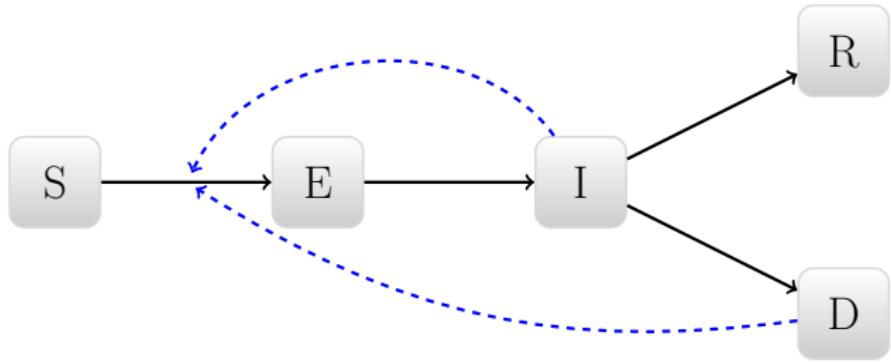
Simple disease model



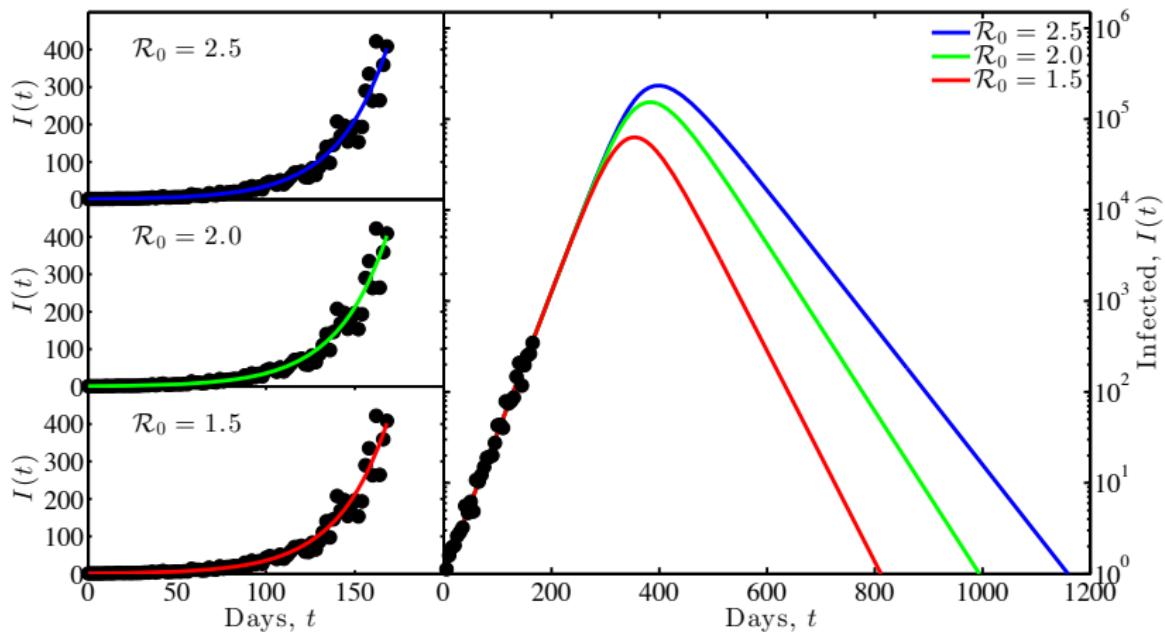
Model with latent period



Include post-death transmission



Result: generation interval links $r\mathcal{R}$

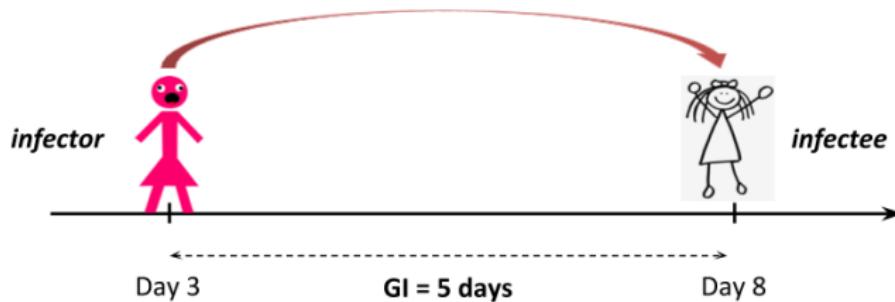


How long is a disease generation?

Definition

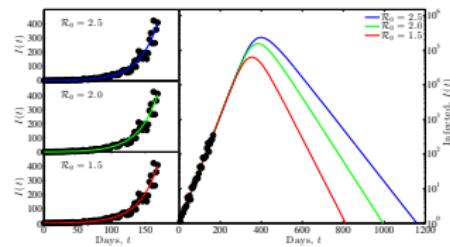
Generation Interval:

Interval between the time that an individual is infected by an infector and the time this infector was infected

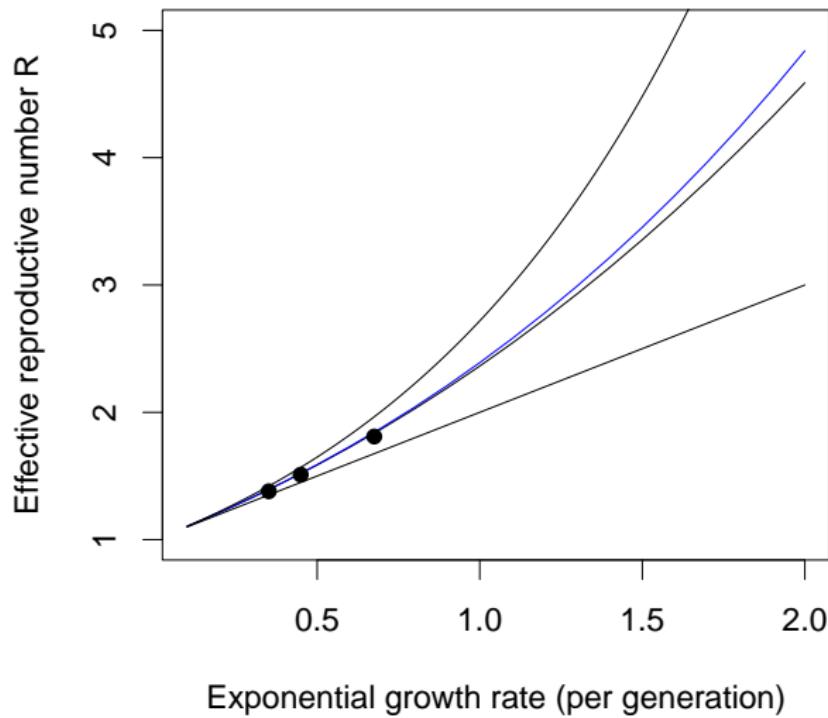


Result: generation interval links $r\mathcal{R}$

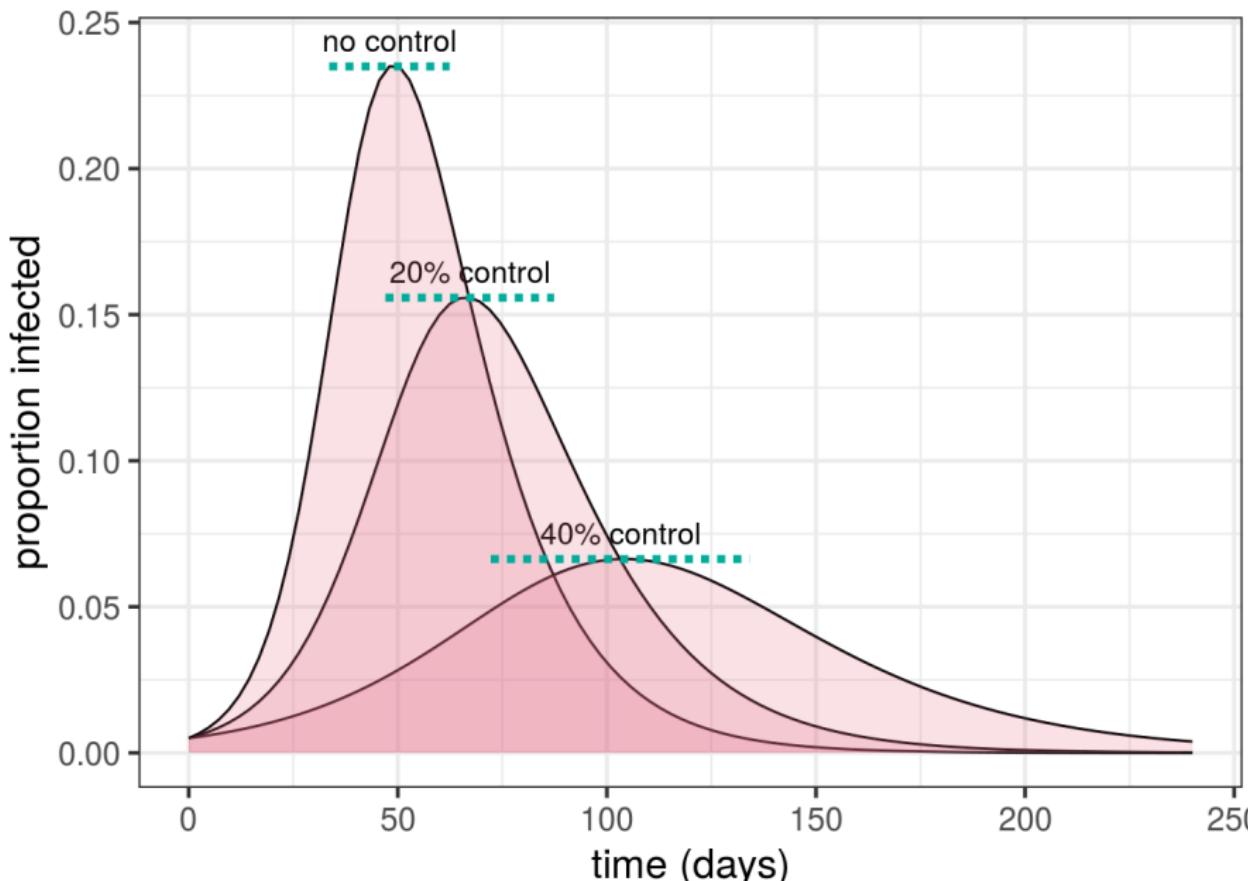
- ▶ Mechanistic view: If we know \mathcal{R} , faster generations mean faster spread (bigger r)
- ▶ Phenomenological view: If we know r , slower generations mean stronger spread (bigger \mathcal{R})



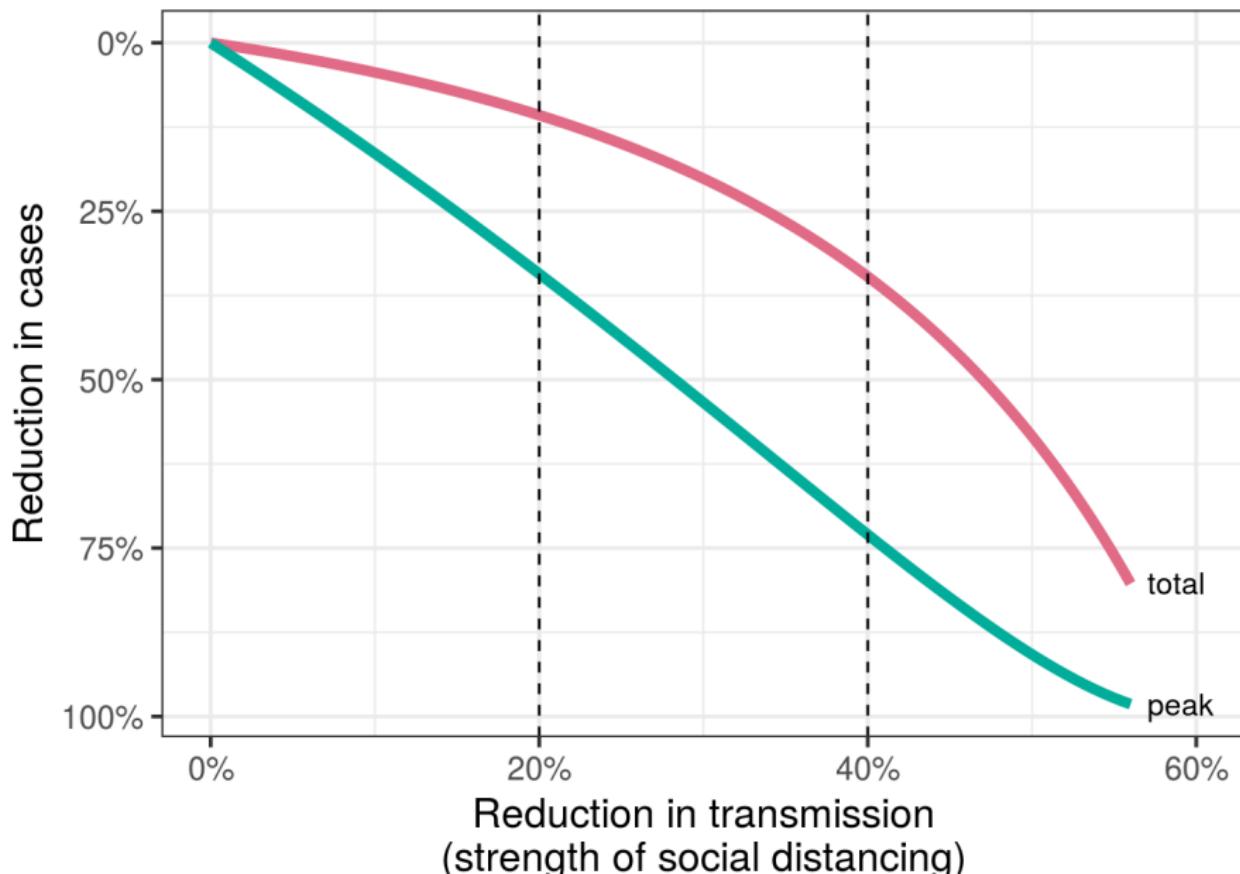
Calculations



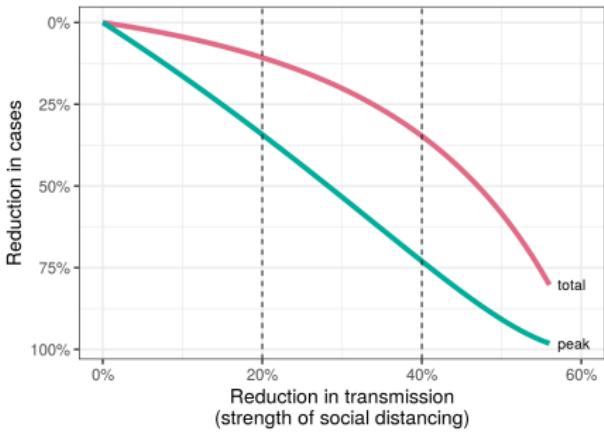
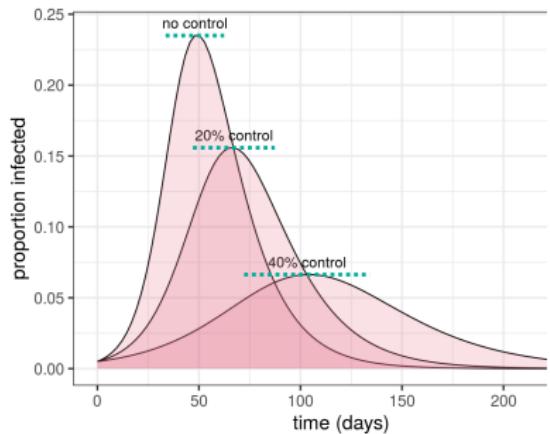
Example: COVID: flatten the curve



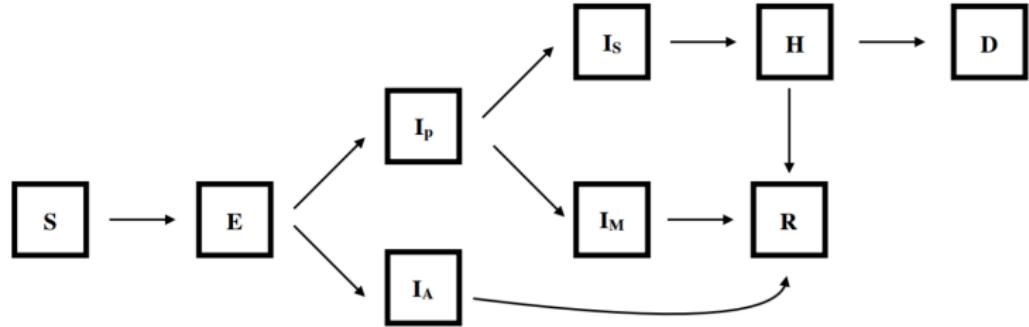
Example: COVID



Result: It is easier to reduce the peak than the total cases



More box models



S = susceptible

E = exposed

I_p = pre-symptomatic

I_a = asymptomatic

I_s = symptomatic, severe case

I_m = symptomatic, minor case

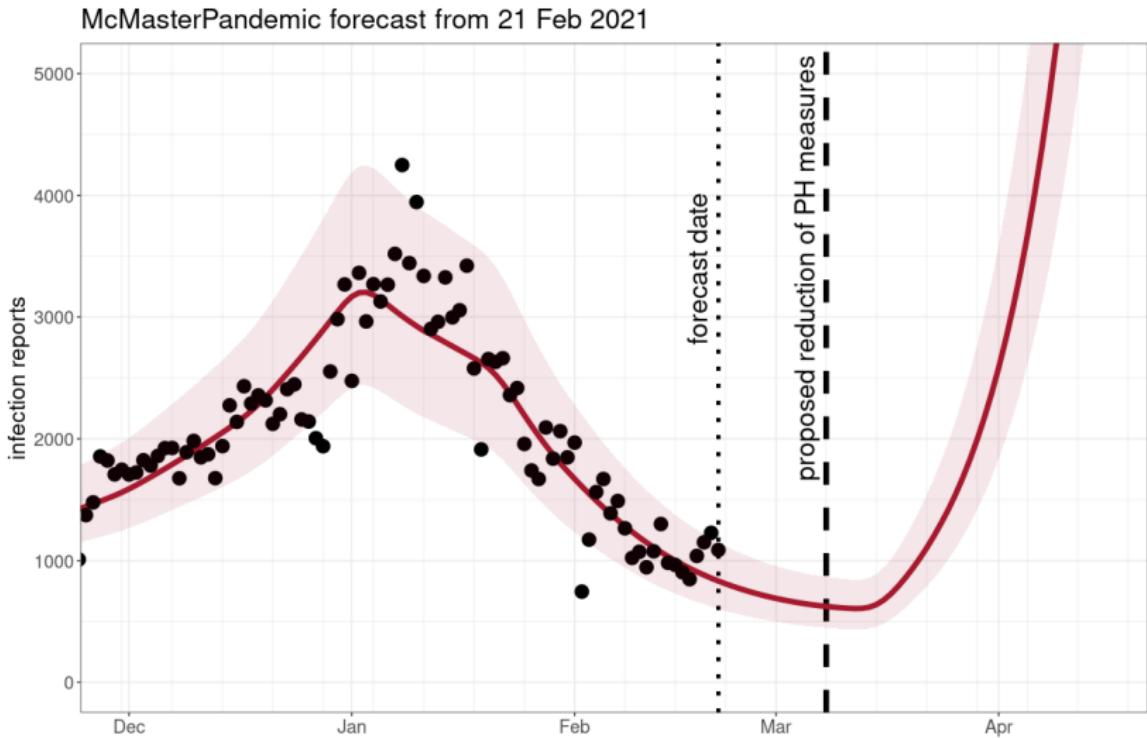
H = hospitalized

R = recovered

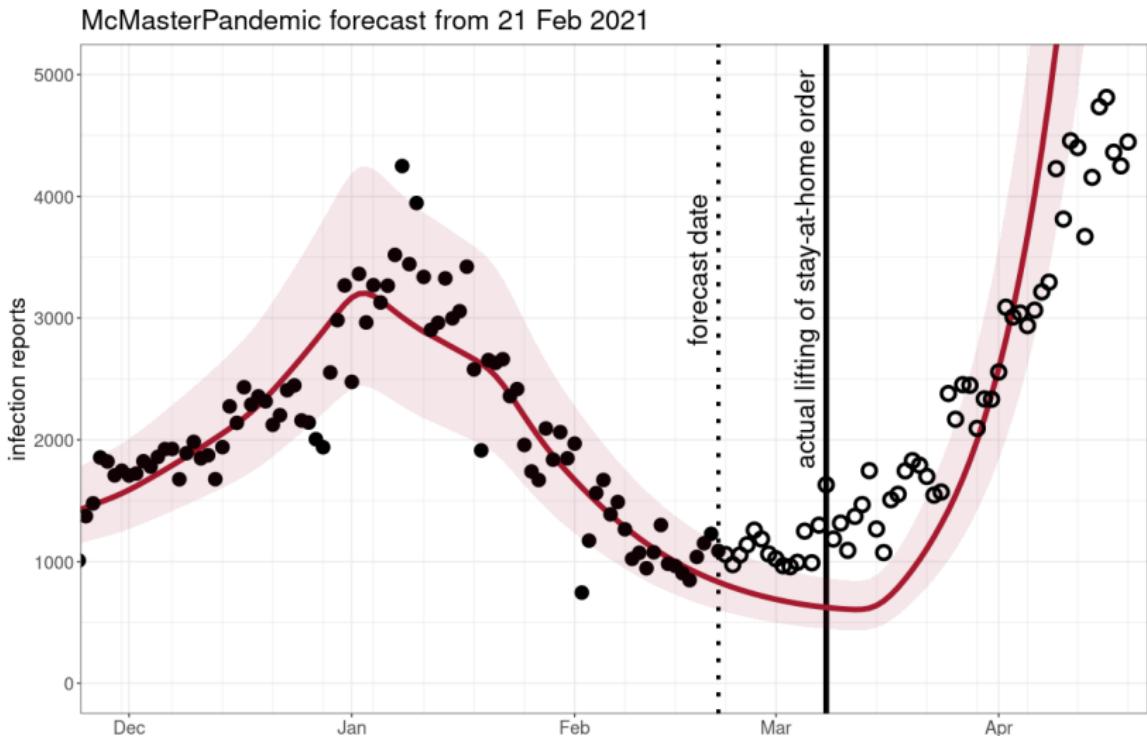
D = dead

Childs et al., <http://covid-measures.stanford.edu/>

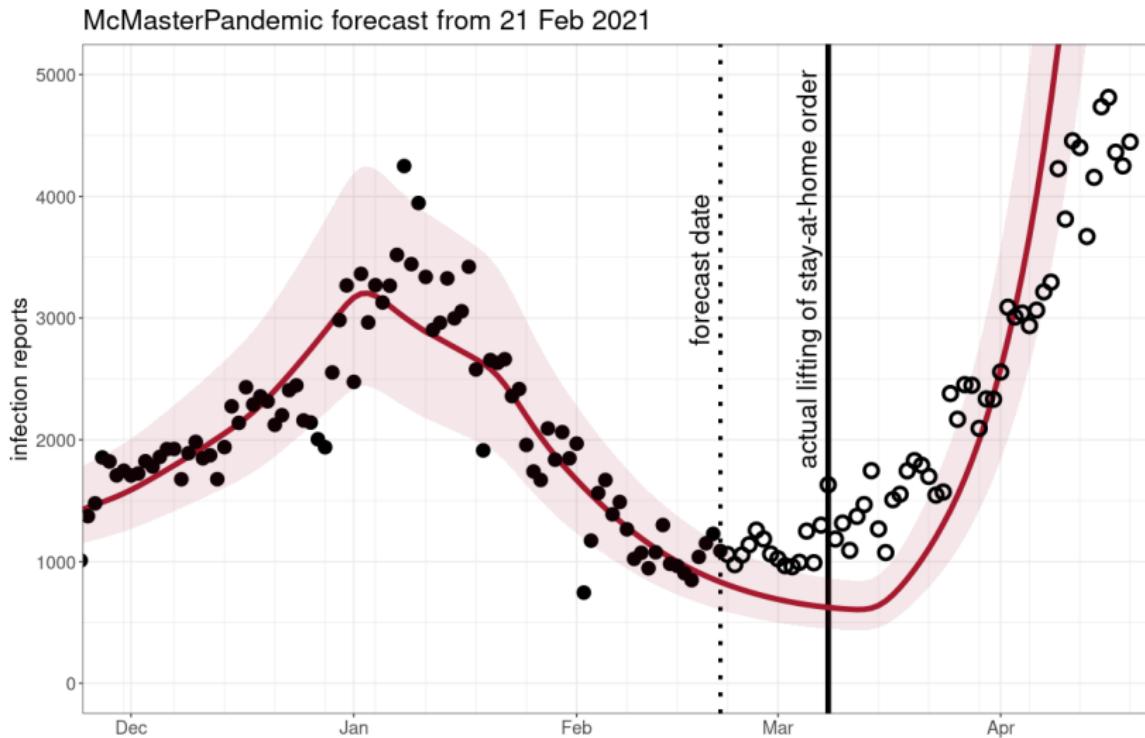
Example: COVID waves



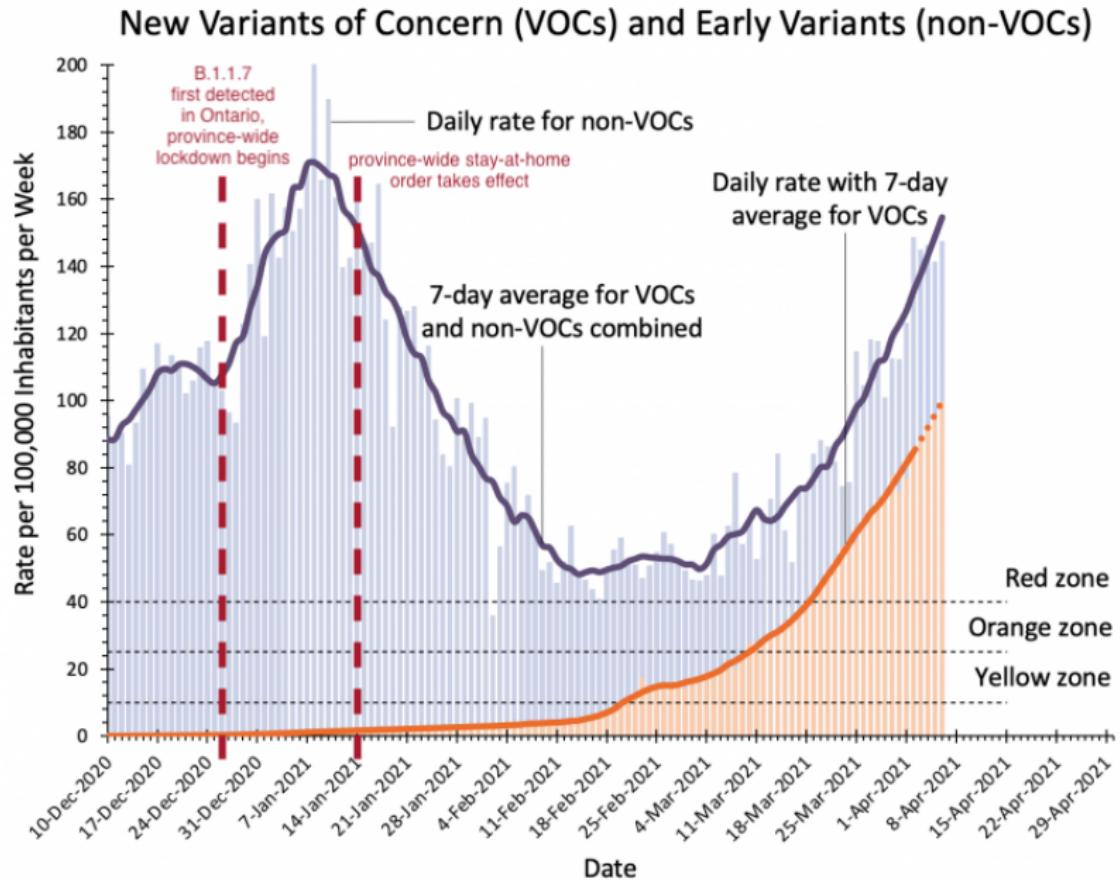
Example: COVID waves



COVID waves

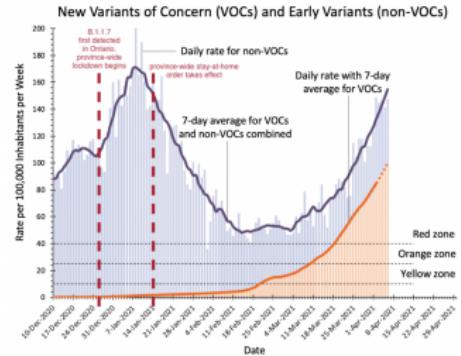


Example: COVID waves



COVID waves

- ▶ alpha variant was increasing even though total was decreasing
- ▶ using a dynamical perspective allows us to project the effect of this



Outline

Dynamical modeling

Modeling approaches

Conceptual modeling

Deterministic models

Stochastic models

Statistical fitting

Limitations

Heterogeneity

Behavioural changes

Stochastic models

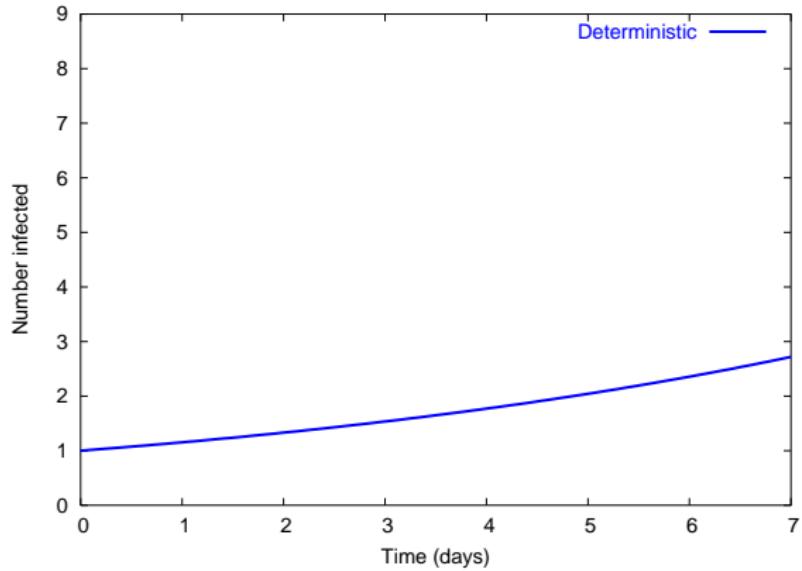
- ▶ For a given set of assumptions, a stochastic model predicts a variety of possible results
- ▶ In other words, there is room for randomness (stochasticity) inside our model world
 - ▶ We may think the world is really stochastic
 - ▶ Or simply that there are things we can't predict ...

Types of stochasticity

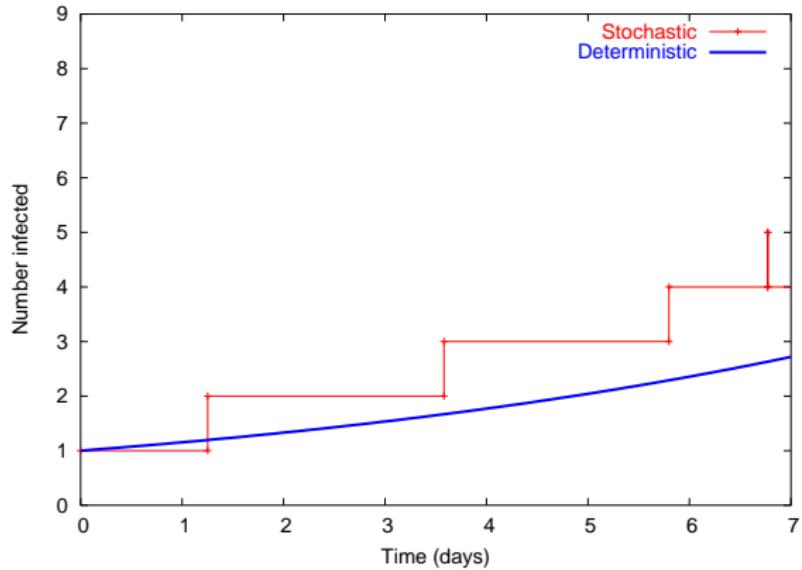
Event	transition	rate	Effect (S, I)
Infection	$S \rightarrow I$	$\beta SI/N$	$(-1, 1)$
Recovery	$I \rightarrow R$	γI	$(0, -1)$
Loss of immunity	$R \rightarrow S$	$\mu(N - S - I)$	$(1, 0)$

- ▶ We can add random changes to the rates
 - ▶ Contact rate (β), for example, may go up and down for reasons we can't predict
- ▶ We also get a stochastic model even by just treating individuals as individuals!

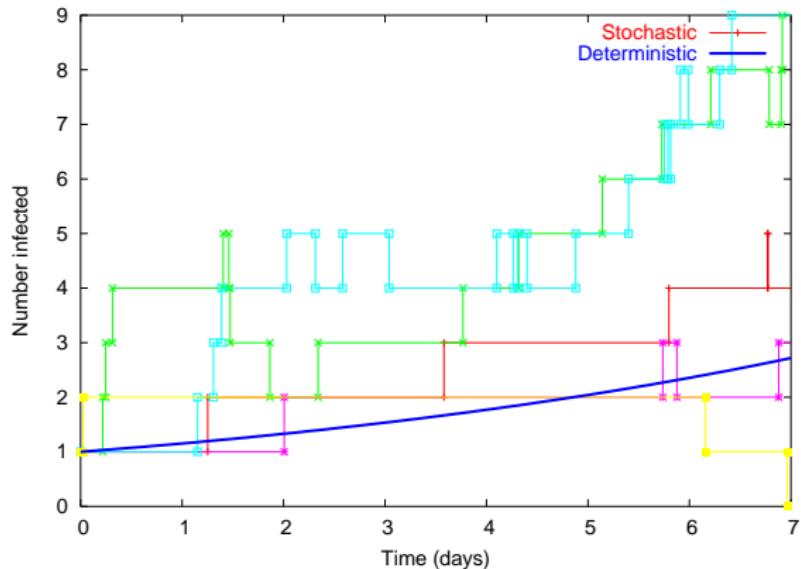
Deterministic spread



Demographic spread



Demographic spread



- ▶ Demographic refers to the *minimum* stochasticity corresponding to treating individuals as individuals

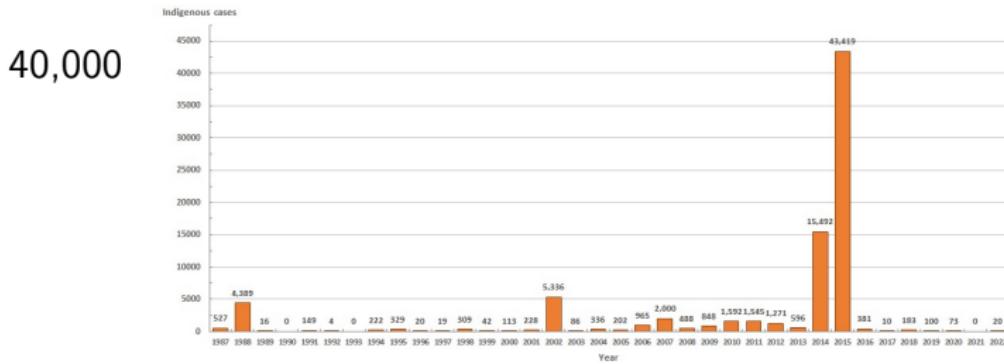
Result: outbreaks can die out at random

- ▶ In simple models, the probability of a single introduction going extinct at random is $1/\mathcal{R}$
- ▶ If an introduction does not lead to an outbreak, there's not always a reason

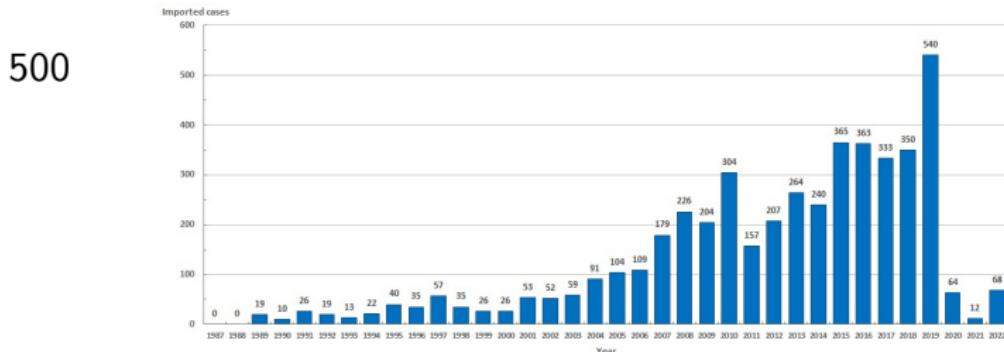


Result: Pattern of outbreak sizes is related to \mathcal{R}

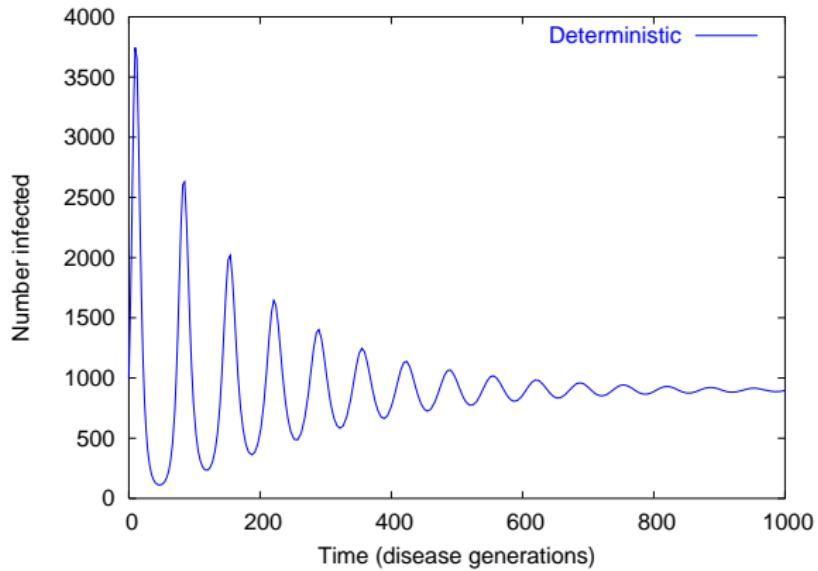
Indigenous cases



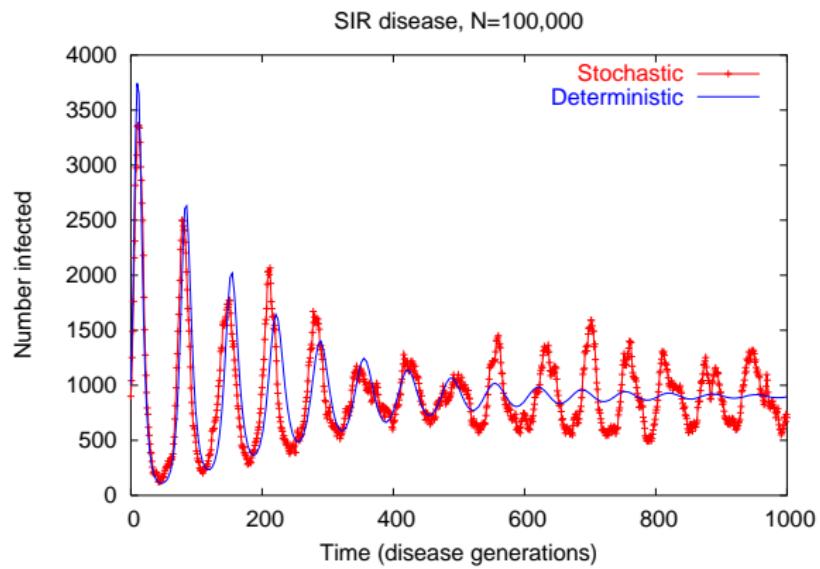
Imported cases



Result: stochasticity interacts with oscillations



Result: stochasticity interacts with oscillations



Outline

Dynamical modeling

Modeling approaches

Conceptual modeling

Deterministic models

Stochastic models

Statistical fitting

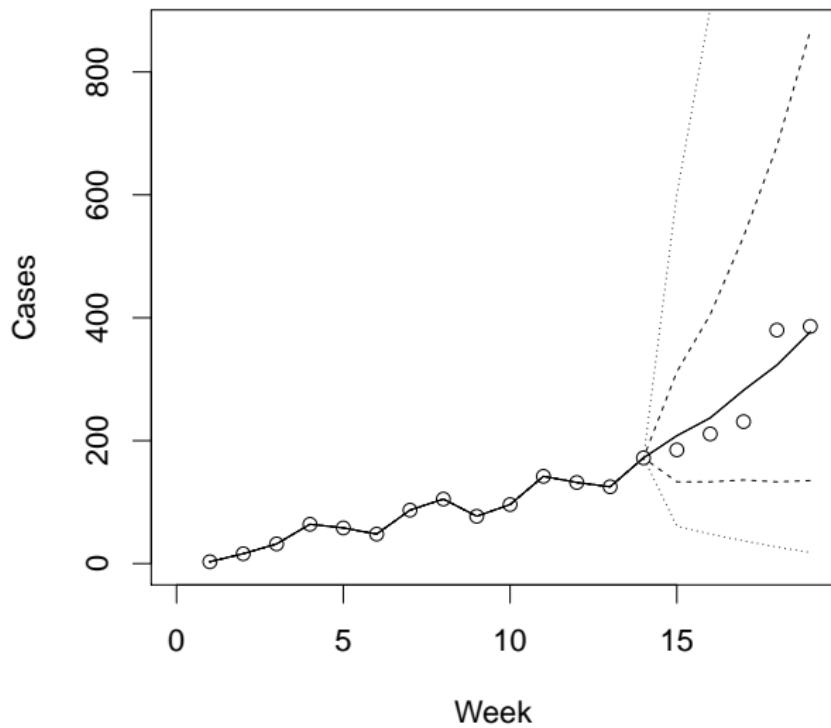
Limitations

Heterogeneity

Behavioural changes

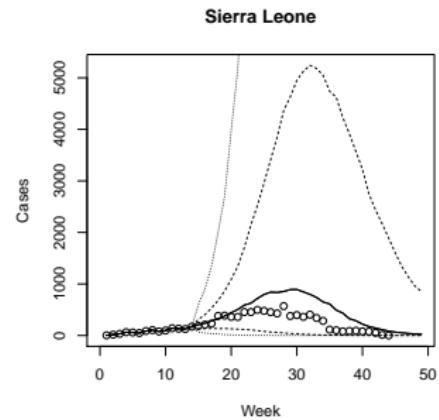
Statistical fitting

Sierra Leone



Statistical fitting

- ▶ How certain or uncertain are our projections?
- ▶ What else do we need to know?



Outline

Dynamical modeling

Modeling approaches

Conceptual modeling

Deterministic models

Stochastic models

Statistical fitting

Limitations

Heterogeneity

Behavioural changes

Outline

Dynamical modeling

Modeling approaches

Conceptual modeling

Deterministic models

Stochastic models

Statistical fitting

Limitations

Heterogeneity

Behavioural changes

Heterogeneity



- ▶ Simple models treat the world like this cup
- ▶ People are all the same
- ▶ Perfectly mixed
- ▶ *Lots of people*
 - ▶ (for deterministic models)

Human heterogeneity



Human heterogeneity

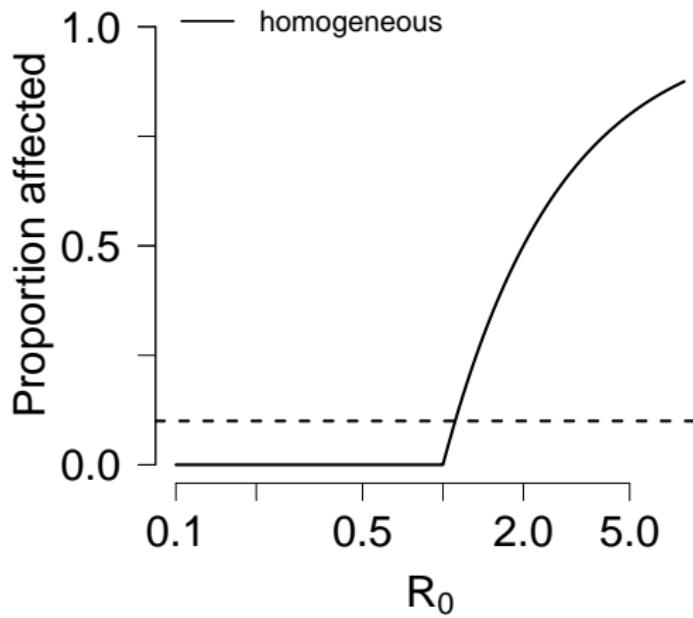


Human heterogeneity



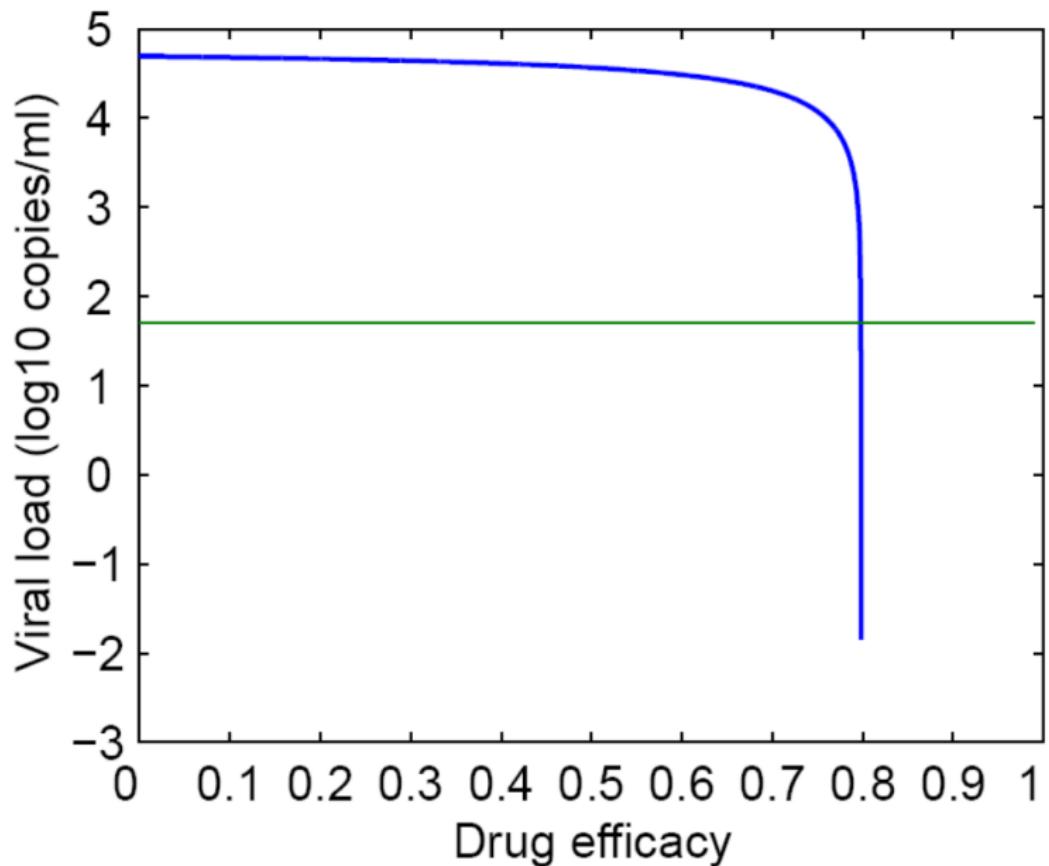
Example: Gonorrhea

endemic equilibrium



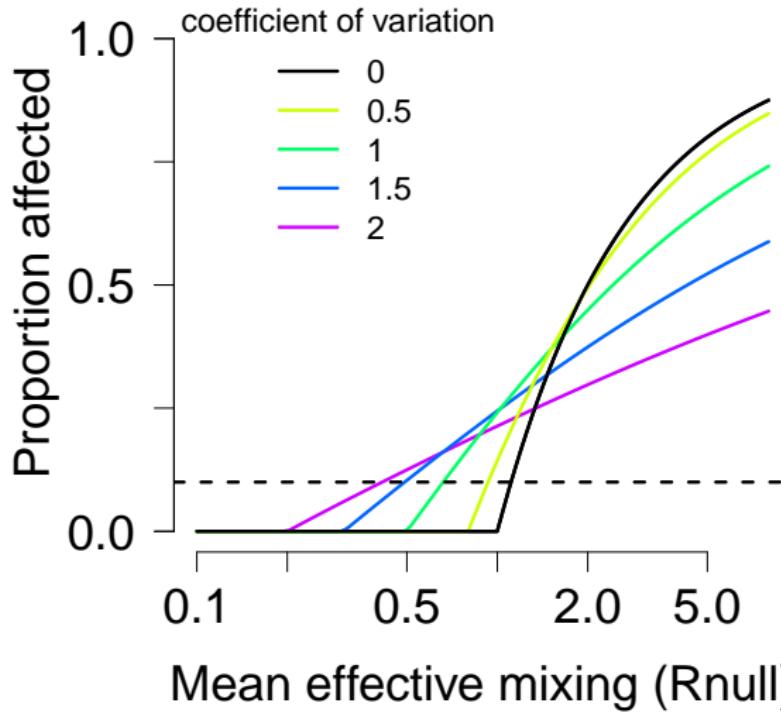
- ▶ Homogeneous model cannot explain global pattern
- ▶ What does this remind you of?

Fragility



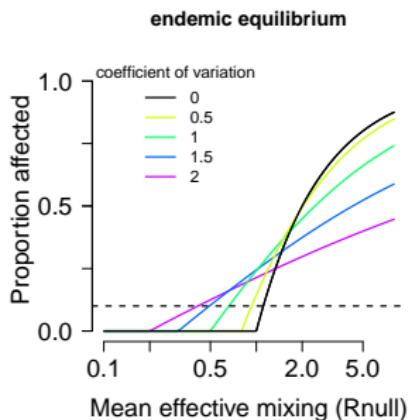
Example: Gonorrhea

endemic equilibrium



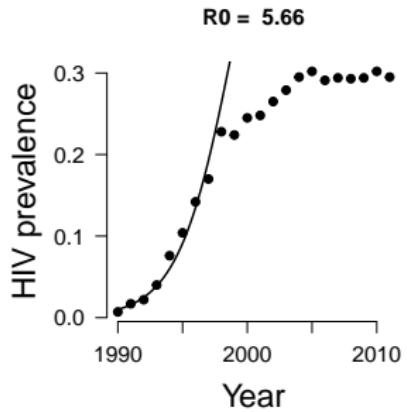
Result: heterogeneity makes incidence robust

- ▶ Disease levels are more resistant to change
- ▶ Higher when averaged transmission is low
- ▶ Lower when averaged transmission is high



Example: HIV

- ▶ If our model matches initial spread, it can't match later values
- ▶ What happened?
 - ▶ Heterogeneity (intrinsic)
 - ▶ Policy change (extrinsic)
 - ▶ Behaviour change (could model either way)



Outline

Dynamical modeling

Modeling approaches

Conceptual modeling

Deterministic models

Stochastic models

Statistical fitting

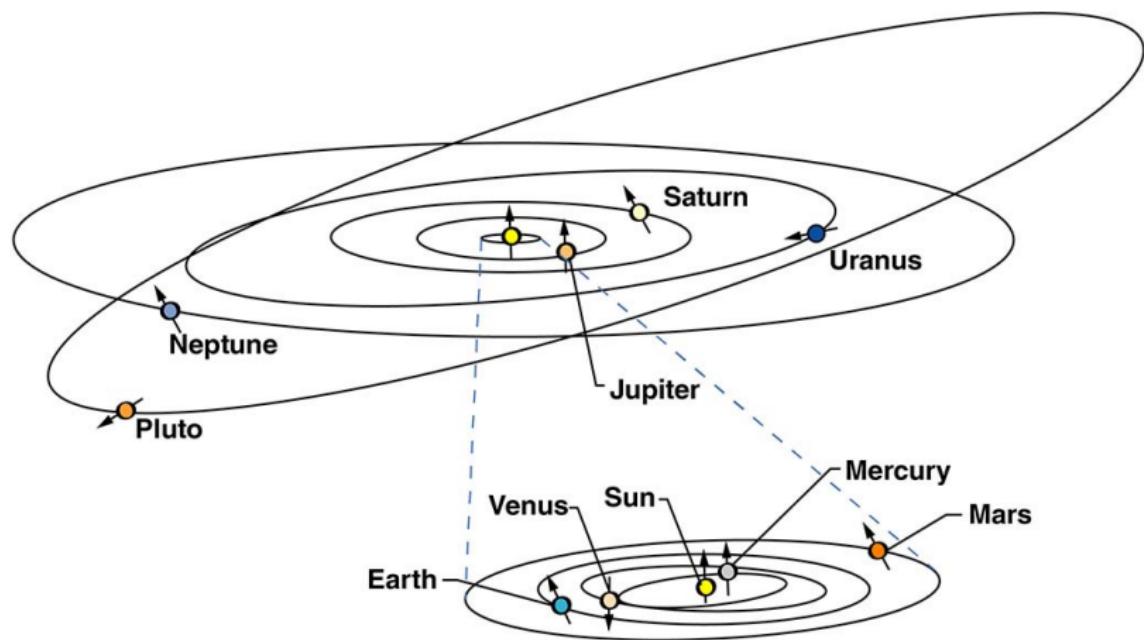
Limitations

Heterogeneity

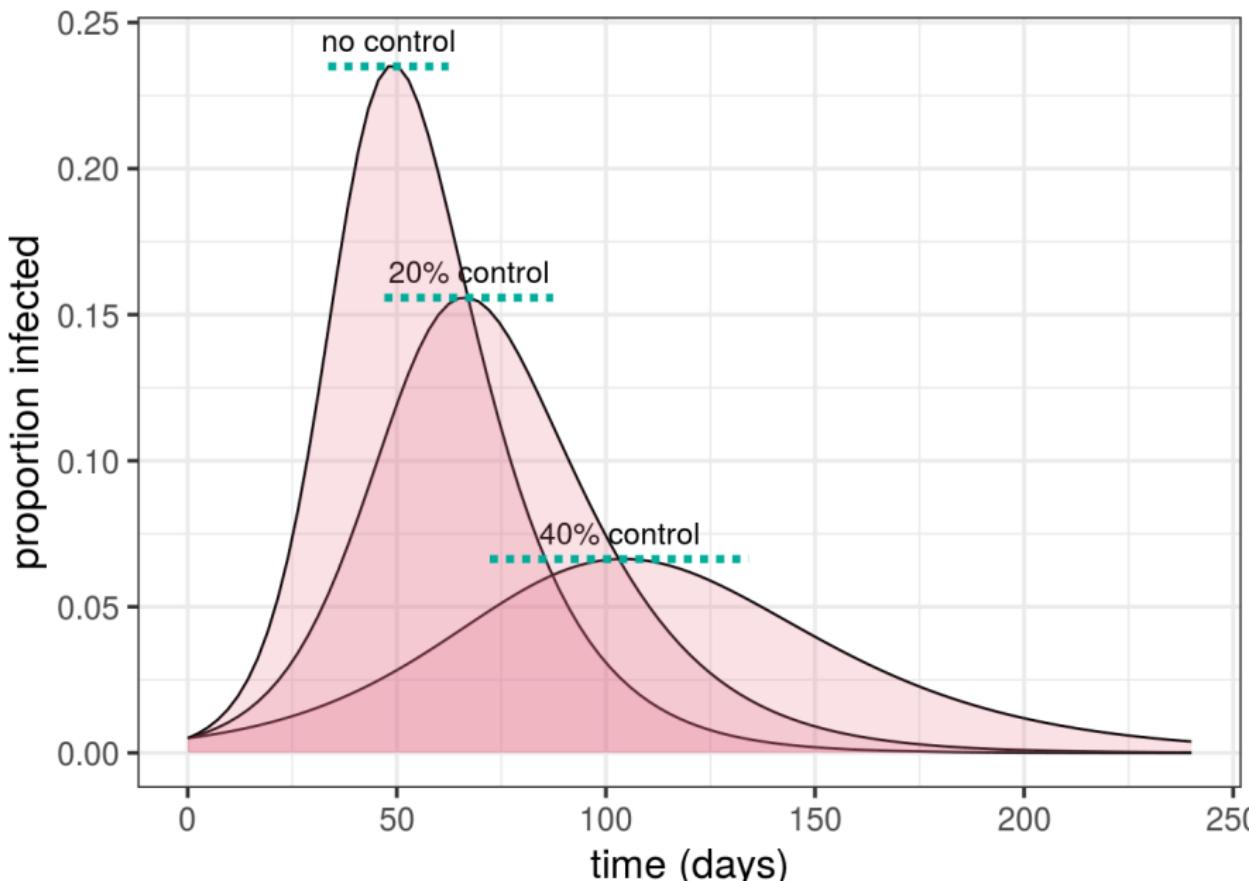
Behavioural changes

Behavioural changes

- I can calculate the motion of heavenly bodies, but not the madness of people. – Isaac Newton

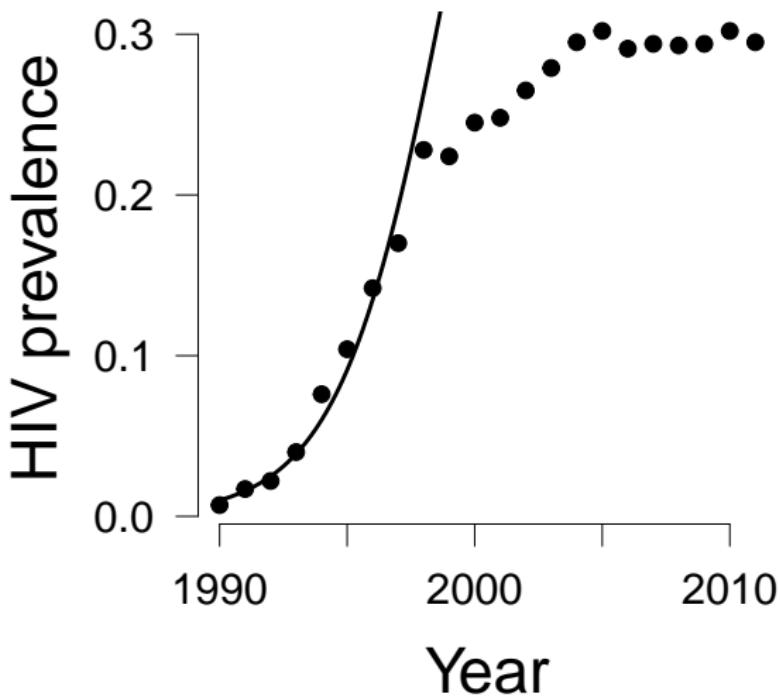


Example: COVID

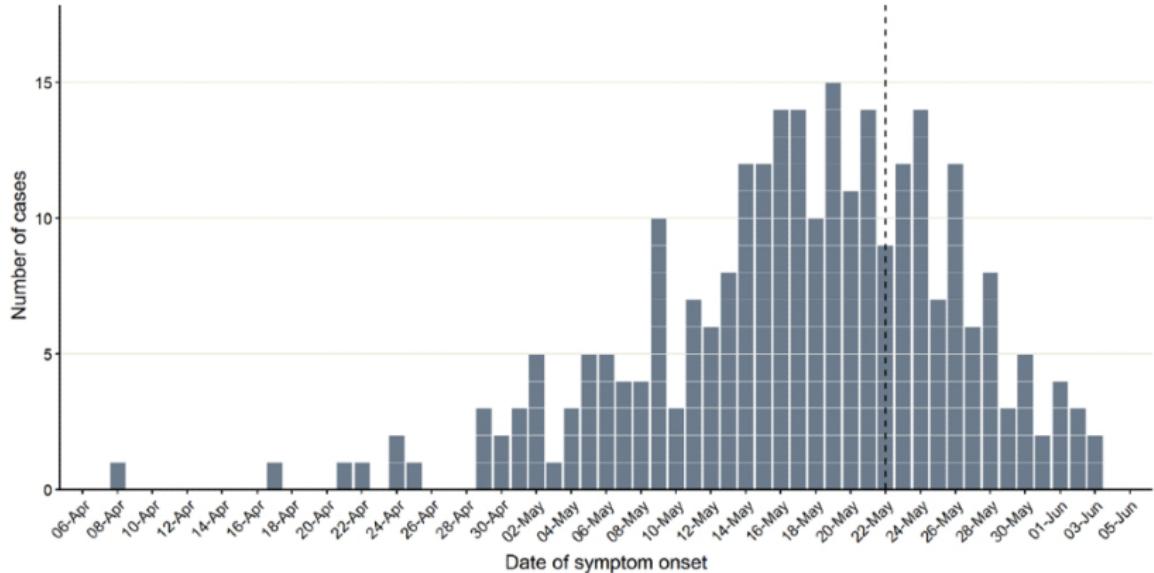


Example: HIV

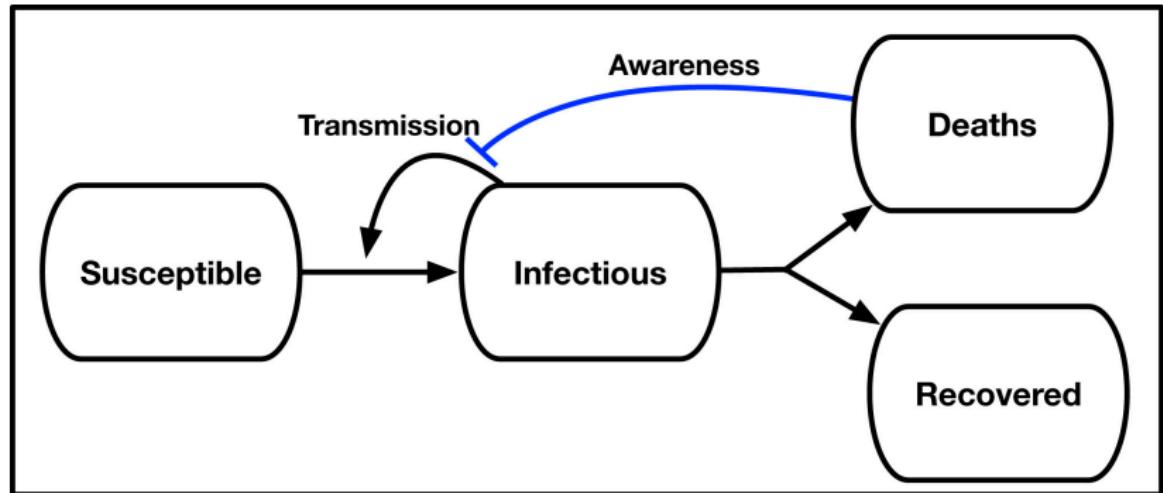
$$R_0 = 5.66$$



Example: mpox (猴痘)



Example: COVID awareness



Weitz et al. <https://www.pnas.org/doi/10.1073/pnas.2009911117>

Summary

- ▶ Dynamical models are an essential tool to link scales
- ▶ Very simple models can provide useful insights
- ▶ More complex models can provide more detail, but also require more assumptions, and more choices
 - ▶ Statistical fitting can guide in interpretation
- ▶ We can evaluate assumptions
 - ▶ What was right, what was wrong?
 - ▶ What else do we need to know?

Current projects

- ▶ Rabies in African and Asia
- ▶ Mpox in Africa
- ▶ Respiratory infections in Canada
 - ▶ Merge COVID with “seasonal” infections to improve surveillance
 - ▶ Re-emerging diseases (measles)
- ▶ Other interests
 - ▶ HIV, TB and malaria

Rabies

- ▶ Important human mortality and economic burden
- ▶ Almost entirely vaccine preventable (if you vaccinate domestic dogs)



Educational outreach



- ▶ Workshops in Africa and Asia
- ▶ www.ici3d.org
- ▶ *National Center for Theoretical Sciences, Taiwan*

Thanks

- ▶ Organizers
- ▶ Collaborators
- ▶ Funders
- ▶ Audience