| ENGR-1330-2021-3 Assignment 0 | | | |
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| Name | : | | |
| R Num | R Number: | | |
| - | se: Demonstrate ability to access BB cou ure, and communicating that summary | urse content; ability to synthesize and summarize in writing | |
| 1. | | nand and scanning, or simply populate the source ice or other software of your choice that can | |
| | Your Section: | | |
| | Your Instructor Name: | | |
| | Your TA Name: | | |
| | Have you examined the syllabus? | | |
| | Based on language in the syllabus, what is the purpose of grades? | | |
| 2. | Produce a weekly schedule for yourself, in hourly or half-hour increments, that includes the times when you are in class (and identify the class). The schedule should run from 0800-1900 daily Monday through Saturday. A screen capture of a Google Calendar, iCal, or Outlook is fine) | | |
| 3. | Read http://www.cs.cmu.edu/~15110-s13/Wing06-ct.pdf Summarize the article into 5 sentences, identify two primary components (building blocks) of computational thinking stated in the article. | | |

Upon completion of the exercise save your responses as a PDF file and upload to Blackboard.