

3

THIRD EDITION

LET'S GO

STUDENT BOOK



- R. Nakata
- K. Frazier
- B. Hoskins
- C. Graham



OXFORD

THIRD EDITION

3

LET'S STUDENT BOOK GO



Ritsuko Nakata

Karen Frazier

Barbara Hoskins

with songs and chants by Carolyn Graham

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Let's Start



Let's Learn



Let's Learn More



Let's Build



Let's Read



Units Review



Let's Read About

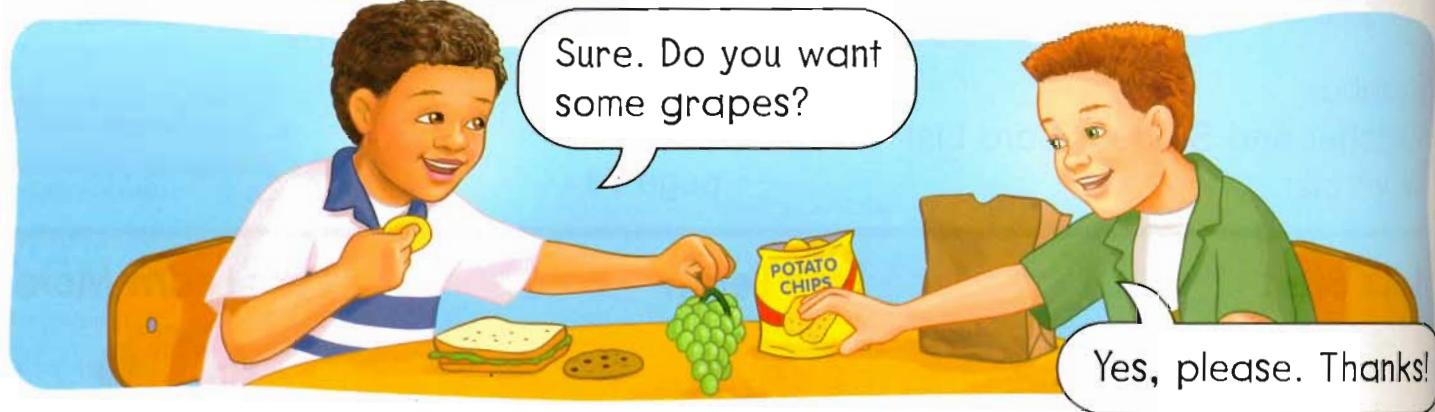
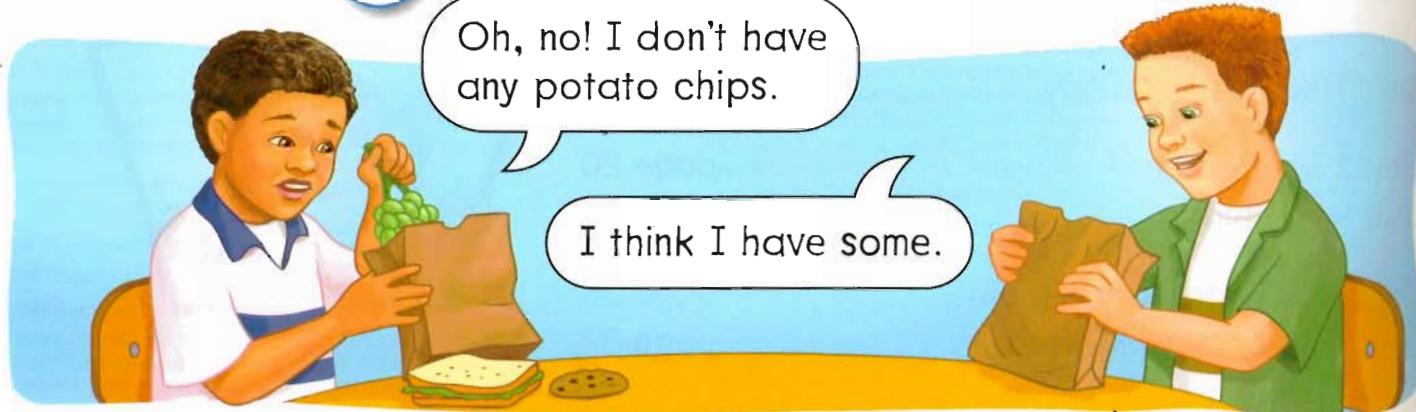




Let's Start

A. Let's talk.

CD 1
02



CD 1
03

Do you want some?

Sure.
Yes.

B. Practice the words and sentences.

CD 1
04

1. popcorn



2. candy



3. peanuts



4. crackers



CD 1
05

CD 1
06



I have some **popcorn**.
I don't have any **crackers**.

C. Let's sing.

CD 1
07



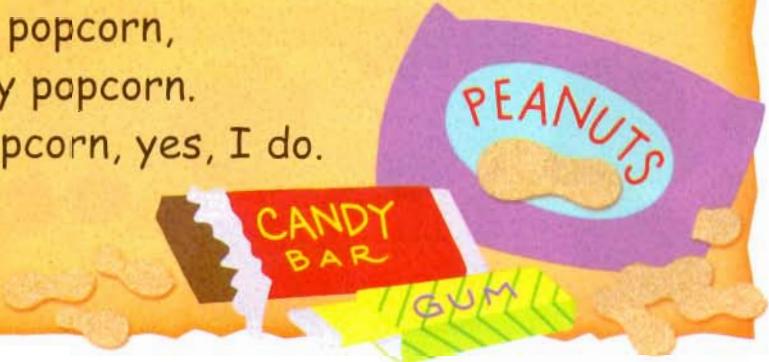
No Popcorn

I have some candy,
I have some grapes,
But I don't have any popcorn.
No popcorn, no popcorn,
I don't have any popcorn!

Do you want some grapes?
I have some, but I don't have
any popcorn.

Do you want some peanuts?
I have some peanuts, but I
don't have any popcorn.

No popcorn, no popcorn,
I don't have any popcorn.
I want some popcorn, yes, I do.
I love popcorn!
I do, too!



What does he have?

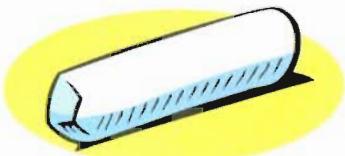
He has some chalk.



Let's Learn

A. Practice the words.

CD 1
08



1. chalk



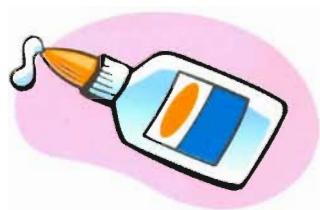
2. tape



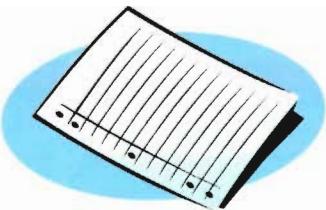
3. paint



4. scissors



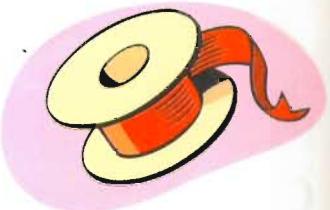
5. glue



6. paper



7. string



8. ribbon

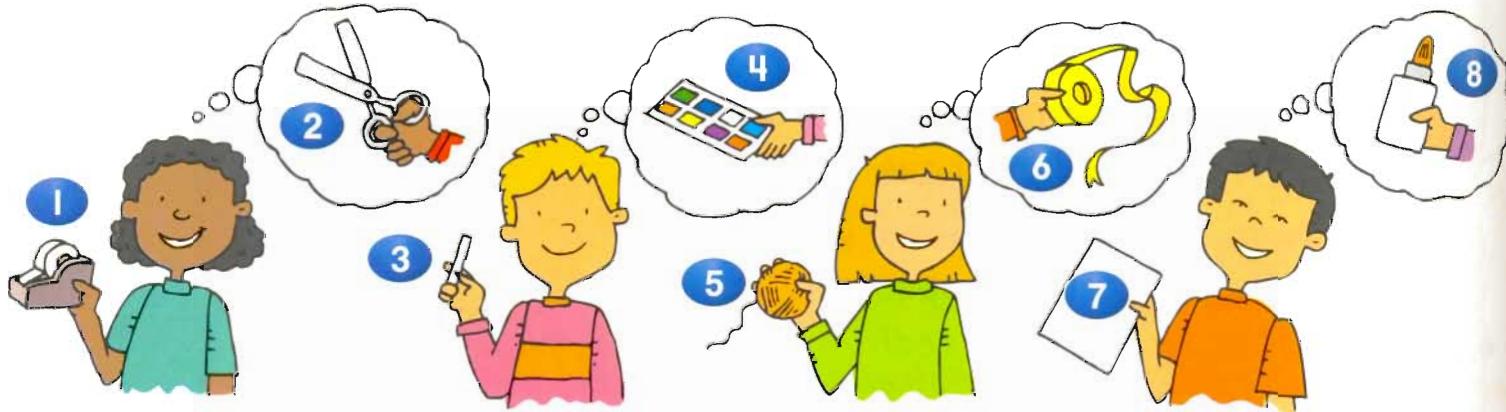
B. Practice the sentences.

CD 1
09

CD 1
10

He | has some **paper**.
She |

He | doesn't have any **glue**.
She |



C. Practice the question and answer.

CD 1
11

CD 1
12

What does | he | have? He | has some **string**.
 | she | She |



D. Ask and answer.

CD 1
13

CD 1
14



Does | he | have any **glue**?
 | she |

Yes, | he | does. No, | he | doesn't.
 | she | | she |

What do they have?

They have some magnets.



Let's Learn More



A. Practice the words.

CD 1
15



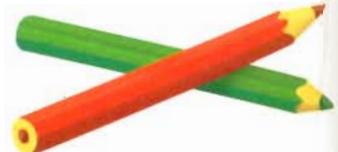
1. magnets



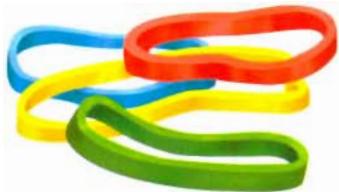
2. calculators



3. scissors



4. colored pencils



5. rubber bands



6. push pins



7. paint brushes



8. staplers

B. Practice the sentences.

CD 1
16

CD 1
17

They have some **magnets**.
They don't have any **paint brushes**.



C. Practice the question and answer.

CD 1
18

CD 1
19

What do they have?

They have some **rubber bands**.



D. Ask and answer.

CD 1
20

CD 1
21



Do they have any **calculators**?

Yes, they do.
No, they don't.

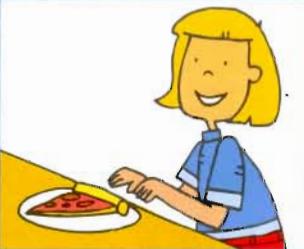
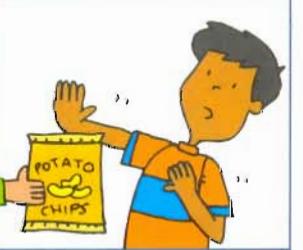


Let's Build

A. Make sentences.

CD 1
22

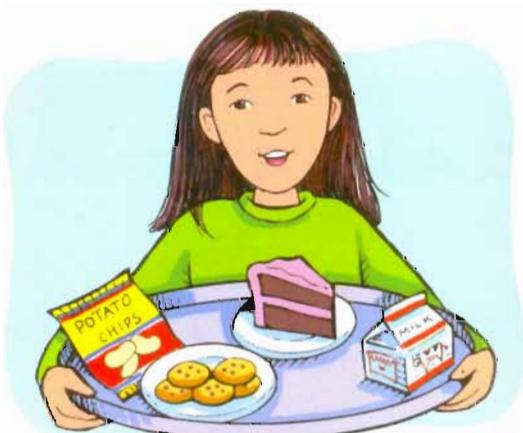
He wants some **cookies**.
She
He doesn't want any **crackers**.
She

1.  
ice cream cake
2.  
pizza stew
3.  
cookies crackers
4.  
peanuts potato chips

B. Ask your partner.

CD 1
23

Do you want some **cookies**?
Yes, please!
No, thank you.





Let's Read

A. Read.

CD 1
24

Emma has a new CD. She doesn't have a CD player.



Anna has a CD player.



They can share the CD player and the CD.



B. Answer the questions.

CD 1
25

1. What does Emma have?
2. Whose CD player is it?
3. What can they share?

Unit 2 Places



Let's Start

A. Let's talk.

CD 1
26

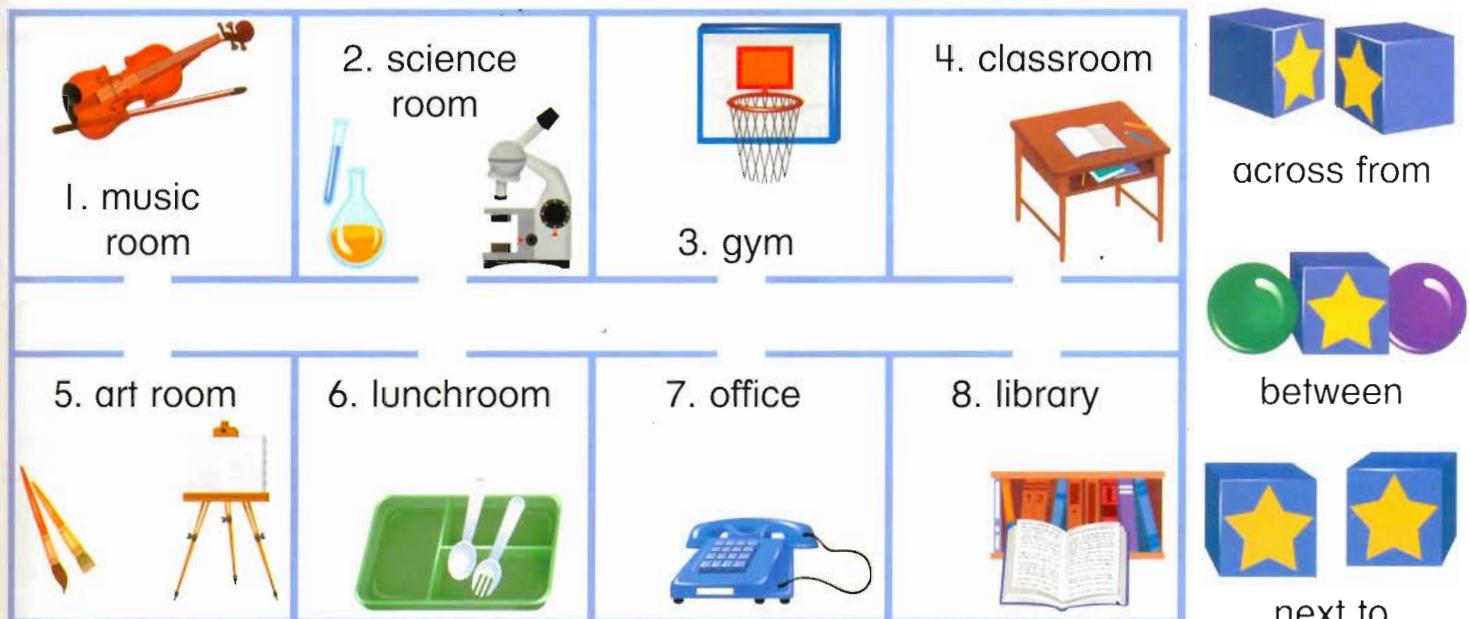


CD 1
27

Thanks for your help.
You're welcome.

B. Practice the words. Ask and answer.

CD 1
28



CD 1
29

CD 1
30

Where's the **lunchroom**?

It's across from the **science room**.

It's between the **art room** and the **office**.

It's next to the **art room**.

C. Let's sing.

CD 1
31



Where's the Classroom?



Where's the classroom?

It's next to the gym.



Where's the classroom?

It's next to the gym.

Where's the gym?

It's next to the classroom.

Where's the classroom?

It's next to the gym.

Where's the music room?

It's across from the art room.



Where's the art room?

It's across from the music room.



Where's the lunchroom?

It's between the art room and the office.



Where's the office?

It's across from the gym.

Where was he?

He was in the pool.



Let's Learn

CD 1
32

A. Practice the words.

this morning



1. in the pool



2. on the stairs



3. in the computer lab



4. in the hallway



5. in the auditorium



6. in the nurse's office



7. in the restroom



8. on the playground

B. Practice the sentences.

CD 1
33

CD 1
34

He was **in the pool** this morning.

She

He is **in the auditorium** now.

She

C. Practice the questions and answers.

CD 1
35

CD 1
36

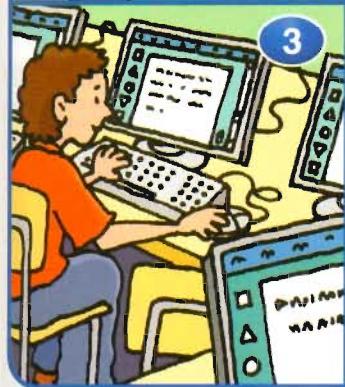
Where was | he | this morning?
she

He | was **in the pool**.
She

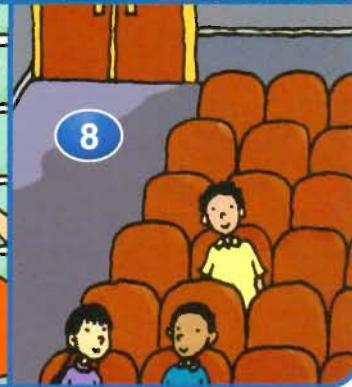
Where is | he | now?
she

He is | **in the hallway**.
She is

this morning/8:00 a.m.



now/1:00 p.m.



D. Ask and answer.

CD 1
37



CD 1
38

Was | he | **in the pool** this morning?
she

Yes, | he | was.
she

No, | he | wasn't.
she

Is | he | **in the pool** now?
she

Yes, | he | is.
she

No, | he | isn't.
she

Where were they?

They were at the bakery.



Let's Learn More



A. Practice the words.

CD 1
39



1. at the bakery



2. at the clinic



3. at the factory



4. at the repair shop



5. at the bookstore



6. at the airport



7. at the train station



8. at the bus stop

B. Practice the sentence.

CD 1
40

CD 1
41

They were **at the airport** yesterday.

C. Practice the questions and answers.

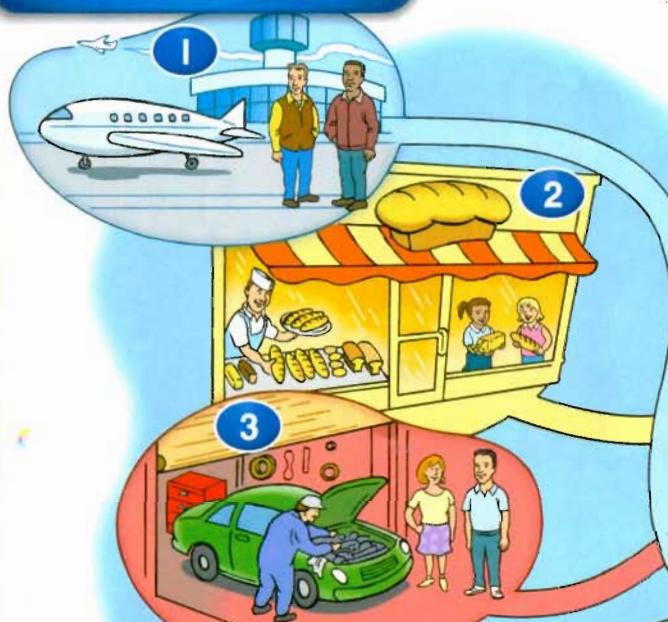
CD 1
42

CD 1
43

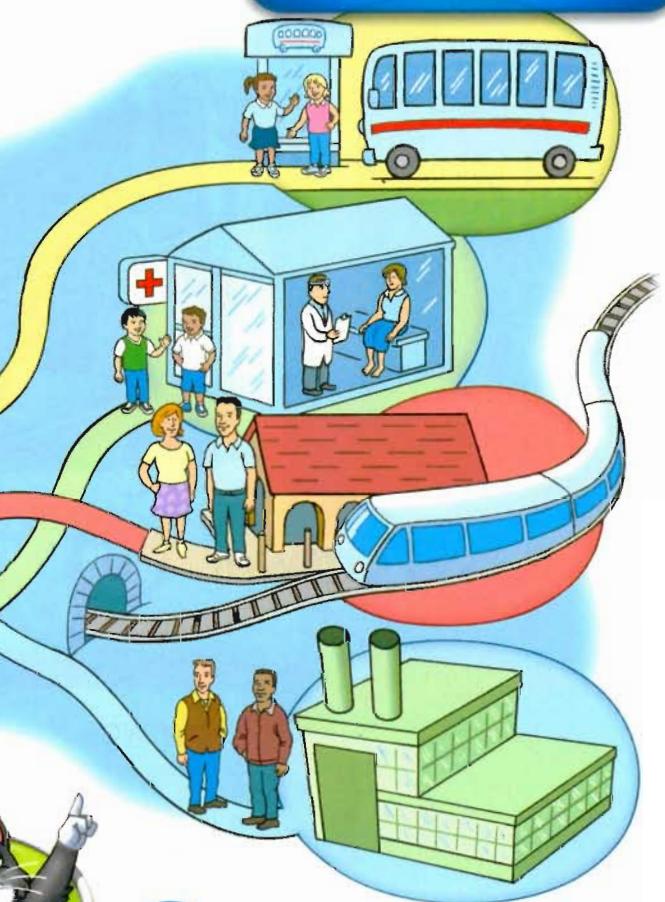
Where were they yesterday?
Where are they now?

They were **at the bakery**.
They're **at the factory**.

yesterday



now



D. Ask and answer.

CD 1
44

CD 1
45

Were they **at the clinic** yesterday?

Yes, they were.
No, they weren't.

Are they **at the clinic** now?

Yes, they are.
No, they aren't.



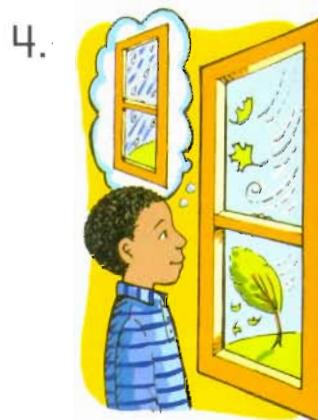
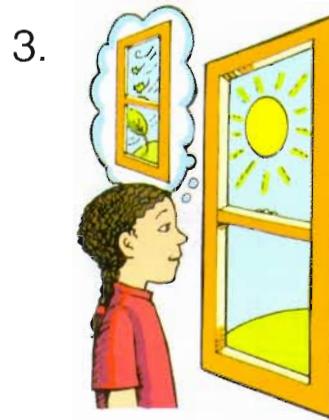
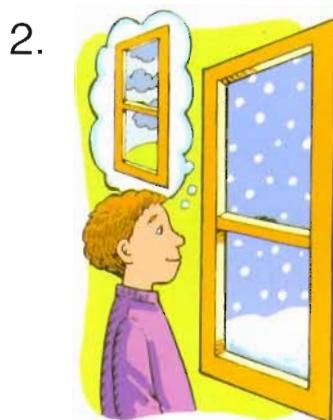
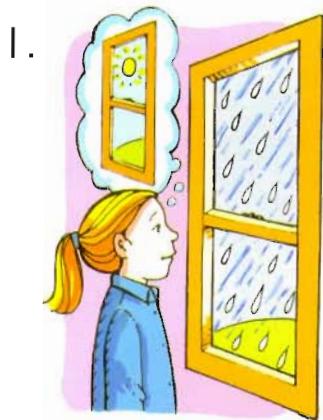
Let's Build

A. Make sentences.

CD 1
46

It was **sunny** yesterday.
It's **rainy** today.

sunny windy
cloudy snowy
rainy



B. Ask and answer.

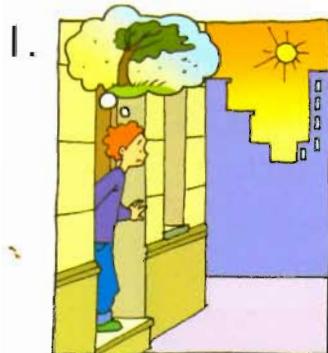
CD 1
47

How was the weather yesterday?

It was **windy**.

How's the weather today?

It's **sunny**.



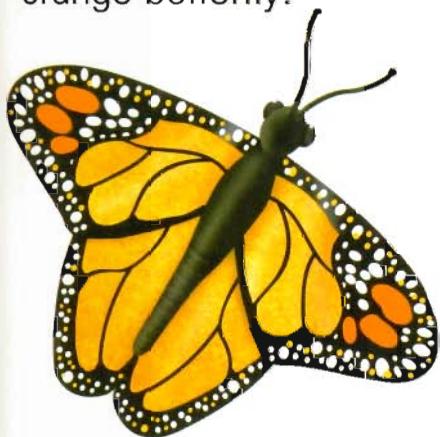


Let's Read

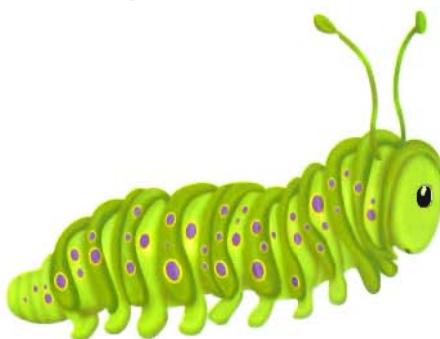
A. Read.

CD 1
48

This is now a black and orange butterfly.



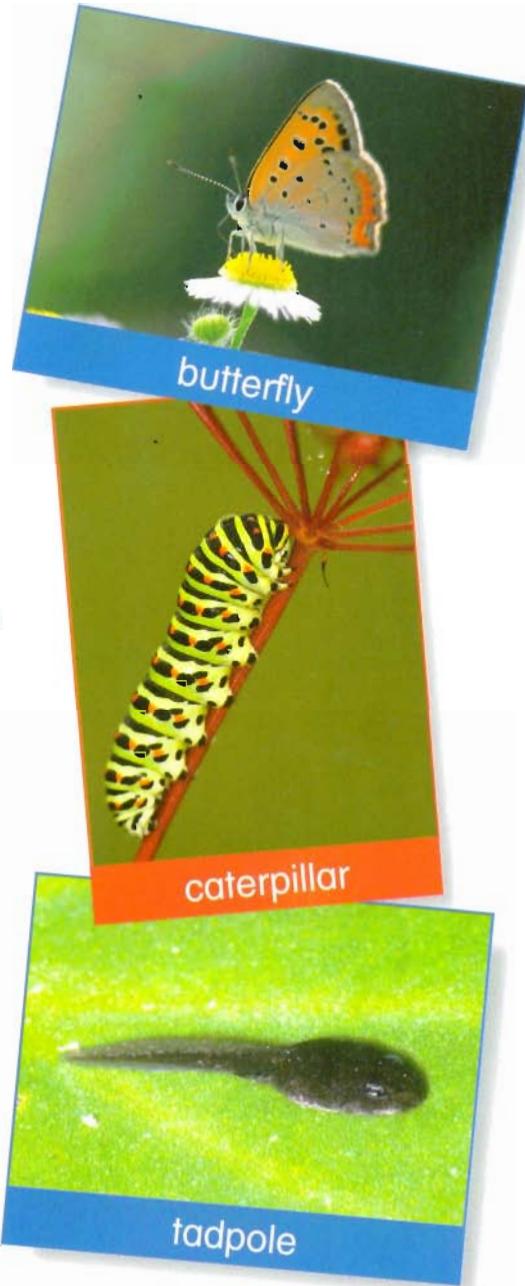
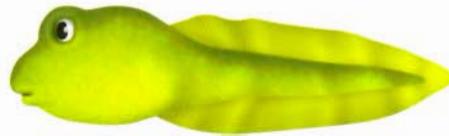
It was a caterpillar.



This is now a big green frog.



It was a little tadpole.



B. Answer the questions.

CD 1
49

1. What was the butterfly?
2. What was the frog?
3. Is the tadpole a frog now?
4. Was the butterfly a caterpillar?



Units 1-2 Listen and Review

A. Listen and circle.

CD 1
50

1.



a

b

c

2.



a

b

c

B. Listen and circle.

CD 1
51

1.

was



is

2.

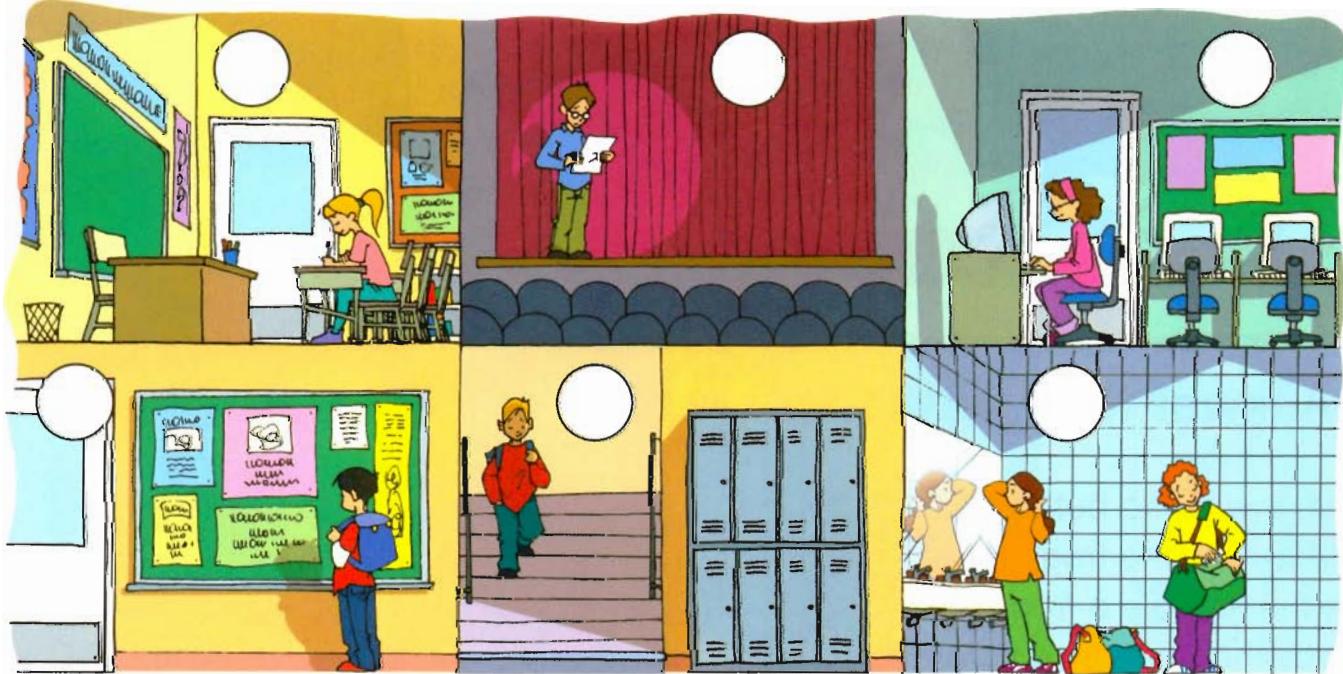
was

is



C. Listen and number.

CD 1
52



Let's Read About

Tony

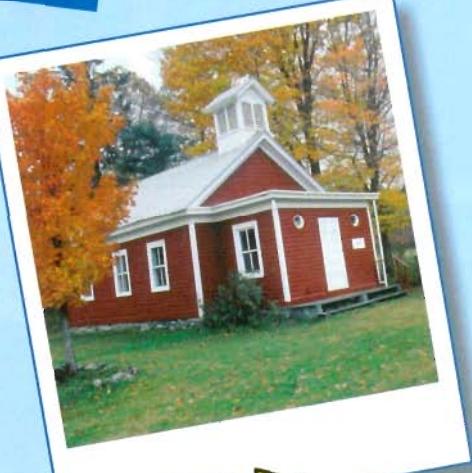
CD 1
53



My name is Tony. I live in the United States. I go to a small school. There are twelve students. Every student has a laptop computer. We study English, science, and geography online.



New Words
laptop computer
online
geography



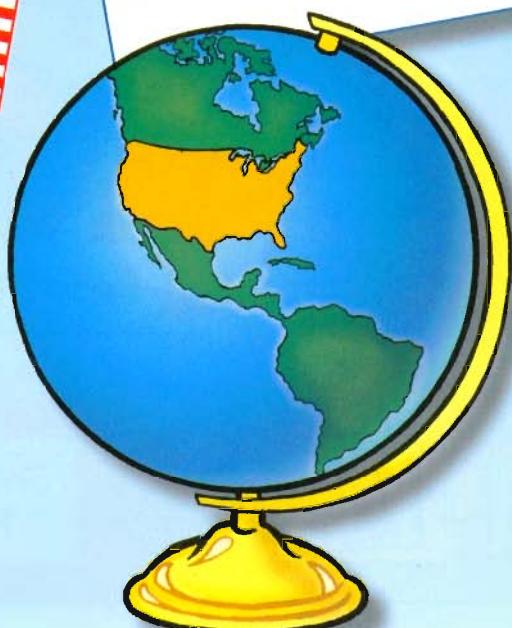
What about you?

Where do you live?
How many students are in
your classroom?

CD 1
54

Do you have a computer in
your classroom?

Do you study online?



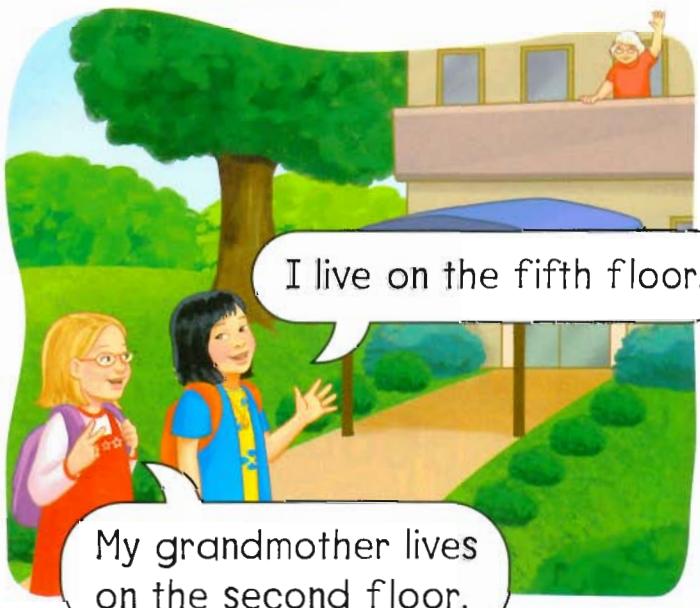
Unit 3 My Home



Let's Start

A. Let's talk.

CD 1
55



CD 1
56

She lives in that apartment building.
Really? So do I.

B. Practice the words and sentences.

CD 1
57



- | | |
|----|---------|
| 10 | tenth |
| 9 | ninth |
| 8 | eighth |
| 7 | seventh |
| 6 | sixth |
| 5 | fifth |
| 4 | fourth |
| 3 | third |
| 2 | second |
| 1 | first |

CD 1
58

CD 1
59

C. Let's sing.

CD 1
60



Where Does He Live?

Where does he live?

On the first floor.

He lives on the first floor.

Where does she live?

On the second floor.

She lives on the second floor.

Where does he live?

On the first floor.

He lives on the first floor.

On the second floor?

No, no, no.

He lives on the first floor.





Is there a kitchen
in his house?

Yes, there is.



Let's Learn

A. Practice the words.

CD 1
61



B. Practice the sentences.

CD 1
62

CD 1
63

There is a **basement** in my house.
There are **three bedrooms** in my house.

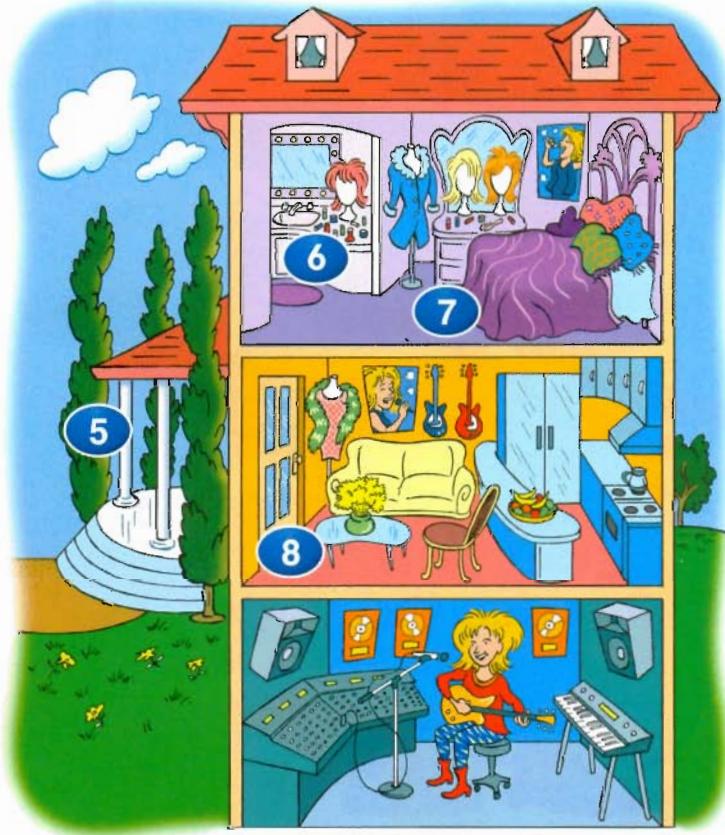
C. Practice the questions and answers.

CD 1
64

CD 1
65

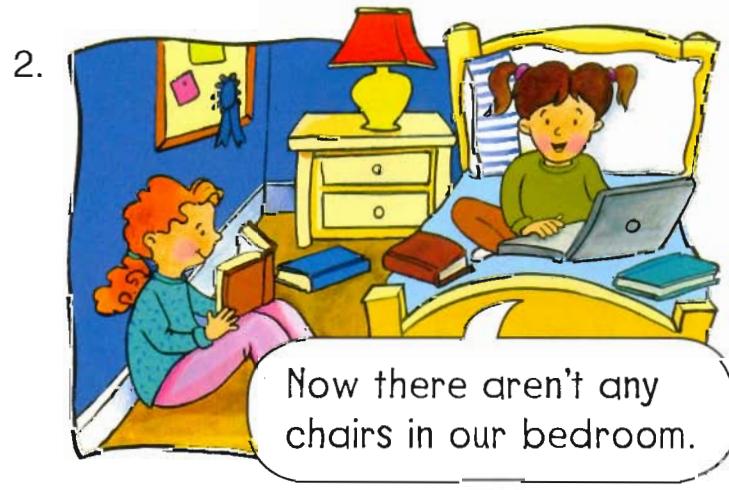
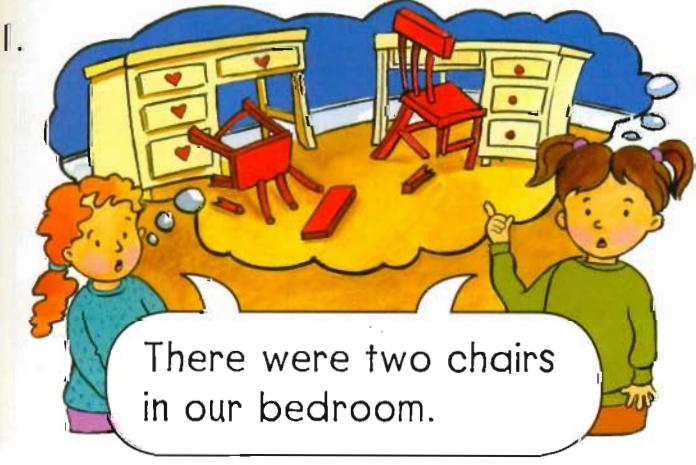
Is there a **living room** in | his | house?
| her |

Yes, there is.
No, there isn't.



D. Say these.

CD 1
66



Where's the snowboard?

It's in the bedroom.



Let's Learn More

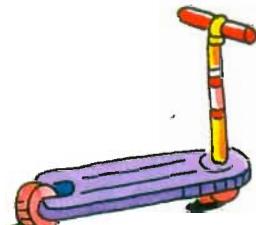


A. Practice the words.

CD 1
67



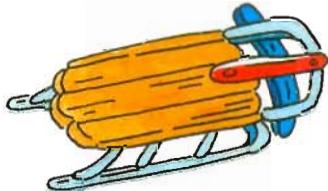
1. a skateboard



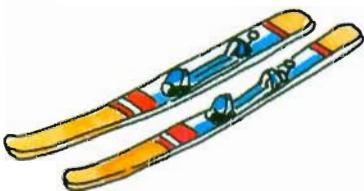
2. a scooter



3. a unicycle



4. a sled



5. skis



6. a snowboard



7. in-line skates



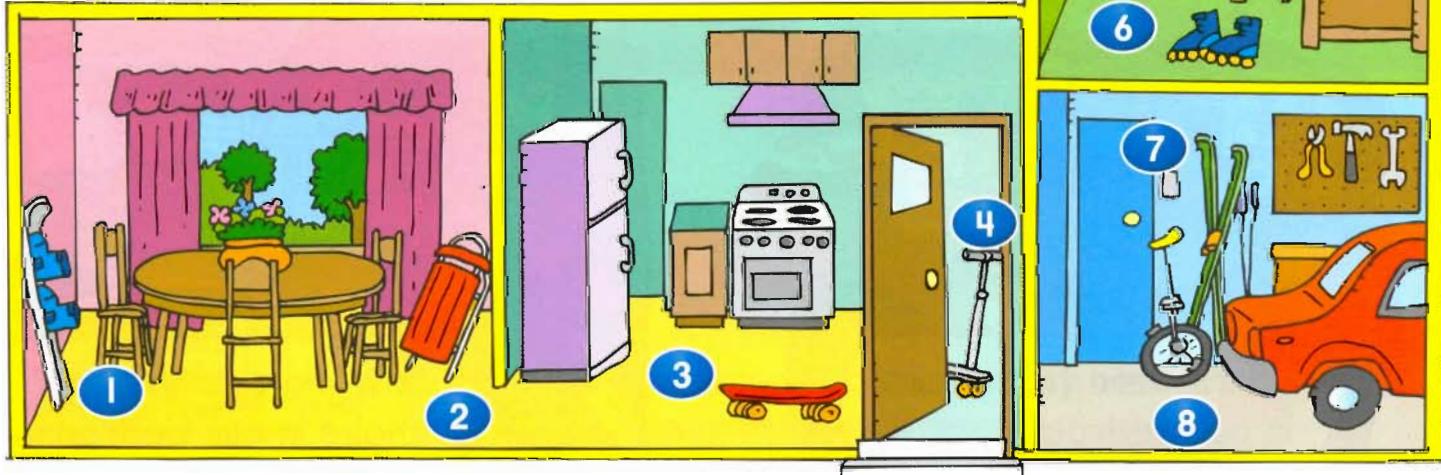
8. ice skates

B. Practice the sentences.

CD 1
68

CD 1
69

The **scooter** is in the entryway.
The **skis** are in the garage.



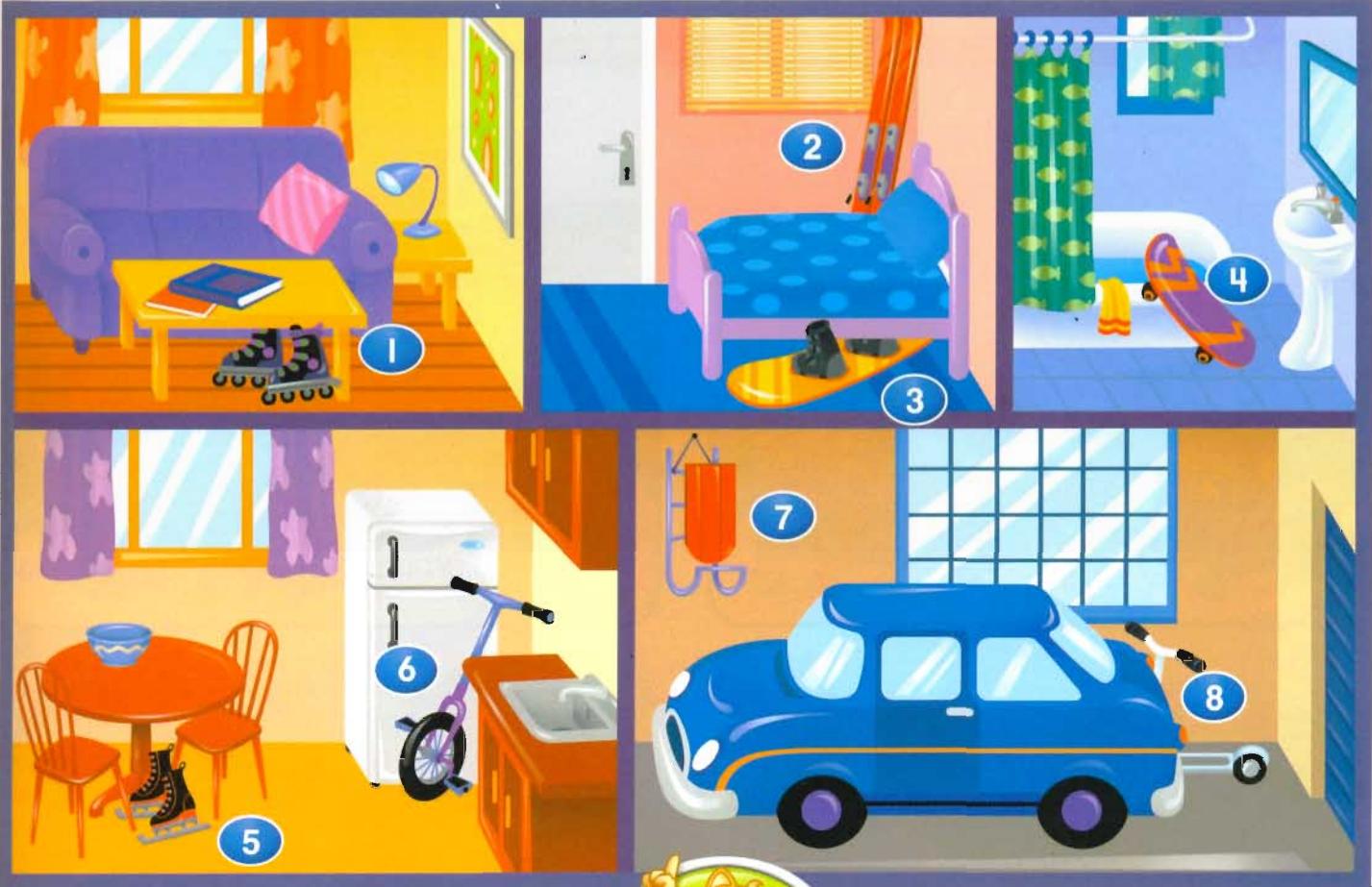
C. Practice the questions and answers.

CD 1
70

CD 1
71

Where is the **scooter**?
It's in the garage.

Where are the **ice skates**?
They're in the kitchen.



D. Ask and answer.

CD 1
72



CD 1
73

Is the **unicycle** in the kitchen?

Yes, it is.

No, it isn't.

Are the **in-line skates** in the living room?

Yes, they are.

No, they aren't.



Let's Build

A. Make sentences.

CD 1
74

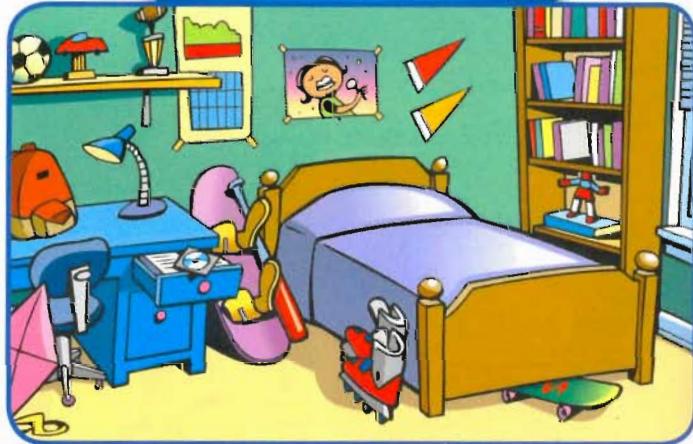
The books **were** under the desk.
Now they're on the bookshelf.

in next to
on between
under

Yesterday



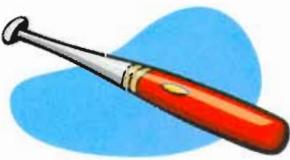
Today



1.



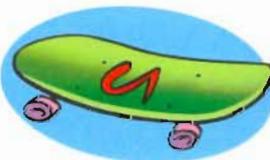
2.



3.



4.



5.



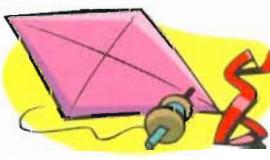
6.



7.



8.



B. Ask and answer.

CD 1
75



Where **were** the books?
They **were** under the desk.

Where **are** they **now**?
They're on the bookshelf.



Let's Read

A. Read.

CD 1
76

Brett has a lot of pets in his house.



His lizards are in his bedroom. His birds are in the living room.



Brett walks his dogs every day after school. He really likes animals.



B. Answer the questions.

CD 1
77

1. What does Brett like?
2. Where are his lizards?
3. What does Brett do after school?

Unit 4 Clothing



Let's Start

A. Let's talk.

CD 2
02



CD 2
03

Is this one the same?
Yes, it's the same.
No, it's different.

B. Practice the words. Ask and answer.

CD 2
04

1. striped



2. polka dot



3. plaid



4. checked



CD 2
05

CD 2
06



Which hat do you like?
I like the **striped** one.

C. Let's chant.

CD 2
07



Red Plaid Hat

Which hat do you like?

I like the striped one.

Which one do you like?

I don't know.

What about this one?

It's OK, but oh! Look at that!

Look at that red plaid hat! Wow!

Look at that red plaid hat!

Look at that red plaid hat!

Which hat do you like?

I like the green one.

Which one do you like?

I don't know.

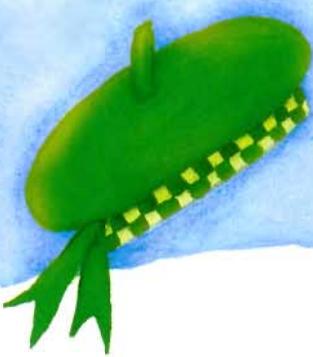
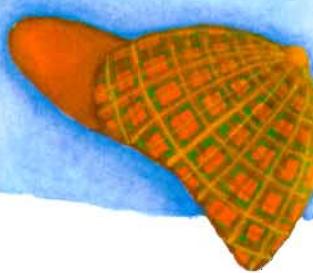
What about this one?

It's OK, but oh! Look at that!

Look at that polka dot hat! Wow!

Look at that pink polka dot hat!

Look at that polka dot hat!



What's he wearing?

He's wearing a shirt.



Let's Learn

CD 2
08

A. Practice the words.



1. a blouse



2. a skirt



3. a dress



4. a shirt



5. pants



6. shorts



7. shoes



8. socks

B. Practice the sentences.

CD 2
09

CD 2
10

He's | wearing a shirt.

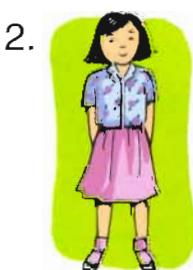
She's |

He's | not wearing shorts.

She's |



1.



2.



3.



4.

C. Practice the questions and answers.

CD 2
11

CD 2
12

What is he wearing?
she

He's wearing shorts.
She's

What are they wearing?

They're wearing shirts.



D. Say these.

CD 2
13

1. They're wearing the same shirts.



2. They're wearing different skirts.



Whose shoes are these?

They're Jimmy's shoes.



Let's Learn More



A. Practice the words.

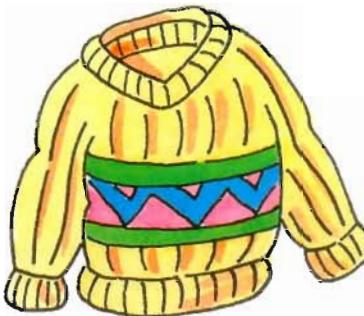
CD 2
14



1. a t-shirt



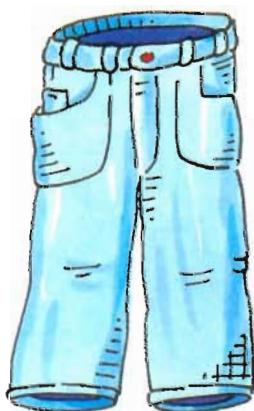
2. a jacket



3. a sweater



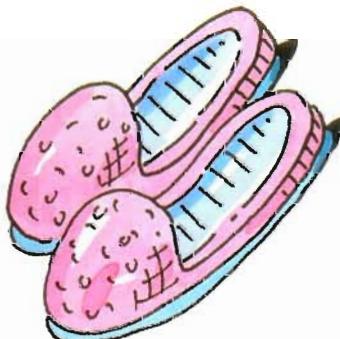
4. a sweatshirt



5. jeans



6. pajamas



7. slippers



8. boots

B. Practice the sentences.

CD 2
15

CD 2
16

This is my **sweatshirt**.
These are my **jeans**.

C. Practice the questions and answers.

CD 2
17

CD 2
18

Whose sweatshirt is this?
It's Amy's sweatshirt.

Whose pajamas are these?
They're Jimmy's pajamas.

Jimmy's = his
Amy's = her



D. Ask and answer.

CD 2
19

CD 2
20

Is this his sweatshirt?

Yes, it is.

No, it isn't.

Are these her jeans?

Yes, they are.

No, they aren't.



Let's Build

A. Say these.

CD 2
21

1. He's wearing a sweatshirt.



2. He's wearing a blue sweatshirt.



3. He's wearing a big, old, blue sweatshirt.



B. Make sentences.

CD 2
22

He's | wearing a little, new, yellow t-shirt.
She's |





Let's Read

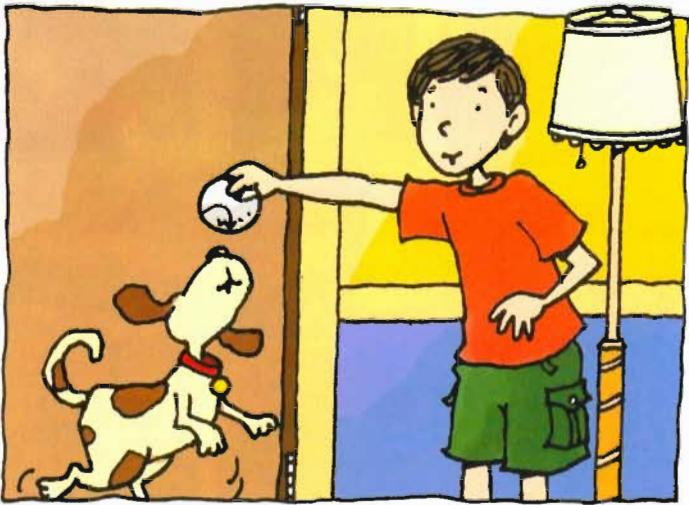
A. Read.

CD 2
23

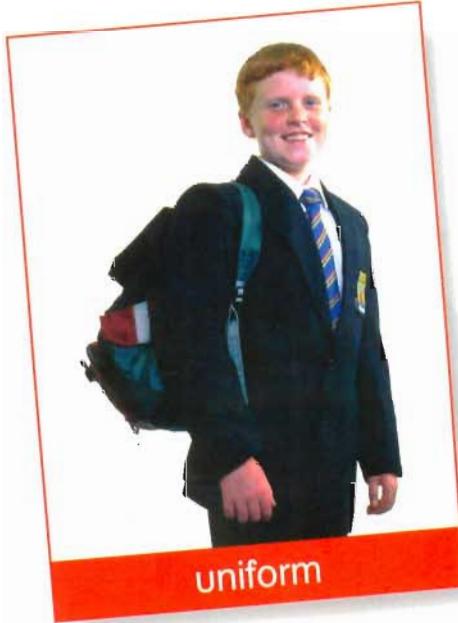
Matt wears a uniform to school every day.



After school, he wears the same t-shirt and shorts.



He wears different pajamas every night. Tonight he is wearing his new green and purple ones.



B. Answer the questions.

CD 2
24

1. What does Matt wear to school every day?
2. Does he wear different t-shirts and shorts after school?
3. What does he wear at night?



Units 3-4 Listen and Review

A. Listen and circle.

CD 2
25

1.



a



b



c

2.



a



b



c

3.



a



b



c

4.



a



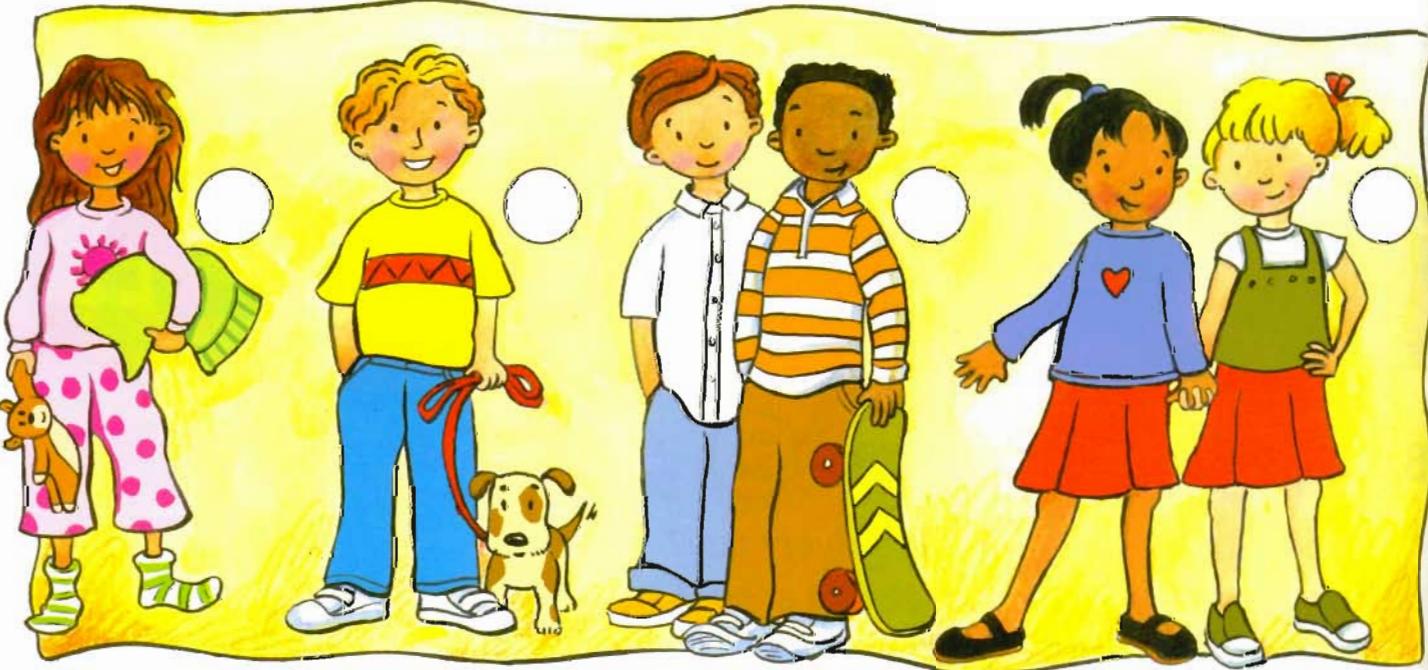
b



c

B. Listen and number.

CD 2
26



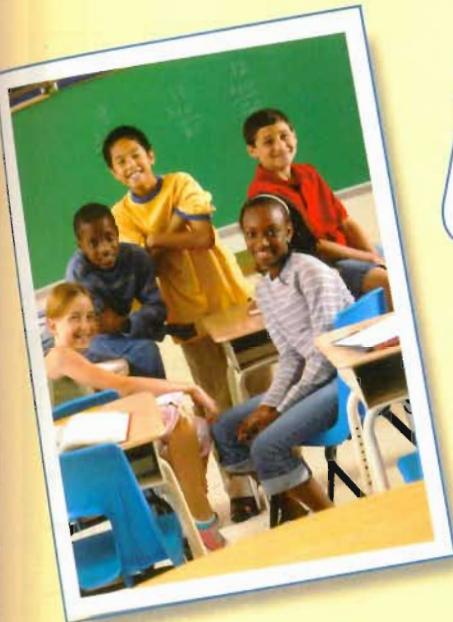
Let's Read About

Megan

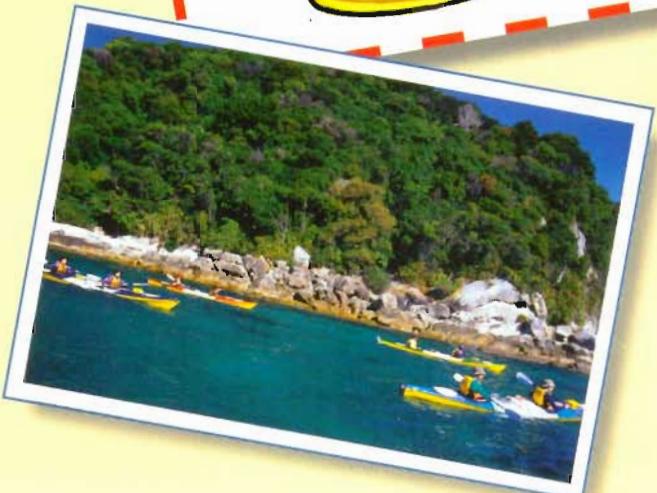
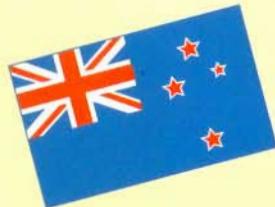
CD 2
27



My name is Megan. I live in New Zealand. My brother and I go to the same school. Our summer vacation is in December and January. We like to go to the beach.



New Words
beach
summer vacation



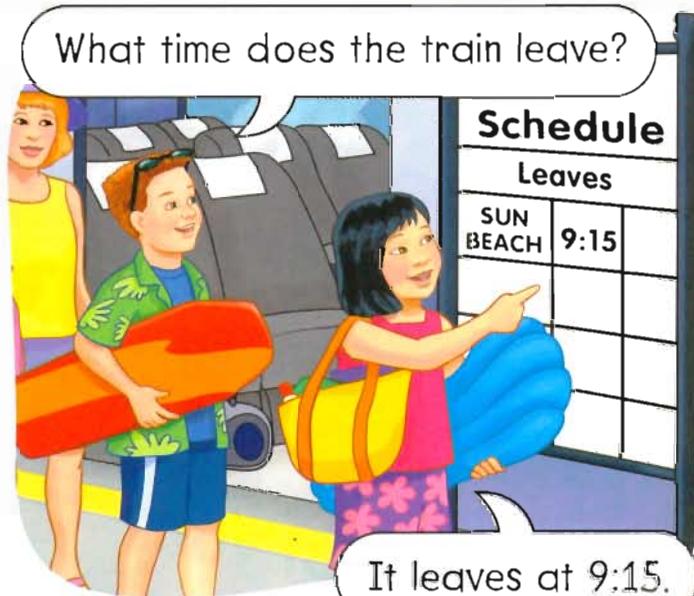
Unit 5 Transportation



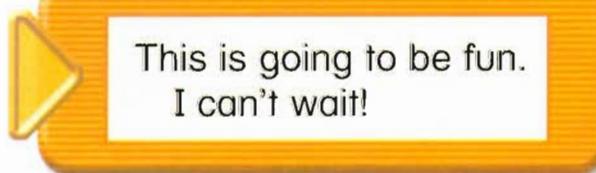
Let's Start

A. Let's talk.

CD 2
29



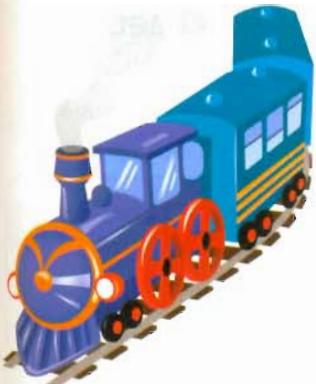
CD 2
30



B. Practice the words. Ask and answer.

CD 2
31

1. train/5:30 p.m.
2. bus/11:45 a.m.
3. plane/8:20 p.m.
4. boat/10:05 a.m.



CD 2
32

CD 2
33

What time does the train leave?
It leaves at 5:30 p.m.

C. Let's sing.

CD 2
34



What Time Does the Train Leave?

What time does the train leave?

It leaves at ten p.m.

Ten in the evening, ten in the evening,

The train leaves at ten p.m.

What time does the plane leave?

It leaves at five-thirty a.m.

Five-thirty in the morning,

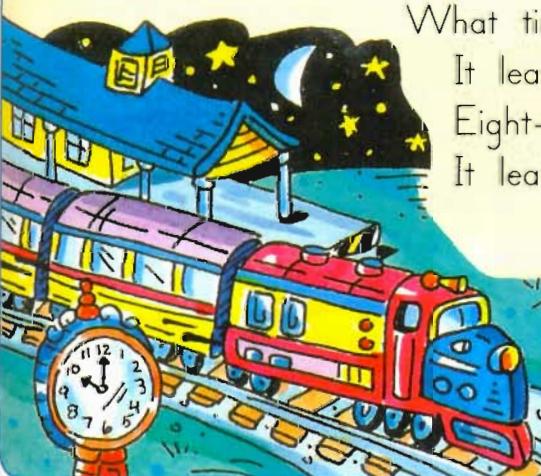
It leaves at five-thirty a.m.

What time does the bus leave?

It leaves at eight-thirty a.m.

Eight-thirty in the morning,

It leaves at eight-thirty a.m.



Does he ever take
a train to school?

Yes, he does.



Let's Learn

CD 2
35

A. Practice the words.



1. take a bus



2. take a train



3. take a taxi



4. take a subway



5. ride a bicycle



6. walk

B. Practice the sentences.

always = 100%

M T W Th F

never = 0%

M T W Th F

CD 2
36

CD 2
37

I always **take a bus** to school.
I never **ride a bicycle** to school.

C. Practice the questions and answers.

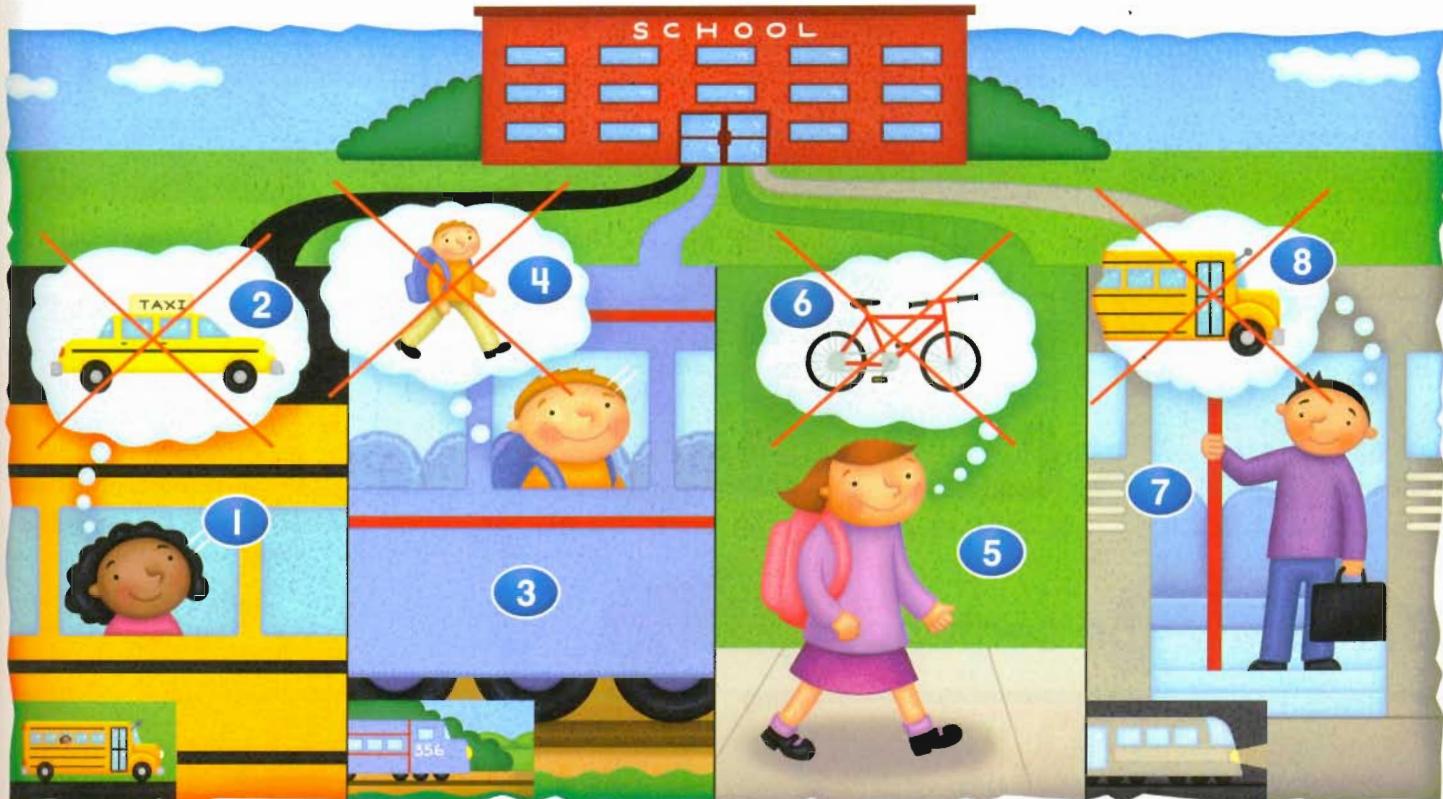
CD 2
38

CD 2
39

Does | he | ever **walk** to school?
she

Yes, | he | does.
she

No, | he | doesn't.
she



D. Say these.

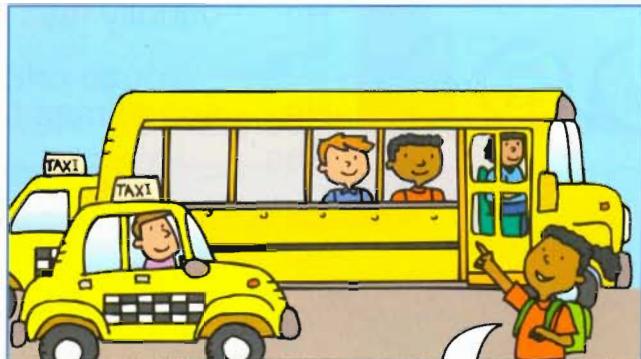
CD 2
40

1.



We always walk to school.
We never ride our bicycles.

2.



They always take a bus to school. They never take a taxi.

Does he ever fly an airplane at work?



Let's Learn More

CD 2
41



1. drive a police car



2. drive a fire engine



3. drive a truck



4. drive a car



5. drive a tractor



6. ride a motorcycle



7. fly an airplane



8. fly a helicopter

B. Practice the sentences.

usually = 80%

M	T	W	Th	F
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

sometimes = 40%

M	T	W	Th	F
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

He usually flies an airplane at work.

She

He sometimes flies a helicopter at work.

She

drive → drives
ride → rides
fly → flies

CD 2
42

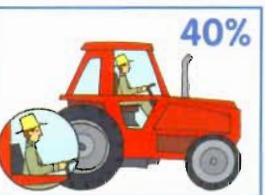
CD 2
43



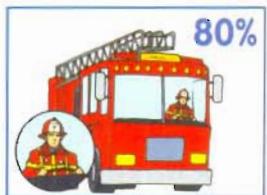
1.



2.



3.



4.

C. Practice the questions and answers.

CD 2
44

CD 2
45

Does he ever **drive a fire engine** at work?
she

Yes, he usually **drives a fire engine** at work.
she sometimes

1.



2.



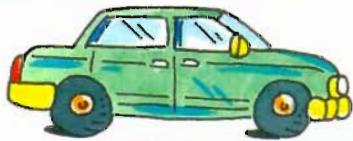
3.



4.



40%



80%



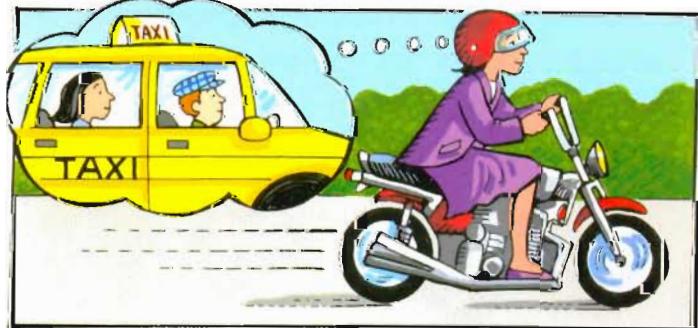
D. Say these.

CD 2
46

1. He usually takes a train to work.
Sometimes he drives a car.



2. She usually rides a motorcycle to work. Sometimes she takes a taxi.





Let's Build

A. Make sentences.

CD 2
47



He	always	plays baseball at the park.
She		
They		play baseball at the park.

always = 100%
usually = 80%
sometimes = 40%
never = 0%

1. play baseball/
the park



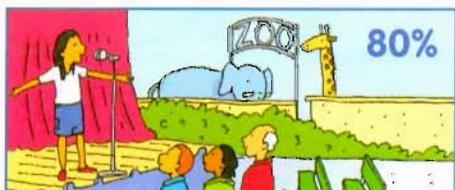
2. talk on the telephone/
school



3. do homework/
the kitchen



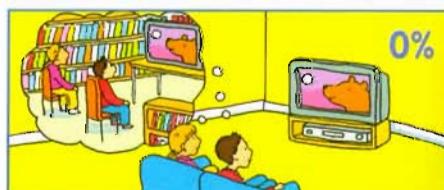
4. sing a song/
the zoo



5. speak English/
home



6. watch TV/
the library



B. Let's chant.

CD 2
48



He Always Plays Baseball in the Bathroom

He always plays baseball in the bathroom.
He usually does his homework at the zoo.
Sometimes he sings on the telephone.
But he never, never sings to you.



She always plays soccer in the kitchen.
She usually does her homework in a tree.
Sometimes she dances with her elephant.
But she never, never dances with me.



Let's Read

A. Read.

CD 2
49

Officer Smith always goes to work at night. He usually flies a helicopter.



He sometimes eats pizza at work.
He never drinks milk.

Officer Smith comes home in the morning. He always takes a bath and goes to bed.



B. Answer the questions.

CD 2
50

1. When does Officer Smith go to work?
2. What does he eat at work?
3. Does he go to bed at night?

Unit 6 Activities



Let's Start

A. Let's talk.

CD 2
51



CD 2
52

Have fun!
Thanks. See you later.

B. Practice the words. Ask and answer.

CD 2
53

1. a concert



2. a movie



3. an amusement park



4. a water park



CD 2
54

CD 2
55

Where are you going?
I'm going to **a concert**.

C. Let's chant.

CD 2
56



Where Are You Going?

Where are you going?
I'm going to a movie.
How about you?
Are you going to the zoo?
No, I'm not.
I don't like the zoo.
I'm going to a movie.
I am, too!

Are you going to a concert?
No, I'm not.
Are you going to the park?
No, I'm not.
Are you going to the library?
No, I'm not.
I'm going to a movie.
I am, too!





What do you do
on the weekend?



I usually play with friends.

Let's Learn

A. Practice the words.

CD 2
57



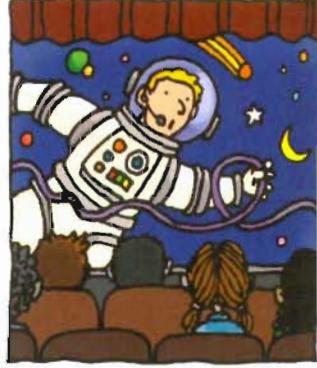
1. go to a
pet store



2. go bowling



3. go shopping



4. watch movies



5. play with friends



6. clean my room



7. sleep late



8. stay home

B. Practice the sentences.

CD 2
58

CD 2
59

I
always
usually
sometimes
never

clean my room on the weekend.

always = 100%
usually = 80%
sometimes = 40%
never = 0%

C. Practice the questions and answers.

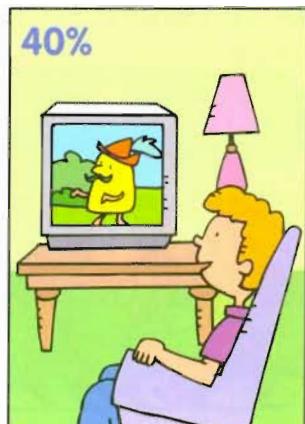
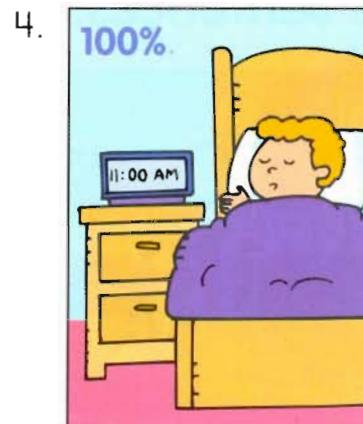
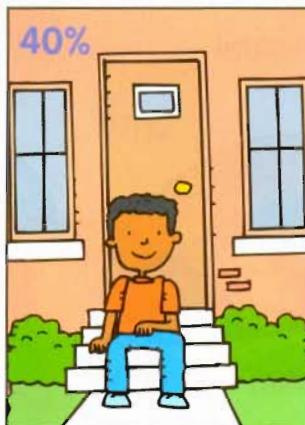
CD 2
60

CD 2
61

What does he/she do on the weekend?

He	always	goes bowling.
She	usually	
	sometimes	
	never	

go → goes
watch → watches



D. What about you?

CD 2
62

1. What do you always do on the weekend?
2. What do you do usually do on Saturdays?
3. What do you sometimes do on Sundays?
4. Do you ever sleep late on Mondays?

When does he read e-mail?

He usually reads
e-mail before school.



Let's Learn More



A. Practice the words.

CD 2
63



1. play tennis



2. read e-mail



3. do gymnastics



4. study English



5. do homework



6. practice karate

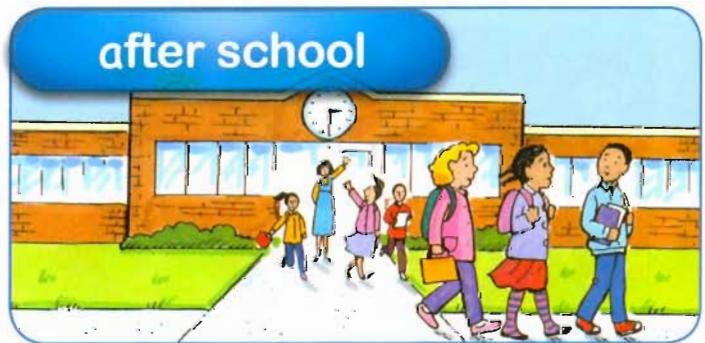
B. Practice the sentences.

CD 2
64

CD 2
65



before school



after school

I always
usually
sometimes
never

play tennis before school.

C. Practice the questions and answers.

CD 2
66

CD 2
67

When does he | he | do gymnastics?

He	always	does gymnastics	before	school.
She	usually		after	
	sometimes			
	never			

play → plays
read → reads
do → does
study → studies
practice → practices

before school

1.  80%



40%



3.  40%

5.  40%



0%

7.  0%



2.  100%



4.  0%



6.  80%



8.  100%



D. Ask and answer.

CD 2
68



CD 2
69

Does he ever practice karate | before | school?
after

Yes, he does.
No, he doesn't.



Let's Build

A. Practice the sentences.

CD 2
70

He | always studies English on Saturdays.
She |

They usually play tennis in the afternoon.

always = 100%
usually = 80%
sometimes = 40%
never = 0%



1. on Saturdays



2. in the afternoon



3. on Sundays



4. in the evening



5. in the morning



6. at night

B. Ask and answer.

CD 2
71



When does | he | study English?
she |

When do they do homework?

He | studies English on Saturdays.
She |

They do homework in the morning.



Let's Read

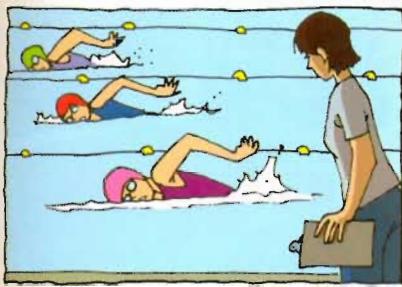
A. Read.

CD 2
72

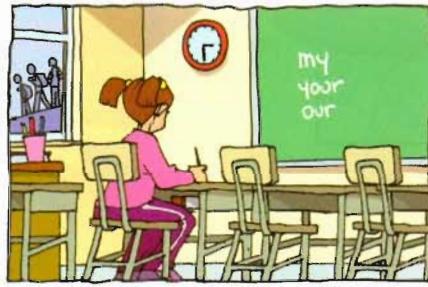
Julie is a busy girl. She leaves her house every morning at 6:00 a.m.



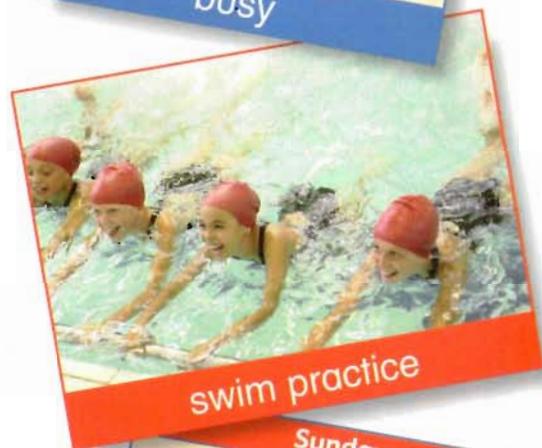
Before school, she goes to swim practice.



After school, she studies English.



Saturday	
9 a.m.	swim practice
10 a.m.	math class
11 a.m.	soccer practice
12 p.m.	
1 p.m.	
2 p.m.	movies
3 p.m.	homework
	busy



On Sundays, she's free. Usually she stays home.



Sunday	
9 a.m.	
10 a.m.	
11 a.m.	
12 p.m.	
1 p.m.	
2 p.m.	
3 p.m.	
	free

B. Answer the questions.

CD 2
73

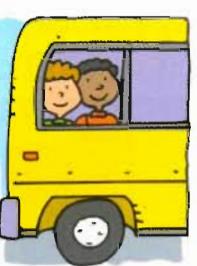
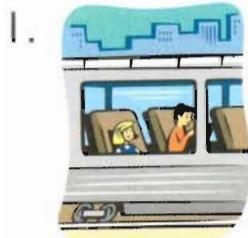
- When does Julie leave her house?
- What does she do before school?
- When is she free?



Units 5-6 Listen and Review

A. Listen and circle.

CD 2
74



a

b

c

a

b

c



a

b

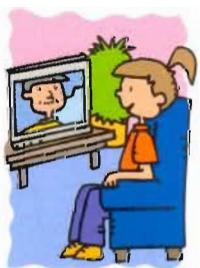
c



a

b

c



a

b

c



a

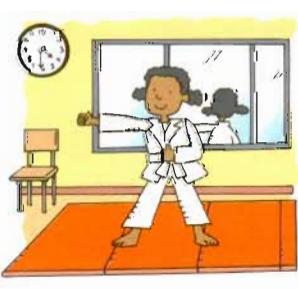
b

c



a

b



a

b

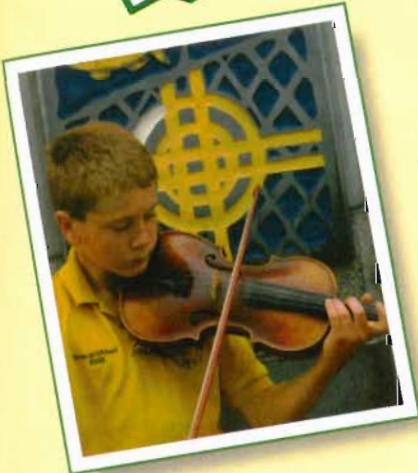
Let's Read About

Kevin

CD 2
75



My name is Kevin. I live in Ireland. My family likes music. My father plays the accordion. My mother plays the harp. I play the fiddle. My sister dances. We practice every day.



New Words

accordion
harp
fiddle



What about you?

CD 2
76

Do you like music?

Do you ever practice after school or on the weekend?

Can you play a fiddle?



Unit 7 Occupations



Let's Start

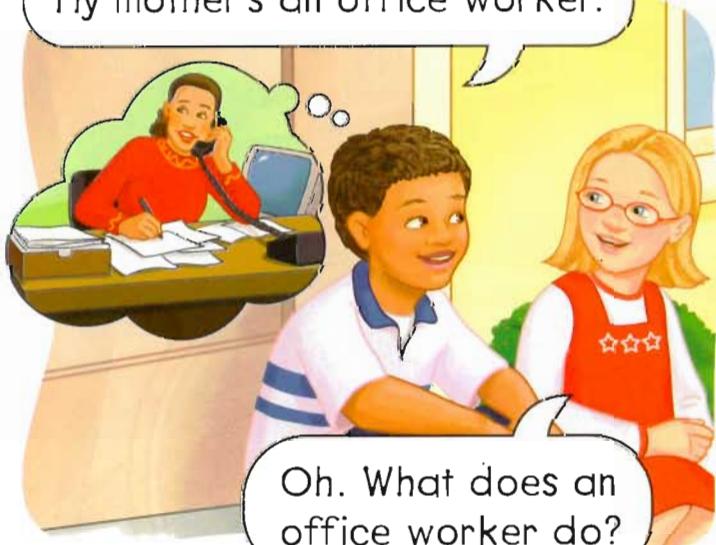
A. Let's talk.

CD 3
02

What does your father do?



My mother's an office worker.



CD 3
03

What does an office worker do?
I'm not sure.

B. Practice the words. Ask and answer.

CD 3
04

1. a pilot



2. a zookeeper



3. an astronomer



4. a baseball player



CD 3
05

CD 3
06

What does your | father | do?
mother |
He's | a pilot.
She's |

C. Let's sing.

CD 3
07



What Does Your Father Do?

What does your father do?
He's a pilot.

What does your mother do?
She's an astronomer.

What does your brother do?
He's an office worker.

What does an office worker do?
I'm not sure.



What's his job?

He's a photographer.



Let's Learn

A. Practice the words.

CD 3
08



1. a veterinarian



2. a mechanic



3. a salesclerk



4. a factory worker



5. a photographer



6. a fisherman

B. Practice the sentence.

CD 3
09

CD 3
10

He's | a veterinarian.
She's |

C. Practice the question and answer.

CD 3
11

CD 3
12

What's | his | job? He's | a veterinarian.
 her |



What does a fisherman do?



A fisherman catches fish.



Let's Learn More

A. Practice the words.

CD 3
13



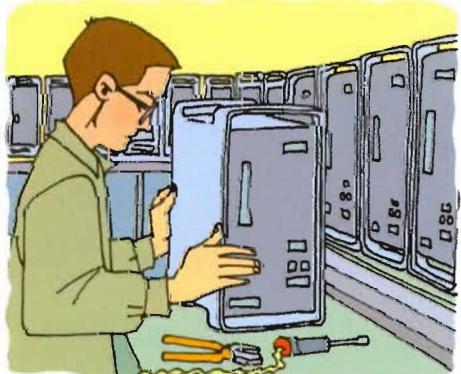
1. help animals



2. fix cars



3. sell things



4. make things



5. take pictures



6. catch fish

B. Practice the sentence.

CD 3
14

CD 3
15

A photographer takes pictures.

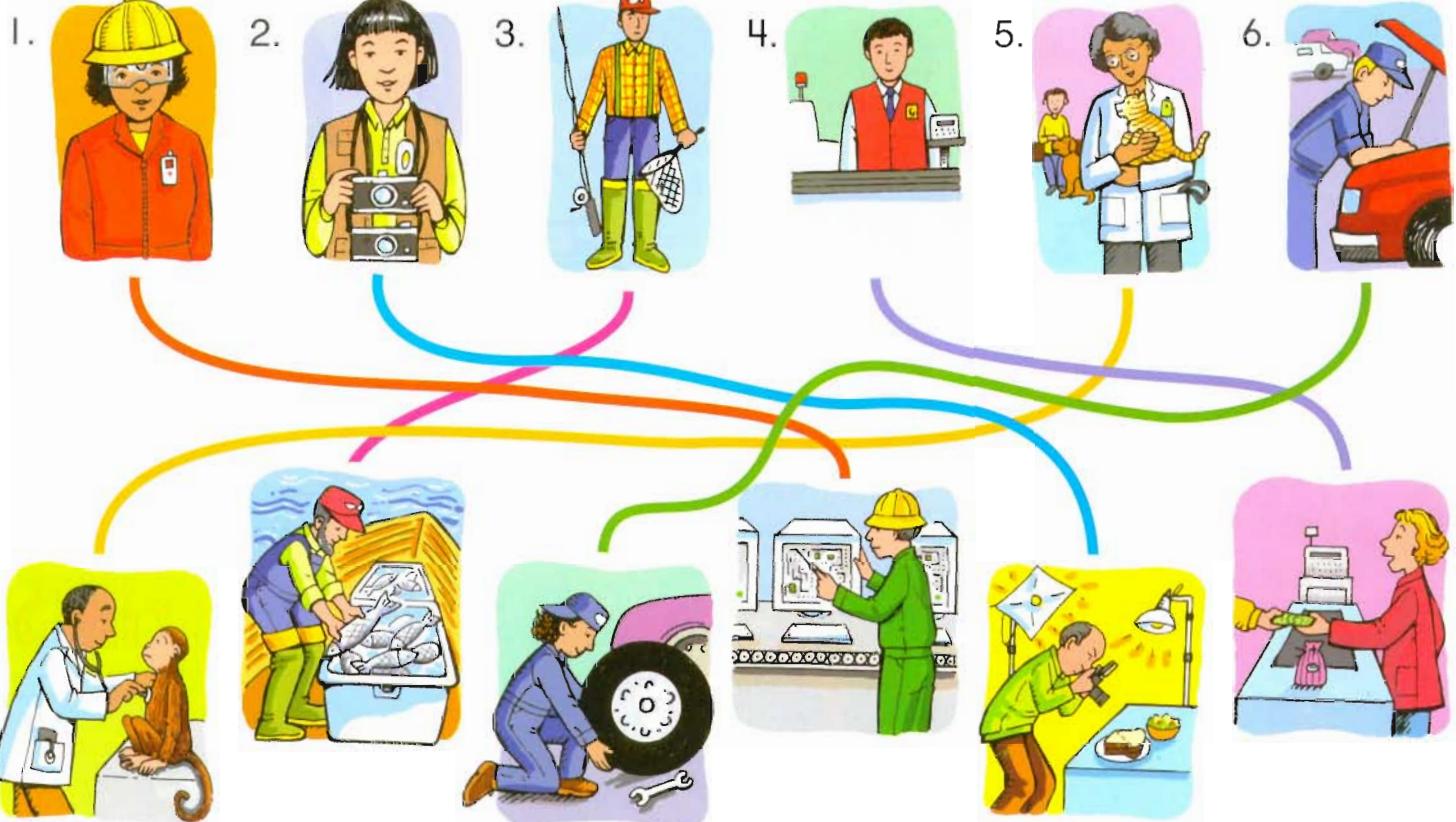
help → helps
fix → fixes
sell → sells
make → makes
take → takes
catch → catches

C. Practice the question and answer.

CD 3
16

CD 3
17

What does a salesclerk do?
A salesclerk **sells things**.



D. Say these.

CD 3
18

1. A mechanic fixes cars in a garage.



2. A salesclerk sells things in a store.





Let's Build

CD 3
19

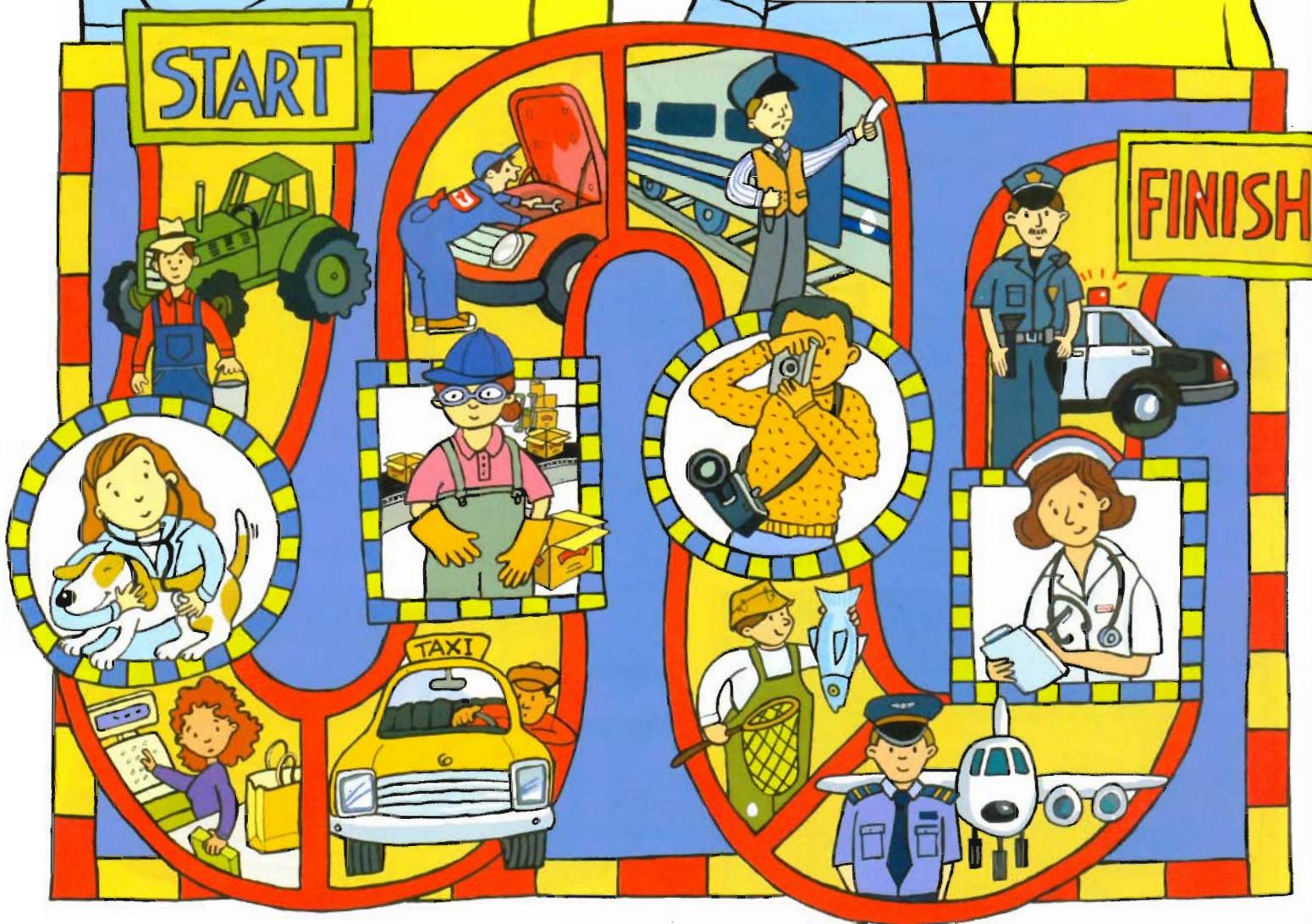
A. Play a game. What's my job?

I work in a store. I sell things. What's my job?

I wear a uniform. I drive a police car. What's my job?

You're a salesclerk!

You're a police officer!





Let's Read

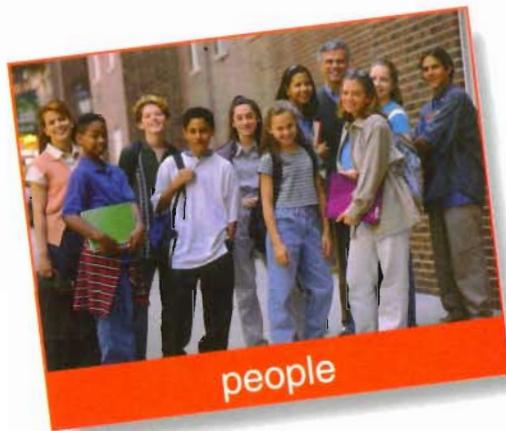
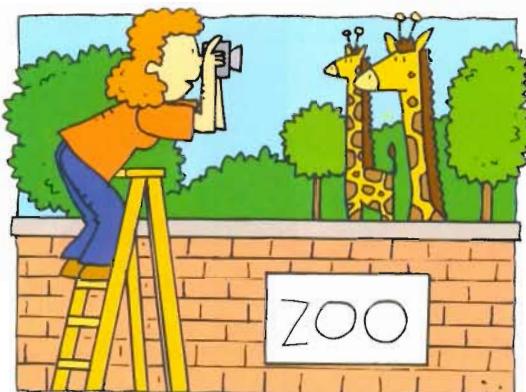
A. Read.

CD 3
20

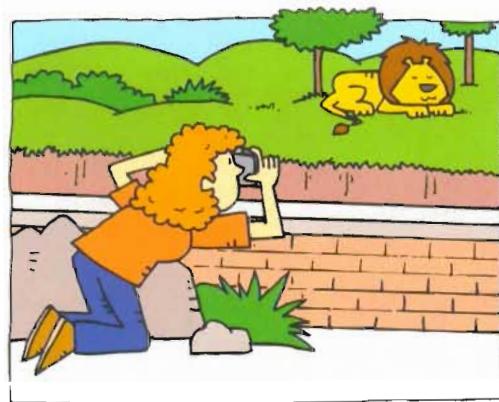
Maya is an animal photographer. She takes pictures of animals every day.



She never takes pictures of people. She usually takes pictures outside, in parks and zoos.



Here she is taking a picture of a lion. Be careful, Maya!



B. Answer the questions.

CD 3
21

1. What does Maya do?
2. Does she ever work outside?
3. Is she taking a picture of a tree?

Unit 8 Sports

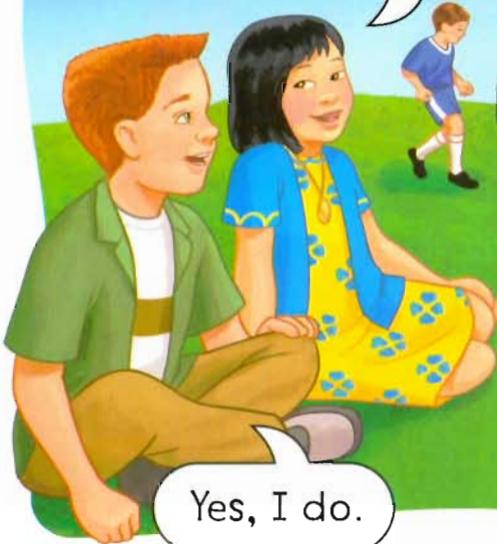


Let's Start

A. Let's talk.

CD 3
22

Do you like sports?



Yes, I do.

Which sports do you like?



I like football and soccer.

Which sport do you like more?



I like soccer more.

I like soccer more, too.

CD 3
23

Which sport do you like more?
I like soccer more.

B. Practice the words. Ask and answer.

CD 3
24

1. football



2. track



3. basketball



4. volleyball



CD 3
25



CD 3
26

Which sports do you like?
I like **football** and **volleyball**.

C. Let's sing.

CD 3
27



I Like Sports

Football, volleyball,
Football, basketball,
Football, baseball,
Track.

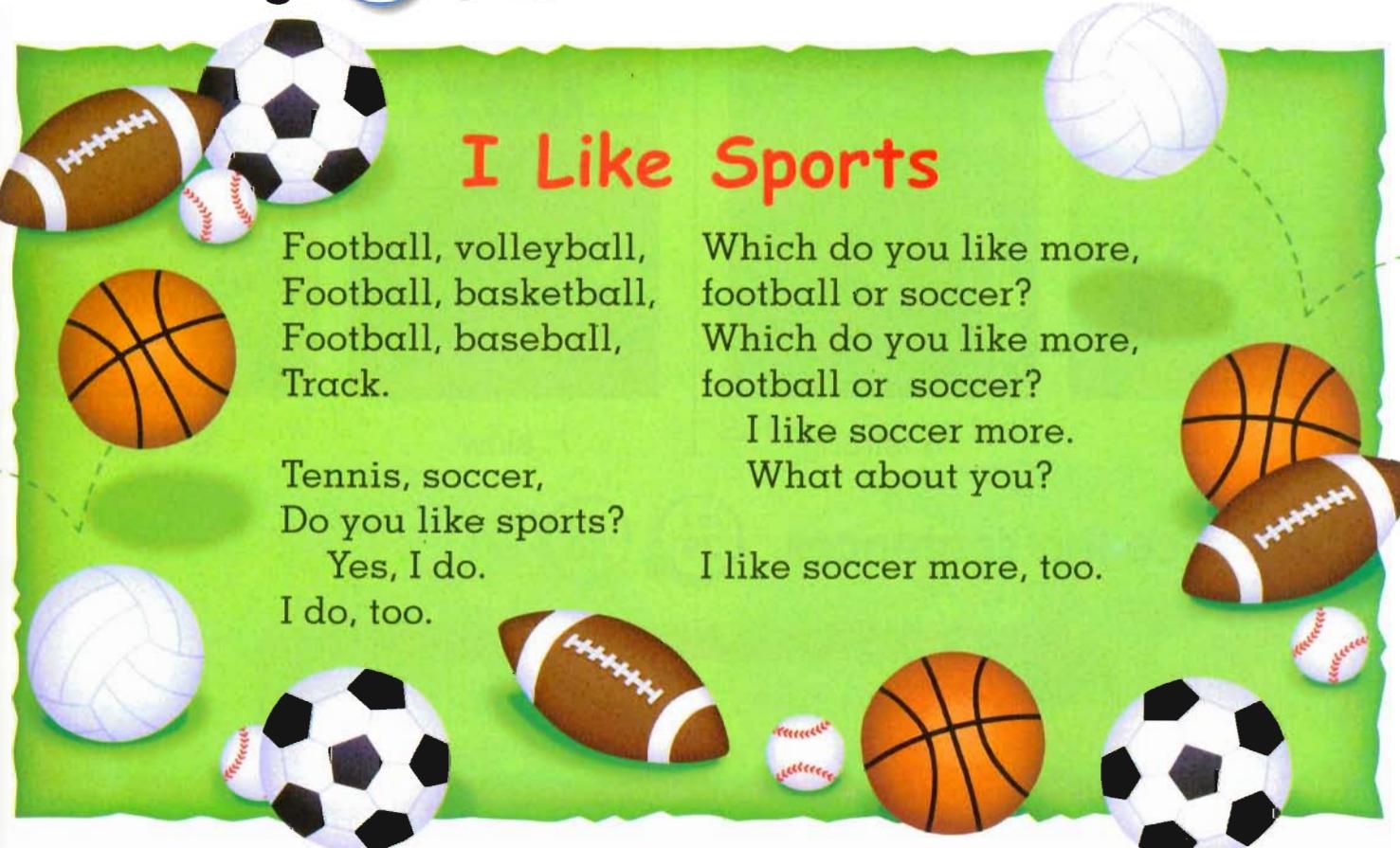
Tennis, soccer,
Do you like sports?
Yes, I do.
I do, too.

Which do you like more,
football or soccer?

Which do you like more,
football or soccer?

I like soccer more.
What about you?

I like soccer more, too.



Is he fast?

Yes, he is.



Let's Learn



A. Practice the words.

CD 3
28



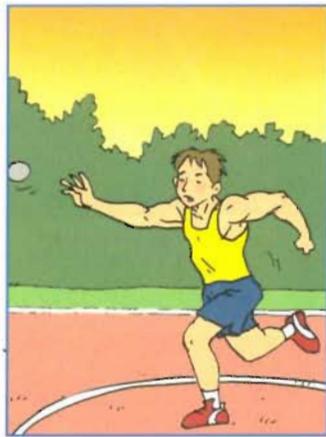
1. small



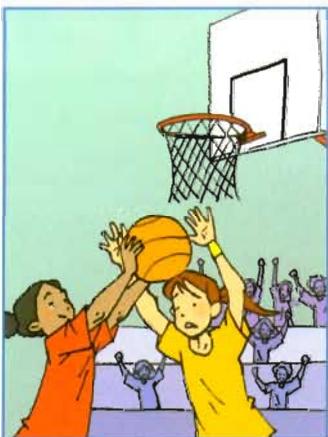
2. big



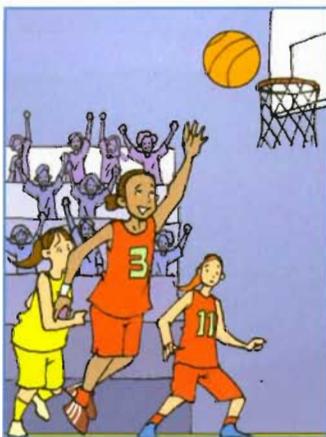
3. light



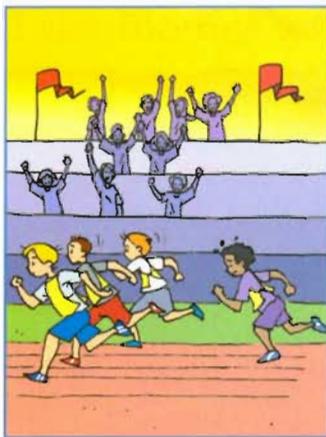
4. heavy



5. weak



6. strong



7. slow



8. fast

B. Practice the sentences.

CD 3
29

CD 3
30

He was **small**.
She

Now he's **big**.
she's

C. Practice the questions and answers.

CD 3
31

CD 3
32

Is | he | **big**?
she

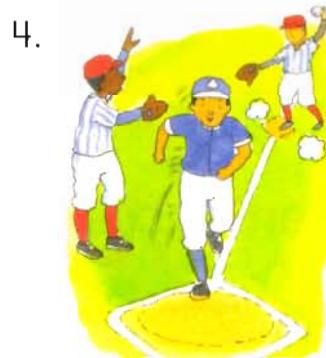
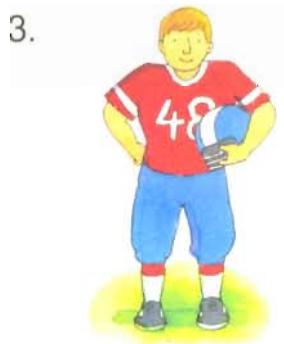
Yes, | he | is.
she

No, | he | isn't.
she

Was | he | **small**?
she

Yes, | he | was.
she

No, | he | wasn't.
she



D. Say these.

CD 3
33

1. They were slow.



2. Now they're fast.



Who is faster?

The runner is faster.



Let's Learn More

A. Practice the words.

CD 3
34



1. a swimmer



2. a baseball player



3. a volleyball player



4. a runner



5. a gymnast



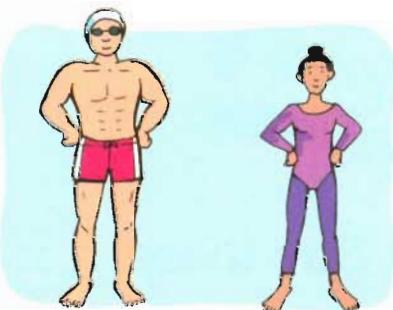
6. a football player

B. Practice the sentences.

CD 3
35

CD 3
36

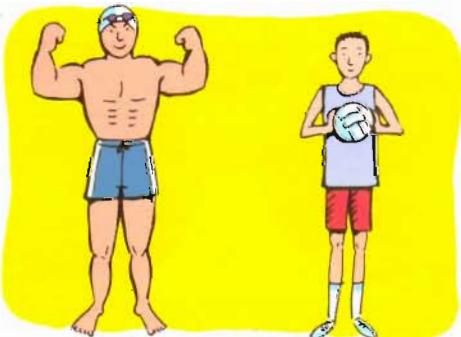
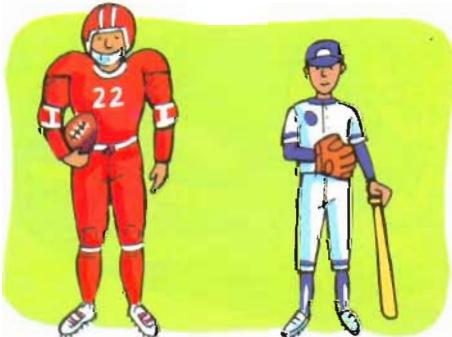
The **swimmer** is bigger than the **gymnast**.
The **gymnast** is smaller than the **swimmer**.



1. bigger/smaller

2. stronger/weaker

3. heavier/lighter



C. Practice the question and answer.

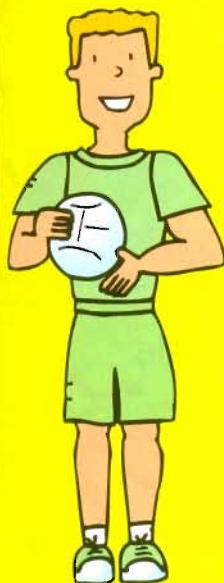
CD 3
37

CD 3
38

Who is **stronger**?

The volleyball player is **stronger**.

1. strong



2. weak



3. heavy



4. light



5. big



6. small



big → bigger

strong → stronger

small → smaller

heavy → heavier

weak → weaker

light → lighter

D. Ask and answer.

CD 3
39

CD 3
40

Is the volleyball player **stronger**?

Yes, he is.

she

Is the swimmer **stronger**?

No, he isn't.

she



Let's Build

CD 3
41

A. Make sentences.

The car is **smaller** than the truck.
The truck is **bigger** than the car.

1. a car



a truck



small/big

2. a bear



a giraffe



short/tall

3. a calculator



a TV



light/heavy

4. a skateboard



a bicycle



slow/fast

5. a flower



a tree



young/old

6. a tiger



a cat



strong/weak

B. Ask and answer.

CD 3
42

Which one is **bigger**, the car or the truck?
The truck is **bigger** than the car.





Let's Read

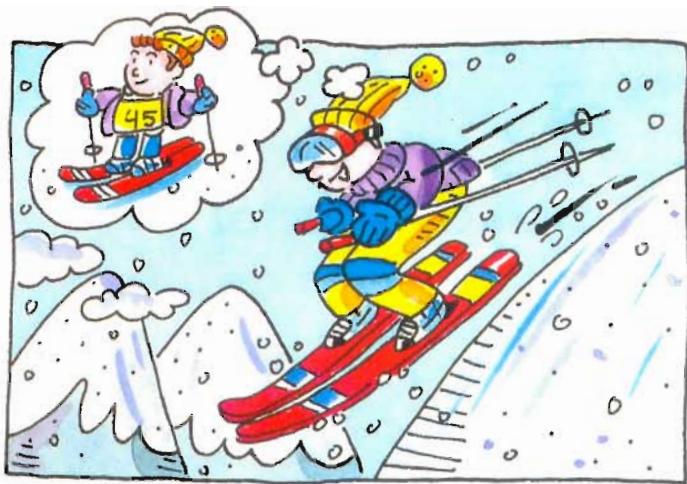
A. Read.

CD 3
43

Jim is a skier. He likes skiing and jumping.



He was short and weak. Now he is tall and strong. He is faster, too.



Someday, Jim is going to be in the Winter Games.



B. Answer the questions.

CD 3
44

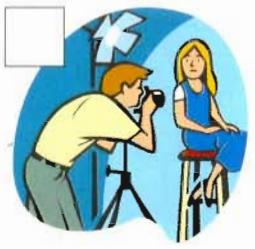
1. What does Jim like to do?
2. Is he weak?
3. Is Jim going to be in the Winter Games?



Units 7-8 Listen and Review

A. Listen and number.

CD 3
45



B. Listen and circle.

CD 3
46



a



b



c

2.



a

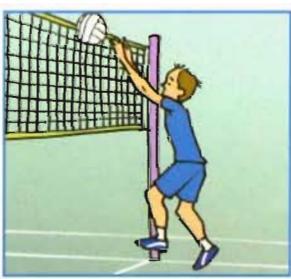


b



c

3.



a



b

4.



a



b

5.

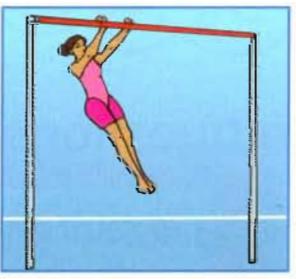


a



b

6.



a



b

Let's Read About

Melissa

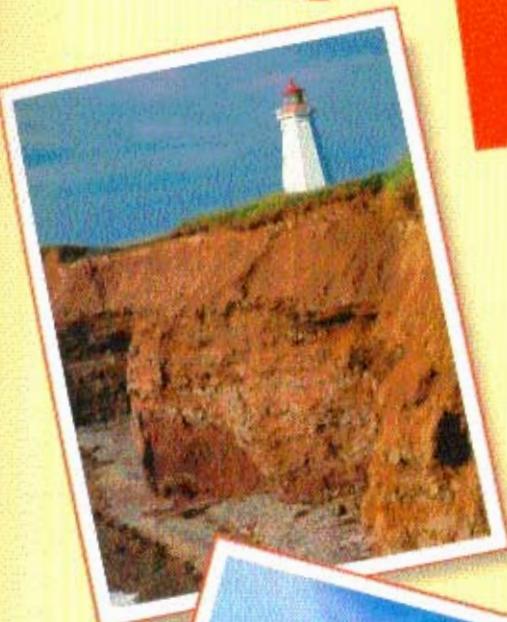
CD 3
47



My name is Melissa. I live in Canada.
My mother is a tour guide. She helps
tourists. Sometimes I help my mother.
I like to help tourists, too.

New Words

tourists



cccccccc

What about you?

Do you want to go to Canada?
Do you ever help your mother
and father?
Do you ever help tourists?

CD 3
48



Let's Go 3 Syllabus

Unit 1 At School

Let's Start	Let's Learn	Let's Learn More	Let's Build
<p>Do you want some? Sure. Yes.</p> <p>Offering items with some or any</p> <p>I have some popcorn. I don't have any crackers.</p> <p>Talking about possessions with some or any</p>	<p>He/She has some paper. He/She doesn't have any glue.</p> <p>What does he/she have? He/She has some string.</p> <p>Does he/she have any glue? Yes, he/she does. No, he/she doesn't.</p> <p>Asking and talking about possessions with some or any (singular)</p>	<p>They have some magnets. They don't have any paint brushes.</p> <p>What do they have? They have some rubber bands.</p> <p>Do they have any calculators? Yes, they do. No, they don't.</p> <p>Asking and talking about possessions with some or any (plural)</p>	<p>He/She wants some cookies. He/She doesn't want any crackers.</p> <p>Do you want some cookies? Yes, please. No, thank you.</p> <p>Asking and talking about wants with some or any</p> <p>Let's Read Emma has a new CD</p>

Unit 2 Places

Let's Start	Let's Learn	Let's Learn More	Let's Build
<p>Thanks for your help. You're welcome.</p> <p>Giving and receiving</p> <p>Where's the art room? It's across from the office.</p> <p>Describing locations</p>	<p>Where was she this morning? She was in the pool this morning. Was she in the hallway this morning? Yes, she was. / No, she wasn't.</p> <p>Where is she now? She's on the stairs now. Is she in the hallway now? Yes, she is. / No, she isn't.</p> <p>Asking and talking about past and current locations (singular)</p>	<p>Where were they yesterday? They were at the bakery. Where are they now? They are at the bus stop.</p> <p>Were they at the clinic yesterday? Yes, they were. / No, they weren't. Are they at the clinic now? Yes, they are. / No, they aren't.</p> <p>Asking and talking about past and current locations (plural)</p>	<p>It was sunny yesterday. It's rainy today.</p> <p>How was the weather yesterday? It was sunny. How is the weather today? It's windy.</p> <p>Describing past and current weather</p> <p>Let's Read Butterflies and frogs</p>

Units 1–2 Listen and Review

Let's Read About Tony

Unit 3 My Home

Let's Start	Let's Learn	Let's Learn More	Let's Build
<p>Where does she live? She lives in that apartment building. Really? So do I!</p> <p>Asking where someone lives and expressing agreement</p> <p>Expressing ordinal numbers (First-Tenth)</p>	<p>There is a basement in my house. There are two bedrooms in my house.</p> <p>Asking about rooms of a house</p> <p>There were two chairs in our bedroom. Now, there aren't any chairs in our bedroom.</p> <p>Clarifying past and current possessions in a location</p>	<p>The scooter is in the entryway. The skis are in the garage.</p> <p>Where is the scooter? It's in the garage. Where are the ice skates? They're in the bedroom.</p> <p>Is the unicycle in the kitchen? Yes, it is. / No, it isn't. Are the in-line skates in the living room? Yes, they are. / No, they aren't.</p> <p>Clarifying location of objects</p>	<p>The books were under the desk. Now they're on the bookshelf.</p> <p>Where were the books? They were under the desk. Where are they now? They're on the bookshelf.</p> <p>Asking about past location of items</p> <p>Let's Read Brett's pets</p>

Unit 4 Clothing

Let's Start

Is this one the same?
Yes. It's the same.
No. It's different.

Identifying similarities and differences (singular)

Which hat do you like?
I like the striped one.
Expressing a preference among choices

Let's Learn

He's/She's wearing a shirt.
He's/She's not wearing shorts.

What is he/she wearing?
He's/She's wearing shorts.

What are they wearing?
They're wearing shirts.
Describing clothing

They're wearing the same shirts.
They're wearing different skirts.
Identifying similarities and differences (plural)

Let's Learn More

This is my sweatshirt.
These are my jeans.

Whose sweatshirt is this?
It's Amy's sweatshirt.
Whose pajamas are these?
They're Amy's pajamas.

Is this his/her sweatshirt?
Yes, it is. / No, it isn't.
Are these his/her jeans?
Yes, they are.
No, they aren't.
Clarifying possession (singular and plural)

Let's Build

He's/She's wearing a big, old, blue sweatshirt.

He's/She's wearing a little, new, orange t-shirt.
Describing clothing

Let's Read
Matt's clothing

Units 3–4 Listen and Review

Let's Read About Megan

Unit 5 Transportation

Let's Start

This is going to be fun.
I can't wait.

Expressing anticipation

What time does the train leave?
It leaves at 5:30 p.m.
Asking and telling about transportation schedules

Let's Learn

I always take a bus to school.
I never ride a bicycle to school.

Does he/she ever walk to school?

Yes, he/she does.
No, he/she doesn't.

We always walk to school.
We never ride our bicycles.
They always take a bus to school. They never take a taxi.
Asking about and describing daily routine

Let's Learn More

He/She usually flies an airplane at work.

He/She sometimes flies a helicopter at work.

Does he/she ever drive a fire engine at work?
Yes, he/she usually/sometimes drives a fire engine at work.

He usually takes a train to work.
Sometimes he drives a car.
Asking about and describing daily routine

Let's Build

He/She always plays baseball at the park.
They always play baseball at the park.

Describing daily routine

Let's Read
Officer Smith

Unit 6 Activities

Let's Start

Have fun.
Thanks. See you later.
Expressions when leaving others

Where are you going?
I'm going to a concert.
Asking where someone is going

Let's Learn

I always / usually / sometimes never clean my room on the weekend.

What does he/she do on the weekend?

He/She always / usually / sometimes / never goes bowling.

What about you?

What do you usually do on the weekend?

Asking about and describing weekend activities

Let's Learn More

When does he/she do gymnastics?

He/She always / usually / sometimes/ never does gymnastics before/after school.

Does he ever practice karate before/after school?

Yes, he does. No, he doesn't.

Asking about and describing weekday activities

Let's Build

He/She always studies English on Saturdays.
They usually play tennis in the afternoon.

When does he study English? He studies English on Saturdays.
Asking about and describing regular activities

Let's Read
Julie is a busy girl

Let's Go 3 Syllabus

Units 5–6 Listen and Review		Let's Read About Kevin	
Unit 7 Occupations			
Let's Start What does an office worker do? I'm not sure. Asking about occupations Expressing uncertainty What does your father/ mother do? He's/She's a pilot. Asking about and identifying occupations	Let's Learn He's/She's a veterinarian. What's his/her job? He's/She's a veterinarian. Asking about and identifying occupations	Let's Learn More What does a salesclerk do? A salesclerk sells things. Asking about and describing an occupation A mechanic fixes cars in a garage. Asking about and identifying places of work	Let's Build I work in a store. I sell things. What's my job? Identifying an occupation from a description Let's Read Maya takes pictures of animals
Unit 8 Sports			
Let's Start Which sports do you like? I like football and soccer. Asking and talking about likes Which sport do you like more? I like soccer more. Comparing likes	Let's Learn He/She was small. Now he's/she's big. Is he big? Yes, he is. / No, she isn't. Was he small? Yes, he was. / No, he wasn't. They were slow. Now they're fast. Describing people's current and past physical characteristics (singular and plural)	Let's Learn More The swimmer is bigger than the gymnast. Who is stronger? The volleyball player is stronger. Is the volleyball player stronger? Yes, he/she is. No, he/she isn't. Comparing people	Let's Build The car is smaller than the truck. Which one is bigger, the car or the truck? The truck is bigger than the car. Comparing objects Let's Read Jim the skier
Units 7–8 Listen and Review		Let's Read About Melissa	

Teacher and Student Card List Let's Go 3

- | | | | |
|--------------------------|-------------------|-------------------------|-------------------------|
| 1 popcorn | 50 third | 99 take a bus | 148 help animals |
| 2 candy | 51 fourth | 100 take a train | 149 fix cars |
| 3 peanuts | 52 fifth | 101 take a taxi | 150 sell things |
| 4 crackers | 53 sixth | 102 take a subway | 151 make things |
| 5 chalk | 54 seventh | 103 ride a bicycle | 152 take pictures |
| 6 tape | 55 eighth | 104 walk | 153 catch fish |
| 7 paint | 56 ninth | 105 always | 154 football |
| 8 scissors | 57 tenth | 106 never | 155 track |
| 9 glue | 58 a bedroom | 107 usually | 156 basketball |
| 10 paper | 59 a bathroom | 108 sometimes | 157 volleyball |
| 11 string | 60 a kitchen | 109 drive a police car | 158 small |
| 12 ribbon | 61 a living room | 110 drive a fire engine | 159 big |
| 13 magnets | 62 a dining room | 111 drive a truck | 160 light |
| 14 calculators | 63 a garage | 112 drive a car | 161 heavy |
| 15 scissors | 64 a basement | 113 drive a tractor | 162 weak |
| 16 colored pencils | 65 an entryway | 114 ride a motorcycle | 163 strong |
| 17 rubber bands | 66 a skateboard | 115 fly an airplane | 164 slow |
| 18 push pins | 67 a scooter | 116 fly a helicopter | 165 fast |
| 19 paint brushes | 68 a unicycle | 117 a concert | 166 a swimmer |
| 20 staplers | 69 a sled | 118 a movie | 167 a baseball player |
| 21 music room | 70 skis | 119 an amusement park | 168 a volleyball player |
| 22 science room | 71 a snowboard | 120 a water park | 169 a runner |
| 23 gym | 72 in-line skates | 121 go to a pet store | 170 a gymnast |
| 24 classroom | 73 ice skates | 122 go bowling | 171 a football player |
| 25 art room | 74 hat | 123 go shopping | |
| 26 lunchroom | 75 striped | 124 watch movies | |
| 27 office | 76 polka dot | 125 play with friends | |
| 28 library | 77 plaid | 126 clean my room | |
| 29 across from | 78 checked | 127 sleep late | |
| 30 between | 79 a blouse | 128 stay home | |
| 31 next to | 80 a skirt | 129 play tennis | |
| 32 in the pool | 81 a dress | 130 read e-mail | |
| 33 on the stairs | 82 a shirt | 131 do gymnastics | |
| 34 in the computer lab | 83 pants | 132 study English | |
| 35 on the playground | 84 shorts | 133 do homework | |
| 36 in the auditorium | 85 shoes | 134 practice karate | |
| 37 in the hallway | 86 socks | 135 before school | |
| 38 in the restroom | 87 a t-shirt | 136 after school | |
| 39 in the nurse's office | 88 a jacket | 137 an office worker | |
| 40 at the bakery | 89 a sweater | 138 a pilot | |
| 41 at the clinic | 90 a sweatshirt | 139 a zookeeper | |
| 42 at the factory | 91 jeans | 140 an astronomer | |
| 43 at the repair shop | 92 pajamas | 141 a baseball player | |
| 44 at the bookstore | 93 slippers | 142 a veterinarian | |
| 45 at the airport | 94 boots | 143 a mechanic | |
| 46 at the train station | 95 train | 144 a salesclerk | |
| 47 at the bus stop | 96 bus | 145 a factory worker | |
| 48 first | 97 plane | 146 a photographer | |
| 49 second | 98 boat | 147 a fisherman | |

Word List

A

a 9
an 56
about 28
accordion 55
across from 11
after 27
afternoon 52
airport 14
always 40
a.m. 13
amusement park 47
and 9
animals 27
any 2
apartment 20
are 15
aren't 23
art room 11
astronomer 57
at 14
auditorium 12

B

bakery 14
baseball 44
baseball player 57
basement 22
basketball 65
bathing suit 38
bathroom 22
be 38
beach 37
bed 45
bedroom 22
before 50
between 11
big 17
bigger 68
birds 27
black 17
blue 34
blouse 30
boat 39
book 26
bookshelf 26
bookstore 14
boots 32
brother 37
building 20
bus stop 14
busy 53
but 3
butterfly 17

C

cake 8
calculators 6
can 9

F

Canada 73
can't 38
candy 3
careful 63
catch 60
catch fish 60
caterpillar 17
CD 9
CD player 9
chair 23
chalk 4
checked 29
chips 2
classroom 11
clean my room 48
clinic 14
cloudy 16
colored pencils 6
come 10
computer 19
computer lab 12
concert 47
cookies 8
crackers 3

D

dances 44
day 35
December 37
different 28
dining room 22
dress 30
drive a car 42
drive a fire
engine 42
drive a police car 42
drive a tractor 42
drive a truck 42
do 2
do gymnastics 50
do homework 44
does 4
dogs 27
don't 2
drinks 45

E

eats 45
eighth 21
elephant 44
English 19
entryway 22
evening 39
ever 41
every 19
excuse 10

H

hallway 12
harp 55
hat 28
have 2
has 8
he 4
heavy 66
heavier 68
help 10
help animals 60

M

magnets 6
make 60
make things 60
me 10
mechanic 58
milk 45
Mondays 49
more 64
morning 12
mother 55

I

I 2
ice cream 8
ice skates 24
I'm 10
in 12
in-line skates 24
Ireland 55
is 12
isn't 13
it 9
it's 16

J

jacket 32
January 37
jeans 32
job 58

K

kitchen 22
know 29

L

laptop 19
later 46
leave 38
go 19
go bowling 48
go shopping 48
go to a pet store 48
goes 49
goes to bed 45
going 10
grapes 2
grandmother's 20
green 17
gym 10
gymnast 68

H

hallway 12
harp 55
hat 28
have 2
has 8
he 4
heavy 66
heavier 68
help 10
help animals 60

N

movie 47
here 10
his 23
home 45
house 20
how 16
how many 19

I

name 19
never 40
new 9
New Zealand 37
next to 10
night 35
ninth 21
no 2
now 10
nurse's office 12

O

office 10
office worker 56

P

paint 4
paint brushes 6
pajamas 32
pants 30
paper 4
park 44
library 11
light 66
lighter 68
likes 27
little 17
live 19
living room 22
lizards 27
look 29
lot 27
green 17
gym 10
gymnast 68

M

magnets 6
make 60
make things 60
me 10
mechanic 58
milk 45
Mondays 49
more 64
morning 12
mother 55

R

rainy 16
read 51
read e-mail 50
really 2
red 28
repair shop 14
restroom 12
ribbon 4
ride a bicycle 40
ride a motorcycle 42
runner 68

S

salesclerk 58
same 28
Saturdays 49
school 19
on 12
one 28
online 19
orange 17
our 23
outside 63

T

tadpole 17
take 60
take a bus 40
take a subway 40
take a taxi 40
take a train 40
take pictures 60
takes a bath 45
talk on the telephone 44
tall 70
tape 4
tennis 65
tent 21
thanks 2
thank you 8
that 20
the 9
there 10
these 28
they 6
they're 15
things 60
think 2
third 21
this 12
time 38
to 10
today 16
tonight 35
too 3
tour guide 73
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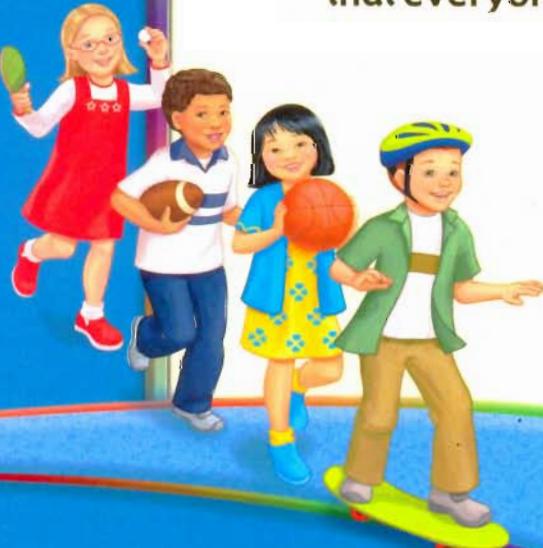
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