### BBA-II

# **203-BUSINESS STATISTICS**

## UNIT-I

- Q. 1: What do you mean by Statistics? Explain Scope and Nature of Statistics.
- Q. 2: Discuss Importance and Limitations of Statistics.
- Q. 3: Define "Classification and Tabulation and show their importance in Statistical Studies".
- Q.4: Discuss the various methods of data collection used in Statistics, which method is more reliable?
- Q. 5: What do you understand by Statistical Investigation? Describe the Preliminary steps you would take in planning a Statistical Investigation.

#### UNIT-II

- Q. 1: What is meant by Central Tendency? Describe the various methods of measuring it and point out the usefulness of each method.
- Q. 2: Describe the various Uses and Limitation of Averages.
- Q. 3: Calculate the Arithmetic mean and mode from the following table:

Marks	:	80	70	60	50	40	30	20	10
(Less than)									
No. of Students	:	50	45	40	30	16	10	7	3

Q. 4: Calculate Mean, Mode and Median from the following data:-

Wages	No. of Persons			
Less than 8	5			
Less than 16	12			
8 - 24	29			
24 and above	31			
32 - 40	8			
40 and above	19			
48 and above	5			

Q. 5: Calculate the Geometric mean and Harmonic mean from the following series:-

<b>(T</b> )	2574	$(\Pi)$	0.8974
(I)	2374	(II)	0.0974
	475		0.0570
	75		0.0081
	5		0.5677
	0.8		0.0002
	0.08		0.0984
	0.005		0.0854
	0.0009		0.5672

### UNIT-III

- Q. 1: Explain the term Dispersion. What are the various Methods of Measuring Dispersion? Explain any one of them.
- Q. 2: What is Skew-ness? What are the various tests of Skew-ness? Explain the variousMethods of Measuring Skew-ness.
- Q. 3: From the following marks of 60 Students calculate mean Deviation with the help of Mean and Median:-

Marks :	0-10	10-20	20-30	30-40	40-50		50-60
No. of : Students	6	7	12	20	10	5	

Q. 4:	In the followin	ng series calcula : 0	te the Mean an	nd Standa 20	rd Deviatio 30	n :-	50	60		
70	(More than) No. of Student	es: 100	90	75	50	25	15	5		
Q. 5 :	0 Calculate Karl	Pearson's Coef	ficient of Skev	v-ness fro	om the follo	owing data	:-			
	Marks :	0 10	20	30	40	50	60	70		
	(More than) No. of: Students	100 90	75	50	20	10	5	0		
			UNIT	$\Gamma - IV$						
Q. 1:	What is an In	ndex Number?			es the imp	ortance of	Index Nur	mbers in		
	Economic and	Business Studio	es.	_	_					
Q. 2:		x Number? Stat			tions. State	the variou	s problems	involved		
Q. 3:	Construction I	ction of Index N Index Number			Fishers Idea	al Formula	an the bas	is of the		
	following data	:-	1004			1005				
	Article	es Price	<u>1994</u> Qty.	Price	<b>.</b>	1995 Qty.				
	A	5	8	6	<u> </u>	10				
	В	6	10	9		12				
	C	4	9	5		15				
Q. 4:	Construction F		4: Construction Fisher's Ideal Index Number from the following data:-							
		Base Yes	ar			Current Ye	ear			
	Commodities	Base Yea	a <u>r</u> Expenditure	<u>2</u>	Price	Current Ye		<u>nditure</u>		
		Price (Rs.)	Expenditure (Rs.)	<u> </u>	Price (Rs.)		Exper (R	s.)		
	A	Price (Rs.)	Expenditure (Rs.)	2	Price (Rs.)		<u>Exper</u> (R 7	s.) 5		
	A B	Price (Rs.) 2 4	Expenditure (Rs.) 40 16	2	<u>Price</u> (Rs.) 5		<u>Exper</u> (R 7 4	s.) 5 0		
	A B C	Price (Rs.) 2 4 1	Expenditure (Rs.) 40 16 10	2	Price (Rs.) 5 8 2		Exper (R 7 4 2	s.) 5 0 4		
0.5:	A B C D	Price (Rs.) 2 4 1 5	Expenditure (Rs.) 40 16 10 25		Price (Rs.) 5 8 2 10		Exper (R 7 4 2 6	s.) 5 0		
Q. 5 :	A B C D	Price (Rs.) 2 4 1	Expenditure (Rs.) 40 16 10 25		Price (Rs.) 5 8 2 10 epare fixed		Exper (R 7 4 2 6	s.) 5 0 4		
Q. 5:	A B C D From the Chai	Price (Rs.) 2 4 1 5 n Base Index N	Expenditure (Rs.) 40 16 10 25 umbers given b	pelow, Pr	Price (Rs.) 5 8 2 10 epare fixed	base Index	Exper (R 7 4 2 6 x Number :-	s.) 5 0 4		
Q. 5:	A B C D From the Chai	Price (Rs.) 2 4 1 5 n Base Index No.	Expenditure (Rs.) 40 16 10 25 umbers given b 1992	pelow, Pr 1993 140	Price (Rs.) 5 8 2 10 epare fixed	base Index 1994	Experion (R) 7 4 2 6 K Number: 1995	s.) 5 0 4		
	A B C D From the Chai Year : Index :	Price (Rs.) 2 4 1 5 n Base Index No 1991	Expenditure (Rs.) 40 16 10 25 umbers given to 1992 150	oelow, Pr 1993 140 <u><b>T – V</b></u>	Price (Rs.) 5 8 2 10 epare fixed	base Index 1994 200	Experion (R) 7 4 2 6 K Number: 1995	s.) 5 0 4		
Q. 5: Q. 1: Q. 2:	A B C D From the Chai Year : Index :	Price (Rs.) 2 4 1 5 n Base Index No. 1991 110	Expenditure (Rs.) 40 16 10 25 umbers given to 1992 150  UNI	Delow, Pr 1993 140 <u><b>T</b> – <b>V</b></u> Concept	Price (Rs.) 5 8 2 10 epare fixed	base Index 1994 200 tion.	Exper (R 7 4 2 6 x Number:- 1995	s.) 5 0 4 0		
Q. 1:	A B C D From the Chai Year : Index :  Explain the Me What is Corre	Price (Rs.) 2 4 1 5 n Base Index No 1991	Expenditure (Rs.) 40 16 10 25 umbers given to 1992 150  UNI	pelow, Pr 1993 140 <u><b>T</b> – <b>V</b></u> Concept Positive	Price (Rs.) 5 8 2 10 epare fixed of Correlat	base Index 1994 200 tion. tive Corre	Exper (R 7 4 2 6 8 Number :- 1995 150	s.) 5 0 4 0		
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Q. 5: From the following data calculate the Coefficient of Correlation between age of students and their playing habit. Also calculate probable error and point out whether correlation is significant:
Age : 15 16 17 18 19 20

Age	15	16	17	18	19	20
No. of Student : Regular Players :	50 1	200 150	150 90	120 48	100 30	80 12

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