

# Duy Nguyen

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## Summary

Forward-thinking computer science team member with solid technical and requirements gathering skills. Capable of evaluating risks, troubleshooting issues, and conducting product tests. Good verbal and written communication, project planning, and organizational skills.

## Skills

- Advance: C#, Java, C++
- Intermediate: SQL, JavaScript, CSS, HTML5.
- Beginner: Blender, Unity.
- Photographic and Retouch skills.
- Fluency in English and Vietnamese.
- Policy reinforcement.
- Ability to advise.
- Critical thinking.
- Effective Time and Finance Management.
- Leadership.
- Collaborator.
- Problem-solver.
- Ethical standards.

## Education

**UNIVERSITY OF WISCONSIN – SUPERIOR (UWS) - Superior, WI | Bachelor of Science**

Computer Science & Mathematics, 1/2016 - 12/2021

## Experience

**SYSTEM DEVELOPER** | 05/2019 to 08/2019

**Creative Group - Superior, WI**

- Built the whole system from scratch for a psychologist to manage his patient behavior changing.
- Coordinated system installations, testing, and code corrections.
- Recommended and executed plans to improve development tools and processes.

**MIDDLEWARE DEVELOPER** | 08/2019 to 12/2019

**Computer Sciences Capstone - Superior, WI**

- Provided the managing web system for University Admission Office to send out bulk emails for their clients and manage their information.
- Implemented and tested enhancement feature requests to improve product functionality and extend performance.
- Recommended and executed plans to improve development tools and processes.
- Working with a 12-person team, discussed project roadblocks to drive issue resolution, and promote uses of best practices.

**WEB GURU** | 04/2018 to 05/2019

**UWS Mathematics & Computer Science Club - Superior, WI**

- Edit and organize the club website.
- Attend club meetings and conferences.

**RESIDENT ASSISTANT** | 08/2019 to 05/2021

**ResLife University of Wisconsin-Superior - Superior, WI**

- Supervised medication administration, personal hygiene, and other activities of daily living for residents.
- Maintained a clean and well-organized environment to promote residents' happiness and safety.
- Fostered independence in disabled individuals while closely monitoring safety at all times.
- Maintained student safety by verifying all campus rules are followed.
- Assisted with resolving student conflicts and disputes.
- Motivated students to become involved on campus.