GIÁO ÁN CIÊNSAID

- Bám sát chương trình mới của Bộ Giáo dục & Đào tạo
- Nội dung chi tiết, rõ ràng, dễ hiểu

LÓP

THEO CHƯƠNG TRÌNH TIẾNG ANH MỚI CỦA BỘ GD & ĐT



UNIT 1: WHAT'S YOUR ADDRESS?

Lesson 1: 1, 2, 3

I. Objectives:

- After the lesson, students will be able to ask and answer questions about someone's

- Skills: Listening - Speaking

II. Language contents:

- Vocabulary: address, tower

: What's your address? – It's...... - Grammar

III. Teaching aids:

- Teaching aids: puppets, recording. - Resources: student's book, workbook

- Communicative approach.
- Techniques:
- + Ask and answer (say individually)
- + Work in pairs/ groups. Discuss

V/ Procedures: Time: 40'- 45'	
Teacher's work	Students' activities
I.Warm up	
- Have Ss play the game: passing ball to	- Play the game.
introduce themselves.	Class: What's your name?
	S1: My name's Nam. / I'm Nam.
II. New lesson	Where are you from? – I'm from
1. Look, listen and repeat.	- Identify the characters.
- Ask Ss to identify the characters.	- Listen and repeat.
Who is this?	
Who are they?	
- Have Ss listen and repeat the short	- Play roles to read.
conversation	- Read in pairs.
- Have Ss play role to read the dialog in groups.	
- Call some pairs to read the conversation.	
- Check Ss' understanding:	
2.Point and say:	
- Ask Ss t look at the pictures a, b, c and d on	- Identify the people in each picture:
page 6 to name people in each picture. Ask Ss	
to guess and complete the speech bubbles.	- Point to the pictures and practise
- Ask them to act out the dialogue1.	
Repeat the step with some other pairs for	- Play role and speak out.
pictures	- Work in pair— It's
- Do as an example with picture a.	

T: What's your address? – It's......

S1: – It's......

- Do the same
- Have Ss work in pairs to play roles Call on some pairs to perform the task at the front of the class. Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.

3.let's talk

- Ask pupils to open their students' books on page 7.
- Ask them to look at modal sentences
- Have Ss work in pairs to play roles

III. Consolidation

Calls some pairs to greet each orther

IV.Conclusion and homework

- Ask Ss to do Ex A,B at home.

- .- 6-7 pairs. The others observe and give comments.
- Open their books. Identify the people and the parts of the day.
- Listen to the teacher. Then Ss

identify parts of the day.

- Play role and speak out.
- Work in pair

Where are you from? – I'm from-----

- What's your address? It's......
- -Where do you live? I live......

Date of planning: 7/9/2018 Date of teaching: 9/9/2018

UNIT 1: WHAT'S YOUR ADDRESS?

Lesson 2: 1, 2, 3

- **I. Objectives:** After the lesson, students are able to:
- Asking and answering questions about what a village/town/city is like
- Listen and read for specific information.
- Skills: Listening, reading and speaking.

II.Teaching methods

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)
 - + Work in pairs/ groups. Discuss

III. Language focus:

- Vocabulary: quiet, like, crowded, pretty
- Sentence patterns: What's the ...like? It's......

IV. Teaching aids:

- 1. Teacher's: student's and teacher's book, pictures, cassette.
- 2. Students': books, notebooks, workbooks.

V. Procedures. Time: 40'-45'

V. Procedures. Time: 40°-45°	~
Teacher's work	Students' activities
I.Warm up:	
- Have ss play the game: <i>Jumbled letters</i> .	- Play the game:
+ Show ss words in which all the letters have got	tyci city
mixed up.	livlage village
+ Have ss put the letters in the correct order to make	wton town
a word.	gib big
+ Call ss to give the answer.	malls small
- Have ss read aloud all words.	- Read in chorus.
II. New lesson	
1. Look, listen and repeat.	
Have Ss to look at the book at page 8.	Look at the pictures in the
Elicit the character and have Ss guess what they are saying.	book
Set the scene: we are going to ask and answer questions about one's nationality.	
Have Ss listen to the recording as they read the	Listen and repeat
lines in the speech bubbles	_
Play the recording again for Ss to repeat the lines in	- Read in groups.
the speech bubbles two times.	
Divide the class into two groups.	- Read in pairs.
Play the recording again for the whole class to repeat each line in the speech bubbles to reinforce	_

their pronunciation.

2. Point and say

- Have ss look at the picture and identify the characters.
- -Teach vocabulary: quiet, like, crowded, pretty
- Sentence: What's the ...like? It's......
- Do picture a as a model.

What's the village like? _ It's small and quiet.

- Have Ss work in pairs to practice.
- Call some pairs to talk in front of the class.

3. Let's talk

Have Ps work in pair to ask and answer questions:

- Where do you live? I live......
- What's it like? It's......
- Who do you live with? I live with....

III. Consolidation

IV.Reinforcement and homelink:

- Ask Ss to do Ex in Part E.

- Identify the pictures
- Read after T. Then note down
- Listen to the T.
- Practice in pairs.
- 6-7 pairs. Others observe and comment.
- Ss work in pairs.
- Some Ss volumteer come to the class, the other give the comment.
- Do at home

Week 2
Period 3
D

Date of planning: 12/9/2018

Date of teaching: 14/9/2018

UNIT 1: WHAT'S YOUR ADDRESS?

Lesson 3: 1, 2, 3

- **I. Objectives:** After the lesson, students are able to:
- Pronounce correctly the word stress 'city, 'village, 'mountain and 'tower
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary:
- Grammar : Where do you live? I live......
 - What's it like? It's......

III. Teaching aids:

- 1. Teacher's: student's and teacher's book, cassette, Part's flash cards of the day.
- 2. Students': books, notebooks, workbooks.

IV.Teaching methods

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)

- Play the recording again pupils check their

+ Work in pairs/ groups. Discuss

V. Procedures: Time: 40'-45'

Teacher's work Students' activities **I.** Warm up - Say greetings. - Respond. - Work in groups to play the - Have Ss play the game: Slap the board. game. village land - Identify the people and the parts 1. Listen and repeat. - Play the CD and have Ps repeat each line of the of the day: Miss Hien, Nga and chant. Then change the role. -Introduce the word stress 'city, 'village, - Listen and repeat. 'mountain and 'tower -Have Ps practice the sounds carefully - Read in groups./ in pairs. -Play the CD and have Ps read: - In individual The rest of the class listen and give comments. **2.** Listen and circle a or b. Then say the - Read 3 sentences sentences aloud. - Have pupils look at the sentences and guess the suitable words to circle. - Listen and circle. - Play the recording 2 times pupils to listen and Check their guess. Compare the circle. answer with the partner.

- 4 Ss. The rest of the class write

answers. T give the answer:

- Have pupils to write on the boad the sentences.
- Check and correct.
- 3. Let's chant.
- Introduce the Chant Hello
- -Turn on the tape.
- Ps listen to the tape and repeat the chant.
- -Teacher reinforce their pronunciation

in the notebooks.

Ps listen to the tape and chant Ps chant in group and individual.

Ps chant and do the action.

Look 2 Students' card

- Work in pairs. Read the questions and answers in pairs
- 5-6 Ss. Others listen and

comment.

-read Chant again.

Toda Cham agam

III. Consolidation

IV.Conclusion and homework

- Ask Ss to do exercises in (p 5, 7/WB) at home.

-Do at home

Week 2 Date of planning: 14/9/2018 Period 4 Date of teaching: 16/9/2018

UNIT 2: I ALWAYS GET UP EARLY. HOW ABOUT YOU?

Lesson 1: 1, 2, 3

I. Objectives: - After the lesson, students will be able to ask and answer questions about someone's daily routine

- Skills: Listening - Speaking

II. Language contents:

- Vocabulary: brush teeth, do morning exercise, always, usually, often, sometimes.
- Grammar: What do you do...? I always/ usually/ often....

III. Teaching aids:

- Teaching aids: puppets, recording.
- Resources: student's book, workbook

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)
 - + Work in pairs/ groups. Discuss

V/ Procedures: Time: 40'-45'		
Teacher's work	Students' activities	
I.Warm up		
Chatting	- Ask and answer	
	-What time do you get up/ go to	
	school/ go to bed?	
II. New lesson	- Identify the characters.	
1. Look, listen and repeat.	- Listen and repeat.	
- Ask Ss to identify the characters.		
Who is this?		
Who are they?		
- Have Ss listen and repeat the short		
conversation	- Play roles to read.	
- Have Ss play role to read the dialog in groups.	- Read in pairs.	
- Call some pairs to read the conversation.		
- Check Ss' understanding:		
2. Point and say		
- Have ss look at the picture and identify the	- Identify the people in each picture:	
characters.		
-Teach vocabulary: brush teeth, do morning	Read after T.	
exercise, always, usually, often, sometimes.		
- Sentence: What do you do? – I always/		
usually/ often	Then note down	
- Do picture a as a model.		
What do you do in the morning ?	- Listen to the T.	
I usually do morning exercise.		
- Have Ss work in pairs to practice.	- Point to the pictures and practise	
- Call some pairs to talk in front of the class.		
- Do as an example with picture a.	- Play role and speak out.	
What do you do? – I always/ usually/ often/	- Work in pair	
sometimes		

- Do the same

Call on some pairs to perform the task at the front of the class. Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.

3.let's talk

- Ask pupils to open their students' books.
- Ask them to look at modal sentences
- Have Ss work in pairs to play roles

III. Consolidation

Ask Ss to ask and answer

IV.Conclusion and homework

- Ask Ss to do Ex A,B at home.

- .- 6-7 pairs. The others observe and give comments.
- Open their books. Identify the people and the parts of the day.
- Listen to the teacher. Then Ss identify parts of the day.
- Play role and speak out.
- Work in pair
- -What do you do in the morning/afternoon/ evening?
- I always/ usually/ often/ sometimes-----
- -Do at home

Week 3 Date of planning: 19/9/2018
Period 5 Date of teaching: 21/9/2018

UNIT 2: I ALWAYS GET UP EARLY. HOW ABOUT YOU?

Lesson 2: 1, 2, 3

- **I. Objectives:** After the lesson, students are able to:
- Asking and answering questions about frequency
- Listen and read for specific information.
- Skills: Listening, reading and speaking.

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)
 - + Work in pairs/ groups. Discuss

III. Language focus:

- Vocabulary: once, twice, project, partner, surf, look for.
- Sentence patterns: *How often....?_I.....everyday/once/twice/...a week/a month.*

IV. Teaching aids:

- 1. Teacher's: student's and teacher's book, pictures, cassette.
- 2. Students': books, notebooks, workbooks.
- V. Procedures. Time: 40'-45'

Teacher's work	Students' activities
I.Warm up:	
- Have ss play the game: <i>Jumbled letters</i> .	- Play the game:
+ Show ss words in which all the letters have got	bruhs tethe -> brush teeth
mixed up.	somemesti -> sometimes
+ Have ss put the letters in the correct order to make	alwysa -> always
a word.	usallyu -> usually
+ Call ss to give the answer.	oftne -> often
- Have ss read aloud all words.	- Read in chorus.
II. New lesson	
1. Look, listen and repeat.	
Have Ss to look at the book at page 8.	
Elicit the character and have Ss guess what they are	Look at the pictures in the
saying.	book
Set the scene: we are going to ask and answer	
questions about one's nationality.	
Have Ss listen to the recording as they read the	
lines in the speech bubbles	Listen and repeat
Play the recording again for Ss to repeat the lines in	
the speech bubbles two times.	- Read in groups.
Divide the class into two groups.	
Play the recording again for the whole class to	- Read in pairs.
repeat each line in the speech bubbles to reinforce	
their pronunciation. 2. Point and say	
- Have ss look at the picture and identify the	
characters.	
-Teach vocabulary: once, twice, project, partner, surf, look for.	- Identify the pictures
- Sentence: How often do you?_	- Read after T. Then note
Ieveryday/once/twice/a week/a month.	down
- Do picture a as a model.	down
How often do you go fishing ?_I go fishing once a	- Listen to the T.
month.	- Practice in pairs.

- Have Ss work in pairs to practice.
- Call some pairs to talk in front of the class.

3. Let's talk

Have Ps work in pair to ask and answer questions:
What do you do in the morning/afternoon/ evening?

- III. Consolidation

IV.Reinforcement and homelink:

- Ask Ss to do Ex in Part E.

- 6-7 pairs. Others observe and comment.
- Ss work in pairs.
- Some Ss volunteer come to the class, the other give the comment.
- Do at home

Week 3

Period 6

Date of planning: 20/9/2018

Date of teaching: 22/9/2018

UNIT 2: I ALWAYS GET UP EARLY. HOW ABOUT YOU?

Lesson 3: 1, 2, 3

- **I. Objectives:** After the lesson, students are able to:
- Pronounce correctly the word stress 'always, 'usually, 'often and 'sometimes
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary:
- Grammar:

III. Teaching aids:

1. Teacher's: student's and teacher's book, cassette, Part's flash cards of the day.

2. Students': books, notebooks, workbooks.

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)
 - + Work in pairs/ groups. Discuss

V. Procedures: Time: 40'-45'		
Teacher's work	Students' activities	
I. Warm up - chatting	-Ask and answer	
How often do you?		
Ieveryday/once/twice/a week/a month.		
II. New lesson		
1. Listen and repeat.	- Identify the people and the parts of the day:	
- Play the CD and have Ps repeat each line of the chant. Then change the role.	- Listen and repeat.	
-Introduce the word stress 'city, 'village, 'mountain and 'tower -Have Ps practice the sounds carefully	Read in groups./ in pairs.In individual	
-Play the CD and have Ps read:	The rest of the class listen and give comments.	
2. Listen and circle a or b . Then say the sentences aloud.	- Read 4 sentences	
 Have pupils look at the sentences and guess the suitable words to circle. Play the recording 2 times pupils to listen and circle. Play the recording again pupils check their answers. T give the answer: Have pupils to write on the boad the sentences. Check and correct. 	 Listen and circle. Check their guess. Compare the answer with the partner. 4 Ss. The rest of the class write in the notebooks. 	
 3. Let's chant. - Introduce the Chant Hello - Turn on the tape. - Ps listen to the tape and repeat the chant. - Teacher reinforce their pronunciation 	Ps listen to the tape and chant Ps chant in group and individual. Ps chant and do the action. Look 2 Students' card - Work in pairs. Read the questions and answers in pairs - 5-6 Ss. Others listen and comment.	
III. Consolidation	-read Chant again.	
IV.Conclusion and homework	Destate	
- Ask Ss to do exercises in (p 4,5, 7/WB) at	-Do at home	
home.		

Week 4
Period 7

Date of planning: 26/9/2018 Date of teaching: 28/9/2018

UNIT 3: WHERE DID YOU GO ON HOLIDAY?

Lesson 1: 1, 2, 3

- **I. Objectives:** After the lesson, students will be able to ask and answer questions about past holiday.
- $\hbox{\bf Skills: Listening-Speaking-reading.}$

II. Language contents:

- Vocabulary: trip, city, Island, Ancient, Imperial.
- Grammar: Where did you go on holidy? -> I went to.........

III. Teaching aids:

- Teaching aids: puppets, recording.
- Resources: student's book, workbook

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)
 - + Work in pairs/ groups. Discuss

V/ Procedures: Time: 40'-45'		
Teacher's work	Students' activities	
I.Warm up	- Ask and answer	
Chatting	-Did you go to Nha Trang/ Da	
	Lat? -> Yes/No I	
II. New lesson		
1. Look, listen and repeat.		
- Ask Ss to identify the characters.	- Identify the characters.	
Who is this?		
Who are they? What are they doing?		
- Have Ss listen and repeat the short	- Listen and repeat.	
conversation		
- Have Ss play role to read the dialog in groups.	- Play roles to read.	
- Call some pairs to read the conversation.		
- Check Ss' understanding:		
2. Point and say		
- Have ss look at the picture and identify the	- Identify the people in each picture:	
characters.		
-Teach vocabulary: trip, city, Island, Ancient,	Read after T.	
Imperial.		
- Sentence: Where did you go on holidy?		
-> I went to	Then note down	
- Do picture a as a model.		
I Where did you go on holidy?	- Listen to the T.	
-> I went to Nha Trang .		
- Have Ss work in pairs to practice.	- Point to the pictures and practise	
- Call some pairs to talk in front of the class.		
- Do the same	- Play role and speak out.	
Call on some pairs to perform the task at the	- Work in pair	
front of the class. Have the whole class repeat	6-7 pairs. The others observe and	
all the phrases in chorus to reinforce their	give comments.	

pronunciation.

3.let's talk

- Ask pupils to open their students' books on page 18.
- Ask them to look at modal sentences
- Have Ss work in pairs to play roles
- Open their books.
- Listen to the teacher.
- Play role and speak out.
- Work in pair
- -Where were you on holiday?
- -> I was.....
- Where did you go? -> I went to...
- What was the trip like? -> It was...

III. Consolidation

Ask Ss to ask and answer

IV.Conclusion and homework

- Ask Ss to do Ex 5

-Do at home

Week 4
Period 8

Date of planning: 28/9/2018
Date of teaching: 30/9/2018

UNIT 3: WHERE DID YOU GO ON SUNDAY? Lesson 2: 1, 2, 3

- **I. Objectives:** After the lesson, students will be able to ask and answer questions about mean of transport.
- Developping: Listening Speaking reading skills.

II. Language contents:

- Vocabulary: province, coach, underground, holiday.
- Grammar : How did you get there? -> I went by.......

III. Teaching aids:

Teaching aids: recording, student's book, Workbook

IV.Teaching methods

- -Communicative approach.
- Techniques:+ Ask and answer (say individually)

+ Work in pairs/ groups. Discuss

V. Procedures Time: 40'-45':		
Teacher's work	Students' activities	
I. Warm up: Bingo		
- Tell Ss: there are six words in the grid:	- Listen.	
(The name of some places).		
- Ask Ss to copy the grid down to their notebooks	- Play the game:	
and select six words at random to put them in the	X X X	
boxes.	X X X	
- Call out the words until there is a pupil getting		
three words on a straight line crossed out and calling		
Bingo! He or She is the winner.		
II. New lesson		
1. Look, listen and repeat.		
- Ask Ss to open their books on P.10		
- Ask: Who are they?	Look at the picture and answer	
Have Ss listen and repeat the short conversation	- Answer:	
between Miss Hien and her pupils. (twice)	- Listen and repeat.	
- Have Ss play role to read the dialogue in groups.	- Play roles to read.	
- Call some pairs to read the conversation.	- Read in pairs	
2. Point and say		
- Ask Ss to look at the picture	- Identify the characters and the	
	parts of the day.	
* vocabulary: province, coach, underground,	- Read the words and guess the	
holiday	meaning.	
- Sentence: How did you get there? -> I went	Read after T.	
by	Then note down	
- Do picture a as a model.		
How did you get there? -> I went by motorbike		
- Have Ss work in pairs to practice		
- Call some pairs to read in front of the class.	- Practice using the word under	
	each picture.	
	- Practice in pair.	
	- 6-7 pairs. The rest of the class	
	observe and give comments	
3. Let's talk	- Talk in pairs	
- Have Ss look at the book and work in pairs		
- Call on some students to show in front of the class.	- Practice in pair.	

- Check and correct.

III. Consolidation

- Call some pairs to practice in front of the class.

IV.Conclusion and homework

- Ask Ss to do Exercise

- 6-7 pairs. The rest of the class observe and give comments
- Talk in pairs

-Do at home

Week 5Period 9

Date of planning: 3/10/2018

Date of teaching: 5/10/2018

UNIT 3: WHERE DID YOU GO ON SUNDAY? Lesson 3: 1, 2, 3

- **I. Objectives:** After the lesson, students are able to:
- Pronounce correctly the word stress 'motrobike, 'underground, 'holiday., 'family
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary: revision
- Grammar:

III. Teaching aids:

- 1. Teacher's: student's and teacher's book, cassette, Part's flash cards of the day.
- 2. Students': books, notebooks, workbooks.

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)
 - + Work in pairs/ groups. Discuss

V. Procedures: Time: 40'-45'		
Teacher's work	Students' activities	
I. Warm up - chatting	-Ask and answer	
-Where were you on holiday?-> I was		
- Where did you go? -> I went to		
How did you get there? -> I went by		
II. New lesson	- Identify the people and the parts	
1. Listen and repeat.	of the day:	
- Play the CD and have Ps repeat each line of the	- Listen and repeat.	
chant. Then change the role.		
-Introduce the word stress 'motrobike,	- Read in groups./ in pairs.	
'underground, 'holiday., 'family	- In individual	
-Have Ps practice the sounds carefully	The rest of the class listen and	
-Play the CD and have Ps read:	give comments.	
2. Listen and circle a or b . Then say the		
sentences aloud.	- Read 4 sentences	
- Have pupils look at the sentences and guess the		
suitable words to circle.	- Listen and circle.	
- Play the recording 2 times pupils to listen and	Check their guess. Compare the	
circle.	answer with the partner.	
- Play the recording again pupils check their	- 4 Ss. The rest of the class write	
answers. T give the answer:	in the notebooks.	
- Have pupils to write on the boad the sentences.		
- Check and correct.		
3. Let's chant.	Ps listen to the tape and chant	
- Introduce the Chant	Ps chant in group and individual.	
-Turn on the tape.	Ps chant and do the action.	
- Ps listen to the tape and repeat the chant.	Look 2 Students' card	
-Teacher reinforce their pronunciation	- Work in pairs. Read the	
	questions and answers in pairs	
	- 5-6 Ss. Others listen and	
W G 11 1	comment.	
III. Consolidation	and Chart and	
IV.Conclusion and homework	-read Chant again.	
- Ask Ss to do exercises in (p 4,5, 7/WB) at	Do at home	
home.	-Do at home	

Week 5
Period 7

Date of planning: 5/10/2018

Date of teaching: 7/10/2018

UNIT 4: DID YOU GO TO THE PARTY? Lesson 1: 1, 2, 3

- **I. Objectives:** After the lesson, students will be able to ask and answer questions about Whether someone did something.
- Skills: Listening Speaking reading.

II. Language contents:

- Vocabulary: last, thougth, enjoy, join, funfair, went
- Grammar: Did you? -> Yes,I did/ No I didn't

III. Teaching aids:

- Teaching aids: puppets, recording.

- Resources: student's book, workbook

IV.Teaching methods

-Communicative approach.

-Techniques:+ Ask and answer (say individually)

+ Work in pairs/ groups. Discuss

V/ Procedures: Time: 40'-45'

V/ Procedures: Time: 40'-45'		
Teacher's work	Students' activities	
I.Warm up	- Ask and answer	
Chatting	-Did you go to Nha Trang/ Da	
	Lat? -> Yes/No I	
II. New lesson		
1. Look, listen and repeat.		
- Ask Ss to identify the characters.	- Identify the characters.	
Who is this?		
Who are they? What are they doing?		
- Have Ss listen and repeat the short	- Listen and repeat.	
conversation	_	
- Have Ss play role to read the dialog in groups.	- Play roles to read.	
- Call some pairs to read the conversation.	-	
- Check Ss' understanding:		
2. Point and say		
- Have ss look at the picture and identify the	- Identify the people in each picture:	
characters.		
-Teach vocabulary: last, thougth, enjoy, join,	Read after T.	
funfair		
- Sentence: Did you? -> Yes,I did/ No I		
didn't	Then note down	
- Do picture a as a model.		
Did you play football? -> Yes,I did/ No I		
didn't	- Listen to the T.	
- Have Ss work in pairs to practice.		
- Call some pairs to talk in front of the class.	- Point to the pictures and practise	
- Do the same		
Call on some pairs to perform the task at the	- Play role and speak out.	
front of the class. Have the whole class repeat	- Work in pair	
all the phrases in chorus to reinforce their	6-7 pairs. The others observe and	
pronunciation.	give comments.	
3.let's talk		
- Ask pupils to open their students' books on		
page 19.	- Open their books.	
- Ask them to look at modal sentences	- Listen to the teacher.	
- Have Ss work in pairs to play roles	- Play role and speak out.	

	- Work in pair
II. Consolidation	Did you? -> Yes,I did/ No I
Ask Ss to ask and answer	didn't
IV.Conclusion and homework	
- Ask Ss to do Ex 5	-Do at home

 Week 6
 Date of planning: 10/10/2018

 Period:11
 Date of teaching: 12/10/2018

UNIT 4: DID YOU GO TO THE PARTY? Lesson 2: 1, 2, 3

- **I. Objectives:** After the lesson, students will be able to ask and answer questions about what someone did at a party
- Developping: Listening Speaking reading skills.

II. Language contents:

- Vocabulary: had, sang, ate, cartoon
- Grammar : What did you do at the party? -> We......

III. Teaching aids:

- Teaching aids: recording, student's book, Workbook

- Communicative approach.
- Techniques:+ Ask and answer (say individually)

+ Work in pairs/ groups. Discuss

V. Procedures Time: 40'-45'

Teacher's work	Students' activities
I. Warm up: Sing a song	- sing a song
II. New lesson	
1. Look, listen and repeat.	
- Ask Ss to open their books on P.10	
- Ask: Who are they? What are they doing?	
Have Ss listen and repeat the short conversation	
between Miss Hien and her pupils. (twice)	
- Have Ss play role to read the dialogue in groups.	
- Call some pairs to read the conversation.	Look at the picture and answer
2. Point and say	- Answer:
- Ask Ss to look at the picture	- Listen and repeat.
	- Play roles to read.
* vocabulary: had, sang, ate, cartoon	- Read in pairs
- Sentence: What did you do at the party?	
-> We	- Identify the characters and the
- Do picture a as a model.	parts of the day.
What did you do at the party? -> We ate sweet	- Read the words and guess the
- Have Ss work in pairs to practice.	meaning.
- Call some pairs to read in front of the class.	Read after T.
	Then note down
	- Practice using the word under
	each picture.
	- Practice in pair.
	- 6-7 pairs. The rest of the class
	observe and give comments
	- Talk in pairs
3. Let's talk	- Practice in pair.
- Have Ss look at the book and work in pairs	- 6-7 pairs. The rest of the class
- Call on some students to show in front of the class.	observe and give comments
- Check and correct.	- Talk in pairs
III. Consolidation	Tunk in puits
- Call some pairs to practice in front of the class.	-Do at home
IV.Conclusion and homework	Do at nome
- Ask Ss to do Exercise	
AND DO TO TO TVICTOR	

Week 6
Period 14

Date of planning: 12/10/2018 Date of teaching: 14/10/2018

UNIT 4: DID YOU GO TO THE PARTY? Lesson 3: 1, 2, 3

- **I. Objectives:** After the lesson, students are able to:
- Pronounce correctly the word stress 'party, 'sunday, en'joyed, in'vite
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary: revision
- Grammar:

III. Teaching aids:

- 1. Teacher's: student's and teacher's book, cassette, Part's flash cards of the day.
- 2. Students': books, notebooks, workbooks.

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)
 - + Work in pairs/ groups. Discuss

V. Procedures: Time: 40'-45'

Teacher's work	Students' activities
I. Warm up - Sing a song	Sing a song
II. New lesson	
1. Listen and repeat.	
- Play the CD and have Ps repeat each line of the	- Identify the people and the parts
chant. Then change the role.	of the day:
-Introduce the word stress 'party, 'sunday,	- Listen and repeat.
en'joyed, in'vite	- Read in groups./ in pairs.
-Have Ps practice the sounds carefully	- In individual
-Play the CD and have Ps read:	The rest of the class listen and
	give comments.
2. Make the word stress. Then say the sentences	- Read the word
aloud.	-Make the word stress
- Have pupils look at the word and make the word	- Compare the answer with the
stress	partner.
- Have pupils to write on the boad the word.	- 4 Ss. The rest of the class write
- Check and correct.	in the notebooks.
3. Let's chant.	Ps listen to the tape and chant
- Introduce the Chant	Ps chant in group and individual.
-Turn on the tape.	Ps chant and do the action.
- Ps listen to the tape and repeat the chant.	Look 2 Students' card
-Teacher reinforce their pronunciation	- Work in pairs. Read the
	questions and answers in pairs
	- 5-6 Ss. Others listen and
	comment.
III. Consolidation	-read Chant again.
IV.Conclusion and homework	
- Ask Ss to do exercises in (p 4,5, 7/WB) at	-Do at home
home.	

Week 4 Period 7 Date of planning: 26/9/2018 Date of teaching: 28/9/2018 UNIT 5: WHERE WILL YOU BE THIS WEEKEND? Lesson 1: 1, 2, 3

- **I. Objectives:** After the lesson, students will be able to ask and answer questions about Where someone will be.
- Skills: Listening Speaking reading.

II. Language contents:

- Vocabulary: in, on, at, by, think, will.
- Grammar: Where will you be at weekend? -> I think I'll be......

III. Teaching aids:

- Teaching aids: puppets, recording.
- Resources: student's book, workbook

IV.Teaching methods

- -Communicative approach.
 -Techniques:+ Ask and answer (say individually)

+ Work in pairs/ groups. Discuss

V/ Procedures: Time: 40'-45'	
Teacher's work	Students' activities
I.Warm up	- Ask and answer
Chatting	-Did you go to Nha Trang/ Da
	Lat? -> Yes/No I
II. New lesson	
1. Look, listen and repeat.	
- Ask Ss to identify the characters.	- Identify the characters.
Where are they?	
Who are they?	
- Have Ss listen and repeat the short	- Listen and repeat.
conversation	
- Have Ss play role to read the dialog in groups.	- Play roles to read.
- Call some pairs to read the conversation.	
- Check Ss' understanding:	
2. Point and say	
- Have ss look at the picture and identify the	- Identify the people in each picture:
characters.	
-Teach vocabulary: in, on, at, by, think, will.	Read after T.
- Sentence: Where will you be at weekend?	
-> I think I'll be	Then note down
- Do a model.	
Where will you be at weekend? -> I think	- Listen to the T and repeat.
I'll be <u>at home</u>	
- Have Ss work in pairs to practice.	- Point to the pictures and practise
- Call some pairs to talk in front of the class.	
- Do the same	- Play role and speak out.
Call on some pairs to perform the task at the	- Work in pair
front of the class. Have the whole class repeat	6-7 pairs. The others observe and
all the phrases in chorus to reinforce their	give comments.
pronunciation.	
3.let's talk	
- Ask pupils to open their students' books on	- Open their books.
page 30.	- Listen to the teacher.
- Ask them to look at modal sentences	- Play role and speak out.
- Have Ss work in pairs to play roles	- Work in pair
H. Canadidation	W/h are well recently and an 10
II. Consolidation	Where will you be at weekend?

Ask Ss to ask and answer	-> I think I'll be
IV.Conclusion and homework	
- Ask Ss to do Ex 5/31 at home.	-Do at home

Week 4
Period 8
Date of planning: 28/9/2018
Date of teaching: 30/9/2018

UNIT 5: WHERE WILL YOU BE THIS WEEKEND? Lesson 2: 1, 2, 3

- **I. Objectives:** After the lesson, students will be able to ask and answer questions about what someone will do.
- Developping: Listening Speaking reading skills.

II. Language contents:

- Vocabulary: explore, cave, boat, sandcastle, may
- Grammar : What will you do?-> I think I'll be......

III. Teaching aids:

- Teaching aids: recording, student's book, Workbook

IV.Teaching methods

- **-**Communicative approach.
- Techniques:+ Ask and answer (say individually)

+ Work in pairs/ groups. Discuss

V. Procedures Time: 40'-45' :	
Teacher's work	Students' activities
I. Warm up: Sing a song	- listen to a song and sing
II. New lesson	
1. Look, listen and repeat.	
- Ask Ss to open their books on P.32	Look at the picture and answer
- Ask: Who are they? What are they doing?	- Answer:
Have Ss listen and repeat (twice)	- Listen and repeat.
- Have Ss play role to read the dialogue in groups.	- Play roles to read.
- Call some pairs to read the conversation.	- Read in pairs
2. Point and say	- Identify the characters and the
- Ask Ss to look at the picture	parts of the day.
* vocabulary: explore, cave, boat, sandcastle, may -	- Read the words and guess the
Sentence What will you do?	meaning.
-> I think I'll be	Read after T.
-> I don't know. I may	Then note down
- Do picture a as a model.	
What will you do?	
-> I think I'll be at home.	-Read after T.
-> I don't know. I may play football.	
- Have Ss work in pairs to practice.	
- Call some pairs to read in front of the class.	- Practice using the word under
1	each picture.
	- Practice in pair.
	- 6-7 pairs. The rest of the class
	observe and give comments
	- Talk in pairs
	- Practice in pair.
3. Let's talk	- 6-7 pairs. The rest of the class
- Have Ss look at the book and work in pairs	observe and give comments
- Call on some students to show in front of the class.	- Talk in pairs
- Check and correct.	
	What will you do?
III. Consolidation	-> I think I'll be

- Call some pairs to practice in front of the class.	-> I don't know. I may
IV.Conclusion and homework	
- Ask Ss to do Exercise	-Do at home

Week 3Date of planning: 20/9/2018Period 6Date of teaching: 22/9/2018

UNIT 5: WHERE WILL YOU BE THIS WEEKEND? Lesson 3: 1, 2, 3

- **I. Objectives:** After the lesson, students are able to:
- Pronounce correctly the word stress 'seaside, 'island, 'countryside
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary: revision
- Grammar:

III. Teaching aids:

- 1. Teacher's: student's and teacher's book, cassette, Part's flash cards of the day.
- 2. Students': books, notebooks, workbooks.

IV.Teaching methods

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)
 - + Work in pairs/ groups. Discuss

V. Procedures: Time: 40'-45'

v. Procedures : 11me: 40′-45′	
Teacher's work	Students' activities
I. Warm up - Sing a song	Sing a song
II. New lesson	
1. Listen and repeat.	
- Play the CD and have Ps repeat each line of the	- Identify the people and the parts
chant. Then change the role.	of the day:
-Introduce the word stress 'seaside, 'island,	- Listen and repeat.
'countryside	- Read in groups./ in pairs.
-Have Ps practice the sounds carefully	- In individual
-Play the CD and have Ps read:	The rest of the class listen and
	give comments.
2. 2. Listen and circle a or b . Then say the	- Read and guess the answer
sentences aloud.	-Ps listen to the tape and circle
- Have pupils look at the sentences and guess the	- Compare the answer with the
suitable words to circle.	partner.
- Play the recording 2 times pupils to listen and	- 4 Ss. The rest of the class write
circle.	in the notebooks.
- Play the recording again pupils check their	
answers. T give the answer:	
- Have pupils to write on the boad the sentences.	
- Check and correct.	
3. Let's chant.	
- Introduce the Chant	Ps listen to the tape and chant
-Turn on the tape.	Ps chant in group and individual.
- Ps listen to the tape and repeat the chant.	Ps chant and do the action.
-Teacher reinforce their pronunciation	Look 2 Students' card
	- Work in pairs. Read the
	questions and answers in pairs
	- 5-6 Ss. Others listen and
*** 6 ***	comment.
III. Consolidation	-read Chant again.
IV.Conclusion and homework	
- Ask Ss to do exercises in (p 4,5, 7/35) at home.	-Do at home

Week 8
Period 16

Date of planning: 10/10/2015

Date of teaching: 13/10/2015

REVIEW 1

I. Objectives

- Help students to review all the structure from unit 1 to unit 5
- Review the words, do exercises in the book.
- Develop: Listening, speaking, reading, writing.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary:
- Sentence patterns:

III. Teaching aids:

- 1. Teacher's: student's and teacher's book, pictures, cassette.
- 2. Students': books, notebooks, workbooks.

IV.Teaching methods

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)

+ Work in pairs/ groups. Discuss

V. Procedures: Time. 40'-45'	
Teacher's activities	Students' activities
I.Warm up: Net work game.	- Work in group of 5.
- Have ss find the words and put in to the right	Greeting Country Nationality
group	
- Check some groups.	
II. New lesson	
Revision.	
1. Listen and tick	
- Have pupils look at pictures on page 36 of the	- Ss look and indentify the charaters
Student Book. Tell pupils that they are going to	in the ps and the characters' words.
listen to the recording and tick the pictures they	Guess the answer.
hear.	- Listen and tick. Compare the
- Play the recording 2 times pupils to listen and	answer with the partner.
tick the boxes. Check their guess.	- Ss listen and check their answers
- Play the recording again. T give the answer:	
- Ask some questions to ensure pupils'	- In chorus, in groups, then
comprehension of the listening text.	individual.
2. Listen and number	- Listen and write number.
- Have Ss read and do the task.	
Monitor the activity and offer help when	Compare the answer with the partner.
necessary Call on some Sa to write their engagers	- Ss listen and check their answers
Call on some Ss to write their answers.Correct.	55 listen and effect their allswers
3. Read and circle a or b	- Ss look and read silently the
- T introduces the topic "you are going to read the	passage. Then choose the correct
sentences to get the information in order to match	answer in group
semences to get the information in order to match	ano or in Stoup

the questions to the answers".

Ss read the sentences individually and check their prediction. Ss do the task (match the sentence with a appropriate picture.)

- Monitor the activity and offer help when necessary
- Have Ss trade the answers in pairs for correction
- Call on some Ss to report their answers. Others listen and comment.
- Make a few questions to check Ss' comprehension of the passage.
- -Why Linda didn't go to school yesterday?
- -did they enjoytheir day in the countryside?

III. Consolidation:

IV. homelink:

Do exercise 5 write about you (P37),read short story

- Ss read the answers aloud to the class. The others group listen and give comments.
- Check and correct.

- answer some questions to ensure Ss' comprehension of the listening text

- Do at home.

 Week 4
 Date of planning: 26/9/2018

 Period 7
 Date of teaching: 28/9/2018

UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY? Lesson 1: 1, 2, 3

- **I. Objectives:** After the lesson, students will be able to ask and answer questions about lessons.
- Skills: Listening Speaking reading.

II. Language contents:

- Vocabulary: revision: once, twice, three times/four times a week
- Grammar: How many lessons do you have today? -> I have.....

III. Teaching aids:

- Teaching aids: puppets, recording.
- Resources: student's book, workbook

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)
 - + Work in pairs/ groups. Discuss

V/ Procedures: Time: 40'-45'	
Teacher's work	Students' activities
I.Warm up	- Ask and answer
Chatting	How often do you?
	→ once, twice, three times/four times
	a week
II. New lesson	
1. Look, listen and repeat.	
- Ask Ss to identify the characters.	- Identify the characters.
Who are they? What are they doing?	
- Have Ss listen and repeat the conversation	- Listen and repeat.
- Have Ss play role to read the dialog in groups.	- Play roles to read.
- Call some pairs to read the conversation.	
- Check Ss' understanding:	
2. Point and say	
- Have ss look at the picture and identify the	- Identify the people in each picture:
characters.	
-Teach vocabulary: revision: once, twice, three	Read after T.
times/four times a week	
- Sentence:	-Listen to the teacher
How many lessons do you have today?	
-> I have	- Listen to the T and repeat.
- Do a model.	
How many lessons do you have today?	-Then note down
-> I have <u>four: Englsh, PE, Math, Vietnamese</u>	
- Have Ss work in pairs to practice.	- Point to the pictures and practise
- Call some pairs to talk in front of the class.	Diary male and an eals out
- Do the same	- Play role and speak out.
Call on some pairs to perform the task at the	- Work in pair 6.7 pairs. The others observe and give
front of the class. Have the whole class repeat	6-7 pairs. The others observe and give comments.
all the phrases in chorus to reinforce their pronunciation.	comments.
3.let's talk	
- Ask them to look at modal sentences	- Listen to the teacher.
- Have Ss work in pairs to play roles	- Play role and speak out.
Tare 55 work in pairs to play loles	- Work in pair
	- work in pair

	-The others observe and give comments.
	How many lessons do you have today?
	-> I have
	What lessons do you have today?
	-> I have
II. Consolidation	
Ask Ss to ask and answer	
IV.Conclusion and homework	-Do at home
- Ask Ss to do Ex 5/41 at home.	

 Week 4
 Date of planning: 26/9/2018

 Period 7
 Date of teaching: 28/9/2018

UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY? Lesson 2: 1, 2, 3

- **I. Objectives:** After the lesson, students will be able to ask and answer questions about how often someone has a subject
- Developping: Listening Speaking reading skills.

II. Language contents:

- Vocabulary: revision: once, twice, three times/four times a week
- Grammar : How often do you have.....? -> I have it......
- -Teaching aids: recording, student's book ,Workbook

- -Communicative approach.
 Techniques:+ Ask and answer (say individually)

+ Work in pairs/ groups. Discuss

V. Procedures Time: 40'-45'

Teacher's work	Students' activities
I. Warm up: Sing a song; page 41	- listen to a song and sing
II. New lesson	
1. Look, listen and repeat.	
- Ask Ss to open their books on P.42	Look at the picture and answer
- Ask: Who are they? What are they doing?	- Answer:
Have Ss listen and repeat (twice)	- Listen and repeat.
- Have Ss play role to read the dialogue in groups.	- Play roles to read.
- Call some pairs to read the conversation.	- Read in pairs
2. Point and say	
- Ask Ss to look at the picture	
* vocabulary: revision: once, twice, three	- Read the words and guess the
times/four times a week	meaning.
Sentence How often do you have?	Read after T.
-> I have it	Then note down
- Have Ss work in pairs to do picture a as a model.	-Read after T.
How often do you have Music?	- Practice using the word under
-> I have it twice a week	each picture.
- Have Ss work in pairs to practice.	- Practice in pair.
- Call some pairs to read in front of the class.	- 6-7 pairs. The rest of the class
	observe and give comments
3. Let's talk	
- Have Ss look at the book and work in pairs	- Look at the model sentences
- Call on some students to show in front of the class.	- Practice in pair.
- Check and correct.	- 6-7 pairs. The rest of the class
	observe and give comments
III. Consolidation	How many lessons do you have
- Call some pairs to practice in front of the class.	today? -> I have
	How often do you have?
	-> I have it
IV.Conclusion and homework	
- Ask Ss to do Exercise 5/43	-Do at home

 Week 4
 Date of planning: 26/9/2018

 Period 7
 Date of teaching: 28/9/2018

UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY? Lesson 3: 1, 2, 3

- **I. Objectives:** After the lesson, students are able to:
- Pronounce correctly the word stress the sentence
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary: revision
- Grammar:

III. Teaching aids:

- 1. Teacher's: student's and teacher's book, cassette, Part's flash cards of the day.
- 2. Students': books, notebooks, workbooks.

- -Communicative approach.
- -Techniques:+ Ask and answer (say individually)
 - + Work in pairs/ groups. Discuss
- V. Procedures: Time: 40'-45'

Teacher's work	Students' activities
I. Warm up - slap the boar "chool suubject"	-Play the game individual
II. New lesson	, o
1. Listen and repeat.	
- Play the CD and have Ps repeat each line of the	- Listen and repeat.
chant. Then change the role.	- Read in groups./ in pairs.
-Introduce the word stress	- In individual
-Have Ps practice the sounds carefully	The rest of the class listen and
-Play the CD and have Ps read:	give comments.
2. Listen and circle a or b. Then say the	
sentences aloud.	
- Have pupils look at the sentences and guess the	- Compare the answer with the
suitable words to circle.	partner.
- Play the recording 2 times pupils to listen and	- 4 Ss. The rest of the class write
circle.	in the notebooks.
- Play the recording again pupils check their	
answers. T give the answer:	
Have pupils to write on the boad the sentences.Check and correct.	
-Answer: 1a,a 2b,a 3. Let's chant.	Do liston to the tops and short
- Introduce the Chant	Ps listen to the tape and chant Ps chant in group and individual.
- Turn on the tape.	Ps chant and do the action.
- Ps listen to the tape and repeat the chant.	- Work in pairs. Read the
- Teacher reinforce their pronunciation	questions and answers in pairs
reaction remittee their pronunctation	- 5-6 Ss. Others listen and
	comment.
III. Consolidation	-read Chant again.
TY C 1 ' 11 1	

-Do at home

IV.Conclusion and homework

- Ask Ss to do exercises in (p 4,5, 7/35) at home.