

TỦ SÁCH LUYỆN THI

GIÁO ÁN Tiếng Anh

- Bám sát chương trình mới của Bộ Giáo dục & Đào tạo
- Nội dung chi tiết, rõ ràng, dễ hiểu

LỚP 5

THEO CHƯƠNG TRÌNH TIẾNG ANH MỚI CỦA BỘ GD & ĐT

CẢ NĂM

(DÀNH CHO GIÁO VIÊN)



UNIT 1: WHAT'S YOUR ADDRESS?

Lesson 1: 1, 2, 3

I. Objectives:

- After the lesson, students will be able to ask and answer questions about someone's address.

- Skills: Listening - Speaking

II. Language contents:

- Vocabulary: address, tower

- Grammar : What's your address? – It's.....

III. Teaching aids:

- Teaching aids: puppets , recording.

- Resources: student's book, workbook

IV. Teaching methods

- Communicative approach.

- Techniques:

+ Ask and answer (say individually)

+ Work in pairs/ groups. Discuss

V/ Procedures: Time: 40' - 45'

Teacher's work	Students' activities
I. Warm up - Have Ss play the game: passing ball to introduce themselves.	- Play the game. Class: What's your name? S1: My name's Nam. / I'm Nam.
II. New lesson 1. Look, listen and repeat. - Ask Ss to identify the characters. Who is this? Who are they? - Have Ss listen and repeat the short conversation - Have Ss play role to read the dialog in groups. - Call some pairs to read the conversation. - Check Ss' understanding:	Where are you from? – I'm from---- - Identify the characters. - Listen and repeat.
2. Point and say: - Ask Ss to look at the pictures a, b, c and d on page 6 to name people in each picture. Ask Ss to guess and complete the speech bubbles. - Ask them to act out the dialogue 1. Repeat the step with some other pairs for pictures - Do as an example with picture a.	- Play roles to read. - Read in pairs. - Identify the people in each picture: - Point to the pictures and practise - Play role and speak out. - Work in pair– It's.....

<p>T: What's your address? – It's..... S1: – It's.....</p> <ul style="list-style-type: none"> - Do the same - Have Ss work in pairs to play roles <p>Call on some pairs to perform the task at the front of the class. Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</p> <p>3.let's talk</p> <ul style="list-style-type: none"> - Ask pupils to open their students' books on page 7. - Ask them to look at modal sentences - Have Ss work in pairs to play roles <p>III. Consolidation Calls some pairs to greet each other</p> <p>IV.Conclusion and homework</p> <ul style="list-style-type: none"> - Ask Ss to do Ex A,B at home. 	<p>.- 6-7 pairs. The others observe and give comments.</p> <ul style="list-style-type: none"> - Open their books. Identify the people and the parts of the day. - Listen to the teacher. Then Ss <p>identify parts of the day.</p> <ul style="list-style-type: none"> - Play role and speak out. - Work in pair <p>Where are you from? – I'm from-----</p> <ul style="list-style-type: none"> - What's your address? – It's..... -Where do you live? - I live.....
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UNIT 1: WHAT'S YOUR ADDRESS?

Lesson 2: 1, 2, 3

I. Objectives: After the lesson, students are able to:

- Asking and answering questions about what a village/town/city is like
- Listen and read for specific information.
- Skills: Listening, reading and speaking.

II. Teaching methods

- Communicative approach.
- Techniques:+ Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

III. Language focus:

- Vocabulary: quiet, like, crowded, pretty
- Sentence patterns: *What's the ...like? _ It's.....*

IV. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

V. Procedures. Time: 40'-45'

<i>Teacher's work</i>	<i>Students' activities</i>
<p>I. Warm up:</p> <ul style="list-style-type: none">- Have ss play the game: <i>Jumbled letters</i>.+ Show ss words in which all the letters have got mixed up.+ Have ss put the letters in the correct order to make a word.+ Call ss to give the answer.- Have ss read aloud all words.	<ul style="list-style-type: none">- Play the game: <i>tyci</i> <i>city</i> <i>livlage</i> <i>village</i> <i>wton</i> <i>town</i> <i>gib</i> <i>big</i> <i>malls</i> <i>small</i>- Read in chorus.
<p>II. New lesson</p> <p>1. Look, listen and repeat.</p> <p>Have Ss to look at the book at page 8. Elicit the character and have Ss guess what they are saying. Set the scene: we are going to ask and answer questions about one's nationality. Have Ss listen to the recording as they read the lines in the speech bubbles Play the recording again for Ss to repeat the lines in the speech bubbles two times. Divide the class into two groups. Play the recording again for the whole class to repeat each line in the speech bubbles to reinforce</p>	<p>Look at the pictures in the book</p> <p>Listen and repeat</p> <ul style="list-style-type: none">- Read in groups.- Read in pairs.

<p>their pronunciation.</p> <p>2. Point and say</p> <ul style="list-style-type: none"> - Have ss look at the picture and identify the characters. -Teach vocabulary: quiet, like, crowded, pretty - Sentence: <i>What's the ...like? _ It's.....</i> - Do picture a as a model. <p><i>What's the village like? _ It's small and quiet.</i></p> <ul style="list-style-type: none"> - Have Ss work in pairs to practice. - Call some pairs to talk in front of the class. <p>3. Let's talk</p> <p>Have Ps work in pair to ask and answer questions:</p> <ul style="list-style-type: none"> - <i>Where do you live? - I live.....</i> - <i>What's it like? _ It's.....</i> - <i>Who do you live with? – I live with....</i> <p>III. Consolidation</p> <p>IV.Reinforcement and homelink:</p> <ul style="list-style-type: none"> - Ask Ss to do Ex in Part E. 	<ul style="list-style-type: none"> - Identify the pictures - Read after T. Then note down - Listen to the T. - Practice in pairs. - 6-7 pairs. Others observe and comment. - Ss work in pairs. - Some Ss volunteer come to the class, the other give the comment. - Do at home
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UNIT 1: WHAT'S YOUR ADDRESS?

Lesson 3: 1, 2, 3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the word stress 'city, 'village, 'mountain and 'tower
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary:
- Grammar : - *Where do you live?* - *I live.....*
- *What's it like?* - *It's.....*

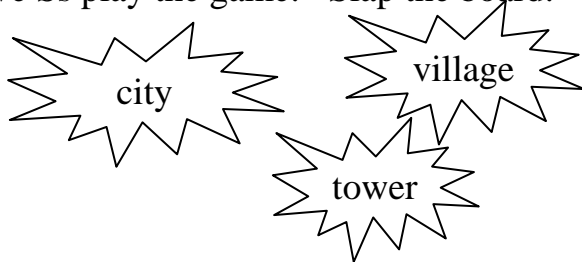
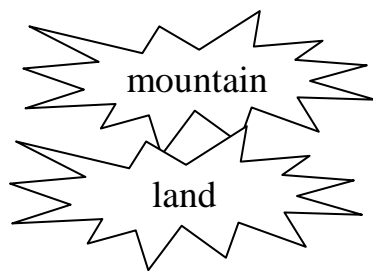
III. Teaching aids:

1. *Teacher's*: student's and teacher's book, cassette, Part's flash cards of the day.
2. *Students'*: books, notebooks, workbooks.

IV. Teaching methods

- Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V. Procedures: Time: 40'-45'

Teacher's work	Students' activities
<p>I. Warm up - Say greetings.</p> <p>- Have Ss play the game: Slap the board.</p> <div data-bbox="258 1003 842 1263"></div> <p>1. Listen and repeat.</p> <ul style="list-style-type: none">- Play the CD and have Ps repeat each line of the chant. Then change the role.- Introduce the word stress 'city, 'village, 'mountain and 'tower- Have Ps practice the sounds carefully- Play the CD and have Ps read : <p>2. Listen and circle a or b. Then say the sentences aloud.</p> <ul style="list-style-type: none">- Have pupils look at the sentences and guess the suitable words to circle .- Play the recording 2 times pupils to listen and circle.- Play the recording again pupils check their	<ul style="list-style-type: none">- Respond.- Work in groups to play the game. <div data-bbox="1075 1016 1449 1285"></div> <ul style="list-style-type: none">- Identify the people and the parts of the day: Miss Hien, Nga and- Listen and repeat.- Read in groups./ in pairs.- In individual <p>The rest of the class listen and give comments.</p> <ul style="list-style-type: none">- Read 3 sentences- Listen and circle. <p>Check their guess. Compare the answer with the partner.</p> <ul style="list-style-type: none">- 4 Ss. The rest of the class write

<p>answers. T give the answer:</p> <ul style="list-style-type: none"> - Have pupils to write on the board the sentences. - Check and correct. <p>3. Let's chant.</p> <ul style="list-style-type: none"> - Introduce the Chant Hello - Turn on the tape. - Ps listen to the tape and repeat the chant. - Teacher reinforce their pronunciation <p>III. Consolidation</p> <p>IV. Conclusion and homework</p> <ul style="list-style-type: none"> - Ask Ss to do exercises in (p 5, 7/WB) at home. 	<p>in the notebooks.</p> <p>Ps listen to the tape and chant Ps chant in group and individual. Ps chant and do the action. Look 2 Students' card</p> <ul style="list-style-type: none"> - Work in pairs. Read the questions and answers in pairs - 5-6 Ss. Others listen and comment. <p>-read Chant again.</p> <p>-Do at home</p>
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Week 2

Period 4

Date of planning: 14/9/2018

Date of teaching: 16/9/2018

UNIT 2: I ALWAYS GET UP EARLY. HOW ABOUT YOU?

Lesson 1: 1, 2, 3

I. Objectives: - After the lesson, students will be able to ask and answer questions about someone's daily routine

- Skills: Listening - Speaking

II. Language contents:

- Vocabulary: brush teeth, do morning exercise, always, usually, often, sometimes.
- Grammar: What do you do...? – I always/ usually/ often....

III. Teaching aids:

- Teaching aids: puppets , recording.
- Resources: student's book, workbook

IV. Teaching methods

- Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V/ Procedures: Time: 40'-45'

Teacher's work	Students' activities
I. Warm up Chatting	- Ask and answer - What time do you get up/ go to school/ go to bed....? - Identify the characters. - Listen and repeat.
II. New lesson 1. Look, listen and repeat. - Ask Ss to identify the characters. Who is this? Who are they? - Have Ss listen and repeat the short conversation - Have Ss play role to read the dialog in groups. - Call some pairs to read the conversation. - Check Ss' understanding: 2. Point and say - Have ss look at the picture and identify the characters. - Teach vocabulary: brush teeth, do morning exercise, always, usually, often, sometimes. - Sentence: What do you do...? – I always/ usually/ often.... - Do picture a as a model. What do you do <u>in the morning</u> ? I usually <u>do morning exercise.</u> - Have Ss work in pairs to practice. - Call some pairs to talk in front of the class. - Do as an example with picture a. What do you do...? – I always/ usually/ often/ sometimes-----	- Play roles to read. - Read in pairs. - Identify the people in each picture: Read after T. Then note down - Listen to the T. - Point to the pictures and practise - Play role and speak out. - Work in pair

<p>- Do the same</p> <p>Call on some pairs to perform the task at the front of the class. Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.</p> <p>3.let's talk</p> <ul style="list-style-type: none"> - Ask pupils to open their students' books . - Ask them to look at modal sentences - Have Ss work in pairs to play roles <p>III. Consolidation</p> <p>Ask Ss to ask and answer</p> <p>IV.Conclusion and homework</p> <ul style="list-style-type: none"> - Ask Ss to do Ex A,B at home. 	<p>.- 6-7 pairs. The others observe and give comments.</p> <ul style="list-style-type: none"> - Open their books. Identify the people and the parts of the day. - Listen to the teacher. Then Ss identify parts of the day. - Play role and speak out. - Work in pair <p>-What do you do in the morning/afternoon/ evening?</p> <p>– I always/ usually/ often/ sometimes-----</p> <p>-Do at home</p>
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Week 3
Period 5

Date of planning: 19/9/2018
Date of teaching: 21/9/2018

UNIT 2: I ALWAYS GET UP EARLY. HOW ABOUT YOU?

Lesson 2: 1, 2, 3

I. Objectives: After the lesson, students are able to:

- Asking and answering questions about frequency
- Listen and read for specific information.
- Skills: Listening, reading and speaking.

II.Teaching methods

- Communicative approach.
- Techniques:+ Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

III. Language focus:

- Vocabulary: once, twice, project, partner, surf, look for.
- Sentence patterns: *How often....? _ I.....everyday/once/twice/...a week/a month.*

IV. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

V. Procedures. Time: 40'-45'

<i>Teacher's work</i>	<i>Students' activities</i>
<p>I. Warm up:</p> <ul style="list-style-type: none"> - Have ss play the game: <i>Jumbled letters</i>. + Show ss words in which all the letters have got mixed up. + Have ss put the letters in the correct order to make a word. + Call ss to give the answer. - Have ss read aloud all words. <p>II. New lesson</p> <p>1. Look, listen and repeat.</p> <p>Have Ss to look at the book at page 8.</p> <p>Elicit the character and have Ss guess what they are saying.</p> <p>Set the scene: we are going to ask and answer questions about one's nationality.</p> <p>Have Ss listen to the recording as they read the lines in the speech bubbles</p> <p>Play the recording again for Ss to repeat the lines in the speech bubbles two times.</p> <p>Divide the class into two groups.</p> <p>Play the recording again for the whole class to repeat each line in the speech bubbles to reinforce their pronunciation.</p> <p>2. Point and say</p> <ul style="list-style-type: none"> - Have ss look at the picture and identify the characters. -Teach vocabulary: once, twice, project, partner, surf, look for. - Sentence: <i>How often do you.....? _ I.....everyday/once/twice/...a week/a month.</i> - Do picture a as a model. <p><i>How often do you <u>go fishing</u>? _ I <u>go fishing</u> once a month.</i></p>	<ul style="list-style-type: none"> - Play the game: bruhs tethe -> brush teeth somemesti -> sometimes alwysa -> always usallyu -> usually oftne -> often - Read in chorus. <p>Look at the pictures in the book</p> <p>Listen and repeat</p> <ul style="list-style-type: none"> - Read in groups. - Read in pairs. <ul style="list-style-type: none"> - Identify the pictures - Read after T. Then note down - Listen to the T. - Practice in pairs.

<ul style="list-style-type: none"> - Have Ss work in pairs to practice. - Call some pairs to talk in front of the class. <p>3. Let's talk</p> <p>Have Ps work in pair to ask and answer questions: What do you do in the morning/afternoon/ evening? -> I always/ usually/ often/ sometimes----- <i>How often do you go to the cinema/ go swimming?</i> ->/once/twice/a week/a month</p> <p>III. Consolidation</p> <p>IV.Reinforcement and homelink:</p> <ul style="list-style-type: none"> - Ask Ss to do Ex in Part E. 	<ul style="list-style-type: none"> - 6-7 pairs. Others observe and comment. - Ss work in pairs. - Some Ss volunteer come to the class, the other give the comment. - Do at home
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Week 3

Date of planning: 20/9/2018

Period 6

Date of teaching: 22/9/2018

UNIT 2: I ALWAYS GET UP EARLY. HOW ABOUT YOU?

Lesson 3: 1, 2, 3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the word stress ‘always, ‘usually, ‘often and ‘sometimes
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary:
- Grammar:

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, cassette, Part's flash cards of the day.

2. *Students'*: books, notebooks, workbooks.

IV. Teaching methods

- Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V. Procedures: Time: 40'-45'

Teacher's work	Students' activities
<p>I. Warm up - chatting <i>How often do you.....? _ --</i> <i>I.....everyday/once/twice/...a week/a month.</i></p> <p>II. New lesson</p> <p>1. Listen and repeat.</p> <ul style="list-style-type: none">- Play the CD and have Ps repeat each line of the chant. Then change the role.-Introduce the word stress 'city, 'village, 'mountain and 'tower-Have Ps practice the sounds carefully-Play the CD and have Ps read : <p>2. Listen and circle a or b. Then say the sentences aloud.</p> <ul style="list-style-type: none">- Have pupils look at the sentences and guess the suitable words to circle .- Play the recording 2 times pupils to listen and circle.- Play the recording again pupils check their answers. T give the answer:- Have pupils to write on the board the sentences.- Check and correct. <p>3. Let's chant.</p> <ul style="list-style-type: none">- Introduce the Chant Hello-Turn on the tape.- Ps listen to the tape and repeat the chant.-Teacher reinforce their pronunciation <p>III. Consolidation</p> <p>IV. Conclusion and homework</p> <ul style="list-style-type: none">- Ask Ss to do exercises in (p 4,5, 7/WB) at home.	<p>-Ask and answer</p> <p>- Identify the people and the parts of the day: - Listen and repeat.</p> <p>- Read in groups./ in pairs. - In individual The rest of the class listen and give comments.</p> <p>- Read 4 sentences</p> <p>- Listen and circle. Check their guess. Compare the answer with the partner. - 4 Ss. The rest of the class write in the notebooks.</p> <p>Ps listen to the tape and chant Ps chant in group and individual. Ps chant and do the action. Look 2 Students' card - Work in pairs. Read the questions and answers in pairs - 5-6 Ss. Others listen and comment. -read Chant again.</p> <p>-Do at home</p>

Week 4
Period 7

Date of planning: 26/9/2018
Date of teaching: 28/9/2018

UNIT 3: WHERE DID YOU GO ON HOLIDAY?

Lesson 1: 1, 2, 3

I. Objectives: - After the lesson, students will be able to ask and answer questions about past holiday.

- Skills: Listening – Speaking – reading.

II. Language contents:

- Vocabulary: trip, city, Island, Ancient, Imperial.
- Grammar: Where did you go on holiday? -> I went to.....

III. Teaching aids:

- Teaching aids: puppets , recording.
- Resources: student's book, workbook

IV. Teaching methods

- Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V/ Procedures: Time: 40'-45'

Teacher's work	Students' activities
I. Warm up Chatting	- Ask and answer - Did you go to Nha Trang/ Da Lat....? -> Yes/No I.....
II. New lesson 1. Look, listen and repeat. - Ask Ss to identify the characters. Who is this? Who are they? What are they doing? - Have Ss listen and repeat the short conversation - Have Ss play role to read the dialog in groups. - Call some pairs to read the conversation. - Check Ss' understanding: 2. Point and say - Have ss look at the picture and identify the characters. - Teach vocabulary: trip, city, Island, Ancient, Imperial. - Sentence: Where did you go on holiday? -> I went to..... - Do picture a as a model. I Where did you go on holiday? -> I went to Nha Trang . - Have Ss work in pairs to practice. - Call some pairs to talk in front of the class. - Do the same Call on some pairs to perform the task at the front of the class. Have the whole class repeat all the phrases in chorus to reinforce their	- Identify the characters. - Listen and repeat. - Play roles to read. - Identify the people in each picture: Read after T. Then note down - Listen to the T. - Point to the pictures and practise - Play role and speak out. - Work in pair .- 6-7 pairs. The others observe and give comments.

<p>pronunciation.</p> <p>3.let's talk</p> <ul style="list-style-type: none"> - Ask pupils to open their students' books on page 18. - Ask them to look at modal sentences - Have Ss work in pairs to play roles <p>III. Consolidation</p> <p>Ask Ss to ask and answer</p> <p>IV.Conclusion and homework</p> <ul style="list-style-type: none"> - Ask Ss to do Ex 5 	<ul style="list-style-type: none"> - Open their books. - Listen to the teacher. - Play role and speak out. - Work in pair -Where were you on holiday? -> I was..... - Where did you go? -> I went to... - What was the trip like? -> It was... <p>-Do at home</p>
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Week 4

Period 8

Date of planning: 28/9/2018

Date of teaching: 30/9/2018

UNIT 3: WHERE DID YOU GO ON SUNDAY?

Lesson 2: 1, 2, 3

I. Objectives: - After the lesson, students will be able to ask and answer questions about mean of transport.

- Developing: Listening – Speaking – reading skills.

II. Language contents:

- Vocabulary: province, coach, underground, holiday.

- Grammar : How did you get there? -> I went by.....

III. Teaching aids:

- Teaching aids: recording, student's book ,Workbook

IV. Teaching methods

- -Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V. Procedures Time: 40'-45' :

Teacher's work	Students' activities						
I. Warm up: <i>Bingo</i> <ul style="list-style-type: none">- Tell Ss: there are six words in the grid: (The name of some places).- Ask Ss to copy the grid down to their notebooks and select six words at random to put them in the boxes.- Call out the words until there is a pupil getting three words on a straight line crossed out and calling Bingo! He or She is the winner. II. New lesson 1. Look, listen and repeat. <ul style="list-style-type: none">- Ask Ss to open their books on P.10- Ask: <i>Who are they?</i> Have Ss listen and repeat the short conversation between Miss Hien and her pupils. (twice) <ul style="list-style-type: none">- Have Ss play role to read the dialogue in groups.- Call some pairs to read the conversation. 2. Point and say <ul style="list-style-type: none">- Ask Ss to look at the picture <i>* vocabulary:</i> province, coach, underground, holiday <ul style="list-style-type: none">- Sentence: How did you get there? -> I went by.....- Do picture a as a model. How did you get there? -> I went by <u>motorbike</u>- Have Ss work in pairs to practice- Call some pairs to read in front of the class. 3. Let's talk <ul style="list-style-type: none">- Have Ss look at the book and work in pairs- Call on some students to show in front of the class.	<ul style="list-style-type: none">- Listen.- Play the game:<table border="1"><tr><td>x</td><td>x</td><td>x</td></tr><tr><td>x</td><td>x</td><td>x</td></tr></table> Look at the picture and answer <ul style="list-style-type: none">- Answer:- Listen and repeat.- Play roles to read.- Read in pairs <ul style="list-style-type: none">- Identify the characters and the parts of the day.- Read the words and guess the meaning. Read after T. Then note down <ul style="list-style-type: none">- Practice using the word under each picture.- Practice in pair.- 6-7 pairs. The rest of the class observe and give comments- Talk in pairs <ul style="list-style-type: none">- Practice in pair.	x	x	x	x	x	x
x	x	x					
x	x	x					

<ul style="list-style-type: none"> - Check and correct. III. Consolidation <ul style="list-style-type: none"> - Call some pairs to practice in front of the class. IV. Conclusion and homework <ul style="list-style-type: none"> - Ask Ss to do Exercise 	<ul style="list-style-type: none"> - 6-7 pairs. The rest of the class observe and give comments - Talk in pairs <i>-Do at home</i>
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Week 5
Period 9

Date of planning: 3/10/2018
Date of teaching: 5/10/2018

UNIT 3: WHERE DID YOU GO ON SUNDAY?

Lesson 3: 1, 2, 3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the word stress ‘motrobike, ‘underground, ‘holiday., ‘family
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary: revision
- Grammar:

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, cassette, Part's flash cards of the day.

2. *Students'*: books, notebooks, workbooks.

IV. Teaching methods

-Communicative approach.

-Techniques:+ Ask and answer (say individually)

+ Work in pairs/ groups. Discuss

V. Procedures: Time: 40'-45'

Teacher's work	Students' activities
<p>I. Warm up - chatting</p> <ul style="list-style-type: none">-Where were you on holiday?-> I was.....- Where did you go? -> I went to... <p>How did you get there? -> I went by.....</p> <p>II. New lesson</p> <p>1. Listen and repeat.</p> <ul style="list-style-type: none">- Play the CD and have Ps repeat each line of the chant. Then change the role.-Introduce the word stress 'motrobike, 'underground, 'holiday., 'family-Have Ps practice the sounds carefully-Play the CD and have Ps read : <p>2. Listen and circle a or b. Then say the sentences aloud.</p> <ul style="list-style-type: none">- Have pupils look at the sentences and guess the suitable words to circle .- Play the recording 2 times pupils to listen and circle.- Play the recording again pupils check their answers. T give the answer:- Have pupils to write on the board the sentences.- Check and correct. <p>3. Let's chant.</p> <ul style="list-style-type: none">- Introduce the Chant-Turn on the tape.- Ps listen to the tape and repeat the chant.-Teacher reinforce their pronunciation <p>III. Consolidation</p> <p>IV. Conclusion and homework</p> <ul style="list-style-type: none">- Ask Ss to do exercises in (p 4,5, 7/WB) at home.	<p>-Ask and answer</p> <p>- Identify the people and the parts of the day:</p> <p>- Listen and repeat.</p> <p>- Read in groups./ in pairs.</p> <p>- In individual</p> <p>The rest of the class listen and give comments.</p> <p>- Read 4 sentences</p> <p>- Listen and circle.</p> <p>Check their guess. Compare the answer with the partner.</p> <p>- 4 Ss. The rest of the class write in the notebooks.</p> <p>Ps listen to the tape and chant</p> <p>Ps chant in group and individual.</p> <p>Ps chant and do the action.</p> <p>Look 2 Students' card</p> <ul style="list-style-type: none">- Work in pairs. Read the questions and answers in pairs- 5-6 Ss. Others listen and comment. <p>-read Chant again.</p> <p>-Do at home</p>

Week 5

Date of planning: 5/10/2018

Period 7

Date of teaching: 7/10/2018

UNIT 4: DID YOU GO TO THE PARTY?

Lesson 1: 1, 2, 3

I. Objectives: - After the lesson, students will be able to ask and answer questions about Whether someone did something.

- Skills: Listening – Speaking – reading.

II. Language contents:

- Vocabulary: last, though, enjoy, join, funfair, went

- Grammar: Did you? -> Yes, I did/ No I didn't

III. Teaching aids:

- Teaching aids: puppets , recording.

- Resources: student's book, workbook

IV. Teaching methods

- Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V/ Procedures: Time: 40' -45'

Teacher's work	Students' activities
I. Warm up Chatting	- Ask and answer - Did you go to Nha Trang/ Da Lat....? -> Yes/No I.....
II. New lesson 1. Look, listen and repeat. - Ask Ss to identify the characters. Who is this? Who are they? What are they doing? - Have Ss listen and repeat the short conversation - Have Ss play role to read the dialog in groups. - Call some pairs to read the conversation. - Check Ss' understanding: 2. Point and say - Have ss look at the picture and identify the characters. - Teach vocabulary: last, though, enjoy, join, funfair - Sentence: Did you? -> Yes, I did/ No I didn't - Do picture a as a model. Did you <u>play football</u> ? -> Yes, I did/ No I didn't - Have Ss work in pairs to practice. - Call some pairs to talk in front of the class. - Do the same Call on some pairs to perform the task at the front of the class. Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.	- Identify the characters. - Listen and repeat. - Play roles to read. - Identify the people in each picture: Read after T. Then note down - Listen to the T. - Point to the pictures and practise - Play role and speak out. - Work in pair .- 6-7 pairs. The others observe and give comments.
3. let's talk - Ask pupils to open their students' books on page 19. - Ask them to look at modal sentences - Have Ss work in pairs to play roles	- Open their books. - Listen to the teacher. - Play role and speak out.

II. Consolidation Ask Ss to ask and answer IV. Conclusion and homework - Ask Ss to do Ex 5	- Work in pair Did you? -> Yes, I did/ No I didn't -Do at home
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Week 6

Period :11

Date of planning: 10/10/2018

Date of teaching: 12/10/2018

UNIT 4: DID YOU GO TO THE PARTY?

Lesson 2: 1, 2, 3

I. Objectives: - After the lesson, students will be able to ask and answer questions about what someone did at a party

- Developing: Listening – Speaking – reading skills.

II. Language contents:

- Vocabulary: had, sang, ate, cartoon

- Grammar : What did you do at the party? -> We.....

III. Teaching aids:

- Teaching aids: recording, student's book ,Workbook

IV. Teaching methods

- -Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V. Procedures Time: 40'-45' :

Teacher's work	Students' activities
<p>I. Warm up: <i>Sing a song</i></p> <p>II. New lesson</p> <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Ask Ss to open their books on P.10 - Ask: <i>Who are they? What are they doing?</i> <p>Have Ss listen and repeat the short conversation between Miss Hien and her pupils. (twice)</p> <ul style="list-style-type: none"> - Have Ss play role to read the dialogue in groups. - Call some pairs to read the conversation. <p>2. Point and say</p> <ul style="list-style-type: none"> - Ask Ss to look at the picture <p>* vocabulary: had, sang, ate, cartoon</p> <ul style="list-style-type: none"> - Sentence: What did you do at the party? -> We..... - Do picture a as a model. What did you do at the party? -> We <u>ate sweet</u> - Have Ss work in pairs to practice. - Call some pairs to read in front of the class. <p>3. Let's talk</p> <ul style="list-style-type: none"> - Have Ss look at the book and work in pairs - Call on some students to show in front of the class. - Check and correct. <p>III. Consolidation</p> <ul style="list-style-type: none"> - Call some pairs to practice in front of the class. <p>IV. Conclusion and homework</p> <ul style="list-style-type: none"> - Ask Ss to do Exercise 	<ul style="list-style-type: none"> - sing a song <p>Look at the picture and answer</p> <ul style="list-style-type: none"> - Answer: - Listen and repeat. - Play roles to read. - Read in pairs <p>- Identify the characters and the parts of the day.</p> <p>- Read the words and guess the meaning.</p> <p>Read after T.</p> <p>Then note down</p> <ul style="list-style-type: none"> - Practice using the word under each picture. - Practice in pair. - 6-7 pairs. The rest of the class observe and give comments - Talk in pairs <p>- Practice in pair.</p> <p>- 6-7 pairs. The rest of the class observe and give comments</p> <p>- Talk in pairs</p> <p>-Do at home</p>

Week 6

Period 14

Date of planning: 12/10/2018

Date of teaching: 14/10/2018

UNIT 4: DID YOU GO TO THE PARTY?

Lesson 3: 1, 2, 3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the word stress ‘party, ‘sunday, en’joyed, in’vite
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary: revision
- Grammar:

III. Teaching aids:

1. *Teacher’s*: student’s and teacher’s book, cassette, Part’s flash cards of the day.
2. *Students’*: books, notebooks, workbooks.

IV. Teaching methods

- Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V. Procedures: Time: 40'-45'

Teacher's work	Students' activities
<p>I. Warm up - Sing a song</p> <p>II. New lesson</p> <p>1. Listen and repeat.</p> <ul style="list-style-type: none"> - Play the CD and have Ps repeat each line of the chant. Then change the role. -Introduce the word stress 'party, 'sunday, en'joyed, in'vite -Have Ps practice the sounds carefully -Play the CD and have Ps read : <p>2. Make the word stress. Then say the sentences aloud.</p> <ul style="list-style-type: none"> - Have pupils look at the word and make the word stress - Have pupils to write on the board the word. - Check and correct. <p>3. Let's chant.</p> <ul style="list-style-type: none"> - Introduce the Chant -Turn on the tape. - Ps listen to the tape and repeat the chant. -Teacher reinforce their pronunciation <p>III. Consolidation</p> <p>IV. Conclusion and homework</p> <ul style="list-style-type: none"> - Ask Ss to do exercises in (p 4,5, 7/WB) at home. 	<p>Sing a song</p> <ul style="list-style-type: none"> - Identify the people and the parts of the day: - Listen and repeat. - Read in groups./ in pairs. - In individual <p>The rest of the class listen and give comments.</p> <ul style="list-style-type: none"> - Read the word -Make the word stress - Compare the answer with the partner. - 4 Ss. The rest of the class write in the notebooks. <p>Ps listen to the tape and chant Ps chant in group and individual. Ps chant and do the action.</p> <p>Look 2 Students' card</p> <ul style="list-style-type: none"> - Work in pairs. Read the questions and answers in pairs - 5-6 Ss. Others listen and comment. -read Chant again. <p>-Do at home</p>

Week 4

Date of planning: 26/9/2018

Period 7

Date of teaching: 28/9/2018

UNIT 5: WHERE WILL YOU BE THIS WEEKEND?

Lesson 1: 1, 2, 3

I. Objectives: - After the lesson, students will be able to ask and answer questions about Where someone will be.

- Skills: Listening – Speaking – reading.

II. Language contents:

- Vocabulary: in, on, at, by, think, will.

- Grammar: Where will you be at weekend ? -> I think I'll be.....

III. Teaching aids:

- Teaching aids: puppets , recording.
- Resources: student's book, workbook

IV. Teaching methods

- Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V/ Procedures: Time: 40'-45'

Teacher's work	Students' activities
I. Warm up Chatting	- Ask and answer -Did you go to Nha Trang/ Da Lat....? -> Yes/No I.....
II. New lesson 1. Look, listen and repeat. - Ask Ss to identify the characters. Where are they? Who are they? - Have Ss listen and repeat the short conversation - Have Ss play role to read the dialog in groups. - Call some pairs to read the conversation. - Check Ss' understanding:	- Identify the characters. - Listen and repeat. - Play roles to read.
2. Point and say - Have ss look at the picture and identify the characters. -Teach vocabulary: in, on, at, by, think, will. - Sentence: Where will you be at weekend ? -> I think I'll be..... - Do a model. Where will you be at weekend ? -> I think I'll be <u>at home</u> - Have Ss work in pairs to practice. - Call some pairs to talk in front of the class. - Do the same Call on some pairs to perform the task at the front of the class. Have the whole class repeat all the phrases in chorus to reinforce their pronunciation.	- Identify the people in each picture: Read after T. Then note down - Listen to the T and repeat. - Point to the pictures and practise - Play role and speak out. - Work in pair .- 6-7 pairs. The others observe and give comments.
3. let's talk - Ask pupils to open their students' books on page 30. - Ask them to look at modal sentences - Have Ss work in pairs to play roles	- Open their books. - Listen to the teacher. - Play role and speak out. - Work in pair
II. Consolidation	Where will you be at weekend ?

Ask Ss to ask and answer IV. Conclusion and homework - Ask Ss to do Ex 5/31 at home.	-> I think I'll be..... -Do at home
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Week 4

Date of planning: 28/9/2018

Period 8

Date of teaching: 30/9/2018

UNIT 5: WHERE WILL YOU BE THIS WEEKEND?

Lesson 2: 1, 2, 3

I. Objectives: - After the lesson, students will be able to ask and answer questions about what someone will do.

- Developing: Listening – Speaking – reading skills.

II. Language contents:

- Vocabulary: explore, cave, boat, sandcastle, may

- Grammar : What will you do?-> I think I'll be.....

-> I don't know. I may.....

III. Teaching aids:

- Teaching aids: recording, student's book ,Workbook

IV. Teaching methods

- -Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V. Procedures Time: 40'-45' :

Teacher's work	Students' activities
I. Warm up: Sing a song II. New lesson 1. Look, listen and repeat. - Ask Ss to open their books on P.32 - Ask: <i>Who are they? What are they doing?</i> Have Ss listen and repeat (twice) - Have Ss play role to read the dialogue in groups. - Call some pairs to read the conversation. 2. Point and say - Ask Ss to look at the picture * vocabulary: explore, cave, boat, sandcastle, may - Sentence What will you do? -> I think I'll be..... -> I don't know. I may..... - Do picture a as a model. What will you do? -> I think I'll be at home. -> I don't know. I may play football. - Have Ss work in pairs to practice. - Call some pairs to read in front of the class. 3. Let's talk - Have Ss look at the book and work in pairs - Call on some students to show in front of the class. - Check and correct. III. Consolidation	- listen to a song and sing Look at the picture and answer - Answer: - Listen and repeat. - Play roles to read. - Read in pairs - Identify the characters and the parts of the day. - Read the words and guess the meaning. Read after T. Then note down -Read after T. - Practice using the word under each picture. - Practice in pair. - 6-7 pairs. The rest of the class observe and give comments - Talk in pairs - Practice in pair. - 6-7 pairs. The rest of the class observe and give comments - Talk in pairs What will you do? -> I think I'll be.....

- Call some pairs to practice in front of the class.	-> I don't know. I may.....
IV. Conclusion and homework	
- Ask Ss to do Exercise	-Do at home

Week 3

Date of planning: 20/9/2018

Period 6

Date of teaching: 22/9/2018

UNIT 5: WHERE WILL YOU BE THIS WEEKEND?

Lesson 3: 1, 2, 3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the word stress 'seaside, 'island, 'countryside
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary: revision
- Grammar:

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, cassette, Part's flash cards of the day.

2. *Students'*: books, notebooks, workbooks.

IV. Teaching methods

-Communicative approach.

-Techniques:+ Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V. Procedures: Time: 40'-45'

Teacher's work	Students' activities
<p>I. Warm up - Sing a song</p> <p>II. New lesson</p> <p>1. Listen and repeat.</p> <ul style="list-style-type: none">- Play the CD and have Ps repeat each line of the chant. Then change the role.-Introduce the word stress 'seaside, 'island, 'countryside-Have Ps practice the sounds carefully-Play the CD and have Ps read : <p>2. Listen and circle a or b. Then say the sentences aloud.</p> <ul style="list-style-type: none">- Have pupils look at the sentences and guess the suitable words to circle .- Play the recording 2 times pupils to listen and circle.- Play the recording again pupils check their answers. T give the answer:- Have pupils to write on the board the sentences.- Check and correct. <p>3. Let's chant.</p> <ul style="list-style-type: none">- Introduce the Chant-Turn on the tape.- Ps listen to the tape and repeat the chant.-Teacher reinforce their pronunciation <p>III. Consolidation</p> <p>IV. Conclusion and homework</p> <ul style="list-style-type: none">- Ask Ss to do exercises in (p 4,5, 7/35) at home.	<p>Sing a song</p> <ul style="list-style-type: none">- Identify the people and the parts of the day:- Listen and repeat.- Read in groups./ in pairs.- In individual <p>The rest of the class listen and give comments.</p> <ul style="list-style-type: none">- Read and guess the answer-Ps listen to the tape and circle- Compare the answer with the partner.- 4 Ss. The rest of the class write in the notebooks. <p>Ps listen to the tape and chant Ps chant in group and individual. Ps chant and do the action. Look 2 Students' card</p> <ul style="list-style-type: none">- Work in pairs. Read the questions and answers in pairs- 5-6 Ss. Others listen and comment.-read Chant again. <p>-Do at home</p>

Week 8

Date of planning: 10/10/2015

Period 16

Date of teaching: 13/10/2015

REVIEW 1

I. Objectives

- Help students to review all the structure from unit 1 to unit 5
- Review the words, do exercises in the book.
- Develop: Listening, speaking, reading, writing.
- Studious and obedient students and love their friends.

II. Language focus:

- Vocabulary:
- Sentence patterns:

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, pictures, cassette.
2. *Students'*: books, notebooks, workbooks.

IV. Teaching methods

- Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V. Procedures: Time. 40'-45'

Teacher's activities	Students' activities												
<p><i>I. Warm up: Net work game.</i></p> <ul style="list-style-type: none">- Have ss find the words and put in to the right group- Check some groups.	<p>- Work in group of 5.</p> <table><tr><th>Greeting</th><th>Country</th><th>Nationality</th></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table>	Greeting	Country	Nationality									
Greeting	Country	Nationality											
<p>II. New lesson</p> <p>Revision.</p> <p>1. Listen and tick</p> <ul style="list-style-type: none">- Have pupils look at pictures on page 36 of the Student Book. Tell pupils that they are going to listen to the recording and tick the pictures they hear.- Play the recording 2 times pupils to listen and tick the boxes. Check their guess.- Play the recording again. T give the answer:- Ask some questions to ensure pupils' comprehension of the listening text. <p>2. Listen and number</p> <ul style="list-style-type: none">- Have Ss read and do the task. <p>Monitor the activity and offer help when necessary</p> <ul style="list-style-type: none">- Call on some Ss to write their answers.- Correct. <p>3. Read and circle a or b</p> <ul style="list-style-type: none">- T introduces the topic “you are going to read the sentences to get the information in order to match	<ul style="list-style-type: none">- Ss look and indentify the charaters in the ps and the characters' words. Guess the answer.- Listen and tick. Compare the answer with the partner.- Ss listen and check their answers- In chorus, in groups, then individual.- Listen and write number. Compare the answer with the partner.- Ss listen and check their answers- Ss look and read silently the passage. Then choose the correct answer in group												

- Teaching aids: puppets , recording.
- Resources: student's book, workbook

IV. Teaching methods

- Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V/ Procedures: Time: 40'-45'

Teacher's work	Students' activities
I. Warm up Chatting II. New lesson 1. Look, listen and repeat. - Ask Ss to identify the characters. Who are they? What are they doing? - Have Ss listen and repeat the conversation - Have Ss play role to read the dialog in groups. - Call some pairs to read the conversation. - Check Ss' understanding: 2. Point and say - Have ss look at the picture and identify the characters. - Teach vocabulary: revision: once, twice, three times/four times a week - Sentence: How many lessons do you have today? -> I have..... - Do a model. How many lessons do you have today? -> I have <u>four: English, PE, Math, Vietnamese</u> - Have Ss work in pairs to practice. - Call some pairs to talk in front of the class. - Do the same Call on some pairs to perform the task at the front of the class. Have the whole class repeat all the phrases in chorus to reinforce their pronunciation. 3. let's talk - Ask them to look at modal sentences - Have Ss work in pairs to play roles	- Ask and answer How often do you.....? ➔ once, twice, three times/four times a week - Identify the characters. - Listen and repeat. - Play roles to read. - Identify the people in each picture: Read after T. - Listen to the teacher - Listen to the T and repeat. - Then note down - Point to the pictures and practise - Play role and speak out. - Work in pair .- 6-7 pairs. The others observe and give comments. - Listen to the teacher. - Play role and speak out. - Work in pair

II. Consolidation Ask Ss to ask and answer IV. Conclusion and homework - Ask Ss to do Ex 5/41 at home.	-The others observe and give comments. How many lessons do you have today? -> I have..... What lessons do you have today? -> I have..... -Do at home
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Week 4

Date of planning: 26/9/2018

Period 7

Date of teaching: 28/9/2018

UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?

Lesson 2: 1, 2, 3

I. Objectives: - After the lesson, students will be able to ask and answer questions about how often someone has a subject

- Developing: Listening – Speaking – reading skills.

II. Language contents:

- Vocabulary: revision: once, twice, three times/four times a week

- Grammar : How often do you have.....? -> I have it.....

-Teaching aids: recording, student's book ,Workbook

IV. Teaching methods

- -Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V. Procedures Time: 40'-45' :

Teacher's work	Students' activities
<p>I. Warm up: <i>Sing a song; page 41</i></p> <p>II. New lesson</p> <p>1. Look, listen and repeat.</p> <ul style="list-style-type: none"> - Ask Ss to open their books on P.42 - Ask: <i>Who are they? What are they doing?</i> <p>Have Ss listen and repeat (twice)</p> <ul style="list-style-type: none"> - Have Ss play role to read the dialogue in groups. - Call some pairs to read the conversation. <p>2. Point and say</p> <ul style="list-style-type: none"> - Ask Ss to look at the picture <p>* vocabulary: revision: once, twice, three times/four times a week</p> <p>Sentence How often do you have.....?</p> <p>-> I have it.....</p> <ul style="list-style-type: none"> - Have Ss work in pairs to do picture a as a model. <p>How often do you have <u>Music</u>?</p> <p>-> I have it <u>twice a week</u></p> <ul style="list-style-type: none"> - Have Ss work in pairs to practice. - Call some pairs to read in front of the class. <p>3. Let's talk</p> <ul style="list-style-type: none"> - Have Ss look at the book and work in pairs - Call on some students to show in front of the class. - Check and correct. <p>III. Consolidation</p> <ul style="list-style-type: none"> - Call some pairs to practice in front of the class. <p>IV. Conclusion and homework</p> <ul style="list-style-type: none"> - Ask Ss to do Exercise 5/43 	<ul style="list-style-type: none"> - listen to a song and sing <p>Look at the picture and answer</p> <ul style="list-style-type: none"> - Answer: - Listen and repeat. - Play roles to read. - Read in pairs <ul style="list-style-type: none"> - Read the words and guess the meaning. <p>Read after T.</p> <p>Then note down</p> <p>-Read after T.</p> <ul style="list-style-type: none"> - Practice using the word under each picture. - Practice in pair. - 6-7 pairs. The rest of the class observe and give comments <ul style="list-style-type: none"> - Look at the model sentences - Practice in pair. - 6-7 pairs. The rest of the class observe and give comments <p>How many lessons do you have today? -> I have.....</p> <p>How often do you have.....?</p> <p>-> I have it.....</p> <p>-Do at home</p>

Week 4

Date of planning: 26/9/2018

Period 7

Date of teaching: 28/9/2018

UNIT 6: HOW MANY LESSONS DO YOU HAVE TODAY?

Lesson 3: 1, 2, 3

I. Objectives: After the lesson, students are able to:

- Pronounce correctly the word stress the sentence
- Develop listening, reading, writing skills.

II. Language contents:

- Vocabulary: revision
- Grammar:

III. Teaching aids:

1. *Teacher's*: student's and teacher's book, cassette, Part's flash cards of the day.
2. *Students'*: books, notebooks, workbooks.

IV. Teaching methods

- Communicative approach.
- Techniques: + Ask and answer (say individually)
+ Work in pairs/ groups. Discuss

V. Procedures: Time: 40'-45'

Teacher's work	Students' activities
<p>I. Warm up - <i>slap the boar "chool suubject"</i></p> <p>II. New lesson</p> <p>1. Listen and repeat.</p> <ul style="list-style-type: none"> - Play the CD and have Ps repeat each line of the chant. Then change the role. -Introduce the word stress -Have Ps practice the sounds carefully -Play the CD and have Ps read : <p>2. Listen and circle a or b. Then say the sentences aloud.</p> <ul style="list-style-type: none"> - Have pupils look at the sentences and guess the suitable words to circle . - Play the recording 2 times pupils to listen and circle. - Play the recording again pupils check their answers. T give the answer: - Have pupils to write on the board the sentences. - Check and correct. -Answer: 1a,a 2b,a <p>3. Let's chant.</p> <ul style="list-style-type: none"> - Introduce the Chant -Turn on the tape. - Ps listen to the tape and repeat the chant. -Teacher reinforce their pronunciation <p>III. Consolidation</p> <p>IV.Conclusion and homework</p> <ul style="list-style-type: none"> - Ask Ss to do exercises in (p 4,5, 7/35) at home. 	<p><i>-Play the game individual</i></p> <ul style="list-style-type: none"> - Listen and repeat. - Read in groups./ in pairs. - In individual <p>The rest of the class listen and give comments.</p> <ul style="list-style-type: none"> - Compare the answer with the partner. - 4 Ss. The rest of the class write in the notebooks. <p>Ps listen to the tape and chant Ps chant in group and individual. Ps chant and do the action.</p> <ul style="list-style-type: none"> - Work in pairs. Read the questions and answers in pairs - 5-6 Ss. Others listen and comment. -read Chant again. <p>-Do at home</p>