Curriculum Vitae

Duygu Buga

BT7 1FS Belfast, Northern Ireland, UK <u>Buga-D@ulster.ac.uk</u>

SUMMARY

A determined, aspired, passionate and diligent PhD researcher in Experimental Linguistics and Bilingualism with 4 publications.

An innovation and technology oriented ESL/EFL and TFL teacher with 11 years of experience in teaching a great deal of students in various age groups.

EDUCATION

Ulster University Belfast, UK

PhD Researcher - Linguistics Sept 1 - Present

University of Trento Trento, IT

Master of Science in Cognitive Science (concentration: Language and Multimodal Interaction),

Thesis: Investigating Neural Correlates of Emotional Stimuli in Italian-English Bilinguals:

an fMRI study with the emotional Stroop task,

Grade: 97 /110

Istanbul University Istanbul, TR

Bachelor of Arts in English Language Teaching

July 2014

Honors: cum laude (GPA: 3.07/4.00)

Trakya University Edirne,TR

Bachelor of Arts in English Language Teaching

Transferred to Istanbul University

WORK EXPERIENCE

ITALKI HK. Online

English and Turkish Language Teacher (Online)

October 2021 - Present

October 2021

October 2012

- Teaching English and Turkish as a foreign language to Kids, Teens and Adults
- Designing curriculum
- Creating daily, weekly and yearly plans
- Creating classroom activities and tasks for all levels (A1-C1)
- Tutoring for IELTS and GESE
- Testing and Assessment
- Designing interactive language learning materials for all age groups

UNIVERSITY OF VITA-SALUTE SAN RAFFAELE,

Milan, IT

Istanbul, TR

Research Intern

March 2021–July 2021

• Master's internship and thesis research in Center for Neurolinguistics and Psycholinguistics (CNPL): investigating neural correlates of emotional stimuli in bilinguals

KOÇ UNIVERSITY,

Volunteer Research Assistant

September 2017–August 2018

• Gesture and speech coding using ELAN under the supervision of Dr. Asli Aktan Erciyes in Language and Cognition Lab

KALEV FOREIGN LANGUAGE SCHOOL - KADIKOY

Istanbul, TR

English Language Teacher

September 2016-August 2019

- Teaching English to young learners and teens
- Designing curriculum
- Creating daily, weekly and yearly plans
- Creating classroom activities for all levels (A1-B2)
- Creating tasks
- Evaluating course books
- Testing and Assessment

TUZLA FEN ELEMENTARY & SECONDARY SCHOOL

Istanbul, TR

English Language Teacher

August 2015-February 2016

- Teaching English to kids and teens in Elementary and Secondary School
- Designing curriculum
- Testing and Assessment

AMERICAN CULTURAL ASSOCIATION LANGUAGE SCHOOLS.

Istanbul, TR

English Language Teacher, Exam Tutor

September 2014–July 2015

- Teaching English to Adults
- Tutoring for TOEFL and IELTS

BRITISH TOWN ENGLISH LANGUAGE SCHOOLS,

Istanbul, TR

English Language Teacher

October 2013–June 2014

• Teaching English to Kids

VOLUNTEER WORK

TURKISH SOCIAL SERVICES AND CHILDREN PROTECTION INSTITUTION,

Istanbul, TR

Volunteer English Language Teacher

• Teaching English to Young Learners

April 2013–June 2013

ÇAĞDAŞ YAŞAMI DESTEKLEME DERNEĞİ,

Volunteer English Language Teacher

Teaching English to Kids and Teens

Istanbul, TR June 2011–July 2012

PUBLICATIONS

- Del Maschio N, Sulpizio S, Bellini C, Del Mauro G, Giannachi M, **Buga D**, Fedeli D, Perani D and Abutalebi J (2024) Neurocognitive mechanisms of emotional interference in native and foreign languages: evidence from proficient bilinguals. Front. Behav. Neurosci. 18:1392005. doi: 10.3389/fnbeh.2024.1392005
- **Buğa, D**. (2018). Central Language Hypothesis. In D. Buğa, & M. Coşgun Ögeyik (Eds.), Psycholinguistics and Cognition in Language Processing (pp. 1-18). Hershey, PA: IGI Global. doi: 10.4018/978-1-5225-4009-0.ch001
- **Buğa, D.**, & Coşgun Ögeyik, M. (2018). Psycholinguistics and Cognition in Language Processing (pp.1-350). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-4009-0
- **Buga, D.** (2016). Chapter 4: Central Language Hypothesis in Decision-Making Process. In Christiansen B., Lechman E., Editors, The Handbook of Neuroeconomics and Decision-Making Process (pp. 66 84) USA: IGI Global. DOI: 10.4018/978-1-4666-9989-2.ch004

OTHER SCIENTIFIC EXPERIENCES

Applied Psycholinguistics and Multilingual Cognition in Human Creativity, IGI Global

Hershey, PA 2019

Editorial Board Member

https://www.igi-global.com/book/applied-psycholinguistics-multilingual-cognition-human/2019 29

Psycholinguistics and Cognition in Language Processing, IGI Global

Hershey, PA

Editor in Chief

https://www.igi-global.com/book/psycholinguistics-cognition-language-processing/18356

2018

PRESENTATIONS

Poster Presentation,

Cambridge, MA

2021

Trends in Psychology Summit, Harvard University Duygu Buga

Investigating Emotionality of Languages in Italian - English Bilinguals: an fMRI study with the emotional Stroop task.

HONOURS & AWARDS

Vice-Chancellor's Research Scholarship (VCRS)

Belfast, UK

Ulster University

2024-2028

UniTrento Scholarship,	Trento, IT
University of Trento	2019-2021
Full Scholarship for Master's Degree in Cognitive Science	
CERTIFICATES	
CERTIFICATES	
Certificate of Attendance,	Dec 2024
Ulster University	
SPSS: An Introduction	
Certificate of Attendance,	Oct 2024
University of East Anglia (UEA)	
Writing & Structuring an Effective Thesis	
Certificate of Attendance,	Oct 2024
Ulster University	
Ethics and Research Governance: An Introduction	
Certificate of Attendance,	Oct 2024
Ulster University	
Introduction to Teaching and Learning in Higher Education (PGTA)	
Certificate of Attendance,	Oct 2024
Ulster University	
Academic Writing for International PhD Researchers - The Architecture of the Thesis	
Certificate of Achievement,	March 2022
Istanbul University	
Teaching Turkish as a Foreign Language	
Course Certificate,	July 2021
Johns Hopkins University	July 2021
Principles of fMRI1	
https://www.coursera.org/account/accomplishments/verify/SGUTXU7T32FP	
negoti, / www.eoutocatoj, account, accompioninento, veni ji bo e 1120 / 1521 1	
Course Certificate,	April 2021
Johns Hopkins University	
Fundamental Neuroscience for Neuroimaging	
https://coursera.org/share/c1a34cb0ebb455e7ce4353c0a8e5b05e	
Certificate of Accomplishment,	July 2020
Wellesley College	
Italian Language and Culture: Intermediate	

Statement of Accomplishment,

April 2016

University of Houston

The Bilingual Brain

Accomplishment with distinction

https://www.coursera.org/api/legacyCertificates.v1/spark/statementOfAccomplishment/976698 ~10783240/pdf

NETWORKS AND MEMBERSHIPS

FEMALE BRAINS, October 2021 - Present

Founder & Admin

I am the founder of the Female Brains platform. It is an online platform created to be a society with the aim of encouraging and supporting women, who are interested in mind and brain sciences, by providing networking opportunities in the field of science.

https://twitter.com/FemaleBrainsS https://www.instagram.com/femalebrainss/

CogIST, *May 2023 - April 2025*

CogIST Board Admin

https://twitter.com/CogistBoard

WOMEN IN COGNITIVE SCIENCE (WICS),

2017 - Present

Member

LANGUAGE SKILLS

• Turkish: Native

• English: Proficient

• Italian: Intermediate

• Japanese: Beginner

• Spanish: Elementary

• Irish: Beginner

DIGITAL SKILLS

Software & Productivity Tools: MS Office (Word, Excel, PowerPoint)

Research: fMRI, EEG/ERP, ELAN, PsychoPy, Lab.js, JsPsych, PRAAT, WebGazer.js,

Research Methods: Experimental Design, Cognitive Task Analysis, Behavioral Data Analysis

 $\textbf{Programming Languages:} \ Python \ (Intermediate), \ R \ (Intermediate), \ HTML (Intermediate), \ JavaScript (Basic), \ Matlabel{eq:matching} \ Matlabel{eq:matching}$

(Basic)

Data Science & Statistical Analysis: NLP (NLTK), Statistical Modelling, Regression Analysis, A/B Testing

Data Analysis Tools: RStudio, SPSS, Python (Pandas, NumPy)

Cloud & Tools: Jupyter Notebook, Git/GitHub

SCIENTIFIC INTERESTS

• Language Processing, Cognitive Neuroscience, Bilingualism, Multilingualism, Neuro/Psycho-linguistics, Experimental Linguistics

ADDITIONAL SKILLS AND INTERESTS

- Playing violin, Story writing, Mandala drawing, Yoga, Dog parenting
- Philosophy, Literature, Coffee, Scents and Fragrances, Travelling

References available upon request.