

HOÀNG VĂN VÂN (Tổng Chủ biên) – PHAN HÀ (Chủ biên)
NGUYỄN THỊ HẢI HÀ – ĐỖ THỊ NGỌC HIỀN – ĐÀO NGỌC LỘC
TRẦN HƯƠNG QUỲNH – NGUYỄN QUỐC TUẤN



Tiếng Anh 3

SÁCH HỌC SINH TẬP HAI



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



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LỜI NÓI ĐẦU

Tiếng Anh 3 – Global Success – Sách học sinh, tập hai được Nhà xuất bản Giáo dục Việt Nam tổ chức biên soạn theo “Chương trình Giáo dục phổ thông: Chương trình môn Tiếng Anh” (từ lớp 3 đến lớp 12) ban hành theo Thông tư 32/2018/TT-BGDĐT ngày 26 tháng 12 năm 2018 của Bộ Giáo dục và Đào tạo, với sự hợp tác chặt chẽ về chuyên môn và kĩ thuật của Nhà xuất bản Macmillan (MPC). Sách được biên soạn theo đường hướng giao tiếp, giúp học sinh bước đầu hình thành và phát triển năng lực giao tiếp bằng tiếng Anh, thông qua bốn kĩ năng nghe, nói, đọc và viết, trong đó ưu tiên phát triển hai kĩ năng nghe và nói.

Tiếng Anh 3 – Global Success – Sách học sinh, tập hai xoay quanh hai chủ điểm giao tiếp gần gũi với học sinh: *Me and My Family, Me and the World Around*. Mỗi chủ điểm được chia thành năm đơn vị bài học (Unit) tương ứng với năm chủ đề của chương trình. Sau năm đơn vị bài học là một bài ôn (Review & Fun time) tập trung vào các kĩ năng giao tiếp (nghe, nói, đọc, viết) và kiến thức ngôn ngữ cơ bản (ngữ âm, từ vựng, ngữ pháp).

Tiếng Anh 3 – Global Success – Sách học sinh, tập hai được biên soạn dựa trên những cơ sở lí luận và thực tiễn của việc dạy và học tiếng Anh tiểu học ở Việt Nam, có tính đến tâm lí lứa tuổi và giao lưu quốc tế.

Các tác giả rất mong nhận được những ý kiến đóng góp của các nhà giáo, phụ huynh học sinh và đồng đảo bạn đọc quan tâm để sách được hoàn thiện hơn.

Các tác giả

CHARACTERS



Ms Hoa



Mr Long



Ben



Bill



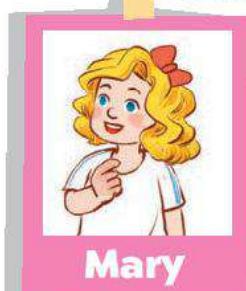
Linh



Lucy



Mai



Mary



Minh



Nam

Book map

ME AND MY FAMILY			
Competences	Structures	Vocabulary	Phonics
Unit 11 My family		Page 6	
<ul style="list-style-type: none"> Asking and answering questions about a family member Asking and answering questions about the age of a family member 	<ul style="list-style-type: none"> Who's this / that? – It's my ... How old is he / she? – He's / She's ... 	brother, father, mother, sister, sure numbers eleven to twenty	old sure
Unit 12 Jobs		Page 12	
<ul style="list-style-type: none"> Asking and answering questions about the job of a family member 	<ul style="list-style-type: none"> What's his / her job? – He's / She's ... Is he / she ...? – Yes, he / she is. / No, he / she isn't. He's / She's ... 	cook, doctor, driver, farmer, job, nurse, singer, teacher, worker	mother doctor
Unit 13 My house		Page 18	
<ul style="list-style-type: none"> Asking and answering questions about the location of a room in a house Asking and answering questions about the locations of things in a room 	<ul style="list-style-type: none"> Where's the ...? – It's here / there. Where are the ...? – They're ... 	bathroom, bedroom, chair, house, kitchen, lamp, living room, table here, there, in, on	house brown
Unit 14 My bedroom		Page 24	
<ul style="list-style-type: none"> Talking about quantities of things in a room Describing things in a room 	<ul style="list-style-type: none"> There's / There are ... in the room. The ... is ... / The ... are ... 	bed, big, desk, door, new, old, room, small, window	room door
Unit 15 At the dining table		Page 30	
<ul style="list-style-type: none"> Offering and accepting or declining food or drinks Asking and answering questions about what someone would like to eat or drink 	<ul style="list-style-type: none"> Would you like some ...? – Yes, please. / No, thanks. What would you like to eat / drink? – I'd like some ..., please. 	bean, bread, chicken, egg, fish, juice, meat, milk, rice, water	bread meat
Review 3 & Fun time		Page 36 & 38	

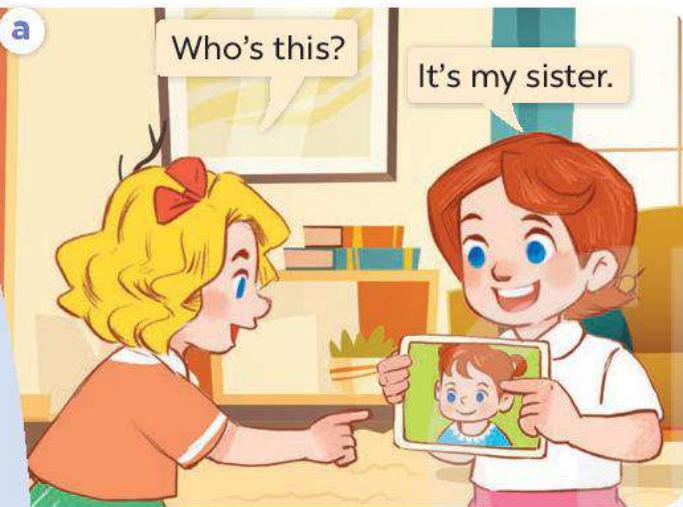
ME AND THE WORLD AROUND			
Competences	Structures	Vocabulary	Phonics
Unit 16 My pets		Page 40	
<ul style="list-style-type: none"> Asking and answering questions about having pets Asking and answering questions about how many pets someone has 	<ul style="list-style-type: none"> Do you have any ...? – Yes, I do. / No, I don't. How many ... do you have? – I have ... 	bird, cat, dog, goldfish, parrot, rabbit many, some	dog goldfish
Unit 17 Our toys			Page 46
<ul style="list-style-type: none"> Talking about having toys 	<ul style="list-style-type: none"> He / She has ... They have ... 	bus, car, kite, plane, ship, teddy bear, toy, train, truck	kite toy
Unit 18 Playing and doing		Page 52	
<ul style="list-style-type: none"> Talking about what someone is doing Asking and answering questions about what someone is doing 	<ul style="list-style-type: none"> I'm ... What are you doing? – I'm ... 	dancing, drawing a picture, listening to music, playing basketball, reading, singing, watching TV, writing	listen singing
Unit 19 Outdoor activities			Page 58
<ul style="list-style-type: none"> Talking about what someone is doing outdoors Asking and answering questions about what someone is doing outdoors 	<ul style="list-style-type: none"> He's / She's ... What's he / she doing? – He's / She's ... 	cycling, flying a kite, painting, playing badminton, running, skating, skipping, walking	play fly
Unit 20 At the zoo			Page 64
<ul style="list-style-type: none"> Asking and answering questions about what animals someone can see at the zoo Asking and answering questions about what a zoo animal is doing 	<ul style="list-style-type: none"> What can you see? – I can see ... What's the ... doing? – It's ... 	climbing, counting, elephant, horse, monkey, peacock, swinging, tiger	parrot dancing
Review 4 & Fun time		Page 70 & 72	
Wordlist		Page 74	

**UNIT
11**

My family

LESSON 1

1 Look, listen and repeat. Track 21



2 Listen, point and say. Track 3

Who's this / that?

It's my ____.



mother

father

brother

sister

3 Let's talk.

Who's this / that?

____.



4 Listen and tick.

Track
4

1.



2.



5 Look, complete and read.

Track
5



1. A: Who's this? 2. A: Who's that? 3. A: Who's this? 4. A: Who's that?
 B: It's my B: It's my B: It's my B: It's my
-
-
-
-

6 Let's sing.

Track
5

My family

Who's this?
 It's my brother.
 Who's this?
 It's my sister.
 My brother and my sister.

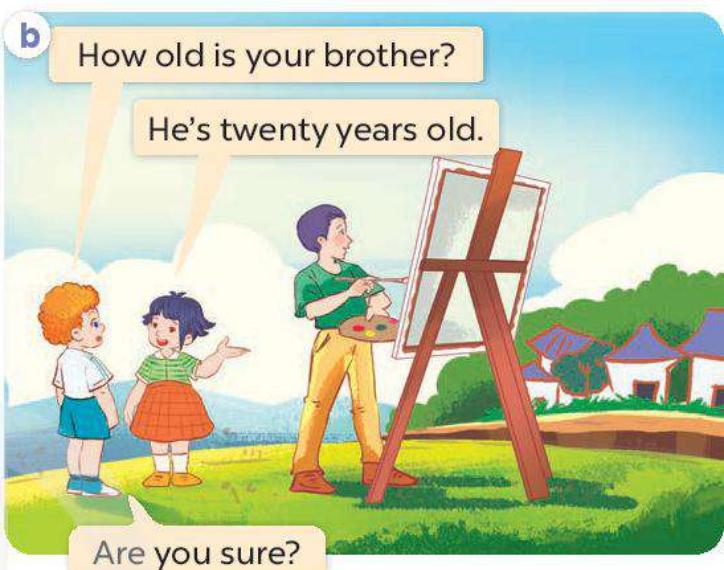


Who's that?
 It's my mother.
 Who's that?
 It's my father.
 My mother and my father.



LESSON 2

1 Look, listen and repeat. Track 6



2 Listen, point and say. Track 7

How old is he / she?

He's / She's ____.



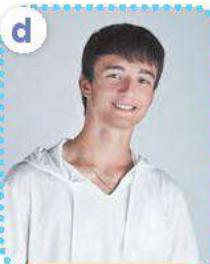
twelve



fourteen



eighteen



nineteen

3 Let's talk.



How old ____?



4 Listen and number.

Track 8



5 Look, complete and read.



1. A: How old is your sister?

B: She's eleven years old.



2. A: How old is your brother?

B: He's _____ years old.



3. A: How _____ is your sister?

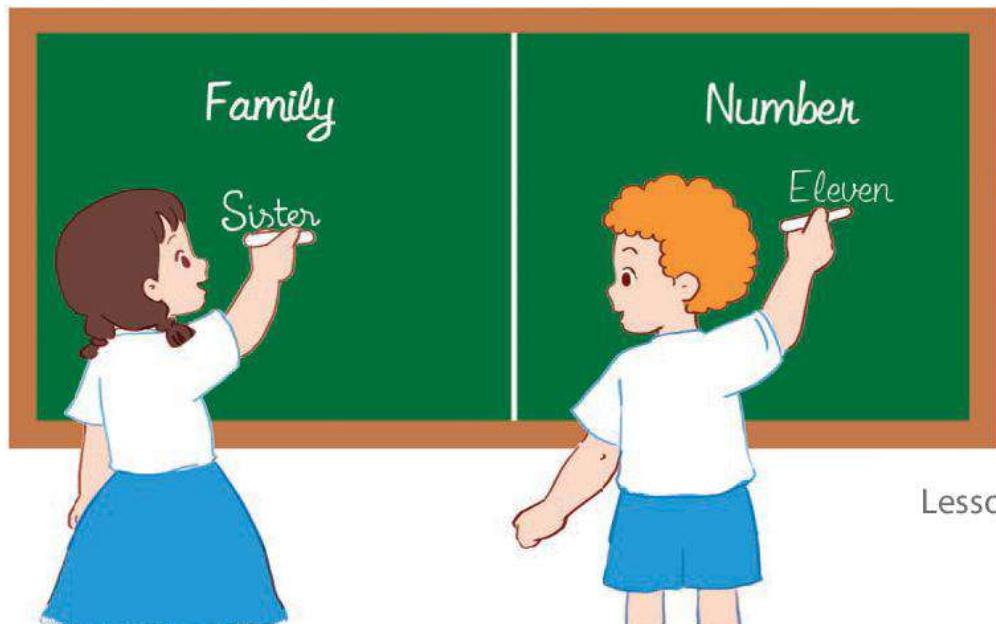
B: She's _____ years old.

4. A: _____ is your brother?

B: He's _____ years old.

6 Let's play.

Board race



LESSON 3

1 Listen and repeat.



o old

How old is your brother?

ure sure

Are you sure?

2 Listen and circle.



1. a. I'm ten years old.

b. I'm sure.

c. Are you sure?

2. a. Are you sure?

b. I'm fourteen years old.

c. I'm twelve years old.

3 Let's chant.



How old is your brother?

He's sixteen. He's sixteen.

Are you sure?

Are you sure?

How old is your sister?

She's fifteen. She's fifteen.

Are you sure?

Are you sure?



4 Read and complete.

am my old sister

Look at the photo. This is (1) _____ brother. He is seventeen years old.

This is my (2) _____. She is twenty years (3) _____. And this is me. I (4) _____ eight years old.



5 Let's write.

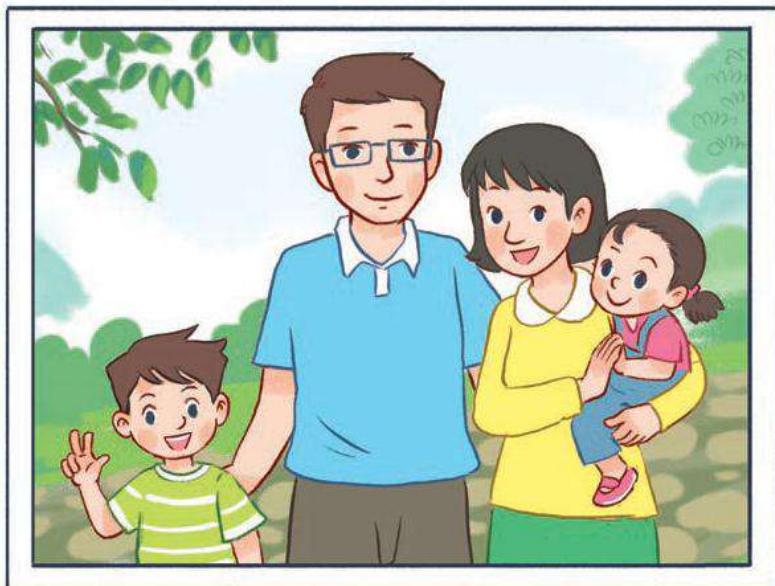
My name is _____. I am _____ years old.

My brother / sister is _____.

He / She is _____ years old.

6 Project

My family photo



**UNIT
12**

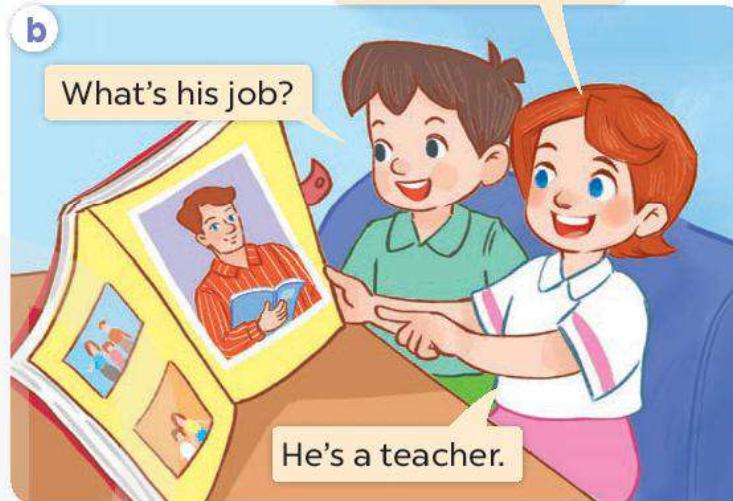
Jobs

LESSON 1

1 Look, listen and repeat.

Track
12

This is my father.

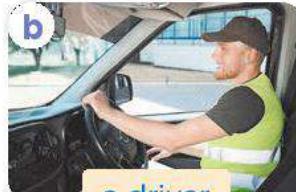


2 Listen, point and say.

Track
13

What's his / her job?

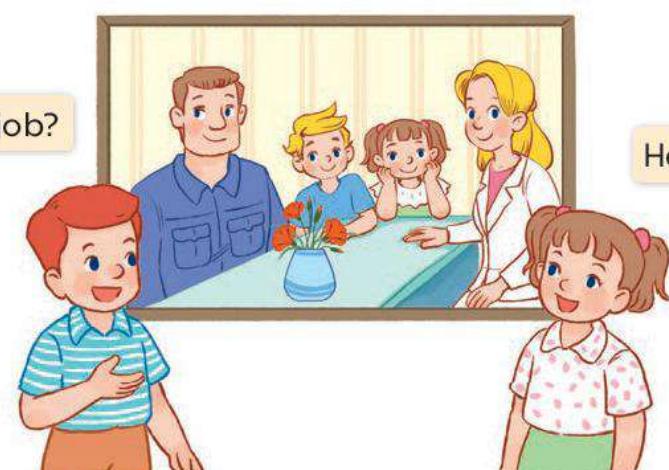
He's / She's ____.



3 Let's talk.

What's his / her job?

He's / She's ____.



4 Listen and tick.

Track
14



5 Look, complete and read.



1. She's _____.



2. He's _____.



3. A: What's her job?

4. A: What's his job?

B: She's _____.

B: He's _____.

6 Let's sing.

Track
15

My mother and my father

Who's this? Who's this?

It's my mother. It's my mother.

What's her job?

She's a worker. She's a worker.



Who's that? Who's that?

It's my father. It's my father.

What's his job?

He's a driver. He's a driver.



LESSON 2

1 Look, listen and repeat.

Track
161

a

Is she a worker?

Yes, she is.

b

Is he a doctor?

No, he isn't. He's a nurse.

2 Listen, point and say.

Track
171

Is he / she ___?

Yes, he / she is.

No, he / she isn't.
He's / She's ___.



a cook / yes



a farmer / yes



a cook / no / a singer



a farmer / no / a nurse

3 Let's talk.

Is he / she ___?

Yes, / No, ___.



4 Listen and number.

Track
18



5 Look, complete and read.

1. A: Is she a nurse?

B: Yes, _____.



2. A: Is he a driver?

B: No, _____. He's a _____.



3. A: Is she a cook?

B: _____, _____.



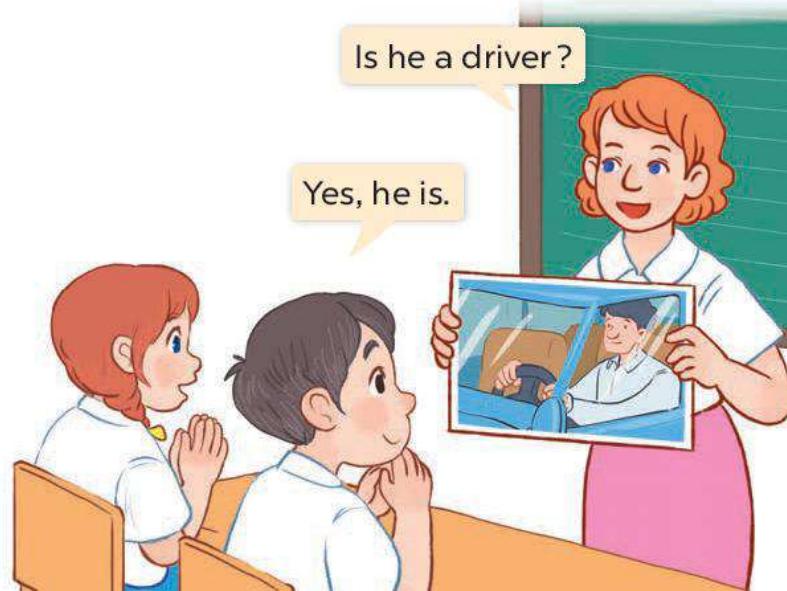
4. A: Is he a singer?

B: _____, he isn't. He's a _____.



6 Let's play.

Clap for 'yes'



LESSON 3

1 Listen and repeat.

Track
19

er mother My mother**er** is a teacher.

or doctor My father is a doctor.

2 Listen and circle.

Track
20

1. a. My father is a doctor. b. My mother is a teacher.
2. a. Is your mother a cook? b. Is your father a doctor?

3 Let's chant.

Track
21



Mother, mother.

That's my mother.

Doctor, doctor.

My mother is a doctor.

Father, father.

That's my father.

Farmer, farmer.

My father is a farmer.

4 Read and complete.



Hi. My name is Minh. This is my family. My mother is a doctor. My father is a cook. My sister is a pupil. I am a pupil, too.



Hello. My name is Mary. This is my family. My mother is a nurse. My father is a driver. My brother is a pupil. I am a pupil, too.

	mother	father	brother	sister
Minh	doctor	(1) _____	x	(2) _____
Mary	(3) _____	(4) _____	pupil	x

5 Let's write.

This is a photo of my family. My mother is _____. My father is _____. I am _____.

6 Project

My parents' jobs



My mother



My father

My family

me



She's a teacher.

He's a worker.

I'm a pupil.

**UNIT
13**

My house

LESSON 1

1 Look, listen and repeat. Track 22



2 Listen, point and say. Track 23

Where's the ___?

It's here / there.



3 Let's talk.

Where's ___?

It's ___.



4 Listen and circle.

Track 24



5 Look, complete and read.



1. A: Where's the _____?
B: It's here.



2. A: Where's the _____?
B: It's there.

3. A: Where's the _____?
B: It's _____.



4. A: Where's the _____?
B: It's _____.

6 Let's sing.

Track 25

Where is it?

This is the living room.
Where's the dining room?
Where is it?
It's here. It's here.



That is the kitchen.
Where's the bathroom?
Where is it?
It's there. It's there.

LESSON 2

1 Look, listen and repeat.

Track
126

a

This is the living room.



b

Where are the chairs?

They're in the kitchen.



2 Listen, point and say.

Track
127

Where are the ____?

They're ____.

a



tables / in the living room

b



chairs / in the living room

c



books / on the table

d



lamps / on the table

3 Let's talk.

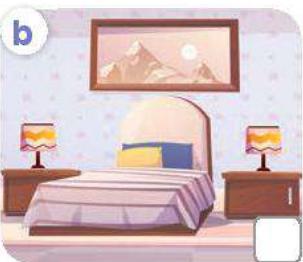
Where are ____?

They're ____.



4 Listen and number.

Track 28



5 Look, circle and read.

1. A: Where are the ____? a. lamps
B: They're in the kitchen. b. tables



2. A: Where are the ____? a. pens
B: They're on the table. b. books



3. A: Where are the tables? a. in the kitchen
B: They're _____. b. in the living room



4. A: Where are the chairs? a. in the living room
B: They're _____. b. in the bedroom



6 Let's play.

Bingo

there	in	on
tables	chairs	lamps
living room	bedroom	kitchen

LESSON 3

1 Listen and repeat.

Track
29

ou house Wow, it's a big **house**!

ow brown Wow, it's a **brown** house!

2 Listen and circle.

Track
30

1. a. I like a big house.

b. I like a brown house.

2. a. I don't like a big house.

b. I don't like a brown house.

3 Let's chant.

Track
31

Big house, big house.

It's a big house.

It's my big house.

Come in, please!

Brown house, brown house.

It's a brown house.

It's my brown house.

Come in, please!



4 Read and complete.

My name is Mary. Here is my house. This is the living room and this is the bedroom. That is the kitchen and that is the bathroom. The chairs and the table are in the kitchen. The books are on the table.

1. This is the living room and this is _____.
2. That is _____ and that is the bathroom.
3. The chairs and the table are in _____.
4. The books are on _____.

5 Let's write.

Look at my bedroom. The table is _____ the bedroom. My school bag is _____ the table. The teddy bear is _____.



6 Project

My doll's house



**UNIT
14**

My bedroom

LESSON 1

1 Look, listen and repeat.

Track
32

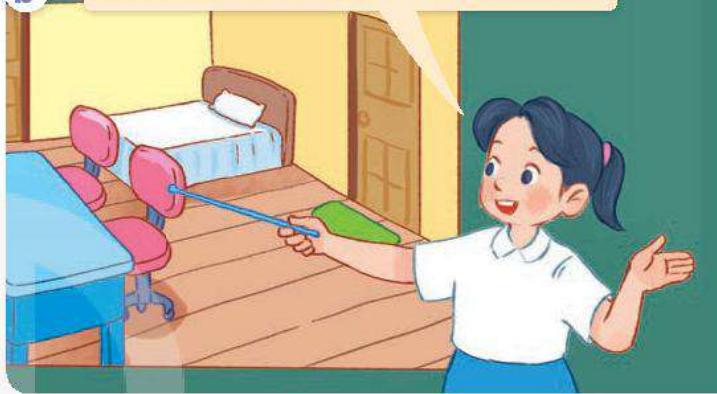
a

This is my bedroom.
There's a desk in the room.



b

There are two chairs in the room.



2 Listen, point and say.

Track
33

There's ___ in the room.

a



a desk

b



a bed

There are ___ in the room.

c



two doors

d



two windows

3 Let's talk.

There's ___.

There are ___.



4 Listen and tick.

Track
34



5 Look, complete and read.



1. There's a _____ in the bedroom.



2. There's _____ in the living room.



3. There are two _____ in the bathroom.

4. There are _____ in the kitchen.

6 Let's play.

Memory game



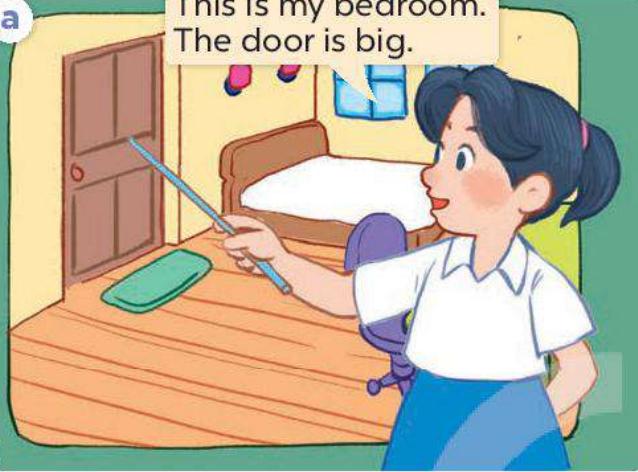
LESSON 2

1 Look, listen and repeat.

Track
135

a

This is my bedroom.
The door is big.



b

And look! The windows are small.



2 Listen, point and say.

Track
136

The ___ is ___.



door / big

The ___ are ___.



door / small



chairs / new

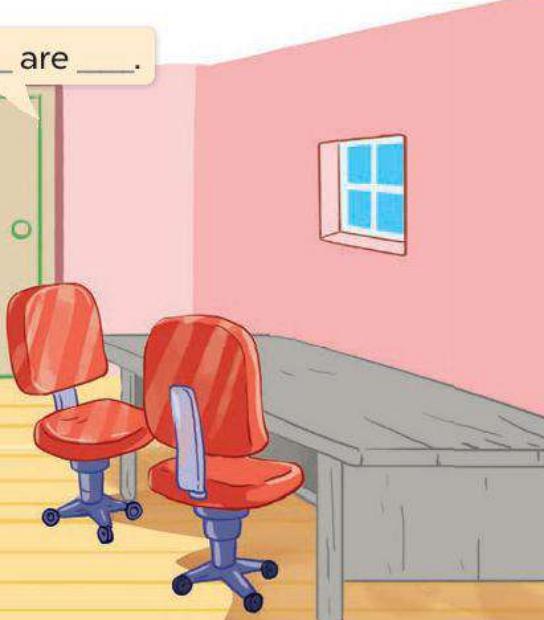


chairs / old

3 Let's talk.

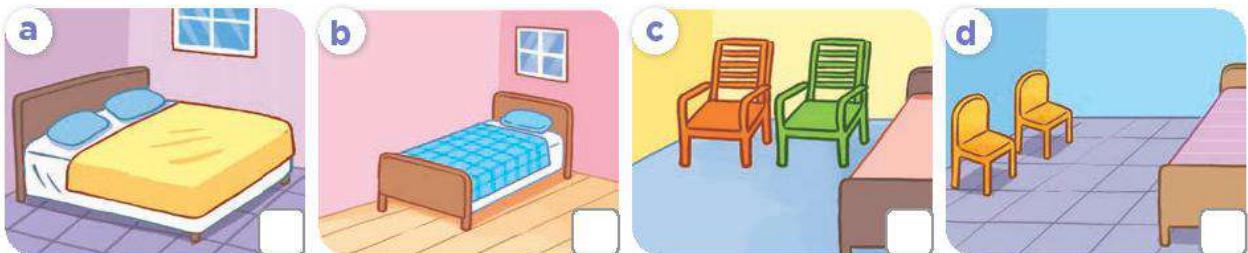
The ___ is ___.

The ___ are ___.



4 Listen and number.

Track
37



5 Look, complete and read.

1. There's a _____ in the bedroom.
It's new.



2. There are _____ in the room.
They're old.



3. There's a door in the room.
It's _____.



4. There are two windows in the room.
They're _____.



6 Let's sing.

Track
38

My bedroom

There's a bed in my bedroom.
It's new. It's new.
The bed is new.



There are two windows in my bedroom.
They're small. They're small.
The windows are small.

LESSON 3

1 Listen and repeat.

Track
39

oo

room

There's a bed in the room.

oo

door

The doors are big.

2 Listen and circle.

Track
40

1. The ___ is there.

a. room

b. door

c. school

2. The ___ is big.

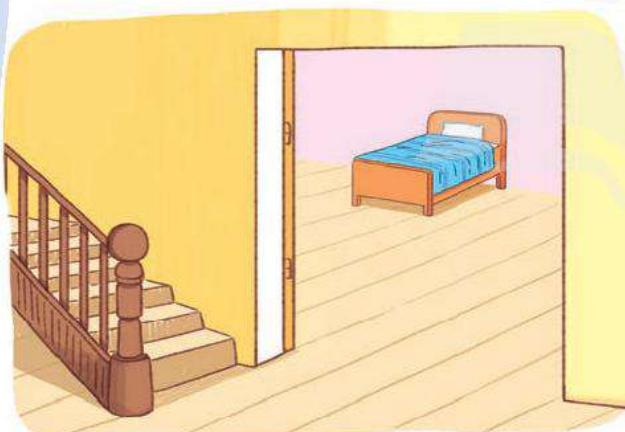
a. door

b. school

c. room

3 Let's chant.

Track
41



A door in the bedroom.

There's a door in the bedroom.

The door is big.

The bedroom is big, too.



Doors in the living room.

There are two doors in the living room.

The doors are small.

The living room is small, too.

4 Read and complete.

This is my bedroom. It is big.
There is a bed. There is a desk.
There are two chairs. There are
two windows. The bed is big.
The desk is old. The chairs are
new. The windows are small.

1. There is a bed and there is a _____.
2. There are two _____ and two windows.
3. The bed is _____.
4. The windows are _____.

5 Let's write.

This is my bedroom. It is _____.
There is a _____. It is _____.
There are two _____. They are _____.



6 Project

Things in my bedroom



**UNIT
15**

At the dining table

LESSON 1

1 Look, listen and repeat. Track 42

a

Would you like some rice?



b

Would you like some juice?



2 Listen, point and say. Track 43

Would you like some ___?

Yes, please.

No, thanks.

a



beans / yes

b



fish / no

c



meat / yes

d



juice / no

3 Let's talk.

Would you like some ___?

Yes, / No, ___.



4 Listen and tick.

Track
44



5 Look, complete and read.



1. Would you like some
_____?



2. Would you like some
_____?



3. A: Would you like some
_____?
B: Yes, _____.

4. A: Would you like some
_____?
B: _____, thanks.

6 Let's sing.

Track
45

Would you like some ...?

Would you like some rice?

No, thanks.

No, thanks.

Would you like some juice?

Yes, please.

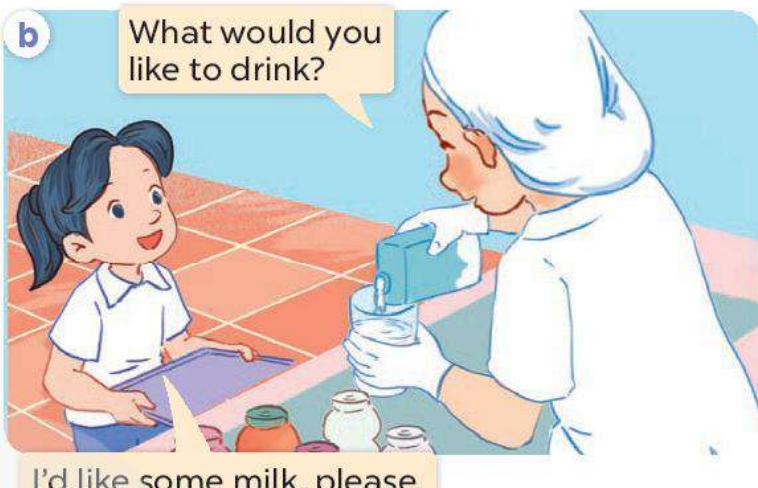
Yes, please.



LESSON 2

1 Look, listen and repeat.

Track
46



2 Listen, point and say.

Track
47

What would you like to eat / drink?

I'd like some ___, please.



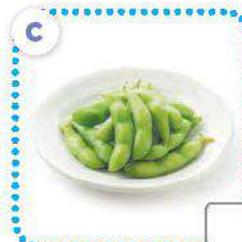
3 Let's talk.

What would you like to eat / drink?



4 Listen and number.

Track
48



5 Look, complete and read.



1. I'd like some _____, please.



2. I'd like some _____, please.



3. A: What would you like to eat?

B: I'd like some _____, please.

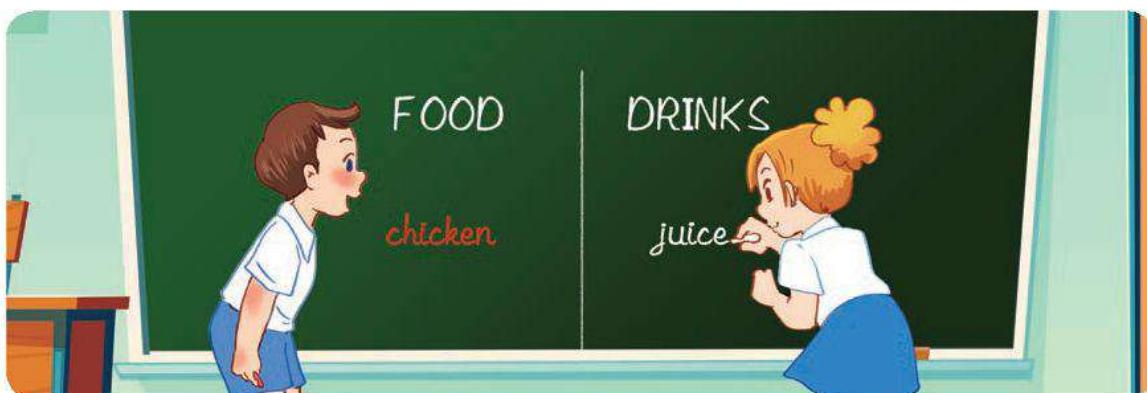


4. A: What would you like to drink?

B: I'd like some _____, please.

6 Let's play.

Board race



LESSON 3

1 Listen and repeat.

Track
49

ea bread I'd like some **bread**, please.

ea meat Would you like some **eat**?

2 Listen and tick.

Track
50

1. I'd like some ___, please. a. meat b. bread c. beans

2. Would you like some ___? a. bread b. beans c. meat

3 Let's chant.

Track
51

Bread, bread, bread.

What would you like to eat?

Some bread, please.

Bread, bread, bread.

Meat, meat, meat.

Would you like some meat?

Yes, please. Yes, please.

Meat, meat, meat.



4 Read and complete.

dining drinks like rice some

Nam and his family are at the (1) _____ table. There is a lot of food and (2) _____ on the table. His father and mother would (3) _____ some rice, beans and some water. His sister would like (4) _____ bread, meat and some milk. Nam would like some (5) _____, fish and some juice.

5 Let's write.



My father and my mother would like some _____.

My sister / brother would like _____.

I would like _____ and _____.

6 Project

Food and drinks survey



Review 3

1 Listen and tick.

Track
52

1.



2.



3.



4.

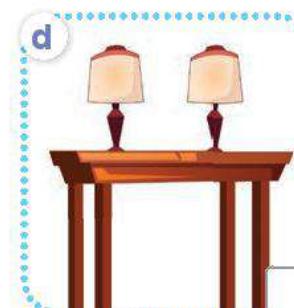
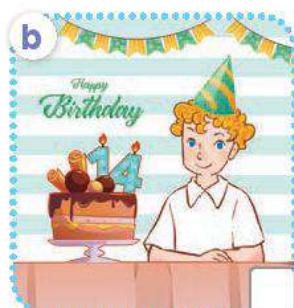
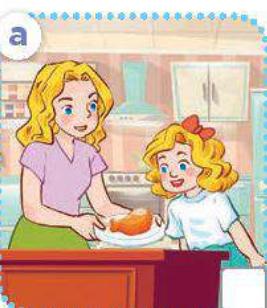


5.



2 Listen and number.

Track
53



3 Read and match.

- | | |
|--------------------------------|--------------------------------|
| 1. How old is your sister? | a. It's my mother. |
| 2. Is she a doctor? | b. I'd like some meat, please. |
| 3. Where are the chairs? | c. She's sixteen years old. |
| 4. What would you like to eat? | d. They're in the kitchen. |
| 5. Who's that? | e. Yes, she is. |

4 Read and complete.

are big in is on

There (1) _____ two bedrooms in my house. There (2) _____ a lamp in each bedroom. My bedroom is (3) _____. There is a desk (4) _____ my bedroom. There is a clock (5) _____ the desk.

5 Ask and answer.



1. Who's this?



2. What's his job?



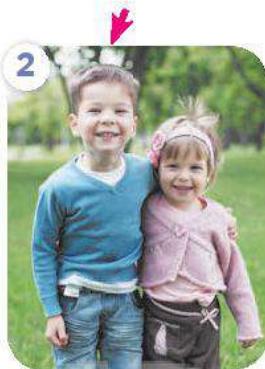
3. Where are the lamps / books / chairs?



4. What would you like to eat / drink?

Fun time

1 Do the puzzle.



1						

2						
4						
5						



2 Quiz time

Interview your friends and write the answers.



	Your friend's name	His / Her answer
What would you like to eat / drink?		

3 Circle the healthy foods.



UNIT 16

My pets

LESSON 1

1 Look, listen and repeat.

Track
54

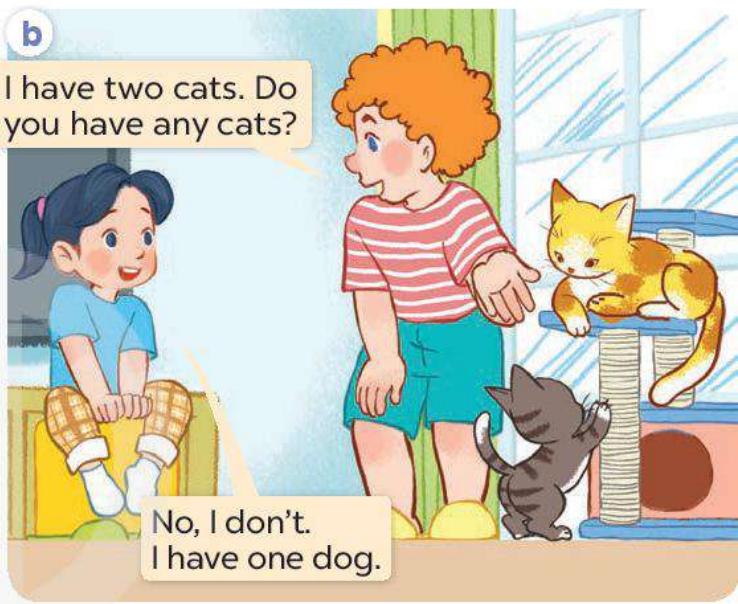
a

I have a dog. Do you have any dogs?



b

I have two cats. Do you have any cats?



2 Listen, point and say.

Track
55

Do you have any ___?

Yes, I do.

No, I don't.

a



birds / yes

b



parrots / no

c



rabbits / yes

d



cats / no

3 Let's talk.

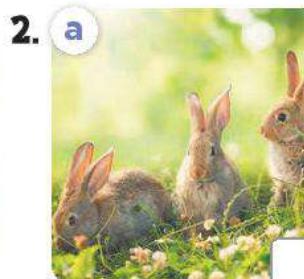
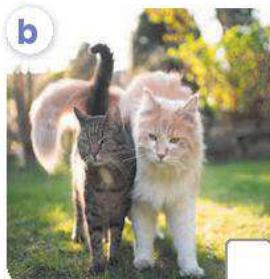


Do you have any ___?

Yes, / No, ___.

4 Listen and tick.

Track
56



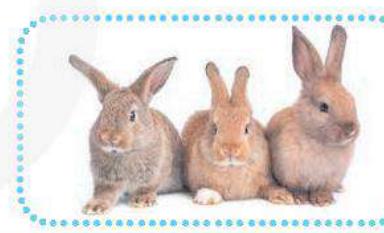
5 Look, complete and read.



1. A: Do you have any _____?
B: Yes, I do.



2. A: Do you have any _____?
B: Yes, I do.



3. A: Do you _____ any rabbits?
B: No, I don't. I have two _____.

4. A: Do you have any dogs?
B: No, I _____. I have three _____.

6 Let's sing.

Track
57

My pets

Do you have any dogs?

Do you have any dogs?

Yes, I do.

Yes, I do.

I have one dog.



Do you have any cats?

Do you have any cats?

No, I don't.

No, I don't.

I have one bird.

LESSON 2

1 Look, listen and repeat.

Track
58

a

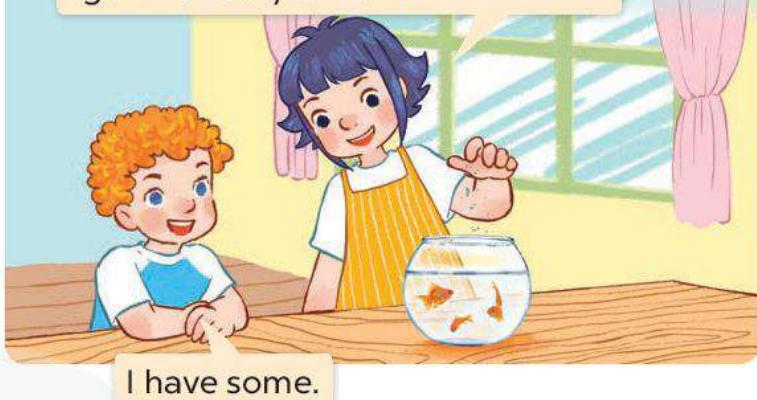
I have two rabbits.
How many rabbits
do you have?



I have many.

b

These are my goldfish. How many
goldfish do you have?



I have some.

2 Listen, point and say.

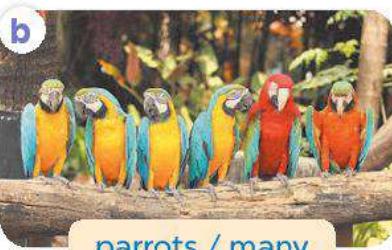
Track
59

How many ___ do
you have?

I have ___.



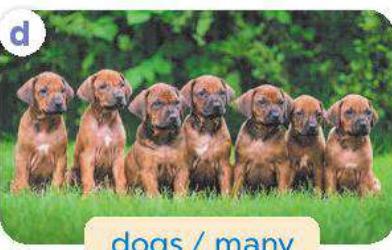
parrots / some



parrots / many



dogs / some



dogs / many

3 Let's talk.

How many ___?

I have ___.



4 Listen and number.

Track
601



5 Look, complete and read.

1. A: How many rabbits do you have?

B: I have _____.



2. A: How many dogs do you have?

B: I have _____.



3. A: How many parrots do you have?

B: I have _____.



4. A: How many goldfish do you have?

B: I have _____.



6 Let's play.

How many ...?

How many ___ do you have?



I have ____.

LESSON 3

1 Listen and repeat. Track 61

- o dog Do you have any dogs?
- o goldfish How many goldfish do you have?

2 Listen and circle. Track 62

1. How many ___ do you have? a. dogs b. goldfish c. parrots
2. Do you have any ___? a. dogs b. parrots c. goldfish

3 Let's chant. Track 63

Dogs, dogs, dogs.
Do you have any dogs?
Do you have any dogs?
Yes, I do.
Yes, I do.



Goldfish, goldfish, goldfish.
How many goldfish do you have?
How many goldfish do you have?
I have some goldfish.
I have some goldfish.

4 Read and complete.

and do have many

Hi. My name is Mary. I have (1) _____ pets in my house.
I (2) _____ twenty goldfish, four parrots (3) _____
some cats. How many pets (4) _____ you have?

5 Let's write.



My name is _____. I love pets. I have a cat.
It is big. I have _____. It is _____.
Do you have any _____?

6 Project

A pet show



**UNIT
17**

Our toys

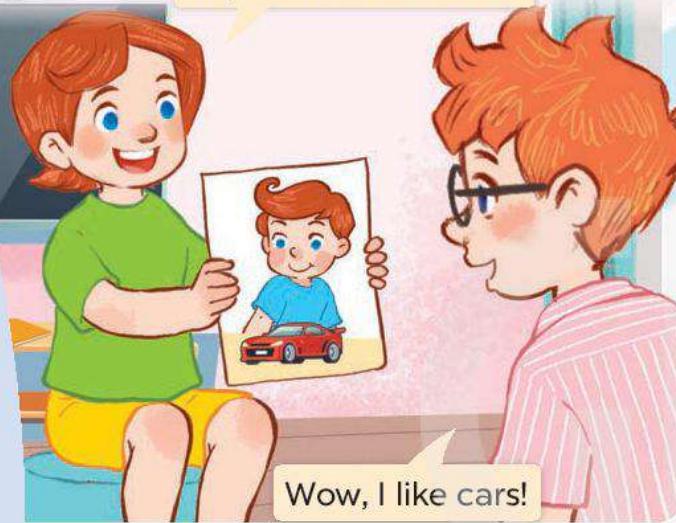
LESSON 1

1 Look, listen and repeat.

Track
64

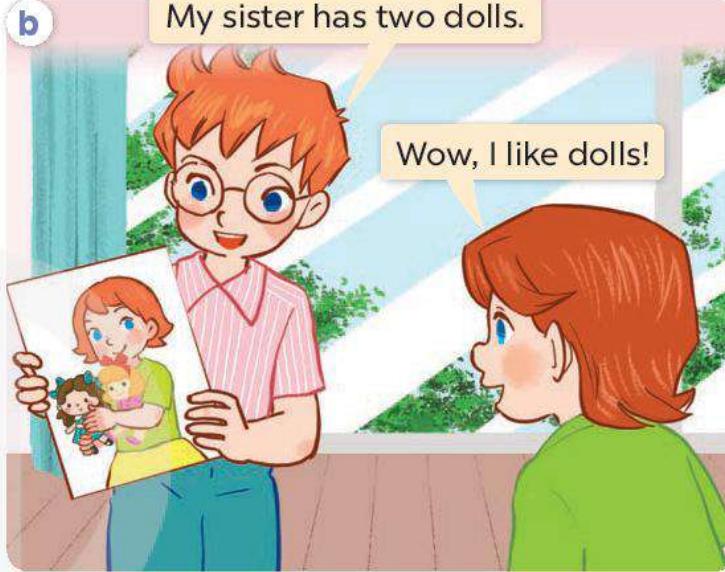
a

My brother has a car.



b

My sister has two dolls.



2 Listen, point and say.

Track
65

He / She has ____.

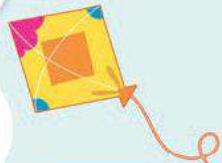
a



a car



b



a kite

c



trains



d



planes

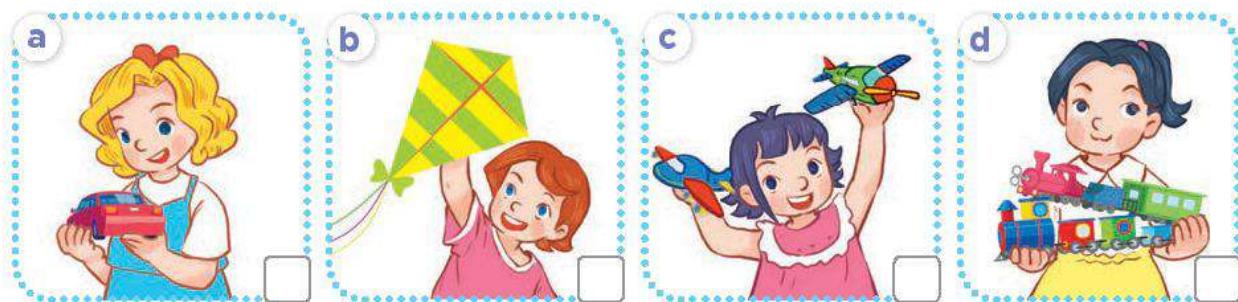
3 Let's talk.

He / She has ____.



4 Listen and number.

Track
166



5 Look, complete and read.



1. He has a _____.

2. She has _____.



3. _____ three planes.

4. She _____ trains.

6 Let's sing.

Track
167

A kite and a car.

A kite and a car.

He has a kite and a car.

He has a kite and a car.

Their toys



Trains and planes.

Trains and planes.

She has trains and planes.

She has trains and planes.



LESSON 2

1 Look, listen and repeat.

Track
68

a

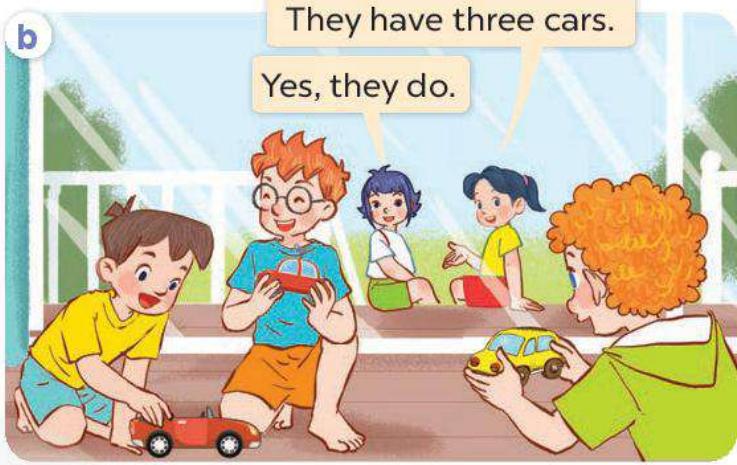
Lucy and Mary have two dolls.



b

They have three cars.

Yes, they do.



2 Listen, point and say.

Track
69

a



trucks

b



buses

c



ships

d



teddy bears

3 Let's talk.

They have ____.



4 Listen and tick.

Track
70



5 Look, complete and read.

1. Ben and Nam have three _____.



2. They have _____.



3. Lucy and Mai have _____.



4. They _____.



6 Let's play.

Kim's game



LESSON 3

1 Listen and repeat.

Track
71

i kite She has a kite.

oy toy He has a toy.

2 Listen and circle.

Track
72

1. She has a _____. a. kite b. car c. toy

2. He has a _____. a. toy b. kite c. car

3 Let's chant.

Track
73



Kite, kite, kite.

Ben has a kite.

He has a kite.

Bike, bike, bike.

Mary has a bike.

She has a bike.

Toys, toys, toys.

Ben and Mary have toys.

They have toys.

4 Read and circle a, b, or c.

Linh and Lucy are my friends. They like toys. They have many toys. They have a train, a truck and three ships. They have two planes, too. How many toys do you have?



5 Let's write.

Lucy is my friend. She has a doll. _____ is my friend.
She / He has _____. _____ and _____
are my friends. They have _____.

6 Project

Our toys



**UNIT
18**

Playing and doing

LESSON 1

1 Look, listen and repeat.

Track
74

a Where are you, Linh?



b

Mum, I'm dancing.



2 Listen, point and say.

Track
75

I'm ____.



a

writing



b

dancing



c

singing



d

reading

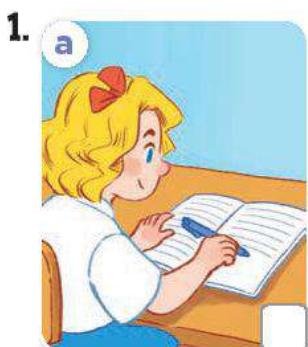
3 Let's talk.

I'm ____.



4 Listen and tick.

Track
76



5 Look, complete and read.



1. I'm _____.



2. I'm _____ a book.



3. I'm _____ a song.

4. I'm _____.

6 Let's play.

Miming game



LESSON 2

1 Look, listen and repeat.



2 Listen, point and say.

Track
178

What are you doing?

I'm ____.



3 Let's talk.

What are you doing?

____.



4 Listen and number.

Track
79



5 Look, complete and read.



1. A: What are you doing?
B: I'm _____ to music.



3. A: What are you _____?
B: I'm _____ a picture.



2. A: What are you doing?
B: I'm _____ TV.



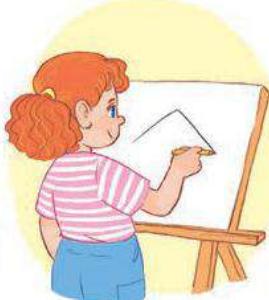
4. A: What _____ you doing?
B: I'm _____ basketball.

6 Let's sing.

Track
80

What are you doing?

What are you doing?
I'm listening. I'm listening to music.
What are you doing?
I'm drawing. I'm drawing a picture.



What are you doing?
I'm watching. I'm watching TV.
What are you doing?
I'm playing. I'm playing basketball.

LESSON 3

1 Listen and repeat.

Track
81

n listen We listen **n** to music at break time.

ng singing I'm singing **ng** my favourite song.

2 Listen and circle.

Track
82

1. I __ at break time. a. listen to music b. sing a song
2. I'm __ a song. a. singing b. listening to

3 Let's chant.

Track
83

Listen, everyone!

Stand up!

Count to ten,

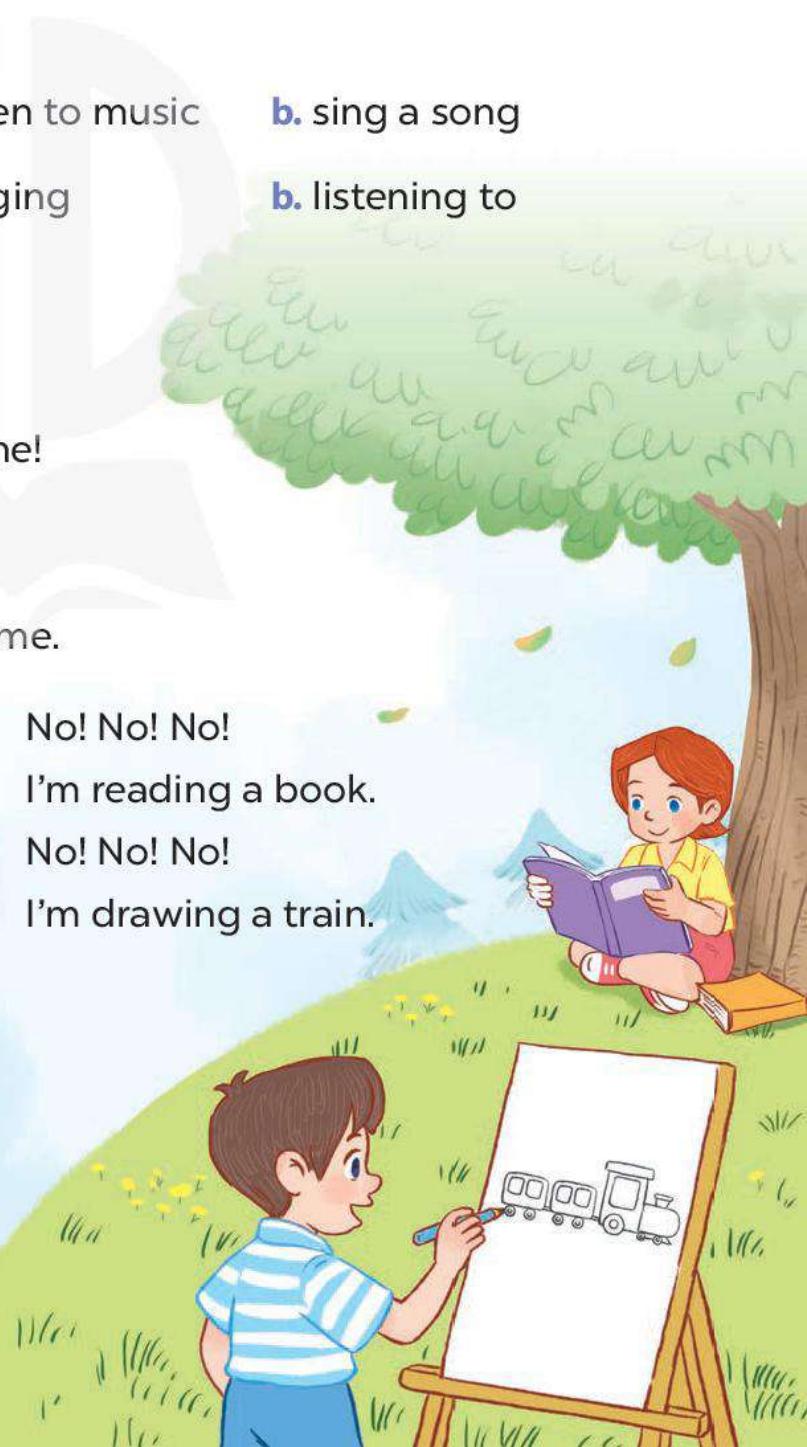
and sing with me.

No! No! No!

I'm reading a book.

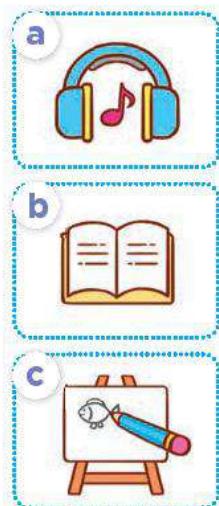
No! No! No!

I'm drawing a train.



4 Read and match.

- 1 My name's Linh. I'm in the library.
I'm reading a book.
- 2 My name's Minh. I'm in the music room.
I'm listening to music.
- 3 My name's Lucy. I'm in the art room.
I'm drawing a goldfish.



5 Let's write.



My name is _____ . I'm in
the _____ . I'm _____ .
I like _____ . What about you?

6 Project

Our activities



**UNIT
19**

Outdoor activities

LESSON 1

1 Look, listen and repeat.

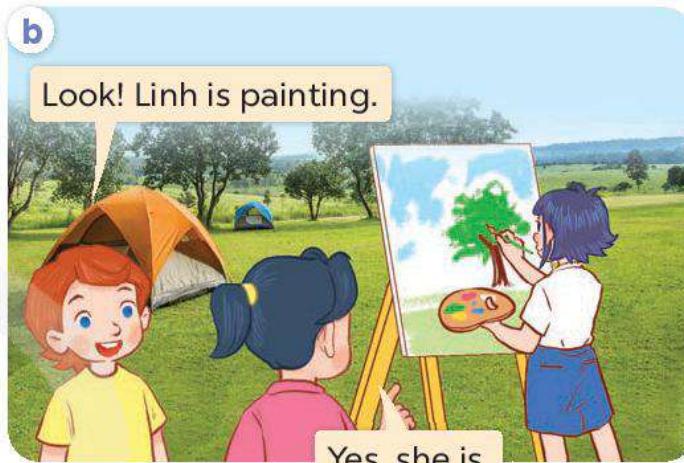
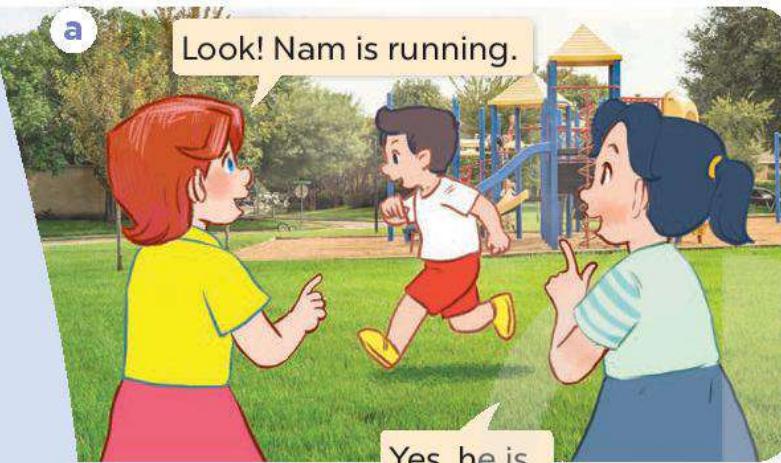
Track
184

a

Look! Nam is running.

b

Look! Linh is painting.



2 Listen, point and say.

Track
185

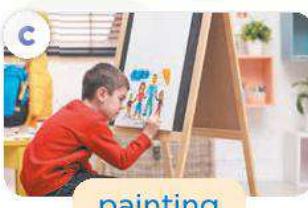
He's / She's ____.



playing badminton



running



painting



walking

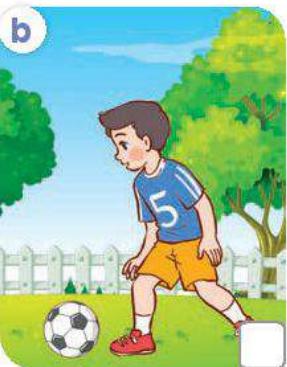
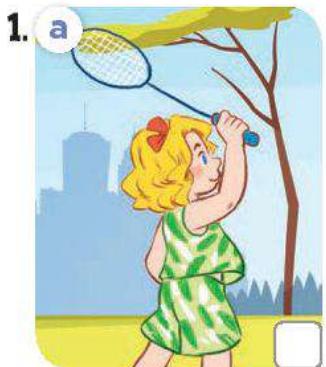
3 Let's talk.

He's / She's ____.



4 Listen and tick.

Track
86



5 Look, complete and read.



1. He's _____.



2. She's _____.



3. She's _____.

4. He's _____.

6 Let's sing.

Track
87

Painting and singing

That's Mary.

That's Mary.

She's painting.

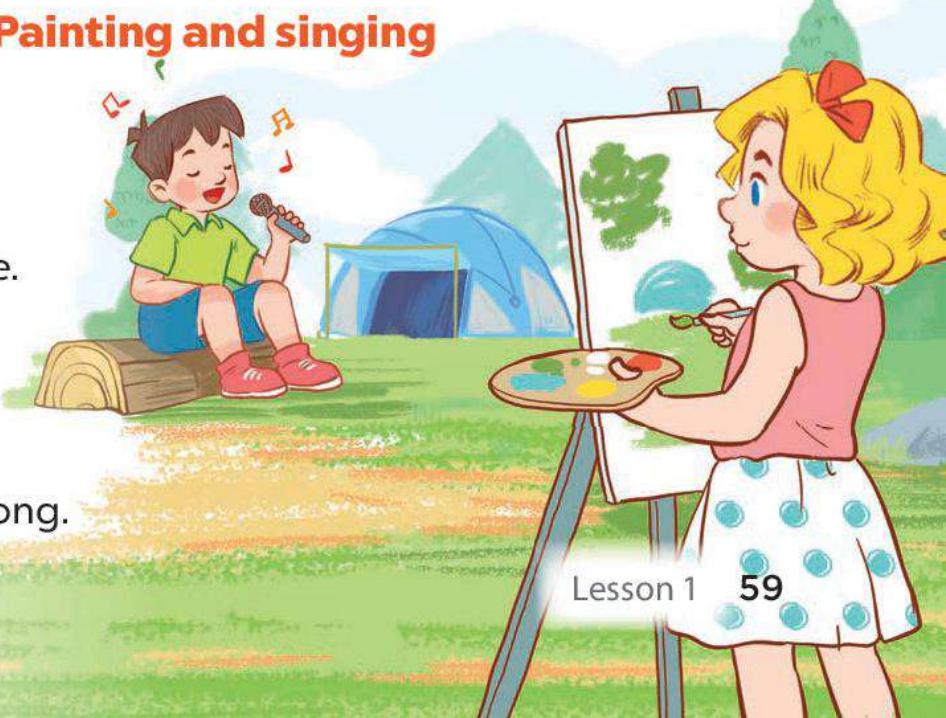
She's painting a picture.

That's Minh.

That's Minh.

He's singing.

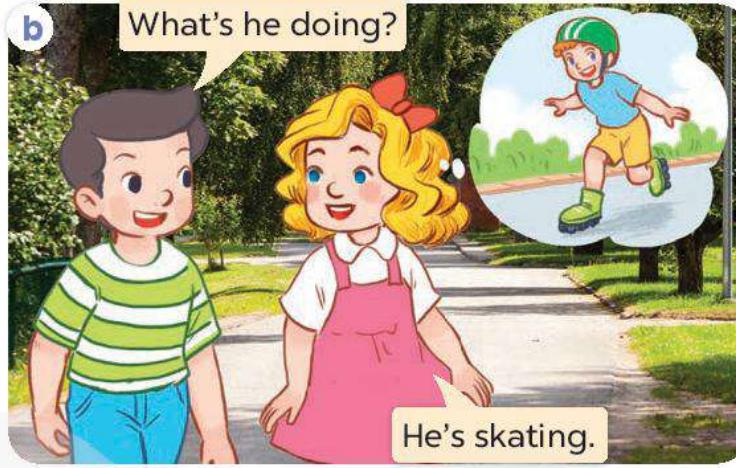
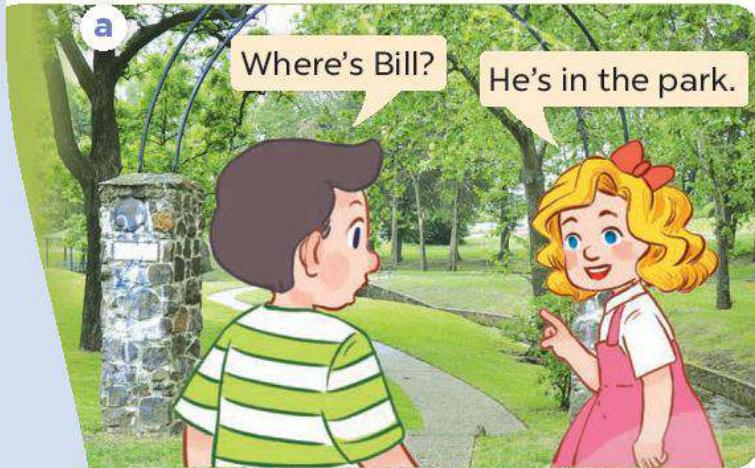
He's singing a song.



LESSON 2

1 Look, listen and repeat.

Track
88



2 Listen, point and say.

Track
89

What's he / she doing?

He's / She's ____.



skating



cycling



flying a kite

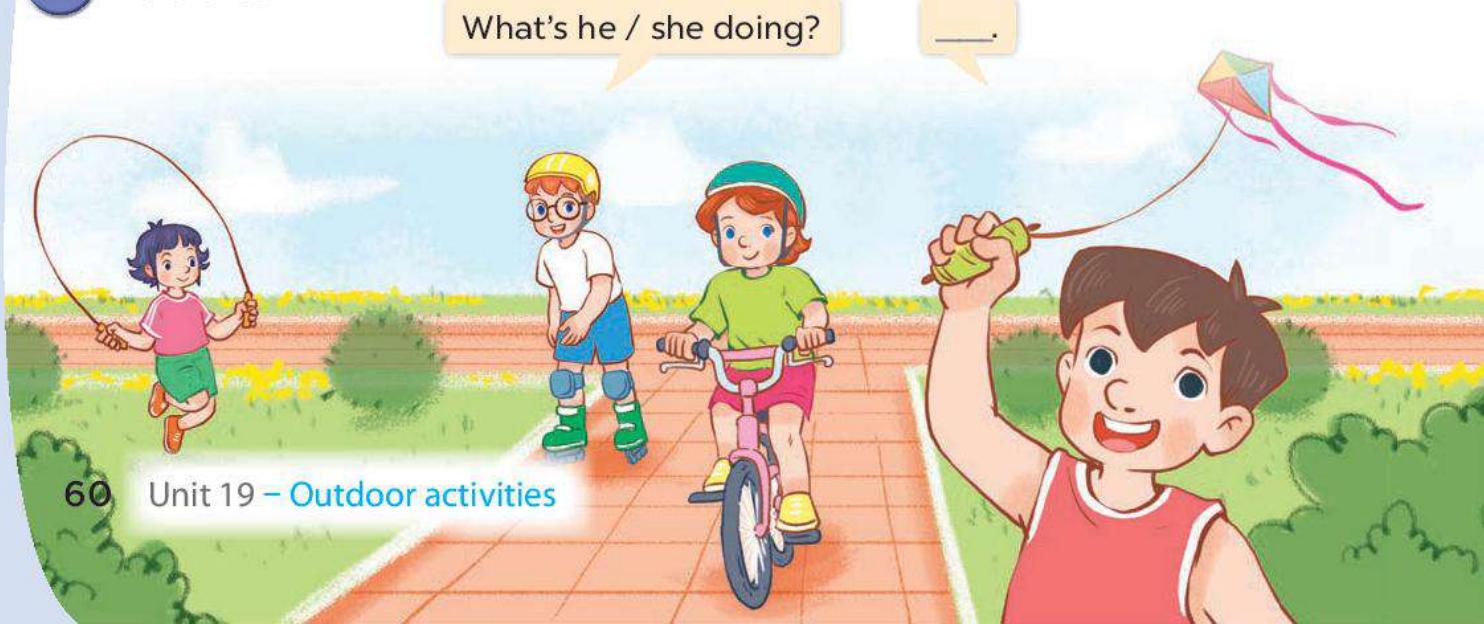


skipping

3 Let's talk.

What's he / she doing?

____.



4 Listen and number.

Track 901



5 Look, complete and read.



1. She's _____.

2. He's _____ a kite.



3. A: What's he doing?

B: He's _____.

4. A: What's _____ doing?

B: She's _____.

6 Let's play.

Whispering game



LESSON 3

1 Listen and repeat.

Track
91

pl play She's **playing** volleyball.

f fly He's **flying** a kite.

2 Listen and circle.

Track
92

1. Mai is ____.

- a. flying a kite
- b. playing football
- c. playing volleyball

2. Minh is ____.

- a. playing volleyball
- b. flying a kite
- c. flying a plane

3 Let's chant.

Track
93

Playing, playing, playing.
What's she doing?
She's playing volleyball.
She's playing volleyball.

Flying, flying, flying.
What's he doing?
He's flying a kite.
He's flying a kite.



4 Read and answer.

Mai and her friends are in the park. They like sports and games. Mai is cycling. Linh is playing badminton. Nam is flying a kite. Ben is playing football with Minh. They have a lot of fun in the park.

1. Where are Mai and her friends?
2. What is Mai doing?
3. What is Nam doing?
4. What is Ben doing?

5 Let's write.

Lucy and Nam are my friends.

They like _____. Lucy is
_____. Nam is _____.

I like _____. I'm _____.

What are you doing?



6 Project

Our outdoor activities

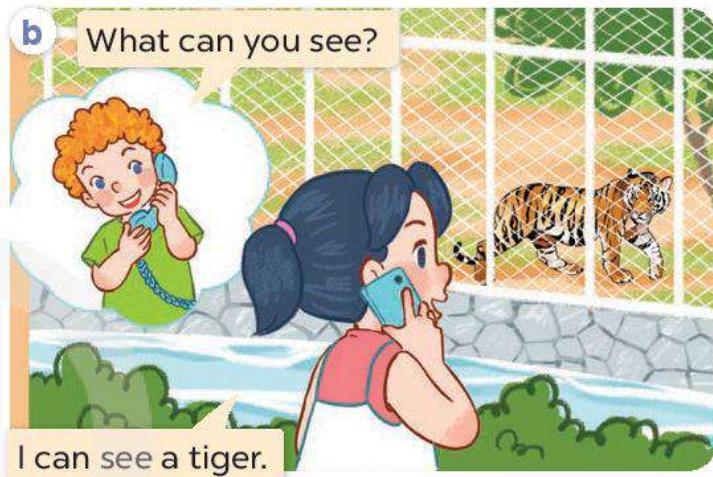
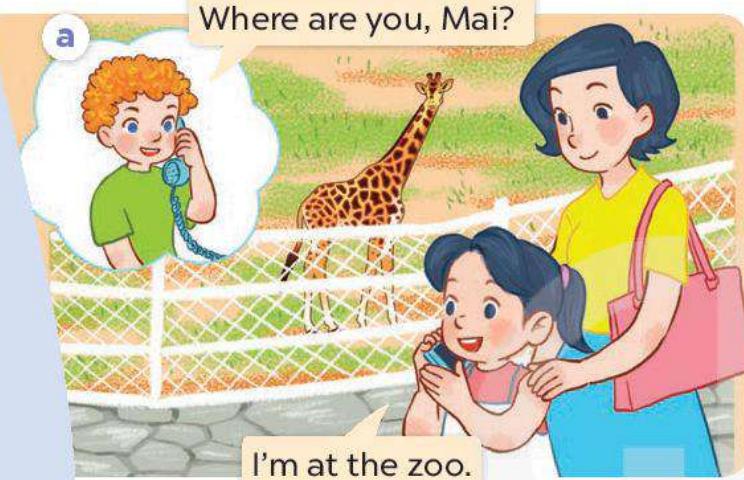


**UNIT
20**

At the zoo

LESSON 1

1 Look, listen and repeat.  Track 94



2 Listen, point and say.  Track 95

What can you see?

I can see ____.



3 Let's talk.

What can you see at the zoo?

_____.



4 Listen and number.

Track 196



5 Look, complete and read.



1. A: What can you see?

B: I can see a _____.



2. A: What can you see?

B: I can see _____.



3. A: What can you _____?

B: I can see _____.

4. A: What _____?

B: I can see _____.

6 Let's play.

Miming game

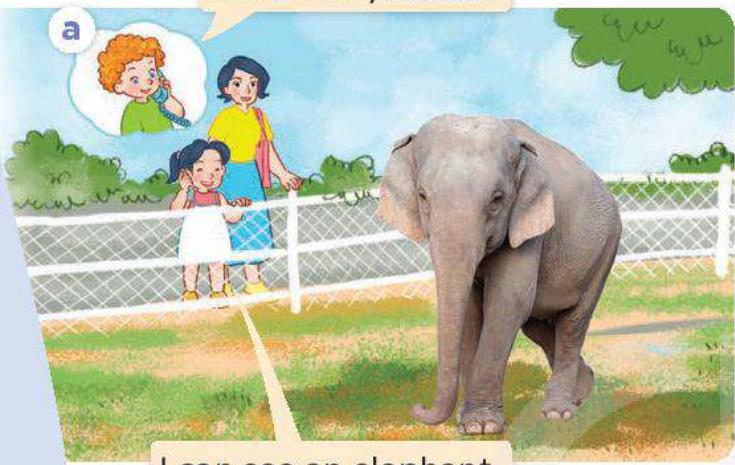


LESSON 2

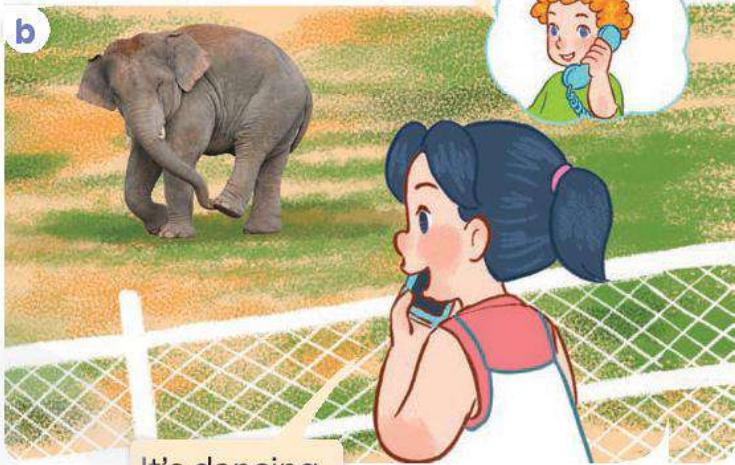
1 Look, listen and repeat.

Track
97

What can you see?



What's the elephant doing?

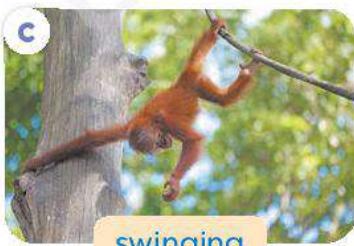


2 Listen, point and say.

Track
98

What's the ___ doing?

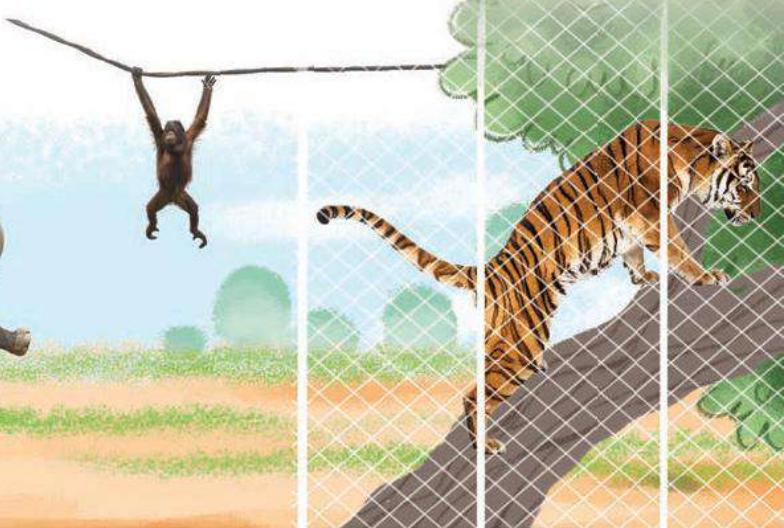
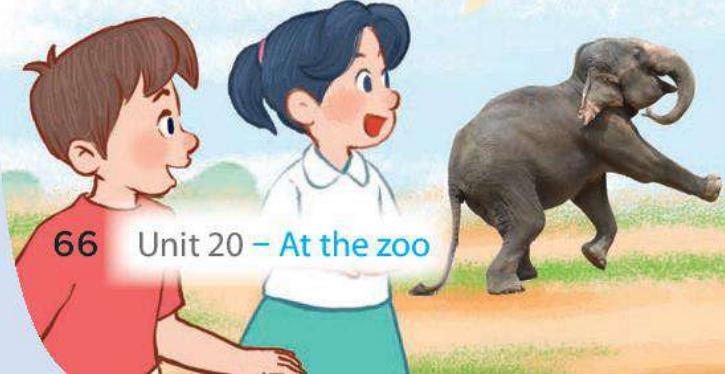
It's ___.



3 Let's talk.

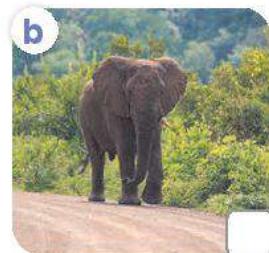
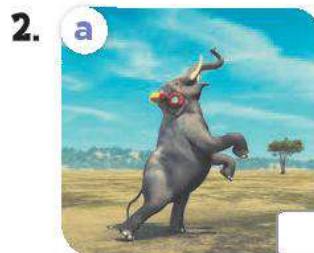
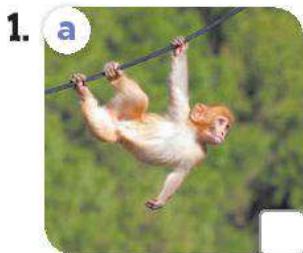
What's the ___ doing?

___.



4 Listen and tick.

Track 99



5 Look, complete and read.

1. A: What's the parrot doing?

B: It's _____.



2. A: What's _____ doing?

B: It's _____.



3. A: What's _____ doing?

B: It's _____.



4. A: What's _____ doing?

B: _____.



6 Let's sing.

Track 100

At the zoo

What can you see at the zoo?

I can see a monkey.

What's the monkey doing?

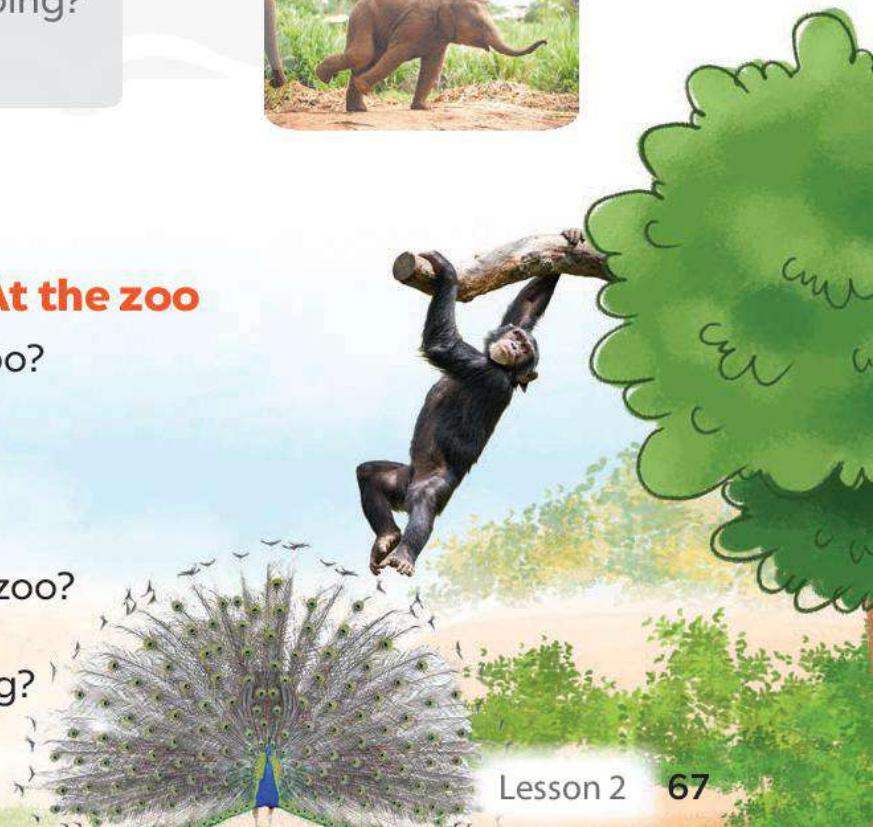
It's swinging.

What can you see at the zoo?

I can see a peacock.

What's the peacock doing?

It's dancing.



LESSON 3

1 Listen and repeat.

Track
101

a parrot I can see a parrot.

a dancing The peacock is dancing.

2 Listen and circle.

Track
102

1. I can see a _____. a. cat b. rabbit c. parrot

2. The monkey is _____. a. dancing b. skating c. drawing

3 Let's chant.

Track
103

We can see a parrot.

The parrot is counting.

We can see a parrot.

The parrot is counting.

They can see a peacock.

The peacock is dancing.

They can see a peacock.

The peacock is dancing.



4 Read and tick True or False.

Linh and her mother are at the zoo. They can see many animals. A monkey is swinging. A tiger is climbing a tree. An elephant is drawing. A peacock is dancing. Linh and her mother like the animals at the zoo.

1. Linh and her mother are at the zoo.
2. They can see a monkey, a tiger and many peacocks.
3. A tiger is climbing a tree.
4. A peacock is dancing.

True	False

5 Let's write.

My friends and I are at the zoo. We can see many _____.

A monkey is _____. A _____ is dancing.

We _____ the animals at the zoo.

6 Project

My favourite animals



Review 4

1 Listen and tick.

Track
104

1.



2.



3.



4.



5.



2 Listen and number.

Track
105



3 Read and match.

- | | |
|-------------------------------|-------------------------|
| 1. Do you have any goldfish? | a. It's dancing. |
| 2. What can you see? | b. Yes, I do. |
| 3. What are you doing? | c. She's skipping. |
| 4. What's the elephant doing? | d. I'm writing. |
| 5. What's she doing? | e. I can see a peacock. |

4 Read and complete.

..... drawing in reading watching

My family is at home now. My father is in the living room.
He is (1) _____ TV. My mother is in the living room, too.
She is (2) _____ a book. I am (3) _____ the garden.
I am (4) _____ a picture.

5 Ask and answer.



1. What's he / she doing?



2. What can you see?



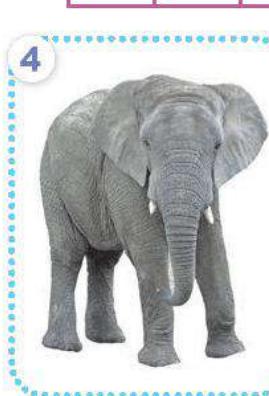
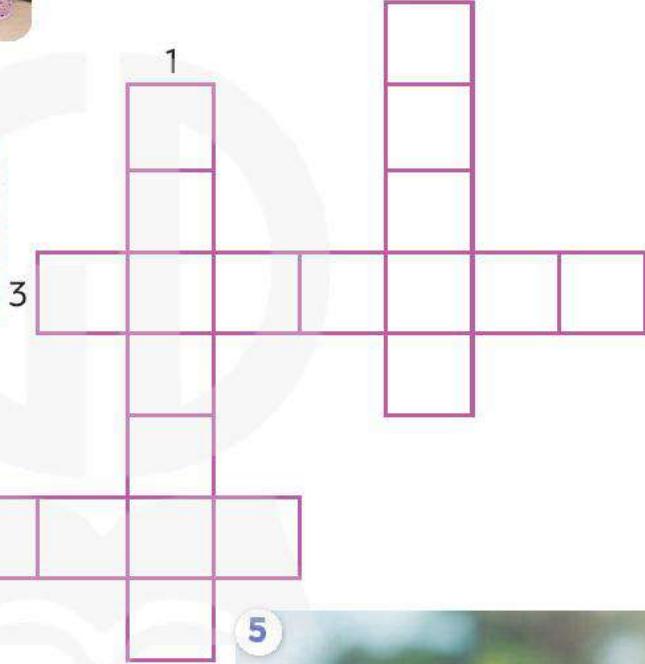
3. How many trains / cars / ships do you have?



4. What's the monkey doing?

Fun time

1 Do the puzzle. Then complete and say the sentences.



Across →

3. How many ____ do you have?
4. I can see an ____.

Down ↓

1. She's ____.
2. He has a ____.
5. The ____ is counting.

2 Quiz time

Interview your friends and write the answers.



	Your friend's name	His / Her answer
1. What are you doing?		
2. Do you have any dogs / parrots / rabbits?		
3. How many teddy bears / cars / trucks do you have?		

3 Look and match. Then talk.



1. a puppy

2. a kitten

3. a cub

4. a calf



a. _____

b. _____

c. _____

d. _____



A puppy is a baby dog.

Wordlist

bathroom	/'ba:θru:m/	phòng tắm
bean	/bi:n/	dậu quả, hạt đậu
bed	/bed/	cái giường
bedroom	/'bedru:m/	phòng ngủ
big	/bɪg/	to, lớn
bird	/bɜ:d/	con chim
bread	/bred/	bánh mì
brother	/'brʌðə/	anh trai, em trai
bus	/bʌs/	xe buýt
car	/ka:/	xe ô tô
cat	/kæt/	con mèo
chair	/tʃeə/	cái ghế
chicken	/'tʃɪkɪn/	thịt gà
climb	/klaim/	leo, trèo
cook	/kʊk/	đầu bếp
count	/kaʊnt/	đếm
cycle	/'saɪkl/	đạp xe đạp
desk	/desk/	cái bàn (học sinh)
doctor	/'dɒktə/	bác sĩ
door	/dɔ:/	cửa ra vào
dog	/dɒg/	con chó
driver	/'draɪvə/	tài xế
draw a picture	/drɔ: ə 'pɪktʃə/	vẽ tranh
eighteen	/eɪ'ti:n/	số mười tám (18)
egg	/eg/	trứng
elephant	/'elɪfənt/	con voi
eleven	/ɪ'levn/	số mười một (11)
farmer	/'fa:mə/	người nông dân
father	/'fa:ðə/	bố
fifteen	/,fɪf'ti:n/	số mười lăm (15)
fish	/fɪʃ/	cá
fly a kite	/flaɪ ə kaɪt/	thả diều
fourteen	/,fɔ:'ti:n/	số mười bốn (14)
fun	/fʌn/	vui vẻ, niềm vui
goldfish	/'gəʊldfɪʃ/	con cá vàng
here	/hɪə/	ở đây
horse	/hɔ:s/	con ngựa
house	/haʊs/	ngôi nhà
how many	/haʊ 'meni/	bao nhiêu
in	/ɪn/	bên trong
job	/dʒɒb/	công việc
juice	/dʒu:s/	nước hoa quả
kitchen	/'kɪtʃɪn/	phòng bếp
kite	/kaɪt/	cái diều
lamp	/læmp/	đèn
listen to music	/'lɪsn tə 'mju:zɪk/	nghe nhạc

living room	/'lɪvɪŋ ru:m/	phòng khách
many	/'meni/	nhiều
meat	/mi:t/	thịt
milk	/mɪlk/	sữa
monkey	/'mʌŋki/	con khỉ
mother	/'mʌðə/	mẹ
new	/nju:/	mới
nineteen	/,naɪn'ti:n/	số mười chín (19)
nurse	/nɜ:s/	y tá
old	/əʊld/	cũ
on	/ɒn/	bên trên
park	/pɑ:k/	công viên
parrot	/'pærət/	con vẹt
peacock	/'pi:kɒk/	con công
plane	/pleɪn/	máy bay
rabbit	/'ræbɪt/	con thỏ
read	/ri:d/	đọc
rice	/raɪs/	cơm
room	/ru:m/	(căn) phòng
run	/rʌn/	chạy
seventeen	/,sevn'ti:n/	số mười bảy (17)
ship	/ʃɪp/	tàu thuỷ
sing	/sɪŋ/	hát
singer	/'sɪngə/	ca sĩ
sister	/'sɪstə/	chị gái, em gái
sixteen	/,sɪks'ti:n/	số mười sáu (16)
skate	/skeɪt/	trượt patanh (trượt ván)
skip	/skɪp/	nhảy dây
small	/smɔ:l/	nhỏ
some	/sʌm/	một vài
sport	/spɔ:t/	thể thao
swing	/swɪŋ/	đánh đu
sure	/ʃuə/	chắc chắn
table	/'teɪbl/	cái bàn
teddy bear	/'tedi beə/	con gấu bông
there	/ðeə/	ở kia
thirteen	/,θɜ:'ti:n/	số mười ba (13)
tiger	/'taɪgə/	con hổ
toy	/tɔɪ/	đồ chơi
train	/treɪn/	tàu hoả
truck	/trʌk/	xe tải
twelve	/twelv/	số mười hai (12)
twenty	/'twenti/	số hai mươi (20)
walk	/wɔ:k/	đi bộ
watch TV	/wɒtʃ ,tɪ:vi:/	xem TV
water	/'wɔ:tə/	nước
window	/'wɪndəʊ/	cửa sổ
worker	/'wɜ:kə/	công nhân
write	/raɪt/	viết

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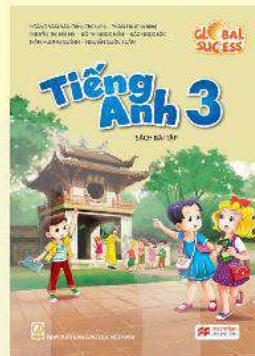
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