

XUHAO DU (PETER)

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X/XX XXXXX Road, Shenton Park WA, 6008

Profile

An enthusiastic guy interested in working with data and colleagues.

Education

University of Western Australia — Ph.D.

2015.2 - present

Nanjing University - Bachelor of Science, Physics

2010.9 - 2014.6

Data Competition Experience

- Rong360 Internet financial Competition — rank: 1st/900 2016.8 - 2016.10

Predict user's willing of second loan based on the their information key: *presentation, *xgboost, *Cross features construction and *Model ensemble https://github.com/duxuhao/rong360-season2

- DiDi taxi demand prediction - rank: 19/1200+

2016.5 - 2016.6

Predict the demand and supply gap based on the time and space data keys: *Feature engineering and *Sample expansion.

https://github.com/duxuhao/didi---Tech

- China Unicom demand prediction - rank: 8/700+

2016.3 - 2016.4

Predict user's smartphone update pattern based on their plan consumption.

keys: *Web spider and *GBDT

https://github.com/duxuhao/wo-plus-competition

Work Experience

- Ph.D., Centre of Acoustics, Dynamic and Vibration

2016.2 - present

Work as a Ph.D. candidature on transformer vibration and sound prediction. Using neural network, genetic and gradient boosting regression tree algorithm. https://github.com/duxuhao/GA-TF

https://github.com/duxuhao/

Magnetization Curve Calculation Using ANN SVM

- Audio architect, DuoYi network Technology Co., Ltd.

2014.7 - 2014.11

Work as a audio architect for internet audio instant communication software.

- Intern engineer, Forgreener Acoustics.

2014.9 - 2014.12

Work as an acoustics engineer for environmental noise control.

- Guangzhou No.2 middle school & Nanjing University 2007 - 10 & 2011-12

Administrator of Student Union

Skills

- Data Mining and Machine learning algorithm, Web Spider, Spark, Cloud cluster
- Team work, Presentation and communication
- Experienced in Python, R, Matlab, C++, Javascript
- Research, Audio Acoustics, Architecture Acoustics, Finite Element Modelling

Selected reference

Qin, M., Du, X., Tao, J., & Qiu, X. (2016). A study on the optimal English speech level for Chinese listeners in classrooms. *Applied Acoustics*, *104*, 50-56.