

PAOLA E. (GIULI) DUSSIAS

The Pennsylvania State University
Department of Spanish, Italian & Portuguese

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EDUCATION

B.A., (Cum Laude), Modern Languages, 1985
Universidad Metropolitana, Caracas, Venezuela
Thesis Title: La Desintegración del Lenguaje en el Teatro del Absurdo

M.A., English as a Second Language, 1990
University of Arizona, Tucson, AZ

Ph.D., Second Language Acquisition and Teaching, 1997
University of Arizona, Tucson, AZ
Dissertation Title: Switching at no cost: Investigating Spanish-English Intrasentential Codeswitching Using the Response-Contingent Sentence Matching Task. Director: Dr. Rudolph Troike

RESEARCH INTERESTS

Bilingualism, Psycholinguistics, Syntactic Processing, Hispanic Linguistics, Second Language Acquisition, Code-switching, Spanish Heritage Language

ACADEMIC POSITIONS

2013-	Professor of Spanish, Linguistics and Psychology, The Pennsylvania State University
2007-2013	Associate Professor of Spanish, Linguistics and Psychology, The Pennsylvania State University
2004- 2007	Affiliate Assistant Professor of Psychology, The Pennsylvania State University
2001- 2007	Assistant Professor of Spanish, Department of Spanish, Italian and Portuguese, The Pennsylvania State University
2000-2001	Visiting Assistant Professor of Spanish, Department Modern Languages, University of Mississippi, Oxford
1996-2000	Assistant Professor of Spanish and Second Language Acquisition, Department of Spanish, Italian and Portuguese, University of Illinois, Urbana-Champaign

ADMINISTRATIVE POSITIONS

2012-	Department Head, Department of Spanish, Italian and Portuguese
2013-2014	Acting Director, Center for Language Science, Penn State University (http://cls.psu.edu/)

2009-2015	Associate Co-Director, Center for Language Science, Penn State University (http://cls.psu.edu/)
2009-2011	Director of Graduate Studies, Department of Spanish, Italian and Portuguese
2000-2001	Director, Spanish Basic Language Program, Department Modern Languages, University of Mississippi, Oxford
1996-2000	Director, Spanish Basic Language Program, Department of Spanish, Italian and Portuguese, University of Illinois, Urbana-Champaign

OTHER PROFESSIONAL EMPLOYMENT

1995-1996	Instructor, English as a Second Language, Pima County Adult Education, Tucson, AZ
1992-1996	Graduate Teaching Assistant, Department of French and Italian, University of Arizona, Tucson, AZ
1990-1992	Instructor, English as a Second Language, Pima Community College, Tucson, AZ
1990-1991	Instructor, English as a Second Language, University of Arizona, Center for English as a Second Language, Tucson, AZ
1986-1987	Spanish Instructor, Catalina Foothills School District, Community Schools, Tucson, AZ
1984-1985	Teaching Assistant, Asociación Venezolana Para Niños Especiales (AVEPANE), Caracas, Venezuela
1984-1985	Teaching Assistant, Colegio Internacional Americano de Caracas, Caracas, Venezuela

HONORS AND AWARDS

2020-2023	Panel Member, Doctoral Dissertation Research Improvement, National Science Foundation, Linguistics Program
2019	Faculty Scholar Medal, Social and Behavioral Sciences, Penn State University. (Award honors faculty for their scholarly and creative excellence)
2018	The Ray Lombra Award for Distinction in the Social Sciences, College of the Liberal Arts, Penn State University
2013-2018	Member, College of Reviews, National Science Foundation, Perception, Action and Cognition
2009-2013	Standing Member Language and Communication Study Section (LCOM), National Institutes of Health
2012	Outstanding Faculty Adviser Award, Penn State University
2012	Spirit of Internationalization Award, Penn State University
2010	Nominated for the Rosemary Schraer Mentoring Award
1998	List of Teachers ranked as excellent by their students, Office of Measurement and Evaluation, University of Illinois, Urbana-Champaign
1997	List of Teachers ranked as excellent by their students, Office of Measurement and Evaluation, University of Illinois, Urbana-Champaign
1995	Outstanding Performance in Teaching Award, Graduate College, University of Arizona, Tucson, AZ
1994	Minority Travel Grant, University of Arizona at Tucson, AZ
1994	Minority Fellowship for Graduate Studies, University of Arizona, Tucson, AZ
1992	Minority Fellowship for Graduate Studies, University of Arizona, Tucson, AZ

EDITORIAL EXPERIENCE

2013-present	Editorial Advisory Board, Bilingual Processing and Acquisition Book Series
2010-present	Editorial Board, <i>Linguistic Approaches to Bilingualism</i>
2010-2014	Associate Editor, <i>Applied Psycholinguistics</i>
2010-2012	Editorial Board, Consulting Editor, <i>Journal of Experimental Psychology: Memory & Cognition</i>

GRANTS

EXTRAMURAL-CURRENT

2015-2020	National Science Foundation (OISE 1545900). <i>Translating cognitive and brain science in the laboratory and field to language learning environments</i> (PI at Penn State, Paola Dussias; PI at UC Riverside, Judith Kroll; Co-PIs, John Lipski, Janet van Hell). Funding to promote international engagement by US undergraduate and graduate students to translate language science research to learning environments \$5,000,000 (on a no-cost extension until 2021)
2015-2018	National Science Foundation (BCS 1535124). <i>The fate of the native language in second language learning</i> (PI, Paola Dussias, Co-PI, Judith Kroll), \$146,884
2010-2017	National Science Foundation (OISE 0968369). PIRE: Bilingualism, mind, and brain: An interdisciplinary program in cognitive psychology, linguistics, and cognitive neuroscience (PI, Judith Kroll, Co-PIs, Paola Dussias & Janet van Hell). Funding to promote international engagement by US undergraduate and graduate students to conduct research in the language science of bilingualism, \$2,800,000

EXTRAMURAL-PAST

2015-2018	National Institutes of Health (R21-HD082796). <i>A new hypothesis about second language learning</i> (PI, Judith Kroll, Co-PI, Paola Dussias until 2016), \$414,427
2014-2015	National Science Foundation Supplement to OISE-0968369 PIRE Grant (Co-PIs Paola Dussias, Janet van Hell): From Science of Learning Centers Program to OISE-0968369 for a workshop, <i>Translating language science research to practice</i> , 2014-2015 (\$24,500)
2012-2016	National Institutes of Health (R21 HD071758). <i>Effects of the second language on syntactic processing in the first language</i> (PI), \$297,134
2010-2014	National Science Foundation Grant, BCS-0955090: <i>Language Processing in bilinguals</i> (Co-PIs Paola Dussias, Janet Van Hell, Ana Schwartz; Consultants: Teresa Bajo, Dorothee Chwilla, Rosa Sánchez-Casas), \$249,694
2009	Visiting Researcher Award -ESRC Centre for Research on Bilingualism in Theory and Practice, Bangor (UK), £ 1,150
2008-2012	National Science Foundation (BCS-0821924). <i>Processing mixed language</i> (PI, Paola Dussias, Co-PI Chip Gerfen), \$280,000
2007-2008	National Science Foundation (BCS-0750347). Supplement to <i>Reading and speaking words in two languages: A psycholinguistic approach to bilingualism</i> to investigate issues of bilingualism and deaf literacy in conjunction with the NSF Science of Learning Center at Gallaudet University (Co-PIs, Paola Dussias, Chip Gerfen, Pilar Piñar, \$42,824
2005-2007	National Institutes of Health (R03HD50629). <i>Ambiguity resolution in Spanish-English bilinguals</i> , (PI, Paola Dussias), \$72,300
2001	Summer Research Grant, College of Liberal Arts and Sciences, University of Mississippi, \$4,000

2000	University of Illinois Campus Research Board Award. Support for 50 % research assistant, subject fees and supplies, \$ 9,851
1999	Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
1999	Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
1998	University of Illinois Campus Research Board Award. Support for 50 % research assistant, subject fees and supplies, \$ 7,660
1998	Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
1998	Learning Technology Grant, University of Illinois, \$2,500
1997	University of Illinois Campus Research Board Award. Support for one 50 % research assistant, equipment, subject fees and supplies, \$7,280
1997	Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
1997	Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
1995	Scholar's Travel Grant, Second Language Acquisition and Teaching Program, University of Arizona, Tucson, AZ, \$500
1991	Research Grant, American Hellenic Education Progressive Association Scholarship, Tucson, AZ, \$500

EXTERNAL FUNDING TO GRADUATE STUDENTS AND POSTDOCTORAL FELLOWS

2018-2019	Ford Foundation Dissertation Fellowship to Anne Beatty-Martínez.
2015-2018	National Science Foundation Graduate Research Fellowship to Michael Johns. <i>Teasing Apart the Cognitive Aspects of Code-Switching: A Study on Gender Concord in Spanish</i> (Advisor, Paola Dussias), \$96,000
2014-2016	National Science Foundation Postdoctoral Research Fellowship (SMA-1409636). <i>The behavioral and neural basis of codeswitching: bilingual speech, executive control, and language processing</i> (PI, Melinda Fricke, Co- PIs Judith Kroll, Paola Dussias), \$196,294
2014-2016	National Science Foundation Graduate Research Fellowship to <i>Christian Navarro-Torres</i> (Co-advisor, Primary advisor Judith Kroll), \$96,000
2013-2015	National Science Foundation Dissertation Improvement Award (BCS-1331709). <i>Using syntactic priming to identify cross-language constraints in bilingual language processing</i> (PI, Judith F. Kroll, Co-PIs Jason Gullifer, Paola Dussias), \$17,513
2012-2014	National Science Foundation Minority Postdoctoral Research Fellowship Award (SMA 1203634) to <i>Jorge R. Valdés Kroff</i> . Funding to spend two years at UPenn working with Dr. Sharon Thompson-Schill and Dr. John Trueswell in the Department of Psychology to receive training in functional Magnetic Resonance Imaging, \$120,000
2011-2013	National Science Foundation Dissertation Improvement Award (BSC-1123874). <i>Linking comprehension costs to production patterns during the processing of mixed language</i> (PI, Paola E. Dussias, Co-PIs, Rosa Guzzardo, Chip Gerfen), \$12,000
2011-2013	National Science Foundation Dissertation Improvement Award (BSC-1124218). <i>Using eye-tracking to study auditory comprehension in codeswitching: Evidence for the link between production and comprehension</i> (PI Paola E. Dussias, Co-PIs, Jorge Valdés Kroff, Chip Gerfen), \$12,000
2010-2013	National Science Foundation Graduate Research Fellowship to Amelia Dietrich (1 of 10 Graduate Fellowships awarded in Linguistics by NSF for funding cycle (Advisor: Paola Dussias), \$90,000
2008-2011	National Science Foundation Graduate Research Fellowship to <i>Jorge Valdés Kroff</i> (1 of 5

- Graduate Fellowships awarded in Linguistics by NSF for funding cycle (Primary advisor: Paola Dussias, Co-advisor: Chip Gerfen), \$90,000
- 2007-2009 National Science Foundation Dissertation Improvement Award (BCS-0718454). *The role of verb bias on the processing of syntactically ambiguous sentences in Spanish-English bilinguals* (PI, Tracy R. Cramer Scaltz, Co-PI, Paola Dussias), \$11,999

INTRAMURAL (PENN STATE)

- 2006 (with Chip Gerfen, Co-PI) Children, Youth, and Family Consortium, \$5,000
- 2006 Office of Vice-Provost for Undergraduate Research, \$1000. Support for undergraduate student to conduct research project on sentence processing in Russian-English bilinguals
- 2004 Research and Graduate Studies Office Grant from the College of the Liberal Arts, \$3,500
- 2003 Office of Vice-Provost for Undergraduate Research, \$400
- 2003 The College of the Liberal Arts, undergraduate research support, \$600
- 2003 Linguistics and Applied Language Studies Program. Support for 10% research assistant for spring semester
- 2003 Center for Language Acquisition. Support for 10% research assistant for fall and spring semesters
- 2003 Center for Language Acquisition. Summer support for 100 hours of research assistantship
- 2002 Center for Language Acquisition, Project Title: *The Tele-Collaboration Project*. Summer salary to analyze acquisition data of second language learners of Spanish
- 2002 Research and Graduate Studies Office Grant from the College of the Liberal Arts Support for travel expenses and subject fees to complete data collection in Granada, Spain, \$5,500
- 2002 Global Travel Fund, \$300

INTRAMURAL FUNDING TO UNDERGRADUATE STUDENTS

- 2012 Schreyer Honors College, Research Grant to Michelle Simon, Penn State, \$300
- 2011 Undergraduate Summer Discovery Grant to Marie-Christine Theberge, Office of Undergraduate Education, Penn State, \$2,500

PUBLICATIONS (*indicates publications with current and former graduate students, and post- doctoral fellows)

- *Pulido, Manuel F. & Paola E. Dussias (*under review*). Are L1-L2 incongruent collocations like idioms? Eye-tracking evidence of congruency, literality and measure sensitivity in immersed bilinguals. *Applied Psycholinguistics*.
- *Beatty-Martínez, A. L., Navarro-Torres, C.A., & Dussias, P. E. (*in press*). Codeswitching: A bilingual toolkit for opportunistic speech planning. In J. Treffers-Daller, E. Ruigendijk, & J. E. Hofweber, (Eds.), *Behavioral and Neurophysiological Approaches to Code-Switching and Language Switching [Special Issue]*. *Frontiers in Psychology*.
- *Dussias, P. E., Kroll, J. F., Fricke, M., & Johns, M. A. (*in press*). Language contact in the lab. In E. Adamou & Y. Matras (Eds.), *The Routledge Handbook of Language Contact*.
- *Beatty-Martínez, A. L., Navarro-Torres, C. A., Dussias, P. E., Bajo, M. T., Guzzardo Tamargo, R. E., & Kroll, J. F. (2020). Interactional context mediates the consequences of bilingualism for language and cognition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 46(6), 1022–1047. <https://doi.org/10.1037/xlm0000770>.
- *Contemori, C., & Dussias, P. E. (2020). The processing of subject pronouns in highly proficient L2 English speakers. *Glossa: A Journal of General Linguistics*, 5, 38. DOI: <http://doi.org/10.5334/gjgl.972>.

- *Beatty-Martínez, A. L. & Dussias, P. E., (2019). Revisiting Masculine and Feminine Grammatical Gender in Spanish: Linguistic, Psycholinguistic, and Neurolinguistic Evidence. In S. Macini, S. Caffarra, & A. Nevins (Eds.), *Featural Relations in the Brain: Theoretical and Experimental Perspectives on Grammatical Agreement [Special Issue]*. *Frontiers in Psychology*, 10:751. doi: 10.3389/fpsyg.2019.00751.
- *Pulido, M., Dussias, P. E. (2020). Desirable difficulties while learning collocations in a second language: Conditions that induce L1 interference improve learning. *Bilingualism: Language & Cognition*, 23(3), 652-667. doi:10.1017/S1366728919000622 <http://dx.doi.org/10.1017/S1366728919000622>
- *Beatty-Martínez, A. L., & Dussias, P. E. (2019). Adaptive control and brain plasticity: A multidimensional account of the bilingual experience and its relation to cognition. In I. A. Sekerina, V. Valian, & L. Spradlin (Eds.), *Bilingualism, Executive Function, and Beyond: Questions and Insights* (pp. 49-66). (Studies in Bilingualism; Vol. 57). John Benjamins Publishing Company. doi: 10.1075/sibil.57.04bea.
- *Contemori, C., & Dussias, P. E. (2019). Prediction at the Discourse Level in Spanish–English Bilinguals: An Eye-Tracking Study. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2019.00956>.
- *Contemori, C., Dussias, P.E. (2019). Implicit causality pronoun resolution biases in Spanish-English bilinguals. *Frontiers in Psychology*, 10, 956. <https://doi.org/10.3389/fpsyg.2019.00956>.
- Dussias, P. E., Beatty-Martínez, A. L., Johns, M. A., & Pulido, M. (2019). Sentence Processing in Monolingual and Bilingual Speakers. *Oxford Bibliographies in Linguistics*
- Dussias, P. E., Valdés Kroff, J. R., Beatty-Martínez, A. L., Johns, M. A. (2019). What language experience tells us about cognition: Variable input and interactional contexts affect bilingual sentence processing. In J. Schwieter, (Ed.), *The Handbook of the Neuroscience of Multilingualism*” (pp. 467-484). Wiley-Blackwell.
- Dussias, P. E., Valdés Kroff, J. R., Johns, M., & Villegas, A. (2019). How bilingualism affects syntactic processing in the native language: Evidence from eye movements. In Monika S. Schmid and Barbara Köpcke (Eds.), *The Oxford University Press Handbook on Language Attrition* (pp. 98-107). Oxford University Press.
- Johns, M. A., Valdés Kroff, J. R., Dussias, P. E. (2019). Mixing things up: How blocking and mixing affect the processing of codemixed sentences. *International Journal of Bilingualism*, 23, 584-611.
- Pulido, M. F. & Dussias, P. E. (2019) The Neural Correlates of Conflict Detection and Resolution During Multiword Lexical Selection: Evidence from Bilinguals and Monolinguals. *Brain Sciences*, 9, 110.
- Kroll, J. F., Dussias, P. E., & Bajo, T. (2018). Language use across international contexts: shaping the minds of L2 speakers. *Annual Review of Applied Linguistics* (Issue on International Language Learning), 38, pp. 60-79.
- *Beatty-Martínez, A. L., & Dussias, P. E. (2018). Tuning to languages: Experience-based approaches to the language science of bilingualism. *Linguistics Vanguard*. doi: <https://doi.org/10.1515/lingvan-2017-0034>.
- *Beatty-Martínez, A. L., Valdés Kroff, J. R., & Dussias, P. E. (2018). From the field to the lab: A converging methods approach to the study of codeswitching. *Languages*, 3, 1-16.
- *Contemori, C., & Dussias, P. E. (2018). Prediction at the discourse level in L2 English speakers: An eye-tracking study. In Anne B. Bertolini and Maxwell J. Kaplan (Eds.), *BUCLD 42: Proceedings of the 42nd annual Boston University Conference on Language Development* (pp. 159-171). Sommerville (MA): Cascadilla Press.
- *Contemori, C., Pozzan, L., Galinsky, P., Dussias, P.E. (2018). When actions and looks don't line up: The contribution of referential and prosodic information in the processing of PP ambiguities in bilinguals. *Linguistic Approaches to Bilingualism*. DOI: <https://doi.org/10.1075/lab.18001.con>.
- *Halberstadt, L., Valdés Kroff, J. R., & Dussias, P. E. (2018). Grammatical gender processing in L2 speakers of Spanish: The role of cognate status and gender transparency. *Journal of Second Language Studies*, 1, 5-30.

- *Valdés Kroff, J. R., Guzzardo Tamargo, R. E., Dussias, P. E. (2018). Experimental contribution of eye-tracking to the understanding of comprehension processes while hearing and reading code-switches. *Linguistic Approaches to Bilingualism*, 8, 98-133.
- *Beatty-Martínez, A. L., & Dussias, P. E. (2017). Bilingual experience shapes language processing: Evidence from codeswitching. *Journal of Memory and Language*, 95, 173-190.
- Kroll, J. F., & Dussias, P. E. (2017). The benefits of multilingualism to the personal and professional development of residents of the US. *Foreign Language Annals*, 50, 248-259.
- *Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., & Perrotti L. (2017). Experience with code-switching modulates the use of grammatical gender during sentence processing. *Linguistic Approaches to Bilingualism*, 7, 163-198.
- *Rossi, E., Diaz, M., Kroll, J. F., & Dussias, P. E. (2017). Late Bilinguals Are Sensitive to Unique Aspects of Second Language Processing: Evidence from Clitic Pronouns Word-Order. *Frontiers in Psychology*, 1-13.
- *Dussias, P. E., Valdés Kroff, J. R., & Guzzardo Tamargo, R. E. (2017). When cognate status produces no benefits: Investigating cognate effects during the processing of code-switched sentences. *Bilingualism: A Framework for Understanding the Mental Lexicon*. In M. Libben and G. Libben (Eds.), *Bilingualism: A framework for understanding the mental lexicon* (pp. 143-180), John Benjamins.
- *Dussias, P.E., Beatty-Martínez, A. L., Perrotti, L. (2016). Susceptibility to interference affects the second and the first language (Commentary). *Bilingualism: Language and Cognition*.
- *Contemori, C., & Dussias, P. E. (2016). Referential choice in a second language: evidence for a listener-oriented approach. *Language, Cognition and Neuroscience*, 31, 1257-1272. DOI:10.1080/23273798.2016.1220604.
- *Contemori, C., Pozzan, L., Galinsky, P., Dussias, G. (2016). The processing of garden-path sentences by L2 learners of English: a visual word study. *BUCLD 40 Online Proceedings Supplement*.
- *Contemori, C., Dussias, G. (2015). Pronouns in L2 discourse: evidence from eye-tracking and production. *BUCLD 39 Online Proceedings Supplement*.
- *Dussias, P. E., Gullifer, J., & Poepsel, T. (2016). How psycholinguistics can inform contact linguistics: Converging evidence against a decreolization view of Palenquero. In A. Schwegler, J. McWhorter, & L. Ströbel (Eds.), *The Iberian Challenge: Creole Languages Beyond the Plantation Setting* (pp. 181-204). Iberoamericana Vervuert, Frankfurt.
- *Dussias, P. E., & Guzzardo Tamargo, R.E. (2016). Alternancia de código. In J. Gutiérrez-Rexach (Ed.), *Enciclopedia de lingüística hispánica*. London/New York: Routledge Publishing Co.
- *Dussias, P. E., Beatty-Martínez, A. L., & Perrotti, L. (2016). Susceptibility to interference affects the second and the first language. *Bilingualism: Language and Cognition*. Published online October 2016. DOI: <https://doi.org/10.1017/S136672891600102>
- *Fricke, M., Kroll, J. F., & Dussias, P. E. (2016). Phonetic variation in codeswitched speech: A lens for studying the production-comprehension link. *Journal of Memory and Language*, 89, 110-137.
- *Guzzardo Tamargo, R.E., & Dussias, P. E. (2016). Comprehension patterns of two groups of Spanish-English bilingual codeswitchers. In Rosa E. Guzzardo Tamargo, Catherine Mazak and M. Carmen Parafita Couto (Eds.), *Spanish-English code-switching in the Caribbean and the U.S.* (pp. 301-323). John Benjamins.
- *Guzzardo Tamargo, R.E, Valdés Kroff, J. R., & Dussias, P. E. (2016). Examining the relationship between comprehension and production processes in code-switched language. *Journal of Memory and Language*, 89, 138-161.
- Kroll, J. K., & Dussias, P. E. (2016). Language and Productivity for all Americans. *American Academy of Arts and Sciences*. Commission on Language Learning. https://www.amacad.org/multimedia/pdfs/KrollDussias_April%205.pdf

- Piñar, P., Carlson, M., Morford, J., & Dussias, P. E. (2016). Bilingual deaf readers' use of semantic and syntactic cues in the processing of English relative clauses. *Bilingualism, Language and Cognition*, Published online: 29 June 2016.
DOI: <https://doi.org/10.1017/S1366728916000602>
- *Morales, L., Paolieri, D., Dussias, P. E., Valdés Kroff, J. R., Gerfen, C., Bajo, Teresa. (2016). The gender congruency effect during bilingual spoken-word recognition. *Bilingualism, Language and Cognition*. DOI: <http://dx.doi.org/10.1017/S1366728915000176>.
- *Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., Perroti, L., Bajo, M. T. (2016). Experience with code-switching modulates the use of grammatical gender during sentence processing. *Linguistic Approaches to Bilingualism*. DOI: [10.1017/lab.15010.val](https://doi.org/10.1017/lab.15010.val).
- Anibel, B., Twitchell, P., Waters, G. S., Dussias, P. E., Piñar, P., Morford, J. (2015). *Sensitivity to Verb Bias in American Sign Language–English Bilinguals*. *Journal of Deaf Studies and Deaf Education*. doi:10.1093/deafed/env007.
- *Contemori, C., & Dussias, P. E. (2015). The processing of pronouns and the production of referring expressions in L2 English. *Proceedings Supplement of the Boston University Conference on Language*.
- *Dussias, P. E., Dietrich, A., Villegas, A. (2015). Cross-language interactions during bilingual sentence processing. In J. Schwieter (Ed.), *The Cambridge Handbook of Bilingual Language Processing*, (pp. 349-366). Cambridge, England: Cambridge University Press
- *Kroll, J. F., Dussias, P. E., Bice, K., & Perrotti, L. (2015). Bilingualism, mind, and brain. In M. Liberman & B. H. Partee (Eds.), *Annual Review of Linguistics*, pp. 377-394.
- *Dussias, P. E., Contemori, C., and Román, P. (2014). Processing ser and estar to locate objects and events: An ERP study with L2 speakers of Spanish. *Revista Española de Lingüística Aplicada*, 54-86.
- *Dussias, P. E., Valdés Kroff, J. R., Gerfen, C. (2014). Using the visual world to study spoken language processing. In J. Jegerski & B. Van Patten (Eds.), *Research Methods in Second Language Psycholinguistics*, (pp. 93-126). New York, NY: Routledge.
- *Dussias, P. E., Guzzardo Tamargo, R. E., Valdés Kroff, J. R., & Gerfen, C. (2014). Looking into the comprehension of Spanish-English code-switched sentences: Evidence from eye-movements. In C.-T. James Huang & F.-h. Liu (Eds.), *Peaches and Plums* (pp. 333-351). Taipei, Taiwan: Academia Sinica.
- *Rossi, E., Kroll, J.F., & Dussias, P.E. (2014). Clitic pronouns reveal the time course of processing gender and number in a second language. *Neuropsychologia*, 62, 11-25.
- *Dussias, P. E., Valdés Kroff, J. R., Guzzardo Tamargo, R. E., & Gerfen, C. (2013). When gender and looking go hand in hand: Grammatical gender processing in L2 Spanish. *Studies in Second Language Acquisition*, 35, 353-387, doi:10.1017/S0272263112000915.
- *Gullifer, J., Kroll, J. F., & Dussias, P. E. (2013). When language switching has no apparent cost: Lexical access in sentence context. *Frontiers in Psychology*, 4-278,1-13, doi: 10.3389/fpsyg.2013.00278.
- *Guzzardo Tamargo, R. E., & Dussias, P. E. (2013). Processing of Spanish-English code switches by late bilinguals. In S. Baiz, N. Goldman, & R. Hawkes (Eds.), *Proceedings of the 37th Boston University Conference on Language Development*, (pp. 134-146). Somerville, MA. Cascadilla Press.
- *Villegas, A., Demestre, J., & Dussias, P. E. (2013). Processing relative/sentence complement clauses in immersed Spanish-English speakers. In J. Cabrelli Amaro, G. Lers, A. de Prada Pérez, & J. E. Aaron (Eds.), *Proceedings of the 16th Hispanic Linguistics Symposium*, (pp.70-79). Somerville, MA. Cascadilla Press.
- Baldi, P., & Dussias, P. E. (2012). Historical Linguistics and Cognitive Science. *Rhesis. International Journal of Linguistics, Philology, and Literature*, 3, 5-27.
- *Dussias, P. E., & Guzzardo Tamargo, R. E. (2012). Parsing Sentences. *Routledge Encyclopedia of Second Language Acquisition* (pp. 475-479). Taylor and Francis Inc.

- *Hoshino, N., Kroll, J. F., & Dussias, P. E. (2012). Psycholinguistic perspectives on second language speech production. In M. Sanz & J. M. Igoa (Eds.), *Applying language science to language pedagogy. Contributions of linguistics and psycholinguistics to language teaching*, (pp. 107-127). Cambridge Scholars Publishing.
- Jackson, C. N., Dussias, P. E., & Hristova, A. (2012). Using eye-tracking to study the on-line processing of case-marking information among intermediate L2 learners of German. *International Review of Applied Linguistics*, 50, 101-133.
- Kroll, J. F., & Dussias, P. E. (2012). The comprehension of words and sentences in two languages. In T. Bhatia & W. Ritchie (Eds.), *The Handbook of Bilingualism and Multilingualism*, 2nd Edition, (pp. 216-243). Malden, MA: Wiley-Blackwell Publishers.
- *Kroll, J. F., & Dussias, P. E., Bogulski, C. A., & Valdés Kroff, J. R. (2012). Juggling two languages in one mind: What bilinguals tell us about language processing and its consequences for cognition. In B. Ross (Ed.), *The Psychology of Learning and Motivation*, Volume 56, (pp. 229-273). Academic Press.
- Piñar, P., & Dussias, P. E., Morford, J. P. (2011). Deaf readers as bilinguals: An examination of deaf readers' print comprehension in light of current advances in bilingualism and second language processing. *Linguistics and Language Compass*, 5/10, 691-704.
- Dussias, P. E. (2010). Uses of eyetracking data in second language sentence processing research. *Annual Review of Applied Linguistics*, 30, 149-166.
- Dussias, P. E., Marful, A., Gerfen, C., Bajo, M. T. (2010). Usage frequencies of complement-taking verbs in Spanish and English: Data from Spanish monolinguals and Spanish-English bilinguals. *Behavior Research Methods*, 42, 1004-1011.
- Dussias, P. E., & Piñar, P. (2010). Effects of reading span and plausibility in the reanalysis of wh-gaps by Chinese-English second language speakers. *Second Language Research*, 26, 443-472.
- *Hoshino, N., Dussias, P. E., & Kroll, J. F. (2010). Processing subject-verb agreement in a second language depends on proficiency. *Bilingualism, Language and Cognition*, 13, 87-98.
- Dussias, P. E., & Piñar, P. (2009). Sentence Parsing in L2 learners: Linguistic and Experience-based Factors. In W. Ritchie & T. Bhatia (Eds.), *The new handbook of second language acquisition*, (pp. 296-313). Amsterdam: Elsevier.
- Jackson, C. N., & Dussias, P. E. (2009). Cross-linguistic differences and their impact on L2 sentence processing. *Bilingualism: Language and Cognition*, 12, 65-82.
- *Dussias, P. E., & Cramer Scaltz, T. R. (2008). Spanish-English L2 speakers' use of subcategorization bias information in the resolution of temporary ambiguity during second language reading. *Acta Psychologica*, 128, 501-513.
- Kroll, J. F., Gerfen, C., & Dussias, P. E. (2008). Laboratory designs and paradigms: Words, sounds and sentences. In L. Wei & M. Moyer (Eds.), *The Blackwell Guide to Research Methods in Bilingualism*, (pp. 108-131). Oxford, UK: Blackwell Publishers.
- Dussias, P. E., & Sagarra, N. (2007). The effect of exposure on syntactic parsing in Spanish-English bilinguals. *Bilingualism: Language and Cognition*, 10, 101-116.
- *Dussias, P. E., & Cramer, T. R. (2006). The role of L1 verb bias on L2 sentence parsing, In D. Bamman, T. Magnitskaia, & C. Zaller (Eds.), *Proceedings of the 30th Annual Boston University Conference on Language Development*, Vol 1, 166-177. Sommerville, MA: Cascadilla Press.
- Dussias, P. E. (2005). Morphological development in Spanish-American telecollaboration. In J. A. Belz, and S. L. Thorne, S. L. (Eds). *Internet-Mediated Intercultural Foreign Language Education* (pp. 121-146). Boston, MA: Heinle & Heinle.
- Dussias, P. E. (2004). Parsing a first language like a second: The erosion of L1 parsing strategies in Spanish-English Bilinguals. *International Journal of Bilingualism*, 3, 355-371.
- Kroll, J. F., & Dussias, P. E. (2004). The comprehension of words and sentences in two languages. In T. Bhatia & W. Ritchie (Eds.), *The Handbook of Bilingualism* (pp. 169-200). Oxford, UK: Blackwell Publishers.

- Dussias, P. E. (2003). Syntactic ambiguity resolution in L2 learners: Some effects of bilinguality on L1 and L2 processing strategies. *Studies in Second Language Acquisition*, 25, 529-557.
- Dussias, P. E. (2003). Spanish-English code-mixing at the auxiliary phrase: Evidence from eye-movement data. *Revista Internacional de Lingüística Iberoamericana*, 2, 7-34.
- Dussias, P. E. (2003). Cognitive perspectives on the acquisition of Spanish as a second language." In B. A. Lafford & R. Salaberry (Eds.), *Studies in Spanish Second Language Acquisition: The State of the Science* (pp. 233-261). Georgetown University Press.
- Dussias, P. E. (2002). On the relationship between comprehension and production data in codeswitching." In Caroline Wiltshire & Joaquim Camps (Eds.), *Romance Phonology and Variation* (pp. 27-38). John Benjamins Publishing Company.
- Dussias, P. E. (2001). Sentence parsing in fluent Spanish-English bilinguals. In Janet Nicol (Ed.), *One Mind, Two languages: Bilingual Language Processing* (pp. 159-176). Blackwell Publishers.
- Dussias, P. E. (2001). Psycholinguistic complexity in codeswitching. *International Journal of Bilingualism*, 5, 87-100.
- Dussias, P. E. (1997). Sentence Matching and the Functional Head Constraint in Spanish/English Codeswitching. *Spanish Applied Linguistics*, 1, 115-150.

BOOK REVIEWS

- Dussias, P. E., & Valdés-Kroff, J. R. (2009). Encompassing Multiple Perspectives in Code-Switching Research: A review of The Cambridge Handbook of Linguistic Code- Switching by Barbara E. Bullock and Almeida Jacqueline Toribio (Eds.), *PsycCRITIQUES*, available online, 2009.
- Dussias, P. E. (1999). Review of Carreiras, M., García-Albea, J., & Sebastián-Gallés, N. (Eds.) *Language Processing in Spanish*. New Jersey: Lawrence Erlbaum Associates. 1996. *Second Language Research* 21,1, 155-156.
- Dussias, P. E. (1998). Review of Pérez-Leroux, A.T., Glass, W. (Eds.) *Contemporary Perspectives on the Acquisition of Spanish*. Somerville: Cascadilla Press. *Spanish Applied Linguistics* 2, 261-264.

OTHER PUBLICATIONS

- Dussias, P. E., & Courtney, E. (1995). Qué es un good-codeswitch? Testing the Functional Head Constraint within Noun phrases. *El Two Talk: Working Papers of the Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching*. University of Arizona .
- Dussias, P. E., & Shulte-Nafeh, M. (1993). Parameters, Learnability, and the Null Subject Parameter. *El Two Talk: Working Papers of the Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching*. University of Arizona (pp. 85-107). With commentary from Paul Bloom, Yale University.

INVITED TALKS

- 2019 Processing sentences in two languages. Plenary address. Hispanic Linguistics Symposium.
- 2017 Can learning a second language change syntactic processing in the native language. Linguistics Program. Florida International University.
- 2016 Cross-language interactions during bilingual sentence processing: A tool to study the link between production and comprehension. Department of Spanish and Portuguese, University of Illinois, Urbana-Champaign.

The changing L1: How bilingualism affects syntactic processing in the native language. Plenary address. 29th Annual CUNY Conference on Human Sentence Processing, University of Florida.

Language interactions during bilingual sentence processing: A lens to study the link between production and comprehension. International Symposium on Bilingual Processing in Adults and Children. University of Kaiserslautern, Germany.

- 2015 What bilingualism can tell us about language and cognition. Bilingualism in the Hispanic and Lusophone World. Leiden University, The Netherlands.

Using codeswitching data as a lens to study the link between production and comprehension. Department of Linguistics, Northwestern University.

- 2013 Dussias, P. E. Cross-language interactions during bilingual sentence processing. Schultink Lecture, LOT Summer School, The Netherlands.

- 2012 Dussias, P. E. Comprehension costs reflect production patterns: Evidence from Spanish-English code-switching. University of Groningen, The Netherlands.

- 2010 Dussias, P. E. Processing sentences in a second language. Keynote address delivered at the Second Language Studies Symposium, Michigan State University.

Dussias, P. E. Asymmetrical use of gender information during the processing of unilingual and code-switched speech. Keynote address delivered at the 'Workshop on Gender Processing', University of Groningen (The Netherlands).

Dussias, P. E. Grammatical gender processing in L2 Spanish: Eye-tracking evidence from L1 speakers of Italian and English. Paper presented at the Workshop on L2 Processing, Second Language Research Forum, University of Maryland.

Dussias, P. E. Using eyetracking to research spoken language processing. Paper presented at the Colloquium on Eye-tracking for SLA Research: Applications, Outcomes, and Methodological Considerations, Second Language Research Forum, University of Maryland.

- 2009 Dussias, P. E. Language processing in L2 speakers: Linguistic and experience-based factors. Keynote address delivered at the Workshop on 'The influence of native language on second language sentence processing', University of Florida, Gainesville, Florida.

Dussias, P. E. Procesamiento sintáctico en bilingües: factores lingüísticos. Paper presented at the Psychology Colloquium, Universidad Autónoma de Madrid, Madrid, Spain.

Dussias, P. E. Processing grammatical gender in Spanish/English code-switches: A visual world study. Paper presented at the ESRC Centre for Research on Bilingualism in Theory and Practice, Bangor, Wales.

Dussias, P. E. The effect of cognate status and verb bias on the comprehension of temporarily ambiguous sentences by Spanish-English bilinguals. Paper presented at the Workshop 'One brain, two languages: Bridging neuroscience and linguistics', Bangor, Wales.

- Dussias, P. E. El estudio de la comprensión lingüística a través del análisis de movimientos oculares. Paper presented at the III Jornadas en Evaluación y Medida de la Conducta, Universitat de Rovira i Virgili, Tarragona, Spain.
- 2006 Dussias, P. E. Invited Speaker, 2nd Annual Rovereto Workshop on Bilingualism, Rovereto, Italy.
- 2005 Dussias, P. E. Analyze that: How L1 information influences L2 parsing. Paper presented at the Cognitive Brownbag, Department of Psychology, University of Texas, El Paso.
- 2003 Dussias, P. E. Parsing in two languages. Paper presented at the Speaker Series, Rutgers University.
- Dussias, P. E., & Gerfen, C. What sentence parsing in bilinguals can tell us about the Human Sentence Processing Mechanism. Invited Colloquium, XIII European Society of Cognitive Psychology, Granada, Spain.

REFEREED CONFERENCE PRESENTATIONS (SELECTED)

- 2019 Beatty-Martínez, A. L., Navarro-Torres, C. A., Dussias, P. E., Bajo, M. T., Guzzardo Tamargo, R. E., & Kroll, J. F. Bilinguals' interactional contexts and immersion status impose different demands on language production and cognitive control. Talk presentation for the 12th International Symposium on Bilingualism (ISB12), University of Alberta, Edmonton, Alberta, Canada.
- López-Beltrán, Priscila, Manuel F. Pulido, Paola E. Dussias, Morten H. Christiansen. Investigating the Effect of Chunking Ability in Adult Second Language Processing. Hispanic Linguistics Symposium. El Paso, TX.
- Beatty-Martínez, A. L., Guzzardo Tamargo, R. E. & Dussias, P. E. Using eye-tracking to examine anticipatory cues to grammatical gender and codeswitching: Evidence from Spanish-English bilinguals. Poster presentation for the 60th Annual Meeting of the Psychonomic Society. Montréal, QC, Canada.
- Johns, M. A., Rodrigo, L., Winneg, A., Guzzardo-Tamargo, R. E., & Dussias P. E. Priming and Persistence in Bilinguals: What codeswitching tells us about the time course of lexical priming in sentential contexts. Oral presentation for International Symposium of Bilingualism 12, University of Alberta, Edmonton, Alberta, Canada.
- Navarro-Torres, C. A., Beatty-Martínez, A. L., Dussias, P. E., Bajo, M. T., Guzzardo Tamargo, R. E., & Kroll, J.F. Variability in language regulation is modulated by bilinguals' interactional context. Talk presentation for the 12th International Symposium on Bilingualism (ISB12), University of Alberta, Edmonton, Alberta, Canada.
- Pulido, Manuel F. & P. Dussias. Native speakers show semantically based generalization during processing of novel phrases: Evidence from judgements and brain potentials. 60th Meeting of the Psychonomic Society. Montréal, Canada.
- Pulido, Manuel F. & P. Dussias. From collocations to constructions in a second language: Behavioral and ERP evidence of generalization in non-native Spanish comprehenders. Hispanic Linguistics Symposium. El Paso, TX.

- 2018 Beatty-Martínez, A. L., Bruni, M., Navarro-Torres, C. A., Togato, G., & Dussias, P. E. (2018). Linguistic and experiential factors reveal fundamental variation in grammatical gender processing. Poster presentation for the 59th Annual Meeting of the Psychonomic Society. New Orleans, LA.
- Pulido-Azpíroz, Manuel F. & P. Dussias. Learning in the face of interference: Training native language regulation improves recall of second language specific word combinations. International Conference on Learning and Memory 2018. UC Irvine.
- Pulido-Azpíroz, M. & P. Dussias. When Language Learning Is Also About Native Language Regulation: Training Native Language Inhibition Improves Learning of L2 Word Combinations. International Conference on Learning and Memory. UC Irvine.
- 2017 Beatty-Martínez, A. L. & Dussias, P.E. Codeswitching and variation in language processing. Talk presentation for the California Meeting on Psycholinguistics, UCLA, CA.
- Beatty-Martínez, A. L. & Dussias, P.E. It's not about switching a palabra: Bilingual experience modulates electrophysiological correlates of codeswitching. Talk presentation for the 11th International Symposium on Bilingualism (ISB11), University of Limerick, Ireland.
- Beatty-Martínez, A. L. & Dussias, P. E. Bilingual experience modulates comprehension of codeswitched language: It's not about switching a palabra (word). Talk presentation for the Bilingualism in the Hispanic and Lusophone world conference (BHL), Florida State University, Tallahassee, FL.
- Beatty-Martínez, A. L., Navarro-Torres, C. A., & Dussias, P. E. Examining the effects of word frequency, language use, and immersion contexts on bilingual language production. Poster presentation for the 58th Annual Meeting of the Psychonomic Society. Vancouver, Canada.
- Contemori C. & Dussias, P., Prediction at the discourse level in Spanish-English bilinguals: an eye-tracking study. 42nd Boston University Conference on Language Development. Boston University, USA.
- Contemori C. & Dussias, P., Prediction at the discourse level in Spanish-English bilinguals: an eye-tracking study. 11th International Symposium on Bilingualism. University of Limerick, Ireland.
- Contemori C., & Dussias, P., Sentence Prediction in Implicit Causality contexts in Spanish English bilinguals: a visual word study. 30th Annual CUNY Conference on Human Sentence Processing. MIT, Cambridge.
- Contemori C., Pozzan L., Galinsky, P., & Dussias, P., Effects of context and prosodic cues on the processing of temporarily ambiguous sentences: a study with Spanish-English bilinguals. Workshop on Syntax Processing. University of Trento, Italy.
- Kroll, J. F., Beatty-Martínez, A. L., Bice, K., Takahesu Tabori, A., Zhang, H., Mech, E., Eshugbohunge, O., Bruni, M., & Dussias, P. E. The fate of the native language in second language learning. Talk presentation for the 58th Annual Meeting of the Psychonomic Society. Vancouver, Canada.
- Johns, M. A., Valdés Kroff, J., & Dussias, P. E. Mixing Things Up: The Effects of Blocking and Mixing on the Processing of Codeswitched Sentences. Oral presentation for International Symposium of Bilingualism 11, University of Limerick, Limerick, Ireland.
- Johns, M. A., Valdés Kroff, J., & Dussias, P. E. Mixing Things Up: The Effects of Blocking and Mixing on the Processing of Codeswitched Sentences. Poster presentation for Bilingualism in the Hispanic and Lusophone World 2, Florida State University, Tallahassee, Florida.

- Pulido-Azpíroz, Manuel F. & P. Dussias. When language learning is (also) about language regulation: Training native language inhibition improves learning of L1-L2 incongruent collocations. Second Language Research Forum. Ohio State University.
- Pulido-Azpíroz, Manuel F. & P. Dussias. Bilinguals show inhibition of implicit L1 interference during processing of L2 collocations: Evidence from Event Related Potentials. 11th International Symposium on Bilingualism. University of Limerick, Ireland.
- 2016 Beatty-Martínez, A. L. & Dussias, P.E. Bilinguals' production choices predict neurophysiological performance: Evidence from codeswitching. Talk presentation for the International Symposium on Bilingual Processing in Adults and Children (ISBPAC), University of Kaiserslautern, Germany.
- Beatty-Martínez, A. L. & Dussias, P. E. Neurophysiological responses to mixed noun phrases in speakers who codeswitch and don't codeswitch. Poster presentation for the 29th Annual CUNY Conference on Human Sentence Processing, University of Florida, Gainesville, FL.
- Beatty-Martínez, A. L. & Dussias, P. E. Comparing apples to manzanas: Language effects on electrophysiological responses. Poster presentation for the 7th Annual Young Language Science Scholar Poster Session. Penn State University, PA
- Contemori C., Pozzan L., Galinsky, P., & Dussias, P., The processing of garden-path sentences by Spanish-English bilinguals: a visual word study. 29th Annual CUNY Conference on Human Sentence Processing. University of Florida, Gainesville.
- Contemori C., & Dussias, P., Sentence Prediction in Implicit Causality contexts in Spanish-English bilinguals: a visual word study. Armadillo Conference on Cognitive Psychology. University of Texas at El Paso, Texas.
- Johns, M. A., Valdés Kroff, J., & Dussias, P. E. Mixing Things Up: The Effects of Blocking and Mixing on the Comprehension of Codeswitched Sentences. Oral presentation for Interdisciplinary Approaches to Codeswitching, Cambridge University, Cambridge, United Kingdom.
- Pulido-Azpíroz, M. & P. Dussias (2016). The role of the L1 during processing of collocational links in the L2 lexicon: Exploring facilitation and interference through ERPs. 57th Meeting of the Psychonomic Society. Boston, USA.
- 2015 Beatty-Martínez, A. L. & Dussias, P. E. Code-switching as a tool to elucidate the relationship between language production and language comprehension. Poster presentation for the 56th Annual Meeting of the Psychonomic Society. Chicago, IL.
- Contemori C. & Dussias, P., Referential choice in a second language: evidence from highly proficient learners of English. 10th International Symposium on Bilingualism. Rutgers University.
- Contemori C., Pozzan L., Galinsky, P., & Dussias, P., The processing of garden-path sentences by L2 learners of English: a visual word study. 40th Boston University Conference on Language Development. Boston University, USA.
- Contemori C., Dussias, P., Referential choice in a second language: evidence from highly proficient learners of English. Workshop on Bilingualism and Executive Function: An Interdisciplinary Approach. City University New York, USA.
- Contemori, C., & Dussias, P. E. Referential choice in a second language: evidence from highly proficient learners of English Paper presented at the 10th International Symposium on Bilingualism, Rutgers University, New Jersey, May.

Guzzardo Tamargo, R.E., Dussias, P. E., & Valdés Kroff, J. R. Behavioral methods to study the comprehension of spoken and written codeswitches. Paper presented at the 10th International Symposium on Bilingualism, Rutgers University, New Jersey.

Fricke, M., Arad Neeman, Kroll, J. F., Dussias, P. E. Is codeswitching costly? Evidence from disfluencies and speech rate in spontaneous bilingual conversation. Paper presented at the 10th International Symposium on Bilingualism, Rutgers University, New Jersey.

Gullifer, J., Kroll, J. F., Dussias, P. E., Navarro-Torres, C., & Berry, G. Using syntactic priming to identify cross-language constraints in bilingual language processing. Poster presented at the 10th International Symposium on Bilingualism, Rutgers University, New Jersey.

Perrotti, L., Carlson, M., Dussias, P. E., Brown, M. Exposure to English can change Spanish speakers' processing strategies in Spanish. Paper presented at the 2015 Linguistic Symposium on Romance Languages, Campinas, Brazil.

Román, P., & Dussias, P. E. Do all code-switches incur the same switch cost? An ERP study on Spanish-English sentence comprehension. Poster presented at the 27th APS Annual Convention, New York.

Rossi, E., Newman, C., Diaz, M., Dussias, P. E., Ting, C., & Van Hell, J. Inhibitory control during sentential codeswitching: evidence from fMRI. Paper presented at the 10th International Symposium on Bilingualism, Rutgers University, New Jersey.

- 2014 Contemori, C., & Dussias, P. E. Pronoun resolution in L2 discourse: evidence of the time course from eyetracking. Poster presented at the 39 Boston University Conference on Language Development.

Contemori C., Román, P., Dussias, P., Processing at the semantic and syntactic interface in learners of Spanish: evidence from ERPs. 27th Annual CUNY Conference on Human Sentence Processing. Ohio State University, Columbus, OH.

Dussias, P. E., & Guzzardo Tamargo, R.E. Language comprehension reflects language use: Evidence from codeswitching. Paper presented at the colloquium on Usage-based approaches to language, language learning and multilingualism, Georgetown University Round Table on Languages and Linguistics, Georgetown University.

Dussias, P. E., & Villegas, A. Heritage Speakers' On-line Processing of the Spanish Subjunctive during Sentence Reading. Paper presented at the Panel on Experimental Psycholinguistics of Heritage Languages: Evidence from Eye-tracking, Second International Conference on Heritage Languages and Communities, UCLA.

Dussias, P. E., & Guzzardo Tamargo, R.E. Code-switching among heritage speakers reveals that language production shapes language comprehension. Paper presented at the Conference Panel on Forms of bilingualism: Considering the contexts of language use and learning for heritage language experience, Second International Conference on Heritage Languages and Communities, UCLA.

- Guzzardo Tamargo, R. E., & Dussias, P. E. Task effects during the processing of codeswitched sentences. Paper presented at the Spanish Contact, Expansion, and Transformation: 25th Conference on Spanish in the United States and 10th Conference on Spanish in Contact with Other Languages, The City College of New York.
- Román, P., Contemori C., Kaan, E., Dussias, P., Verbs drive the bus: An ERP study on the role of verb bias and plausibility information in the resolution of DO/SC ambiguity in English monolinguals and Spanish-English bilinguals. 27th Annual CUNY Conference on Human Sentence Processing. Ohio State University, Columbus (OH).
- 2013 Dussias, P. E., & Guzzardo Tamargo, R. E. Distributional patterns in production impact comprehension difficulty. Paper presented at the Annual Meeting of the Psychonomic Society, Toronto, Canada.
- Román, P., Ray, N., Contemori, C., Kaan, E., Dussias, P. E. The Role of Verb Bias and Plausibility in the Resolution of Temporarily Ambiguous Sentences: An ERP study with English speakers. Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, Canada.
- Rossi, E., Dussias, P. E., Ting, C., & van Hell, J. Inhibitory Control During Sentential Code-Switching: Evidence From fMRI. Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, Canada.
- Guzzardo Tamargo, R. E., & Dussias, P. E. Reading natural code-switches is not costly to the comprehension system. Paper presented at the Conference on Multilingualism, Montreal, Canada.
- Guzzardo Tamargo, R. E., & Dussias, P. E. Task effects on comprehension: Acceptability judgments versus comprehension questions. Paper presented at the Hispanic Linguistic Symposium, Ottawa, Canada.
- Villegas, A., Dussias, P. E., Morgan-Short, K. Production differences between Spanish dominant and Heritage speakers reflect a mapping deficit. Paper presented at the Hispanic Linguistic Symposium, Ottawa, Canada.
- Dussias, P. E., Perrotti, L., & Brown, M. Re-learning to parse a first language: The role of experience in sentence comprehension. Poster presented at the International Workshop on Bilingualism and Cognitive Control, Krakow, Poland.
- Dussias, P. E., Poepsel, T., & Gullifer, J. Psycholinguistics in the wild: Switching costs in Spanish-Palenquero word switching tasks. Paper presented at the 19 Congreso de la Asociación de Alemana de Hispanistas. University of Munster, Germany, March.
- 2012 Guzzardo Tamargo, R. E., & Dussias, P. E. Spanish-English codeswitching: A tool to study the link between production and comprehension. Paper presented at the 37th Boston University Conference on Language Development, Boston, MA.
- Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., & Perrotti, L. The dynamic nature of real-time grammatical gender processing. Paper presented at the 37th Boston University Conference on Language Development, Boston, MA

- Guzzardo Tamargo, R. E., & Dussias, P. E. Linking comprehension costs to production patterns using Spanish-English code-switching data. Paper presented at the UIC BiForum, University of Illinois, Chicago.
- Theberge, M. C., Guzzardo Tamargo, R. E., Dussias, P. E. Processing costs while bilinguals read Spanish-English codeswitches: An eye-tracking study. Paper presented at the UIC BiForum, University of Illinois, Chicago.
- Perrotti, L., & Dussias, P. E. Grammatical Gender Processing in L2 Speakers of Spanish: Does cognate status help? Paper presented at the 2012 Second Language Research Forum, Carnegie Mellon University, Pittsburgh.
- Guzzardo Tamargo, R.E., & Dussias, P. E. Using codeswitching to examine the relationship between production and comprehension. Paper presented at the Hispanic Linguistics Symposium, University of Florida, Gainesville, Florida
- Villegas, A., & Dussias, P. E. Mood processing in native Spanish speakers in the US. Paper presented at the Hispanic Linguistics Symposium, University of Florida, Gainesville, Florida.
- Guzzardo Tamargo, R.E., Dussias, P. E., Gerfen. C. Comprehension costs reflect production patterns: Evidence from Spanish-English codeswitching. Paper presented at the Architectures and Mechanisms for Language Processing, Riva del Garda, Italy.
- Valdés Kroff, J. R., Dussias, P.E., Gerfen, C., & Perrotti, L. Using codeswitching to examine the link between production and comprehension. Paper presented at the Architectures and Mechanisms for Language Processing, Riva del Garda, Italy. **Voted best paper presented by a graduate student.**
- Gullifer, J. W., Dussias, P. E., & Kroll, J. F. Speaking words in sentences: When the language of production does not guide lexical access. Poster presented at the International Workshop on Language Production, New York, NY..
- 2011 Rossi, E., Dussias, P. E., & Kroll, J. F. The role of cognitive resources in processing second language syntax. Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.
- Dussias, P. E., Valdés Kroff, J. R., & Gerfen, C. Grammatical gender processing in L2 Spanish: Eye tracking evidence from L1 speakers of Italian and English. Paper presented at the 7th Workshop on Bilingualism, Aix-en-Provence, France.
- Dietrich, A., & Dussias, P. E. The role of L1 verbal information in L2 syntactic processing. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway.
- Gullifer, J. W., Kroll, J. F., Dussias, P. E. Can cross-language lexical activity be modulated by language-specific syntax? Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway.
- Guzzardo, R., Dussias, P. E., Gerfen C., Theberge, M., Valdés Kroff, J. R., Gullifer, J. Linking comprehension costs to production patterns during the processing of mixed language. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway.

Paolieri, D., Morales, L., Bajo, T., Valdés Kroff, J. R., Gerfen, C., & Dussias, P. E. The gender congruency effect during bilingual spoken-word recognition. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway.

Peters, J., Kroll, J. F., & Dussias, P. E. Switching language dominance: What immersion tells us about the way bilinguals process words and sentences. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway.

Piñar, P., Dussias, P. E., Carlson, M., Morford, J. Contextualizing the reading patterns of deaf individuals within studies on bilingual sentence processing. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway.

Rossi, E., Kroll, J. F. & Dussias, P. E. Does typological similarity matter? The processing of grammatical gender and number in late English-Spanish bilinguals: Evidence from ERPs and eye-tracking. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway.

Rossi, E., Gullifer, J., Dussias, P. E., & Kroll, J. F. On the consequence of late bilingualism for morpho-syntactic processing in the L2: Evidence from behavioral and ERP data. Paper presented as part of a symposium, Universal and language-specific patterns in bilingual processing: The importance of a comparative approach (J. van Hell, Organizer). 8th International Symposium for Bilingualism, Oslo, Norway.

Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., Guzzardo, R. E., Coffman, D., Gullifer, J. Costly integration of code-switched utterances: When code-switching becomes a language switching task. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway.

Van den Boer, M., Ting, C., Minnicks, J. K., Van Hell, J. G., Dussias, P. E., & Kroll, J. F. Words are not pictures: How semantic constraint affects word and picture naming in bilinguals and multilinguals. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway.

Dussias, P. E., Bajo, T., Gerfen, C., Valdés Kroff, J. R., Morales, L. When gender and looks don't go hand in hand. Paper presented at the Linguistic Symposium on Romance Languages 41, Ottawa, Canada..

Guzzardo-Tamargo, R. E., Dussias, P. E., Gerfen, C., Theberge, M., Valdés Kroff, J. R., & Gullifer, J. Linking comprehension costs to production patterns: Spanish-English auxiliary phrase codeswitches. Paper presented at the Linguistic Symposium on Romance Languages 41, Ottawa, Canada.

Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., Guzzardo-Tamargo R. E., Gullifer J., Coffman, D. Using experimental methods to investigate Spanish-English code-switching. Paper presented at the Linguistic Symposium on Romance Languages 41, Ottawa, Canada.

Peters, J., Kroll, J. F., & Dussias, P.E. What language immersion reveals about the way bilinguals process words and sentences. Poster presented at CUNY 2011: Conference on Human Sentence Processing, Stanford University, Stanford, CA.

Rossi, E., Dussias, P., & Kroll, J. F. Typological similarity and immersion have different effects on L2 language processing. Poster presented at CUNY 2011: Conference on Human Sentence Processing, Stanford University, Stanford, CA.

- 2010 Dussias, P. E., Marful, A., Gerfen, C., & Bajo, Teresa. Usage frequencies of complement-taking verbs in Spanish. Poster presented at the Interdisciplinary Workshop on Verbs, Scuola Normale Superiore, Pisa, Italy.
- Rossi, E., Gullifer, J., Dussias, P. E., & Kroll, J. Second language learners are not native speakers but they process some aspects of syntax as if there were: Evidence from behavioral and ERP data. Paper presented at the Donostia Workshop of Neurobilingualism, San Sebastian, Spain.
- Gullifer, J., Kroll, J., & Dussias, P.E. Can bilinguals exploit language-specific syntax to modulate cross-language lexical activity? Poster presented at the 2010 Architectures and Mechanisms for Language Processing (AMLaP), York, UK.
- Rossi, E., Dussias, P. E. & Kroll, J. Skilled sentence processing in a second language: The limits are not in access to the morpho-syntax but in the ability to generate alternative structures. Poster presented at the 2010 Architectures and Mechanisms for Language Processing (AMLaP), York, UK.
- Gullifer, J., Dussias, P. E., & Kroll, J. Bilingual sentence processing: The role of syntactic constraints in modulating cross-language lexical activity. Poster presented at the 23rd Annual CUNY Conference on Human Sentence Processing, New York, NY.
- Piñar, P., Dussias, P. E., Morford, J. Processing subject and object relative clauses in deaf ASL-English bilinguals. Poster presented at the 23rd Annual CUNY Conference on Human Sentence Processing, New York, New York, NY.
- Valdés Kroff, J. R., Coffman, D., Dussias, P.E., Gerfen, C., Gullifer, J., & Guzzardo Tamargo, R. E. Differential processing of grammatical gender in a sentential context: Eye-tracking evidence from Spanish monolinguals and Spanish-English bilinguals. Poster presented at the 23rd Annual CUNY Conference on Human Sentence Processing, New York, NY.
- Counselman, D., & Dussias, P. E. Helping Students Improve Their Spanish Pronunciation with Perception over Production. Paper presented at the Current Approaches to Spanish and Portuguese Second Language Phonology conference, University of Florida, Gainesville, FL.
- 2009 Counselman, D., & Dussias, P. E. Learning More from SLA Research: The Quantification of Diphthongs in L2 Spanish. Paper presented at the Second Language Research Forum, Michigan State University, East Lansing, MI.
- Guzzardo Tamargo, R. E., Valdés Kroff, J. R., Gullifer, J., Dussias, P. E., Gerfen, C. Processing costs in Spanish-English codeswitches: An eye-tracking study. Paper presented at the Hispanic Linguistics Symposium, Rio Piedras, Puerto Rico.
- Valdés Kroff, J. R., Gullifer, J., Guzzardo Tamargo, R. E., Dussias, P. E., Gerfen, C. Comprehension reflects production: Gender processing of code-switched utterances by Spanish-English bilinguals. Paper presented at the Hispanic Linguistics Symposium, Rio Piedras, Puerto Rico.
- Counselman, D., & Dussias, P. E. Perception versus Production: A New Approach to Teaching Spanish Pronunciation. Poster presented at the Pronunciation in Second Language Learning and Teaching conference, Iowa State University, Ames, IA.

- Valdés Kroff, J. R., Coffman, D., Dussias, P.E., Gerfen, C., Gullifer, J., & Guzzardo. Comprehension reflects production: Investigating eye-movements in Spanish-English code-switches. Poster presented at the 2009 Architectures and Mechanisms for Language Processing, Barcelona, Spain.
- Dussias, P. E., Gerfen, C., Valdés Kroff, J. R., Gullifer, J., & Guzzardo Tamargo, R. E. Asymmetrical use of gender information during the processing of unilingual and code-switched speech. Paper presented at the 2009 European Society for Cognitive Psychologists, Krakow, Poland.
- Dussias, P. E., Gullifer, J., Botezatu, R., Kroll, J. Do syntactic constraints in sentence context eliminate parallel activation of words in the bilingual's languages? Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands.
- Guzzardo, R., Dussias, P. E., Gerfen, C., Valdés Kroff, J., Gullifer, J. Processing costs in Spanish-English codeswitches. Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands.
- Piñar, P., & Dussias, P. E. The consequences of bilingualism in deaf reader's reading processing patterns. Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands.
- Valdés Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., Gullifer, J. Processing spoken code-switches by Spanish-English bilinguals: A visual world study. Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands.
- 2008 Valdés Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., Gullifer, J. Using the visual world to study codeswitching. Paper presented at the Second Language Research Forum, University of Hawaii, Manoa, Hawaii.
- Valdés Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., Gullifer, J. The use of grammatical gender in the processing of spoken code-switches by adult Spanish-English bilinguals. Paper presented at the International Conference on Models of Interaction in Bilinguals, Bangor, Wales.
- 2007 Dussias, P. E., & Gerfen, C. Processing costs while reading code-mixed sentences. Paper presented at the XV Conference of the European Society for Cognitive Psychology, Marseille, France.
- 2006 Blattner, G., Dussias, P. E., & Cramer Scaltz, T. R. Processing verbal arguments in a first a second language: The role of immersion experience. Paper presented at the 6th International Symposium on Bilingualism, Hamburg, Germany, May.
- Cramer Scaltz, T.R., & Dussias, P. E. The effect of verbal information on the comprehension of ambiguous sentences by Spanish-English bilinguals. Paper presented at the 6th International Symposium on Bilingualism, Hamburg, Germany.
- Dussias, P. E., & Piñar, P. Effects of language proficiency and plausibility in the reanalysis of wh-gaps by Chinese-English bilinguals. Paper presented at the 6th International Symposium on Bilingualism, Hamburg, Germany.

- 2005 Dussias, P. E., & Cramer, T. R. The role of L1 verb bias on L2 sentence parsing. Paper presented at the 30th Boston University Conference on Language Development, Boston, MA.
- Dussias, P. E., & Cramer, T. R. Spanish-English bilinguals' access to verbal information. Paper presented at the Workshop on Language Processing, University Park, PA.
- Swanson, A., Dussias, P. E., & Foote, R. The role of meaning and form in lexical access for early and late bilinguals. Poster presented at the Rovereto Workshop on Bilingualism, Rovereto, Italy.
- Dussias, P. E., & Cramer, T. R. The role of L1 verb bias on L2 sentence comprehension. Poster presented at the 2005 Architectures and Mechanisms for Language Processing, Ghent, Belgium.
- Dussias, P. E., & Piñar, P. Effects of language proficiency and working memory on the interpretation of wh-gaps by Chinese-English bilinguals. Paper presented at the Paper presented at the XIV European Society of Cognitive Psychology, Leiden, The Netherlands.
- Bullock, B. E., Dussias, P. E., & Toribio, A. J. Processing and production of code-switched speech. Paper presented as part of the colloquium, Structural permeability in bilingual speech, 5th International Symposium on Bilingualism, Barcelona, Spain.
- Cramer, T. R., & Dussias, P. E. The influence of L1 verbal information on L2 sentence parsing. Paper presented at the 5th International Symposium on Bilingualism, Barcelona, Spain.
- Dussias, P. E. The comprehension of sentences in Spanish-English bilinguals. Paper presented as part of the colloquium, Bilingualism at the sentence level, 5th International Symposium on Bilingualism, Barcelona, Spain.
- Dussias, P. E., Piñar, P., Misra, M., Cramer, T. R., & Reed, S. Parsing Wh-extractions in second language learners. Paper presented at the 5th International Symposium on Bilingualism, Barcelona, Spain.
- Swanson, A., & Dussias, P. E. Meaning dominance as a modulator for non-selectivity in bilingual lexical access. Paper presented at the 5th International Symposium on Bilingualism, Barcelona, Spain, March.
- 2004 Dussias, P. E., & Gerfen, C. Parsing effects in bilingual sentence processing. Paper presented at the 45th Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Sagarra, N., & Dussias, P. E. The Role of Working Memory, Error Treatment and Metalinguistic Explanation on L2 Learner Repair. Paper presented at the Second Language Research Forum, Penn State University, University Park, PA.
- Hoshino, N., Dussias, P. E., & Kroll, J. F. The Interaction of Syntax and Semantics in the Production of Subject-Verb Agreement in Monolingual and Bilingual Speakers. Poster presented at The Fourth International Conference on the Mental Lexicon, Windsor, Ontario.
- Swanson, A., & Dussias, P. E. Lexical processing of interlingual homographic verbs by Spanish-English bilinguals. Poster presented at The Fourth International Conference on the Mental Lexicon, Windsor, Ontario.

- Sagarra, N., Dussias, P. E., & La Brozzi, R. Reformulating the error in CALL: does metalinguistic knowledge matter? Paper presented at the AAAL Annual Conference, Portland, OR.
- 2003 Hoshino, N., Dussias, P. E., & Kroll, J. F. Production of subject-verb agreement in Spanish-English speakers. Paper presented at the 43rd Annual Meeting of the Psychonomic Society, Kansas City, KA, November.
- Sagarra, N., Dussias, P. E., Michnowicz, J., & La Brozzi, R. Positive and negative evidence in a computer-assisted environment. Paper presented at the 7th Hispanic Linguistics Symposium and 6th conference on the acquisition of Spanish and Portuguese as first and second languages, Albuquerque, NM.
- Sagarra, N., Dussias, P. E., Michnowicz, J., & La Brozzi, R. Computer-mediated feedback and the development of the Spanish agreement system. Paper presented at the Second Language Research Forum, University of Arizona, Tucson, AZ.
- Dussias, P. E., & Piñar, P. Parsing wh-extractions in second language learners. Paper presented at the Second Language Research Forum, University of Arizona, Tucson, AZ.
- Dussias, P. E., Gerfen, C., & Bullock, B. What's wrong with Spanish relatives? Poster presented at the XIII European Society of Cognitive Psychology, Granada, Spain.
- Dussias, P. E., & Gerfen, C. What bilingual sentence parsing research can tell us about sentence comprehension. Paper presented at the XIII European Society of Cognitive Psychology, Granada, Spain.
- Hoshino, N., Dussias, P. E., & Kroll, J.F. Production of subject-verb agreement in second language learners and proficient speakers: Do individual differences in reading span and verbal fluency modulate their performance? Paper presented at the 4th International Symposium on Bilingualism, Tempe.
- Dussias, P. E., & Cramer, T. R. The influence of frequency-based verb bias information on the processing of ambiguous sentences by Spanish-English speakers. Paper presented at the 4th International Symposium on Bilingualism, Tempe, AZ.
- Dussias, P. E. On the convergence of parsing strategies in Spanish-English bilingual speakers. Paper presented at the 4th International Symposium on Bilingualism, Tempe, AZ.
- 2002 Dussias, P.E. , Blattner, G., & Jacobs, A. Processing of local syntactic ambiguity by second language learners. Paper presented at the Second Language Research Forum, Toronto.
- Dussias, P. E. What you see is not always what you get: Cognitive load disguised as L1 attrition. Paper presented at the International Conference on L1 Attrition, Vrije Universiteit, Amsterdam.
- Dussias, P.E. Processing mixed languages: The effect of syntactic site on codeswitching. Paper presented at the XIX Conferencia Nacional del Español en los Estados Unidos y el Español en Contacto con otras Lenguas en el Mundo Iberoamericano..

Dussias, P. E. Cognitive perspectives on the acquisition of Spanish as a second language. Paper presented at 2002 AAAL Annual Meeting, Salt Lake City, UT.

- 2001 Dussias, P. E. On the functional element effect in Spanish-English codeswitching: An experiment in production. Paper presented at the 3rd International Symposium on Bilingualism, Bristol, England.

Dussias, P. E., & Sagarra, N. The loss of parsing strategies by native Spanish speakers: Evidence from eye-movements. Paper presented at the 3rd International Symposium on Bilingualism, Bristol, England.

- 2000 Dussias, P. E. Parsing relative and embedded clauses in Spanish-English early and late learners. Paper presented at the 4th Hispanic Linguistic Symposium, Bloomington, IN.

Dussias, P. E. Explaining Spanish-English intrasentential codeswitching under the rubric of c-selection as feature checking. Paper presented at the First International Symposium on Bilingualism. Newcastle, U.K.

Dussias, P. E. On the relationship between comprehension and production data in codeswitching. Paper presented at the XXX Linguistic Symposium on Romance Languages, Gainesville, FL.

SUPERVISION OF POST-DOCTORAL, GRADUATE AND UNDERGRADUATE STUDENTS

Post-doctoral students

- Dr. Laura Rodrigo (Universidad Autónoma de Madrid & University of Hiroshima), ongoing
Dr. Clara Cohen (Berkeley, co-supervised with Dr. Matthew Carlson)
Dr. Carla Contemori (University of Siena, Italy & University of Reading, UK). Now Assistant Professor, Department of Linguistics, University of Texas, El Paso
Dr. Eleonora Rossi (University of Groningen, co-supervised with Dr. Judith Kroll; principal advisor). Now Assistant Professor, Department of Psychology, University of Florida
Dr. Melinda Fricke (Berkeley, co-supervised with Dr. Judith Kroll; principal advisor). Now Assistant Professor, Department of Linguistics, University of Pittsburgh
Dr. Patricia Román (University of Granada & Max Planck Institute, Leipzig). Now Assistant Professor, University of Loyola (Spain)
Dr. Gerrit Jan Koostra (University of Nijmegen, co-supervised with Dr. Eleonora Rossi), now at Windesheim University of Applied Sciences Zwolle, the Netherlands

Dissertation Director

- Geraldine Blattner (2002-2007). Department of French, Penn State University. Associate Professor at Florida Atlantic University
Christopher Botero (2006-2011, co-supervised with Chip Gerfen). Department of Spanish, Italian and Portuguese, Penn State University. Associate Professor at Augusta State University
David Counselman (2006-2010, co-supervised with Chip Gerfen). Department of Spanish, Italian and Portuguese, Penn State University. Associate Professor at Ohio Wesleyan (ranked in tier 1 among U.S. Liberal Arts Colleges in the 2010 edition of US News and World Reports)
Amelia Dietrich (2009-2014). Department of Spanish, Penn State University. Fellow ACLS, Assistant Director for Digital Resources, Forum on Education Abroad.
Jason Gullifer, (2009-2015, primary advisor Dr. Judith F. Kroll). Department of Psychology, Penn State University. Postdoctoral Fellow at McGill University.

Rosa E. Guzzardo Tamargo (2006-2012, co-supervised with Chip Gerfen). Department of Spanish, Italian and Portuguese, Penn State University. Associate Professor at University of Puerto Rico, Rio Piedras.

Tracy R. Scaltz (2006-2013), Department of Spanish, Italian & Portuguese, Penn State University. Department Chair of World Languages at River Hill High School, Maryland

Jorge Valdés Kroff (2006-2012, co-supervised with Chip Gerfen). Department of Spanish, Italian and Portuguese, Penn State University. Tenure-track position at University of Florida.

Álvaro, Villegas (2007-2014). Department of Spanish, Italian and Portuguese, Penn State University. Natural Language Processing Engineer at Amazon.

Lauren Perrotti (2012-2017). Department of Spanish, Italian and Portuguese, Penn State University. Teaching Assistant Professor of Spanish at Penn State University.

Anne Beatty-Martínez (2013-2019). Department of Spanish, Italian and Portuguese, Penn State University. Postdoctoral Fellow at McGill University.

Michael Johns (2015-2020). Department of Spanish, Italian and Portuguese, Penn State University. Teaching Postdoctoral Fellow at Penn State University.

Manuel F. Pulido Azpíroz (2016-2020). Department of Spanish, Italian and Portuguese, Penn State University. Assistant Teaching Professor at Penn State University.

Priscila López-Beltrán (2016-present). Department of Spanish, Italian and Portuguese, Penn State University.

Jessica Vélez-Avilés (2018-present). Department of Spanish, Italian and Portuguese, Penn State University.

Research Advisor

Matt Brown (2010- 2014). Department of Spanish, Italian and Portuguese, Penn State University

Member of Doctoral Dissertation Committees (Selected)

Tiana Cowen, Department of Communication, Sciences and Disorders, ongoing.

Victoria Gertel, Department Psychology); Member, Dissertation proposal, ongoing.

Emily Laubscher, Department of Communication, Sciences and Disorders, ongoing

Yulia Khoruzhaya, Department of Applied Linguistics, ongoing.

Lindsey Chandler, Department of Spanish, Italian and Portuguese, ongoing.

Juliana Cruz-Martínez, Department of Spanish, Italian and Portuguese, ongoing.

Priscila López-Beltrán, Department of Spanish, Italian and Portuguese, ongoing.

Deyanira Moya-Chávez, Department of Spanish, Italian and Portuguese, ongoing.

Gabriela Puscama, Department of Spanish, Italian and Portuguese, ongoing.

Ben Scholss, Department Psychology, 2020

Kinsey Bice, Department of Psychology, ongoing

Courtney Johnson-Fowler, Department of German, ongoing

Tim Poepsel, Department of Psychology, 2016

Nick Henry, Department of German, 2015

Ashley Roccamo, Department of German, 2014

Cari Bogulski, Department of Psychology, 2013

Evelyn Durán-Urrea. Department of Spanish, Italian and Portuguese, 2012

Aroline Seibert-Hanson, Department of Spanish, Italian and Portuguese, 2012

Matthew Carlson. Department of Spanish, Italian and Portuguese, 2007

Noriko Hoshino. Department of Psychology, 2006

April Jacobs. Department of Spanish, Italian and Portuguese, 2006

Tyler Anderson. Department of Spanish, Italian and Portuguese, 2006

Jaime Gelabert. Department of Spanish, Italian and Portuguese, 2004

Antonio Jiménez-Jiménez. Department of Spanish, Italian and Portuguese, 2003

Beatriz Centeno-Cortes. Department of Spanish, Italian and Portuguese, 2003

Eduardo Negueruela. Department of Spanish, Italian and Portuguese, 2003
Bianca Moravec. Department of Psychology, 2003
Ana Schwartz. Department of Psychology, 2003

Member of Doctoral Candidacy Exams (Selected)

Federica Bulgarelli, Department of Psychology, Fall 2015
Miguel Ramos, Department of Spanish, Italian and Portuguese, Spring 2014
Yolanda Gordillo. Department of Spanish, Italian and Portuguese, Spring 2012
Verónica González. Department of Spanish, Italian and Portuguese, Fall 2006
Aaron Roggia. Department of Spanish, Italian and Portuguese, Fall 2006

Co-Supervisor of Masters Theses

Jason Gullifer (with Judith F. Kroll, principal advisor). Department of Psychology, May 2010
Tyler Phelps (with Judith F. Kroll, principal advisor). Department of Psychology, May 2008

Member of M.A. Theses and Exams (Selected)

Michael (Cole) Callen, Department of Spanish, Spring 2020
Jessica, Vélez-Avilés, Department of Spanish, Spring 2020
Trevor Bero, Department of Spanish, Spring 2019
Estilita Cassiani Obeso, Department of Spanish, Spring 2019
Juliana Cruz-Martínez, Department of Spanish, Spring 2019
Lindsey Chandler, Department of Spanish, Spring 2019
Carlos Echeverría Arriagada, Department of Spanish, Spring 2019
Javier López-Seoane, Department of Spanish, Spring 2019
Deyanira (Sindy) Moya-Chavez, Department of Spanish, Spring 2019
Ashley Pahis, Department of Spanish, Spring 2019
Gabriela Puscama, Department of Spanish, Spring 2019
Sonya Trawick, Department of Spanish, Spring 2019
Isabel Deibel, Department of Spanish, Spring 2017
Johan de La Rosa, Department of Spanish, Spring 2017
Michael Johns, Department of Spanish, Italian and Portuguese, Spring 2017
Christian Navarro-Torres, Department of Psychology, Spring 2016
Manuel Pulido-Azpíroz, Department of Spanish, Italian and Portuguese, Spring 2016
Alexander McAllister, Department of Spanish, Italian and Portuguese, Spring 2016
Fateme Abdollahi, Department of Psychology, Fall 2015
Anne Beatty-Martínez, Department of Spanish, Italian and Portuguese, Spring 2015
Dora LaCasse, Department of Spanish, Italian and Portuguese, Spring 2015
Jonathan Steuck, Department of Spanish, Italian and Portuguese, Spring 2015
Grant Berry, Department of Spanish, Italian and Portuguese, Spring 2014
Christopher Champi, Department of Spanish, Italian and Portuguese, Spring 2014
Laure Perrotti, Department of Spanish, Italian and Portuguese, Spring 2014
Ryan Platz, Department of Spanish, Italian and Portuguese, Spring 2014
Kinsey Bice, Department of Psychology, Summer 2013
Stephanie Bowers, Department of Spanish, Italian and Portuguese, Spring 2013
Matthew Brown, Department of Spanish, Italian and Portuguese, Spring 2013
Xanthanese Dean, Department of Spanish, Italian and Portuguese, Spring 2013
Miguel Ramos, Department of Spanish, Italian and Portuguese, Spring 2013
Nicole Benevento, Department of Spanish, Italian and Portuguese, Spring 2012
Julie-Anne Hamilton, Department of Spanish, Italian and Portuguese, Spring 2012
Kaitlyn Litcofsky, Department of Psychology, Spring 2012

Juliana Peters, Department of Psychology, Spring 2012
 Pablo Requena, Department of Spanish, Italian and Portuguese, Spring 2012
 Astrid Román-Hernández, Department of Spanish, Italian and Portuguese, Spring 2012
 Cari Bogulski, Department of Psychology, Spring, 2010
 Elizabeth Finanger, Department of Spanish, Italian and Portuguese, Spring 2010
 Natalia Guzmán, Department of Spanish, Italian and Portuguese, Spring 2010
 Bonnie Holmes, Department of Spanish, Italian and Portuguese, Spring 2010
 Janalyn Sheetz, Department of Spanish, Italian and Portuguese, Spring 2010
 Alvaro Villegas, Department of Spanish, Italian and Portuguese, Spring 2010
 Arthur Wendorf, Department of Spanish, Italian and Portuguese, Spring 2010
 David Councilman, Department of Spanish, Italian and Portuguese, Spring 2006
 Wendy Rizzo, Department of Spanish, Italian and Portuguese, Spring 2006
 Hilary Barnes, Department of Spanish, Italian and Portuguese, Spring 2005
 Laura Cano, Department of Spanish, Italian and Portuguese, Spring 2005
 Ryan La Brozzi, Department of Spanish, Italian and Portuguese, Spring 2005
 Eva Suarez, Department of Spanish, Italian and Portuguese, Spring 2005
 Cristina Bayón, Department of Spanish, Italian and Portuguese, Spring 2004
 Tracy Cramer, Department of Spanish, Italian and Portuguese, Spring 2004
 Noriko Hoshino, Department of Psychology, October 2003
 Phoebe Cheng, Department of Spanish, Italian and Portuguese, April 2002

Supervisor of Undergraduate Honors Theses (Selected)

Colleen McFadden (Communication Sciences and Disorders with a minor in Human Development and Family Studies); 2018-present
 Maggie Rose Pelella (Science and Spanish), April 2020
 Lauren Echols (Psychology and Spanish), April 2019
 Michelle Bruni (French and Francophone Studies), April 2016
 Madeline Iffert (Engineering and Spanish), April 2016
 Benjamin Stewart (Spanish), April 2015
 Marvin Johnson (Psychology), April 2014
 Michelle Simon (Spanish), April 2013 J
 James Graham (French), August 2012
 Lauren Perrotti (Spanish), May 2012
 Christine Theberge (Communication Sciences and Disorders & Spanish), May 2012
 Mackenzy Radolect (Biochemistry and Molecular Biology & Spanish), May 2012
 Jessica Goss (Communication Sciences and Disorders and Spanish), May 2010
 Timothy Deal (Psychology and Spanish), May 2010
 Sofia Chernova (Psychology and Spanish), May 2009 David Deny (Psychology and Spanish), May 2009
 Elizabeth Francis (Pre-medicine and Spanish), May 2009 Sarah Reed (Bachelor in Philosophy), May 2003
 Celina Troutman (Computer Science and Bachelor in Philosophy, with Chip Gerfen), May 2003
 Matthew Geltz (Psychology, with Judith F. Kroll), May 2002

Supervisor of Undergraduate Research

Colleen McFadden (Communication Sciences and Disorders, Human Development), 2020
 Olivia Klapac (Immunology and Infectious Diseases and Spanish), 2020
 Tanya Wang (Data Science - Statistical Modeling Option, Linguistics), 202
 Kellie Harrington (Veterinarian and Biomedical Science, and Spanish), 2019
 David Miller, (Biochemistry and. Molecular Biology, and Spanish), 2019
 Joana Pizón-Coimbra (Advt/Publ Relations, Spanish, Psychology), 2019
 Alec Powers (English and Spanish), 2019
 Julia Rembalsky (Biobehavioral Health, Biology and Spanish), 2019

Gabriella Rivera (World Languages Ed), 2019
 Gloria Xu (Economics), 2019
 Bridget Cuddy (Global and International Studies), 2018
 Maggie Rose Pelella (Science and Spanish), 2018
 Lauren Echols (Spanish and Psychology), 2017
 Rebecca Barnes (Economics and French), 2016
 Angie Galofre (Psychology and Criminology), 2015
 Benjamin Stewart (Applied Spanish and Russian), 2013
 Emily Sabo (Spanish and World Education), 2012
 Sarah Carter (International Politics) 2012
 Clair Pelella (Spanish and Crime, Law and Justice), 2012
 James Graham (International Politics and French & Francophone Studies, 2011
 Nathan Hollister (Spanish and World Language Education, 2011
 Laura Quinn. Department of Biology, Spring 2010
 Gabby Pfeifer, Department of Engineering, Spring 2010
 Christine Theberge, Department of Spanish, Spring 2010
 Minjung Kim, Department of Engineering, Spring 2010
 Amanda Johnson. Department of Spanish, Spring 2006
 Halle Belosh. Department of Psychology, Fall 2005-Spring 2006
 Lynn Jo. Department of Psychology, Fall 2005-Spring 2006
 Morgan Milford. Department of Psychology, Spring 2005
 Hing Wan Poon. Department of Psychology, Spring 2005
 Jessica Ruland. Department of Spanish, Fall 2005
 Janna D. Bayliff. Musical Arts, Fall 2004

EXTRAMURAL

Dissertation Director

Louise Neary. University of Illinois, Urbana-Champaign (currently Adjunct Assistant Professor of Romance Languages & Literatures, Wesleyan College, Connecticut), Fall 2001
 Amy Swanson (defended May 2007). University of Illinois, Urbana-Champaign

Member of Dissertation Committees

Kimberly Potowski. University of Illinois, Urbana-Champaign, Fall 2002
 María Spicer-Escalante. University of Illinois, Urbana-Champaign, Spring 2002
 Mark Overstreet. University of Illinois, Urbana-Champaign, Spring 2002
 Casilde Isabelli. University of Illinois, Urbana-Champaign, Fall 2001
 Pedro Córdova. University of Illinois, Urbana-Champaign, Spring 2001
 Andrew Farley. University of Illinois, Urbana-Champaign, Spring 2000
 Diana Pulido. University of Illinois, Urbana-Champaign, Fall 2000
 Nuria Sagarra. University of Illinois, Urbana-Champaign, Spring 2000

Supervisor of Undergraduate Honors Theses and Honors Learning Projects

Freddy Escorcía. University of Illinois, Urbana-Champaign, Spring 2000
 Kimberly Mahan. University of Illinois, Urbana-Champaign, Spring 2000
 Chelsea Ashbrook. University of Illinois, Urbana-Champaign, Spring 2000
 Sara Robinson. University of Illinois, Urbana-Champaign, Spring 2000
 Jennifer Ekdhal. University of Illinois, Urbana-Champaign, Spring 2000

JimiBeth Myers. University of Illinois, Urbana-Champaign, Spring 2000
Melanie Mazur. University of Illinois, Urbana-Champaign, Fall 1999
Erika Gruber. University of Illinois, Urbana-Champaign, Fall 1999

TEACHING EXPERIENCE

INTRAMURAL

Undergraduate courses

SPAN 415 Spanish Morphology and Syntax
SPAN 440 Teaching of Romance Languages
SPAN 300W Advanced Grammar and Composition through Reading
SPAN 215 Introduction to Hispanic Linguistics
LING 100 Introduction to Linguistics
SPAN 083S Undergraduate Freshman Seminar: Life with two languages

Graduate courses

SPAN 597 Going Back and Forth Between Two Languages
SPAN 513 Spanish Second Language Acquisition
SPAN 597 Code-switching
SPAN 597 Experimental Approaches to the study of Bilingual Sentence Parsing
SPAN 597 Sentence Processing in Bilinguals
LING 520 Psycholinguistics
LING 596 Sentence Parsing in Bilinguals, Summer Institute in Applied Linguistics
LING 521 Proseminar in the Language Science of Bilingualism
LING 522 Proseminar in Professional Issues in Language Science

EXTRAMURAL

Undergraduate courses

SPAN 315 Morphology. University of Mississippi, Spring 2001
SPAN 199 Undergraduate Independent Study: How Bilinguals Process Code-switched Sentences. University of Illinois, Urbana-Champaign, Spring 2000
SPAN 199 Undergraduate Independent Study: The Use of Technology in Language Classroom. University of Illinois, Urbana-Champaign, Spring 2000
SPAN 199 Undergraduate Independent Study: Content-based Second Language Instruction. University of Illinois, Urbana-Champaign, Spring 2000
SPAN 199 Undergraduate Independent Study: The Evaluation of Teaching Materials in Content-based Classrooms. University of Illinois, Urbana-Champaign, Spring 2000
SPAN 271 Introduction to Second Language Teaching and Learning. University of Illinois, Urbana-Champaign, Fall 1999
SPAN 299 Undergraduate Independent Study: The Investigation of Codeswitching Using Eye-movement Data. University of Illinois, Urbana-Champaign, Fall 1999
SPAN 299 Undergraduate Independent Study: The Use of Eye-Movements in the Study of Spanish Language Processing. University of Illinois, Urbana-Champaign, Fall 1999
SPAN 260 Introduction to Hispanic Linguistics. University of Illinois, Urbana-Champaign, Spring 1998
SPAN 276 Developing and Implementing Communicative Language Teaching. University of

Illinois, Urbana-Champaign, Fall 1997

Graduate courses

- SPAN 631 Research and Practice in Classroom Second Language Acquisition. University of Mississippi, Fall 2000
- SPAN 488 Seminar, Code-switching and Sentence Processing in Bilinguals. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 495 Independent Study: The Acquisition of the Lexicon in Second Language Learners. University of Illinois, Urbana-Champaign, Spring 1999
- SPAN 471 Pro-seminar in Foreign Language Teaching. University of Illinois, Urbana-Champaign, Fall 1996, Fall 1997 (two sections)
- SPAN 488 Seminar, Experimental Approaches to the study of lexical representations and sentence processing in second language speakers. University of Illinois, Urbana-Champaign. Spring 1997

SERVICE

INTRAMURAL

Committees and Advising, Department of Spanish, Italian and Portuguese

- Member, Graduate Committee, 2010-present
- Graduate Officer, 2009-2011
- ☐ Member, Scheduling Committee, 2008-present
- ☐ Member, Promotion and Tenure Committee, 2007-present
- ☐ Member, Ad Hoc Committee, 2007-present
- ☐ Chair, Graduate Committee, 2007-2009
- ☐ Chair, Activities Committee, 2005-2009
- ☐ Member, Undergraduate Committee, 2005-2009
- ☐ Member, Advisory Committee, 2005-2009
- ☐ Undergraduate student advising, 2002-present
- ☐ Member, Activities Committee, 2001-present
- ☐ Member, Mock Interviews Committee, 2001-present
- ☐ Member, Majors and Minors Night, 2001-present
- ☐ Member, Search Committee, Spanish Linguistics, Fall 2001
- ☐ Member, Search Committee, Director of Spanish Basic Language Instruction, Fall 2001

Service to other units within the College of the Liberal Arts

- ☐ Member, Language Science Research Group, 2004-present
- ☐ Member, School of Languages and Literatures Initiative Committee, 2010

Service to the University

- ☐ Judge, Twenty-first Annual Graduate Exhibition, Spring 2006
- ☐ Judge, Undergraduate Exhibition, 2011, 2012

EXTRAMURAL

To the Department of Spanish, Italian, and Portuguese at the University of Illinois

- Undergraduate Honors Advisor, Spring 2000
- Member, Advanced Certificate in Language Teaching, 1999, 2000
- Member, Mock Interview Committee, 1999
- Member, Search committee, Spanish language instructors for Fall 1998- Spring 1999
- Member, Search committee, Coordinator for SPAN 122, Elementary Spanish, Spring 1999
- Member, Search committee, Coordinator for SPAN 103, Intermediate Spanish, Spring 1999
- Member, Search committee, Coordinator for SPAN 160, Introduction to Spanish Grammar, Spring 1999
- Member, Search committee, Instructor for SPAN 180, Beginning Spanish for Business, Spring 1999
- Member, Progress review committee for doctoral students in Spanish Applied Linguistics, 1998, 1999, 2000
- Chair, Nominations Committee of Faculty as Executive Member of the Graduate College, University of Illinois, Spring 1998
- Member, Search committee, Coordinator for SPAN 122, Elementary Spanish, Spring 1998
- Member, Search committee for position in Second Language Acquisition, Fall 1998
- Member, Nominations committee, Juggenheimer Undergraduate Award, 1997, 1998, 1999, 2000
- Member, Capricious Grading committee, 1997, 1998, 1999
- Member, Lectures Committee, 1997, 1998
- Consultant, Search committee for position in Spanish Syntax, Spring 1997

To the College of Liberal Arts at the University of Illinois

- Member, Committee to investigate the feasibility of on-line course delivery at the high schools, Spring 2000
- Member, Committee to re-design Spanish Basic Language Curriculum, 1997-2000
- Member, Foreign Language Requirement Review Committee, Spring 1997
- ALTHE Project. Selected and implemented the web delivery of the audio materials that accompany the textbook *¿Sabías que...?* for Elementary Spanish 101 and 102, Spring 1997
- Faculty Representative to the Convocation of New Students, Fall 1997, Fall 1998
- ALTHE Collaborator. A combined effort from the Language Learning Laboratory and several language departments at the University of Illinois to investigate the feasibility of sending the audio material that accompanies language textbooks directly over the Web, Fall 1997
- Member, Committee to nominate Graduate Students for the Harriet & Charles Teaching Award, 1996-1997

To the Department of Modern Languages at the University of Mississippi

- Chair, Search Committee, Director of Language Resource Center, Spring 2001
- Chair, Search Committee, Director of Spanish Basic language Instruction, Spring 2001
- Member, Search committee, Coordinator for French Basic Language Instruction, Summer 2000
- Chair, Search Committee, Director of Language Learning Lab, Fall 2000

SERVICE TO THE PROFESSION

Speaking Arrangements

- Interviewed by *Discoveries and Breakthroughs Inside Science*, a television science news service produced by the American Institute of Physics with help from the National Science Foundation and NewsProNet, Fall 2004. The interview was aired in various Spanish- and English-speaking news programs in the US

Conference Organizer and/or Adviser

- 2005 Member Organizing committee, *Joint Meeting of the Acquisition of Spanish and Portuguese as First and Second Languages* and the *Hispanic Linguistic Symposium*, November, Penn State University
- 2004 Chair, *Workshop on Language Processing*, November, Penn State University.
Faculty Advisor Organizing committee, *Second Language Research Forum*,
Strand Coordinator for session on Second Language Acquisition, *Second Language Research Forum*

Grant reviewer

- National Institutes of Health, Language and Communication Study Section (Chair, Special Emphasis Panel)
- National Science Foundation, Ad Hoc Reviewer
- National Institutes of Health, SCORE program, Ad Hoc Reviewer
- Dutch National Science Foundation, Ad Hoc Reviewer

Ad hoc reviewer

- Applied Psycholinguistics
- Bilingualism: Language and Cognition
- Cognition
- Computer Assisted Language Learning
- Encyclopedia of Applied Linguistics
- Hispania
- Journal of Cognitive Science
- Journal of Speech, Language and Hearing Research
- Journal of Experimental Psychology: Language, Memory and Cognition
- Language and Linguistics Compass
- Language Learning and Development
- Linguistic Approaches to Bilingualism
- Linguistic Symposium of Romance Languages
- Memory and Cognition
- Proceedings of the Hispanic Linguistic Symposium
- Psychological Bulletin and Review
- Second Language Research
- Spanish Applied Linguistic
- Studies in Second Language Acquisition

Abstract reviewer for refereed conference presentations

- ❑ Acquisition of Spanish and Portuguese First and Second Languages
- ❑ Architectures and Mechanisms for Language Processing (AMLaP)
- ❑ CUNY Conference on Human Sentence Processing
- ❑ European Second Language Acquisition
- ❑ Hispanic Linguistic Symposium
- ❑ International Symposium on Bilingualism
- ❑ Linguistic Symposium on Romance Languages
- ❑ Second Language Research Forum

SEMINAR AND CLASSES ATTENDED FOR POST-DOCTORAL ACADEMIC DEVELOPMENT

-Linguistic Society of America Summer Institute, Stanford University, Summer 2007
-The architecture of the brain, Ray Jackendoff, Linguistic Society of America Summer Institute, University of Illinois, Urbana-Champaign, Summer 1999
-Eye-movement research in language processing, George McConkie, University of Illinois, Urbana-Champaign, Spring 1998

PROFESSIONAL MEMBERSHIPS

Linguistic Society of America (2012 - Present)
The Psychonomic Society of America (2012 - Present)
European Society for Cognitive Psychology (2006 - Present)

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