Dynamic Enrollment Management Plan Curriculum for Bachelor of Science Civil Engineering Texas Tech Date Entered COE:

Name: U					ersity		Date Entered COE:				
R #:					•		Date Entered CE:				
Pre-Entry	First Year		Second Year		I	Upper Divison		า	Senior		
Term F13	Math 1451	Math 1452	Math 2450	Math 3350	(a)	CE 3309 CE 3171	CE 3372	(date)	CE 4200	Basic Sci Elec	
Example Grade	*Math 1350 or equiv or 7 on MPE	*Math 1451	*Math 1452	*Math 1452	(date)	*CE 3305 *Chem 1308 *Chem 1108	CE 3354	(da	*Sr. Standing	See Note E	
	Chem 1307 Chem 1107	Chem 1308 Chem 1108	Phys 1408	CE 3303		CE 3354	CE 3341		CE 4343	CE 4330	
	*Chem 1301 or 60+ on CPE	Chem 1307 * Chem 1107	* Math 1451	*CE 2301		*CE 3305	*CE 3440		*CE 2201 *CE 3341	Last Full Semester See Note D	
	ENGR 1110	ENGR 1320	CE 2301	CE 3305		CE 3440	CE 3302	ED	Design	Design Elective	
			*Math 1452 *Phys 1408	* CE 2301	=	CE 3303	*CE 2301 **Math 2450	GRADUATE FILED	See Note C	See Note C	
	ENGR 2392	ENGR 1330	CONE 2302	IE 2324	E AUD	CE 3103	CE 3321 CE 3121	GRA	CE 3361	Creative Arts	
			*Math 1321 or equiv.	* Math 1451	SEE NOTE 1: DEGREE AUDIT	*CE 3303	*CE 3303	INTENT TO	CONE 2302 **CE 3321 & * Sr. Standing	Multicultural See Note B	
	EGR 1207	Engl 1302	Pols 1301	CE 2201	NOTE:	CE 3105	Pols 2306	;;	Oral Comm	Hist 2301	
		*Engl 1301		* MATH 1452 * PHYS 1408	SEE	CE 3305		SEE NOTE	See Note A		
	ENGL 1301		International Experience	Math 3342 or IE 3341		HIST 2300	· ·	gn Lan			
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				Math		*	Y	ES / N	10		
* Denotes p	re-requisite cou	ırse(s)	**Deno	2450 tes co-requisite	e course	(s)	Minimum l	hours re	equired for grad	luation: 129	
							advance registr		lanning or sepa	rately.	
					Ū		on of the univer		alog for more in	formation.	
Note B: Crea Note C: Desi Note D: PRIO	itive Arts & Mul	ticultural: Find oose from CE 43 t in CE 4330, sti	a course in the 321(f), 4340(s), 4 udent must be	catalog that w 351(s), 4353(f), 4 within the last	ill cross 363(s), 43 long ser	apply for both 371(f), & ENVE 4 nester.	icial publications nrequirements. 307(f), 4391(s), 43				
ADVISED	BY:						DATE:				
NOTES:											