NGUYỄN THÁI HÒA

BÀI TẬP ĐỌC HIỂU TIẾNG ANH

TRÌNH ĐỘ
A, B, C

NHÀ XUẤT BẢN ĐẠI HỌC QUỐC GIA HÀ NỘI

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Các bạn đọc thân mến!

Để đáp ứng nhu cầu học tiếng Anh ngày càng cao của đông đảo các bạn học sinh, sinh viên thuộc các trường không chuyên hoặc chuyên ngành ngoại ngữ, kể cả các học viên thuộc các trung tâm ngoại ngữ ở trình độ A, B, C chúng tôi đã biên soạn và lần lượt cho ra mắt bộ sách gồm:

1. Bài tập luyện thi viết.

2. Bài tập đặt câu.

3. Bài tập biến đổi câu.

4. Bài tập điền từ.

5. Bài tập đọc hiểu.

6. Bài tập Giới từ.

7. Hướng dẫn dịch Việt – Anh.

8. Hướng dẫn dịch Anh – Việt.

Mỗi một tập sách là một chuyên đề luyện thi riêng rẽ, giúp bạn rèn luyện và nắm vững kiến thức, cũng như kỹ năng mà mỗi loại hình Bài tập đòi hỏi.

Rất mong nhận được nhiều đóng góp quý báu của bạn đọc gần xa. Chúc các bạn thành công.

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Part One

LEVEL A

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"Reading passage 1...

Read this passage carefully and then choose the best answer to questions below."

Edwin Forrest, often acknowledged as America's *first* national idol of American Theater, was born in Philadelphia in 1806. He was only 14 years old when he played Young Norval in Home's Douglas. He gained experience supporting Edmund Kean in Shakespearean roles. In 1826 he established himself as one of the great tragedians of the century with his role as Othello in a New York debut. His acting was bold and forceful, though he was also criticized for his boasting and loud language. His violent temper did not injure his reputation as an actor, though, and his last appearance as Richelieu in Boston in 1871 was greeted with acclaim.

1. *Which of the following statements is best supported by this passage?*
   A. Though Edwin Forrest was criticized, his reputation was not damaged.
   B. Forrest was a great actor, but was brought down by his uncontrollable temper.
   C. Though bold in his acting, in reality Forrest's life was a tragedy.
   D. Forrest became a national idol at the age 14 but was ruined later.

2. *Which of the following roles was not one that Forrest played?*
   A. Young Norval
   B. Edmund Kean
   C. Othello
   D. Richelieu

3. *According to the author, Forrest was*
   A. angry
   B. temperamental
   C. satisfied
   D. creative

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4. *The word "injure" in line 8 could best be replaced by which* of the following?

A. support
B. critique
C. damage
D. offend

5. *According to the passage, what happened in 1826?*

A. New York produced a new tragedian.
B. Forrest was in a New York play.
C. Forrest made his first debut.
D. Othello became known as a great tragedy.

"Reading passage 2...

Read this passage carefully and then choose the best answer to questions below."

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Although twins have always been source of curiosity, they are not so uncommon statistically, since they occur once in every 86 births.

About one third of all twins are identical, or single-egg twins. Identical twins have the same genes and hence, the same sex, hair, eyes, blood type, and bone and tooth structure. Some identical twins are mirror images of each other. For example, one may be left-handed, the other right-handed. As young children some identical twins may develop their own private language.

Identical twins have an especially keen intuition, and they often seem to think and dress alike even when away from each other. In fact, even when they are separated at birth and raised apart, identical twins develop startling similarities. They may pursue the same career's have the same interests, or die within days of each other.

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In contrast to identical twins, fraternal twins inherit a separate assortment of genes and are not necessarily of the same sex. In some families there is a hereditary tendency to produce fraternal twins, but identical twins occur at random in the population.

1. About what proportion of twins are identical?

A. one-half
B. one-fourth
C. one-third
D. two-thirds

2. Which of the following statements is true of fraternal twins?

A. They always have the same blood type.
B. They occur at random in the population.
C. They can be of different sexes.
D. They have the same genes.

3. What is another term for identical twins?

A. single-egg twins.
B. mirror twins.
C. fraternal twins.
D. separate-egg twins.

4. When they are young, what do some identical twins develop?

A. a secret language.
B. the same genes.
C. the same careers.
D. a different bone structure.

5. What does the talk seem to concentrate on?

A. how twins are born.
B. fraternal twins and their parents.
C. characteristics of identical twins.
D. the marriages of twins.

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"Reading passage 3...

Read this passage carefully and then choose the best answer to questions below."

The first census of the American people in 1790 listed fewer than four million residents, most of whom had come from England. Ten years later, in 1800, although the English were still a majority, many Irish, Dutch, German, Swedish, Scottish, and French settlers had come to make their homes in the United States. Immigrants from all of these nations, along with an undocumented number of Africans who had been brought into the country as slaves, provided labor for the rapidly growing cities and the frontier farms. They built factories, roads, and canals, pushing West to settle towns on the edges of the American territory.

By 1880, large numbers of Central and Southern Europeans began to find their way to America. Italian, Greek, Russian, Austrian, Armenian, and Slavic immigrants settled in the cities where they supplied labor for hundreds of new industries. The census of 1910 listed almost one million immigrants.

After the Civil War, many Asians began to arrive, primarily to work on the railroads in the West. Chinese laborers by the thousands led the way, followed by Korean and Japanese immigrants.

In more recent years, hundreds of thousands of refugees have come to the United States, the largest numbers from Hungary, Cuba, Lebanon, Syria, and the West Indies. With the close of the Vietnam war, thousands of Indochinese relocated in the United States.

The United States is unique in the world because, with the notable exception of the native Americans, all Americans are immigrants or the descendants of them.

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1. Which of the following would be the best title for this passage?

A. A History of American Immigrants

B. A History of Immigration in the Nineteenth Century

C. A History of European Immigration to the United States

D. A History of Urban and Agricultural Development in the United States

2. When did many Italian immigrants enter the United States?

A. In 1790 C. In 1880

B. In 1800 D. In 1960

3. The author mentions all of the following as residents listed in the 1800 census except

A. Germans C. French

B. English D. Italians

4. The word "majority" in line 3 is closest in meaning to

A. the largest number C. the average number

B. the smallest number D. the correct number

5. The word "them" at the end of the passage refers

A. native Americans C. immigrants

B. Americans D. descendants

"Reading passage 4...

Read this passage carefully and then choose the best answer to questions below."

Aeroplanes are slowly driving me mad. I lived near an airport and passing planes can be heard night and day. The airport was built during

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the war, but for some reasons it could not be used then. Last year, however, it came into use. Over a hundred people must have been driven away from their homes by the noise. I am one of the few people left. Sometimes I think my house will be knocked down by a passing plane. I have been offered a large sum of money to go away, but I am determined to stay here. Everybody says I must be mad and they are probably right.

1. The writer is.....

A. driving me to the airport.

B. passing some airplanes.

C. going to be mad.

D. knocked down by a passing plane.

2. The airport has .....

A. been used since the war.

B. never been used.

C. been used since last year.

D. been built since last year.

3. If the writer moves away, he will.....

A. like the noise of passing planes.

B. be given a lot of money.

C. become mad.

D. come to stay here.

4. Which of the following statements is not true?

A. The people living near the airport can hear passing planes night and day.

B. A few people left their homes because of great noise.

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C. The writer has refused to leave his house.

D. The writer is said to be mad.

5. The word "driving" in the first sentence of the passage means

A. running C. causing

B. giving D. carrying

"Reading passage 5...

Read this passage carefully and then choose the best answer to questions below."

Among baseball fans, Nolan Ryan stands out as one of the greatest fastball pitchers in the history of the sport. Ryan, a veteran of the major leagues for over 20 years, has achieved fame for the speed and consistency of his fastball pitches. Known as a flamethrower, Ryan recently recorded his 5,000th career strikeout in 1990 at the age of 42.

Ryan has pitched so well for so long largely because of his excellent physical conditioning, the result of an extensive workout routine. After an outing on the pitching mound, Ryan heads for the swimming pool for some underwater running to relieve soreness in stiff joints. The next day he does weightlifting for nearly three hours, concentrating on abdominal and flexibility exercises. Ryan, one of the first ballplayers to train with weights, can lift 500 pounds with his legs and 200 pounds with his arms. Ryan's regimen continues for the next three days, combining aerobic legwork with weightlifting, in preparation for the next game.

Ryan's success is due not only to his fine physical condition but also to his attention to the fine points of his sport. Ryan has studied the mechanics of pitching carefully and knows how to achieve maximum

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efficiency from his efforts. As important is the mental concentration he brings to each game. When Ryan heads for the mound, his mind focuses on pitching well, not just winning. He is a consummate professional in very sense.

1. Which of the following would be the best title for the passage?

A. The Nature of Fastball Pitching

B. Veterans of Major League Baseball

C. The Success of Nolan Ryan

D. A Program for Physical Conditioning

2. According to the passage, what is a "flamethrower"?

A. A record number of strikeouts

B. A veteran player

C. A fastball pitcher

D. A physical-conditioning program

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3. According to the passage, what does Nolan Ryan do right after he pitches a game?

A. He plans a weekly workout schedule.

B. He does weightlifting.

C. He concentrates on abdominal and flexibility exercises.

D. He runs underwater.

4. It can be inferred from the passage that weightlifting

A. is a rather recent trend among baseball players

B. increases soreness in the joints of the body

C. it still avoided by young baseball players

D. should precede aerobic legwork

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5. The passage indicates that Nolan Ryan's achievements in baseball are mainly the result of

A. new techniques of physical conditioning

B. his ability to lift more weights than other players

C. great concentration on making strikeouts

D. his attention to the finer aspects of the sport

"Reading passage 6...

Read this passage carefully and then choose the best answer to questions below."

There are books with fairy tales in many countries. Often the same stories are known and repeated in many different languages. Some of the things that happen in these stories are remarkable, although not as remarkable as things that are truly happening in medicine and science today.

Most fairy tales begin with "Once upon a time" and end with "They lived happily ever after", so we will begin in the same way.

Once upon a time there was a girl called Cinderella who did all the work in the kitchen while her lazy sisters did nothing.

One night her sisters went to a ball at the palace. Cinderella was left at home, very sad. After a time her fairy godmother appeared and told Cinderella she could go to the ball - but had to return home by midnight.

So she went to the ball in a beautiful dress and a wonderful coach. She danced with the prince but at midnight she ran back home, leaving one of her shoes on the dance floor. The prince wanted to see her again and went to every house in the capital until he found that the shoe was

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the right size for Cinderella. She and the prince were married and lived happily ever after.

1. According to the passage, things truly happening in medicine and science today are ..... things that happen in some fairy tales.

A. more remarkable than
B. not as remarkable as
C. less remarkable than
D. as remarkable as

2. Books with fairy tales are found in .....

A. many countries
B. our country
C. few countries
D. all countries except ours

3. Who worked the hardest at home?

A. Cinderella herself
B. Cinderella's godmother
C. Cinderella's mother
D. Cinderella's sisters

4. Cinderella was very sad because.....

A. her sisters went to a ball and left her at home
B. she did all the work in the kitchen
C. her lazy sisters did nothing
D. her sisters were invited to a ball

5. At the end of the story.....

A. Cinderella and the prince were married.
B. Cinderella's fairy godmother came to comfort her.
C. One of Cinderella's sisters was married to the prince.
D. The prince invited Cinderella to the ball.

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"Reading passage 7...

Read this passage carefully and then choose the best answer to questions below."

Human memory, formerly believed to be rather inefficient, is really more sophisticated than that of a computer. Researchers approaching the problem from a variety of points of view have all concluded that there is a great deal more stored in our minds than has been generally supposed. Dr. Wilder Penfield, a Canadian neurosurgeon, proved that by stimulating the brains electrically, he could elicit the total recall of specific events in his subjects' lives. Even dreams and other minor events supposedly forgotten for many years suddenly emerged in detail.

Although the physical basis for memory is not yet understood, one theory is that the fantastic capacity for storage in the brain is the result of an almost unlimited combination of interconnections between brain cells, stimulated by patterns of activity. Repeated references to the same information support recall. Or, to say that another way, improved performance is the result of strengthening the chemical bonds in the memory.

1. With what topic is the passage mainly concerned?

A. Wilder Penfield
B. Neurosurgery
C. Human memory
D. Chemical reactions

2. According to the passage, researchers have concluded that

A. the mind has a much greater capacity for memory than was previously believed.
B. the physical basis for memory is clear.
C. different points of view are valuable.
D. human memory is inefficient.

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3. How did Penfield elicit dreams and other minor events from the past?

A. By surgery
B. By electric stimulation
C. By repetition
D. By chemical stimulation

4. According to the passage, the capacity for storage in the brain

A. can be understood by examining the physiology.
B. is stimulated by patterns of activity.
C. has a limited combination of relationships.
D. is not influenced by repetition.

5. The word "bonds" in the last sentence of the passage means

A. promises.
B. agreements.
C. connections.
D. responsibilities.

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"Reading passage 8...

Read this passage carefully and then choose the best answer to questions below."

Man discovered the fire many thousands of years ago. The first time he saw fire was probably when a tree was struck by lightning. He soon learned how to make fire for himself. Man probably made his first fires by rubbing two sticks together.

Fire was very important to man. He needed fire to keep himself warm at night. He used fire to cook his food. He used fire to frighten away enemies and wild animals. In some part of the world, he used fire to signal messages. Red Indians, for example, used fire to make smoke signals. In some other countries, people used fire to warn their friends of danger.

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Fire was also used to give light. Before the invention of the oil lamp, man used burning sticks as torches. And before man discovered gas and electricity, he hung small fires in hanging baskets to light the streets.

Once man even used fire to tell the time. He invented a candle clock. He made a candle that took exactly 12 hours to burn. Then he marked this candle in 12 equal parts. He lit the candle and could tell the time by counting the number of parts left of the burning candle. But the candle clock did not always work well. If there was a wind blowing on the candle, the flame burned too quickly.

1. Man probably first made fire.....

A. from a tree struck by lightening.

B. by rubbing two sticks together.

C. from baskets hung on posts.

D. from a candle.

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2. Man probably first used fire.....

A. to tell the time. C. to light the streets.

B. to send signals. D. to keep warm at night.

3. Fire was used by Red Indians.....

A. to make gas and electricity

B. to burn down trees

C. to frighten away enemies

D. to send messages

4. The first street lights were.....

A. large bonfires C. candle

B. burning trees D. small fires in hanging baskets

5. The candle clock burned for.....

A. one hour C. a day

B. 12 hours D. 12 days

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"Reading passage 9...

Read this passage carefully and then choose the best answer to questions below."

During the 1970's, a growing number of scientists started wondering whether solar activity might have a direct effect on the earth's weather. Research had indicated a general connection between the cycle of sunspots and changes in atmospheric conditions on earth. Until recently, scientists had been unable to substantiate the link with hard data.

Now a consensus is developing that there is a statistical correlation between sunspots and climatic changes. Sunspot activity has been tied to directional changes in certain stratospheric winds above the equator. When the winds are blowing westward and sunspot activity is near an 11-year peak, the southeastern United States has a abnormally cold winter. The activity also seems to affect the track of the North American jet stream and storms in the North Atlantic Ocean.

So far the data has withstood the tests of skeptics. A chief scientist of the U.S National Weather Service, whose business is to subject statistical correlations to vigorous analysis, is among the many converts to the new theory. He believes that if the correlation occurred by chance, it should have failed testing by now. However, it passed with flying colors, causing meteorologists at the National Weather.

Service to react with guarded optimism. As one put it, "it could be the difference between a so-so forecast and a pretty good one".

1. What is the best title for the passage?

A. Theories on the Origin of the Sun

B. Sunspots and Atmospheric Conditions

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C. The Cycles of Solar Activity

D. Weather Forecasting

2. *Until recently, the link between solar activity and the weather*

A. has been unsubstantiated

B. has been considered self-evident

C. has never been considered plausible

D. has withstood all tests

3. *Which of the following is not mentioned as being related to sunspot activity?*

A. Low temperatures in the southeastern U.S.

B. Variations in stratospheric winds

C. The flow of the North American jet stream

D. Storms in the North Pacific Ocean

4. *It can be inferred from the passage that scientists did not express support for the new theory until*

A. meteorologists had reached a consensus

B. sunspot activity had reached an 11-year peak

C. all skeptics had become converts

D. there was hard scientific evidence of the correlation

5. *In line 7, the term "consensus" could best be replaced by which of the following?*

A. theory C. agreement

B. existence D. estimate

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"Reading passage 10...

Read this passage carefully and then choose the best answer to questions below."

A popular theory explaining the evolution of the universe is known as the Big Bang Model. According to the model, at sometime between ten and twenty billion years ago, all present matter and energy were compressed into a small ball only a few kilometers in diameter. It was, in effect, an atom that contained in the form of pure energy all of the components of the entire universe. Then, at a moment in time that astronomers refer to as T = O the ball exploded, hurling the energy into space. Expansion occurred. As the energy cooled, most of it became matter in the form of protons, neutrons, and electrons. These original particles combined to form hydrogen and helium, and continued to expand. Matter formed into galaxies with stars and planets.

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1. Which sentence below best summarizes this passage?

A. The Big Bang theory does not account for the evolution of the universe.

B . According to the Big Bang Model, an explosion caused the formation of the universe.

C. The universe is made of hydrogen and helium.

D. The universe is more than ten billion years old.

2. According to this passage, when were the galaxies formed?

A. Ten billion years ago

B. Fifteen billion years ago

C. At T = O

D. Twenty billion years ago

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3. *The environment before the Big Bang is described as all of the following except*

A. compressed matter

B. energy

C. all the components of the universe

D. protons, neutrons, and electrons

4. *The word "compressed" in line 4 could best be replaced by*

A. excited C. reduced

B. balanced D. controlled

5. *The word "it" in line 9 refers to*

A. energy C. expansion

B. space D. matter

"Reading passage 11...

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Read this passage carefully and then choose the best answer to questions below."

The practice of signing and numbering individual prints was introduced by James Abbott McNeill Whistler, the nineteenth century artist best known for the painting of his mother, called "Arrangement in Grey and Black", but known to most of us as "Whistler's Mother". Whistler's brother-in-law, Sir Francis Seymour Haden, a less well-known artist, had speculated that collectors might find prints more attractive if they knew that there were only a limited number of copies produced. By signing the work in pencil, an artist could guarantee and personalize each print.

As soon as Whistler and Haden began signing and numbering their prints, their work began to increase in value. When other artists noticed that the signed prints encouraged higher prices, they began copying the practice.

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Although most prints are signed on the right-hand side in the margin below the image, the placement of the signature is a matter of personal choice. Indeed, prints have been signed within the image, in any of the margins, or even on the reverse side of the print. Wherever the artist elects to sign it, a signed print is still valued above an unsigned one, even in the same edition.

1. Which of the following would be the best title for the passage?

A. Whistler's Mother

B. Whistler's Greatest Works

C. The Practice of Signing Prints

D. Copying Limited Edition Prints

2. What made Whistler's work more valuable?

A. His fame as an artist

B. His painting of his mother

C. His signature on the prints

D. His brother-in-law's prints

3. The author mentions all of the following as reasons why a collector prefers a signed print except

A. It guarantees the print's authenticity.

B. It makes the print more personal.

C. It encourages higher prices for the print.

D. It limits the number of copies of the print.

4. The word "speculated" in line 6 could best be replaced by

A. guessed C. denied

B. noticed D. announced

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5. The word "it" in line 17 refers to

A. the same edition C. the reverse side

B. the image D. a print

"Reading passage 12...

Read this passage carefully and then choose the best answer to questions below."

A pilot cannot fly a plane by sight alone. In many conditions, such as flying at night and landing in dense fog, a pilot must use radar, an alternative way of navigating. Since human eyes are not very good at determining speeds of approaching objects, radar can show a pilot how fast nearby planes are moving. The basic principle of radar is exemplified by what happens when one shouts in a cave. The echo of the sounds against the walls helps a person determine the size of the cave. With radar, however, the waves are radio waves instead of sound waves. Radio waves travel at the speed of light, about 300,000 kilometers in one second. A radar set sends out a short burst of radio waves, then it receives the echoes produced when the waves bounce off objects. By determining the time it takes for the echoes to return to the radar set, a trained technician can determine the distance between the radar set and other objects. The word "radar", in fact, gets its name from the term "radio detection and ranging". Ranging is the term for detection of the distance between an object and the radar set. Besides being of critical importance to pilots, radar is essential for air traffic control, tracking ships at sea, and for tracking weather systems and storms.

1. What is the main topic of this passage?

A. The nature of radar C. Alternatives to radar

B. Types of ranging D. History of radar

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2. In line 2, the word "dense" could best be replaced by.....

A. Cold C. Dark

B. Wet D. Thick

3. According to the passage, what can radar detect besides location of object?

A. Size C. Speed

B. Weight D. Shape

4. The word "shouts" in line 6 is most similar in meaning to which of the following?

A. eavesdrops C. confesses

B. yells D. whispers

5. The word "it" in line 12 refers to which of the following?

A. a radar set C. a radio wave

B. a short burst D. light

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"Reading passage 13...

Read this passage carefully and then choose the best answer to questions below."

Tomatoes are probably the most popular garden vegetable grown in the United States. This can be attributed to their unique flavor, attractiveness, richness as a source of vitamins C and A, and versatility as a food. The popularity of peppers can be attributed to the same factors, although they are usually not consumed in large enough quantities to make them an important nutritional factor in the diet.

The cultivated tomato originated in the Andes mountains of South America. It was introduced to other areas of the world by Indians and

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European travelers. The first report of the tomato in North America was in 1710 where it was grown primarily as an ornamental plant. Tomatoes began gaining wide-acceptance as a food plant in the United States between 1820 and 1850.

Peppers are also native to tropical America and were grown by American tribes in both North and South America over 2,000 years ago. The small red hot peppers were discovered by Columbus in the West Indies and introduced into Europe where they became popular before gaining widespread acceptance in the United States. Peppers became one of the first New World foods used commercially in Europe.

1. The topic of this passage is

A. food discoveries of early Europeans

B. the nutritional value of garden vegetables

C. tomatoes and peppers

D. why tomatoes are more popular than peppers

2. According to the passage, why are peppers not an important nutritional factor in a diet?

A. People don't eat enough of them

B. They lack the necessary vitamins

C. They are less tasty than tomatoes

D. Peppers are found in tropical climates

3. It can be inferred from the passage that tomatoes were first used in North America

A. for food

B. as decoration

C. in place of peppers

D. for nutritional purposes

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4. All of the following can be inferred from the passage about peppers except

A. peppers became popular in the United States later than in Europe

B. peppers were bought and sold in Europe

C. red peppers are highly spiced

D. peppers originated fairly recently in North and South America

5. The word "unique" in line 2 is closest in meaning to

A. unparalleled C. peculiar

B. special D. unified

"Reading passage 14...

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Read this passage carefully and then choose the best answer to questions below."

Every year students in many countries learn English. Some of these students are young children. Others are teenagers. Many are adults. Some learn at school, others study by themselves. A few learn English just by hearing the language in films, on television, in the office or among their friends. But not many are lucky enough to do that. Most people must work hard to learn another language.

Many boys and girls learn English at school because it is one of their subjects. They study their own language, and mathematics and English. In England, America, or Australia, many boys and girls study their own language, which is English, and mathematics and another language, perhaps French, or German or Spanish.

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Many adults learn English, because it is useful for their work. Teenagers often learn English for their higher studies, because some of their books are in English at the college or university. Other people learn English because they want to read newspapers or magazines in English.

1. According to the write.....

A. only adults learn English.

B. no children like to learn English.

C. English is useful only for teenagers.

D. English is popular in most of the world

2. Most people learn English by .....

A. watching videos only.

B. hearing the language in the office.

C. talking with foreigners.

D. working hard on their lessons.

3. Many boys and girls learn English because .....

A. English can give them a job.

B. it is included in their study courses.

C. they are forced to learn it.

D. they have to study their own language.

4. In America or Australia many school children study .....

A. English as a foreign language.

B. English and mathematics only.

C. such foreign languages as French, German, and Spanish.

D. their own language and no foreign language.

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5. *Many adults learn English because .....*

A. English is spoken in their office.

B. they want to go abroad.

C. most of their books are in English.

D. it helps them in their work.

"Reading passage 15...

Read this passage carefully and then choose the best answer to questions below."

Among the more than 1.5 million species of living things that have been described and named, the human species is unique because its members adapt to the environment primarily by a complicated form of learned behavior called culture, which is transmitted from generation to generation by the symbol system of language. For all practical purposes, geographic variation in our species is now irrelevant because people adapt to the environment primarily by means of behavior, whose biological basis is in the brain and is not reflected in superficial differences in body surfaces. When they first evolved, people who had dark-colored skins were better adapted to climatic conditions near the equator than those who had light-colored skins, but few human beings now live under natural conditions. Also, technological advances have assured that at the present time, human beings of various races are as likely to reproduce in one environment as in another. The superficial differences between existing human races are thus largely relics of the past and are not of much functional significance today.

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1. The author's main point in this passage is that

A. the differences between human races today are not very important

B. language is important to the human species

C. people with dark-colored skins were better adapted to living near the equator

D. geographic variation plays an important part in the human species

2. According to the passage, the human species is unique because of

A. having different colored skins

B. adaptation to the environment through cultural behavior

C. technological advances in human reproduction

D. not living in natural conditions

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3. It can be inferred from the passage that members of the human species.

A. don't live near the equator

B. are biologically different from each other

C. transmit their learned behavior through language

D. cannot reproduce between races

4. The tone of this passage can best be described as

A. informational C. pessimistic

B. hypothetical D. critical

5. The word "evolved" in line 10 most nearly means

A. gradually developed from a simple form to a more complex one

B. appeared on the earth

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C. came into being

D. assumed form

"Reading passage 16...

Read this passage carefully and then choose the best answer to questions below."

If you ever go into a house in Japan, you must remember to take off your shoes. These would damage the fine straw mats which cover the floors.

The rooms in most Japanese houses are usually large. In the middle of the room there may be a low table with small flat cushions around it. Many houses have no other furniture in their rooms. Perhaps you will see a bowl of flowers or a long silk painting on one of the walls. Visitors are given a small cup of green tea.

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You may be surprised to see that there are no bedrooms. The Japanese unroll their beds and put them on the floor when they feel tired. Japanese people take a bath before their evening meals. Most houses have one large bath for the whole family. However, no one washes in the bath! They wash themselves before they go into the big bath. The water is very hot. But the Japanese are used to having hot baths. After the bath, they put on a loose robe and eat their evening meal.

1. When you enter a Japanese house, you should .....

A. shake hands

B. put on your shoes

C. take off your shoes

D. wash your feet

2. Room is many Japanese houses have.....

A. a lot of furniture

B. little furniture

C. no furniture

D. a lot of beautiful furniture

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3. When Japanese people feel tired .....

A. they sleep in their bedrooms.

B. they sleep on the straw mats.

C. they sleep on small flat cushions.

D. they unroll their beds on the floor.

4. Japanese people wash themselves .....

A. in the big bath.

B. before going into the big bath.

C. after coming out of the big bath.

D. after their evening meal.

5. Visitors are given a cup of green tea because .....

A. it is a sign of friendliness

B. they are usually very thirsty

C. they like green tea.

D. it is very cheap.

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"Reading passage 17...

Read this passage carefully and then choose the best answer to questions below."

Dear Ellen.

I just received your letter and I want to let you know my opinion of our plans for the future. I hope you won't take offense, but will accept what I say here as some fatherly advice. I was quite surprised when I read in your letter that you had decided not to finish your studies at the university. I realize that Peter wants you to marry him this summer. But

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with only one more year to go, you would be well advised to finish. A year is really a short time, and later you will be glad you postponed getting married.

As you know, my reaction to Peter was extremely favorable when I met him. He's an exceptionally fine young man and should be a good husband. But I suggest you complete your education first.

You are twenty-one, a grown-up young lady old enough to make up your own mind. This is something you'll have to work out yourself. As your uncle, I have always tried not to interfere in your affairs and I don't intend to begin now. But, my dear niece, please do consider my words very carefully before you decide. Whatever you do, though, Ellen, you know I only want one thing for you, and that is your happiness.

Affectionately,
Uncle Tim

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1. Ellen's uncle was surprised at her decision because

A. he thought she shouldn't marry young.

B. he didn't want her to marry Peter.

C. he wanted her to spend another year abroad to study.

D. he didn't want her to interrupt her studies.

2. How much longer did Ellen hate to *study to complete her education at the university?*

A. 4 years C. 1 year

B. 5 years D. 2 years

3. Ellen's uncle thought that

A. Peter was an exceptional man.

B. Peter should complete his education first.

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C. Peter should provide for her education.

D. Peter was the right man for Ellen to marry.

4. *Ellen's uncle advised her to*

A. talk with Peter about her decision.

B. persuade Peter to complete his education first.

C. postpone getting married

D. think no more of Peter

5. *What was the one thing that Ellen's uncle wanted for her?*

A. It was her education.

B. It was her qualifications.

C. It was her freedom.

D. It was her happiness.

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"Reading passage 18...

Read this passage carefully and then choose the best answer to questions below."

Many people like to keep pets. Dogs and cats are very popular pets. Some people, however, keep birds or goldfish. They need less space and easier to look after.

If you want to have a pet, you can buy one from a pet shop but you must be careful not to buy a sick animal. It is the best if you know something about the pet you want for this help you choose a healthy pet. However, if you do not have much money and know very little about animals, you can visit the Royal Society for the Prevention of Cruelty to Animals (RSPCA).

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The first Society for the Prevention of Cruelty to Animals was founded in England in 1821. It was set up to make sure that all animals are treated with kindness. The RSPCA in Hongkong carries out this aim. The RSPCA officers collect animals which have no homes and are left in the street. They look after them until they are healthy again. People visiting the RSPCA may choose their bets from these animals and you can be sure that you will get a healthy pet. If later your pet becomes ill, you can take it for treatment to the doctors at the RSPCA.

When you have a pet, it is very important that you look after it properly. You must remember to feed it at suitable times. You should also give it a clean and comfortable place to rest. Your pet will be happy and healthy if you love it and care for it properly.

1. Many people like to.....

A. own a pet shop C. look after sick pets

B. keep pets D. buy and sell pets

2. According to the passage, what kind of pet needs more space?

A. a dog C. a goldfish

B. a bird D. a mouse

3. What can help you to choose a healthy pet?

A. Being careful with your money.

B. Learning about the pet you want.

C. Having a lot of money.

D. Visiting many pet shops

4. The first Society for the Prevention of Cruelty to Animals was founded.....

A. in 1924 C. in England

B. more than 1,000 years ago D. in 1842

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5. *What does the RSPCA do with sick and homeless animals?*

A. It leaves them in the street.

B. It makes them healthy again.

C. It gives them to people who cure sick pets.

D. It sell them to the pet shops.

"Reading passage 19...

"Read this passage carefully and then choose the best answer to questions below."

In 1920, after some thirty-nine years of problems with disease, high costs, and politics, the Panama Canal was officially opened, finally linking the Atlantic and Pacific Oceans by allowing ships to pass through the fifty-mile canal Zone instead of traveling some seven thousand miles around Cape Horn. It takes a ship approximately eight hours to complete the trip through the canal and costs an average of fifteen thousand dollars, one-tenth of what it would cost an average ship around the Horn. More than fifteen thousand ships pass through its locks each years.

The French initiated the project but sold their rights to the United States. They latter will control it until the end of the twentieth century when Panama takes over its duties.

1. *currently controls the Panama Canal?*

A. France B. The United States

C. Panama D. Canal Zone

2. *In approximately what year will a different government take control of the Panama canal?*

A.2000 B.2100 C.3001 D.2999

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3. On the average, how much would it cost a ship to travel around Cape Horn?

A. $.500 B. $15,000

C. $150,000 D. $ 1,500,000

4. In what year was construction probably begun on the canal?

A. 1881 B. 1920 C. 1939 D. 1999

5. What can be inferred from this reading?

A. This is a costly project which should be reevaluated.

B. Despite all the problems involved, the project is beneficial.

C. Many captains prefer to sail around Cape Horn because it is less expensive.

D. Due to all the problems, three governments have had to control the canal over the years.

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"Reading passage 20...

Read this passage carefully and then choose the best answer to questions below."

I arrived in London at last. The railway station was big, black and dark. I did not know the way to my hotel, so I asked a porter. I not only spoke English very carefully, but very clearly as well. The porter, however, could not understand me. I repeated my questions several times and at last he understood. He answered me, but he spoke neither slowly nor clearly. "I am a foreigner," I said. Then he' spoke slowly, but I could not understand him. My teacher never spoke English like that. The porter and I look at each other and smiled. Then he said something and I understood it. "You'll soon learn English !" He said. I wonder. In

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England, each man speaks a different language. The English understand each other, but I don't understand them! Do they speak English.

1. the writer asked the porter .....

A. how to speak English

B. where the railway station was.

C. the direction to the hotel.

D. if he could speak English.

2. The porter couldn't understand the writer because.....

A. the writer didn't speak English very carefully.

B. the writer repeated the questions several times.

C. the porter didn't know English.

D. the writer's English was unusual.

3. The writer's teacher of English .....

A. spoke English differently from English people.

B. never spoke English in class.

C. didn't speak English slowly.

D. didn't work as a porter.

4. In England .....

A. people understand one another without speaking English.

B. people speak English, which is not like the one the writer studied at school.

C. people don't speak English at all.

D. each person speaks a different language.

5. Which of the following statements is not true?.....

A. The writer expected everyone in England to speak like his teacher.

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B. At last the writer understood what the porter said.

C. The porter didn't feel angry with the writer.

D. The porter always spoke English slowly and clearly.

"Reading passage 21...

Read this passage carefully and then choose the best answer to questions below."

There are 2 main types of concrete dams: arch dams and gravity dams. Arch dams are tall, curved shells of concrete that can be as little as 3 meters thick. Their arched shape gives them great strength. Large gravity dams are also made of concrete, but it is their vast weight that prevents them from bursting.

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The largest dams are embankment dams, which are made by piling up a huge barrier of earth and rock. A core of clay or concrete in the middle keeps water from seeping through the dam. The side is covered with stones to protect it from water. Rogunsky Dam in the Soviet Union is the world's highest dam. It is 325 meters high. Hoover Dam, one of the world's highest concrete dams, measures 221 meters in height. It is an arch dam that spans the Colorado River and supplies water for irrigation and electricity to California, Arizona and Nevada.

1. The "great strength" referred to in line 3 is a result of.....

A. size C. shape

B. weight D. concrete

2. It can be inferred from the passage that gravity dams differ from arch dams is that gravity dams are.....

A. thicker than arch dams

B. not as sturdy as arch dams

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C. not as attractive as arch dams

D. made of a different material than arch dams

3. The word "vast" in line 4 could be best replaced by.....

A. far away C. expanding

B. great D. oversized

4. According to the passage, the core of clay in the center of an embankment dam serves which purpose?

A. To support the structure.

B. To hold the side together.

C. To form the shape of the dam

D. To prevent water seepage

5. According to the passage, how tall is the Hoover Dam?

A. 325 metres C. 221 metres

B. 185 kilometres D. 3 metres

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"Reading passage 22...

Read this passage carefully and then choose the best answer to questions below."

In 776 B.C. the first Olympic Games were held at the foot of Mount Olympus to honor the Greeks' chief god, Zeus. The Greeks emphasized physical fitness and strength in their education of youth. Therefore, contests in running, jumping, discus and javelin throwing, boxing, and horse and chariot racing were held in individual cities, and the winners competed every four years at Mount Olympus. Winners were greatly honored by having olive wreaths placed on their heads and having poems sung about their deeds. Originally these were held as games of

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friendships and any wars in progress were halted to allow the games to take place.

The Greeks attached so much importance to these games that they calculated time in four-year cycles called "Olympiads" dating from 776 B.C.

1. Which of the following is not true?

A. Winners placed olive wreaths on their own heads.

B. The games were held in Greece every four years.

C. Battles were interrupted to participate in the games.

D. Poems glorified the winners in song.

2. Why were the Olympic Games held?

A. to slop wars

B. to honor Zeus

C. to crown the best athletes

D. to sing songs about the athletes

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3. Approximately how may years ago did these games originate?

A. 776 years

B. 1,205 years

C. 2.277 years

D. 2,760 years

4. Which of the following contests was not mentioned?

A. discus throwing

B. boxing

C. skating

D. running

5. What conclusion can we draw about the ancient Greeks?

A. They liked to fight.

B. They were very athletic

C. They liked a lot of ceremony.

D. They couldn't count, so they used "Olympiads" for dates.

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"Reading passage 23...

Read this passage carefully and then choose the best answer to questions below."

To be successful, a business traveler must be able to maintain contact with the office, no matter what the time or place. Negotiations often involve decisions based on the latest figures. New telecommunications products and services now on the market make staying in touch easier than ever before.

The most widespread device is the cellular telephone, the price of which has dropped from several thousand dollars to a few hundred, including installation. There are over 2 million mobile cellular phone in use today, including both car phones and cordless transportable units. Car phones have proven indispensable for road emergencies as well as routine business transactions. Phone service is also available on airplanes and on the rails.

Recently introduced pocket-size organizers help business travelers with heavy schedules keep track of clients. These are tiny computers that can store all kinds of information. They can serve as phone and address directories, calendars, electronic memo pads and calculators, among other users.

Another invaluable telecommunication tool is smaller, lighter fax machines that plug into any standard electrical outlet and phone line. The devices allow instantaneous transmission of hard copy to any location having a compatible fax machine. It is expected that faxing will soon become the primary means of sending and receiving short documents requiring prompt attention.

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1. What is the best title for this passage?

A. New Telecommunications Products and Services.

B. The Business Traveler.

C. Office Communications.

D. Computers and Businessmen.

2. According to the passage, why do business travelers need to keep in touch with the office?

A. They may not know where they are.

B. Company guidelines require frequent contact.

C. They must have the latest information for negotiations.

D. So many new products and services are on the market.

3. According to the passage, mobile phone service .....

A. is very useful in the case of road accidents.

B. Still costs several thousands of dollars

C. Is not yet available on trains and airplanes.

D. Does not come in transportable form.

4. In line 14, the word "these" refers to.....

A. clients C. organizers

B. schedules D. travelers

5. Pocket-sized computers are especially useful for businessmen who.....

A. Have to maintain frequent contact with the office.

B. Have very busy itineraries.

C. Are unable to afford cellular phones.

D. Do not have to many clients to deal with.

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"Reading passage 24...

Read this passage carefully and then choose the best answer to questions below."

For many years people believed that the cleverest animals after man were chimpanzees. Now, however, there is proof that dolphins may be even cleverer than big apes.

Although a dolphin lives in the sea, it is not a fish. It is a mammal. It is in many ways, therefore, like human being.

Dolphins have a simple language. They are able to talk to one another. It may be possible for man to learn how to talk to dolphins. But this will not be easy because dolphins cannot hear the kind of sounds man can make. If man wants to talk to dolphins, therefore, he will have to make a third language which both he and the dolphins can understand.

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Dolphins are also very friendly towards man. They often follow ship. There are many stories of dolphins guiding ships through difficult and dangerous waters.

1. Which animals do people think may be the cleverest?

A. chimpanzees C. big apes

B. dolphins D. mammals

2. What other beings are dolphins like in many ways?

A. fish C. reptiles

B. animals D. men

3. What have scientists discovered about dolphins?

A. They understand simple languages

B. They can speak to one another

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C. Men can now talk to them

D. They can teach men their language

4. Why is a third language necessary if man want to talk to dolphins?

A. Most men do not speak English

B. The dolphins' language is hard to learn.

C. Dolphins cannot hear men speaking.

D. Men want to talk to dolphins in secret.

5. In what way are dolphins friendly to man?

A. They like interesting things about man

B. They often follow ships.

C. They often jump onto ships.

D. They seem to like stories

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"Reading passage 25...

Read this passage carefully and then choose the best answer to questions below."

Every year students in many countries learn English. Some of these students are young children. Others are teenagers. Many are adults. Some learn at school, others study by themselves. A few learn English just by hearing the language in films, on television, in the office or among their friends. But not many are lucky enough to do that. Most people must work hard to learn another language.

Many boys and girls learn English at school because it is one of their subjects. They study their own language and mathematics... and English. In England or America, or Australia, many boys and girls study

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their own language, which is English, and mathematics and another language, perhaps French, or German or Spanish.

Many adults learn English, because it is useful for their work. Teenagers often learn English for their higher studies, because some of their books are in English at the college or university. Other people learn English because they want to read newspapers or magazines in English.

1. *According to the writer* .....

   A. only adults learn English.

   B. no children like learning English.

   C. English is useful only to teenagers.

   D. English is popular in much of the world.

2. *Many people learn English by* .....

   A. watching videos only.

   B. hearing the language in the office.

   C. talking with the film stars.

   D. working hard on their lessons.

3. *Many boys and girls learn English because* .....

   A. English can give them a job.

   B. it is included in their study courses.

   C. their parents make them.

   D. they have to study their own language.

4. *In America or Australia many school children study*

   A. English as a foreign language.

   B. English and mathematics only.

   C. such foreign languages as French, German and Spanish.

   D. their own language and no foreign language.

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5. Many adults learn English because

A. their work is useful

B. they want to go abroad

C. most of their books are in English

D. it helps them in their work.

"Reading passage 26...

Read this passage carefully and then choose the best answer to questions below."

The Times is not an easy paper to read. It would mean little to the two million adults in Britain who cannot even read more popular papers. It would also be difficult to understand for many to whom English is a second language.

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Yet even those who read The Times easily and with pleasure might have difficulty with official forms, leaflets and legal agreements.

Ordinary people's lives are governed by forms and notices from the moment their birth is registered until the day they die. Yet many can make no sense of the words on the bits of paper.

It is 33 years since Sir Ernest Gowers wrote a book called Plain Words to guide civil servants in writing clear English. Sadly, officials who are writing now do not seem to have read the book.

They excuse the fact that much of what they write cannot be understood arguing that complicated schemes must have complicated explanations. They also claim readers would think it an insult to their intelligence to be addressed in simple English.

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They think long words and fine phrases make what they have to say seem more important. They do not care very much if customers and clients remain ignorant. Public ignorance makes their job easier.

As a result we have forms that even people who can read well cannot fill in correctly. Important agreements are based on unreadable small print.

Warning notices on dangerous materials are printed so small that few people would read and understand them before an accident, let alone after. The legal pressure on businesses to use simpler language has mare a difference, even if lawyers and courts themselves still use the language ordinary people cannot read.

Companies can now make big profits from simplifying the language of contracts and complicated documents for fees of up to $10,000 for each job. In Britain, an organization called The Plain English Movement was set up by Martin Cutts and Chrissi Maher. They started by producing a newspaper in Liverpool for adults who had difficulty in reading. Then they ran an advice centre in Salford, simplifying forms and leaflets for people claiming unemployment and sickness benefits.

The Movement has had some successes. Not least is that simplifying such leaflets to four pages with sentences averaging only 10 words has saved millions of pieces of paper a year.

1. *Why is it important to simplify official language, according to text?*

   A. so that Times readers can understand it.

   B. because it takes too long to produce the present paperwork.

   C. because everyone needs to understand it.

   D. to support the Plain English Movement.

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2. Why does the writer mention Plain Words?

A. because he does not approve of the work of civil servants.

B. because he thinks today's civil servants should read it.

C. to show where the Plain English Movement took its ideas from.

D. to celebrate an important publication.

3. Civil servants say they use complicated language because

A. they do not wish to show their own ignorance.

B. it is not part of their training to read Plain Words.

C. people do not expect to understand every word of official language.

D. the language must be difficult if the contents is complex.

4. The aim of the Plain English Movement is to

A. encourage the use of simple written English in public life.

B. Produce a newspaper in Liverpool for adults who had difficulty in reading.

C. Have advice in Salford.

D. Simplify forms and leaflets for people claiming unemployment and sickness benefits.

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"Reading passage 27...

Read this passage carefully and then choose the best answer to questions below."

In 1723 there arrived in Philadelphia a penniless young man, eager for work and for knowledge. As the years passed, this man, Benjamin

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Franklin, contributed greatly to his city and to his country. He became a printer and a publisher, and a learned man in many subjects. He also helped to spread learning by establishing a public library and by founding the American Philosophical Society, which is an important academy of great scholars to this day.

Franklin initiated many improvements in the city of Philadelphia, making it one of the world's first cities to have paved and lighted streets as well as a police force and a fire-fighting company. He also made many practical inventions such as the Franklin stove, which were a very efficient heater, and the lightning rod to protect buildings in electric storms. His scientific work with electricity earned Franklin world fame.

Franklin played an important role in the early history of the United States. He took part in drawing up the Declaration of Independence and the Constitution.

He was the first ambassador to France, and he helped negotiate the treaty of 1783, which ended the Revolutionary War. As an active member and as president of the Abolitionist Society, Franklin devoted the last years of his life to the movement to end slavery.

1. When Franklin arrived in Philadelphia in 1723, he was

A. rich B. neither rich nor poor

C. well-off D. very poor

2. How did Franklin help to spread learning?

A. He was eager for work and knowledge.

B. He became a printer and publisher.

C. He contributed to his city and his country.

D. He established a public library and founded the American Philosophical Society.

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3. What made Franklin famous all over the world?

A. The Franklin stove

B. The lightning rod

C. The fire-fighting company

D. His scientific work with electricity.

4. Which of the following statements is not true?

A. Franklin alone drew up the Declaration of Independence.

B. Franklin was one of those eminent Americans who drew up the Declaration of Independence.

C. Franklin was the first American ambassador to France.

D. Franklin helped negotiate the treaty of 1783.

5. In what was Franklin active during the last years of his life?

A. the Revolutionary war

B. his scientific work

C. his practical inventions

D. the abolitionist movement

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"Reading passage 28...

Read this passage carefully and then choose the best answer to questions below."

As far back as 700 B.C, man has talked about children being cared for by wolves Romulus and Remus, the legendary twin founders of Rome; were purported to have been cared for by wolves. It is believed that when a she-wolf loses her litter, she seeks a human child to take its place.

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This seemingly preposterous idea did not become credible until the late nineteenth century when a French doctor actually found a naked ten-year-old boy wandering in the woods. He did not walk erect, could not speak intelligibly, nor could lie relate to people. He only growled and stared at them. Finally the doctor won the boy's confidence and began to work with him. After many long years of devoted and patient instruction, the doctor was able to get the boy to clothe and feed himself, recognize and utter a number of words, as well as write letters and form words.

1. The French doctor found the boy

A. wandering in the woods B. growling at him

C. at his doorstep D. speaking intelligibly

2. In this passage, the word "litter" most nearly means

A. garbage B. master

C. offspring D. hair

3. The doctor was able to work with the boy because

A. the boy was highly intelligent.

B. the boy trusted him.

C. the boy liked to dress up.

D. the boy was dedicated and patient.

4. Which of the following statements is not true?

A. She-wolves have been said to substitute human children for their lost litters.

B. Examples of wolves caring for human children can be found only in the nineteenth century.

C. The French doctor succeeded in domesticating the boy somewhat.

D. The young boy never was able to speak perfectly.

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5. In this passage, the word 'preposterous" most nearly means

A. dedicated C. scientific

B. wonderful D. absurd

"Reading passage 29...

Read this passage carefully and then choose the best answer to questions below."

Did you know that if you want your pet cat to live as long as possible you should choose an ordinary female cat, keep a close eye on her in spring and summer, and make sure that she is not black, or black and white? It has been discovered that male cats wander further from home, and of the large number of cats killed on the roads in spring and summer, a surprisingly high percentage are black or black and white. Did you know, too, that domestic cats regard their owners as fellow members of the cat family and make many more sounds to us than they do to other cats when living in groups? They have worked out that we communicate by sound and so learn a vocabulary we will understand to get their message over.

The way cats have learned to live with, and be looked after by man, without losing their hunting and killing abilities or their mental independence, is a good reason for studying them, some scientists say.

A study of the suburban cat in Barking in Essex showed that outside the home they adopted the same hunting and exploring habits as wild cats. The female cats covered a territory limited to house and garden, while male cats traveled over an area ten times as large.

Though many people think the opposite, a cat is very practical about defending its territory. Its attitude depends on its confidence about

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the cat it faces, following the experience of its previous meetings. Females and young males often hide when fierce adult males turn up on their territory.

Female cats seem to feel no tension between their affectionate relationships with humans and their life 'in the wild'. It is the male cats, which occasionally show signs of anxiety indicating that they are suffering from strain.

1. Why do cats make a wider range of sounds when communicating with people?

A. They are used to doing this with other cats.

B. They are taught to do so by their owners.

C. They are copying human behaviour.

D. They wish to be considered human beings.

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2. Why are domestic cats of special interest to scientists?

A. They are fierce and clever hunters.

B. They have been domesticated for a very long time.

C. They have lost all traces of wild behavior.

D. They lead both wild and domesticated lives.

3. In what ways are wild cats and domestic cats alike?

A. They cover a wide territory.

B. They tend to fight.

C. They hunt and explore.

D. They like to be alone.

4. When on their own territory cats?

A. hide from all strange cats.

B. allow only familiar cats to cross.

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C. chase larger cats.

D. allow fiercer cats to cross.

5. *Compared with female cats, male cats tend to*

A. be mostly black or black and white.

B. show less affection to humans.

C. hunt more successfully.

D. suffer more frequently from nervous strain.

"Reading passage 30...

Read this passage carefully and then choose the best answer to questions below."

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A tapeworm is a parasite that lives in the intestines of humans and animals. Some tapeworms attach themselves to the intestinal wall by means of suckers in their heads. Others float freely in the intestines and absorb food through the walls of their bodies.

A tapeworm consists of numerous segments. When a new segment forms, older ones move to the back of the animal. Each segment contains hermaphroditic sexual organs (that is, organs of male and female). The uterus of each segment fills with eggs, which develop into embryos. Generally, when the egg is ready to hatch, the segment breaks off and is eliminated though the host's excretory system. These embryos continue their development only if ingested by an intermediate host.

One may he infected by tapeworms by eating undercooked beef, pork, or fish. Symptoms include irregular appetite, abdominal discomfort, anemia, weakness, and nervousness.

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1. *Which of the following statements can we assume from the passage is not true?*

   A. An embryo will cease to develop if not ingested by a host.

   B. A tapeworm will continue to live even when segments break off.

   C. The segment farthest back on the detail is the oldest.

   D. Tapeworm always float freely in the digestive system.

2. *A hermaphrodite is.....*

   A. a tapeworm

   B. a segment containing an embryo

   C. a being that contains male and female sexual organs

   D. an animal made of segments

3. *Which of the following is probably not a symptom of tapeworm infestation?*

   A. unusual eating habits

   B. deficiency of red blood cells

   C. excitability

   D. euphoria

4. *Which of the following statements is true?*

   A. A tapeworm uterus contains one egg.

   B. Overcooked beef is a cause of tapeworms.

   C. A male tapeworm must always be ingested before reproduction will occur.

   D. Tapeworms vary in their method of ingesting food.

5. *What would be the best title for this reading passage?*

   A. Parasites

   B. Reproduction of the Tapeworm

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C. Segmented Parasites

D. The Tapeworm, a Harmful Parasite

"Reading passage 31...

Read this passage carefully and then choose the best answer to questions below."

The planet Earth is 4600 million years old. It is difficult for us to think about such an enormous length of time because it has little meaning for us. We can, however simplify idea to make it more understandable. We can compare the planet Earth to a person of forty-six years of age.

Nothing is known about the first seven years of this person's life. Very little information exists about the middle period either. It was only at the age of forty-two that the Earth began to flower.

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Dinosaurs and great reptiles did not appear until one year ago. When the planet was forty-five mammals only arrived eight months ago. In the middle of last week, man-like apes became ape-like men and began to communicate with each other. Last weekend, the Ice Ace covered the Earth.

Modern man has only been around for four hours. During the last hour man discovered agriculture. The Industrial revolution and the rise of large cities began just sixty seconds ago.

During that short time, modern man has made a rubbish of the Earth. In one minute, he has increased his numbers to terrible proportions and has caused the death of hundreds of species of animals. He has robbed and destroyed the planet in his search for fuels. Now he stands, like a violent spoilt child delighted at the speed of his rise to power, on

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the edge of the final mass destruction and of killing all the life which exists in the solar s system.

1. The passage tells us that

A. a great deal is known about how the Earth ware created

B. life on Earth began relatively recently

C. more is known about the first part of the Earth's life than the middle part.

D. scientists are well-informed about the middle part of the Earth's life.

2. We are informed by the author that

A. the dinosaurs appeared during the middle period

B. mammals and great reptiles both appeared at the same time

C. there were more than forty-five kinds of great reptiles

D. ape-like men appeared before the last Ice Age

3. The author is mainly interested in

A. the time when man first evolved from apes

B. what has happened since the Industrial Revolution

C. the effects of farming

D. the period before the last Ice Age

4. It would appear that the main danger ahead is that

A. man will destroy everything on Earth

B. man will use up all the fuels

C. there will be a population explosion

D. more species of animal may die out

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5. The author's general view of man seems to be that

A. he has no right to be so destructive

B. he has been the most successful animal

C. he will be able to control the environment

D. he has learned a lot from past mistakes

"Reading passage 32...

Read this passage carefully and then choose the best answer to questions below."

A recent investigation by scientists at the U.S. Geological Survey shows that strange animal behavior might help predict future earthquakes. Investigators found such occurrences in a ten-kilometer radius of the epicenter of a fairly recent quake. Some birds screeched and flew about wildly: dogs yelped and ran around uncontrollably.

Scientists believe that animals can perceive these environmental changes as early as several days before the mishap.

In 1976 after observing animal behavior, the Chinese were able to predict a devastating quake. Although hundreds of thousands of people were killed, the government was able to evacuate millions of other people and thus keep the death toll at a lower level.

1. What prediction may be made by observing animal behavior?

A. An impending earthquake

B. The number of people who will die

C. The ten-kilometer radius of the epicenter

D. Environmental changes

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2. Why can animals perceive these changes when humans cannot'?

A. Animals are smarter than humans.

B. Animals have certain instincts that humans don't possess.

C. By running around the house, they can feel the vibrations.

D. Humans don't know where to look.

3. Which of the following is not true?

A. Some animals may be able to sense an approaching earthquake

B. By observing animal behavior scientist:; perhaps can predict earthquakes.

C. The Chinese have successfully predicted an earthquake and saved many lives

D. All birds and doss in a ten-kilometer radius of the epicenter went wild before the earthquake.

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4. In this passage the word "evacuate" most nearly means

A. remove B. destroy

C. exile D. emaciate

5. If scientists can accurately predict earthquakes there will be

A. fewer animals going crazy

B. a lower death rate

C. fewer people evacuated

D. fewer environmental changes

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Reading passage 33...

Read this passage carefully and then choose the best answer to questions below."

The Nobel prizes, awarded annually to distinguished work in chemistry, physics, physiology or medicine, literature, and international peace, were made available by a fund bequeathed for that purpose by Swedish philanthropist Alfred Bernhard Nobel.

The prizes, awarded since 1901, are administered by the Nobel Foundation in Stockholm. In 1969, a prize for economics endowed by the Central Bank of Sweden was added. Candidates for the prizes must be nominated in writing by a qualified authority in the field of competition. Candidates are judged by Swedish and Norwegian academies and institutes on the basis of their contribution to mankind. The awards are usually presented in Stockholm on December 10, with the King of Sweden officiating, an appropriate tribute to Alfred Nobel on the anniversary of his death. Each prize includes a gold medal, a diploma, and a cash award of about one million dollars.

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1. What does this passage mainly discuss?

A. Alfred Bernhard Nobel

B. The Nobel prizes

C. Great contributions to mankind

D. Swedish philanthropy

2. How often are the Nobel prizes awarded?

A. Five times a year B. Once a year

C. Twice a year D. Once every two years

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3. A Nobel prize would not be given to

A. an author who wrote a novel

B. a doctor who discovered a vaccine

C. a composer who wrote a symphony

D. a diplomat who negotiated a peace settlement

4. Why were the prizes named for Alfred Bernhard Nobel?

A. He left money in his will to establish a fund for the prizes.

B. He wins the first Nobel Prize for his work in philanthropy.

C. He is now living in Sweden.

D. He serves as chairman of the committee to choose the recipients of the prizes.

5. Which individual or organization serves as administrator for the trust?

A. The King of Sweden

B. The Nobel Foundation

C. The Central Bank of Sweden

D. Swedish and Norwegian academies and institutes

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"Reading passage 34...

Read this passage carefully and then choose the best answer to questions below."

Ever since humans have inhabited the earth they have made use of various forms of communication. Generally this expression of thoughts and feelings has been in the form of oral speech. When there is a

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language barrier, communication is accomplished through sign language in which motions stand for letters: words and ideas. Tourists, the deaf and the mute have had to resort to this form of expression. Many of these symbols of whole words are very picturesque and exact and can be used internationally; spelling, however, cannot.

Body language transmits ideas or thoughts by certain actions, either intentionally or unintentionally. A wink can be a way of flirting or indicating that the party is only joking. A nod signifies approval, while shaking the head indicates a negative reaction.

Other forms of nonlinguistic language can be found in Braille (a system of raised dots read with the fingertips), signal flags, morse code, and smoke signals. Road maps and picture signs also guide, warn, and instruct people.

While verbalization is the most common form of language, other systems and techniques also express human thoughts and feelings.

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1. Which of the following best summarizes this passage?

A. When language is a barrier, people will find other forms communication.

B. Everybody uses only one form of communication.

C. Nonlinguistic language is invaluable to foreigners.

D. Although other forms of communication exist, verbalization is fastest.

2. Which of the following statements is not true?

A. There are many forms of communication in existence today.

B. Verbalization is the most common form of communication.

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C. The deaf and mute use an oral form of communication.

D. Ideas and thoughts can be transmitted by body language.

3. *Which form other than oral speech would be most commonly used among blind people'?*

A. Picture signs B. Braille

C. Body language D. Signal flags

4. *How many different forms of communication are mentioned here'?*

A.5 B.7 C.9 D.11

5. *Sign language is said to be very picturesque and exact and can be used internationally except for:*

A. Spelling C. Whole words

B. Ideas D. Expressions

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"Reading passage 35...

Read this passage carefully and then choose the best answer to questions below."

Of the six outer planets, Mars, commonly called the Red Planet is the closest to Earth. Mars, 4200 miles in diameter and 55% of the size of Earth is 334,600,000 miles from Earth and 141,000,000 miles from the Sun. It takes this planet along with its two moons, Phobos and Deimos 183 years to circle the Sun, compared to 365 days for the Earth.

For many years, Mars had been thought of as the planet with the manmade canals, supposedly discovered by an Italian astronomer, Schiaparelli, in 1877. With the United States spacecraft Viking I's landing on Mars in 1976 the man-made canal theory was proven to be only a myth.

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After landing on the soil of Mars Viking I performed many scientific experiments and took numerous pictures. The pictures showed that the red color of the planet is due to the reddish, rocky Martian soil. No biological life was found, though it had been speculated by many scientists. The Viking also monitored many weather changes including violent dust storms. Some water vapor, polar ice and permafrost (frost below the surface) were found, indicating that at one time there were significant quantities of water on this distant planet. Evidence collected by -the spacecraft shows some present volcanic actions, though the volcanoes are believed to be dormant, if not extinct.

1. Which of the following is not true?

A. Mars has two moons.

B. It takes longer for Mars to circle the Sun than it takes Earth.

C. Martian soil is rocky.

D. Mars is larger than Earth.

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2. Man-made canal were supposedly discovered by

A. Viking I B. Schiaparelli

C. Phobos D. Martian

3. Mars has been nicknamed

A. Viking I B. The Red Planet

C. Deimos D. Martian

4. The Viking I exploration accomplished all of the following except

A. performing scientific experiments

B. collecting information showing volcanic action

C. monitoring weather conditions

D. discovering large quantities of polar ice and permafrost

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"Reading passage 36...

Read this passage carefully and then choose the best answer to questions below."

Bananas are widely believed to grow on trees; this is incorrect. The banana is a plant which finishes all its growth in one year, reaching a height of 30 feet. Bananas have a subterranean stem from which come large, green leaves. The plant reaches its maturity in about 18 months.

As the bunches of bananas mature and the fruit develops, they can be propped up with poles and covered with blue polyethylene bags. These prevent bruising, protect against the frost and speed ripening by increasing heat and humidity.

Once the banana plant has produced its fruit, the mother plant dies and is replaced by pups (sucker plants). These grow next to the parent and make a new generation of banana plants.

1. What does "this" in line 1 refer to?

A. The belief that bananas grow on trees

B. Certain beliefs about bananas

C. Widely-held beliefs about banana trees

D. The belief that bananas do not grow on trees

2. What would be the best title for the first paragraph?

A. Beliefs about banana plants

B. The growth of a banana plant to maturity

C. A year in the life of a banana plant

D. Banana plants: from birth to maturity

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3. Why are blue polyethylene bags mentioned in paragraph 2?

A. They are used to prop up bananas

B. They protect growing bananas and speed ripening.

C. They help increase heat and humidity and so prevent ripening.

D. Bunches of bananas are always covered with them

4. What is the main idea of the last paragraph?

A. How the banana plant produces its fruit

B. How a sucker plant is called a pup

C. The death of mother plants

D. The growth of sucker plants

5. The next sentence after the passage is mostly likely to be:

A. The old banana plants are chopped up and used as manure.

B. Chicken manure can now be used to feed all kinds of banana plants.

C. Bananas are used in dessert recipes all over the world.

D. Bananas are grown all over South and Central America.

6. Another way of expressing the last sentence is

A. Sucker plants grow beside the parent plant and create new banana plants.

B. A new generation of parent plants grows next to the sucker plants

C. Growing next to the parent helps sucker plant make a new generation of banana plants

D. Parent plants have sucker plants growing beside them: two generations of plants thus grow together.

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"Reading passage 37...

Read this passage carefully and then choose the best answer to questions below."

The computer age is producing an army of robots - machines that are directed by electronic brains and which replace human labor in industrial operations. Many are artificial arms which reach into areas man enters only at his peril, such as the inside of a nuclear reactor.

Although fewer than 6 million CDs were sold in the U.S in 1984 there were approximately 50 million sold in 1986. It is likely that the sales would have been even higher were it not for the price: CDs cost nearly twice as much as LPs. In the near future, however, prices should lower as more production facilities open.

1. The main appeal of CDs is their

A. price B. size

C. sound D. availability

2. The author refers to CDs as "sandwiches" because they

A. are light B. are small

C. are layered D. don't crackle

3. This passage states that it is difficult to

A. play a CD B. produce a CD

C. record a CD D. destroy a CD

4. According to the passage, many record stores are currently

A. lowering CD prices

B. raising LP prices

C. lowering LP prices

D. raising CD prices

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5. According to this passage, which one of the following is not true?

A. Different kinds of stores are selling CDs

B. More CDs are available than LPs

C. Stores are selling more CDs than LPs

D. Stores are losing money on their LPs

"Reading passage 38...

Read this passage carefully and then choose the best answer to questions below."

The Moon revolves once on its axis each time it orbits the Earth, thus always presenting the same face to earthbound observers. However, even to the unaided eye this unchanging face shows two contrasting types of landscape dark, plain-like areas of low relief, and brighter, decidedly more rugged regions which cover about two-thirds of the surface. Early astronomers mistakenly referred to the smooth dark areas as maria (or seas), giving the name terrae (or lands) to the bright upland regions. The terms have persisted since, even though the Moon's surface has long been known to be completely waterless.

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1. The Moon's revolution is responsible for

A. the way it orbits the Sun

B. the way its own axis is referred to

C. the way earthbound people can observe it

D. the way it is presented in history books.

2. To us the Moon's face

A. never changes B. change as we move our position

C. always changes D. sometimes changes

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3. On the Moon there are

A. many kinds of landscapes
B. light and dark areas
C. very few contrasts
D. only low plains to be observed

4. One third of the face of the Moon we can see is composed of

A. very rough areas
B. light areas
C. low-lying
D. upland areas

5. One mistake early astronomers made was

A. to confuse the words maria and terrae
B. to ignore the smooth dark areas
C. to consider some areas to be seas
D. to think that the upland regions were bright.

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"Reading passage 39...

Read this passage carefully and then choose the best answer to questions below."

...However, I must tell you one rather good thing that has happened: We've got a new car at last! The children love it, because the back seat's nice and so they are not all crowded in, half on top of one another, kicking each other's legs and fighting. With luck, from now on, I should be able to drive to town and back without one of them being in tears for the whole journey. And what about the dog? Well, there's a space for him behind the children: It's one of those cars with a fifth door at the back and an enormous space for dog, suitcases, shopping and so on. Although I sometimes complain about Jim as a husband, I must say he's really been very generous about his car, because it wasn't cheap to buy, and it does use more petrol than similar family models. Enough about boring old cars - how are you and your family? Have you.....

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1. This is part of .....

A. a letter to a friend. C. a magazine article.

B. a letter to a newspaper. D. an advertisement.

2. What is the writer's aim? .....

A. To encourage. C. To inform.

B. To worry. D. To persuade.

3. What was the problem with the old car? .....

A. It was too small C. It was too old.

B. It was too big. D. It's not economical..

4. The main disadvantage of the new car is .....

A. It uses a lot of petrol. C. It's more expensive.

B. Its not safe. D. Its not convenient.

5. In comparison with the old car, the new one is .....

A. more economical to use. C. much more expensive.

B. more convenient to use. D. safer to drive.

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"Reading passage 40...

Read this passage carefully and then choose the best answer to questions below."

Paper is named for papyrus, a redline plant used by ancient Egyptians as writing material more than 5,000 years ago. The Chinese invented the paper that we use 2,000 years ago.

A piece of paper is really made up of tiny fibers, not unlike a piece of material. The fibers used in paper, however, are plant fibers, and there are millions of them in one sheet. In addition to the plant fiber, dyes and additives such as resin may be used. Dyes, can make the paper different colors; resins may add weight and texture.

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Where do these fibers come from? The majority of paper is made from the plant fiber that comes from trees. Millions are cut down, but new trees are planted in their place. Paper may be also made from things like old rags, or pieces of cloth. Wastepaper, paper that has, been made and used, can be turned into recycled paper. This recycling process saves forests, energy and reduces air and water pollution.

1. *According to the passage, the paper that we use was* first *invented by.....*

   A. the Chinese. C. ancient cultures.

   B. the Egyptians. D. foresters.

2. *What* is *the main ingredient in most paper? .....*

   A. Resin. C. Plant fiber.

   B. Cardboard. D. Papyrus.

3. *According to the passage, the primary source of the plant fiber used in paper is .....*

   A. rags. C. fabric.

   B. trees. D. wastepaper.

4. *It can be inferred from the passage that recycling paper is.....*

   A. detrimental to the environment.

   B. wasteful.

   C. good for the environment.

   D. economical.

5. *According to the passage, recycling paper does all of the following except:*

   A. Reduce the need for ink. C. Save energy.

   B. Save forests. D. Reduce air pollution.

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Answer Keys

LEVEL A

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	1A	2B	3B	4C	5B
1.	1C	2C	3A	4A	5C
2.	1A	2C	3D	4A	5C
3.	1C	2C	3B	4B	5C
4.	1C	2C	3D	4A	5D
5.	1A	2A	3A	4A	5A
6.	1C	2A	3B	4B	5C
7.	1B	2D	3D	4D	5B
8.	1B	2A	3D	4D	5C
9.	1B	2C	3D	4C	5A
10.	1C	2C	3C	4A	5D
11.	1A	2D	3C	4B	5A
12.	1C	2A	3B	4D	5A
13.	1D	2D	3B	4C	5D
14.	1A	2B	3C	4A	5A
15.	1C	2B	3D	4B	5A
16.	1D	2C	3A	4C	5D
17.	1B	2A	3B	4C	5B
18.	1B	2A	3C	4A	5B
19.	1C	2D	3A	4B	5D
20.	1C	2A	3B	4D	5C
21.	1A	2B	3D	4C	5B

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22.	1A	2C	3A	4C	5B
23.	1B	2D	3B	4C	5B
24.	1D	2D	3B	4C	5D
25.	1C	2B	3D	4A	-
26.	1D	2D	3D	4A	5D
27.	1A	2C	3B	4B	5D
28.	1C	2D	3C	4D	5D
29.	1D	2C	3D	4D	5D
30.	1B	2D	3C	4A	5A
31.	1A	2B	3D	4A	5B
32.	1B	2B	3C	4A	5B
33.	1A	2C	3B	4C	5A
34.	1D	2B	3B	4D	-
35.	1A	2B	3B	4D	5A
36.	1D	2B	3B	4D	5D
37.	1C	2A	3B	4C	5C
38.	1A	2C	3A	4A	5B
39.	1A	2C	3B	4C	5A

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Part Two

LEVEL B

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"Reading passage 1...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

A recent investigation by scientists at the U.S. Geological Survey shows that strange animal behavior might help predict future earthquakes.

Investigators found such occurrences in a ten-kilometer radius of the center of a fairly recent quake. Some birds screeched and flew about wildly; dogs yelped and ran around uncontrollably.

Scientists believe that animals can perceive these environmental changes as early as several days before the disaster.

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In 1976 after observing animal behavior, the Chinese were able to predict a terrible quake. Although hundreds of thousands of people were killed, the government was able to evacuate millions of other people and thus keep the death toll at a lower rate.

1. What prediction may be made by observing animal behavior?

A. The number of people who will die

B. Environmental changes

C. The ten-kilometer radius of an earthquake center

D. A coming earthquake

2. Why can animals perceive these changes when humans cannot?

A. Animals are more intelligent than humans.

B. Animals have certain instincts that humans don't possess.

C. By running around, they can feel the vibrations.

D. Humans don't know where to look.

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3. If scientists can accurately predict earthquakes, there will be

A. fewer animals going crazy

B. fewer people evacuated

C. a lower death rate

D. fewer environmental changes

4. Which of the following is not true?

A. Some animals may be able to sense an approaching earthquake.

B. By observing animal behavior scientists perhaps can predict earthquakes.

C. The Chinese have successfully predicted an earthquake and saved many lives.

D. All birds and dogs in the ten-kilometer radius of an earthquake center become wild before the quake

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5. In this passage, the word "EVACUATE" most nearly means.....

A. remove B. exile

C. destroy D. save

"Reading passage 2...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

After inventing dynamite, Swedish-born Alfred Nobel became a very rich man. However, he foresaw its universally destructive powers too late. Nobel preferred not to be remembered as the inventor of dynamite, so in 1895, just two weeks before his death, he created a fund

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to be used for awarding prizes to people who had, made worthwhile contributions to mankind. Originally there were five awards: literature, physics, chemistry, medicine and peace. Economics was added in 1968, just sixty-seven years after the first award ceremony.

Nobel's original legacy of nine million dollars was invested, and the interest on this sum is used for the awards which vary from 30,000 dollars to 125,000 dollars.

Every year on December 10, the anniversary of Nobel's death, the awards (gold medal, illuminated diploma and money) are presented to the winners. Sometimes politics plays an important role in the judges' decisions. Americans have won numerous science awards, but relatively few literature prizes.

No awards were presented from 1940 to 1942 at the beginning of World War II. Some people have won two prizes, but this is rare; others have shared their prizes.

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1. When did the first award ceremony take place?

A. 1895 B. 1901 C. 1962 D. 1968

2. Why was the Nobel prize established?

A. to recognize worthwhile contributions to humanity

B. to resolve political differences

C. to honor the inventor of dynamite

D. to spend money

3. In which field have Americans received the most awards?

A. literature B. peace C. economics D. science

4. In how many fields are prizes given?

A.2 B.5 C.6 D.10

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5. Which of the following statements is not true?

A. Awards vary in monetary value

B. Ceremonies are held on December 10 to commemorate Nobel's invention.

C. Politics can play an important role in selecting the winners.

D. A few individuals have won two awards.

"Reading passage 3...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Walt Whitman, born in New York, in 1891, was one of America's unusual literary figures. As an individualist, he ramble through the countryside seeing people and places, and making them his own. His experiences in earning a living were varied; at times he was a printer, a teacher, a carpenter, a nurse and a newspaper editor. He was a big-hearted man, open and accepting. He gave freely of his time by caring for the wounded during the Civil War. Though he lived in the city, he often spent time in the country, developing his strong sense of nature, which carried through to his poems. In 1855 he collected the verses he had written, and published them in one thin volume, "Leaves of Grass", a book which he revised and rewrote all the rest of his life. The book was ridiculed by some poets and generally ignored by others, probably because his verse forms were not traditional. He had felt that it was necessary to achieve a new poetic form in order to communicate his views. His reputation didn't grow until after his death, and it reached a high point in the 1920s. Since then, Whitman's style has greatly influenced modern poets.

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1. The best title for this passage is _____

A. Leaves of Grass

B. A Country Man

C. Walt Whitman

D. Poetry: A New Form

2. Whitman's big-heartedness is shown by his _____

A. visiting the countryside

B. being an individualist

C. rewriting " Leaves of Grass"

D. caring for the wounded

3. The passage says that during Whitiman's life time, other poets _____

A. accepted him

B. communicated with him

C. praised him

D. laughed at him

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4. We can assume that Whitman was ignored because he_____

A. wrote in a new form

B. rambled through the countryside

C. published his poems

D. rewrote his book

5. The word "rambled" is most similar to the meaning of _____

A. stopped briefly

B. walked slowly

C. traveled quickly

D. marched excitedly

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"Reading passage 4...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

The fact that most Americans live in urban areas does not mean that they reside in the center of large cities. In fact, more Americans live in the suburbs of large metropolitan areas than in the cities themselves.

The Bureau of Census regards any area with more than 2,500 people as an urban area, and does not consider boundaries of cities and suburbs. According to the Bureau, the political boundaries are less significant than the social and economic relationships and the transportation and communication systems that integrate a local. The term used by the Bureau for an integrated metropolis is an MSA, which stands for Metropolitan Statistical Area. In general, an MSA is any area that contains a city and its surrounding suburbs and has a total population of 50,000 or more.

At the present time, the Bureau reports more than 280 MSAs, which together account for 75 percent of the U.S. population. In addition, the Bureau recognizes eighteen megapolises, that is, continuous adjacent metropolitan areas. One of the most obvious megapolises includes a chain of hundreds of cities and suburbs across ten states on the East Coast from Massachusetts to Virginia, including Boston, New York, and Washington D.C. In the Eastern Corridor, as it is called, a population of 45 million inhabitants is concentrated. Another megapolis that is growing rapidly is the California coast from San Francisco through Los Angeles to San Diego.

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1. Which of the following would be the best title for the passage?

A. Metropolitan Statistical Areas

B. Type of Population Census

C. The Bureau of Census

D. Megapolises

2. Where do most Americans live?

A. In the center of cities

B. In the suburbs surrounding large cities

C. In rural areas

D. In small towns

3. Which of the following are not considered important TO defining an urban area?

A. Political boundaries

B. Transportation networks

C. Social relationships

D. Economic systems

4. According to the Bureau of Census, what is an MSA?

A. The center of a city with a population of 50000 people to the boundaries of the surrounding suburbs.

B. A city and its suburbs with a total population of at least 50,000 people.

C. The surrounding suburbs of a city with a total population of 50,000 people.

D. Any area with a total population of 50,000 people.

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5. *Where in the passage does the author suggest that three-quarters of the U.S. population now resides in MSAs?*

A. Lines 4-5 B. Lines 8-10

C. Lines 11 - 12 D. Lines 15- 16

"Reading passage 5...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

In 1723 there arrived in Philadelphia a penniless young man, eager for work and for knowledge. As the years passed, this man, Benjamin Franklin, contributed greatly to his city and to his country. He became a printer and a publisher, and a learned man in many subjects. He also helped to spread learning by establishing a public library and by founding the American Philosophical Society, which is an important academy of great scholars to this day.

Franklin initiated many improvements in the city of Philadelphia, making it one of the world's first cities to have paved and lighted streets as well as a police force and a fire-fighting company. He also made many practical inventions such as the Franklin stove, which was a very efficient heater, and the lightning rod to protect building in electric storms. His scientific work with electricity earned Franklin world fame.

Franklin played an important role in the early history of the United States. He took part in drawing up the Declaration of Independence and the Constitution. He was the first ambassador to France, and he helped negotiate the treaty of 1783, which ended the Revolutionary War.

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As an active member and as president of the Abolitionist Society, Franklin devoted the last years of his life to the movement to end slavery.

1. When Franklin arrived in Philadelphia in 1723, he was

A. rich B. well-off

C. neither rich nor poor D. very poor

2. How did Franklin help to spread learning?

A. He was eager for work and knowledge.

B. He became a printer and a publisher.

C. He contributed to his city and his country.

D. He established a public library and founded the American Philosophical Society.

3. What made Franklin famous all over the world?

A. The Franklin stove

B. The lightning rod

C. The fire - fighting company

D. His scientific work with electricity

4. Which of the following statements is not true?

A. Franklin alone drew up the Declaration of Independence.

B. Franklin was one of those eminent Americans who drew up the Declaration of Independence.

C. Franklin was the first American ambassador to France.

D. Franklin helped negotiate the treaty of 1783.

5. In what was Franklin active during the last years of his life ?

A. the Revolutionary war

B. his scientific work

C. his practical inventions

D. the abolitionist movement

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"Reading passage 6...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

England's highest main-line railway station hangs on to life by a thread: deserted and unmanned since it was officially closed in 1970. Dent, situated high in the hills of Yorkshire wakes up on six summer weekends each year, when a special charter train unloads walkers, sightseers and people who simply want to catch a train from the highest station to its platforms.

But even this limited existence may soon be brought to an end. Dent station is situated on the Settel to Carlisle railway line, said to be the most scenic in the country. But no amount of scenic beauty can save the line from the British Rail's cash problems.

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This year, for the sake of economy, the express trains which used to pass through Dent station have been put to another route.

It is now an open secret that British Rail sees no future for this railway line. Most of its trains disappeared some time ago. Bridge, built on a grand scale a century ago, is falling down. It is not alone. Half a dozen railway routes in the North of England are facing a similar threat. The problem is a worn out system and an almost total lack of cash to repair it. Bridges and tunnels are showing their ages. The wooden supports for the tracks are rotting and engines and coaches are getting old.

On major lines between large cities, the problem is not too bad. These lines still make a profit and cash can be found to maintain them. But on the country branch line, the story is different. As track wears out,

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it is not replaced. Instead speed limits are introduced, making the journey longer than necessary and discouraging customers.

If a bridge is dangerous, there is often only one thing for British Rail to do: go out and find money from another source. This is exactly what it did a few months ago when a bridge at Bridling station was threatening to fall down. Repairs were estimated at 200,000 pounds just for one bridge and British Rail was delighted, and rather surprised when two local councils offered half that amount between them.

1. Since 1970 Dent station has been used

A. only for a part of each year.

B. only in some years

C. only by local people

D. only by hill walkers.

2. Of all the railway routes in Britain the one which passes through Dent.

A. is the most historic.

B. passes through the most attractive countryside.

C. is the most expensive number of tourists.

D. carries the greatest number of tourists.

3. The most urgent problem for many country railway lines is that of

A. rebuilding bridges

B. repairing engines

C. renewing coaches

D. repairing stations.

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4. *The people most affected by the difficulties facing the British Rail would appear to be*

   A. businessmen

   B. organised groups

   C. occasional and local travelers

   D. holiday-makers

5. *In order to improve the financial situation of the country railway lines, British Rail should*

   A. introduce speed limits

   B. reduce scale of maintenance

   C. increase fares.

   D. appeal to local councils

"Reading passage 7...

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Choose the one best answer A, B, C or D to each question. Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Petroleum products, such as gasoline, kerosene, home heating oil, residual fuel oil, and lubricating oils, come from one source-crude oil found below the earth's surface, as well as under large bodies of water, from a few hundred feet below the surface to as deep as 25,000 feet into the earth's interior. Sometimes crude oil is secured by drilling a hole through the earth, but more dry holes are drilled than those producing oil. Pressure at the source or pumping forces crude oil to the surface.

Crude oil wells flow at varying rates, from ten to thousands of barrels per hour. Petroleum products are always measured in 42-gallon barrels.

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Petroleum products vary greatly in physical appearance: thin, thick, transparent or opaque, but regardless, their chemical composition is made up of only two elements: carbon and hydrogen, which form compounds called hydrocarbons. Other chemical elements found in union with the hydrocarbons are few and are classified as impurities. Trace elements are also found, but these are of such minute quantities that they are disregarded. The combination of carbon and hydrogen forms many thousands of compounds, which are possible because of the various positions and joining of these two atoms in the hydrocarbon molecule.

The various petroleum products are refined from the crude oil by heating and condensing the vapors. These products are the so-called light oils, such as gasoline, kerosene, and distillate oil. The residue remaining after the light oils are distilled is known as heavy or residual fuel oil and is used mostly for burning under boilers. Additional complicated refining processes rearrange the chemical structure of the hydrocarbons to produce other products, some of which are used to upgrade and increase the octane rating of various types of gasolines.

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1. *Which of the following is not true?*

   A. Crude oil is found below land and water.

   B. Crude oil is always found a few hundred feet below the surface.

   C. Pumping and pressure force crude oil to the surface.

   D. A variety of petroleum products is obtained from crude oil.

2. *Many thousands of hydrocarbon compounds are possible because*

   A. the petroleum products vary greatly in physical appearance

   B. complicated refining processes rearrange the chemical structure

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C. the two atoms in the molecule assume many positions

D. the pressure needed to force it to the surface causes molecular transformation

3. Which of the following is true?

A. The various petroleum products are produced by filtration.

B. Heating and condensation produce the various products.

C. Chemical separation is used to produce the various products.

D. Mechanical means such as the centrifuge are used to produce the various products.

4. How is the crude oil brought to the surface?

A. expansion of the hydrocarbons

B. pressure and pumping

C. vacuum created in the drilling pipe

D. expansion and contraction of the earth's surface

5. Which. of the following is not listed as a light oil ?

A. distillate oil B. gasoline

C. lubricating oil D. kerosene

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"Reading passage 8...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

A combination of sewage, salt, air pollution, sun, sand and wind may destroy the huge statue on the outskirts of Cairo. This statue of the

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Sun God has the body of a lion and the face of a human being. It is five thousand years old, but it is too badly damaged to be completely saved.

The statue had already been dug out of the sand three times. However, the latest problems are much more serious. First, there are no proper drains and water pipes in the neighborhood and the underground passages round the statue have become blocked. Too much water has been running into the stone statue for several years. As a result, tiny pieces of salt have been left on the stone and have damaged it.

Secondly, air pollution from the increasing amount of traffic in Cairo is also destroying the ancient statue. The air is so full of poisonous gases that it is making the stone crumble and decay even faster.

Thirdly, the statue is being damaged by extremes of temperature. For example, although the air is very cold at night, during the day the stone of the statue becomes very hot under the strong sun. Other natural forces such as severe sandstorms also attack the statue.

Finally, the tourists who visit the statue every day also cause a lot of damage.

1. The statue was built _____ years ago.

A. 50 B.500

C. 5.000 D. 50,000

2. The underground passages round the statue are full of ____.

A. waste and water B. gold and water

C. silver and copper D. drains and water pipes

3. Part of the statue looks like a lion and part like

A. the sun B. the moon

C. a star D. a person

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4. *What have polluted the air near the statue?*

A. the weather and the temperature

B. the sun and the moon

C. proper drains and water pipes

D. cars, buses and lorries

5. *Cairo is in* _____

A. France B. Iran

C. Egypt D. Japan

"Reading passage 9...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

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Exercise courses on tape are the latest fashion among people who want to keep fit. A magazine asked three women to try out one different course each. They were told to do the exercises every day for a fortnight. An instruction chart accompanied each tape. Here are their reports.

Pat Jones (using 'Get Into Shape')

I started to eat less at the same time as started to exercise. Perhaps this affected my concentration and was one at the reasons I found it difficult to follow the instructions at first. Once I had mastered them, I did not find the movements a strain, though I must say I did not put too much effort into them. I had imagined I would find the instructor's voice annoying, but instead, it was encouraging. The first few days I was stiff but I carried on. The exercises became enjoyable when I was able to do them without continually looking at the chart.

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I had tried to lose weight before but since I'd given up smoking I'd never lost more than a kilo or so. This time I lost 3 kilos in two weeks. I really think the exercises helped.

Jane Ellis (using 'Shape to Music')

I'd recently had a baby and was anxious to recover my former shape and weight after my pregnancy. I was already doing exercises given to me by the hospital, but I couldn't eat less because I was breast-feeding my baby. I didn't find the instructions on the chart with the tape any too clear. It took me about forty-five minutes to understand what I was meant to be doing. I couldn't attempt some of the exercises because the hospital advised against it. At first I followed the tape for only twenty minutes a day, but they made me ache all over. By the fourth day, my stomach muscles seemed to be tighter but I was getting bored with the tape so I gave up for a day or two. Then I took up my routine again and by the end of the fortnight I had lost 2 kilos in weight. However, I was disappointed that, although my stomach muscles seemed firmer, my other muscles did not.

Ann Deakin (using 'Touch Your Toes')

At my first attempt I found I had to concentrate on the instruction and after half an hour I became extremely bored. I'm sure I would have enjoyed the exercises more in company. I didn't find any of them difficult. Mind you, I'm used to very tough American exercises. I didn't think the instruction chart was simple enough. I still needed to use it at the end of the fortnight.

As I am a dressmaker I get continual back and neck ache from bending over my sewing machine. I had hoped that the movements for strengthening the back would help me. By the fifth day my muscles felt stronger but I suspected the change was more psychological than physical. Then I began to speed up the tape by cutting out the

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unnecessary talk between the exercises and eventually I did the exercises without the tape at all

My back is still sore but the tension in my neck has eased and I am now convinced that my muscles really are stronger.

1. Pat enjoyed the exercises she did when

A. the instructor's voice was encouraging.

B. she put some effort into them.

C. she stopped smoking.

D. she could remember the movements.

2. In what way did Jane not do what the magazine had told her?

A. She only did the exercises she liked.

B. She did not do the exercises regularly.

C. She did not cut down on the amount of food she ate.

D. She spent 45 minutes a day on the exercises.

3. Ann differed from the two other women in that she

A. did not find the exercises hard to do.

B. was not trying to lose weight

C. did not enjoy the exercises

D. became bored with the tape

4. All the women agreed that

A. the instruction charts were unsatisfactory.

B. they needed more time to judge the courses.

C. the exercises had made their muscles stronger.

D. they had become fitter than they had expected.

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5. Which of the women used the tapes and charts in the way they were supposed to be used?

A. Pat B. Jane C. Ann D. None of them

"Reading passage 10...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Mickey Mouse was not Walt Disney's first successful cartoon Creation, but he is certainly his most famous one. It was on a cross-country train trip from New York to California in 1927 that Disney first drew the mouse with the big ears. Supposedly, he took his inspiration from the tame field mice that used into his old studio in Kansas City. No one is quite sure why he dressed the mouse in the now-familiar shorts with two buttons and gave him the yellow shoes. But we do know that Disney had intended to call him Mortimer until his wife Lillian intervened and christened him Mickey Mouse.

Capitalizing on the interest in Charles Lindbergh, Disney planned Mickey's debut in the short cartoon *Plane Crazy*, with Minnie as a co-star. In the third short cartoon, *Steamboat Willie*, Mickey was whistling and singing through the miracle of the modern soundtrack. By the 1930s Mickey's image had circled the globe. He was a superstar at the height of his career.

Although he was received a few minor changes throughout his lifetime, most notably the addition of white gloves and the rounder forms of a more childish body, he has remained true to his nature since those first cartoons. Mickey is appealing because he is nice. He may get into

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trouble, but he takes it on the chin with a grin. He is both good-natured and resourceful. Perhaps that was. Disney's own image of himself. Why else would he have insisted on doing Mickey's voice in all the cartoons for twenty years? When interviewed, he would say, "There is a lot of the mouse in me." And that mouse has remained one of the most pervasive images in American popular culture.

1. With what topic is the passage primarily concerned?

A. The image of Mickey Mouse

B. The life of Walt Disney

C. The history of cartoons

D. The definition of American culture

2. What distinguished Steamboat Willie from earlier cartoons?

A. Better color

B. A sound track

C. Minnie Mouse as co-star

D. The longer format

3. The first image of Mickey Mouse is described as all of the following EXCEPT.

A. He was dressed in shorts with two buttons.

B. He had big ears

C. He wore yellow shoes

D. He was using white gloves

4. The word "pervasive" in line 24 could best be replaced by

A. well loved

B. widespread

C. often copied

D. expensive to buy

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5. The paragraph following the passage most probably discusses

A. the history of cartoons

B. other images in popular culture

C. Walt Disney's childhood

D. the voices of cartoon characters

"Reading passage 11...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time: if corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people. In the same way, children leaning to do all the other things they learn to do without being taught - to walk, run, climb, whistle, ride a bicycle - compare their own performances with those of more skilled people, and slowly make the needed changes. But in school we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself, let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way at saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should the teachers waste time on such routine work? Our job should be

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to help the child when he tells us that he can't find the way to get the right answer.

Let's end all this nonsense of grades, exam, and marks. Let us throw them all out, and let the children learn what all educated persons must some day learn, how to measure their own understanding, how to know what they know or do not know.

Let them get on with this job in the way that seems most sensible to them, with our help as school teachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one's life is nonsense in a world as complicated and rapidly changing as ours. Anxious parents and teachers say: "But suppose they fail to learn something essential, something they will need to get on in the world?" Don't worry! If it is essential they will go out into the world and learn it.

1. What does the author think is the best way for children to learn things?

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A. by copying what other people do

B. by making mistakes and having them corrected

C. by listening to explanations from skilled people

D. by asking a great many questions

2. What does the author think teachers do which they should not do?

A. They give children correct answers.

B. They point out children's mistakes to them.

C. They allow children to mark their own work.

D. They encourage children to copy from one another.

3. The passage suggests that learning to speak and learning to ride a bicycle are

A. not really important skills.

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B. more important than other skills.

C. basically different from learning adults skills.

D. basically the same as learning other skills.

4. Exams, grades and marks should be abolished because children's progress should only be estimated by

A. educated persons. B. the children themselves.

C. teachers D. parents

5. The author fears that children will grow up into adults who are

A. too independent of others.

B. too critical of themselves.

C. unable to think for themselves.

D. unable to use basic skills.

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"Reading passage 12...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Although he created the game of basketball at the YMCA in Springfield, Massachusetts, Dr. James A. Naismith was a Canadian. Working as a physical education instructor at the International YMCA, now Springfield College, Dr. Naismith noticed a lack of interest in exercise among students during the wintertime. The new England winters were fierce, and the students balked at participating in outdoor activities. Naismith determined that a fast-moving game that could be played indoors would fill a void after the baseball and football seasons had ended.

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First he attempted to adapt outdoor games such as soccer and rugby to indoor play, but he soon found them unsuitable for confined areas. Finally, he determined that he would have to invent a game.

In December of 1891, Dr. Naismith hung two old peach baskets at either end of the gymnasium at the school, and, using a soccer ball and nine players on each side organized the first basketball game. The early rules allowed three points for each basket and made running with the ball a violation. Every time a goal was made, someone had to climb a ladder to retrieve the ball.

Nevertheless, the game became popular. In less than a year, basketball was being played in both the United States and Canada. Five years later, a championship tournament was staged in New York City, which was won by the Brooklyn Central YMCA.

The teams had already been reduced to seven players, and five became standard in the 1897 season. When basketball was introduced as a demonstration sport in the 1904 Olympic Games in St. Louis, it quickly spread throughout the world. In 1906, a metal hoop was introduced to replace the basket, but the name basketball has remained.

1. What does this passage mainly discuss?

A. The Olympic Games in St. Louis in 1904

B. The development of basketball

C. The YMCA athletic program

D. Dr James Naismith

2. When was the first demonstration game of basketball held during the Olympics?

A. 1891

B. 1892

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C. 1897

D. 1904

3. The author mentions all of the following as typical of the early game of basketball EXCEPT.

A. Three points were scored for every basket.

B. Running with the ball was not a foul.

C. Nine players were on a team.

D. The ball had to be retrieved from the basket after each score.

4. The phrase "baked at" in line 6 could best be replaced by

A. resisted

B. enjoyed

C. excelled at

D. were exhausted by

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5. It can be inferred from the passage that the original baskets

A. were not placed very high

B. had a metal rim

C. did not have a hole in the bottom

D. were hung on the same side of the basketball court.

"Reading passage 13...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Independence Day in the United States is observed annually on the Fourth of July. For most communities throughout the nation, the

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traditional celebration includes parades down the main streets, picnics with hot dogs and lemonade, and, of course, a fireworks display at night. In some towns across the country, however, special events are planned in honor of the occasion. In Bristol, Rhode Island, fire engine teams from communities throughout New England compete in it contest to squirt water from their fire hoses. Flagstaff, Arizona hosts a huge three-day pow-wow, including a rodeo, for twenty Native American tribes. The annual Eskimo games with traditional kayak races are held in Kotzebue, Alaska. Two auto races are always scheduled for the Fourth, including a four-hundred-mile stock car event at the Daytona International Speedway in Daytona, Florida, and an annual auto race up the fourteen-thousand-foot precipice at Pike's Peak in Colorado.

Several small towns celebrate in other unique ways. Hannibal, Missouri, the hometown of Mark Twain, invites the children to participate in a fence-painting contest, reenacting a scene from Twain's novel Torn Sawyer. Lititz, Pennsylvania congregates in the Lititz Springs Park to light thousands of candies and arrange them in various shapes and images.

In Ontario, California, the townspeople combine the traditional with the unusual by setting up tables along Euclid Avenue for what they describe as "the biggest picnic table in the world." In this way, everyone in town has a front-row seat for the two-mile parade.

1. With which of the following topics is the passage primarily concerned?

A. Traditional celebrations for the Fourth of July

B. Holiday in the United States

C. The origin of Independence Day

D. Small towns in American

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2. How is Independence Day observed in Ontario, California?

A. By hosting a powwow and rodeo

B. By sponsoring a stock car event

C. By squirting water from fire hoses

D. By setting up tables along the parade route

3. The author mentions all of the following as ways the Fourth of July is celebrated EXCEPT

A. parades

B. races

C. dances

D. fireworks

4. The word "huge" in line 8 could best be replaced by which of the following?

A. exciting

B. amusing

C. complicated

D. large

5. It can be inferred from the passage that

A. The Fourth of July is celebrated in Canada as well as in the United States

B. Towns in the United States celebrate July Fourth in different ways because of their regional customs

C. Although fireworks are not legal, they are displayed on July Fourth

D. The Fourth of July is riot celebrated in large cities in the United States.

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"Reading passage 14...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

A good deal of fascinating research has been done about the reading patterns of young people, and it is surprising to discover at what an early age children start expressing preferences for particular kinds of books. A recent report, which examined in detail the reading habits of primary- school children, showed that even seven-year-old boys and girls have clear views about what they want to read. Girls, in general, read more, and far more girls than boys preferred reading stories. Boys were showing a taste for the more instant appeal of picture stories, or else books about their hobbies.

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These tastes continue unchanged until the children are teenagers. Apparently girls read more in general, but more fiction in particular. You could say that there are more opportunities for girls to read fiction: magazines encourage the fiction habit in girls in their early teens, and by their late teens they have probably moved on to the adult women's magazines. Teenage boys tend to buy magazines about their hobbies: motorcycles, heavy transport and so on.

Adult reading tastes are also the subject of research. Again the number of women who read for pleasure is considerably higher than the number of men. It seems that the majority of women still want love stories. There has also been some analysis of what men actually read. Apparently only 38 per cent of men read anything, but 50 per cent of what they read is fiction in the form of action-packed stories of space or gunmen.

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1. Recent research into children's reading has shown that they

A. start to read at a very early age.

B. have formed their reading tastes by the time they are seven.

C. examine in detail what they read at school.

D. can read clearly and distinctly in primary school.

2. A close look at the reading habits of boys and girls shows that

A. schools give more encouragement to girls than to boys.

B. magazines appeal more to boys than girls.

C. picture stories appeal more to girls than boys.

D. girls are more interested in fiction than boys.

3. Research into adult reading habits has shown that

A. the majority of men read nothing at all.

B. women do not read about their hobbies.

C. 38% of men have difficulty in reading.

D. men prefer to read about current affairs

4. According to the passage

A. far more boys than girls are interested in love stories.

B. there are more opportunities for girls to buy magazines for men.

C. children generally don't care what they should read.

D. teenage boys show a taste for magazines about their hobbies

5. The word "fascinating" means most nearly the same as

A. having a lot of action

B. having a lot of information

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C. having great attraction

D. having great pleasure

"Reading passage 15...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

The Birds of America was a work conceived and executed on a grand scale. It was finally published by subscription in eighty-seven parts between 1826 and 1838 in huge double-elephant folios containing 435 life-sized hand-colored engravings. The engravings were executed after John James Audubon's original watercolors by master engraver Robert Havell.

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The plates represent 1,065 American birds, identified as 489 different species. The text that accompanies the plates was printed in a separate five-volume edition entitled *Ornithological Biography*. Based on field noted by Audubon, it was edited by the respected naturalist William MacGillivray.

Although the entire double-elephant folio was never republished, more than 100 plates were printed in a separate five-volume edition inn 1860 after Audubon's death. Plates from either of the editions are considered collector's items and may be purchased separately through galleries and other art dealers. All of them were well-received upon publication and remain popular today, but the "Wild Turkey Cock" is perhaps his most requested plate.

Although he was a watercolorist, Audubon made copies of some of his birds in oil either to give to friends or to raise funds for his

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publications. His reputation, however, rests on the original watercolors of the bird series, more than four hundred of which may be found in the New York Historical Society. They continue to be greatly admired because they are riot only accurate in detail but also distinctive in composition and presentation.

Audubon enjoys a unique place in American art. A genius who concentrated his talent on the representation of a highly specialized subject, he really cannot be compared with any other artist. His name has become synonymous with ornithology as well as watercolor. More importantly, the work has withstood the test of time.

1. *What does this passage mainly discuss?*

   A. The life of John James Audubon

   B. The art of John James Audubon

   C. Ornithology

   D. American watercolorists

2. *John James Audubon was best known for*

   A. his oil paintings

   B. his watercolors

   C. his ornithological field notes

   D. his historical records

3. *The Birds of America is described as all of the following EXCEPT*

   A. original

   B. popular

   C. accurate

   D. unavailable

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4. *The word "specialized" in line 25 could best be replaced by*

A. ambiguous

B. influential

C. particular

D. obscure

5. *It can be inferred from the passage that 'The Birds of America' project was financed by*

A. naturalist, William MacGillivray

B. the New York Historical Society

C. friends of the artist

D. Audubon himself

"Reading passage 16...

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Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

There was one thing that I found rather strange on my first day as housekeper at Monk's House. The floors in the house were very thin. The bathroom was directly above the kitchen, and when Mrs Woolf was having her bath before breakfast, I could hear her talking to herself. On and on she went, talk, talk, talk, asking questions and giving herself the answers. I thought there must be two or three people up there with her. When Mr Woolf saw that I looked surprised, he told me that Mrs Woolf always said the sentences out loud that she had written during the night. She needed to know if they sounded right and the bath was a good place for trying them out.

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I was not allowed to make coffee at Monk's House - Mr and Mrs Woolf were very particular about coffee and always made it themselves - so Mr Woolf came into the kitchen at eight o'clock every morning to make it. When we carried the breakfast trays to Mrs Wollf's room I noticed that she had always been working during the night. There were pencils and paper beside her bed so that when she woke up she could work, and sometimes it seemed as though she had had very little sleep.

Mrs Woolf's bedroom was outside the house in the garden; I used to think how inconvenient it must be to have to go out in the rain to go to bed. Her bedroom had been added on to the back of the house; the door faced the garden and a window at the side opened out on to a field. Because the writing-room was small, he had had a large one built for her at the end of the garden against the church wall.

I can always remember her coming to the house each day from the writing-room; when I rang the bell for lunch at one o'clock she used to walk down through the garden smoking one of her favourite cigarettes in a long holder. She was tall and thin and very graceful. She had large, deep-set eyes and a wide curving mouth - I think perhaps it was this that made her face seem particularly beautiful. She wore long skirts - usually blue or brown - in the fashion of the day, and silk jackets of the same colour. Her cigarettes were made from a special tobacco called My Mixture. Mr Woolf bought it for her in London, and in the evening, they used to sit by the fire and make these cigarettes themselves.

Mrs Woolf wore clothes that suited her well. I pressed them for her and did any sewing that was necessary - she was not able to sew, although sometimes she liked to try. There was one thing in the kitchen that Mrs Woolf was very good at doing; she could make beautiful bread.

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1. What was particularly unusual about Monk's House'?

A. The bathroom was next door to the kitchen.

B. Mrs Woolf s bedroom door opened on the garden.

C. The kitchen window looked out over fields.

D. The breakfast room was upstairs.

2. What did the writer observe about Mrs Woolf s writing habits?

A. She did a great deal of writing at night.

B. She worked in the garden whenever she could.

C. She preferred to write in the house.

D. She sometimes wrote in the bath.

3. Mrs Woolf wore clothes which were

A. in matching colours.

B. designed for her individually.

C. suitable for country life.

D. rather dull and unattractive.

4. Mr Woolf' s attitude towards his wife seemed to be that

A. he found her strange ways difficult to accept.

B. he led a very separated life.

C. he did what he could for her.

D. he watched over her all the time.

5. As far as housework was concerned, Mrs Woolf

A. was too busy to do any thing

B. disliked doing any thing

C. was very bad at it.

D. liked one or two particular tasks.

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"Reading passage 17...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

In order to establish photography as art, members of the Aesthetic Movement modeled their work on classical paintings. As the movement gained in popularity, photographers made a clear distinction between the artistic photography that conformed to the aesthetic standard used for paintings and the work of more realistic photographers that was beginning to appear. Since they were cloudy because of the gum dichromate plate that allowed for manual intervention, the aesthetic prints were easily distinguished from the more modern prints, which came to be called straightforward photographs. In contrast, the straightforward photographers produced images that were sharp and clear. The philosophy that surrounded the new photography rejected manipulation of either the subject matter or the print. The subjects included nature in its undisturbed state and people in everyday situations.

A number of major exhibitions and the formation of photographic clubs during the late nineteenth century provided the impetus for the Photo-Secession Movement. Founded by Alfred Steiglitz in New York City in 1902, Photo-Secession had as its proposition the promotion of straightforward photography through exhibits and publications. One of the publications, *Camera Work*, has been recognized among the most beautiful journals ever produced. By the 1920s, the mechanical precision that had once been rejected as a defect by members of the Aesthetic Movement had become a hallmark of modern photography. Chiefly through the efforts of Steiglitz, modern photography had seceded from painting and emerged as a legitimate art form.

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1. Which of the following would be the best title for the passage?

A. The Photo-Secession Movement

B. The Aesthetic Movement

C. Alfred Steiglitz

D. Photography as Art

2. How can earlier photographs be distinguished from more modern photographs?

A. They were not the same color.

B. They were not as clear.

C. They did not look like paintings.

D. They did not retouch them.

3. The Photo-Secession Movement is described as including all of the following EXCEPT

A. straightforward photographs

B. mechanical precision

C. sharp, clear images

D. manipulation of prints

4. The word "defect" in line 21 is closest in meaning to

A. disturbance

B. ideal

C. requirement

D. imperfection

5. It can be interred from the passage that the author

A. knew Alfred Steiglitz personally

B. was not interested in Alfred Steiglitz

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C. disagreed with Alfred Steiglitz

D. admired Alfred Steighitz

"Reading passage 18...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

The Norwegian Government is doing its best to keep the growth of the oil industry under control. A new law limits exploration to an area south of the southern end of the long coastline; production limits have been laid down (though these have already been raised); and oil companies have not been allowed to employ more than a limited number of foreign workers. But the oil industry has a way of getting over such problems, and few people believe that the Government will be able to hold things back for long. As one Norwegian politician said last week: We will soon be changed beyond all recognition.

Ever since the war, the Government has been carrying out a programme of development in the area north of the Arctic Circle. During the past few years this programme has had a great deal of success: Tromso has been built up into a local capital with a university, a large hospital and a healthy industry. But the oil industry has already started to draw people south, and within a few years the whole northern policy could be in ruins.

The effects of the development of the oil industry would not be limited to the north, however. With nearly 100 percent employment, everyone can see a situation developing in which the service industries and the tourist industry will lose most of their workers to the oil industry.

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Some smaller industries might even disappear altogether when it becomes cheaper to buy goods from abroad.

The real argument over oil is its threat to the Norwegian way of life. Farmers and fishermen do not make up the majority of the population but they are an important part of it because Norwegians see in them many of the qualities that they regard with pride as essentially Norwegian. And it is the farmers and the fishermen who are most critical of the oil industry because of the damage that it might cause to the countryside and to the sea.

1. The Norwegian Government would prefer the oil industry to

A. slow down its rate of development.

B. provide more jobs for Norwegians.

C. look for oil on the southern coast.

D. develop more quickly than at present.

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2. What has the Norwegian Government's policy been for the area north of the Arctic Circle since the war?

A. To prevent a growth in population.

B. To improve facilities in the area.

C. To develop a large tourist industry.

D. To discourage industrial development.

3. What might be the effect of the oil industry on northern Norway?

A. The development of industry.

B. A growth in population.

C. The failure of the development programme.

D. The development of new towns.

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4. In Norway, one effect of the development of the oil industry might be

A. a large reduction in unemployment.

B. an increase in unemployment in the north.

C. a reduction in the number of existing industries.

D. the development of a number of service industries.

5. Why are Norwegian farmers and fishermen important?

A. The economy depends on agriculture and fishing.

B. They form the majority of the population.

C. They are thought of as the real Norwegians.

D. They are responsible for preventing pollution.

"Reading passage 19...

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Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Alfred Hitchcock's precut scripts are legendary. More than any other director, Hitchcock insisted on working from precise and detailed plans. He often used storyboarding, a series of framed drawings of his shots, especially for those sequences that would later require complex editing. Some of the scripts from which he worked included as many as six hundred sketches. Every camera shot was considered, and nothing extraneous was included.

By the time he had finished such a detailed plan, Hitchcock knew the script so well that he rarely had to refer to it. He then assumed his favorite role, and one that he compared to that of a conductor directing an

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orchestra without the score. It was at this point that his intuition served as his guide.

Because of the widespread popularity of suspense films, Hitchcock was always trying to avoid cliches by inventing new ways to present a similar plot. He was successful in part because he varied the mood from one film to another, and even introduced variation in the middle of a scene within the same film.

Hitchcock admitted that he was less interested in the story itself in the telling of it. He was a master at using and creating techniques infused the scene with strong emotions. Some of his most effective sequences are both terrifying and funny providing the viewer with a juxtaposition of contradictory sensations.

1. *What is the author's main purpose in the passage?*
   A. To describe Hichcock's directing style
   B. To explain how Hitchcock used storyboarding
   C. To criticize Hitchcock's work.
   D. To compare Hitchcock with an orchestra conductor.
2. *What is storyboarding?*
   A. A detailed script of the story
   B. An acting technique that requires using strong emotions
   C. An effect produced by editing film
   D. A sequence of drawings for the camera crew
3. *Hitchcock's directing style is described as employing all of the following EXCEPT*
   A. focusing his attention on the story line.
   B. using many drawings of camera shots

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C. seldom referring to the script while shooting a scene

D. relying on intuition while filming

4. *The word "juxtaposition" in line 20 is closest in meaning to which of the following?*

A. new idea

B. large number

C. close placement

D. difficult plan

5. *The paragraph following the passage most probably discusses*

A. other directors of suspense films

B. examples of scenes in Hitchcock films that elicited contradictory emotions.

C. the reason for Hitchcock's success

D. the importance of the story line to the suspense film.

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"Reading passage 20...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

In the primary school, a child is in a comparatively simple setting and most of the time forms a relationship with one familiar teacher. On entering secondary school, a new world opens up and frequently it is a much more difficult world. The pupil soon learns to be less free in the way he speaks to teachers and even to his fellow pupils. He begins to lose gradually the free and easy ways of the primary school, for he senses the need for a more cautious approach in the secondary school where there are older pupils. Secondary staff and pupils suffer from the pressures of academic work and seem to have less time to stop and talk. Teachers with specialist roles may see hundreds of children in a week, and a pupil may

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be able to form relationships with very few of the staff, he has to decide which adults are approachable; good schools will make clear to every young person from the first year what guidance and personal help is available - but whether the reality of life in the institution actually encourages requests for help is another matter.

Adults often forget what a confusing picture school can offer to a child. He sees a great deal of movement, a great number of people - often rather frightening-looking people-and realizes that an increasing number of choices and decisions have to be made. As he progresses through the school the confusion may become less but the choices and decisions required will increase. The school will rightly expect the pupil to take the first steps to obtain the help he needs, for this is the pattern of adult life for which he has to be prepared, but all the time the opportunities for personal and group advice must be presented in a way which makes them easy to understand and within easy reach of pupils.

1. According to the passage one of the problems for pupils entering secondary schools is that

A. they are taught by many different teachers.

B. they do not attend lessons in every subject.

C. the teachers do not want to be friendly.

D. the teachers give most attention to the more academic pupils.

2. In secondary schools every pupil having problems should

A. know how to ask for help.

B. be freed from any pressure of academic work.

C. be able to discuss his problems in class.

D. be able to discuss his problem with any teacher.

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3. In this passage about secondary schools, the author is mainly concerned about

A. academic standards.

B. the role of specialist teachers.

C. the training of the individual teachers.

D. the personal development of pupils.

4. The word "approachable" means most nearly the same as

A. friendly and easy to talk to

B. capable of offering accommodation

C. desirable

D. advisable

5. According to the passage adults usually

A. think that children learn better in secondary school.

B. neglect their children when they enter secondary school.

C. fail to encourage their children to work hard.

D. fail to know how confusing things may be to a child when she enters secondary school.

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"Reading passage 21...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Although square dancing is usually considered a typically American form of dance, its origin can be traced to earlier European folk dances. The traditional formation, a square consisting of four couples

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facing each other, can be found in many old European formation dances, including English Morris dancing, Scottish meels, and Irish jigs, as well as the elegant ballroom dancing of the royal courts.

Historically, square dancing in America has followed two separate lines of development, referred to as eastern square dance and western or cowboy square dance. The eastern dance was clearly related to New England country dancing, and both closely resembled English country dancing, with the four-couple Square. In contrast, western square dance was adapted from Appalachian Mountain dances such as the Kentucky running set. In the running set, couples form a circle of any number of couples, although often traditional four-couple circles are preferred. Western dance was also influenced by the dances already found in the region, especially those of Spain and Mexico.

Modern American square dancing, includes elements of both the eastern and western varieties. The traditional four-couple square is popular, but all four couples join hands for circle figures around the square as well. Unlike the original dances, which could be memorized, modern dances are more spontaneous. Square dancers rely on a caller to cue the steps while they are dancing. They must listen carefully to stay in step with the other dancers in their square.

1. What is the author's main purpose in the passage'?

A. To trace the history of square dancing in the United States

B. To teach the reader some basic square dancing steps

C. To compare square dances with European folk-dances

D. To describe modern square dancing

2. What is the origin of square dancing'?

A. New England country dances

B. Cowboy dances

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C. European folk dances

D. Appalachian Mountain dances

3. Western square dancing is described as all of the following EXCEPT

A. It is done in a circle, often with four couples.

B. It is adapted from the Kentucky running set.

C. It is influenced by both Spanish and Mexican dances.

D. It uses a traditional four-couple square formation

4. The word "spontaneous" in line 21 could best be replaced by which of the following?

A. awkward

B. intricate

C. strenuous

D. impulsive

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5. The paragraph following the passage most probably discusses

A. types of cues for square dance steps

B. the way that dancers memorize steps

C. the popularity of square dancing throughout the world

D. the formation of square dance clubs in America

"Reading passage 22...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Alfred Wainwright told me that one day in November 1952 he decided to set himself a new task. He would climb all the hills and

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mountains in the English Lake District and keep a notebook and drawings of all the routes, just for his own enjoyment. He was by then forty-five with a full-time job, and he calculated that doing the 200 or so climbs in his spare time would take him thirteen years, nearly up to his sixtieth birthday.

It was the publication of the new maps on the 1 to 25,000 scale which set off the idea. He'd always felt disappointed by the 1 to 50,000 maps because of the lack of detail. On a 1 to 50,000 map a walker can be walking about all day in an area represented by 10 square centimeters. With the larger-scale maps, he has the impression of covering more ground more quickly. He can move from the top of the map to the bottom in a day. He wanted to check out the new, bigger-scale maps and fill in for himself details like fields and walls. "I love maps. Maps have always been my favorite literature. I would always rather study a map than read a book, even a map of a place I have never been to and never will. Have you ever tried to draw a map? There's nothing like it for real interest and concentration. I like to follow streams up from the valley to their source, and if I cannot do it on the ground I like to do it on maps. I like to stand on a mountain top and see the valley below as on a map."

"Sometimes I think I should have taken up map-making as a career, instead of which I turned out to be an accountant, sitting in an office all day, with figures that passed in and out of the mind. The figures that stay there permanently are the heights of mountains - Scafell Pike 3,206, Bowfell 2,960, Pillar 2,927"

1. In 1952 Alfred Wainwright decided to keep a notebook so that he would have

A. information for making maps.

B. a new interest to concentrate upon.

C. a record of his daily life.

D. a place to note down figures.

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2. Why did Wainwright like the 1 to 25,000 maps?

A. They were easier to read.

B. They encouraged people to check their routes.

C. They gave more information.

D. They showed small streams.

3. On a day's walk Wainwright likes to

A. climb several mountains.

B. walk a long way very quickly.

C. follow the course of streams.

D. make maps of valleys.

4. Why does Wainwright say he prefers maps to books?

A. He prefers drawing to writing.

B. He likes being outdoors as much as possible.

C. Travelling has taken up a lot of his time.

D. Working out their meaning fascinates him.

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5. What does Wainwright have to do in his daily job?

A. Make plans and diagrams. B. Calculate figures

C. Climb mountains. D. Produce maps.

"Reading passage 23...

Choose the one best answer A, B, C or D to each question. Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Collectibles have been a part of almost every culture since ancient times. Where some objects have been collected for their usefulness, others have been selected for their aesthetic beauty alone. In the United

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States the kinds of collectibles currently popular range from traditional objects such as stamps, coins, rare books, and art to more recent items of interest like dolls, bottles, baseball cards, and comic books.

Interest in collectibles has increased enormously during the past decade, in part because some collectibles have demonstrated their value as investment. Especially during cycles of high inflation, investors try to purchase tangibles that will at least retain their current market values. In general, the most traditional collectibles will be sought because they have preserved their value over the years, there is an organized auction market for them, and they are most easily sold in the event that cash is needed. Some examples of the most stable collectibles are old masters, Chinese ceramics, stamps, coins, rare books, antique jewelry, silver, porcelain, art by well-known artists, autographs, and period furniture. Other items of more recent interest include old photograph records, old magazines, postcards, baseball cards, art glass, dolls, classic cars, old bottles, and comic books. These relatively new kinds of collectibles may actually appreciate faster as short-term investments, but may not hold their value as long-term investments. Once a collectible has had its initial play, it appreciates at a fairly steady rate, supported by an increasing number of enthusiastic collectors competing for the limited supply of collectibles that become increasingly more difficult to locate.

1. What is the author's main point?

A. Collectibles provides interesting information about culture.

B. Collectibles are better than other types of investments.

C. New types of collectibles appreciate more rapidly.

D. A variety of collectibles have become popular investments in the United States.

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2. In comparing new collectibles with more traditional ones, the author observes that

A. newer collectibles hold their value

B. more traditional collectibles appreciate faster

C. after a rapid increase in value, all collectibles have steady rates of appreciation

D. newer collectibles make better short-term investments.

3. The author mentions all of the following as examples of new types of collectible items EXCEPT

A. post cards B. dolls

C. bottles D. autographs

4. The word "stable" in line 14 could be replaced by

A. prevalent B. reliable

C. expensive D. exquisite

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5. The paragraph following the passage most probably discusses

A. how collectors locate and purchase collectibles

B. why collectibles are risky investments

C. where to buy collectible toys

D. when to sell a collectible item for profit.

"Reading passage 24...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Before Felix arrived in Baghdad, Miss Bohun had arranged for him to have lessons with a Mr Posthorn of the Education Office. Mr Posthorn

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was a busy man; he not only had his government job but also taught some Arab boys from a wealthy family who hoped eventually to go to an English university. He had agreed to 'fit Felix in his spare time', which meant that sometimes Felix went to Mr Posthorn's office and was told to study this or that, and occasionally Mr Posthorn managed to find a spare hour when he dropped in to Miss Bohun's and gave Felix some instruction. Most of Felix's day was spent in study in his bedroom. He knew he would not get far in this way and he knew also that Mr. Posthorn would have been willing to give him more attention had he, like Miss Bohun, not been disappointed in him. Miss Bohun did not say or do anything that gave Felix any clue as to how he had failed her, but Mr Posthorn, after testing his knowledge, said without hesitation, What on earth have you been doing with yourself since you left England?' Felix explained that in Cairo he had taken lessons with an old English lady, an ex-governess to a royal family, who had taught him English composition, French, drawing geography and history. Unfortunately she had known less Greek, Latin and mathematics than he had. His mother had treated lessons there as a joke, and said: 'Never mind, darling, when we return to England we'll make up for lost time.'

'Your parents ought to have been ashamed of themselves, keeping you away from school during the most important years of your life. I can't understand it,' said Mr Posthorn. 'Your father was an educated man, wasn't he?'

Felix explained: 'It wasn't my father's fault. Mother wouldn't let me go back to England when the war started. Father was angry, but Mother said: "If he goes I may not see him again."

Mr Posthorn said: 'You'll never make up for it', but Felix, although he knew it to be a serious matter, could not really care.

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1. *Before he arrived Miss Bohun had arranged for Felix*

A. go to school in the Education Office.

B. to have private lessons with some Arab boys.

C. to study at home every morning.

D. to be taught by someone who had another job.

2. *Felix did not feel the arrangements Miss Mohun had made were satisfactory because*

A. he knew Miss Bohun was disappointed in him.

B. his lessons were very irregular.

C. he did not like Mr Posthorn.

D. he didn't like studying at Miss Bohun's.

3. *Felix's lessons, before he came to stay with Miss Bohun,*

A. were shared with some children from a royal family.

B. were not thought suitable by his father.

C. had not covered some subjects properly.

D. had frequently been interrupted by his mother.

4. *What did Mr Posthorn think of Felix's education?*

A. He thought his father had not encouraged him enough.

B. He was surprised that Felix had managed to learn anything at all.

C. He thought Felix had wasted a great deal of valuable time.

D. He believed that Felix could catch up with the other boys later.

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5. Why didn't Felix go home to England when the war started?

A. His parents wanted to keep him with them.

B. His mother would not agree to his going

C. His father intended to teach Felix himself

D. He did not really want to go.

"Reading passage 25...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Hatred is a fundamental human emotion that has deep roots in society and culture. Psychologists believe that group identity and cohesion depend to a large extent on having a common enemy. It seems that the existence of "bad guys" is an important element in defining who we are within a larger realm. It could be said that human beings love to hate.

The first signs appear early in life when a child, faced with blame for some mistake, immediately accuses another child or an inanimate object such as a teddy bear. Later, on the schoolyard playground, children in rival groups vie for attention and influence. These basic responses translate into more powerful emotions later in life.

One area where deep-rooted hatred is exhibited is in the ethnic clashes that constantly occur around the globe. These conflicts are not only over territory but also involve emotional issues of group identity and unity of purpose. For many, there is no "us" without a "them" to hate. In a world where conflict between superpowers is on the decline, it may be that humanity will have difficulty adapting to a state of mutual respect and cooperation.

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1. Which of the following is the best title for the passage?

A. Roots of Society.

B. Group Unity.

C. A Basic Emotion.

D. Social and Cultural Problems.

2. According to the passage, what is believed to be an important aspect of defining group identity?

A. Facing a common enemy.

B. Being reluctant to hate.

C. Accepting blame for past actions.

D. Ignoring a larger realm.

3. In line 10, the word "vie" could best be replaced by which of the following?

A. cooperate C. manipulate

B. compete D. defend

4. According to the passage, early childhood responses to blame

A. are not related to stronger feelings in adulthood.

B. are complex expressions of emotion.

C. demonstrate how human beings love to hate.

D. are not well understood by psychologists.

5. The author suggests that when children make mistakes, they

A. join rival gangs on schoolyard playgrounds.

B. rarely accept responsibility for their actions.

C. need emotional support from personal objects like teddy bears

D. readily admit to their errors.

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"Reading passage 26...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

In 1752, Benjamin Franklin made his textbook experiment with a brass key and a silk kite that he flew in a thunderstorm to prove that lightning and electricity are the same thing. In 1920, a kite-flying championship for families and individuals was held in London. These two seemingly unrelated events underscore the fact that kites can be flown for both pleasure and scientific purposes. For example, in 1800s weather bureaus flew kites to record temperature and humidity at certain altitudes. On one occasion, ten kites were strung together and flown at a height of four miles to lift men and carry cameras aloft.

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The kite's ability to fly depends on its construction and the way that its line is attached. The familiar diamond-shaped kite flies when its covered face is aligned against the wind flow. The line attached to the nose of the kite pulls it into the wind, thus creating the necessary angle for the lift force. If the kite's construction and the angle of the air stream are correct, the kite will encounter greater pressure against its face and lower pressure against its back. The difference in the pressure creates a lift that causes the kite to rise until it hangs level from its bridle. Its angle against the wind should be sufficiently large or small to create maximum lift to overcome both drag and gravity. The towing point to which the line is attached is important because it sets the kite's angle relative to the air flow. Although the kite must be headed up and into the wind with a velocity of 8 to 20 miles per hour, it can maintain its position through a tail, a rudder a keel, vents, or tassels.

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1. What is the main topic of the passage?

A. How kites can be used.

B. Why kites are flown.

C. What parts kites consist of.

D. What makes kites stay up in the air.

2. According to the passage, the kite flies when its nose is

A. pointed away from the ground.

B. pointed into the wind flow

C. pointed to the ground.

D. pointed downwards

3. What is the necessary condition for the kite to fly?

A. The kite must be sufficiently strong to withstand great pressure.

B. The kite must be diamond-shaped and the wind of a certain velocity.

C. The pressure against its back must be lower than the pressure against its face.

D. The pressure of the air flow must be lower than the weight of the kite.

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4. According to the passage, the line of the kites is important because it .....

A. lifts the kite's cover and frame into the air space.

B. contributes to the shaper of the kite and extends it.

C. determines the angle between the kite and the air flow.

D. conveys the direction of the wind and the air flow.

5. The word "velocity" in line 22 most nearly means.....

A. force C. speed.

B. span D. measure.

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"Reading passage 27...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

It was on one of the hottest August days and at twelve o'clock exactly, for a church clock was striking the hour that a short, heavily-built woman of about fifty, carrying a shopping bag, came out from the darkness of an old storehouse where she worked every morning as a checker, and set off along the narrow grey street to a bus stop. Most of the factories and offices in the town were closed for two weeks but the storehouse, which held foodstuffs and other goods, had remained open during the holidays. The heat, made worse by the heavy smell of petrol from the main street near by and undisturbed by the slightest current of cooler air, enveloped her. She was neither dressed nor built for energetic activity on a hot day, being very short indeed, and fat, so that she had to roll a little in order to get along. Her tight black dress was worn without a belt or any ornaments other than a large metal cross, well fingered, but of no special value, which hung on a white ribbon around her neck. Her cracked shoes made loud footsteps in the silence of the empty street of closed buildings. The worn old bag she carried caused her to lean over slightly to her right as she walked, but it was clear that she was used to carrying such heavy weights.

Reaching her usual bus stop, she put down her bag and rested. Then, suddenly conscious of being watched, she turned quickly round and looked sharply upward at the tall man behind her.

He was the only other person waiting, and indeed, at that moment, the only other person in the street. She had never spoken to him, yet his face was already familiar to her: so big, so uncertain, so sweaty. She had

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seen it yesterday, and the day before, and for all she knew the day before that as well. For the last three or four days anyway, this great nervous lump of a man, waiting for a bus or hanging about on the footpath outside the storehouse, had become a figure of the street for her; and what was more, a figure of a certain definite type, though she had yet to put her finger on exactly which type it was. More than once, she had felt his interest in her and she had wondered whether he was a policeman.

1. Why were there so few people about in this particular street at midday?

A. It was too hot to be outside.

B. Most workers were on holiday.

C. The lunch-time break had not yet started.

D. Not many people lived in the area now.

2. What was the woman wearing?

A. a dark dress with a lot of jewellery.

B. a loose summer dress.

C. a dress with a white collar.

D. a plain and simple dress.

3. The woman was hindered in walking by

A. her tight dress.

B. her heavy necklace

C. her round shape.

D. her worn-out shoes.

4. The woman turned round because .....

A. she heard someone coming.

B. she thought the bus was due.

C. she remembered about her bag.

D. she felt someone looking at her.

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5. Why did the woman recognise the man by the bus stop?

A. He was the local policeman.

B. He traveled on the bus regularly.

C. He had been near the storehouse before.

D. He was like someone she knew well.

"Reading passage 28...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

The body of primitive man, a faraway and primitive man call Homosapiens, so far as we can reconstruct from the fragmentary evidence we have, was exactly like our own, and his brain was as big as that of modern man and quite as complicated in structure. His intelligence and his ability to learn were probably as great as those of the average man today, but he had a very meager inheritance of knowledge.

The use of tools and weapons of a primitive sort was probably passed on from the subhuman creatures, who had learned how to break stones and use the sharp-edged pieces for cutting and scraping, and how to use a short, heavy stick for a club and a long, pointed one for a spear. The subhuman creatures knew how to make use of fire when they found it, but they did not know how to make it.

They had probably also discovered the advantages of social living; that several families living together in a tribe could offer each other help and protection, and that hunters killed more games if they banded together and had a leader to direct the hunt.

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The discovery that social living increased the odds in favor of survival was, perhaps, primitive man's greatest discovery - greater than either the discovery of fire or the invention of the wheel.

1. What we know of primitive man is bassed upon.....

A. pieces of evidence.
B. a great deal of evidence.
C. no evidence.
D. pictures in caves.

2. The first real man.....

A. was unintelligent.
B. was incapable of learning.
C. received very little knowledge from his ancestors.
D. received a great store of knowledge from his ancestors.

3. According to the author, man became a social being because.....

A. co-operation was necessary for survival.
B. in prehistoric times only the strongest survived.
C. by nature he is a social being.
D. none of these

4. A direct result of primitive mans discovery of the advantages of social living was a .....

A. family.
B. tribe.
C. city.
D. nation.

5. The author believes that man's discovery of the advantages of social living is.....

A. significant.
B. of great significance.
C. insignificant.
D. well-known.

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"Reading passage 29...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Surrealism was a movement in graphic art and literature that was founded in Paris, in 1924, by Andre Breton. Inspired by another movement in art called Dadaism, the Surrealist movement has been one of the most influential art movements in the 20th century. It eventually had a worldwide audience, flourishing notably in the United States during World War II. Surrealism focused on the role of the unconscious in the creative process. In a nihilistic protest, it rejected all aspects of Western culture. Surrealist writers, such as Aragon and Soupalt, believed in directly transcribing onto paper anything their unconscious mind wished them to. They never altered or revised what they wrote because that would have interfered with the purity of their creation. Surrealist painters, a group that included such famous names as Miro, Dali, and Ernst, displayed a wide variety of style and content. Though Breton was the founder of this movement, his strong leadership style brought about dissent, which resulted in several of the painters officially breaking away from the movement.

1. With what topic is this passage primarily concerned?

A. Influential painters such as Miro, Dali and Ernst.

B. The Surrealist movement in graphic art and literature.

C. Nihilism as an aspect of the Surrealist movement.

D. Andre Bretons leadership style.

2. As used in line 1, which of the following is the closest in meaning to the phrase "a movement"?

A. a trend C. an exercise

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B. an action D. a gesture

3. Which of the following is closest in meaning to the word "inspired" in line 2?

A. excited C. stifled

B. influenced D. created

4. Why does the author mention Dadaism?

A. To demonstrate the importance of Surrealism.

B. To give background information about Surrealism.

C. To show the lack of influence of Dadaism.

D. To infer that Andre Breton rejected Dadaism.

5. What does "it" in line 7 refer to?

A. a protest C. Surrealism

B. the unconscious D. the creative process

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"Reading passage 30...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Finnish-born botanist William Nylander taught at the University of Helsinki for a number of years and later moved to Paris, where he lived until his death at the end of the nineteenth century. During the second half of the last century, he became a prominent figure in the field of lichenology.

Botanists from all over the world sent samples to his laboratory to be analyzed and classified. It can be said without exaggeration that four out of five lichens bear his name.

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He was the first to realize the importance of using chemical reagents in the taxonomy of lichens. He selected the most common reagents used by the chemists of his time. Lichenologists all over the world still used these reagents, including tincture of iodine and hypochlorite, in their laboratories. During the first half of the twentieth century, a Japanese named Arahina added only one chemical product, P-Phenol diamines.

Nylander was also responsible for discovering that the atmosphere of big cities hindered the lichens' development and caused them to disappear. Now they are used to detect atmospheric pollution.

Nevertheless, he considered lichens to be simple plants and vehemently opposed the widely accepted modern theories that lichens are a compound species formed by two discordant elements: algae and fungi.

1. Internationally renowned scientists sent lichen samples to Nylander because .....

A. he considered them to be simple plants.

B. he used reagents to determine their use.

C. he analyzed and classified them.

D. he collected and preserved them

2. Which of the following is not true?

A. Nylander accepted his colleagues theories on the composition of lichens.

B. Eighty per cent of lichens bear Nylander's name.

C. Today lichens are used to detect atmospheric pollution.

D. Most botanists consider lichens to be a compound species.

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3. All of the following are true about Nylander except:

A. He was the first to use chemical reagents in the taxonomy of lichens.

B. He believed that lichens were simple plants.

C. He was an esteemed lichenologist.

D. He taught botany at university of Paris.

4. According to accepted nineteenth century theories, which elements form the composition of lichens?

A. Iodine and chemical reagents.

B. Algae and fungi.

C. Hypochlorite and iodine.

D. Chemical reagents and atmospheric chemicals.

5. How could William Nylander best be described?

A. Degenerate C. Ingenious

B. Domineering D. Anxious

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"Reading passage 31...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

A combination of sewage, salt, air pollution, sun, sand and wind may destroy the huge statue on the outskirts of Cairo. This statue of the Sun God has the body of a lion and the face of a human being. It is five thousand years old, but it is too badly damaged to be completely saved.

The statue had already been dug out of the sand three times. However, the latest problems are much more serious. First, there are no

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proper drains and water pipes in the neighbourhood and the underground passages round the statue have become blocked. Too much water has been running into the stone statue for several years. As a result, tiny pieces of salt have been left on the stone and have damaged it.

Secondly, air pollution from the increasing amount of traffic in Cairo is also destroying the ancient statue. The air is so full of poisonous gases that it is making the stone crumble and decay even faster.

Thirdly, the statue is being damaged by extremes of temperature. For example, although the air is very cold at night, during the day the stone of the statue becomes very hot under the strong sun. Other natural forces such as severe sandstorms also attack the statue.

Finally, the tourists who visit the statue every day also cause a lot of damage.

1. The statue was built.....years ago.

A. 50 C. 5,000

B. 500 D. 50,000

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2. The underground passages round the statue are full of.....

A. waste and water.

B. gold and water.

C. silver and copper.

D. drains and water pipes.

3. Part of the statue looks like a lion and part like.....

A. the sun. C. a star.

B. the moon. D. a person.

4. What have polluted the air near the stable?

A. The weather and the temperature.

B. The sun and the moon.

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C. Proper drains and water pipes.

D. Cars, buses and lorries.

5. *Cairo is in.....*

A. France C. Egypt

B. Iran. D. Japan.

"Reading passage 32...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Audio enthusiasts have long searched for a medium for recording and playing sound of perfect quality. The introduction of the compact disc player, the first piece of equipment to use digital technology, satisfied many audiophiles, yet a CD player, as it is commonly referred to, has one serious drawback - it is only a playback device. Now there exists an exciting new digital medium capable of making endless perfect copies of music from any source.

This ultimate piece of equipment, called a digital audio tape machine (DAT for short), has been withheld from the market for a number of years because of the dispute between manufacturers and the recording industry. Home taping using cassette and reel-to-reel recorders, and now DAT machines, deprives record companies of an estimated $1 billion in revenue a year. Although it is impossible to prevent all home recordings, the compromise recently announced prevents owners of DAT machines from making copies. They will still be able to use their machines to copy an original digital tape or compact disc, or any non-digital sound source. It is expected that DAT will become the standard format for playback and recording within a decade.

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1. What is the main topic of this passage?

A. A new digital medium.
B. Audio enthusiasts.
C. Playback devices.
D. Perfect sound quality.

2. According to the passage, what were the first audio components based on digital technology?

A. Reel-to-reel recorders.
B. Cassette recorders.
C. Digital audio tape machines.
D. Compact disc players.

3. In line 5, the word "drawback" could best be replaced by which of the following?

A. convenience
B. benefit
C. disadvantage
D. feature

4. It can be inferred from the passage that DAT machines.....

A. were technologically feasible several years ago.
B. are far from perfect.
C. will not replace conventional means of recording.
D. can never satisfy audiophiles.

5. According to the passage, a dispute has existed between manufacturers of DAT machines and the recording industry because.....

A. DAT machines may not generate adequate revenues to justify their introduction.
B. both sides want to dominate the home taping business.
C. home taping would deprive the recording industry of much revenue.
D. manufacturers have unfairly withheld DAT machines from the market.

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"Reading passage 33...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Situated in the central mountains of Alaska, a peak named Denali rises 20,320 feet above sea level. It is the highest peak in North America and the center of Denali National Park. One of America's greatest wilderness areas, the park has had limited access to visitors, but in spite of this tourism rose from under 6,000 visitors in 1950 to over 546,000 visitors in 1990. The increasing popularity of this park is prompting serious discussions about the future use of Denali as well as how to preserve wilderness areas in general.

One important issue of land use arises when parts of National Parks are owned by individuals. In Denali, though most of the land in this vast tract of more than a million acres is owned by the National Park Service, several thousand acres are still privately owned as mining tracts. These mining tracts in Denali were once abundant sources of gold, but they were sources of heavy metals such as arsenic and lead that polluted rivers and streams. Environmentalists were successful in getting the government to require mining companies to submit statements showing the potential impact of a mining project before they are allowed to begin mining. Because of this requirement, many individuals closed their mines and some sold their land to the National Park Service. Some land owners, however, are wondering if it is better to sell their land to the government or keep it for possible future use. Tourism in this previously remote area is bound to rise, as more roads are built to provide easier access to the park. This increase in the number of visitors creates a demand for hotels and other real estate development. The economic implications of this are of interest to the land owners, but are dismaying to those interested in preserving the wilderness.

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1. What is the primary focus of this passage?

A. Controversies over land use in Denali.

B. Miners selling their property in Denali.

C. Alaska building more roads to Denali.

D. Limiting tourist access to Denali.

2. The word "wilderness" in line 4 could best be replaced by the word.....

A. dangerous. C. rural

B. natural D. pastoral.

3. The word "prompting" in line 6 could best be replaced by which of the following?

A. promising C. initiating

B. sanctioning D. trapping

4. As used in line 8, which of the following is most similar to the word "preserve"?

A. protect C. investigate

B. enclose D. foster

5. The word "arises" in line 9 could best be replaced by.....

A. surrenders. C. volunteers

B. occurs. D. prospers.

"Reading passage 34...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Scientists have established that influenza viruses taken from man can cause the disease in animals. In addition, man can catch the disease

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from animals. In fact, a great number of wild birds seem to carry the virus without showing any evidence of illness. Some scientists conclude that a large family of influenza viruses may have evolved in the bird kingdom, a group that has been on the earth 100 million years and is able to carry the virus without contracting the disease. There is even convincing evidence to show that virus strains are transmitted from place to place and from continent to continent by migrating birds.

It is known that two influenza viruses can recombine when both are present in an animal at the same time. The result of such recombinations is a great variety of strains containing different H and N spikes. This raises the possibility that a human influenza virus can recombine with an influenza virus from a lower animal to produce an entirely new spike. Research is underway to determine if that is the way that major new strains come into being. Another possibility is that two animal influenza strains may recombine in a pig, for example, to produce a new strain which is transmitted to man.

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1. According to the passage, scientists have discovered that influenza viruses.....

A. cause ill health in wild birds.

B. do not always cause symptoms in birds.

C. are rarely present in wild birds.

D. change when transferred from animals to man.

2. What is known about the influenza virus?

A. It was first found in a group of very old birds.

B. All the different strains can be found in wild birds.

C. It existed over 100 million years ago.

D. It can survive in many different places.

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3. According to the passage, a great variety of influenza strains can appear when.....

A. H and N spikes are produced.

B. animal and bird viruses are combined

C. dissimilar types of virus recombine.

D. two viruses of the same type are contracted

4. New strains of viruses are transmitted to man by.....

A. a type of wild pig.

B. diseased lower animals.

C. a group of migrating birds.

D. a variety of means.

5. It can be inferred from the passage that all of the following are ways of producing new strains of influenza viruses except:

A. Two influenza viruses in the same animal recombining.

B. Animal viruses recombining with human viruses.

C. Two animal viruses recombining in one animal.

D. Two animal viruses recombining in a human.

"Reading passage 35...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Only two spiders found in the continental United States are deadly to humans: the black widow and the brown recluse. The black widow is found in all the 48 contiguous states, more commonly in the South and

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West than in the North. Crabill describes it as "a shy and retiring spider that doesn't go looking for trouble." The black widow's bite is excruciatingly painful. "Sometimes even morphine won't knock out the pain," Crabill says.

But at least a black widow's bite can be treated; there is no effective treatment for a brown recluse's bite. This spider, sometimes called the violin spider because of a violin-like marking on its upper body, is found predominantly in the South, especially in the Gulf States, and in the West. They are far more to be feared than the United States tarantula. Crabill explains: "All tarantulas native to the United States are not known to be hazardous to life, although they will bite. As you get down into the New World tropics, some are extremely dangerous, and here is where you get into trouble with tarantulas as pets. The only safe rule is: If you don't know where it came from, don't handle it."

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1. All of the following is true about the brown recluse except:

A. It is more deadly than the black widow

B. It can be handled easily.

C. It is more common in the southern states.

D. It is distinctively marked.

2. According to the passage morphine is .....

A. good for killing black widow spiders.

B. a painkiller.

C. a total cure for a spider bite.

D. sold mostly in the South and West.

3. The author implies in the passage that tarantulas

A. are found only in the New World tropics.

B. make good pets.

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C. are a kind of spider.

D. should never be handled by humans.

4. What conclusion can we draw about Crabill?

A. He has never seen a tarantula.

B. He is an expert on spiders.

C. He probably has a New World tarantula as a pet.

D. He would not use morphine for a spider bite.

5. The word "hazardous" in line 14 most nearly means.....

A. adventurous. C. dangerous.

B. poisonous. D. deadly.

"Reading passage 36...

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Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

There are many varieties of spider in the American Southwest, but none receives more respect than the western black widow, Latrodectus hesperus. This poisonous spider, also called the "hour-glass" or "shoe-button" spider for the shape of the red markings on its abdomen, produces venom 15 times more powerful than that of a rattlesnake. However, few deaths can be blamed on this insect because bites are rare and only a small amount of poison enters the body.

The female adult black widow may reach a length of $1^1/4$ inches, while the smaller male averages 1/4 inch long. The adult female has a shiny black bulb-shaped abdomen, which distinguishes it from the male of the species. The male is generally brown with red and white markings on its flat underside.

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The female adult deposits its eggs in specially constructed sacs that hold from 50 to 250 eggs. The tiny pale spiderlings hatch within a few months and gradually develop into adults in one to two years. Some females live up to three years. The male does not fare so well, as it sometimes suffers the fate of being consumed by the female after the summer mating season.

1. What does the passage mainly discuss?

A. Varieties of spider in the southwestern U.S

B. Characteristics of Latrodectus hesperus.

C. Poisonous animals of the American Southwest

D. The abdomens of black widow spiders.

2. It can be inferred from the passage that rattlesnakes.....

A. cause more deaths than black widows.

B. do not have markings on their bodies.

C. are limited in geographical range.

D. have more powerful venom than black widows.

3. Which of the following is not mentioned in the passage as a difference between a male and female black widow?

A. Its body length. C. The potency of its venom.

B. The shape of its body. D. Its life span.

4. In line 12, the word "underside" refers to.....

A. the portion of the head closest to the ground.

B. the legs.

C. the upper back.

D. the abdomen.

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5. According to the passage, the maturation of baby black widow spiders occurs.....

A. very rapidly

B. over a couple of years.

C. within several months.

D. during the summer mating season.

"Reading passage 37...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

An election year is one in which all four numbers are evenly divisible by four (1944, 1948, etc.). Since 1840, American presidents elected in years ending in zero have been destined to die in office. William H. Harrison, the man who served the shortest term, died of pneumonia several weeks after his inauguration.

Abraham Lincoln was one of four presidents who were assassinated. He was elected in 1860, and his untimely death came just five years later.

James A. Garfield, a former Union army general from Ohio, was shot during his first year in office (1881) by a man to whom he wouldn't give a job.

While in his second term of office (1901), William McKinley, another Ohioan, attended the Pan-American Exposition at Buffalo, New York. During the reception, he was assassinated while shaking hands with some of the guests.

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Three years after his election in 1920, Warren G. Harding died in office. Although it was never proved, many believe he was poisoned.

Franklin D. Roosevelt had been elected four times (1932, 1936, 1940 and 1944), the only man to serve so long a term. He had contracted polio in 1921 and died of the illness in 1945.

John F. Kennedy, the last of the line, was assassinated in 1963, only three years after his election.

Will 1980's candidate suffer the same fate?

1. Which of the following was not an election year?

A. 1960 C. 1888

B. 1930 D. 1824

2. Which president served the shortest term in office?

A. Abraham Lincoln C. William McKinley

B. Warren G. Harding D. William H. Harrison

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3. Which of the following is true?

A. All presidents elected in years ending in zero have died in office.

B. Only presidents from Ohio have died in office.

C. Franklin D. Roosevelt completed four terms as president.

D. Four American presidents have been assassinated.

4. How many presidents elected in years ending in zero since 1840 have died in office?

A. 7 C. 4

B. 5 D. 3

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5. Which of the following was not assassinated?

A. John F.Kennedy C. Abraham Lincoln

B. Franklin D. Roosevelt D. James A. Garfield.

"Reading passage 38...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

I get a lot of letters at this time of year from people complaining that they have a cold, which won't go away. There are so many different stories about how to prevent or cure a cold. It's often difficult to know what to do. Although colds are rarely dangerous, except for people who are already weak, such as the elderly or young babies. They are always uncomfortable and usually most unpleasant. Of course you can buy lots of medicines which will help to make your cold less unpleasant, but you must remember that nothing can actually cure a cold or make it go away faster. Another thing - is 'that any medicine which is strong enough to make you feel better could be dangerous. If you are already taking drugs for some other illness so always check with your chemist or doctor to see whether they are all right for you. And remember they might make you sleepy - please don't try to drive if they do! Lastly, as far as avoiding colds is concerned, whatever you may be told about magic foods or drinks, the best answer is to keep strong and healthy - you'll have less chance of catching a cold, and if you do, it shouldn't be so bad.

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1. This is from .....

A. a doctor's notebook. B. a diary.

C. a magazine. D. a school biology book.

2. What is the writer's intention?

A. To write in an amusing way.

B. To give general advice

C. To complain about his / her health.

D. To describe personal experiences.

3. Who should talk to the doctor before buying medicine for a cold?

A. People who are already taking drugs.

B. People who have never gone to the doctor's.

C. People who have never caught a cold.

D. People who are weak.

4. What is the writer's opinion of "magic foods and drinks" ?

A. The writer doesn't believe in "magic foods and drinks".

B. The writer strongly believes in 'magic foods and drinks'.

C. They are of great help.

D. They are rarely dangerous.

5. Which word in the paragraph is closest in meaning to "unhealthy"?

A. good C. healthy

B. strong D. weak

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"Reading passage 39...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Carbohydrates, which are sugars, are an essential part of a healthy diet. They provide the main source of energy for the body, and they also function to flavor and sweeten foods. Carbohydrates range from simple sugars like glucose to complex sugars such as amylose and amylopectin Nutritionists estimate that carbohydrates should make up about one-fourth to one-fifth of a person's diet. This translates to about 75-100 grams of carbohydrates per day.

A diet that is deficient in carbohydrates can have an adverse effect on a person's health. When the body lacks a sufficient amount of carbohydrates it must then use its protein supplies for energy, a process called gluconeogenesis. This, however, results in a lack of necessary protein, and further health difficulties may occur. A lack of carbohydrates can also lead to ketosis, a build-up of ketoses in the body that causes fatigue, lethargy, and bad breath.

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1. What is the main idea of this passage?

A. Carbohydrates are needed for good health.

B. Carbohydrates prevent a build-up of proteins.

C. Carbohydrates can lead to ketosis.

D. Carbohydrates are an expendable part of a good diet.

2. The word "function" as used in line 3 refers to which of the following?

A. neglect

B. serve

C. dissolve

D. profess

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3. The word "range" as used in line 3 is closest in meaning to which of the following?

A. probe
B. proceed
C. hail
D. extend

4. In line 5, the word "estimate" could best be replaced by

A. disbelieve.
B. declare
C. calculate.
D. wonder.

5. Which of the following do carbohydrates not do?

A. Prevent ketosis.
B. Cause gluconeogeness.
C. Provide energy for the body.
D. Flavor and sweeten foods.

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Answer Keys

LEVEL B

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1.	1D	2B	3C	4D	5A
2.	1B	2A	3D	4C	5B
3.	1C	2D	3D	4A	5B
4.	1B	2B	3A	4B	5D
5.	1D	2D	3D	4A	5D
6.	1A	2B	3A	4D	5D
7.	1B	2C	3B	4B	5C
8.	1C	2A	3D	4D	5C
9.	1D	2B	3B	4A	5A
10.	1A	2B	3D	4B	5B
11.	1A	2B	3D	4B	5C
12.	1B	2D	3B	4A	5C
13.	1A	2D	3C	4D	5B
14.	1B	2D	3A	4D	5C
15.	1B	2B	3D	4C	5D
16.	1B	2A	3A	4C	5D
17.	1A	2B	3D	4D	5D
18.	1A	2B	3C	4C	5C
19.	1A	2D	3A	4C	5B
20.	1A	2A	3D	4A	5D
21.	1A	2C	3D	4D	5A
22.	1B	2C	3C	4D	5B
23.	1D	2D	3D	4B	5A
24.	1D	2B	3C	4C	5B

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25.	1C	2A	3B	4C	5B
26.	1D	2B	3C	4C	5C
27.	1B	2D	3C	4D	5C
28.	1A	2C	3A	4B	5B
29.	1B	2A	3D	4C	5B
30.	1B	2A	3B	4B	5C
31.	1C	2A	3D	4B	5C
32.	1C	2A	3D	4D	5C
33.	1A	2D	3C	4A	5C
34.	1A	2B	3C	4A	5B
35.	1B	2D	3C	4D	5D
36.	1A	2B	3B	4B	5C
37.	1B	2A	3C	4D	5B
38.	1B	2D	3D	4A	5B
39.	1C	2B	3A	4A	5D
40.	1A	2B	3D	4C	5B

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Part Three

LEVEL C

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"Reading passage 1...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Research into happiness is always open to question. Do people when asked, tell the truth about whether or not they are happy? Isn't it peculiar to tell a complete stranger that you are miserable? Possibly. Nevertheless, people who fill in questionnaires without giving their names show the same sort of results as those in open interview. It might also be suggested that people do not know whether they are happy or not. But, if you believe that most people are aware of their own emotional state and express it honestly when asked, the research makes some fascinating discoveries.

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It is interesting to note what does not necessarily make you happy. Class, wealth, social position, intelligence and race are all poor indicators (although poverty is a good indicator of unhappiness). Women are slightly happier than men, and older people rather more satisfied - though less joyful - than younger people. But most people are, or claim to be, happy. This is, surprisingly, the same for everyone. "Whatever situation people are in, whether they are prisoners or lottery winners, roughly the same levels of happiness on average can be found." Most people score six or seven on a scale of one to ten.

Marriage is a greater source of happiness than being single. 35 percent of married men and 41.5 percent of married women claim to be very happy, whereas the figures for single men and women are 18.5 percent and 25.5 percent. However, having children is not the source of happiness many believe it to he. Survey after survey shows that happiness levels begin to fall after the birth of the child, reaching their point in the

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teenage years and only returning to previous levels lowest when the children leave home. This is rather strange, since people keep on having kids despite the clear evidence that having children makes you less happy. One possible explanation is that there are things that people consider more valuable than happiness, like a feeling of being worthwhile. Or may be bad marriages stick together because of children.

1. Why could research into happiness be unreliable?

A. It isn't possible to identify the people answering the questions.

B. Those filling in questionnaires can copy other people's answers.

C. People don't tell the truth when talking to strangers.

D. People may not be sure of their own emotions.

2. What did the researchers discover about levels of happiness?

A. A sudden change in circumstances can make people less happy.

B. Childhood is the happiest time of life.

C. There is little variation from one person to the next.

D. Successful people are more likely to be happy.

3. According to the research, which people would be happiest?

A. Single people

B. The parents of teenagers.

C. Married couples with a new baby.

D. Married couples without children.

4. According to the passage, it is difficult to explain why people

A. remain married in spite of being unhappy.

B. consider marriage worthwhile.

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C. continue to have children.

D. value happiness more than anything else.

5. In general, the writer thinks the results of the research are

A. incorrect. C. unexpected.

B. unbelievable D. unfair.

"Reading passage 2...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

The fact that some naturally left-handed children are forced into becoming right-handed may even result in levophobia, an irrational fear of the left. Sufferers from this rare condition find their hearts pound as if a heart attack were coming on as a result of their brains releasing adrenaline at the mere prospect of a left-oriented maneuver. They refuse to stand on the left side of an elevator, make left-hand turns, when driving, sometimes even to look to the left. Psychologists believes levophobia will only disappear entirely when left-handed children - a minority in all known societies - are fully accepted.

1. What was the preceding paragraph probably about?

A. Other problems caused by attitudes towards left-handed children.

B. The advantages of being right-handed as a child.

C. Other causes of levophobia.

D. A definition of levophobia.

2 . It may be inferred from the passage that.....

A. levopnobia affects a minority in all known societies.

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B. levophobia attacks may occur before a left-handed movement is required.

C. excess adrenaline is a contributory cause in levophobia.

D. levophobia causes heart attacks.

3. The passage suggests that levophobia sufferers.....

A. are afraid of right-handed people.

B. generally refuse to use elevators unless forced to.

C. never look to their left-hand side.

D. often have to seek roundabout routes when driving.

4. It is believed that levophobia will not be eradicated until.....

A. certain general attitudes change.

B. left-handers are in a majority.

C. sufferers' irrational fears are dealt with by psychologists.

D. sufferers change their uncooperative ways.

5. According to the passage, levophobia .....

A. affects only children.

B. is likely to disappear soon.

C. is a psychological problem.

D. is a heart ailment.

"Reading passage 3...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

During the nineteenth century the tranquil surface of English village life often hid a surprising depth of personal bitterness and

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organised class conflict. In the 1830s the countryside was literally set alight in the outbreak of arson and machine-breaking that accompanied the "Labourers Revolt". In the 1870s the 'Revolt of the Field' led by Joseph Arch attempted to establish a farm workers' union, but was met with organised hostility and petty vindictiveness from farmers and land owners. After a time rural peace was restored and Arch's union was broken, but the everyday tensions of class conflict lay only slightly beneath the surface.

As with any isolated and large self-contained community the agricultural village was often the object of a fierce loyalty among its inhabitants. From its customs and traditions the village could draw upon a strong sense of identity and morality which, looking back, may easily be mourned in a more impersonal, a moral and uncertain modern world. This sense of certainty was probably the village's greatest source of strength. Inevitably the boundaries of what was and was not considered permissible in village life were much dearer in the nineteenth century, as they were in Victorian society generally. This conferred a sense of order on village life, a sense of place both geographical and social. For those villagers who accepted their "place" this state of affairs created a not altogether unwelcome sense of security. For those who found the social order unacceptable - the rebellious, the ambitious or simply the single minded - the village could become a prison, dispiriting and mean-spirited, restricting the individualist by the vicious purveyance of gossip and innuendo.

1. *Why did Archs union fail?*

A. Because of personal feelings.

B. Because he committed crimes.

C. Because it was not well organised.

D. Because the employers opposed it.

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2. How did the majority of villagers regard their village?

A. They regretted any changes.

B. They were proud to live independent of the cities.

C. They were very committed to it.

D. They found its strict morality repressive.

3. According to the passage, compared with nineteenth-century villagers, people in modern society are.....

A. less hypocritical.

B. less secure.

C. better educated.

D. more law-abiding.

4. Which aspect of village life troubled people who did not accept their place?

A. The immorality of the land owners.

B. The subservience of the inhabitants.

C. The cruel punishments.

D. The narrowness of outlook.

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5. The word 'village' in the last paragraph could best be replaced by.....

A. commune.

B. country.

C. district.

D. county.

"Reading passage 4...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Light from a living plant or animal is called bioluminescence, or cold light, to distinguish it from incandescence, or heat-generating light.

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Life forms could not produce incandescent light without being burned. Their light is produced by chemicals combining in such a way that little or no measurable heat is produced.

Although bioluminescence is a relatively complex process, it can be reduced to simple terms. Living light occurs when luciferin and oxygen combine in the presence of luciferase. Fireflies require an additional compound called ATP.

Much remains unknown but many scientists who study bioluminescence believe that the origin of the phenomenon goes back to a time when there was no oxygen in the earth's atmosphere, it was poisonous to life forms. Plants and animals produced light to use up the oxygen.

Millions of years ago, all life produced light to survive. As the millennia passed life forms on earth became tolerant of, and finally dependent on oxygen, and the adaptation that produced bioluminescence was no longer necessary, but some primitive plants and animals continued to use the light for new functions such as mating or attracting prey.

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1. With what topic is the passage primarily concerned?

A. Bioluminescence.

B. Luciferase.

C. Primitive plants and animals.

D. The earth's atmosphere.

2. According to the author, why has bioluminescence continued in modern plants and animals?

A. For survival.

B. For mating or attracting prey.

C. For producing heat.

D. For burning excess oxygen.

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3. Bioluminescence is described as all of the following except:

A. A complex chemical process.

B. An adaptation of early plants and animals to the environment.

C. A form of cold light.

D. A poisonous substance.

4. The word "primitive" in line 17 is closest in meaning to.....

A. very old. C. very important.

B. very large. D. very common.

5. The word "it" in line 2 refers to.....

A. a plant. C. bioluminescence.

B. an animal. D. incandescence.

"Reading passage 5...

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Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Carnegie Hall, the famous concert hall in New York City, has again undergone a restoration. While this is not the first, it is certainly the most extensive in the building history. As a result of this new restoration, Carnegie Hall once again has the quality of sound that it had when it was first built.

Carnegie Hall owes its existence to Andrew Carnegie, the wealthy owner of a steel company in the late 1800s. The hall was finished in 1891 and quickly gained a reputation as an excellent performing arts hall where accomplished musicians gained fame. Despite its reputation, however, the

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concert hall suffered from several detrimental renovations over the years. During the Great Depression, when fewer people could afford to attend performances, the directors sold part of the building to commercial businesses. As a result, a coffee shop was opened in one corner of the building, for which the builders replaced the brick and terracotta walls with window panes. A renovation in 1946 seriously damaged the acoustical quality of the hall when the makers of the film Carnegie Hall cut a gaping hole in the dome of the ceiling to allow for lights and air vents. The hole was later covered with short curtains and a fake ceiling, but the hall never sounded the same afterwards.

In 1960, the violinist Isaac Stern became involved in restoring the hall after a group of real estate developers unveiled plans to demolish Carnegie Hall and build a high-rise office building on the site. This threat spurred Stern to rally public support of Carnegie Hall and encourage the City of New York to buy the property. The movement was successful, and the concert hall is now owned by the city. In the current restoration, builders tested each new material for its sound qualities, and they replaced the hole in the ceiling with a dome. The builders also restored the outer walls to their original appearance and closed the coffee shop. Carnegie has never sounded better, and its prospects for the future have never looked more promising.

1. This passage is mainly about.....

A. changes to Carnegie Hall.

B. the appearance of Carnegie Hall.

C. Carnegie Hall's history during the Great Depression.

D. damage to the ceiling in Carnegie Hall.

2. The word "extensive" in line 3 could best be replaced by which of the following?

A. fabulous

B. thorough

C. devoted

D. continuous

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3. In line 10, what is the meaning of the word 'detrimental'?

A. dangerous C. extreme

B. significant D. harmful

4. What major charge happened to the hall in 1946?

A. The acoustic dome was damaged.

B. Space in the building was sold to commercial businesses.

C. The walls were damaged in an earthquake.

D. The stage was renovated.

5. Who was Andrew Carnegie?

A. Aviolinist

B. An architect.

C. A steel mill owner.

D. The mayor of New York City.

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"Reading passage 6...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

The Timber rattlesnake, once widespread throughout the eastern United States, is now on the endangered species list and is extinct in two eastern states in which it once thrived. Compared to its western cousins, the Timber rattlesnake may be especially vulnerable because of certain behaviors adapted for coping with the cold climate in which it lives.

Rattlesnakes are generally found in warm climates because, like all reptiles, they cannot generate or regulate their own body temperature internally and must rely on the sun's warmth for heat. But Timber

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rattlesnakes migrated into colder northern areas about 8,000 years ago when glaciers retreated. In these northern regions, the snakes developed a number of adaptive strategies to survive, but ultimately these behaviors make them more vulnerable to human predation, their main threat.

One survival strategy the snakes have developed is hibernation. For approximately eight months of the year, the rattlers remain motionless in deep frost-free crevices, with their body temperature dropping as low as 40 degrees. In the spring when they emerge, they must warm their chilled bodies by sunning for three or four days on rocks in the open. This behavior, coupled with the fact that Timber rattlesnakes tend to concentrate in large numbers at their wintering sites, makes them easy prey. Gestating females are particularly vulnerable because they spend much of their time basking in the sun in order to produce live young from eggs. In addition, females have very long interbirth intervals, producing live young only every three to five years. If a frost or cold spell comes late in the year, the entire litter of six to twelve young may die.

Efforts are underway to protect the Timber rattlesnake and its habitat from further human depredation, but in many states it is already too late.

1. What is the main topic of the passage?

A. Why Timber rattlesnakes hibernate.
B. How Timber rattlesnakes are surviving
C. How Timber rattlesnakes adapted to northern climates
D. Why Timber rattlesnakes are endangered.

2. Which of the following is closest in meaning to the word "vulnerable" in line 4?

A. unprotected
B. impervious
C. insensitive
D. deprived

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3. *Which of the following could best replace the word "emerge" in line 16?*

A. come out
B. set off
C. get up
D. see through

4. *In which of the following places might a person be most likely to find Tiber rattlesnakes in the spring?*

A. In the woods
B. In meadows
C. In bushy areas.
D. In canyons

5. *Which of the following could best replace the phrase "coupled with" in line 18?*

A. compared with
B. combined with
C. controlled with
D. supported with

"Reading passage 7...

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Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Isn't it amazing how much time we spend talking about food? "Have you ever eaten... ?" "What did you have for lunch?" and so on. And yet when you travel from one country to another, you find that people have quite different feelings about food. People often feel that what they eat is normal, and that what other people eat is strange or silly. In most parts of Asia, for example, no meal is complete without rice. In England, people eat potatoes every day. In the Middle East, bread is the main part of every meal. Eating, like so many things we do, becomes a habit, which is difficult to change. Americans like to drink a lot of orange juice and coffee. The English drink tea four or five times a day.

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Australians drink large amounts of beer, and the French drink wine every day.

The sort of meat people like to eat also differs from one country to another. Horse meat is thought to be delicious in France. In Hongkong, some people enjoy eating snakes. New Zealanders eat sheep but they never eat goat meat. The Japanese don't like to eat sheep meat because of its smell, but they enjoy eating raw fish.

So it seems that although eating is a topic that we can talk about for hours, there is very little common sense in what we say about it. People everywhere enjoy eating what they have always eaten, and there is very little we can do to change our eating habits.

1. *The writer thinks that .....*

A. people eat only what is normal to everybody.

B. people often change their feeling about food.

C. people have different opinions about food.

D. people like eating different foods as they travel from one country to another.

2. *In many Asian countries,.....*

A. people almost always have rice in their meal.

B. rice is a perfect food.

C. rice is included in every menu.

D. rice is completely eaten.

3. *The text is mainly about.....*

A. people's different attitudes to food.

B. the importance of meat.

C. strange dishes in the world.

D. food and life

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4. The Japanese enjoy eating raw fish because.....

A. it doesn't smell.

B. is special to them.

C. is it is well boiled.

D. it is not good to have fish cooked.

5. People everywhere think that.....

A. we can spend few hours talking about food.

B. there is very little common sense in talking about food.

C. there is very little common sense in what we say about the eating habit.

D. we should do much to change our eating habits.

"Reading passage 8...

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Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Although he created the game of basketball at the YMCA in Springfield, Massachusetts, Dr. James A. Naismith was a Canadian. Working as a physical education instructor at the International YMCA, now Springfield College, Dr. Naismith noticed a lack of interest in exercise among students during the wintertime. The new England winters were fierce, and the students balked at participating in outdoor activities. Naismith determined that a fast-moving game that could be played indoors would fill a void after the baseball and football seasons had ended.

First he attempted to adapt outdoor games such as soccer and rugby to indoor play, but he soon found them unsuitable for confined areas. Finally, he determined that he would have to invent a game.

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In December of 1891, Dr. Naismith hung two old peach baskets at either end of the gymnasium at the school, and, using a soccer ball and nine players on each side, organized the first basketball game. The early rules allowed three points for each basket and made running with the ball a violation. Every tune a goal was made, someone had to climb a ladder to retrieve the ball.

Nevertheless, the game became popular. In less than a year, basketball was being played in both the United States and Canada. Five years later, a championship tournament was staged in New York city, which was won by the Brooklyn Central YMCA.

The teams had already been reduced to seven players, and five became standard in the 1897 season. When basketball was introduced as a demonstration sport in the 1904 Olympic Games in St. Louis, it quickly spread throughout the world. In 1906, a metal hoop was introduced to replace the basket, but the name basketball has remained.

1. What does this passage mainly discuss?

A. The Olympic Games in St. Louis in 1904.

B. The development of basketball.

C. The YMCA athletic program.

D. Dr. James Naismith.

2. When was the first demonstration game of basketball held during the Olympics?

A. 1891 C. 1897

B. 1892 D. 1904

3. The author mentions all of the following as typical of the early game of basketball except:

A. Three points were scored for every basket.

B. Running with the ball was not a foul.

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C. Nine players were on a team.

D. The ball had to be retrieved from the basket after each score.

4. *The phrase "balked at" in line 6 could best be replaced by.....*

A. resisted. C. excelled at.

B. enjoyed. D. were exhausted by.

5. *The word "them" in line 11 refers to.....*

A. indoors. C. games.

B. seasons. D. areas.

"Reading passage 9...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

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Looking around the stamp dealer's showrooms, it is easy to gain the impression that things have not changed very much since today's parents are themselves introduced to philately as youngsters a generation ago. In stamp collection there is a very strong adherence to tradition.

It is, however, possible to pick out some significant changes which have taken place over the last ten to fifteen years. For mint stamps, particularly, collectors have tended to discard hinges, which can leave slight mark on the back of the stamp, and go instead for stamp mount.

There are plastic pockets, designed to take either individual stamps or rows of stamps, which are stuck onto the album page. They come with either white or black backgrounds. Some albums have the mounts already in position, they are known in the catalogues as hingeless albums.

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A second alternative to the hinge is the stockbook which usually has pages of stiff cardboard and retaining strips into which stamps can be tucked. This has traditionally been sold as an accessory, to be used for temporary storage of stamps pending their transfer to an album.

Some collectors, however, have come to look upon stockbooks not as a half way house but as a substitute for the album. Stockbooks do away with the fiddle of fixing hinges and ensure there is no danger of marking the back of the stamp and it is a simple matter to move the stamps if a few page layout is required.

1. Stamp collecting.....

A. is a tradition passed from parents to children.

B. has not changed for several generations.

C. has seen changes in the methods of mounting stamps.

D. is a hobby which always involves damage to stamps.

2. Plastic pockets are sometimes used.....

A. to avoid black and white contrast.

B. because they can be stuck on in rows.

C. since they provide the only way to see the stamps.

D. because they don't mark the back of the stamp.

3. What are hingeless albums?

A. Albums using black or white background.

B. Albums in which the collectors can mount the stamps with hinges.

C. Albums in which the collectors can mount plastic pockets.

D. Albums in which pockets are already mounted.

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4. *The stockbook has in some cases replaced the album because*

A. it seems to be the most convenient way of storing stamps.

B. it has always been sold as an accessory.

C. it permits one to fix hinges more easily.

D. it permits one to add new pages.

5. *What is the main disadvantage of the stockbook?*

A. The beginner is afraid to use it.

B. It is not a traditional method of collecting.

C. One cannot arrange stamps on the page.

D. One cannot plan what stamps to keep in it.

"Reading passage 10...

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Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

One of the coolest refrigerants, hydrogen does not become a liquid until it reaches temperature of -425 degree F. Pure hydrogen gas is used in large electric generators to cool the coils. In addition, in the chemical, industry, hydrogen is used to produce ammonia, gasoline, methyl alcohol, and many other important products.

Hydrogen also serves to prevent metals from tarnishing during heat treatment by removing the oxygen from them. Although it would be difficult to remove the oxygen by itself, hydrogen readily combines with oxygen to form water, which can be heated to steam and easily removed.

Hydrogen is also useful in the food industry for a process known as hydrogenation. Products such as margarine and cooking oils are changed

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from liquids to semisolids by adding hydrogen to their molecules. Soap manufacturers also use hydrogen for this purpose.

Hydrogen releases more heat per unit of weight than any other fuel. In rocket engines, tons of hydrogen and oxygen are burned and hydrogen is used with oxygen for welding torches that produce temperatures as high as 4000 degrees F and can be used in cutting steel. Fuel cells to generate electricity operate on hydrogen and oxygen.

1. How can hydrogen be used to cut steel?

A. By cooling the steel to a very low temperature.

B. By cooling the hydrogen with oxygen to a very low temperature.

C. By heating the steel to a very low temperature.

D. By heating the hydrogen with oxygen to a very high temperature.

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2. The word "readily" in paragraph 2 could best be replaced by

A. completely. C. usually.

B. slowly D. easily.

3. The word "them" in paragraph 2" refers to.....

A. fuel cells. C. treatments

B. metals. D. products

4. What's the author's main purpose in the passage?

A. To explain the industrial uses of hydrogen.

B. To describe the chemical properties of hydrogen.

C. To discuss hydrogenation.

D. To give examples of how hydrogen and oxygen combine.

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5. *The author mentions all the following as uses of hydrogen except:*

A. To remove tarnish from metals.

B. To produce fuels such as gasoline and methyl alcohol.

C. To operate fuel cells that generate electricity

D. To change solid foods to liquids.

"Reading passage 11...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

America's infatuation with the West was probably influenced in part by the appearance of tales of adventure in the dime novels of the 1860s. In these romantic stories, the cowboy was elevated to hero. One of the most popular and prolific authors of the dime novels was Ned Buntline, whose work laid the foundation for western fiction.

With the appearance in 1920 of "The Virginian" by Owen Wister, the western genre was established. By then, the cowboy was disappearing from the American scene, and the romantic figure was even more appealing. Wister also introduced several other memorable characters, including the villain, the gambler, and the love interest. They became stock characters in the novels and the films that followed.

The next year, in "The Log of a Cowboy", Andy Adams chronicled a trail drive from Mexico to Montana. Told simply and less dramatically, it was nonetheless popular and influential in the development of the new genre. Especially in his descriptions of places and real people like Bat Masterson and Wyatt Earp, Adams injected details that rang true.

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One interesting aspect of the development of the western genre is the fact that most of the authors were easterners. Ned Buntline wrote almost all of his novels before he ever went west. Owen Wister, a Philadelphian, was a Harvard graduate. Andy Adams, born in Indiana was an easterner who went to Texas, became a ranch hand and, eventually, a trail driver. The western writer was art exception.

1. With what topic is the passage primarily concerned?

A. Eastern writers
C. The "Virginian"
B. Western genre.
D. Dime novels.

2. According to the passage, the event that marked the establishment of the western genre was.....

A. the publication of "the dime novel"
B. the appearance of "The Virginian"
C. the success of "The Log of a Cowboy".
D. the descriptions of real people and places.

3. The author mentions all of the following as easterners except:

A. Ardy Adams.
C. Bat Masterson.
B. Ned Buntline.
D. Owen Wister.

4. The word "stock" in line 11 could best be replaced by.....

A. comic.
C. recurring.
B. vulgar.
D. charming.

5. The word "it" in line 13 refers to.....

A. the development
C. the new genre.
B. the next year
D. The Log.

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"Reading passage 12...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

American black bears appear in a variety of colors despite their name. In the eastern part of their range, most of these bears have shiny black fur, but in the west they grow brown, red, or even yellow coats. To the north, the black bear is actually gray or white in color. Even in the same litter, both brown and black furred bears may be born.

Black bears are the smallest of all American bears, ranging in length from five to six feet, weighing from three hundred to five hundred pounds. Their eyes and ears are small and their eyesight and hearing are not as good as their sense of smell.

Like all bears, the black bear is timid, clumsy, and rarely dangerous, but if attacked, most can climb trees and cover ground at great speeds. When angry or frightened, it is a formidable enemy.

Black bears feed on leaves, herbs, roots, fruit, and berries, insects, fish, and even larger animals. One of the most interesting characteristics of bears, including the black bear, is their winter sleep. Unlike squirrels, woodchucks, and many other woodland animals, bears do not actually hibernate. Although the bear does not eat during the winter months, sustaining itself from body fat, its temperature remains almost normal, and it breathes regularly four or five times per minute.

Most black bears live alone, except during mating season. They prefer to live in caves, hollow logs, or dense thickets. A litter of one to four cubs is born in January or February after a gestation period of six to nine months, and they remain with their mother until they are fully grown or about one and a half years old. Black bears can live as long as thirty years in the wild, and even longer in game preserves set aside for them.

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1. With what topic is the passage primarily concerned?

A. The color of bears.

B. The characteristics of black bears

C. The habitat of black bears.

D. The similarity of black bears to other bears.

2. According to the author, which of the following senses is best in black bears?

A. Sight. C. Smell

B. Hearing. D. Taste

3. The black bear is described as all of the following except:

A. It is the smallest American bear.

B. It is born with brown, yellow, red, or black fur.

C. It is not usually dangerous.

D. It is like squirrels and other animals that hibernate.

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4. The word "formidable" in line 12 is closest in meaning to.....

A. reluctant. C. overestimated.

B. intimidating D. occasional.

5. The word "them" in line 25 refers to.....

A. their mother. C. thirty years.

B. black bears. D. game preserves.

"Reading passage 13...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

About 200 million years ago, as the Triassic Period came to a close, many species of animals disappeared from the face of the Earth.

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Scientists previously believed that the series of extinctions happened over a period of 15 to 20 million years. Recent discoveries in Nova Scotia suggest, however, that the extinctions may have happened over a much shorter period of time, perhaps less than 850,000 years.

Evidence for a rapid extinction of species at the end of the Triassic Period is found in the McCoy Brook Formation along the Bay of Fundy in Nova Scotia. Fossils found in this formation indicate a rapid disappearance of species rather than a slow and gradual change over time. One explanation for a relatively sudden extinction at the end of the Triassic may be that a large meteorite struck the earth at the time and is responsible for a 70-kilometer hole nearby. If geologists and other researchers can find evidence, such as shocked quartz in the rock formations, that a meteorite did strike the earth, it would give more credence to the theory of rapid Triassic extinctions. It is possible, however, that even if a rapid extinction happened in and around Nova Scotia, it did not necessarily occur in the rest of the world.

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1. What is the main topic of this passage?

A. The disappearance of animal species at the end of the Triassic Period.

B. Evidence of a relatively sudden extinction of species.

C. The possibility of an extinction happening simultaneously through out the world.

D. A meteorite hole in the Bay of Fundy in Nova Scotia.

2. Which of the following could best replace the word "close" as used in line 1?

A. connection

B. dispersion

C. separation

D. end

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3. The author uses the phrase "the face of the Earth" in line 2 in order to.....

A. emphasize the disappearance.

B. focus on one part of the Earth.

C. focus on one period of time.

D. point out the reference to land, not water.

4. Which of the following is closest in meaning to the word "relatively" in line 11?

A. comparatively

B. independently

C. phenomenally

D. visibly

5. Where in the passage does the author give evidence for the argument?

A. Lines 1-4.

B. Lines 8-12.

C. Lines 13-15

D. Lines 16-20

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"Reading passage 14...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

At two o'clock on a very hot August Sunday, Mrs. Pendlebury sat down in the sitting-room, where it was always cool, to write to her son Frank, who lived in Australia. By four o'clock she has written, "Dear Frank, thank you for your last letter, sorry I have been so long replying, only..." - and that was all. Only what? Frank's last letter, or rather his wife Veronica's last letter, for she did all the writing except at Christmas, had arrived in March. How did she explain five months' silence? She hadn't been ill. She hadn't been what you could call busy. Nothing had

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happened to write to Australia about that was the trouble. It would be insulting and childish.

She's been invited so many times to go and meet all Frank's family. Every for the last ten years since he started making money out of his farm, Frank had invited her to visit them in Australia, all expenses paid, for as long as she chose to stay. Always she had replied "We'll see." But it never went further.

Sometimes Mrs. Pendlebury wondered if the people in the coloured photographs they kept sending existed at all. Was that Frank now quite a lot heavier than that confident-looking boy of nineteen who had gone out to Australia so long ago? And his wife, Veronica, who had long red hair and a permanent smile - who was she? Mrs. Pendlebury had studied her photographs extremely closely and still she could get no idea. Her letters were warm and friendly enough but they were only words on paper. You couldn't tell from letters. At least, Mrs. Pendlebury hoped you couldn't. Heaven forbids that anyone should judge her by her painful letters. Only her grandchildren's little messages had any real value. Surprisingly the girl Carol, who was fourteen, did not write well and never had much to say, but the boy Paul, who was ten, was a good writer. She enjoyed his little letters and it made her sad to think he could never know from her few words how pleased she was. What a waste! Three lovely grandchildren growing up not even knowing their grandmother.

Frank already talked c Carol's coming over on her own soon and it really worried her. What would she do with a strange girl? It was a baby she most wanted. Alexander, aged eighteen months, would be no problem.

1. Why was Mrs. Pendlebury finding it difficult to write to her son Frank?

A. She did not want to tell him about her troubles.

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B. It was too hot to concentrate on writing.

C. She was hurt that she had not written recently.

D. There was nothing particular to write about.

2. *Mrs. Pendlebury had never been to Australia because.....*

A. she had never been able to make up her mind to go.

B. she had thought Frank would not really welcome her.

C. she had been too busy with her own concerns.

D. she did not have enough money for the fare.

3. *What did Mrs. Pendlebury feel when she looked at photos of Frank and his family?*

A. She doubted if they were as happy as they seemed.

B. She felt that they were all strangers to her.

C. She wondered if the photos were genuine.

D. She could no longer feel much interest in them.

4. *What did Mrs. Pendlebury feel about her own letters to Frank and his family?*

A. They were not as interesting as her grandchildren's to her.

B. They would have been better with some photographs.

C. They could not express what she really felt.

D. They sounded full of complaints.

5. *Paul's letters to Mrs. Pendlebury.....*

A. disappointed her because they were short.

B. were not as interesting as his mother's.

C. made her more dissatisfied with her own letters.

D. were just a waste of time.

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"Reading passage 15...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

In 1912 Frederick G. Hopkins and Casimir Funk suggested that specific human diseases, such as beriberi, rickets, and scurvy, were caused by the absence of certain nutritional Substances in the diet. These were termed *vitamines* (vital amines), because the first such substance isolated thiamin (vitamin Bl), was an amine (a compound containing an amino group). When other such essential substances were isolated and analyzed, they proved not to be amines, but the term *vitamin* was retained to refer to any essential growth factor required in very small amounts. Many vitamins have been discovered since that time. Although the functions of some vitamins are unknown, many have been shown to be coenzymes.

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Letters of the alphabet were first used to describe the mysterious nutritional factors. These letters (A, B, C, D, E, K, and others) have persisted. It was found, however, that some factors actually consisted of more than one substance. The original B factor has been shown to consist of more than a dozen entities. These factors are now designated as specific substances, for example, thiamin (Bl), riboflavin (B2), pantothenic acid (B3), and three related substances, and niacin. Because these commonly occur together, they are referred to as the B-complex vitamins.

1. The information in this passage would most likely be of interest to a student of

A. engineering.
B. nutrition.
C. psychology.
D. farming.

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2. *Which of the following best describes the author's tone?*

A. Argumentative.
B. Negative.
C. Curious.
D. Neutral.

3. *This passage would most likely appear in which chapter of a science book?*

A. Plants and Their Benefits.
B. The Transfer of Energy.
C. Food and Human Needs.
D. Human Diseases.

4. *The author's main purpose in this passage is to.....*

A. compare and contrast nutritional substances.
B. define vitamins and relate their history.
C. identify the vitamins humans need.
D. argue in favor of taking vitamins.

5. *It can be concluded from this passage that.....*

A. vitamins cannot be used to treat disease.
B. vitamins work separately in the body.
C. most vitamins are not essential to good health.
D. scientists still don't know everything about vitamins.

"Reading passage 16...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Benjamin Franklin was not only an eminent statesman, he was also a clever inventor. He invented the four-paneled street lamp. Previously,

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Philadelphia's gaslights had been protected by globes of glass. The square sheets of glass used by Franklin's lamp had two advantages; flat, milled glass was cheaper than the hand-blown globes, and if one pane shattered, the other three could still protect the flame from the elements.

Another of Franklin's bright ideas was the incorporation of a gutter in the middle of stone-paved streets. The street slanted slightly on each side, keeping the sidewalks clean and dry for pedestrians. Franklin admired the Lending Library that was gaining popularity in England, and encouraged Philadelphians to develop their own version of it. In his travels to Europe as the ambassador to France, he saw many new inventions. But Franklin did not merely transport these ideas to America, he experimented until he came up with his own adaptations. He had an uncanny ability to improve upon the ideas of others.

Ben Franklin was also an important literary figure. He founded The Pennsylvania Gazette, edited the annual editions of Poor Richard's Almanac, and wrote an autobiography that has been translated into more than one hundred languages. His sense of humor and his practicality still speak to today's readers as well as those of his day. The man whose signature appears on the Declaration of Independence and the American constitution left just as great a mark on American culture.

1. What is the best title for this passage?

A. An Important Pennsylvanian Author.

B. Benjamin Franklin: A Man of Diverse Talents.

C. Benjamin Franklin: Architect of Philadelphia.

D. Benjamin Franklin: Statesman.

2. According to the passage, what was Franklin's strongest characteristic?

A. He could come up with original, yet impractical, ideas

B. He could make improvements on the inventions of others.

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C. He had the ability to force others to accept his ideas.

D. He had a unique signature.

3. The word "bright" in line 8 could best be replaced by which term?

A. well-lit

B. intelligent

C. happy

D. interesting

4. The author implies that Benjamin Franklins writings.....

A. were only about politics.

B. became the Declaration of Independence.

C. would be humorous even today

D. were mostly autobiographical

5. The word "it" in line 12 refers to.....

A. Europe.

B. the Lending Library.

C. Philadelphia.

D. the new gutter.

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"Reading passage 17...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Are you interested in seeing the beautiful fall foliage of New England but tired of traffic jams and overbooked hotels? Then this year forget the crowds in New England and see the beautiful colors of autumn in the Catskills.

These rugged mountains in New York State, just 90 miles northwest of New York City, are famous for the legendary tales of Rip Van Winkle, and more recently for the summer hotels that sprang up in

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the region during the 1940s, 1950s, and 1960s. Families trying to escape the heat of New York City found the Catskills to be the perfect place to stay for a month or so each summer. By the late 1950s there were over 500 resorts and hotels offering nighttime entertainment as well as all kinds of outdoor activities. Famous comedians like Jackie Gleason, Joan Rivers and Sid Caesar all got their start touring the hotel clubs here. Since the introduction of air-conditioning and cheaper air travel, however, families have stopped coming to the Catskills in such large numbers, choosing instead more distant locations at different times of the year. Many of the Catskill hotels closed in the 1970s, but some remained and have expanded and changed their facilities to meet the needs of today's visitors.

Currently, there are many activities available to the traveler besides witnessing the changing colors of the leaves. There is an all-organic sheep farm where visitors can see how a traditional sheep farm operates. There are also hundreds of miles of scenic drives in the area. Route 42, for instance, is an excellent site for spotting bald eagles. For more information on vacations in the Catskills, call the Office of Public Information.

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1. What is the author's main purpose in this passage?

A. To promote the Catskills as a vacation destination.

B. To introduce visitors to famous Catskills entertainers.

C. To describe the history of the Catskills region.

D. To compare the Catskills to New England.

2. The word "rugged" in line 5 could best be replaced by which of the following?

A. barren

B. rough

C. tall

D. lush

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3. According to the passage, which of the following caused the decline in the number of Catskill resorts in the 1970s?

A. Television.
B. Shorter vacations.
C. Affordable air travel.
D. More traffic.

4. Which of the following is closest in meaning to the word "legendary" in line 6?

A. foolish
B. perplexing
C. mythical
D. humorous

5. The phrase "sprang up" in line 7 most probably refers to something that has.....

A. burst forth.
B. spread out.
C. operated vigorously.
D. joined together.

"Reading passage 18...

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Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Are we being served? More than two-thirds of those questioned in a recent survey think service in Britain's shops is not good enough and would pay more for better treatment. The disappearance of personal service is not new. Our present dissatisfaction began at least 40 years ago. When goods were scarce there was time to take pleasure in the complicated art of selling, from greeting the customer to wrapping goods.

The end of the war and the scarcity of goods which accompanied the wartime period, changed all that. People wanted choice and quantity, to help themselves to what was on offer: Self-service was born.

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Throughout the Sixties and Seventies, productivity was the important word. In shops, goods were piled up to ensure bigger sales. Supermarkets grew larger, assistants scarcer. The customer by contrast, shrank beneath the enormous piles of goods, pushed by the sound of the background music towards the check-out.

At the end of the Seventies, however, owners of the larger stores thought again. The customer was becoming more aware of what was on offer. Spending power had moved to younger people with higher expectations from their hours of shopping. Design consultants were called in and through the high street swept newly-designed stores and goods. The customer benefited, no doubt about it, but look at any row of high street shops from the north to the south of Britain. They all look the same. They offer similar ranges of goods on similarly colour-coordinated shop-fittings.

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The amusing thing is that market forces may be driving shops back to the first principles of selling. In an attempt to be different from the competition many of them are examining the quality of personal service. According to retail research analysts, customer care programmes are an important competitive weapon. Already, a number of big British companies have started new schemes. Edward Whitefield, who advises companies on selling, says that about 50 of Britain's top companies are now trying to improve their customer service. Many more, he believes, will follow.

1. A recent survey showed that about one-third of those questioned.....

A. were satisfied with the shop service in Britain.

B. would pay higher prices for better service.

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C. thought the service in Britain could be much better.

D. thought that personal service had disappeared.

2. It appears that, after the end of the war, customers.....

A. wanted better service from shopkeepers.

B. disliked the idea of everyone helping themselves in shops.

C. discovered that some goods were becoming scarcer.

D. lost interest in personal service.

3. During the Sixties and Seventies, store owners were mainly concerned with.....

A. a better choice for the customer.

B. the amount of goods sold.

C. the type of assistants employed.

D. the type of music played in their shops.

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4. By the end of the Seventies, however, store owners had decided to make shopping.....

A. easier for young people.

B. available at all hours.

C. a pleasanter experience.

D. the same in all stores.

5. The phrase "a number of" in the last paragraph could best be replaced by.....

A. many

B. some

C. more

D. few

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"Reading passage 19...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

The causes of headaches, whether they are the common kind of tension or migraine headaches, or any other kinds, are usually the same. During periods of stress, muscles in the neck, head and face are contracted so tightly that they exert tremendous pressure on the nerves beneath them; headaches, taking many forms from constant, dull pain to an insistent hammering result. Although at least 50% of American adults are estimated to suffer one or more headaches per week, it is the 20 million migraine sufferers who are in special difficulties. Migraines, which are mostly suffered by women can involve tremendous, unrelieved pain.

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Migraines, which may also be caused by stress, can occur in people who bottle up their emotions and who are very conscientious in their performance. Escaping from stressful situations, being open with one's feeling, lowering one's expectations can help reduce the stress and so cut down on those headaches which can not be "helped" by aspirin and other non-prescription painkillers.

1. It can be restated from the passage that.....

A. tension or migraine headaches are common to all people.

B. headaches can have a variety of symptoms.

C. tension or migraine headaches are suffered by at least 50% of American adults.

D. headaches always produce the same result.

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2. During periods of stress .....

A. the neck, head and face are contracted.

B. some nerves have great pressure put on them.

C. a constant dull pain always results.

D. some important muscles experience hammering.

3. In America .....

A. a majority of adults has at least one headache a week.

B. only women suffer migraines.

C. over 20 million men suffer migraines.

D. a majority of the headaches suffered are migraine headaches.

4. A restatement of the last sentence of the first paragraph could be:

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A. Women suffer tremendous, unrelieved pain when they have migraines.

B. All sufferers of migraine, usually women, can experience great, continuous pain.

C. Female migraine sufferers experience great, continuous pain.

D. Migraines are associated with tremendous, unrelieved pain for the women who experience them.

5. According to the author, migraines can be caused by.....

A. expectation of stress.

B. being too worried about doing a good job.

C. escaping from one's emotions

D. lowering your expectations in life.

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"Reading passage 20...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

In 1976 one survey revealed that there were less than 3,000 bald eagles in the lower 48 states, the mainland of the U.S.A. By 1984 another survey, an incomplete midwinter one, put the number at almost 12,000 bald eagles in those same states.

The eagle, America's national symbol, had been shot and poisoned and deprived of its living space. Another reason for its decline is its nesting habits. Bald eagles do not breed until they are 3 to 5 years old, then they normally produce only two eggs per year. The eagle of ten returns each year to the same nest so preservation of nesting areas is vitally important.

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Congress took action to protect the eagle in 1972, criminal penalties for a bald eagle may be as much as a $20,000 fine and one year in prison. Healthy eagle eggs have also been transplanted from unpolluted areas to other ones where eggshells are very thin, and young birds with a high rate have been brought in from Canada.

1. Which of these sentences is the best restatement of the first sentence?

A. All the states apart from Alaska and Hawaii had less than 3,000 bald eagles in 1976.

B. According to one survey, which came out in 1976, fewer than 3,000 bald eagles were surviving in mainland U.S.A.

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C. In 1976 the lower 48 states of the U.S.A. had less than 3,000 bald eagles, according to a mainland survey.

D. Fewer than 3,000 bald eagles were living in mainland U.S.A. in the year up to 1976, one survey revealed.

2. *According to the author.....*

A. the 1984 survey of bald eagles was not as the earlier one.

B. the lower 48 states of the U.S.A. published another survey of bald eagles in 1983.

C. another mid-winter survey of bald eagles was published in 1984.

D. the results of the two surveys of bald eagles were contradictory.

3. *The author does not state that many eagles died because.....*

A. they were shot.

B. they were poisoned.

C. they had insufficient living space.

D. preservation efforts were inadequate.

4. *One reason for the bald eagle's low number is.....*

A. its early breeding period.

B. the small number of eagles it produces every year.

C. that it only nests in preservation areas.

D. the fact that it returns to similar nesting areas every year.

5. *If you kill a bald eagle, your maximum penalty is.....*

A. to be sent to prison or to receive a large fine.

B. to be sent to prison and to receive a large fine.

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C. to receive a large fine whilst serving a prison sentence.

D. to be taken to Congress to receive a criminal penalty.

"Reading passage 21...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

It is not true that the British talk about the weather more than any other nations. In many parts of the world the weather holds just as much fascination. Part of the fascination arises because the weather in many parts of the world is very difficult to forecast. Because Britain is an island sandwiched between a large continent and a large ocean, slight changes in direction of winds in the Atlantic or movements in areas of high or low pressure can make a major difference to our weather.

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Most of the time our weather is unremarkable. But in the last few years weather patterns have been causing so much trouble that it raises the question: Is the weather changing to such an extent that it amounts to a change in the climate?

It's a question that is very difficult to answer. The daily and weekly variations in weather are so great that it takes years of careful measurement to detect changes in the average weather from year to year. And to detect changes in the climate involves the worldwide application of a whole number of scientific investigations.

However, looking at the distant past and estimating what may happen in the future based on theoretical possibilities, it seems there are two possibilities. The world could be slipping back towards another ice age. But in the shorter term what man is doing may well lead to a heating

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up of the planet which could delay, if not prevent any forthcoming ice age. It is sudden and unexpected weather which makes people wonder what is happening to our climate - like the once-in-a-lifetime experience of the vicious storm which swept southern England in Autumn 1987. The southern states of the USA are used to such storms, the southern part of Britain isn't. And when literally millions of trees were uprooted and millions of pounds worth of damage was done to houses, farms and businesses, people wondered just what was going on. It was probably the worst storm in South-East Britain for some 300 years.

1. *People* are *more interested in the weather in places where*
   A. the weather changes often.
   B. weather forecasts may be wrong.
   C. the sea affects the climate.
   D. the wind makes a big difference.

2. *It is very difficult for scientists to discover* .....
   A. how great the weather changes are.
   B. if the weather is getting worse.
   C. if the climate is changing.
   D. what causes so many changes.

3. *Scientists now think that*.....
   A. it is impossible to say what the weather will be like.
   B. in future the weather will be the same as in the past.
   C. it will become hotter all over the world.
   D. the world will certainly be covered with ice

4. *What* does the *storm of 1987 show us?*
   A. Storms can be very damaging to trees and property.
   B. Britain's climate is becoming more like that of the USA.

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C. We no longer know what weather to expect.

D. The climate in South-East Britain has been getting worse for 300 years.

5. *According to the writer,.....*

A. the British talk about the weather more than any other nations.

B. the British don't talk about the weather more than any other nations.

C. the British never talk about the weather.

D. the British seldom talk about the weather.

"Reading passage 22...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

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As more women in the United States move up the professional ladder, more are finding it necessary to make business trips alone. Since this is new for many, some tips are certainly in order. If you are married, it is a good idea to encourage your husband and children to learn to cook a few simple meals while you are away. They will be much happier and probably they will enjoy the experience. If you will be eating alone a good deal, choose good restaurants. In the end, they will be much better for your digestion. You may also find it useful to call the restaurant in advance and state that you will be eating alone. You will probably get better service and almost certainly a better table. Finally, and most importantly, anticipate your travel needs as a businesswoman; this starts with lightweight luggage which you can easily manage even when fully packed. Take a folding case inside your suitcase; it will come in

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extremely handy for dirty clothes, as well as for business documents and papers you no longer need on the trip. And make sure you have a briefcase so that you can keep currently required papers separate.

Obviously experience helps, but you can make things easier on yourself from the first by careful planning, so that right from the start you can really have a good trip!

1. Who is the author's intended audience?

A. Working women who have no time for cooking.

B. Husbands and children of working women.

C. Working women who must travel on their own.

D. Hotel personnel who must cater for working women.

2. Which of following can be inferred from the passage?

A. A greater percentage of women are advancing professionally in the U.S than previously.

B. Professional men refuse to accompany their female colleagues on business trips.

C. Each year there are more female tourists in the United States.

D. Businesswomen become successful by showing a willingness to travel alone.

3. In this passage, what advice does the author have for married women?

A. Stay home and take care of your family.

B. Encourage your husband and kids to be happy and have fun while you away.

C. Help your family learn to prepare food for themselves.

D. Have your whole family take gourmet cooking classes together.

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4. *Why are better restaurants especially preferable for frequent travelers?*

A. The food is usually better for your health.

B. The tables are better.

C. You can call ahead for reservations

D. You will not have to eat alone.

5. *Why is lightweight luggage important for the traveling businesswoman?*

A. It provides space for dirty clothes.

B. It allows for mobility.

C. It can double as a briefcase.

D. It is usually big enough to carry all business documents.

"Reading passage 23...

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Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

The United States had just finished with the turmoil of World War I when the 1920's were upon it. This decade, one of the most colorful in U.S. history, was commonly referred to as the Roaring Twenties. At various times it was nicknamed the Jazz Age and the Dollar Decade. Whatever the label, this era brought economic growth, rising wealth, and lasting social and political changes.

During the 1920's, an expanding economy resulted in exploding business profits and an increased standard of living for most Americans. In less than 10 years, the national income jumped by over 40%. Much of

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this increase can be attributed to the use of laborsaving machinery that allowed workers to produce goods more quickly and less expensively.

Americans were encouraged to use their new-found wealth on consumer purchases. Even low-income families could afford to buy an automobile, and the use of credit allowed millions of American families to acquire luxury items such as refrigerators and washing machines. Promises of great wealth convinced many Americans to invest in the stock market, also on borrowed money.

Ironically, it was obsession with profits and consumption that eventually brought an end to the prosperity of the Dollar Decade. Also, politicians and the American public viewed business as the foundation of society, leading to the philosophy that the economy could regulate itself best without government controls. By 1929 the U.S. economy was heading for trouble, and the illusion of prosperity was broken by the catastrophic stock market crash on October 29 of that year.

1. What is the main topic of this passage?

A. A colorful era in U.S. history.

B. The turmoil of World War I.

C. The nicknames of various decades.

D. Lasting social and political changes.

2. According to the passage, the U.S. national income rose dramatically in the 1920's primarily due to.....

A. a stable economy.

B. a declining standard of living.

C. the use of labor and cost saving equipment.

D. a redistribution of wealth.

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3. According to the passage, how did many Americans pay for their luxury purchases?

A. With disposable income.

B. With stock market profits.

C. With money from their savings accounts.

D. With money borrowed on credit.

4. It can be inferred that the 1920's were nicknamed the Dollar Decade because of.....

A. a falling standard of living.

B. preoccupation with making money and consuming.

C. the introduction of washing machines and refrigerators.

D. restricted access to credit.

5. In line 23, the author uses the expression "the illusion of prosperity" to suggest that.....

A. the economy was in worse shape than anyone thought.

B. investment in the stock market was a smart move.

C. the economy was capable of regulating itself.

D. business was the basis of American society.

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"Reading passage 24...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Jazz originated in the Southern United States after the Civil War. It began as the musical expression of black people who had formerly been slaves, combining hymns, spirituals, and traditional work songs into a

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new form. The style was a blend of the rhythms brought to America by the Africans who were imported as slave labor and the popular music of the era that featured the ragtime piano. The term jazz itself is of obscure, and possibly of non musical origin, but it was first used to describe this particular kind of musical expression in about 1915.

Improvisation has always been one of the primary elements of jazz. While one instrument, often the trumpet, plays the melody, another instrument, usually the clarinet, embellishes and invents compatible melodies around the original theme. Such improvisation is the test of the jazz musician's skill.

A jazz band commonly includes four to twelve musicians with a relatively large proportion of the group in the rhythm section. There are a drummer, a bass player, and a pianist. Often there is also a banjo player or guitarist. In traditional jazz, the clarinet, trumpet, and trombone carry the melody, but in more modem jazz, the saxophone, violin, and flute may also be included in the melody section. Some jazz bands employ a blues singer.

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Jazz first became popular outside the South in the 1920s, when jazz bands began to record, distribute, and even export their recordings to Europe. Since jazz is improvisational, it does not exist in the form of printed scores, and recorded performances were and still are the best way of preserving the music. A very basic library of recorded jazz would include work by such classic artists as Jelly Roll Morton, Louis Armstrong, Duke Ellington, Count Basic, and Billie Holiday. Theirs is probably America's most unique and most important contribution to the musical world, although there are a few contemporary artists who are keeping the tradition alive.

1. With which of the following topics is the passage primarily concerned?

A. The History of Jazz. C. Improvisation.

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B. Jazz Musicians. D. Jazz Bands.

2. *The rhythms of jazz were first heard.....*

A. in Europe. C. in South America.

B. in Africa. D. in North America.

3. *The author mentions all of the following as characteristic of jazz except.....*

A. A large number of percussion instruments.

B. A printed score for the music.

C. A melody played by the trumpet.

D. A ragtime piano

4. *The word "blend" in line 4 is closest in meaning to.....*

A. mixture C. imitation.

B. rejection D. variety.

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5. *The word "it" in line 7 refers to.....*

A. era. C. origin.

B. kind. D. term.

"Reading passage 25...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time: if corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit

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by bit, he makes the necessary changes to make his language like other people's. In the same way, children learning to do all the other things. they learn to without being taught - to walk, run, climb, whistle, ride a bicycle - compare their own performances with those of more skilled people, and slowly make the needed changes. But in school we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless it was pointed out to him, or correct it unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answer, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we teachers waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams, marks. Let us throw them all out, and let the children learn what all educated persons must some day learn, how to measure their own understanding, how to know what they know or do not know.

Let them get on with this job in the way that seems most sensible to them, with our help as school teachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one's life is nonsense in a world as complicated and rapidly changing as ours. Anxious parents and teachers say, "But suppose they fail to learn something essential, something they will need to get on in the world?" Don't worry. If it is essential, they will go out into the world and learn it.

1. *What does the author think is the best way for children to learn things?*

   A. By copying what other people do

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B. By making mistakes and having them corrected

C. By listening to explanations from skilled people

D. By asking a great many questions

2. What does the author think teachers do which they should not do?

A. They give children correct answers.

B. They point out children's mistakes to them.

C. They allowed children to mark their own work.

D. They encourage children to copy from one another.

3. The passage suggests that learning to speak and learning to ride a bicycle are.....

A. not really important skills

B. more important than other skills

C. basically different from learning adult skills

D. basically the same as learning other skills

4. Exams, grades and marks should be abolished because children's progress should only be estimated by

A. educated persons B. the children themselves

C. teachers D. parents

5. The author fears that children will grow up into adults who are

A. too independent of others

B. too critical of themselves

C. unable to think for themselves

D. unable to use basic skills

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"Reading passage 26...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

The sun was going clown beyond great banks of cloud which were full of orange-pink light. It would usually be time for Joe to be going in but he didn't want to go back if Aunt Daisy and Uncle Ted were still there, because his mother would only send him straight to bed out of the way. So he turned away from home and walked down the lane past the football field, kicking a stone before him at the risk of scratching the toes of his best brown shoes. A couple of dogs, one large, black and smooth-haired, the other smaller with a long black and white coat played on the edge of the field, running round, jumping at each other and sometimes rolling over and over together totally content in each other's company.

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Joe watched them for a moment or two and walked on. Twenty minutes later he was on the riverside and half-way round the circle he had set out to walk from the town and back again. On his way he had passed several couples and one or two family croups returning from their Sunday evening walk; but now there was no one about except one man resting on the grass between the path and the river bank. When Joe realized that it was his father his surprise was so great that the he stopped. Then his father, who had been leaning on his arm and looking into the river, looked round, but did not seem surprised to see him.

'Hello, Joe.' he said dully. He went back to staring at the river. The fact that he was wearing his best clothes somehow added to the strangeness of his sitting there alone like this, and as Joe looked at him he was conscious for the first time of a sense of his father as not his father, but as someone without connection with himself: as a man, with thoughts

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and feelings outside their existence as father and son. He saw, for the first time, his father as a person carrying about with him a world of his own, and he had an indefinite sense of this world at his father's extending back to a time and a life before he himself was born. He was only a part of his father's world, while his father belonged in the center of his, Joe's world. And things were far from well in his father's world, he knew.

He moved a few steps nearer, and his father did not look at him. "They're all at home, wondering where you are." said Joe.

1. Joe didn't go straight home because he

A. half-way to the town

B. wanted to find his father first

C. along the bank of the river

D. didn't want to see Aunt Daisy and Uncle Ted

2. Instead of going home Joe went

A. on to the football field

B. through some fields

C. half-way to the town

D. along the bank of the river

3. When Joe had completed half his intended walk he

A. went back to the town

B. passed a couple of people

C. saw a man sitting by himself

D. met some family groups

4. When Joe's father saw Joe, he.....

A. sat down on the crass

B. went back to the river

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C. looked round at the river

D. didn't seem very interested in him

5. *That evening Joe realised that*

A. he hardly knew his father at all

B. his father had a life of his own

C. he had never really loved his father

D. he had not seen his father wearing those clothes before

"Reading passage 27...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

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A new British medical instrument is about to change dramatically our ability to recognize disease hidden inside the body. It is called the magnetic scanner, and it gives information about the body which current machines, such as the brain scanner and the more recent body scanner, cannot provide. And unlike existing machines the new machine does not use X-ray radiation waves, which makes it much safer for patients.

Unlike existing scanners, a magnetic scanner can show the side or the back of a suspect part of the body. Used on, for example, a lung with suspected damage, it can turn the image of the lung to give a series of different views. The image is not simply worked out in the computer's "imagination"; the magnetic scanner actually examines every side of the lung.

When examining the softer part of the body with existing scanners, doctors frequently have to use a "contrast medium" to make a muscular

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organ show up to X-ray waves, the usual "contract medium" given to patients before a stomach X-ray scan takes place is harmless, but for some brain-scans so that it passes into the brain, this is unpleasant and painful and it can be dangerous. The magnetic scanner needs no "contrast medium".

The new machine can also see in greater detail than ever before. Growths of all kinds show up clearly on the brain and so do the dead patches which are the signs of the disease, multiple sclerosis. Until now patients complaining of double vision or an inability to control their muscles from time to time could be suffering from multiple sclerosis or, equally, from some much more easily cured disease and a brain scanner could not distinguish between these with certainty. The doctor can now definitely say whether or not cancer or multiple sclerosis is present. Previously, these diseases have been missed and patients have been given false information about their health. The technique is still improving with great speed: pictures produced a couple of years ago look very simple compared with those of today.

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1. What does the new magnetic scanner machine do?

A. It looks at a diseased part of the body from all directions.

B. It can look right through a diseased part of the body.

C. It sents waves round the diseased part of the body.

D. It uses a computer to "imagine" different views of the body.

2. What disadvantage do existing machines have?

A. Patients need an injection before they are used.

B. The contrast recorded are too strong.

C. It is often necessary to use a contrast medium.

D. The X-ray waves are sometimes painful

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3. In what way is the new machine an improvement?

A. It can cure some diseases much more easily.

B. It will never give a double view.

C. The techniques involved can be learnt quickly.

D. It can show all the details of a diseased part of the body.

4. The machine is useful in identifying the disease, multiple sclerosis because it shows.....

A. dark spots in the eyes

B. dead areas in the brain

C. cancer-like growths

D. damage to muscles

5. "Sclerosis" means.....

A. a disease that causes an organ or soft part of the body to become hard.

B. a disease that causes indigestion.

C. tuberculosis

D. bronchitis

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"Reading passage 28...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

You would like to take good photographs of real life situations but you have few ideas for pictures. I suggest you look around you. The everyday world is full of scenes being played by an ever-changing group of actors. You probably passed a dozen picture situations without noticing on your way to work this morning.

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The realistic approach to photography has been perfected in the past by such masters as Henri Carties-Bresson and Bill Brandt. But while you can learn a great deal from looking at the work of others, any success you can hope to achieve in this field has to come from developing an individual approach.

The main requirement for any photographer has little to do with technical matters. You must develop an awareness of the world around you and the people who inhabit it, and you should learn to notice when a situation may develop to a point where you will be able to take a good picture. Those who have searched his happy state will be prepared when that moment arises, and will simply raise their camera quickly and shoot. Others who are not so aware will be struggling with camera cases and lens caps.

Film manufacturers must be delighted at the thought of the inexperienced photographer setting out in search of the right situation and the right moment. Many miles of costly material have passed through thousands of cameras as this endless search continues. But although a lot of this waste must be put down to inexperience, you'll find that even the professionals have to use a lot of film when they are out of shooting.

Not every shot is going to be a winner. If you look at the work of even the best photographers you'll notice dozens of pictures have had to be taken only because they lead up to the successful shot of a situation that the photographer has obviously been observing through the lens. You may find that you have taken one or two pictures after the right moment has passed as well. There is seldom more than one shot which stands out. There is just one point where it all comes together, and you often have to waste film to catch that precious moment.

1. How can you become a better real-life photographer?

A. by watching other photographers at work

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B. by learning about famous photographers

C. by just taking a great many photographs

D. by developing skills and ideas for yourself

2. *The best real-life photography depends on.....*

A. going out and searching for unusual situations

B. becoming highly skilled in camera techniques

C. being able to tell when a good situation might arise

D. having a camera which is easy and quick to use

3. *The waste of film in real-life photography is.....*

A. expensive and unnecessary

B. essential to the production of good pictures

C. limited to amateur photographers

D. the result of poor choices of subect

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4. *What is likely to be most successful?*

A. taking pictures without too much preparation

B. taking a whole series of similar pictures

C. taking great care to set up the situation

D. taking one picture at the right moment

5. *This text is taken from.....*

A. A camera instruction booklet

B. An advertisement for film

C. A history of photography

D. An introduction to photography

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"Reading passage 31...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Steve Courtney wrote historical novels. Not, he was quick to explain over-colorful love stories of the kind that made so much money for so many women writers, but novels set, in historical periods. Whatever difference he saw in his own books, his readers did not seem to notice it, and his readers were nearly all women. He had studied at university, but he had not been a particularly good student, and he had never afterwards let any academic knowledge he had gained interfere with his writing.

Helen, his wife, who did not have a very high opinion of her husband's ability as a novelist, had been careful to say when she married him that she was not historically minded. Steve had accepted this, perhaps even welcomed it, and had not expected her to read all his books, still less to talk to him about them. He had not married her for that. She had, therefore, never been in danger of revealing her views by accident. All the same she knew that she had to be careful, especially when relaxing at parties, in case she give away what she really thought about Steve's writing. She found it was easier to deal with the women on these occasions because, although they were all very attracted to Steve, they mostly saw that they could not compete with Helen in attractiveness, so she could easily be nice to them. Up till now she had not let these problems worry her, but she was beginning to feel that the situation might not always be without its difficulties.

Above all, Helen was doubtful whether her relationship with Steve would work at all the village of Stretton, to which they had just moved. It

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was Steve who had wanted to move to the country, and she had been glad of the change, in principle, whatever doubts she was now having about Stretton as a choice. But she wondered whether Steve would not, before very long, want to live in London again, and what she would do if he did. The Stretton house was not a weekend cottage. They had moved into it and given up the London flat altogether, partly at least, she suspected because that was Steve's idea of what a successful author ought to do. However, she thought he was not going to feel like a successful author half as much in Stretton as he had in London. On the other hand, she supposed he might just start dashing up to London for the day to see his agent or have lunch with his publisher, leaving her behind in Stretton, and she thought on the whole she would like that.

Their house, when properly furnished, was going to be lovely, and, in limited doses, she could enjoy the heavy peace of the place much more on her own than with Steve behaving like a successful author in his study upstairs.

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The move had been made very quickly. Steve had money and when he wanted anything, he got it fast. It was, of course, true that the things he wanted, were always things he was capable of getting. Like many self-centered men, he had an exact awareness of his own limitations.

1. What was Steve's attitude towards women who wrote love stories?

A. He would have liked to earn as much money as they did.

B. He was afraid of being compared unfavourably with them.

C. He did not think he could write about the same subjects.

D. He had a low opinion of the kind of books they wrote

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2. What did Helen have to be careful to hide?

A. Her lack of interest in history

B. Her low opinion of her husband's writing

C. Her dislike of her husband's admirers

D. Her inability to understand his books

3. What problem did Helen find she had at the parties?

A. Women would not talk to her

B. Men paid her too much attention

C. Steve talked so much more than she did

D. She was tempted to say too much

4. What were Helen's feelings about the move from London to Stretton?

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A. She wanted to remain in the country

B. She had been unwilling to leave London

C. She thought it was time to return to London

D. She would have preferred a weekend house in the country.

5. Helen thought Steve might not be content in Stretton because

A. he would not be able to write so well in the country

B. he would be lonely without all his London friends

C. his relationship with Helen was changing

D. he would not feel so important in Streton

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"Reading passage 30...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Having reached the highest point of our route according to plan, we discovered something the map had not told us. It was impossible to climb down into the Kingo valley. The river lay deep between mountainsides that were almost vertical. We couldn't find any animal tracks, which usually show the best way across country, and the slopes were covered so thickly with bushes that we could not see the nature of the ground. We had somehow to break through to the river, which would give us our direction out of the mountain into the inhabited lowlands.

Our guide cut a narrow path through the bushes with his long knife and we followed in single file. Progress was slow. Then, when we thought we had really reached the river, we found ourselves instead on the edge of a cliff with a straight drop of 1,000 feet to the water below. We climbed back up the slope and began to look for another way down. We climbed, slipped, sweated and scratched our hands to pieces and finally arrived at the river. Happily we strode downhill along its bank without having to cut our way. However, after a few miles the river entered a steep-sided gap between rocks and suddenly dropped thirty-five feet over a waterfall. There was no path alongside it and no way round it.

Then one of the guides saw a way of overcoming the difficulty. There was a fallen tree lying upside down over the waterfall with its leafy top resting on the opposite bank below the falls. Without hesitation he climbed down the slippery trunk to show us how easy it was. Having got to the fork of the tree, he moved hand over hand along a branch for four

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or five feet with his legs hanging in space. then he dropped onto the flat bank the other side, throwing his arms in the air like a footballer who has scored a goal, and cheerfully waving us on.

1. Having reached the highest point on their route, the travellers expected to be able to.....

A. track animals to the river

B. put away the maps they had been using

C. approach the river from a different direction

D. get down to the river without much difficulty

2. The traveller wanted to get to the river because.....

A. it would lead them to the waterfall

B. it would show them which way to go

C. it was a quicker route than going over the mountains

D. it wasn't a quicker route than going over the mountains

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3. One reason why the travellers took so long to get to the river was that.....

A. it was too hot to move quickly

B. there was no proper path

C. they all tried to go different ways

D. they could not follow the animal tracks

4. The travellers were happy when they reached the river because.....

A. they had a sense of achievement

B. the going was much easier then

C. they were eager to see the waterfall

D. they knew they were near their destination

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5. To get past the waterfall the guide had to

A. use a fallen tree as a kind of bridge

B. cross the river above the waterfall

C. slide down a steep river bank

D. swing across the river from a high branch

"Reading passage 31...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

The Norwegian Government is doing its best to keep the growth of the oil industry under control. A new law limits exploration to an area south of the southern end of the long coastline: production limits have been laid down (though these have already been raised) and oil companies have not been allowed to employ more than a limited number of foreign workers. But the oil industry has a way of getting over such problems, and few people believe that the government will be able to hold things back for long. As one Norwegian politician said last week: "We will soon be changed beyond all recognition".

Ever since the war, the Government has been carrying out a program of development in the area north of the Arctic Circle. During the past few years this programme has had a great deal of success: Tromso has been built up into a local capital with a university, a large hospital and a healthy industry. But the oil industry has already started to draw people south, and within a few years the whole northern policy could be in ruins.

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The effects of the development of the oil industry would not be limited to the north, however. With nearly 100 percent employment, everyone can see a situation developing in which the service industries and the tourist industry will lose most of their workers to the oil industry. Some smaller industries might even disappear altogether when it becomes cheaper to buy goods from abroad.

The real argument over oil is its threat to the Norwegian way of life. Farmers and fishermen do not make up the majority of the population but they are an important part of it because Norwegians see in them many of the qualities that they regard with pride as essentially Norwegian. And it is the farmers and the fishermen who are most critical of the oil industry because of the damage that it might cause to the countryside and to the sea.

1. The Norwegian Government would prefer the oil industry to

A. slow down its rate of development

B. provide more jobs for Norwegians

C. look for oil on the southern coast

D. develop more quickly than at present

2. What has the Norwegian Government's policy been for the area north of the Arctic Circle since the war?

A. To prevent a growth in population

B. To improve facilities in the area

C. To develop a large tourist industry

D. To discourage industrial development

3. What might be the effect of the oil industry on northern Norway?

A. The development of industry

B. A growth in population

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C. The failure of the development programme

D. The development of new towns

4. In Norway, one effect of the development of oil industry might be.....

A. a large reduction in unemployment

B. an increase in unemployment in the north

C. a reduction in the number of existing industries

D. the development of a number of service industries

5. Why are Norwegian farmers and fishermen important?

A. the economy depends on agriculture and fishing

B. they form the majority of the population

C. they are thought of as the real Norwegians

D. they are responsible for preventing pollution

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"Reading passage 32...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Out in the Pacific Ocean, 3700 kilometers from Los Angeles, are the islands of Hawaii, the 50th state of the United States. This group of eight main islands has a land area of only 16,700 square kilometers stretched over 2500 kilometers of ocean. Hawaii became a state in 1959 and is smaller than 46 of the other states.

The first Hawaiians arrived from other Pacific islands sometime - around 100 A.D. Their society developed for centuries without visitors from Europe, Asia, or Africa. Then all this changed. In 1778, Captain

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James Cook, the great English explorer, visited Hawaii. He put the islands on his maps of the Pacific. Ships searching for whales began stopping there for supplies.

In 1820, a small group of people from the eastern United States came to teach the Hawaiian people about Christianity. They started farms to grow sugar and later, pineapples. Soon there were not enough people to do all the framework, so the farm owners brought in Asians-Chinese starting in 1852, Japanese in 1868, and Filipinos in 1906. Koreans, Portuguese, and Puerto Ricans also came. The people in each group worked hard, saved their money, and built homes. Some of them got better jobs or started their own small businesses. More people came from the U.S. mainland and from other Pacific islands. Hawaii became an island with traditions from several countries.

Today about 1.1 million people live in Hawaii, but only 10,000 are native Hawaiians. People from the various national groups have married each other, so today the groups are partly mixed. For example, a child might have a Chinese-Hawaiian mother and a Portuguese-Filipino father.

Hawaii has some special traditions. Hawaiians are very friendly and always welcome visitors. They give visitors leis. *A lei* is a long necklace made from beautiful fresh flowers from the Hawaiian islands. Men wear bright flowered shirts, and women often wear long flowered dresses. People celebrate traditional Chinese, Japanese, and Filipino holidays as well as the holidays from the United States. Hawaii is known as the Aloha State. *Aloha* means both "hello" and "good-bye" in Hawaiian. It also means "I love you."

Hawaiians earn most of their money from tourists who come from Japan end the mainland United States. So many people live in Hawaii now that there are residential areas where there used to be farms. Some of the big sugar and pineapple companies have moved to the Philippines,

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where they do not have to pay workers as much money. The families of the first people who came from the U.S. mainland own most of the important banks and companies. Many Japanese are also buying or starting businesses in Hawaii.

Sometimes when people from many different countries, races, and traditions live together there are some problems. But in Hawaii, there are very few serious problems. In general, the people of Hawaii have learned to live together on those beautiful islands in peace.

1. Hawaii has a land area of..... square kilometers.

A. 3700 C. 16,700

B. 2500 D. 1820

2. Whaling ships learned about Hawaii from .....

A. Christians C. Japanese visitors

B. Captain Cook's maps D. Christopher Columbus

3. ..... came from other islands to live in Hawaii.

A. Portuguese and Koreas C. Chinese and Filipinos

B. Japanese and Filipinos D. Filipinos and Koreans

4. Today the various national groups are .....

A. partly mixed C. completely separated

B. completely mixed D. living in different societies

5. Which sentence is probably not true?

A. Tourists spend a lot of money in Hawaii

B. You can hear country music on the radio in Hawaii.

C. Hawaii has a warm climate.

D. The people in Hawaii are all Christians.

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"Reading passage 33...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Right now, somewhere in the world, someone is writing a letter. The letter is addressed to a president or king, a general, or the head of the police in another country. The letter is about someone the writer does not even know. The writer is an ordinary person who has never met a king or a general.

The writer is a member of Amnesty International. This organization was started in 1961 to help people who are put in prison only because of their race, their religion or their beliefs. They are not people who used violence or suggested that other people use violence. More than one million people all over the world are members of Amnesty International.

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In the main Amnesty International office in London, people gather information about prisoners in over 100 countries. They send this information to Amnesty groups in more than 70 countries. Each group receives information about two prisoners from countries with different political systems. The members start writing letters. A government that holds prisoners receives hundreds of letters. Each letter asks very politely that the prisoners be freed. The government knows that the prisoners are not forgotten. The world cares about them.

Amnesty International works in other ways, too. It helps the families of prisoners. It writes reports on governments and prisons. These reports are printed in newspapers. Sometimes the organization sends a famous lawyer to attend a trial or to talk with important people in the

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government. The pressure never stops. So far, more than 40 thousand prisoners have been freed because of the work of Amnesty International. Thousands of others have received better food, visits from their families, or medical care.

Why do people take the time to write letters to help strangers. Members of Amnesty International know that their letters can be successful. They know this is a way to take direct action to help other human beings.

The world knows this, too. In 1977, Amnesty International received the Nobel Peace Prize, one of the most important international prizes that any person or organization can win. It won the prize because thousands of ordinary people care enough about human rights to write letters. The Amnesty International candle, a sign of light and hope, shines all over the world circle the letter of the best answer

1. Amnesty International letters are written by.....

A. kings and generals.

B. ordinary people.

C. important people in the government.

D. lawyers and police.

2. Amnesty International helps people.....

A. who are in prison for their beliefs or race.

B. who used violence against the government.

C. who don't have families.

D. in 40 countries.

3. Each member writes.....

A. hundreds of letters per month.

B. reports printed in newspapers.

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C. letters to members of the government.

D. to famous lawyers.

4. *Members get their information about prisoners from.....*

A. famous lawyers.
C. presidents and generals.
B. the office in London.
D. prisoners.

5. *Amnesty International won the Nobel Prize for.....*

A. history.
C. peace.
B. physics.
D. newspaper reports.

6. *Which of these sentences is probably not true?*

A. Amnesty International members write letters to all kinds of governments.

B. Amnesty International is organized very well.

C. Anyone can probably become a member of Amnesty International.

D. A president of a country likes getting letters from all over the world about a prisoner.

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"Reading passage 34...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Canada and the United States are huge countries that stretch from the Atlantic Ocean to the Pacific Ocean. For centuries the North American Indians lived close to nature, using only what they needed. But when the Europeans arrived, they saw an endless supply of materials that they could use and sell. They killed the animals and cut the forests. They

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used farming methods that allowed the wind and rain to take away the rich topsoil. They did not worry about their actions. They thought that there would always be more forests, animals, and farmlands.

Nevertheless, a few people thought about the future. They traveled and saw magnificent scenery in the West the snow-covered mountains, clear lakes, and huge trees. They worried that their grandchildren would never see these natural wonders. Instead they would see farms and cities where there had once been wild beauty.

This handful of Americans and Canadians persuaded their governments to start national park systems. The parks would protect places of great beauty, of scientific interest, or with unusual plants or animals. The two governments would take care of the parks and keep them natural forever.

In 1872, the United States government passed a law naming Yellowstone National Park, in Wyoming, as the first park to belong to all the people in the country. It is an area with geysers, hot springs, waterfalls, and lakes. A few years later, Canada named Banff, in Alberta, its first national park. This park protects magnificent lakes, mountains, and forests.

Both countries continued to add parks to their national park systems. Later, some areas were named as national parks because they contained remains of Indian societies. Other parks protect areas that were important in the exploration and history of the two countries.

Most of the population of Canada has always lived along the southern border, and the rest of the country was mostly empty and wild. But after World War II, development increased throughout the country. Even though the North did not develop as fast as the South, more and more people realized it was important to save the large populations of wildlife before it was too late.

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Today national parks protect scenic and historical areas from Hawaii to Newfoundland. The parks cover millions of hectares in the mountains, the deserts, the forests, and along the coasts. There are museums, hotels, and restaurants for visitors. Scientists, naturalists, and historians show films and give talks.

Other countries have developed national park systems, too. People everywhere in the world can enjoy the natural beauty of their countries and know it is protected. And they know the parks will he there for the enjoyment of their children's children to Chicago alone. They allowed her to go.

1. For centuries North American Indians.....

A. lived near the Canadian border.

B. lived close to nature.

C. lived in national parks.

D. visited national parks.

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2. Europeans thought the supply of materials in North America was

A. used up.

B. overcrowded.

C. endless.

D. dangerous.

3. A handful of people wanted national parks to protect....

A. farmlands.

B. places of great beauty.

C. museums.

D. rich topsoil.

4. Later parks protected areas.....

A. important in human history.

B. near the border.

C. destroyed by poor farming methods.

D. with geysers and hot springs.

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5. Which sentence is probably not true?

A. Many countries of the world have national parks.

B. There are no wild places left in North America for new national parks.

C. You can learn a lot at a national park.

D. The national park system in the United States had its 100th birthday in 1972.

"Reading passage 35...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Imagine that you are studying English at a small college in the midwestern United States. The local newspaper rarely has news about your native country. In fact, it prints very little foreign news, but this does not bother you at all. You sit comfortably in your apartment, turn on your personal computer, and ask for the foreign news. The screen is immediately filled with news from all over the world.

Computers have created an information "superhighway." Today, computers can work together they can network with each other.

The worldwide computer network is called the Internet. Using the Internet, you can find all kinds of information and news from people and countries around the world.

The computer is a wonderful machine. It is the most important invention since the type of engine used in cars. It has had a great effect on science, industry, business, medicine, and education. Soon it will touch

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the lives of everyone, even people in distant villages. The computer is a revolutionary invention.

The oldest kind of computer is the abacus, which as been used in China since the sixth century. In the century an adding machine was invented. The first large, modern computer was built in 1937. Computers improved quickly. A few years later a computer could do 5,000 additions per second. New the computations are so fast they are measured in nanoseconds. (A nanosecond is one billionth of a second!)

Today all computers are stored-program computers; that is, they have a processing unit, an arithmetic and logic unit, and a memory. Computers are getting smaller and smaller, and computing faster and faster. Even in a very large computer, the part that does the actual computing is about the size of the end of a finger

Computers can do all kinds of work. When someone buys something in a department store, a clerk puts information about the sale into a computer. During the night the computer system works on the information from all the sales that day. In the morning the manager can print out a report on everything that was sold and also on everything that must be reordered.

All the information we have about moon rocks is computerized. A scientist can talk to the computer about the rocks, and the computer answers the questions. It is just like talking to another scientist.

Another computer program has information about several kinds of diseases. A doctor can talk to the computer and explain what is wrong with a patient. The computer explains what to do. If the doctor asks why, the computer goes through its stored information and explains exactly why. Again, it is just live talking to another human being.

Police stations have terminals that are connected to the National Crime Information Center in Washington, D.C. A police officer who

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stops a car can radio the station and learn from the computer if the car is stolen.

Telephone companies and banks use computers. In some factories, computerized robots do the work that people used to do. In an automobile factory, when a different type of car comes along the line, a robot can change the type of work that it is doing, just as a human would do. Airline offices us computers, too. An employee types information about flights and reservation and gets an immediate reply.

A revolutionary change in human life occurred when early humans began farming. People didn't develop writing systems until hundreds of thousands of years later. Yet in a little more than 50 years people have developed computers that can do most of the things that humans can do! Such progress is a little frightening. Will we use computers to control people and to make wars even more terrible than they are now? Or will we use them to improve the quality of life for all humanity? The students of today will have to decide how to use the computers of tomorrow.

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1. The computer is the most important invention since.....

A. farming. C. writing.

B. marketing. D. the car engine.

2. A stored-program computer has a(n).....

A. brain. C. memory.

B. robot. D. abacus.

3. The part of the computer that _____ is the size of the end of a finger.

A. prints the information

C. gives a reply

B. stores the information

D. does the computing

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4. Computer computations are measured in.....

A. seconds.

B. microseconds.

C. nanoseconds.

D. milliseconds.

5. Computers will soon affect.....

A. people in large cities.

B. all of humanity.

C. the population of developed countries.

D. students.

"Reading passage 36...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

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What do lasers, leaches, tree bark, and old bread have in common? They are all things that people use to make medicine or to help sick people feel better. Throughout history people have searched for ways to live healthier and bettor lives. As early as 8000 B.C., people began to experiment with methods of helping sick people. Today we have the newest technology, yet we continue to look for ways to improve medicine and our system of health care.

The history of medicine begins about 10,000 years ago. Scientists have found evidence that prehistoric people experimented with surgery in order to help sick people feel better. Around 2500 B.C., the Egyptians began to treat diseases. They used plants as medicine. They believed that people became sick because the gods were angry with them. In ancient Greece in 410 B.C, a man named Hippocrates realized that people became sick for natural reasons, not because the gods were angry. Many people think of Hippocrates as the first real doctor in history.

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During the Middle Ages (400-1500 A.D.), a few medical schools and hospitals opened in Europe. Treatment methods were still very simple. Sometimes doctors used leaches to remove "bad blood" from people. Doctors did not understand the human body very well. Many very dangerous diseases, called plagues, spread through Europe at that time. Doctors could not cure these diseases, and one- quarter of the population of Europe died. Later, during the Renaissance, Leonardo da Vinci made drawings of the human body including all the muscles. These drawings helped doctors greatly understanding how the human body works helped doctors learn how to treat sicknesses and help people feel better. Modern medicine improved greatly after that time.

In the last century many very important discoveries were made in medicine. These discoveries have saved the lives of millions of people around the world. For example, in 1895 a German doctor named Roentgen developed the X-ray machine. The English scientist Sir Alexander Flemming discovered penicillin, the first antibiotic. in 1928. Antibiotics are drugs that fight diseases in the body. Flemming discovered penicillin growing in mold on an old piece of bread! Other great improvements have been made in the technology of medicine. Today doctors can save people's lives by giving them a new heart or a new kidney. Hospitals have large computers and machines that help sick people live better lives.

Medicine today is very modern, but it is also very traditional in some part of the world. In China and other Asian countries, doctors use acupuncture, a very old method of treating sickness and pain. Acupuncture uses needles to help the human body fight pain and disease. Doctors have used this method for thousands of years and some still use it today. It is very successful. These doctors also use natural plants as medicine.

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Some people believe that nature has all of the cures for human problems. Others believe that technology is more helpful. Together, tradition and technology help people everywhere live better and healthier lives.

1. Around 2500 B.C., the Egyptians began.....

A. to make drawings of the human body.

B. to discover new diseases.

C. to study history.

D. to treat diseases with medicine from plants.

2. The Egyptians believed that people became sick because.....

A. they ate plants.

B. they were angry with each other.

C. the gods were angry with them.

D. of natural reasons.

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3. Hippocrates realized that.....

A. the gods made people sick.

B. people became sick for natural reasons.

C. medicine comes from plants.

D. he was the first real doctor.

4. During the Middle Ages, one-quarter of the population of Europe

A. died in wars.

B. died from plagues.

C. moved to America.

D. used leaches.

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5. In 1895, a German doctor named Roentgen.....

A. invented the X-ray machine.

B. discovered penicillin.

C. started acupuncture.

D. used antibiotics.

"Reading passage 37...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

How do you decide what you are going to buy in a supermarket? Do you look in your refrigerator and kitchen cupboards and make a list of the things you need? Do you think about what you want to cook and then buy the food you need for each meal? Even if you do these things, marketing specialists at the supermarket make some of your buying decisions for you.

Specialists in marketing have studied how to make people buy more food in a supermarket. They work for supermarkets and do all kinds of things that you do not even notice. For example, the simple, ordinary food that everybody must buy, like bread, milk, flour, and oil, is spread all over the store. Bread might be in aisle 2 and milk in aisle 10. You have to walk by all the more interesting and more expensive items to find what you need.

The more expensive food is in packages with bright colors and pictures. This food is placed at eye level so you see it right away and want to buy it. The things you have to buy are usually located on a higher

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or lower shelf. However, candy and other things that children like are on lower shelves so that children can see them easily and ask their parents to buy them. This method of marketing really works. One study showed that when a supermarket moved four products from a low shelf to a shelf at eye level, it sold 78 percent more of those products.

Another study showed that for every minute a person spends in a supermarket after the first half hour, she or he will spend $1.00. If someone stays for 40 minutes, the supermarket makes an additional $10.00. A store usually has a comfortable temperature in the summer and winter, and it plays soft music. It is a pleasant place for people to stay and spend more money.

Supermarkets also sell some things at lower, or special, prices every week. The prices on some of these "specials" are not really cheaper than their regular prices. For example, an item that is usually $.50 might be a special at 2/$1.00 (that's two for one dollar). Or if something is not selling very fast at $.69, it is put on special at 2/$1.40. People think the product is cheaper than usual and buy it.

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Some stores have red or pink lights over the meat so the meat looks redder and fresher. They put light green paper around lettuce and put apples in red plastic bags.

So be careful in the supermarket. You may go home with a bag of food you were not planning to buy. Marketing specialists, not you, decided you should buy it.

1. Marketing specialists study.....

A. the ownership of supermarkets.

B. how to build cupboards.

C. methods of buying and selling products.

D. the price of food.

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2. Food that is more expensive is.....

A. an high shelves.

B. in bright colored packages.

C. usually on special.

D. near the front.

3. A "special" is than that item usually is.....

A. sometimes more expensive

B. always cheaper

C. never more expensive

D. more delicious

4. In the supermarket, children's books are probably.....

A. usually on special.

B. on low shelves.

C. on high shelves.

D. spread all over the store

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"Reading passage 38...

Choose the one best answer A, B, C or D to each question Answer all the questions following the passage on the basis of what is stated or implied in that passage."

Glass is everywhere in our lives. It is so common that we hardly ever think about it. We look through it when we look out the window. We drink from it and sometimes eat from it. We can even cook in it. The light in our homes comes through glass windows in the days time and from glass lights at night. Glass is used in homes, schools, and automobiles and in businesses and industries.

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Fortunately for us, glass is made from very inexpensive materials. The main material is sand from quartz rock. The mixture is heated until it becomes a thick, syrupy liquid. When the liquid cools, it becomes glass.

No one knows who first discovered glass or how it was discovered. Early humans used obsidian, a natural glass formed by volcanoes, to make tools and jewelry. People probably began making glass themselves around 3000 B.C. in Syria. Then, in a war between Egypt and Syria in 1400 B.C., Syria became part of Egypt. The Egyptians took Syrian glassmakers back to Egypt, and over the centuries the entire eastern Mediterranean area became a glassmaking center.

Probably around 300 B.C. the blowpipe was invented. Egyptian glassmakers developed the use of the blowpipe and began forming liquid glass into beautiful shapes. They specialized in jewelry, dishes, bottles, and other containers. Egyptian glass become so famous that in 26 B.C. the Roman Emperor Augustus announced that Egypt had to pay its taxes to Rome with glass.

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The Romans soon started making their own glass. Then they realized that glass could be used to make windows. A few centuries later, Europeans made magnificent church windows from colored glass.

Slowly methods of glassmaking improved, and glassmakers were able to lower prices. Nevertheless, until about 1900 A.D. glass was still made in the traditional ways with very few changes.

Since 1900 companies have developed many new types of glass. Safety glass is a sandwich of glass and plastic. If it breaks, the pieces stay together instead of flying in all directions. This invention is very useful in automobile windows. One kind of glass stops most of the heat from the sun. It is widely used in buildings. Another kind of glass is like a mirror on one side. On the other side, it's like a window.

Some windows are made from two sheets of glass with air trapped in a space between them. This helps keep out the heat and cold. Glass can also trap the heat of the sun to keep a building warm in the winter.

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Laboratory glass can be heated to high temperatures without breaking. One of the most interesting types of glass is used in banks and jewelry stores. It is made of glass and plastic but looks like ordinary glass. If someone shoots a gun the bullet cannot go through the glass.

Today most glass is made by machines in large factories. No one touches it. People use television and computers to control the machines. Nevertheless, a few glassblowers still take pleasure in making glass the traditional way. They make beautiful bottles, containers, and jewelry just as the Egyptians did.

1. *We hardly think about glass because it is.....*
   A. not used often.
   B. clear.
   C. so common.
   D. made from inexpensive materials.

2. *Today glass is made mainly from.....*
   A. obsidian.
   B. quartz sand.
   C. plastic.
   D. tools.

3. *A method of making glass was probably first discovered in*
   A. Syria.
   B. Egypt.
   C. Rome.
   D. Europe.

4. *Glass windows were invented by.....*
   A. Syrians.
   B. Romans.
   C. Egyptians.
   D. Europeans.

5. *Glassmaking methods did not change much until.....*
   A. Europeans made church windows.
   B. the 20th century.
   C. Romans invented windows.
   D. Egyptians began making glass.

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Answer Keys

LEVEL C

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1.	1D	2C	3D	4C	5C
2.	1A	2B	3D	4A	5C
3.	1D	2C	3B	4D	5A
4.	1A	2B	3D	4A	5C
5.	1D	2A	3D	4C	5B
6.	1D	2A	3A	4B	5B
7.	1C	2A	3A	4B	5C
8.	1B	2D	3B	4A	5C
9.	1C	2D	3D	4A	5C
10.	1D	2D	3B	4A	5D
11.	1A	2D	3D	4D	5B
12.	1B	2B	3C	4C	5D
13.	1B	2C	3D	4B	5B
14.	1B	2D	3A	4A	5B
15.	1D	2A	3B	4C	5C
16.	1B	2D	3C	4B	5D
17.	1B	2D	3C	4C	5A
18.	1B	2B	3B	4C	5B
19.	1A	2B	3C	4C	5A
20.	1A	2C	3D	4C	5A
21.	1B	2B	3A	4B	5B
22.	1B	2A	3D	4B	5B

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23.	1B	2C	3C	4C	5B
24.	1C	2A	3C	4A	5B
25.	1A	2C	3D	4B	5A
26.	1A	2D	3B	4A	5D
27.	1A	2B	3D	4B	5C
28.	1D	2B	3D	4D	5B
29.	1A	2C	3D	4B	5A
30.	1D	2C	3B	4B	5D
31.	1D	2B	3D	4A	5D
32.	1D	2C	3B	4B	5A
33.	1A	2B	3C	4C	5C
34.	1C	2B	3B	4A	5D
35.	1B	2A	3C	4B	5C - 6D
36.	1B	2C	3B	4A	5B
37.	1D	2C	3D	4C	5B
38.	1D	2C	3B	4B	5A
39.	1C	2B	3A	4B	
40.	1C	2B	3A	4B	5B

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MỤC LỤC

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