

The SIR Model Family

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MMED 2017

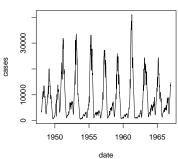
Goals

- This lecture will:
 - introduce the idea of dynamical modeling
 - explain why dynamical modeling is a key tool for understanding infectious disease
 - discuss and demonstrate simple dynamical models from the SIR model family
 - investigate some insights that can be gained from these models

Dynamic modeling connects scales



Measles reports from England and Wales

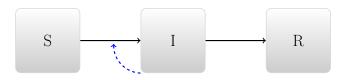


- Start with rules about how things change in short time steps
 - Usually based on individuals
- Calculate results over longer time periods
 - Usually about populations



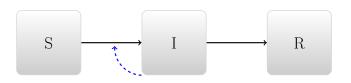
Compartmental models

Divide people into categories:



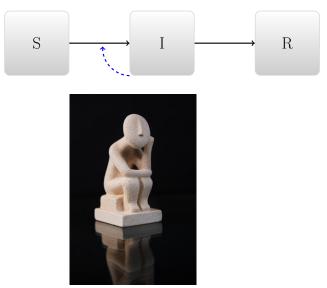
 $\blacktriangleright \ \, \text{Susceptible} \to \text{Infectious} \to \text{Recovered}$

What determines transition rates?



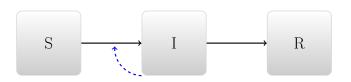
- People get better independently
- People get infected by infectious people

Conceptual modeling



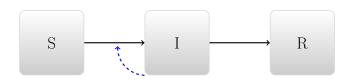


Conceptual modeling



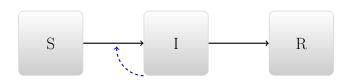
- What is the final result?
- When does disease increase, decrease?

Dynamic implementation



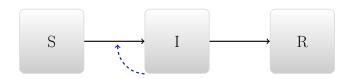
- Requires assumptions about recovery and transmission
- The conceptually simplest implementation uses Ordinary Differential Equations (ODEs)
 - Other options may be more realistic
 - Or simpler in practice

Recovery



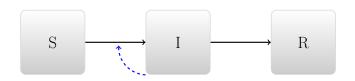
- \blacktriangleright Infectious people recover at $\emph{per capita}$ rate γ
 - ▶ Total recovery rate is γI
 - Mean time infectious is $D = 1/\gamma$

Transmission



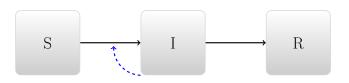
- Susceptible people get infected by:
 - ► Going around and contacting people (rate *c*)
 - Some of these people are infectious (proportion I/N)
 - Some of these contacts are effective (proportion p)
- ▶ Per capita rate of becoming infected is $cpI/N \equiv \beta I/N$
- ▶ Population-level transmission rate is $T = \beta SI/N$

Another perspective on transmission



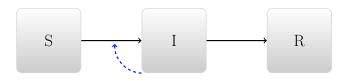
- Infectious people infect others by:
 - Going around and contacting people (rate c)
 - ▶ Some of these people are susceptible (proportion S/N)
 - Some of these contacts are effective (proportion p)
- ▶ Per capita rate of infecting others is $cpS/N \equiv \beta S/N$
- ▶ Population-level transmission rate is $T = \beta SI/N$

ODE implementation



$$\begin{array}{rcl} \frac{dS}{dt} & = & -\beta \frac{SI}{N} \\ \frac{dI}{dt} & = & \beta \frac{SI}{N} - \gamma I \\ \frac{dR}{dt} & = & \gamma I \end{array}$$

Spreadsheet implementation



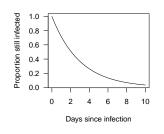
http://tinyurl.com/SIR-MMED-2017

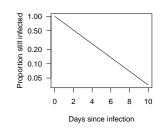
ODE assumptions



- Lots and lots of people
- Perfectly mixed

ODE assumptions





- Waiting times are exponentially distributed
- Rarely realistic

Scripts vs. spreadsheets

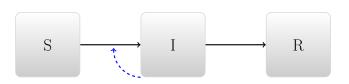
```
| Susceptible | Infectious | In
```

More about transmission



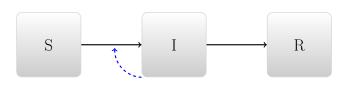
- $\beta = pc$
 - What is a contact?
 - What is the probability of transmission?
- Sometimes this decomposition is clear
- ▶ But usually it's not

Population sizes



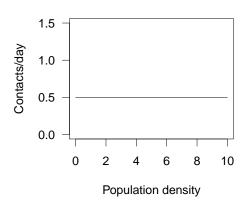
$$\begin{array}{rcl} \frac{dS}{dt} & = & -\beta \frac{SI}{N} \\ \frac{dI}{dt} & = & \beta \frac{SI}{N} - \gamma I \\ \frac{dR}{dt} & = & \gamma I \end{array}$$

Population sizes



$$\begin{array}{ll} \frac{dS}{dt} & = & -\beta(N)\frac{SI}{N} \\ \frac{dI}{dt} & = & \beta(N)\frac{SI}{N} - \gamma I \\ \frac{dR}{dt} & = & \gamma I \end{array}$$

Standard incidence



$$\beta(N) = \beta_0$$

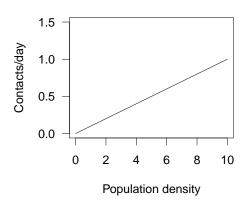
$$T = \frac{\beta_0 SI}{N}$$

$$\mathcal{T} = \frac{\beta_0 S}{N}$$

Also known as frequency-dependent transmission



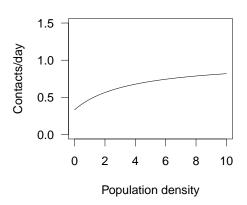
Mass action



- $\beta(N) = \beta_1 N$
- $ightharpoonup \mathcal{T} = \beta_1 SI$
- Also known as density-dependent transmission



General



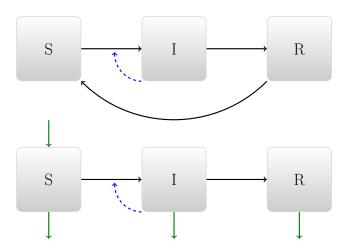
- May not go to zero when N does
- May not go to ∞ when N does



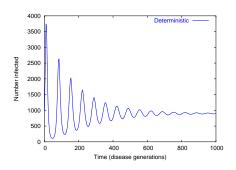
Digression – units

- $\mathcal{T} = \beta SI/N$: [ppl/time]
- $\triangleright \beta : [1/time]$
 - $\beta/\gamma = \beta D : [1]$
 - Standard incidence, β_0 : [1/time]
 - ▶ Mass-action incidence, β_1 : [1/(people · time)]

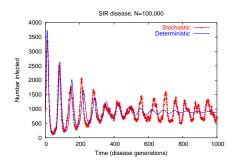
Closing the circle



Tendency to oscillate



With individuality



Summary

- Dynamic models are an essential tool because they allow us to link between scales
- There are many ways to construct and implement dynamic models
- Very simple models can provide useful insights
 - Reproductive numbers and thresholds
 - Tendency for oscillation (and tendency for damping)
- More complex models can provide more detail, but also require more assumptions, and more choices
- Understanding simple models can help guide our understanding of more complicated models







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