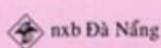
MAI LAN HUONG NGUYÉN THANH LOAN

BÀITÂP TIẾNG TÂNH

CÓ ĐÁP ÁN

8

TÁI BẢN NĂM 2012 CÓ CHÍNH LÝ & BỔ SUNG



Court's parety sán sáca và coi co sán sáca



MAI LAN HƯƠNG - NGUYỄN THANH LOAN
(Biên soạn)

Bài tập

TIÊNG ANH



TÁI BẨN THÁNG 7 NĂM 2012

TRUNG TÂM BIÊN SOẠN DỊCH THUẬT SÁCH SÀI GÒN (SAIGONBOOK) giữ quyền sở hữu tác phẩm

* SÁCH CÓ 32 TRANG HOA VĂN CHÌM, ĐƯỢC IN VỚI CHẤT LƯỢNG CAO. KHÁCH HÀNG VUI LÒNG KIỂM TRA, PHÂN BIỆT ĐỂ TRÁNH MUA NHẦM SÁCH GIẢ.

* CUỐI SÁCH CÓ 4 TRANG TÓM TẮT NGỮ PHÁP TIẾNG ANH 8.



TRUNG TÂM SÁCH SÀI GÒN CHUYÊN NGHIỆP BÁN SÁCH VÀ CHỈ CÓ BÁN SÁCH

nxb Đà Nẵng

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MY FRIENDS

I. Complete the sentences with the words in the box.

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Mrs. Thanh has Mrs. Thanh has Mrs. Thanh has is a (wooden/ rounce is wearing a (a (black/ a (black/ a <i>long str</i> und) table	ts in the long/str aight blo	correct or aight) hair	der.		•
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ne is wearing a (g	· <u>·</u> ····	•			Ĺ	
	green/ nev	<u> </u>				
	Ricerry new		6.3\ J			
hat a (sunny/ lov		v/ beauti	iui) uress.			٠.
	vely) day!		 			
						·
y uncle lives in a	a (old/ love	ely/ smal	l) house.			* * * * * * * * * * * * * * * * * * *
nat girl has (blue	/ nice/ big	eyes.		;	v	/////////////////////////////////////
gave me (black	/ leather)	gloves.				
y teacher has a (round/ pir	ık/ small) face.			
s a (small/ metal	l/ black) b	0X.			<u>.</u>	•
			· · · · · · · · · · · · · · · · · · ·	<u> </u>		
oine each of the	following	pairs of	sentences	into one	e sen	itence, U
adjective + enoug	ıgh + to-in	finitive.				
He is tall. He ca	an play vo	lleyball.				
_	_		<u>!</u>			•
	_			•		•
ne radio isn't sma	all. You ca	ın't put i	t in your p	ocket.	<u> </u>	
	m I don't	wear it	in winter.	•		
nis coat isn't war	m. I dom					
	He is tall. He ca He is tall enough y sister is old. So he radio isn't sm	He is tall. He can play von the is tall enough to play to sister is old. She can drive radio isn't small. You can	He is tall. He can play volleyball. He is tall enough to play volleyball y sister is old. She can drive a car. he radio isn't small. You can't put i	He is tall. He can play volleyball. He is tall enough to play volleyball. y sister is old. She can drive a car. he radio isn't small. You can't put it in your p	He is tall. He can play volleyball. He is tall enough to play volleyball.	He is tall. He can play volleyball. He is tall enough to play volleyball. y sister is old. She can drive a car. he radio isn't small. You can't put it in your pocket.

	5.	The weather was fine. We could go camping.		
-	6.	Those apples aren't ripe. We can't eat them.		
	7.	Mr. Robinson isn't rich. He can't buy a house.		
	8.	The worker is clever. He can make fine things from wood.		
IV.		mplete the dialogues, using <i>enough</i> as an adjective (before nouns) or adverb		
	(a	fter adjectives) with the word in brackets.		
	<u>E</u> :	x: Is she going to get married?		
		No, she's not <u>old enough to get married</u> . (old)		
	1.	Did he pass the examination?		
		Yes, he worked the examination. (hard)		
	2.	Do you want to play tennis today?		
		No, I don't feel tennis today. (well)		
		Why don't we go swimming?		
		Well, it's (warm)		
	4.	Are they going to buy that house?		
		You must be joking. They aren't such an		
		expensive house. (rich)		
	5 .	Would you like to go away on holiday?		
		I'm sorry I can't. I haven't got on holiday. (money)		
	6.	Hurry along, children! We must get to the airport on time		
		Don't worry, Mom. We have to the airport. (time)		
	7.	Could you move the piano?		
		I'm afraid I'm not it. (strong)		
	8.	Can she read a newspaper in French?		
		No, she doesn't know a newspaper. (French)		
	9.	Let's get a taxi.		
		No, I think it's not a taxi. (far)		
	.10	. How many people will be there for the meeting tonight?		
		There'll be twenty. Have we got for everyone. (chairs)		
V.	Cl	nange the following sentences into exclamatory sentences, using "What (+		
	a/	an) + adj + noun!"		
	E	x: The room is very dirty. → What a dirty room!		
	•	The boys are naughty. →		
		The weather is awful. →		
		The girl is very beautiful. →		
		The dresses are very lovely. →		
		The story is very interesting. →		
		The milk is very sour. →		

VI. Put the verbs in brackets into	the present simple tense.
Ex: The sun (rise)	in the east.
The sun <i>rises</i> in the eas	st.
1. She (not d	rink) coffee. She(drink) Coca Cola.
2. It (be) often	n hot in the summer.
3. What you _	(do) every evening?
4. The earth((circle) the sun once every 365 days.
5. I (see) her	
6. Most rivers	
7. Vegetarians	
8. Bees (make	
9. Rice (not gr	
•	(come) from? - He (be) Scottish.
_	to which the answers in column B.
A	${f B}$
1.	
2	? fifteen.
3.	? tall, thin, short curly hair.
4.	? humorous, kind and helpful.
5.	? at 2/16A Tran Hung Dao Street.
6	? his parents and elder sister.
7.	•
8.	-
VIII. Fill in the blanks with a sui	
1. There are lots of parties	•
•	
•	my friend yesterday.
•	g Sunday mornings.
·	spend most of my free time him a local hospital.
•	· · ·
	his jakes
7. My friends usually enjoy n	
8. He lives 26 Tran	
IX. Complete the passage with the	e words from the box.
days lot time younger	free with large some ones listening
Hang is fourteen years old. Sl	he is a pretty girl (1) long black hair.
She goes to school five (2)	a week and usually goes swimming with
· · ·	y mornings. She lives in a (4) house
	brother at 2/34 Nguyen Trai Street.
Hang has a (6) of friend	ids. Of all her friends, Nga and Thuy are the
	er (8) with. They all like (9)
to music and playing sports in the	heir (10) time.
-	

X.	Co	mplete the dialogue	9.	•	
	Hu	ng: Hi, Ba.			
	Ba	: Hi, Hung. (1)) <u> </u>	weekends	s?
	Hu	ng: I went to Vu	ng Tau.		
	Ba	ng: I went to Vu : Lucky you! (2 ng: I went with :)		?
	Hu	ng: I went with	some of my frien	ds and my cousin	, Lien.
		: Lien? (3)			
		ng: I don't think			She lives in Hue.
		: (4)		<u> </u>	•
					has long black hair
• •	and big, brown eyes. Ba: (5)?				•
	Ва	: (5)	, ,	?	
	Hu	ng: Fifteen. (6)_		to meet her?	
	Ba	: I'd love to.	•	•	
			test end	R UNIT 1	
	^1				differently.
1.		ose the word that h			
		a happy l			
		a. teacher			
	3.	a. <u>ch</u> aracter	b. <u>Ch</u> ristmas	c. <u>ch</u> ildren	d. s <u>cn</u> 001
	4.	a. tomorrow	o. br <u>ow</u> n	c. n <u>ow</u>	d. n <u>ow</u>
		a. sl <u>i</u> m			
11.		oose the most suita		* •	anks.
	1.	I a letter	-		
			-	c. received	
	2.	She spends most of		-	
		a. doing			d. for doing
	3.	He is			•
		a. not enough old l		c. not old enough	d. enough old
	4.	She is wearing a	•		
		a. red new pretty			d. pretty new red
	5.	Her mother	this city two	years ago.	
		a. left	b. leaves	c. is leaving	
	6.	I find Peter is not	. •		_
		a. kind		•	d. humorous
		He enjoys	•	=	1
		a. to listen		***	d. to listening
	8.	Each of them			J. Transferen
	•	a. have			
	9.	A child whose par			
		a. cousin	o. neignbor	с. дердеж	a orbusm

8

10. Lifeli is very sity but her sister is
a. reserved b. generous c. outgoing d. kind
III. Complete the paragraph. Put the verbs in brackets into the correct form
or tense.
Nien (1) (be) Hoa's next-door neighbor in Hue. She (2) (be
very beautiful. She (3) (have) big brown eyes and a lovely smile. Las
week, she (4) (go) to Ha Noi (5) (visit) Hoa. They (6)
(travel) around the city and (7) (see) a lot of interesting places. Nier
(8) (think) Ha Noi (9) (be) beautiful but so noisy and
busy, so she (10) (not like) (11) (live) there.
IV. Supply the correct word form.
1. People in my country are very warm and (friend)
2. An is a home for children whose parents are dead. (orphan)
3. L.A. Hill is a writer. (humor)
4. I'm sorry for the delay. (extreme)
5. She looks more than her sister. (beauty)
6. They were very to survive a shipwreck. (luck)
7. I love the of summer evenings in the countryside. (peaceful)
8. Those cats look (love)
9. Bao is very, kind and generous. (social)
10. Each of my friends has a character. (differ)
V. Choose the underlined word or phrase that needs correcting.
1. I strongly believe that friends plays an important role in our life.
A B C D
2. Children nowadays spend more time to play video games than reading books
A B C D
3. This software isn't good enough for children use.
A B C D
4. Hoa is very happy when she received a letter from her friend this morning
A B C D
5. We are <u>very close</u> friends <u>although</u> we <u>have</u> quite different <u>character</u> .
A B C D
VI. Read the passage carefully, then write true (T) or false (F) for the
following sentences.
Do you have any close friends? I think everybody at least has one close
friend in their life. And so do I. I have two close friends, Hanh and Mai. We are
in the same class at primary school, and then secondary school. We are also
neighbors so we spend most of our time in learning and playing together
Hanh is a beautiful girl with big black eyes and an oval rosy face. She is an intelligent student who is always at the top of the class. She likes reading, and
interrigent sendent who is always as the top of the class, one tixes reading, and

she often goes to the library whenever she has free time. Mai isn't as beautiful

as Hanh, but she has a lovely smile and looks very healthy. Mai is very sporty. She spends most of her free time playing sports. Mai is a volleyball star of our school. She is also very sociable and has a good sense of humor. Her jokes always make us laugh. I love both of my friends and I always hope our friendship will never die.

- The writer formed her close friendship at primary school.
- The writer lives far from her friends.
- 3. Hanh always spends her free time in the library.
- 4. Mai is good at sport.
- 5. Mai's friends sometimes get tired of her jokes.
- 6. The writer hopes to have a lasting friendship.

you/ going/ to/ are/ what/ do/ next weekend?				
she/ hair/ black/ has/ long/ straight.				
in the east/ rises/ sun/ the/ in the west/ sets/ and.				
table/ large/ was/ in the kitchen/ there/ a/ wooden/ round.				
awful/ an/ wh	at/ house!			
ave/ money/ h	ouy/ that/ we/ enough/ to/ didn't/ car.			
rave, monely, r	107), 022000, 11.01 0220 4Dvm 401 1			
	time/ sports/ spends/ of/ his/ playing.			
ree/ he/ most/				
ree/ he/ most/	time/ sports/ spends/ of/ his/ playing.			
ree/. he/ most/ /rite a paragra Name: Appearance:	time/ sports/ spends/ of/ his/ playing. aph about Trung, using the information in the box. Nguyen Manh Trung Age: 15 tall, fat, short curly hair			
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UNIT 2

MAKING ARRANGEMENT

	anna www.iaeciaicia
. Match the name of thing	s in colunm A with their description in colunm B.
$oldsymbol{A}$	\mathbf{B}
1. answering machine	a. a book in which you can write people's names, addresses, telephone numbers, etc.
2. movie theater	 b. an equipment used for sending and receiving copies of documents.
3. address book	c. a book containing the names, telephone numbers, and addresses of people and businesses.
4. mobile phone	d. a building in which movies are shown.
5. fax machine	e. a telephone which is available for people in general to use.
6. puplic telephone	f. a machine that answers your telephone and records messages.
7. telephone directory	g. a telephone you can carry around with you.
1; 2; 3;	4; 5; 6; 7
	nt the people are going to do.
Ex: I feel very tired. (t	
I am going to take	
	me money. (buy a new car)
1. My uncle has won so	me money. (buy a new car)
2. They received a wedden letter to thank him)	ling present from their pen pal friend, Nick. (write a
3. I'll have an annual l	noliday next month. (visit Ha Long Bay)
4. My father has a bad	cough. (stop smoking)
5. Linh is studying med	licine. (be a doctor)
6. We have bought som	e bricks. (build a garage)
7. The windows are dirt	y and Mai'll be free this afternoon. (clean the windows)
8. Jane and Lan have	decided to have a party. (invite lots of people)
9. Now it's starting to	rain, and you haven't got an umbrella. (get wet)

10. I feel awful. There's a terrible feeling in my stomach. (be sick)

[]].	Wi	ite a question with <i>going to</i> for each situation. Use the words in brackets.
	<u>E</u> :	x: I'm going to play soccer this afternoon. (What/ you/ do?)
		What are you going to do this afternoon?
	1.	Phuong is going to a party tonight. (What/ she/ wear?)
	2.	I have just bought a poster. (Where/ you/ put it?)
	3.	My parents are going to China next summer. (How/ they/ travel?)
	4.	We are having a dinner party next Saturday. (Who/ you/ invite?)
	5.	They are meeting Tom at the airport. (When/ he/ arrive?)
	6.	My sister has invited some friends home for lunch. (What/ she/ cook?)
	7.	I'm too busy to paint the door today. (you/ paint it/ tomorrow?)
	8 .	Minh isn't going to visit his parents on Saturday. (he/ visit them/ Sunday?)
	CO	hat is going to happen in these situations? Use the words in brackets to implete the sentences. x: There are a lot of black clouds in the sky. (rain)
		It is going to rain.
	1.	How pale that girl is! (faint) She
	2.	The man can't see where he's walking. There is a hole in front of him. (fall) He
.·	3.	Look out! There's a car coming. (crash) We
	4.	There is a hole in the bottom of the boat. A lot of water is coming in through the hole. (sink) The boat
	5.	It's 7.30 now. I have to be at work at 8 o'clock but the journey from home to the office takes 45 minutes. (be late) I
	6.	The traffic lights are red. The woman and her son are at the zebra crossing. (cross)
		They when the traffic lights are green.
	7.	Snow is falling very heavy and wind is blowing hard. (be a snow storm) There
•	8.	You can see a plane coming down. It's out of control and falling to the ground. (crash)
		It

BÀI TẬP TIẾNG ANH 8 • PHẨN BÀI TẬP

12

. Compl	ete the sentences using will (II') or going to.
1. Lo	ok at those black clouds. It (rain)
2. I f	eel terrible. I think I sick. (be)
	n here at about 8 o'clock. (probably/ get)
4. · I t	hink Sarah the present we bought for her. (like)
5. W	my grandparents this evening. (visit)
6. 'Ga	ry phoned you while you were out.' OK. I him back. (call)
7. Th	is cheese looks horrible. I it. (eat)
8. To	the exam. He hasn't studied hard enough. (not/ pass)
9. 'A	e you going out this morning? 'No. I my room. (tidy)
10	television this evening? (you/ watch)
	lete the sentences, using the appropriate adverbs in the box.
in	on there outside inside upstairs here downstairs out over
1. Th	e children love Disneyland. They want to go <u>there</u> again.
2. I	pened the box and look
	e ran to open the door for him.
4. I'r	a afraid I can't drink coffee with milk
5. Le	t's go and sit in the sun.
6. W	ait I'll be back in a minute.
7. H	e ran up the stairs to see what happened
8. W	hat's at the Rex Movie Theater this week?
9. C	me to my place and we'll discuss it.
10.D	Hammond is right now. Can I take a message?
II. Put	he verbs in brackets into the correct form or tense.
1. B	d driving (cause) many accidents.
2. N	ga and Hoa (see) a movie tonight.
3. St	e can (speak) Vietnamese very well.
4. M	ozart (write) more than 600 pieces of music.
5. 'F	ow you (learn) to drive?' 'My father
	(teach) me.'
6. V	e usually (go) to the library three times a week, but last
w	eek we (go) twice.
7. A	exander Graham Bell (introduce) the telephone in 1876.
8. Y	esterday I (be) busy, so I (not have) time to
	none you.
9. °V	That you (do) next summer vacation?"
ſ	(visit) my grandparents in Nha Trang.'
	ould you like (come) to dinner tomorrow?
	in the blanks with a suitable preposition
1. T	he post office is not far my house.
2. L	et's meet 7 o'clock.

				<u>-</u>	Nha Trang.
					Soston University.
			ou could reach her		603 423.
		•	all		
			af		••
			ok a message		
			Cana		•
			their	- .	l investigation.
ĮX.	U0		ge with the words		•
		who carry co	ins might need	to located no	travels less
					the office to use the
	_				nones) have (2)
				- •	in your car. A call from
					tions (5) in
		•			(6) the regular
_					can drive and talk can
	•				You don't have to look
		•			member, next time you
are	at	the beach or ridi	ng your bicycle, the	ere (10)	be a call for you!
X. I	Put	the sentences below	<i>n</i> in the correct orda	r to make a comple	te conversation.
		OK. I'll come	with you. What t	ime can we meet	?
			ng Mai later this e		
	1		g anything tomori	-	
					l you like to come?
				•	outside the theater. OK?
		No. Why?			
		Yes, do that.	I'll see you tomor	row then.	
	•		TEST FO	D 114117 2	
			-		ie as that of the others.
		a. machine		c. movie	d theater
			b. telephone		- -
		-	b. demonstrate		i i
			b. emigrate		
	5.	a. furniture	b. university	c. patient	d. hospital
{ _	Cł	loose the most su	itable words or ph	rases to fill the b	olanks.
	1.	Deaf-mutes can	speak	hear.	
		a. both and	b. not only but also	c. neither nor	d. either or
	2.	Alexander Graha	ım Bell was born	March	B, 1847.
		a. in	b. on	c. at	d. during

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BÀI TẬP TIẾNG ANH 8 • PHẦN BÀI TẬP

· 如果我们的人,我们就是我们的人,我们就是一个人的人,我们就是我们的人,我们就是我们的人,我们就是我们的人,我们就是我们的人,我们们的人,我们们们的人,我们们

3.	They from Canada	to America to find work.
	- •	ated c. came d. emigrated
4.	Would you like a m	essage?
	a. to leave b. leave	c. leaving d. left
5.	She came with a n	ew idea for increasing sale.
	a. on b. up	c. in d. over
6.	You can use a(n) to	record messages when you are out.
	a. telephone directory	b. mobile phone
	, ,	d. answering machine
7.	Don't come in. Please wait _	for your turn.
	a. inside b. downsta	irs c. outside d. upstairs
8.	I a quick phone of	all. Can you wait or me?
	a. make b. am going to	make c. will make d. made
9.	The match was liv	ve all over the world.
	a. traveled b. demonst	rated c. transmitted d. arranged
10		paintings in this
	a. service b. invention	n c. demonstration d. exhibition
II. S	upply the corect form or tense	e of the verbs in brackets.
I	saac Newton (1) (be) one	of the greatest men in the history of scientists.
He (2) (bear) in a small	village of Wootsphore in England. His father
3)	(be) a poor farmer. Whe	n the boy was fourteen, his father (4)
		(help) his mother on the farm. But
		e) farming, he was fond of the poetry and
		to school. After he (7)(leave) school,
	_	Iniversity. He lectured on mathematics at
	(be) the law of gravit	(graduate). His greatest discovery
<i>ਹ)_</i> _	(be) the law of gravit	adon.
V. S	upply the corect word form.	•
1	I'll make	for the meeting tonight. (arrange)
2	There was still no	on what to do next. (agree)
		ortant center. (commerce)
4	Michael Faraday made a lot of	in the field of electricity. (invent)
5	We're thinking of	to Australia. (emigrate)
		of paintings at the Art Gallery. (exhibit)
7	Your order is ready for	(deliver)
	This old man is	
9	Thomas Watson was Bell's	, wasn't he? (assist)
		emonstrating his invention. (success)
y. N	ake questions for the underline	ed words.
	The film "Harry Potter" is	
	. The main than 1 00001 18	<u> </u>

	•
2.	I'm going to play table tennis this evening.
3.	She lives downstairs.
4.	They bought new fishing rods <u>yesterday</u> .
5.	He worked with deaf-mutes.
6.	They demonstrated the telephone to the public.
7.	Alexander Graham Bell invented the telephone.
8.	Marie Curie was born in Poland.
VI. R	ead the passage, then choose the correct answers.
A	lexander Graham Bell was born in Scotland in 1847, but when he was a
	g man of twenty-three he moved with his parents to Canada. Before the
-	was over, young Graham had left his family and gone to Boston. Though
	was a dreamer, he was also a practical thinker and a man of action. In
	on, where he worked by day as a teacher of the deaf, he worked far into the
	experimenting with the electrical transmission of the sound. This led to
_	
	nvention of the telephone.
1.	Alexander G. Bell
-	a. was born in England b. was born in the eighteenth century
	c. was a Scotsman d. lived far from his family when he was a child
2.	When did he emigrate to the United States?
•	a. 1874 b. 1867 c. 1870 d. 1871
3.	In Boston, he taught people who
	a. were not able to speak b. were not able to hear
	c. were not able to learn d. were not able to see
4.	Which of the followings is not used to desbribe A. G. Bell?
-	• •
	a. dreamy b. practical c. active . d. sociable
ე.	Which of the following statements is not true about Alexander G. Bell?
	a. He lives with his parents until he was twenty-three.
	b. He worked with the deaf in Boston.
	c. He experimented with ways of tramsmitting sound by day.
	d. He invented the telephone
VII. C	complete the second sentence so that it has a similar meaning to the first.
1.	Peter is too young to see the horror film.
	→ Peter is not
	Remember to turn off the light before going out.
	→ Don't

. 3	B. That girl is very intelligent. → What
4	4. I intend to come over to pick you up. → I am
5	5. Hoa is older than Nien. → Nien is
6	3. Her hair is long and black. → She has
. 7	7. The theater is near Hoa's house. → The theater isn't
Ś	3. Alexander G. Bell invented the telephone. → Alexander G. Bell was
g	9. I'll telephone you tomorrow evening. → I'll make
1	10. How about going to the movie tonight? → Let's
U	NIT 3) AT HOME
L.	Fill in the blanks with the suitable verbs in the correct tense or form.
	sweep feed rub empty dust tidy cook wash do cover
	I. My mother the furniture every day.
	2. She the garbage two days ago. 3. Would you like to come for dinner? I a hearty dinner tonight.
	4. He the rugs last Sunday.
	5. They the dishes now.
	S. You'd better your room before your mother arrives.
	7. What you usually your dog on?
	3. Mai the kitchen floor yesterday evening.
9	O. Lan her household chores at the moment.
1	10. You must electrical sockets so that children do not put
	anything into them.
(). (Put the words in the suitable groups.
II. (Put the words in the suitable groups. Cupboard, refrigerator, armchair, coffee table, knife, couch, saucepan, bed,
(). (Put the words in the suitable groups. Cupboard, refrigerator, armchair, coffee table, knife, couch, saucepan, bed, selevision, stereo, chair, fan, desk, pot, wardrobe, oven, steamer, cassette
. 	Put the words in the suitable groups. Cupboard, refrigerator, armchair, coffee table, knife, couch, saucepan, bed, selevision, stereo, chair, fan, desk, pot, wardrobe, oven, steamer, cassette blayer, rice cooker, dish washer, washing machine
. 	Put the words in the suitable groups. Cupboard, refrigerator, armchair, coffee table, knife, couch, saucepan, bed, selevision, stereo, chair, fan, desk, pot, wardrobe, oven, steamer, cassette player, rice cooker, dish washer, washing machine Furniture:
(I. (Put the words in the suitable groups. Cupboard, refrigerator, armchair, coffee table, knife, couch, saucepan, bed, selevision, stereo, chair, fan, desk, pot, wardrobe, oven, steamer, cassette blayer, rice cooker, dish washer, washing machine
(II.	Put the words in the suitable groups. Cupboard, refrigerator, armchair, coffee table, knife, couch, saucepan, bed, selevision, stereo, chair, fan, desk, pot, wardrobe, oven, steamer, cassette player, rice cooker, dish washer, washing machine Furniture:

]].	Co	mplete the sentence with <i>must</i> or <i>have/ has to.</i> Sometimes both are possible.
		: It's 11 o'clock. I <u>must/ have to</u> go now
		Vietnamese children wear uniform when they go to school.
		Last night my sister was ill. We call the doctor.
		I have bad toothache. I make an appointment with the dentist.
	ე.	T land toothache. I make an appointment what the demonstration of the same to
	4.	I don't want to wait in a queue for ages.
		She work on Saturday morning.
		When you come to California, you come and see us soon.
	7.	This is a terrible party. We go home.
	8.	If there are no taxis we'll walk.
	9.	Daniel go to the bank. He hasn't any money.
	10.	You really hurry up, Vicky. We don't want to be late.
IV		l in the blanks with <i>mustn't</i> or <i>don't/ doesn't have to.</i>
•		x: Cars <u>mustn't</u> park in front of the entrance.
	1.	They work on Saturday.
	2.	Visitors feed the animal.
	3.	Tim wear uniform at school.
	4.	You touch that switch. It's very dangerous.
	5	Don't make so much noise. We wake the baby.
	6.	There's a lift in the building, so I climb the stairs.
	7	Staff smoke when serving customers.
	0	Sally is extremely rich. She work.
	φ.	I don't want anyone to know about our plan. You tell anyone.
	IJ. 1∧	You be a good player to enjoy a game of tennis.
		•
V.	Gi	ve advice with <i>ought to</i> or <i>ought not to.</i> Use the words given.
	<u>E</u>	x: I feel sick. (go to the doctor)
		You ought to go to the doctor.
	1.	Minh looks very tired. (go to bed late)
	2.	My parents are going to visit France. (learn a few French words)
	3.	There is a traffic jam and the people are rushing forward. (drive like that)
	4.	It's eight o'clock. Helen is still sleeping. (get up earlier.)
	5.	Nam is going to have final exams tomorrow morning. He is playing computer games now. (play computer games - learn the lessons)
	6.	The speed limit is 30 mph, but Catherine is driving 50 mph. (drive so fast)
	7.	The street is too narrow. It's always full of vehicles. (They/ widen this street)

Bài tập tiếng anh 8 • Phần Bài tập

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8. I'm bored. I need a change. (go a	iway for a few days)
VI. Fill in each blank with a correct ref Ex: I cutmyself_ shaving this reformation. My sister often looks at	lexive pronoun. morning. in the mirror. a sandwich. v that accident yesterday. ? for a few days. feel. Put in my position.
VII. Complete the sentences, using reflex	cive pronouns with the verbs in the box.
	decorate paint defend y for turn off help
Ex: Tomcut himself_ shaving the shaving	ey only Don't if you don't use it. We can e? The children it
VIII. Match the questions in colunm A to	the answers in column B.
A 1. Why didn't Nam come to the party?	B a. Because they'll have an appointment at ten.
2. Why were you late?	b. Because she had to finish the report.
3. Why do they have to leave soon? 4. Why are you laughing?	d. Because he had a lot of homework to do. d. Because we missed the first bus.
5. Why don't you take a taxi?6. Why did your sister stay late at the office?	e. Because the stories are so funny. f. Because I don't have enough money.
7. Why couldn't Jane pass the final exam? 8. Why wasn't Mary at work yesterday?	g. Because she didn't study hard enough. h. Because she didn't feel well.
1; 2; 3; 4; 5	; 6; 7; 8

IX. Fill in the blanks w	•		, after, und	er, between,
beside, among, out			hie road	
1. There is a bus s		the end of a	n's reach	•
2. Keep those med 3. I lost my keys	romowhore	the care	and the hou	ISP
				50.
4. Come	and sit	your si	.500x .	
5. D comes 6. The boat sank	O m the	ha waves		
7. Don't shelter _		•.		
8. Please put these				the desk.
9. I often feel ner				
10. Children must	attend school	the a	ages of 5 an	d 16.
X. Complete the pasag It's a (1)		•		
early age. Generally (in the kitchen and low their meals. They shimportant to show the should not be criticise to your (6) (taste Kitchens can, of cabsolute (9) all times cannot be eadvoided until child	ve getting involve hould be (4) nem how to do to ed too much. Alth (like), the youn e) food he or she course, be (8) mphasized too h dren are old enough	ed in the (3)(hings (5)(hings (5)(hings (5)(hings (5)(hings (6)(hings (6)	courage) to courage) to result may btedly find anger) places a eye on the	(prepare) of o do so. It's ect) but they not be quite it quite the s and so the children at mple, should
XI. Choose the correc				
Viet is a student part of an old house. with three other peop There is (4) are there is a closet on (6) and above the player, (7) In the sink is (9) the company the company that the company t	He has one room ole. (3) his manufacture he he right side of the right side of the bed there is a the kitchen, there cooker. There's a	m and a kitchen a room, there is a best to bed. The desk of the room. About clock. He has a test is a (8) on the small table and the room.	and (2)ed on the le is (5) ve the desk television ar the right ha two chairs in	a bathroom ft hand side the bed and there is a nd a cassette and side. The n the center
The kitchen is rather	. (10), but 1	LS UK. VIET HKES	ms room v	ery much.
1. a. live	D. IIVes	c. will live	d. 1s go.	ing mine
2. a. shares			d. Insid	_
3. a. At 4. a. a		c. the	d. some	
4. a. a 5. a. beneath				
6. a. bookshelf			d. oppo. d. refrig	
•	_	c. either	d. neith	
7. a. so 8. a. cook	b. too		d. cooks	•
ъ. и. couk	W. COODLIE	o. coors		,

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	10.	a. large	b. suitable	c. dangerous	d. small
			TEST FOR	E TINU S	
	Ch	oose the word tha	nt has underlined p	art pronounced di	fferently from that of
		e others.	• .		
	1.	a. f <u>ee</u> d	b. cl <u>ea</u> n	c. sw <u>ee</u> p	d. head
		a. floor		c. r <u>oo</u> m	
	3.	a. s <u>i</u> nk	b. kn <u>i</u> fe	c. f <u>i</u> re	d. rice ·
	4.	a. h <u>ou</u> se	b. couch	c. <u>ou</u> ght	d. counter
			b. fry		
ŀ.	Ch	oose the most su	itable words or ph	rases to fill the b	anks.
	1.	The children are	old enough to loo	k after	
			b. their		
•	2.	_	the wardrobe in		
			b. push		
	3.	You should go to	the to bu	y some fish and v	vegetables.
			b. post office		d, theater
	4.		very day from 8.30		
	_	a. ought to	b. must	c. should	d. have to
	Ъ.		the clock,		
	<u>c</u>	•	b. under/ between l she cou		
	υ.		b. in order to		-
	7		ouse It		
	••		b. herself		
	8.		very well-made.		
			b. will last c. 1		
	9.		o let children		
		· ·	b. to play		
	10.		lem. I hope you ca	= , =	
		a. yourself	b. myself	d. ourselves	d. us
H	. Su	pply the correct f	form of the verbs i	n brackets.	•
		•	•		(travel) by
r	•	•			journey. As the train
4)	(travel)	at full speed throu	gh the countryside	, I can (5)
r	elax), drink a coffee	, read a book, or	just (6)	(look) out of the (keep) me asleep,
30	met	thing you couldn'	t do while (8)	(drive	a) a car. The trouble
					cold stations, and I
					e on (12)
l	ook)	for a taxi or a bi	us at the beginnin	g or the end of m	y journey.

c. in

9. a. next

b. on

d. near

IV. Choose the underlined word or phrase that needs correcting.				
1. I can stay <u>in bed</u> tomorrow morning <u>because</u> I <u>haven't</u> to go <u>to work</u> . A B C D				
2. The students ought to learn their lessons careful before the exams. A B C D				
3. <u>Don't worry so much</u> . The children can <u>look after themself</u> . A B C D				
4. You must not let children to play in the kitchen because it is a dangerous pla A B C D	ce.			
5. <u>Let's putting</u> the armchair <u>opposite</u> the couch <u>in the</u> living room. A B C D				
6. It <u>takes</u> me two hours <u>to do</u> all the <u>household chore</u> every day. A B C D				
7. Please <u>put</u> the doll <u>on</u> the shelf, <u>among</u> the flower vase <u>and</u> the lamp. A B C D				
8. You <u>don't have to drive</u> faster <u>than</u> 65 mph or you <u>might</u> get a ticket. A B C D				
9. Why do we have to put all dangerous objects out of children reach? A B C D				
10. Do you like <u>working with</u> other people <u>or</u> do you prefer <u>working yourself</u> : A B C D)			
V. Supply the correct word form.				
1. She's always worried about the of her family. (safe)				
2. Don't leave the light on. It wastes (electric)				
3. Most teenagers like taking part in service. (communal)				
4. This river is very for swimmers. (danger)				
5. The of atom bomb is very terrible. (destroy)				
6. Hard work always brings (succeed)				
7. Those clothes are for cold weather. (suit)				
8. You must put all medicines in cupboards. (lock)				
VI. Read the passage then write true (T) or false (F) for the following sentences	S .			
We have just moved into a new house and I have been working hard				
morning. I have been trying to get my new house in order. This has not be				
easy because I own over a thousand books. To make matters worse, the room				
rather small, so I have temporarily put my books on the floor. At the mome				
they cover every inch of floor space and I actually have to walk on them to				
in or out of the room. My sister helped me to carry one of my old bookcases	uŗ			
the stairs. She went into my room and got a big surprise when she saw	al.			
those books on the floor. This is the prettiest carpet I have ever seen,'s said. She looked at it for a while then added, You don't need bookcases at				
You can sit here on your spare time and read the carpet!'				

2. The room isn't big enough to hold all of her books.

1. The writer are trying to arrange her new house neatly.

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. ,								
3. '	The writer	has more	than one	e bookcase.				* .
	The writer							
5. 3	Her sister	didn't see	m at all	surprised wb	ien sh	e went.	into the	e room.
I. Ma	ke questio	ns for the	following	sentences. U	lse the	given o	juestion	ı words.
1. I	had to go	to the po	lice statio	n last week.	(why)	•	
2. 1	hey must	leave soor	n. (when)			· .		<u>-</u>
3. J	ane has to	go away	for a lon	g time. (how	long)	,		
4. \	You ought t	o practice	English	frequently. (how o	ften)		-
5. V	We have to	go home	early. (w	hat time)	.		<u>-</u>	
6. (Children m	ustn't see	that filn	a. (why)				
7. I	le'll have	to go some	ewhere fo	r a few days	. (whe	re)	,	
8. 3	You should	do somet	hing to h	elp homeless	peop	le. (wha	t) ·	
				•				
. 3+91+554F	A1157 AVEC 18			•		•		
JNI	7 4	•	OUR.	PAST				
ন্ <u>যান্ত্র</u>	85 W. TA 21-0				_			•
Writ	e the past	simple for	rm of the	following ver	rbs.			
In	finitive	Past		Infinitive	F	Past		
be	:	·		find	_		 ·	
us	е			fall	, -		 :	
lig	ght			escape	. · -		<u> </u>	
m	ake			graze	•	<u> </u>		
fit	t .			lose		//		
go)			choose				
ar	pear	<u></u>	<u>.</u>	come	-	<u>:</u>		
-	old			break	. –	·		
Cor	nnlete the s	entences.	using the	past simple o	of the s	eldafiu	verbs in	part I.
				age yesterda				
<u></u> 1.	<u>a.</u> 13 mum _ A light		at the	end of the	road.			
				acefully in the		ds.		
⊿. 3.				he living roo				
٥. ،	The			ımn Fashion		three	months	8g0

5. I _____ my keys on the way home this afternoon.

7. We _____ home and ____ her asleep on the sofa.

6. The Americans _____ Mr. Bush as President.

	8.	She	over and	her leg.
			on a school tr	
	10.	. She	me a beautifi	ul dress for my birthday party.
Œ.				to or didn't use to.
				swimming) but now I don't go swimming
	,	any more.	· · · · · · · · · · · · · · · · · · ·	
	1.	My father gave	up smoking two	years ago. He
			t of cigarettes a	
				ie theater here but it closed a long time ago.
	3.		(no	ot drink) coffee when he was young but
		he like it now.	41. .	
	4.			e) a motorbike, but last month he sold it
	5	and bought a ca		her but we are best friends now.
				t year. They (live) in a
	٠.	small village in		o year. They (nve) in a
	7.		_	olay) tennis a lot but she doesn't play
		very often now.	••	
	8.	When I was a c	hild I	(not study) hard.
IV.	Ca	mplete the dialog	gue. Put in <i>used t</i>	o with the verb.
	Mr	s. Bell is a hund	red years old. Sh	ne is the oldest person in the village. A
		lio reporter is in	•	
	Mr	rs. Bell: I've alw	ays lived in the v	village, but not always in this house.
	Re	porter : (1)	• ·	(Where/ you/ live?)
				(we/ live) at Apple
		Tree Fa		
	_	-	was hard, wasn'	
•	Mr			(be) different from the way they
			_	. (we/ not/
	Da.		lectricity.	(wow/ hole) with the form world?
				(you/ help) with the farm work? (I/ look) after the hens.
			id you do in the	
		_	-	(we/ gather) round my
•	1,11			stories. At the time, (8)
			ve) few games to	· ·
v	Pı		_	ositive or negative.
٠.			ed, so I <u>went</u>	_
	<u> 13</u>			rk yesterday. She wasn't feeling well.
	1		- -	(take) off my raincoat.
				: I (enjoy) it very much.
				(be) at home.
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all property of the property o

4.	She was in a hurry, so she(have) time to phone you.
5.	The story was very funny but nobody(laugh)
6.	Tom was very hungry. He (eat) like a horse.
7.	The room was so cold, therefore we(sleep) well.
8.	It was hard work carrying the bags. They(be) very heavy.
9.	The window was open and a bird(fly) into the room.
·10	. It was very hot, so I(turn) on the air-conditioner.
i. Pı	ut the verb in the correct form.
	Lisa to work yesterday. She wasn't feeling well. (not/ go)
	It very much in summer. (not/ rain)
	Most people to swim when they are child. (learn)
4.	Listen to thoose people. What language? (they/ talk)
	The moon round the earth in about 27 days. (go)
	Wolfgang A. Mozart more than 600 pieces of music. (write)
	We used in a small village, but now we in London. (live)
	That bag looks heavy. I you with it. (help)
	It's her birthday. She a meal with her friends. (have)
10	. The letter a few days ago. (come)
II. C	omplete the sentences with prepositions of time: <i>in, at, on, after, before, between</i> .
	Ex: I'll see you <u>in</u> the evening.
	Mozart was born Salzburg 1756.
	What do you usually do Sunday? ~ We often go for long walks in
	the country weekends.
	They got married 21 April 2002.
	I'm usually free 8 pm and 10 pm.
	The course begins 12 May and ends sometime August.
	She doesn't like travelling night.
	I'll leave 7 o'clock, so you should call me 7.
	My English class finishes 7.30. Let's meet 7.30.
	Do you give each other presents Christmas?
	There are usually a lot of parties New Year's Eve.
111.	Write questions of the conversation. Use the cue words in brackets.
N	lam is asking Ba about his recent holiday.
N	Iam: Where did you go? (where/ go?)
	a : I went to Nha Trang.
	Iam: (1)(go/ alone?)
	a : No, I didn't. I went with my parents.
	Iam: (2)(how/ travel?)
	a : We travelled by train.
	Iam: (3)(how long/ stay there?)
В	a : We stayed there for a week.

	Na	m:	(4)		(stay/	at a hotel?)
				. We stayed at Tl		,
	Na	m·	(5)		(what/	do/ morning?)
						wim and sunbathe.
					(the weath	
	Ra.		Yes The we	eather was fine in	the morning, but	sometimes it rained
•	,טע,	•	in the even		00 2.0.122.18, 0.00	
	Nа	m:	(7)		(food/ good	?)
	Ba	_;	Yes. The food	was delicious, espe	cially sea food. But the	ey were quite expensive.
						souvenirs/Nha Trang?)
	Ba	_ :	Yes, I did.	bought some gif	ts for you and our	friends.
			· ·	. –	•	ed/ the trip?)
				t. I had a great t		-
IX.				ge with the most		•
		_				it was served
to.	the	kin:	g. The king a	sked him angrily	(2) the bird	had only one leg. The
						to the river with me
						norning the cook and
the	kir	ng v	went down (5	the river	and (6) tl	he stocks all standing
						rds flew (8)
"T	here	" he	e said "You s	ee, they all have	(9)legs	the moment I clap".
					_ clap last night."	•
		ŭ	• -		R UNIT 4	
	ΔL.		- Al-a annud sula			a ac ibat af ika athare
ſ.						e as that of the others.
	1.	a. I	narried	p. narvest	c. appear	d. village
					c. traditional	
					c. magical	
					c. excite	
					c. greedy	
II.					o fill in the blanks.	
						generation to the next.
					c. Folktale	
					t play very often n	
					c. am used to play	
					Christmas and Ne	
					c. between	
		-			farm when she wa	
					c. during	
	5 .				ny parents were av	
	_				c. looked at	алоокеа пр
	6.			know		al ambawa alaa 1-A
		a. 1	why she left	b. why did she lea	ave c. when she left	a. wnere sne left

7. My father us to the zoo when he was alive.
a. use to take b. used to taking c. used to take d. was used to taking
8. Oh, that's nice! Where it?
a. do you buy b. will you buy c. did you buy d. you buy
9. She feels that we didn't tell her the truth.
a. cruel b. greedy c. upset d. happy
10. Jan in Scotland for ten year. Now he lives in London.
a. lived b. used to live c. was living d. has lived
III. Complete the passage with the correct form of the verb in brackets.
THE ANT AND THE PIGEON
An ant (1)(go) down to a brook to drink. A wave (2)
(knock) him over and he nearly drowned. At the moment, a pigeon
(3) (fly) overhead with a twig in her beak. She (4) (see)
the ant drowing in the brook and (5) (drop) the twig to him. The
ant (6) (climb) onto the twig and was saved. Then a hunter
(7) (throw) a net over the pigeon and was about to pull it tight. The
ant (8) (crawl) up to the hunter and (9) (bite) his leg. The
hunter (10) (cry) out with pain and dropped the net. Out (11)
(soar) the pigeon and (12) (fly) away.
IV. Complete the sentences, using the correct form of the words in brackets.
1. When the failed, he struck the match to find the candles. (electric)
2. Our life is much better with the help of modern (equip)
3. All the dancers wore costumes. (tradition)
4. My uncle is an engineer. (electrify)
5, I lost my keys on the way home. (fortunate)
6. She was enough to believe him. (fool)
7. A fairy changed Little Pea's rags into beautiful clothes. (magic)
8. Everyone was very after hearing that news. (excite)
9. Her father soon died of a heart. (break)
10. You made a wise when you chose to study Spanish. (decide)
V. Choose the underlined word or phrase that needs correcting.
1. Why you call me so late last night?
A B C D
2. What do you use to do when you felt afraid?
A B C D
3. If you don't feel well, you ought to not go to school today.
A B C D
4. Rick <u>left</u> class <u>early</u> <u>because</u> he <u>used to have</u> a headache.
A B C D
5. <u>Did she leave</u> a message <u>after</u> she <u>went</u> ?
A R C D

VI. Match the question in column A with the answer in column B.

Α

- 1. What was life like then?
- 2. What did you do in your free time?
- 3. Why didn't you go to school?
- 4. When did you start work?
- 5. How did your parents earn their living?

 \mathbf{B}

- a. Just about ten years old.
- b. Very hard. In those day we didn't used to have electricity.
- c. Wandered the fields, flied kites or played games.
- d. Because I had to look after my younger bothers and sisters.
- e. By farming.

VII. Read the passage carefully, then choose the correct answer.

Long long time ago, there was a king in Tibet who loved to eat fish. His love for fish was so great that he could eat almost nothing if there was no fish on the table.

It happened one year that there was no rain. Month after month, there was less and less water in the river, and less and less fish, until there was no fish at all, even for the king. The king could not eat anything. He sent men to all the fishermen's villages in the coutry to announce that the man who brought fish to the king's table could have any reward he asked for.

Some time passed and a poor fisherman appeared in front of the king's palace, carrying a tremendous fish. When the guard at the gate saw the fish, he asked the fisherman to give it to him. Needless to say, the fisherman did not egree and insisted on giving the fish to the king himself. The guard finally greed to let him go on the condition that the fisherman had to give him half of his reward.

After the fisherman met the king, the king asked him what he wanted for the reward. Surprisingly, the fisherman aksed for a thousand blows and he shared his reward to the guard at the gate. This gave the guard a lesson about being dishonest.

- 1. What was special about the king in Tibet?
 - a. He ate a lot of fish in his meal.
 - b. He ate only fish in his meal.
 - c. He could eat nothing but fish.
 - d. It was difficult for him to have a meal without fish.
- 2. What happened to the country?
 - a. There was no rain, so there was no water
 - b. There wasn't water in the rivers.
 - c. There was no rain and there were no fish at all.
 - d. There were no rivers so there were not a lot of fish.
- 3. What did the king do when there was no fish?
 - a. He asked his fishermen to look for fish.
 - b. He sent his men to villages to look for fish.
 - c. He offered a reward for fish.
 - d. He moved to fishermen's village to live

4. Why did a poor fisherman come to the palace? a. Because he wanted the king's reward. b. Because he wanted to see the king. c. Because he wanted to see the palace. d. Because he had a fish to bring to the king's table. 5. Why did the fisherman ask for blows as his reward? a. Because he wanted to teach the king a lesson. b. Because he wanted to teach the guard a lesson. c. Because he liked blows. d. Because he wanted to make the king angry. VIII. Write the sentences, using the cue words. We/ not go/ school/ Saturdays. 2. They/ usually/ hold/ party/ New Year's Eve. 3. I/ going/ see/ Joanna/ lunchtime. 4. Last night/ she/ come home/ 10. 30 and 11o'clock. Jazz/ become/ popular/ United States/ the 1920s. 6. I/ call/ you/ Friday afternoon/ about 2.30. 7. The first man/ walk/ moon/ 21 July 1969. 8. I/ used/ stay/ farm/ grandparents/ parents. TEST YOURSELF **PRONUNCIATION** A. Choose the word whose underlined part is pronounced differently from that of the others. 1. a. tiger b. wife c. wisdom d. fire d. washed b. lived c. used 2. a. named b. please c. gr<u>ee</u>dy d. reach 3. a. great c. chore d. s<u>a</u>w b. choose 4. a. floor c. enough d. humor b. lunch 5. a. young B. Choose the word whose main stress pattern is not the same as that of the others. d. medicine b. telephone c. volunteer 6. a. magazine b. reserved d. humorous 7. a. sociable c. generous c. electricity d. experiment b. equipment 8. a. delivery b. understand c. invent d. exhibit 9. a. remember b. folktale c. household d. tradition 10. a. festival

II. VOCABULARY

A.	Ch	oose the word or	phrase that best o	completes the sent	ence.			
	1.	She was born	June 26th, 3	1990.	•			
·		a. of	b. at	c. on	d. in			
	2.		terested					
•			b. at					
	3.		wed to go					
			b. inside					
4. I watched the movie Romeo and Juliet. At last they killed								
		- · •.	b. each other		4-			
	5.		enough. You					
			b. have to					
	6.	anything to do.			we didn't have			
			b. because		·			
			the after					
			b. hospital		d. orphanage			
	8.		ike to come? -I'd l					
		a. What	b. Do	c. Would	d. Will			
	9.	-	_ me when people					
		-	b. destroys	· · · · · · · · · · · · · · · · · · ·	d. appears			
	1 0.		fix our washi	="	•			
		a. mechanic	b. repairman	c. engineer	d. doctor			
В.	Us	se the correct wor	d form of the word	l given in each sen	tence.			
	11.	.They formed a c	lose	at school. (fr	iend)			
	12.	stu	dents do their exe	ercises	(care)			
					(dangerous)			
	14	. It is always	to write	down important j	points. (wisdom)			
			as very					
ш		RAMMAR AND ST	_	•				
••••			phrase that best o	completes the son	tanca			
A.								
	1.	a has	a long blac b. would have	e was having	d used to have			
	2		away two or thre		d. abea to mate			
	۷.		· ·	-	d. goes usually			
	3.		ne hom	c. usually goes d. goes usually				
	٠.		b. we must go	· ·	d. we went			
	4.	_	children a	_				
			b. to walk					
	5.		on holid					
			n to go					
		c. money enough	n for going	d. enough money	y for going			

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6.	We to I	reland for our h	oliday last year.	•			
	a. go	b. are going	c. went	d. gone			
7.	tomor	row, so we can	go out somewhere	•			
	a. I'm not workin	ng	b. I don't work				
	c. I won't work		d. I'm not goin	g to work			
8.	Do you enjoy	sports prog	rams.	•			
				d. in watching			
9.	I passed the exam	m and	 '				
	a. so Paul did	b. so did Paul	c. neither did Paul	l d. Paul did either			
10	. I don't understan	d this word. W	nat	?			
	a. does mean thi	s word	b. does this wo	b. does this word mean			
	c. this word mea	ns	d. means this	word			
B. C	hoose the underlin	ed word or phras	e that needs corre	ecting.			
	.He is <u>enough str</u>			_			
	A	. B	\overline{C} \overline{D}	,			
12	. I'd like <u>buying</u> a	new dictionary	but I don't have	enough money.			
	Α	В	С	D			
18	3. I <u>recently visited</u>	the school when	e I used to studyi	ng five <u>years ago</u> .			
	A	В	. C	D			
14	l. My brother are		New York <u>next</u>	<u>month</u> .			
	77	B C		U			
15	6. We <u>used to see</u> a	_	ning Nong <u>last s</u> T	ummer.			
عد دند	· A	В С	1	,			
IV. R	EADING COMPREH	ENSION		•			
A. C	hoose the most su	itable word to co	emplete the passa	ge.			
C	in Scotla	nd in 1847, Alex	kander Bell becan	ne interested very early			
(2)	methods of	human commun	ication. He was i	nfluenced by his father			
and	grandfather, who	(3) years	working with deal	f people and those with			
fault	y (4) Bell's	father even go	so far as to develo	op a system of so-called			
				he different (6) of			
				the foundation of			
•	g Bell's knowledge						
1.	a. Bear	b. Bearing	c. To bear	d. Born			
	a. to						
3.	a. spent	b. took	c. arranged	d. decided			
4.	a. speed	b. speech	c. voice	a. souna			
5.	a. dead	b. blind	c. dear	d. Sick			
6.	a. positions	D. ways	c. uses	d formed			
7.	a. found	p. iea h human	c. nau	d. formed			
	a. man's						
RE	tead the nassage t	hen choose the b	est answer for ea	en question.			

Children's education is changing rapidly today. In the past, teachers made children sit still for hours. They made them memorize all sorts of things. In

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hea all.	art. Tl	words, children had to go on repeating things until they knew them by Today, many teachers wonder if it is possible to make children learn at new say you can only help them learn. They say you must let children and discover things for themselves.							
		How is children's education changing today?							
	υ.	a. quickly b. slowly c. small d. large							
	1Ω	What did teacher make children do in the past?							
	IV.	a. stand in hours b. memorize everything							
		c. repeat their homework d. sit for days							
	11	Children in the past were made to learn everything							
	тт.	a. by head b. by hand c. by hair d. by heart							
	10	Nowadays, many teachers say that they only							
	14.	a. give children more homework b. make children learn							
		c. help children learn d. teach children at home							
		_							
	13.	Today, the modern learning method is							
		a. letting children play computer games							
		b. making children read a lot of books							
		c. giving children less homework							
		d. letting children discover things for themselves							
V.	W	RITING							
A.	Re	write these sentences, begining with the word given.							
711		I lived on a farm once, but I don't any more.							
	T.	I used							
	9	Mark is too young to ride his bike to school.							
	۵.	Mark isn't							
	3.	Nga enjoys listening to traditional stories.							
	٠.	Nga is							
	4.	Let's meet at the cafe corner.							
		Bao suggested							
	5.	Sao Mai movie theater is near Hoa's house.							
		Sao Mai movie theater is not							
R	·W	rite sentences based on the given cues.							
		I/ used/ look after/ younger/ brother/ when/ parents/ go/ work//							
	υ.	I deed look after, Jourger, promer, when personne go,							
	7.	we/ going/ see/ movie Dream City/ 7.00/ this evening//							
	8.	Tam/ live/ 26 Tran Phu Street/ Ha Noi/ his grandparents//							
	9.	Last week/ Tina/ break/ arm/ and/ have to/ go/ hospital//							
	10. Children/ ought/ spend/ free time/ play/ sports//								

UNIT 5

STUDY HABITS

ı.	Match the word or	phrase in column A to its definition or meaning in column B.						
	A.	В.						
	L. habit	a. the language that one first learn to speak as a child.						
9	2. report card	b. to become or make something better.						
4	3. improve -	c. one of the two periods of about 18 weeks that the						
4	4. proud	school year is divided into.						
Į	5. mother tongue	d. to say the sounds of letters or words.						
٠ (6. semester	e. feeling or showing pride.						
ï	7. pronounce	f. something that you do often or regularly, often without thinking about it.						
		g. a document written by a teacher giving details of a student's work in a school.						
	1 .0 .9	; 4; 5; 6; 7						
	_	ord in brackets to complete each sentence.						
	1. Our team won	the game because we played very <u>well</u> . (good/ well)						
		hoes and they fitted me (perfect/ perfectly)						
•	3. He had an accid	dent because he was driving too (fast/ fastly)						
	4. Tom drove	along the narrow road. (careful/ carefully) eel before examinations? (nervous/ nervously)						
	o. Do you usuany n	(fluent/ fluently)						
6. Her English is quite (fluent/ fluently) 7. She fell and hurt herself (bad/ badly)								
	2. Vou look	! Are you all right? (terrible/ terribly)						
	9. He look at me	when I interrupted him. (angry/ angrily)						
	10. I always feel	when the sun is shining. (happy/ happily)						
	=	ence. Put one of the adverbs formed from these adjectives.						
		tient careful fluent good lucky serious hard heavy						
	1. I can't see	without my glasses.						
	2. When I left wo	rk, it was raining						
	3. Three people w	ere injured in a car crash.						
	4. I waited	in the traffic jam.						
		because the street conditions were bad.						
	-	ny letter very						
	7. I have to work	today.						
	8. I used to speak	French, but I've forgotten it.						
	9. I did	in my driving test and passed first time.						
		but the meeting had been delayed.						
IV.	IV. Give advice with should or shouldn't.							
		(see a doctor) You should see a doctor.						
	1. Tim's Spanish	pronunciation is so bad. (practice speaking more often)						

	2.	I always have difficulty getting up. (go to bed so late)
	3.	Mai's room isn't interesting. (put some pictures on the walls)
	4.	What a beautiful view! (take a photograph)
	5.	My sister has a bad cold. (go to school)
	6.	Her parents was very kind to us. (write them a letter of thanks)
	7.	Mai is putting on a lot of weight. (eat too much fatty food)
	8.	My first semester report is not good. (study harder next semester)
	9.	Liz needs a change. (go away for a few day)
	10.	I've got a bad cough. (smoke)
٧.	Put	a form of <i>have to</i> or <i>should</i> into each gap.
	·1.	Your hair's too long. I think you get it cut.
		You smell, and you've got a cough. You smoke.
		I'm going to bed. I be up early tomorrow.
		I'd like to meet your best friend. You invite him round.
•		I tell my parents where I am, then they don't worry.
		You come with me if you don't want to. I'll go on my own.
		If you need some help with your homework, you go to the library
		You tell lies. It's naughty.
		Thanks for a lovely evening! We go now or we will miss our bus
•	10.	If you've got a ticket, you queue. You can go straight in.
VI	. Pu	t the following commands and requests into reported speech.
		x: The teacher said to Tim, "Come into my office, please."
	17	•
		The teacher asked told Tim to come into her office.
	1.	Their mother said to them, "Don't make so much noise."
	2.	The traffic policeman said, "Show me your driving licence, please."
	3.	Mrs. Jackson said to Tim, "Could you give me a hand, please?"
	4.	The lifeguard said, "Don't swim out too far, boys."
	5.	Nam said to the taxi driver, "Please turn left at the first traffic light."
		,

6.	She said to her son, "Go straight upstairs and get into bed."
7.	The policeman said, "Don't touch anything in the room."
8.	Mary said to John, "Can you carry my suitcase, please?"
9.	Mr Atkins said to David, "You musn't leave the door unlocked."
10	. I said to my neighbors, "Would you mind turning the music down?"
g	esterday morning Mr. Robinson was ill. He went to the doctor and the doctor ave him some advice. Report the doctor's advice. Ex: "You should take a few days off."
=	The doctor said he should take a few days off.
1.	"You should stay in bed for a few days."
2.	"You should take these medicines every four hours."
3.	"You ought to keep your body warm."
4.	"You shouldn't drink alcohol or smoke."
5.	"You ought not to eat fatty food."
6.	"You should take a little hot milk before sleeping."
7.	"You shouldn't stay up late at night."
8.	"You should stop smoking right now."
	Put these sentences into directed speech.
Ē	Ex: I told Tim to hurry up. \rightarrow "Hurry up!" I said to Tim.
1.	The teacher asked Susan to go to the blackboard.
2.	He told me not to leave the door open.
3.	My mother asked me to help her with that heavy box.
4.	Mrs. Jackson said Tim should improve his Spanish pronunciation.
· 5.	They asked their mother not to worry about them.
6.	Nam's mother advised him not to drive too fast.

7	. The policeman told me to move my car.						
8	The doctor said I should stay in bed for a few days.						
X. S	Supply the correct form or tense of the verbs in brackets.						
1.	. Hoa's teacher wants her(spend) more time on Math.						
2.	. I promise I(try) my best next semester.						
	. Sandra needs(improve) her English writing.						
	. They didn't try(learn) all new words they(come) across.						
	. You should (underline) the word you want (learn).						
	. Can you help me(move) this table?						
	. Nam always(get) grade A for Physics, but last semester he						
	(get) B. So Nam's teacher asked him(study)						
	barder this semester.						
8.	. They were proud of(be) so successful.						
	. He asked me(not wait) for him.						
10	0. You should(practice) your English more often.						
. F	ill in each blank with a suitable preposition.						
	. Please wait me a few minutes.						
	. You can use dictionary to find new words.						
	. They are very proud their new house.						
	. My sister is not very good Math.						
	. Tim should work harder his Spanish pronunciation.						
	. Do you believe ghosts?						
	. Try to learn the meaning of new words heart.						
	. I got good grade English and history.						
	. How much time do you spend English?						
	0. Some learners write the meaning of new words their mother tongue.						
	lead the passage, then write true (T) or false (F) for the following sentences.						
Ţ	earning a language is, in some ways, like learning how to fly or play the						

piano. There some differences, but there is a very important similarity. It is this: learning how to do such things needs lots of practice. It is never enough simply to "know" something. You must be able to "do" things with what to know. For example, it is not enough simply to read a book on how to fly an aeroplane. A book can give you lots of information about how to fly, but if you only read a book and then try to fly without a great deal of practice first, you will crash and kill yourself. The same is true of learning the piano or learning a foreign language. Can you speak English well without having lots of practice? "Practice makes perfect" is what every learner of a foreign language should know.

- 1. Learning a foreign language and learning to fly are the same in an important way.
- 2. Information about flying from books is enough for someone to fly.

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- 3. It is dangerous to try to fly without any real practice.
- 4. Talking to a native speaker can be a good way to speak English well.
- 5. Language learners can make their English perfect without practice.

TEST FOR UNIT 5

	I E JI I OK OMI J										
I. Choose the word that has the underlined part pronouced differ								ferently f	rom that		
	of	the	others	•	•						
	1.	a. '	pr <u>ou</u> d	•	b. h <u>ou</u> r		c. your	•	d. :	s <u>ou</u> nd	
	2.	a.	- tongue		b. word		c. com	e	d . :	l <u>o</u> ve	
	3.	a. ;	<u>h</u> our	. •	b. <u>h</u> ouse		c. <u>h</u> ear	rt	d . }	<u>h</u> ow	•
					b. rev <u>i</u> se						
					b. r <u>ea</u> d						•
H.	Cł	1009	se the i	right w	ords or ph	rases to	fill in t	he blanks			
				_	hildren 🔃						-
					g b. stop t			plaving	d.	to stop to	plav
	2.				think tha		_	_		-	
			-		b. didn't				d . :	are used 1	to
			_		always p					•	
	٠.				b. of				d.	with	
	4.				ked really				•		
					b. harde				d.	hard	·
	5.		-		Spain, so						
	•		_	••	b. first l					d. a and	b ·
	6.			_	n old sch			•			
	-		-		o. got alon					_	f
	7.									• .	
					b. not to			be	d.	not being	ŗ
					g exercise						
					b. so as						
	9.				he				-	,	٠.
a. will stay b. has to stay c. can stay d. should stay							ay				
	10	. Th	e movi	ie was	so	that	we coul	dn't sleer	last	night.	
					b. exciti						
=	. C										•
	Ill. Complete the passage with the suitable words in the box. take not increase own special need words which										
			ļ								
					entury wit						
					2)						
					e are some bodish lan						
7.4								015 1417		1.1	

to use: They are too heavy and (6)_

____ up too much room.

Students of a foreign language (7) a dictionary which contains all the words in common use in their (8) language and the ones they are
trying to learn.
IV. Complete the sentences with the correct word form.
1 What is the correct of this word? (pronounce)
2 There is room for further in your English. (improve)
3 My grandmother can read without glasses. (good)
4. She actively in social work. (participation)
5. Last year we had an summer holiday. (enjoy)
6 He was of his achievements in the field of politics. (price)
7 You'd better do some for the final exams. (revise)
8 The of the project made me tense. (Important)
9. This grammar book is both for classroom use and for
independent study. (suit)
10. It's a very simple question. You can answer it. (easy)
V. Choose the word or phrase that needs correcting.
1. They often used go to the library when they studied in London. A B C D
2. I <u>finished to do</u> my <u>homework quickly</u> last night. A B C D
3. She <u>cried hardly</u> when she <u>failed her English</u> test. A B C D
4. She <u>asked we to write</u> new <u>words</u> on <u>pieces of paper</u> . A B C D
5. He offered to help me in a very loudly voice. A B C D
6. Some learners <u>write</u> example sentences <u>with each</u> new word in B
order <u>remember</u> <u>how to use</u> the word.
7. Language learners <u>should trying different</u> ways <u>of learning</u> words. A B C D
8. When <u>I'll arrive in Hue, I'll send</u> you <u>a postcard</u> . A B C D
9. Tom had to do his homeworks again because he made so many mistakes. A B C D
10. My mother told me <u>to spend</u> more time <u>playing</u> sports and A B
don't spend much time on watching TV. C D
VI. Read the passage, then choose the correct answer

Many people now think that teachers give students too much homework. They say that it is unnecessary for children to work at home in their free time. Moreover, they argue that most teachers do not properly plan the homework tasks they give to students. The result is that students have to repeat tasks which they have already done at school.

Most people agree that homework is unfair. A student who can do his homework in a quiet and comfortable room is in a much better position than a student who does his homework in a small, noisy room with the television on. Some parents help their children with their homework. Other parents take no interest at all in their children's homework.

It is important, however, that teachers talk to parents about homework. A

teacher should suggest suitable tasks for parents to do with their children	n.
Parents are often better at teaching their own children!	
1. According to the writer,	
a. many parents would like their children to have less homework.	
b. homework is unnecessary for children.	
c. students should do a lot of work in their leisure time.	
d. teachers used to give their students less homework	
2. According to many parents,	
a. most homework is difficult	
b. their children have to plan the homework tasks.	
c. most teachers do not properly plan the homework tasks	
d. most teachers give old homework	
3. Students	
a. can do their homework better in a quiet room.	
b. can not do their homework without their parents' help.	
c. can do their homework better in a noisy room.	
d. do not have any homework now.	
4. Only a small number of people	
a. can help their children with their homework.	
b. take interest in their children's homework.	
c. agree that homework is unnecessary.	
d. think that homework is fair.	
5. According to the passage, teachers should	
a. advise parents about how to work together with their children at hon	ıe.
b. plan the homework tasks more carefully.	
c. allow students to stay at school to do their homework.	
d. not give their students too much homework.	
VII. Complete the second sentence so that it has a similar meaning to the first.	
1. "Try your best to improve your pronunciation, Tim," Miss Jackson said.	
Miss Jackson asked	
2. I learn English so that I can communicate with foreigners.	
I learn English so as	
I leath thighten so as	

3. 'Don't make so much noise.' my father said.

My father told _

4.	They are good teacher at Maths. They teach				
5.	He actively participates in outdoor activities. He is				
6.	'You should practice speaking English every day,' said my teacher. My teacher said				
7.	We intend to join in an English club. We are				
8.	The word is so difficult that we can't spell it It's such				
	It's necessary to revise new words regularly. You				
	The film's ending is dramatic. The film				
UN	THE YOUNG PIONEERS CLUB				
. Fin	d suitable words to complete the sentences. The first letter is given.				
	He is unable to see. He is a $b_{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline$				
2.	Peter and Susan can neither speak nor hear. They are h children.				
	Please fill in an $a_{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline{\underline$				
	. A person who is travelling or visiting a place for pleasure is a t				
5.	A man working in business is a b				
6.	A school which educates girls and boys together is c school.				
7.	A doctor usually works in the h				
8.	Britain's n r include coal, oil and gas.				
l. Co	omplete the sentences with the verbs in the box, using the correct form of				
	e verbs.				
	participate enrol care draw recycle sign encourage raise				
i.	She <u>cares</u> for babies.				
	Please your name here.				
	They held a fashion show to funds for the poor.				
	Don't bad habits in a child.				
5.	They are interested in in Sea Games 22.				
6.	She likes portraits with a pencil.				
	They glass from old bottles.				
8.	8. We refused him as a member of the club.				
III. Cl	loose the correct forms of the verbs.				
1.	My father used to smoke/ smoking a packet of cigarettes a day.				
2.	. Please stop to ask/ asking me questions!				

- 3. I'm used to to work/ working with the television on. 4. She hopes to have/ having a suitable job. 5. He enjoys to get/ getting up late on Sunday mornings. 6. They are thinking of to move/ moving to America. 7. You don't need to come/ coming to the meeting. 8. Does she want to become/ becoming a singer? 9. My sister dislikes to do/ doing the ironing. 10. It's very difficult to reach/ reaching a decision. IV. Put the verb into the correct form. 1. Stop _____ (argue) and start _____ (work). 2. I like _____ (think) carefully about things before _____ (make) a decision. 3. Ask him _____ (come) in. Don't keep him _____ (stand) at the door. 4. Don't forget _____ (lock) the door before _____ (go) to bed. 5. Did you succeed in _____(solve) the problem? Let me _____ (suggest) some solutions. 6. Does your jacket need _____(wash)? ~ No. But you need _____ (iron) it. 7. I prefer _____(walk) to _____(ride). 8. Don't try _____ (persuade) me. Nothing can make me _____ (change) my mind. 9. It was a really good holiday. I really enjoyed _____ by the sea again. (be) 10. I don't mind _____ (walk) home, but I'd rather ____ (get) a taxi. V. Complete the sentences using the present simple tense of the verbs. 1. _____ (the film/ begin) at 3.30 or 4.30? 2. The art exhibition _____ (open) on 3 May and _____ (end) on 15 July. 3. The train _____ (leave) Plymouth at 11.30 and _____ (arrive) in London at 14.45. 4. We _____ (start) our work on Monday and _____ (finish) on Thursday.
 5. I'm bored with this TV program. When _____ (it/ finish)? 6. "What time _____ (your train/ leave) tomorrow?" "Seven o'clock in the morning. It _____ (get) into Paris at eleven." 7. Next Friday _____ (be) thirteenth. 8. "Where _____ (they/ collect) garbage?" "At Dong Xuan market." 9. 'What time _____ (you/ finish) your work tomorrow? 10. My train _____ (leave) at 11.30, so I need _____ (be) at the station by 11.15.
- VI. Put the verbs into the present progressive or present simple.

Emma:	(1)	(you/ do) anything tonight?
Matthew:	Yes, (2)	(I/ go) to the station to meet m
	friend Richard. (3)	(he/ stay) here for the weekend
	remember? His train (4)	(get) in at eight fifteen

Emma:		Oh, I'd forgotten about	that.	
Matthew:		Maybe we'll see you la	ater. What (5)	_ (you/
. (do) tonight?		٠.
\mathbf{E}	mma:	Well, (6)	_ (I/ go) to the cinema with Vick	y. The
		film(7)	(finish) quite early so (8)	
		(we/ go) t	o a pizza place afterwards.	
VII. I	Fill in the	blanks with suitable pre	epositions.	
1.	. It's very	kind you t	co say so.	
2.	. In this	respect, French differs	English.	
3.	. Don't yo	u care your	country's future?	
		ill this for		·
5.	. She enje	oys participating	raising funds for the poor.	•
6.	. Could ye	ou help me	the clean-up?	
7.	. Are you	going to take part	this contest?	
8.	. This res	staurant is famous	its Chinese dishes.	
9.	. I'm enre	olling the a	ctivities for this summer.	
19	0. They c ol	lect and empty garbage _	Dong Xuan Market	
	January	9.		
VIII.	Complete t	the dialogues to ask for f	avor or to offer assistance. The expr	essions
		can help you.		
	Can/ Cos	uld you help me, please?	Of course./ Certainly./ Sure.	
Could yo		u do me a favor?	• • • • • • • • • • • • • • • • • • • •	
		uld you?	What can I do for you?	
	Ineed/w	rant	How can I help you?	
	May I hel	b vou?	Yes/ No. Thank you.	
		eed any help?	Yes. That's very kind of you	
	Let me he	elp you.	No, thank you. I'm fine	
	Ex: Nga:	Could you do me a fav	vor. please?	
•		Sure. What can I <u>do fo</u>	· · ·	
		Could you turn the TV	T	-
		Certainly. I'll do it for		
Α.			me, Nam?	
	Nam:		for you?	
	Nam's mo		potatoes. (4) them for m	ıe?
	Nam:		. I'll go and buy soon.	
B.	Minh:		•	
	Librarian			
	Minh:	Yes. (2)	help get that book? It's too high	h.
	Librarian		e (3) are.	
	Minh:	_	· of you.	

C. Mrs. Thanh:	(1)		_ a favor, please?	
Ba:	Sure. How (2)		?	
Mrs. Thanh:	Can (3)	my su	itcase? It's too heav	' y.
Ba:	(4)	I'll help yo	u.	
Mrs. Thanh:	(5)	you.		
D. Lan:	Let (1)	· W	ith the washing-up.	
Hoa:	(2)	I can d	o it by myself.	
E. Salesgirl:	May (1)		_?	
Mrs. Robinson:	Yes. (2)			
	(3)			
Salesgirl:	Of (4)	Go straight ahe	ad. It's on your rig	ght.
Mrs. Robinson:			of you.	
IX. Read the passag	e. then write true (T) or false (F)for	the following sente	ences.
	-	HE WORLD	· .	
We are all destr	oying the Earth. T	he seas and rive	ers are too dirty to	swim
in. There is so muc	· =			
world's cities. We ha	ave cut down so m	any trees that th	ere are now vast ar	eas of
wasteland all over	the world. As a r	esult, farmers in	parts of Africa ca	an not
grow enough to eat	. In certain count	ries in Asia the	e is too little rice.	Wild
animals are quickly	disappearing. Fo	r instance, tiger	s are rare in India	a now
because we have kil	-		= :	
the problem. We mu				t. Join
us now. Save the E	· ·	_	re.	
	khô cần; hoang n		•	
- rare: hiếm, rất		ignore: là d	l i	
 The seas and 	rivers are pollute	d now.		,
Smoke is har	mful to human he	alth.		•
We have plan	nted many trees, re	ecently.	•	
4. Wild animals	are threatened b	y extinction.	4	
5. There are on	ly a few tigers exi	st in India.	·	
6. Save the Ear	th is an unimporta	ant problem.		
X. Use the cue word	ds to make each se	ntence in the lett	er.	
Dear Tim,				
•	I/ going/ join/ Y&	Y Green Group.	· · · · · · · · · · · · · · · · · · ·	
		·*		
We/ having/ envi	ronment month.	•		
Wat roingt along	streets/ weekends			
Met Roma, cream	Porecess Meereling			
We/ going/ plan	t trees and flowe	rs/ in the scho	ol garden/ water/	every
afternoon/ class.				-

			young trees/ plan	,	money/ school Y&Y.
		interesting/ use	ful/ isn't it?		
	— Wr	rite/ me/ soon/ te	ll/ all your news.		
		ve,		· · · · · · · · · · · · · · · · · · ·	
	Ho	•			•
		•	TEST FO	R UNIT 6	•
l.	Ch	coose the word wh	ose main stress pa	attern is not the sa	me as that of the other:
			b. summer		
			b. community	· · · · · · · · · · · · · · · · · · ·	•
			b. business ,		
			b. voluntary		
		_	b. excellent		
ı.			uitable words or p		
•••		_	side clos		•
	Δ.			• =	d. Why don't you
	9		hard th		· · · · · · · · · · · · · · · · · · ·
•					d. so that she pass
			oyto diff		
	•		b. travel		
	4.		resting,		
			b. isn't it		d. is it
	5.		he movie tonight		
	7.		begin		
		c. go - begins		d. are going -	
	6.	You should wall	on the	•	
		a. sidewalk	b. street	c. avenue	d. road
	7.	The doctor advi	sed him	a rest and	_ any heavy work.
		a. to take - to d	0	b. to take - no	t do
		c. to take - don	i't do	d. to take - no	t to do
	8.	I need some he	lp with this table	you lift	the other end?'
		a. May	b. Should	c. Could	d. Shall
	9.		Let's stop		
			b. to have		d. to having
	10	."May I help you	ı?" -""		
			o for you?	b. I'm afraid I	'm busy now.
		c. Yes. That's v	ery kind of you.	d. How can I l	nelp?

	upply the correct form of the words in brackets.
. 1.	The World Health is an international one. (organize)
2.	The first World Festival was held in Prague in 1947. (young)
3.	Fishing is an my father enjoys best. (act)
4.	We will interview only three for the job. (apply)
5.	Because of the of her teachers, she decided to study
	law. (encourage)
	Children need to have a good (educate)
7.	He should say a few words of (explain)
8.	Charities rely on contributions. (volunteer)
9.	We should save resources. (nature)
. 10	They collected over 1000 for the petition. (sign)
IV. M	ake questions for the underlined words.
1.	They join in Spring Activities program.
2.	They plant and water trees along the streets on weekends.
3.	They collect and empty garbage at Ben Thanh Market.
4.	They help the elderly and the street children.
5.	They help the community by participating in recycling program.
6.	They start their work at 7 am and finish at 5 pm.
7.	They collect used glass, paper and cans for recycling.
8.	They hope to give more green to the city and earn more money for their school.

V. Read the passage carefully, then choose the correct answer.

Education for Development (EFD) is a small international organization that was set up in 1996 by a Swiss and a Belgian volunteer who were teaching English to children on the street.

EFD believes education improves the quality of life for disadvantaged children. The organization has since increased its scope and number of activities, and developed into a dynamic and multicultural team or staff and volunteers. EFD strengthens and empowers local Social organizations enabling them to improve and expand their educational services for disadvantaged children. The aim of the organization is to get disadvantaged children into mainstream education. They achieved positive results in various fields (for example: cooking classes, English classes, etc) and they continue to improve and expand their services.

	1	EFD was established in 1996 by	
		a. a Swiss volunteer	b. a Belgian volunteer
		c. a voluntary organigation	d. Both a and b
	2.	The organization provides	
		a. children on the street	
		b. education to children on the str	reet
		c. comfortable life for disadvantage	ged children
		d. number of activities	•
	3.	can improve the quality	of life for disadvantaged children.
		a. Education	b. EFD
		c. Service	d. Local Social Organization
	4.	The word "scope" means	
		a. development b. education	c. potential d. aim
	5.	A volunteer is a person who does	
		a. such a high salary for it	-
		c. with being paid for it	
vi	18/	- · · · · · · · · · · · · · · · · · · ·	31
¥ 1.		rite sentence with the cue given.	and oak han sian
	1.	Please/ take/ form/ your teacher/	and ask her sign.
	2.	Can/ you/ show/ way/ nearest/ pos	t office?
	3.	We/ going/ plant/ flowers/ parks/	water/ afternoon/ class.
	4.	We/ hope/ give/ more/ green/ color	c/ city/ earn/ money/ our organization
	5.	Yesterday/ he/ promise/ take part	/ recycling program
	6.	My brother/ very good/ repair/ ho	usehold/ appliances
		·	
Ē	RAI	IT 7 MY NEIGHB	ADUAAN
	<i>)</i> 1	HI 7 WEIGHD	UNNOUD
.i .	Fi	nd the name of these places.	•
	E	x: rantaurest <u>restaurant</u>	
	1.	umstadi	5. dreshairser's
	2.	gsdrureto	6. rycegro tores
		inswimmg lopo	7. tosp ceioff
		etw etkrma	8. oppshing amll
16		omplete the sentences with the suit	
16.		•	
		Ex: That <u>restaurant</u> serves Hue	
		Mrs. Thanh went to the	
	2.	Please go to the	and get me some sugar.

Bải Tập Tiếng anh 8 • Phần Bài Tập

	3.	Susan is going to the to get her hair cut.
	4.	Nam wants to buy a birthday present. He'll go to the tonight.
		Minh has a headache. He is going to the to get some medicines.
	6.	Mrs. Kim is at the now. She wants to send a parcel to Ha Noi.
		The children are playing football in the in their neighborhood.
		What hot weather! Let's go to the
III.	Co	implete the sentences. Put <i>for</i> or <i>since</i> into each gap.
		x: I have known her <u>for</u> three days.
	1.	It has been raining lunchtime.
		My boss will go away the next ten days.
		I'm staying in England a year.
		She has lived in London 1985.
	5.	Please hurry up! We have been waiting an hour.
. 1	6.	I have known her January.
	7.	Nam's father has worked in this company 20 years.
		Have you learned English a long time?
!	9.	I haven't seen Tom we left school.
	10.	The house is very dirty. We haven't cleaned it ages.
IV.	Wr	ite sentences with the cue words. Use the present perfect tense of the verbs
		x: I/ know/ her/ three months
		I have brown her for three months
		I have known her for three months.
	1.	He/ have/ a cold/ a week.
	1.	1 have known her for intree months.
٠,		1 have known her for intree months.
• .	2.	He/ have/ a cold/ a week. They/ live/ in this house/ April.
• .	2.	He/ have/ a cold/ a week.
	2. 3.	He/ have/ a cold/ a week. They/ live/ in this house/ April. My family/ be/ here/ Christmas.
	2. 3.	He/ have/ a cold/ a week. They/ live/ in this house/ April.
:	2. 3. 4.	He/ have/ a cold/ a week. They/ live/ in this house/ April. My family/ be/ here/ Christmas. We/ not see/ each other/ 10 years.
:	2. 3. 4.	He/ have/ a cold/ a week. They/ live/ in this house/ April. My family/ be/ here/ Christmas. We/ not see/ each other/ 10 years. Mr. Clark/ work/ in the bank/ a long time.
	2. 3. 4.	He/ have/ a cold/ a week. They/ live/ in this house/ April. My family/ be/ here/ Christmas. We/ not see/ each other/ 10 years. Mr. Clark/ work/ in the bank/ a long time.
	2. 3. 4.	He/ have/ a cold/ a week. They/ live/ in this house/ April. My family/ be/ here/ Christmas. We/ not see/ each other/ 10 years. Mr. Clark/ work/ in the bank/ a long time.
;	2. 3. 4. 5.	He/ have/ a cold/ a week. They/ live/ in this house/ April. My family/ be/ here/ Christmas. We/ not see/ each other/ 10 years. Mr. Clark/ work/ in the bank/ a long time.
;	2. 3. 4. 5.	He/ have/ a cold/ a week. They/ live/ in this house/ April. My family/ be/ here/ Christmas. We/ not see/ each other/ 10 years. Mr. Clark/ work/ in the bank/ a long time. Tom and Joanna/ go/ to France/ last summer.
	2. 3. 4. 5.	He/ have/ a cold/ a week. They/ live/ in this house/ April. My family/ be/ here/ Christmas. We/ not see/ each other/ 10 years. Mr. Clark/ work/ in the bank/ a long time. Tom and Joanna/ go/ to France/ last summer.
	2. 3. 4. 5.	He/ have/ a cold/ a week. They/ live/ in this house/ April. My family/ be/ here/ Christmas. We/ not see/ each other/ 10 years. Mr. Clark/ work/ in the bank/ a long time. Tom and Joanna/ go/ to France/ last summer. My sister/ have/ a red bike/ yesterday. I/ not eat/ in that restaurant/ ages.
	2. 3. 4. 5.	He/ have/ a cold/ a week. They/ live/ in this house/ April. My family/ be/ here/ Christmas. We/ not see/ each other/ 10 years. Mr. Clark/ work/ in the bank/ a long time. Tom and Joanna/ go/ to France/ last summer. My sister/ have/ a red bike/ yesterday.
	2. 3. 4. 5. 3. 3. 9.	He/ have/ a cold/ a week. They/ live/ in this house/ April. My family/ be/ here/ Christmas. We/ not see/ each other/ 10 years. Mr. Clark/ work/ in the bank/ a long time. Tom and Joanna/ go/ to France/ last summer. My sister/ have/ a red bike/ yesterday. I/ not eat/ in that restaurant/ ages.

V. Complete B's answers. Some sentences are positive and some are negative. Use the present perfect tense of the verbs in the box.

• .	be eat read have meet play try see know
	Ex: A: How is Ann these days?
	B: I've no idea. I <u>haven't met</u> her for two months.
1	A: Who's that woman by the door?
	B: I don't know. I her before.
2	2. A: Are you hungry?
	B: Yes. I much today.
3	A: Can you play chess?
	B: Yes, but I for ages.
4	. A: Did you enjoy your holiday?
	B: Yes. It's the best holiday I for a long time.
5	A: What's that book like?
	B: Very interesting. I it three times.
6	A: Is Paris an interesting place?
	B: I've no idea. I there.
7	. A: Do you like spaghetti?
_	B: I don't know. I it.
8	A: How well do you know him?
	B: Very well. We each other since we were children.
VI. I	Put in the present perfect or past simple of the verbs in brackets.
	. I (do) all the housework. The flat is really clean now.
2	. He (write) a novel for two years, but he (finish) it yet.
	. My brother(leave) home 10 years ago. I
	(never/ meet) him again since then.
4	. What you(do) last weekend? you (play) golf?
5	. I like your car. How long you (have) it?
6	. Mai(buy) a new dress last month but she (not wear) it yet
	. Mr. Quang (teach) Math in this school since he
	(graduate) from the university in 1989.
8	you(hear) of Agatha Christie? She(be) a writer
	who(die) in 1976. She(write) more than 70 detective
	novels you(read) any of them?
9	. When I(get) home last night, I(be) very tired
	and I(go) straight to bed.
1	0. Daneil(earn) some money last week. But I'm afraid he
	(already/ spend) it all.
VII. I	Read the situations and complete the sentences, using the words in brackets.
	Ex: I'm quite tall but you are taller. (as as)
	→ I'm <u>not as tall as you</u> .
1	. Hoa and Tim are both 13 years old. (the same as)
	Tim is age
48	\cdot

	_	d her sister speaks well too. (as as)
	aks	
	ke spaghetti; but I like h astes are	amburger. (different from)
		but we've lived here longer. (as as)
They ha	aven't	us.
		e is wearing a red cap too. (like)
		·
	hday is 12 August, Tom's	birthday is 12 August. (the same as) Tom's.
		usan spent 120 dollars. (as as)
		h money
8. I though		but she is so stupid. (different from)
	· · ·	ster drive more carefully. (as as)
	esn't	
		eft the meeting at 10 pm too. (the same as) time
		•
	e blanks with the suitable	- · ·
		store owners are going to hold a meeting
		oping mall. The meeting will be (2)
· ·		Street, (3) 8 pm (4) 10 pm
	•	m Van Tai (6) the above address
(7) mo	re information.	
IX. Complete t	the questions in column A.	•
	A	B.
1. How	?	- Not bad. And you?
2. How	? .	- I go shopping twice a week.
	?	- I'm looking for a birthday present.
4. How	?	- It's twenty thousand dong.
5. How	?	- I've learned English for five years.
	·?	- I went to the shopping mall.
7. How	?	- I came there by bus.
8. How	?	- It's about five kilometers.
X. Choose the	suitable word to complete	e the passage.
Our world	is changing (1)	Every day we are going farther faster.
Sixty years a	go we didn't have airpla:	nes, but today we are sending men into
(2) Eve	ry day we are sending nev	vs faster. Today a family in San Francisco
can (3)	in its living room and w	atch a (4) television program from
Paris. And ev	ery day we are conquerin	g more (5) Less than ten years
		e (6) polio, but today powerful
vaccines have	(7) wiped it out.	

•	Our	r (8) wor	ld is not always	comfortable and	secure. Many people
don	i't]	like to change. '	They like the (9))it is. Ye	et more changes are
con	ing	g: Ten years (10)	now few p	eople will live the	way they are living.
-	- co	nquer: chế ngự	- polio: <i>bệnh b</i>	<i>ại liệt</i> - wipe	out: tiêu diệt
• •	1.	a. carefully	b. rapidly	c. hardly	d. slowly
5	2.	a. sky	b. area	c. universe	d. space
	3.	a. place	b. stand	c. sit	d. lie
	4.	a. live	b. living	c. life	d. lived
į	5.	a. sickness	b. diseases	c. illness	d. affections
+	6.	a. called	b. said	c. told	d. asked
ı	7.	a. most	b. mostly	c. almost	d. hardly
;	8.	a. change	b. changed	c. changing	d. unchanged
1	9.	a. life	b. mean	c. method	d. way
	10.	a. to	b. from	c. on	d. in
			TEST FO	R UNIT 7	
1.	Ch	oose the word tha	at had the underline	ed part pronounce	d differently from that
		the others			
			b. mall	c. b <u>a</u> nk	d. h <u>a</u> t
	2	a price	b. tired	c. n <u>i</u> ce	d. hum <u>i</u> d
	3	a cook	b. food	c. n <u>i</u> ce c. t <u>oo</u>	d. p <u>oo</u> l
	4	a soccer	b. notice	c. photo	d. gr <u>o</u> cery
	5.	a meeting	b. cheap	c. w <u>ee</u> kend	d. w <u>ea</u> ther
				entences to fill in	
E IIa			edsix o'		
	ı.	a. in		_	d. for
	9	My mother was	last		t out for dinner.
	۵.	a tired enough	to cook	b. too tired to co	ook
•		c very tired to	cook	d. tired for cook	ing
	3.	The new shoppi	ng mall is quite _	the preser	nt shopping area.
		a. different from	b. the same	c. like to	d. sımılar
	4.	have y	ou lived in this to	own? - For nearly	20 years.
		a. How much	b. How many	c. How far	d. How long
	5.	Thev	a holiday for ter	n years.	•
	0.	a. haven't had	b. didn't had	c. don't have	d. aren't having
	6.	Airmail is	expensive the	an surface mail.	
		a, the most	b. the same	c. as	d. more
	7.	It's two years s	ince I last	Joe.	•
		a. see	b. saw	c. have seen	d. seeing
	8.	Customers can	shop in	in the new shopp	ing mall in town.
		a. concern	b. convenience	c. comfort	d. community
	9.	They're offering	g a 10%	on all sofas this	month.
		a. reward	b. discount	c. reduce	d. cut

10. "" -"It's 20.000 dong."	
a. How much is this parcel cost? b. How much does this parcel to	
c. How much is this parcel? d. How much does this parcel v	vorth?
III. Complete the letter to a newspaper, using the present perfect or past	simple
of the verbs.	
A few days ago I (1) (learn) that someone plans to knock the White Horse Inn. This pub (2) (be) the center of villa	down ge lifè
for centuries. It (3) (stand) at our crossroad for 500 ye	ars. It
(4) (be) famous in the old days, and Shakespeare once (5)	
(stay) there, they say. I (6) (live) in Brickfield all my lives	
villagers (7) (know) about the plans for a week and a	_
there's a 'Save Our Pub' campaign. Last week we (8) (be) hap	py, but
this week we're angry. We will stop them, you'll see.	
IV. Give the correct form of the words in brackets.	
1. He is one of the best in the world. (photograph)
2. Their first public was not very successful. (perform	
3. The shoes were nice, but they were (comfort	
4. Hoa and Nien used to be next-door (neighborhoom)	od)
5. Surface mail is much than airmail. (cheap)	
6. I can't see him-now; it's not (convenience)	
7. They are very busy with the Teachers' Day. (celeb	rate)
8. Nam thinks the food in this restaurant is (taste)	
9, I won't be able to attend the meeting. (fortunate)	
10. There is a big between the new shopping mall a present shopping area. (differ)	nd the
V. Choose the word or phrase that needs correcting.	
1. I'd like sending these postcards to America. A B C D	
2. The new shopping mall is quite different with the present shopping A B C D	g area.
3. Shopping in the mall is more comfort than in the market. A B C D	
4. I've studied English since I've started high school. A B C D	ŝ
 Patrick doesn't <u>run quickly</u> as Lee, <u>but</u> he can run <u>farther</u>. A B C D 	
6. Everyone in the neighborhood are pleased with the new mall. A B C D	
7. My father <u>has worked</u> in <u>that</u> company <u>since more than</u> twenty year A B C D	ırs.
8. Today seems <u>as hotter</u> <u>as yesterday</u> , but the humidity is <u>lower</u> . A B C D	
9. <u>Is</u> surface mail <u>much more cheap than</u> airmail?	

10. My uncle	has lived in	London for ten	years, but now	he <u>lives</u> in	Bristol.
V	A	В	C	\mathbf{D}	

VI. Read the passage, then write true (T) or false (F) for the following sentences.

Since 1990s there has been an important change in Ho Chi Minh City - the growth of shopping centers, or shopping malls. Today we find many shopping centers on the main streets of residential areas. A large shopping center, or mall, usually has about 50 to 100 stores of all kinds and a large parking lot for vehicles. Most malls have two or more department stores that sell everything you can imagine - clothes, toys, cameras, sports equipments, etc. These department stores also sell furniture and household appliances. Some shopping centers have supermarket that sell food and a lot of things for the home. The other stores in a shopping center usually each sell only one kind of thing cosmetics, books, shoes, clothes, music cassettes and CDs, etc. A shopping center often has one or more special restaurant that serves fast food.

People like mails for many reasons. They feel safe because malls have security guards. Parking is usually free, and the weather inside is alway fine. They are offered a wide selection of products, so it's easy for them to find anything they need. Sometimes they will be offered special discounts or get promotions

- 1. More and more shopping centers have been built since 1990.
- 2. It's very difficult to find a park lot at a shopping center.
- 3. You cannot buy a washing machine or refrigerator in a shopping center.
- 4. You can have hamburgers or fried chickens in a shopping center.
- 5. It's more comfortable and convenient to shop in the mall than in the market

VI. Write the second sentence so that it has a similar meaning to the first.

ANI	He the second sentence so that it has a similar meaning to the in st.
1.	The last time we saw her was on Christmas Day. We haven't
2.	I haven't eaten this kind of food before.
	This is
3.	It started raining an hour ago.
	It has
4.	We haven't visited my grandparents for two months.
	The last time
5.	I have studied English for three years.
	I began
6.	My brother hasn't seen his best friend for nearly five years.
	It's
7.	When did you start learning English?
	How long
8.	Jane is as tall as her older sister.
	Jane is the same
9.	These houses are not as large as those houses.
	Those houses are
10	Your backpack is not the same as mine.
_ •	My backpack is

UNIT 8

COUNTRY LIFE AND CITY LIFE

۰ ا.	M:	atch each word	n column A with its opposite in column B.	-	
I4	.,,,,	A	В		
	1.	friendly	a. boring 1. <u>d</u>		
		quiet	b. dangerous 2		
		big .			
		clean	d. unfriendly 4		
•	5.	interesting	e. dry 5		
	6.	simple	f. small 6		
	7.	old	g. complex 7	•	
	8.	beautiful	h. dirty 8		
	9.	safe	i. new 9		
	1 0.	wet	j. noisy 10		
ij.	Co	implete the sent	ences with one suitable word in the box.	_	
	İ	yphoon drough	tragedy urban migrant traffic jam remote floods		
	1.	In the areas affe	cted by, there is not enough water for people's	need.	
			has caused in many parts of the countr		
			oves from one place to another to live or work is a		
	4 is a tropical storm with strong winds.				
	5. Many young farmers moved to the areas for jobs.				
	6. Some areas in the country are getting electricity.				
7. We were stuck in a for an hour.					
			_ that so many young people are out of work.		
661			gues. Put the verbs into the present progressive tensor	Δ	
		-		U a	
	1.	-	ecided where to go for your holiday yet?		
			(I/ go/ Nha Trang)		
	2.		eet on Friday?	•	
			Friday		
		· 	(I/have/ appointment/ dentist)		
	3.	A: Are you fre	e at lunchtime tomorrow?		
		B: No,	(I/ have lunch/ Sue)		
	4.	A:	(I/ have lunch/ Sue)? (What/ you/ have/ dinner?)	•	
		·B: I don't kno	w. I can't make up my mind.	•	
	5.	A: What's the	weather like in Ha Noi?		
	•		(The weather/ get/ warmer)		
	6		r plan for this weekend?		
	٠.		(I/ visit	t/ my	
		grandparer	ts/ their farm)	- 5	
•	7		(What/ you/ do/ tonight)?		
	1.		(I/ practice/ piano lessons).		
		17. 17 CIL,	· (1 presents robusta).		

	8.	A: Will you come to my party tomorrow?
		B: I'm sorry I can't(I/meet/
		Susan/ the airport).
IV	. Pı	it the verb into the more suitable form, present progressive or present simple.
	1.	I(go) to the movies tonight. The film (begin) at 7.30.
	2.	The world (change) rapidly. Things (never/
		stay) the same.
		We (have) a party next Saturday. Would you like to come?
	4.	It (often/ rain) in summer, but it (not/
	_	rain) now.
		What time this train (get) to London?
		Computers (become) more important in our lives.
	7.	A:(be) you free at lunchtime tomorrow?
	0	B: No, I (have) lunch with my parents.
	٥.	Sue (come) to see us tomorrow. She (travel)
		by train and her train (arrive) at 10.15. I (meet) her at the station.
	Q	A: What your sister (do)?
	v.	B: She is an architect but she (not work) at the moment.
	10.	Can we stop walking soon? I (get) tired.
v		hich is correct?
٧.		
		I am a bit thirsty. I think I will have am going to have something to drink.
		Why are you putting on your coat? Will you go! Are you going somewhere?
		Look! That plane flies/ is flying toward the airport. It is landing/ is going to land.
		Do you think An will like is going to like the present we bought for her?
		Do you do! Are you doing anything tomorrow evening, Helen?
	6.	Are you still watching that program? What time does it end/will it end?
	7.	I go/ am going to London next week for a wedding. My sister will get/ is
	0	getting married.
	о.	I'm not ready yet. I will tell am going to tell you when I am ready. I
	۵	promise I am not/won't be very long. "Where do you go/ ere you going?" "To the heirdresses's I will have a
	ð.	"Where do you go/ are you going?" -"To the hairdresser's. I will have/ am going to have my hair cut.
	10	
	TO.	. Sue <u>comes/ is coming</u> to see us tomorrow. She travels/ is traveling by train and her train <u>arrives/ is arriving</u> at 10.15.
141	ъ.	
AI	_	ead the situations and complete the sentences. Use comparative form
		er or more) with give adjectives.
	\mathbf{E}	x: I usually go to bed at 10.30. Last night I went to bed at 10. (early)
		Last night I went to bed earlier than usual.
	1.	The CD is 20,000 dong, the cassette is 12, 000 dong. (expensive)
	_	The CD
	2.	The church is built in 1878 and the library in 1925. (old)
		The church

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3.	Andrew hasn't many friends. Clare has lots of friends. (popular) Clare
4.	The film lasts two and a half hours, but the videotape is only two hours long. (long) The film
5.	It takes four hours to go by car and five hours to go by train. (slow) Going by train
	Laura's room has a lot of pictures and flowers. Mark's room doesn't have any pictures. (interesting)
7.	Laura's room
8.	There are a lot of vehicles on the streets in the city. There are a few vehicles on the streets in the countryside. (crowded) The streets in the city
9.	The buses run every 30 minutes. The trains run very hour. (frequent) The buses
10.	Yesterday the temperature was six degrees. Today it's only three degrees. (cold) It
VII. W	rite sentences from the notes. Use the superlative form of the adjectives.
E	x: Mark/ tall/ person/ his family
	Mark is the tallest person in his family.
1.	This stadium/ modern / Europe
2.	Melanie/ kind/ girl/ I know
3.	What/ happy/ day/ your life
4.	This Beatles album/ good/ they ever made
5.	Asernal/ popular/ team/ England
6.	This painting / valuable/ the gallery
7.	Yesterday/ hot/ day/ the month
8.	This watch/ one/ cheap/ you can buy
9.	That/ boring/ film/ I/ ever/ see
10	. Jt/ bad/ mistake/ I/ ever/ make
	Write the comparative form or superlative form of the words in brackets.
	Sport is politics. (interesting)
	Can't you think of anything to say? (intelligent)

	day of the year. (short)
4. London	is Birmingham. (big)
5. I prefer	this chair to the other ones. It's (comfortable)
.6. The we	ather is getting (bad)
7. I like liv	ving in the countryside. It's living in a town. (peaceful)
8. Who is	in the class? (clever)
9. That's _	meal I've had for a long time. (delicious)
10. It was	speech I've ever heard. (boring)
X. Complete t	the second sentence so that it has a similar meaning to the first. Use
· the word in	
	is younger than he looks (old)
	l isn't
	otel is more comfortable than all the others. (most)
	tel
	ole and the desk are the same size. (big)
1 I'm not	le
	as fit as my brother. (am)
	ther is
	ess is cheaper than the skirt. (expensive)
	rt
	ing-room isn't as big as the kitchen. (than)
	chen
•	ver read a more interesting story. (most)
	:
	in my class is as clever as John. (the)
X. Fill in eacl	h blank with a suitable preposition.
1. I'm inte	erested farming.
2. My gra	ndmother prefers living in the countryside living in the city.
3. He sper	nt his whole life struggle imperialism.
4. We've l	ived in this village 30 years.
5. Hold	a minute while I get my breath back.
6. My par	ents are tired living in the city.
7. Are you	ı free Sunday afternoon?
8. She's st	till looking a job.
9. The inc	crease in population has led overcrowding in many cities.
	indparents live a farm, but my father has lived
	an area since he was twenty.
XI. Complete t	the passage with the suitable words from the box.
All Complete t	
	services neighbors friends polluted advantages
	isolated hurry which means environment
The count	ry and the city have (1) and disadvantages. People in
the country li	ve in more beautiful (2) They enjoy peace and quiet,

					a (3) They
liv	e in	larger, more comf	ortable houses, and	their 4)	are more friendly,
					monotonous and they
			-		is a
se			are ill or have to t		
					, but it also has a lot
					_; they not only have
					nd this (9)
th	at p	eople have no time	e to get to know eac	ch other and make	(10)
		·	TEST FO	R UNIT 8	
1.	Ch	oose the word who	ose main stress pat	tern is not the sam	e as that of the others.
	1.	a. village	b. relative	c. facility	d. countryside
	2.	a. permanently	b. information	c. electricity	d. entertainment
	3.	a. beautiful	b. expensive	c. plentiful	d. difficult
			b. dirty		
	5 .	a. accessible	b. definite	c. neighborhood	d. government
II.	Ch	cose the word or	phrase that best t	to complete each o	of the sentence.
	1.	He went to school	late because he wa	as stuck in the	this morning.
	-		b. traffic-light		
	2.		other work	, -	
		*	b. look at	•	
	3.	•	n this town since		
		a. lives	b. has lived	c. lived	d. is living
	4.	We a	party next Sature	day. Can you com-	e?
		a. have	b. will have	c. are having	d. are to have
			or droughts can		· ·
		a. destroy	b. finish	c. provide	d. defeat
	6.	I often spend my	y weekends	through pleasan	t open countryside.
			b. to travel		
	7.	Which one is	b. good	rarige juice?	
		a. better	b. good	c. the best	d. well
	8.	Thank you! That	c's I've e	ever received.	
					d. nicest gift
	9.	Could you talk _	? I'm try	ing to work.	
			b. quieter than		d. quiet
	10	. The countryside i	isquiet	_ I don't want to li	ve there permanently.
		a. too/ that	b. very/ until	c. such/ that	d. so/ that
Ш	. Co	mplete the passa	ge with the suitab	le words.	
		•	_		y quiet and easy, but
(2		•			rm for nearly twenty
		_	_		ip early, (5)
-				_	, do a (6) of

ardening and then (7) in the fields. But my aunt likes this way of					
	ife and (8) do all her children.				
	Use the correct word form of the word in bracke				
1	. There is no in the country	rside. (entertain)			
2	. She has no parents or close	(relate)			
3	. People in the country are often more	than people in the			
	city. (friend)				
4	. Farmers are always faced with	brought about by typhoons,			
	floods or droughts. (destroy)				
	A lot of people believe that well-paying jobs are				
6	. Increased pollution is another	result. (please)			
7	. The air is heavily with t	raffic fumes. (pollute)			
	. They made a decision to close down the factory				
9	. Joyce think her hometown is a very	place. She really get			
	there. (bore)				
1	0. The remote desert area is only	by helicopter. (access)			
/.	. Match the questions in column A to the answers in column B.				
		•			
	A	В			
	. What are you doing on your vacation?				
		В			
2	. What are you doing on your vacation?	B a. I usually travel by train. b. I'm not sure. I think it's			
3	. What are you doing on your vacation? . What is your home town like?	B a. I usually travel by train. b. I'm not sure. I think it's about 850 kilometers.			
3	. What are you doing on your vacation? . What is your home town like? . Who live there?	B a. I usually travel by train. b. I'm not sure. I think it's about 850 kilometers. c. I'm going home.			
3 4 5	What are you doing on your vacation? What is your home town like? Who live there? How far is it from here to your home?	B a. I usually travel by train. b. I'm not sure. I think it's about 850 kilometers. c. I'm going home. d. I prefer the country.			
2 3 4 5	What are you doing on your vacation? What is your home town like? Who live there? How far is it from here to your home? How do you usually get to your home?	B a. I usually travel by train. b. I'm not sure. I think it's about 850 kilometers. c. I'm going home. d. I prefer the country. e. Oh, yes. I really love it. f. It's a beautiful small village. g. My grandparents, my			
2 3 4 5 6	What are you doing on your vacation? What is your home town like? Who live there? How far is it from here to your home? How do you usually get to your home? How often do you go to your home? Do you love your home town?	B a. I usually travel by train. b. I'm not sure. I think it's about 850 kilometers. c. I'm going home. d. I prefer the country. e. Oh, yes. I really love it. f. It's a beautiful small village. g. My grandparents, my parents and my brothers.			
2 3 4 5 7	What are you doing on your vacation? What is your home town like? Who live there? How far is it from here to your home? How do you usually get to your home? How often do you go to your home?	B a. I usually travel by train. b. I'm not sure. I think it's about 850 kilometers. c. I'm going home. d. I prefer the country. e. Oh, yes. I really love it. f. It's a beautiful small village. g. My grandparents, my parents and my brothers. h. Twice a year.			
2 3 4 5 6 7 8	What are you doing on your vacation? What is your home town like? Who live there? How far is it from here to your home? How do you usually get to your home? How often do you go to your home? Do you love your home town? Which one do you prefer: the country or the city?	B a. I usually travel by train. b. I'm not sure. I think it's about 850 kilometers. c. I'm going home. d. I prefer the country. e. Oh, yes. I really love it. f. It's a beautiful small village. g. My grandparents, my parents and my brothers. h. Twice a year.			
2 3 4 5 6 7 8 1	What are you doing on your vacation? What is your home town like? Who live there? How far is it from here to your home? How do you usually get to your home? How often do you go to your home? Do you love your home town? Which one do you prefer: the country or the city? 2; 3; 4; 5; 6 Read the passage, then answer the questions.	B a. I usually travel by train. b. I'm not sure. I think it's about 850 kilometers. c. I'm going home. d. I prefer the country. e. Oh, yes. I really love it. f. It's a beautiful small village. g. My grandparents, my parents and my brothers. h. Twice a year. 7; 8			
2 3 4 5 6 7 8 1 1	What are you doing on your vacation? What is your home town like? Who live there? How far is it from here to your home? How do you usually get to your home? How often do you go to your home? Do you love your home town? Which one do you prefer: the country or the city? 2; 3; 4; 5; 6 Read the passage, then answer the questions. Many people who work in London prefer to live	B a. I usually travel by train. b. I'm not sure. I think it's about 850 kilometers. c. I'm going home. d. I prefer the country. e. Oh, yes. I really love it. f. It's a beautiful small village. g. My grandparents, my parents and my brothers. h. Twice a year. 7; 8			
2 3 4 5 6 7 8 1 1, 1	What are you doing on your vacation? What is your home town like? Who live there? How far is it from here to your home? How do you usually get to your home? How often do you go to your home? Do you love your home town? Which one do you prefer: the country or the city? 2; 3; 4; 5; 6 Read the passage, then answer the questions.	a. I usually travel by train. b. I'm not sure. I think it's about 850 kilometers. c. I'm going home. d. I prefer the country. e. Oh, yes. I really love it. f. It's a beautiful small village. g. My grandparents, my parents and my brothers. h. Twice a year. 7; 8			

One advantage of living outside London is that houses are cheaper. Even a small flat in London without a garden costs quite a lot to rent. With the same money one can get a little house in the country with a garden of one's own. Then in the country one can rest from the noise and hurry of the town. Even though one has to get up earlier and spend more time in trains or buses, one can sleep well at night, and during weekends and summer evenings, one can enjoy the fresh, clean air of the country. If one likes gardens, one can spend one's free time digging, planting, watering and doing the one hundred and one other things that are needed in a garden. Then, when the flowers and the vegetables come up, one has the reward of one who has shared the secrets of Nature.

1.	Where do most people who work in London prefer to live?
	a. London b. London's suburbs
	c. London's towns d. London's urban areas
2.	Why do they have to get up early in the morning?
	a. Because they have to catch the early train or bus.
	b. Because they want to avoid traffic-jam.
	c. Because they live far from train or bus station.
	d. Because it often takes them a lot of time to get to their offices, factories or schools
3.	What are the advantages of living outside London?
	a. Houses are cheap b. There's peace and quiet
	c. Air is fresh d. All are correct
4.	The phrasal verb 'come up' means
	a. rise b. happen c. appear d. reach
5 .	Which of the following is not true?
	a. People in the country can sleep well.
	b. People in the country usually spend their free time gardening.
	c. People in the country get fresh air.
	d. People in the country get peace and quiet.
W	rite a complete letter from the given words and phrases (make changes and
	ditions if necessary).
	•
	ar Susan, Thank you/ much/ your letter/ which/ arrive/ few days ago.
2.	It/ be/ lovely/ hear/ you.
3:	I/ be sorry/ I/ not write/ a long time/ but I/ be very busy.
4.	As you know/ we/ buy/ new house/ September.
5.	It/ be/ very bad condition/ and it/ need/ repair/ a lot.
6.	We/ just / finish / most of it / and now / it / look / very nice.
7.	Peter and I/ decide/ give/ house-warming party/ May 3rd
8.	You think/ you able/ come?
9.	Please give me/ ring/ and let/ know/ if you can come.
10	. I/ really/ look forward/ see you again.
	Love,
	Jenny

TEST YOURSELF

l.	PR	ONUNCIATION		· · · · · · · · · · · · · · · · · · ·	,
A.	4. Choose the word whose underlined part is pronounced differently from t				fferently from that of
		e others.	•	,	·
			b. qu <u>i</u> et	c. supplies	d. migrant
	2.	a. country	b. scout	c. government	d. cousin
			b. ask <u>ed</u>		
			b. school		
			b. h <u>ea</u> rt		
В.					e as that of the others.
			b. neighborhood		•
		_	b. experiment		
			b. participate		
			b. concern		
			b. expensive		
H	VC	CABULARY	•	•	
			phrase that best o	completes the sent	lanca
n.					CHOCK
	Ι.		d repair b. for		d. about
	9.		country li		a. about
	۷.	a than	b. against	c. to	d. over
	3.		each other		
	٠.		b. at	=	d. for
	4.		a game. Why don'		
	•	a. join in	b. come in	c. get in	d. break in
	5.	*		=	about the new
		mall for a few n	aonths.		
			b. excited		
	6.		untry is not expe		
			b. neither		
	7.	He hid that lette	er in a drawer	no one could	read it.
	_		b. so that		
	8.				own your radio a bit?
	•				d. Would you mind
	9.	You're always at	home. You	go out more ou	en.
		a. snould	b. can	c. musi	ovnorionee
	10	. Students should	take every b. way	w widen their	d opportunity
_		_	_		
В.			rd form of the wor		
				_	he contest. (proud)
					(entertain)
				for his absence. (e	

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	•		
	14. We live in a rather rich	(nei	ghbor)
	15. Television is very	nowadays. (popula	arity)
111.	GRAMMAR AND STRUCTURE		
	Choose the word or phrase that best o	ompletes the sent	ence.
,	1. He to improve his Spanish		
	a. tried hardly b. hardly tried	c. tried hard	d. tried harder
	2. The next train to Newcastle		
	a. leaves b. is leaving		d. left
	3. The exam was fairly easy		_
	a. more easy that b. more easy than	c. easier than	d. easier as
	4. The moon around the ear		
	a. has moved b. moves	c. is moving	d. will move
	5. She told him up late.		
	a. not stay b. to stay not		d. to not stay
	6. I Jane at the party ten d		J:11
	a. see b. saw		d. will see
	7. We him since we left high a. don't see b. didn't see		d won't see
	8. Practice English anywhere you		
	a. speak b. to speak		
	9. Oh, no! It to rain and my		
	a. starts b. will start		
	10. The film was boring. It was		
	a. most boring b. more boring	c. the more boring	d. the most boring
В.	. Choose word or phrase that needs cor	recting.	
:	11. My uncle and aunt live in this vi		nty years.
	$\overline{A} \overline{B}$		D .
	12. You should take a taxi although i	t's raining <u>hard</u> .	•
:	A B C	U Haran wall forming to	an hamamark
	13. We are going to study tonight un	C will initial of	our <u>nomework</u> . D
	14. Our <u>new</u> car is <u>hard</u> to drive <u>than</u>	our old car.	. -
	A B C	$\overline{\mathbf{D}}$	•
	15. There are a lot of food in the frid	ge, so help <u>yourse</u>	<u>elf</u> .
	A B C	D	
IV	/. READING COMPREHENSION		
A	. Choose the most suitable word to co	nplete the passage	e
	There are two classes at the Elemen	ntary level; one is	for complete (1)
aı	nd the other is for students who know	only (2)En	glish. In both classes
	ou will practice simple conversations.	•	
	In the class at the Intermediate le	evel you will have	e a lot of (3) in
CC	ommunicating in real-life situations b	ecause we help y	ou to use the English
y	rou have previously (4) in your own	n country. You wil	l also have the chance
to	o improve your (5) of English gr	ammar and to bui	id up your vocabulary.

m.		1		
				e variety of situations aguage correctly and
				ition, you will develop
	-		_	les and reports, and
	aking from books		ory, writing armo	ico ana reporto, and
	*	b. founders	c. beginners	d. pioneers
2.	a. few	b. little	c. a few	d. a little
3.	a. action	b. practice	c. doing	d. use
	a. studied	b. known	c. practised	d. used
5 .	a. information	b. education .	c. knowledge	d. memory
	a. event		c. way	d. aspect
7.	a. say	b. tell	c. state	d. speak
	a. skills		c. experiments	d: facilities
B. Re	ad the passage th	en choose the bes	st answer for each	question.
	· –			untryside. We visited
	_	_		ore, but this was the
-				for him. Finally, the
				ecause we wanted to
-				. We reach my uncle
				round the village to
		-	wood to look for l	. –
In	the next morning	g, we have a big l	reakfast with ple	nty of farm products.
After	breakfast, my une	cle took us to a sr	nall lake not far f	from home. There we
fished	l and had a nice l	lunch with the fis	h we caught.	
		· · · · · ·	·	nuch. The country air
was fi	resh and pure. We	e felt healthy and	strong when we	came back to the city
for ou	r school work.			
9.			riend spend in the	
	-	•	c. a few days	
10.	What was the we	eather like on the	day they started	their journey?
	a. It was bad	b. It was rainy	c. It was gloomy	d. It was good
11.	.When did they r	each the farm?	•	
	a. at 9 a.m	b. at 12 o'clock	c. at 4 p.m	d. at 8 p.m
12.	. What did they do	o on the first day	?	
	a. go fishing	b. go sightseeing	c. go hunting	d. go swimming
13.	=	, -	e back for their sc	
	a. healthy	b. enjoyable	c. fresh	d. tired
V. W	RITING		•	
A. Re	write these sente	nces, begining wit	h the word given.	
. 1.	'Turn off all the Jane		go out,' Jane said	to Tim.
2.	You should take	more exercises, N	Ir Roberts,' the do	octor said.
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II.

	3.	No one in the group is younger than Jane is	Jane.	
	4	It's nearly two years since we saw J	Joanna.	
		We haven't		,
	5.	My sister dances very well.		
		My sister is		
•	W	Vrite sentences based on the given cues	s. Make changes i	if necessary.
	6.	Hoang/ used/ write/ friends/ but/ now	v/ he/ telephone//	
	7.	He/ work/ bank/ since/ he/ leave/ coll	lege//	
		<u> </u>		
	8.	We/ extreme/ tired/ after/ trip/ so/ sl	eep/ bus/ way/ ne	ome//
	9.	Language learners/ try/ different/ wa	ys/ learn/ words/	so as/ find out/ best
		way/ themselves//		•
	10.	O. I/ prefer/ live/ the country/ live/ the	city//	
		THE FIRST-SEMESTE	ER EXAMINAT	rion
		. Time allowed: 4	5 minutes	
Ċ	Cł	hoose the word that has the underlined	part pronuonced	l differently from the
	th	hat of the others.		
	1.	. a. typhoon b. recycle c	. suppl <u>y</u>	d. typical
			. kn <u>ow</u>	
		. a. concern <u>ed</u> b. increas <u>ed</u> c		
ļ	CI	Choose the word whose main stress patter	rn is not the same	as that of the others.
	1.	. a. magazine b. telephone c	. community	d. dangerous
	2.	a. semester b. electricity c	. arrangement	d. delicious
IJ.	Cl	Choose the suitable word in brackets to	o fill in the blank	•
	1.	Please let Helen with you.		
		a. go b. to go c	. going	d. goes
	2.	. No one else in the class plays the g		
		a. as well b. as well than c		
	3.	. Ian in Scotland for ten year		
		a. lives b. has lived c		
	4.	. He five gold medals since wins b. won c		
	E	The students are playing		
	Ð.	a. happy b. happier c	hanniest	d. happily
	6	My friend suggested by b		n
	υ.	a. to go b. go c	c going	d. goes
	7	We wear uniform when we	are at school.	.
	4,	a have to h must	can	d. may

8. I'm very in the information you	u have given me.
a. concerned b. surprised c. w	orried d. interested
9 does it take you to go to school	.1?
a. How much b. How long c. H	ow far d. How often
10. Lake Superior is any other la	akes in the world.
a. larger than b. the largest of c. la	rgest of d, the larger than
IV. Fill in the blank with one suitable word.	
The country is (1) beautiful than a	town and pleasant to live in. Many
people think so, and go to the country (2)	the summer holidays though
they cannot live (3) all the year row	nd. Some have a cottage built in a
village (4) that they can go there whenev	ver they can find the (5)
The village green is a wide stretch of g	grass, and houses or cottages are
(6) round it. Country life is now fair	irly comfortable and many villages
have (7) brought through pipes int	o each (8)
V. Complete the sentences with the correct for	
1. Our country is rich in	
2. How of you to break that of	
3. They are members of an international	(organize)
4. I have to do some maths	tonight. (revise)
5. English is used in many page	arts of the world. (wide)
VI. Match the questions in column A to the an	
A.	B.
	a. At New Method College.
1. What are you studying?	b. Two years ago.
2. Why do you think most people learn English?	c. Yes, I am. Probably next year.
3. Do you like learning English?	d. All of them are.
4. When did you start learning English?	1
5. How did you learn to speak English so well?	e. Yes, I do.
6. Where are you studying?	f. English
7. Why did you choose that college?	g. Very often it's to get a better job.
8. Are most of your books in English?	h. I speak English whenever I
	have a chance.
3. Me you going to their miner.	i. I heard it was very good.
1; 2; 3; 4; 5; 6	i; 7; 8; 9
VII. Complete the passage with the suitable v	vords in the box.
interesting available least educational	fields higher advantages range
There are various (1) to living	
there is the matter of education: (2)	programs of all kinds for all
ages and interests are (3) at all	l times of day and night in a city.
Then, a city offers a wide (4) of c	hoices in entertainment, recreation,
and culture as well as opportunities to meet	many (5) people. Last but
not (6) is the opportunity for jobs	s and money: Many jobs in many
(7) are available with (8)	_ salaries than in a small town.
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II. Complete the second sentence so that it has a similar me	aning to the first
1. The last time I saw him was in 1985.	annig to the Inst.
I haven't	
2. When did you begin to learn English?	· · · · · · · · · · · · · · · · · · ·
How long	•
3. Are you and Jane the same age?	
Are you as	
4. I expected my friends to arrive at 4 o'clock, but they arrived a	t 2.30.
My friends	· - · · · · · · · · · · · · · · · · · · ·
5. "Don't walk on the grass," the gardener said to us.	•
The gardener	·-
AUT: OH A CIDET AID CAUDED	
NIT 9 A FIRST-AID COURSE	
Match the definitions or meanings in column A to the word	s in column B.
\mathbf{A}	В
Awake and able to see, hear and think.	a. bandage
A stick that is placed under the arm to help a person	b. ambulance
who has difficulty in walking.	c. conscious
Treatment given to an injured person before a doctor comes.	d. first-aid
A vehicle equipped to carry sick or injured people to hospital.	e. stretcher
A long thin piece of cloth used for tying round and	f. crutch
protecting a wound.	g. handkerchief
An instrument used for weighing people or things.	h. scale
. A small piece of cloth or paper used for wiping the face,	
blowing the nose into, ect.	
A type of bed used for carrying the sick or injured people.	
L; 2; 3; 4; 5; 6; 7; 8.	<u> </u>
complete the sentences, using the correct form or tense of the	
arrive bleed force revive inject ease elevate minimize	
L. She fainted but the brandy soon her.	
2. These medicines can your backache.	1
 After about fifteen minutes, an ambulance taken to the hospital. 	and she wa
4. Her mother her to lie in the bed all da	y yesterday.
5. Don't her head higher than her feet.	•
3. The wound is Please give me a bandage	э.
7. You can try to the damage of tissue.	
8. 'The doctor penicillin into my arm.	
9. You should use a towel or a handkerchief	_ the wound.
10. They always surgical instruments before	

	ombine each pair of sentences, using <i>so that;</i> He always drives carefully. He doesn't w	
2.	Please arrive early. We want to be able to	start the meeting on time.
3.	I went to the college. I wanted to see Pro	ofessor Taylor.
4.	She wore warm clothes. She didn't want	to get cold.
5.	I closed the window. I didn't want anybody	y to look at my room.
6.	We turned out the lights. We didn't want	to waste electricity.
7.	He moved to the front row. He could hear	the speaker better.
8.	I left Dave my phone number. I wanted hi	m to be able to contact me.
9.	Thanh and Nga are going to Australia. T	hey want to learn English.
10	. We hurried to school. We didn't want to b	pe late.
2. Je 3. I 4. Sl 5. H 6. Se 7. W 8. Tl	A If y father turns on the television in order If y father turns on the television in order If y father turns on the television in order If y early this morning in order .	
Wä	ait, like, happen, know, meet, pass, get, loo	k.
1.	I'm sorry about what happened yesterday.	It again.
2.	Can you wait for me? I very	long.
ა. ⊿	They have invited him to the party but they	don't think he
±. 5	Tom the final exam. He hasn't	worked hard enough for it.
6.	Why don't you try on this dress? I think it here until you come back	nice on you,
	Don't ask Susan for advice. She	
8.	I'm too tired to walk home. I think I	wnat to do. a ta vi
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	9.	You must meet George sometime. I thin	k you	him.
	10	O. What a nuisance! I hope we	him again.	
V	l. G	live the right form of the verbs in brackets:	Simple Future or Sim	ple Present.
	1.	We(go) out when the rain	(stop).	
	2.	She(not come) until you	(be) ready.	
	3.	I(come) and see them before I	(leave) he	re.
	4.	We(phone) you as soon as we	(arrive) in H	la Noi.
	5.	When I(see) Mr. Pike tomorrow, I	(give) him y	our message.
	6.	He promises he(leave) be	efore the sun	(rise).
	7.	They(move) to their new h	ouse at Christmas th	is year.
	8.	Who(look after	the children when	your sister
		(be) away?		•
	9.	You(be) late if you	(not/ hurry).	
	10). Thanks for letting me borrow your came	ra. I(br	ing) it back
		to you after I(return) from	m my holiday.	
VI	l. V	Vhich is correct?		
	1.	"Did you phone Ruth?" "Oh, no. I forgot. I'm	going to phone/ I'll pho	ne her now"
	2.	I can't meet you tomorrow morning. I a	m playing/ will play	tennis
	3.	We meet/ will meet you outside the thea	ter in half an hour.	OK?
	4.	"I need some money." "Well, I am lending	ng/ will lend you som	e.
	5.	I am having/ will have a party next Sat	urday. I hope you can	1 come.
	6.	"Remember to lock the door before leaving."	"OK I don't forget/ we	on't forget."
	7.	What time does your train leave/ will yo	our train leave tomor	row?
	8.	Are you doing/ Will you do anything ton	norrow evening?	
	9.	I don't want to go to the movies alone. Do	you go/ Will you go w	ith me?
	10	. It's a secret between us. I promise I won	<u>n't tell/ don't tell</u> any	body.
VI		Complete these dialogues with expressions fo		
		A: It's so cold. (you/ close/ the windows?)		p- 0.11.1000
		Could you close the window, please?		
		B: OK. I'll do it now.		
	2.	A: I feel tired and thirsty.		•
		B: Well	•	-
		(you/ like/ some cold drink?)		
		A:	(That/ nice)	
	3.	A: You must bring her back before 4.30.		•
		B: OK.		
		(I/ promise/ we/ back/ on time)	•	
	4.	A: Oh! I cut myself (yo	ou/ give/ a bandage?)	
		B: Sure. Here you are.	- -	
	5.	A: Please go this way, sir	(I/ carry/ bags?)	
		B: No, thank you.	_	
	6.	A: Here is your report card. I think you s	hould work harder on	your Math
		and English		

	B: Yes, Mom
	(I/ try/ best/ improve/ them)
7	A: The room is in a mess (you/ tidy it up?)
	B: I'm sorry, I can't. I'm very busy at the moment.
8.	A: I need some help.
	B:(What/ I/ do/ you?)
	A: I'm going to the Museum this morning, but I don't have a bike.
	B: (I/ lend/ you/ my bike)
X.	Fill in the blanks with the suitable preposisions.
. 1.	The girl fell her bike and hit her head the road.
	The policeman asked me to phone an ambulance.
3	. You'd better put pressure the wound.
4	The ambulance will be there about 10 minutes.
5	Don't overheat the victim blankets or coats.
6	. How can we make contact you?
7	. Thanks your praise. It really cheers me
8	. Will you come to my house the weekend?
9	. Ngo Si Lien Lane is Quang Trung Street and Tran Hung
	Dao Street
1	O. After the accident I spent six months crutches.
X. I	Read the passage carefully, then write true (T) or false (F) for the following sentences.
	When people have a cold, a fever, or the flu, they usually go to the doctor for
helr	or they get some medicine from the drugstore. But many people also use
_	ne remedies for common illnesses.
	Lots of people drink hot chicken soup when they have a cold. They find it
clea	rs the head and the nose. Some people rub oil on the chest for a cold. Other
peoi	ole drink a mixture of red pepper, hot water, sugar, lemon juice, and milk or
	egar. Here are some simple home remedies.
]	Bee stings and insect bites: Wash the sting or bite. Put some meat
. 1	tenderizer on a handkerchief and then put it on the bite for half an hour.
	Burns: Put the burn under cold water or put a cold handkerchief on it. But
اء	don't put ice on the burn.
	Coughs: Drink warm liquids or take some honey.
	Indigestion: Drink some water with a teaspoon of baking soda in it.
	Insomnia: Drink a large glass of warm milk.
-	indigestion : chứng khó tiêu insomnia : chứng mất ngủ
3	1. People use home remedies for every disease.
2	2. Hot chicken soup is good for a cold.
3	3. Meat tenderizer helps an insect bite.
4	1. Ice is good for a burn.
į	5. Honey helps a cough.

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6. Hot liquids are good for indigestion.7. Warm milk helps you go to sleep.

TEST FOR UNIT 9

١.	Che	oose the word tha	at has the underline	ed part pronounce	l differently from that
	of t	the others.			
	1.	a. revive	b. t <u>i</u> ght	c. descr <u>i</u> be	d. v <u>i</u> ctim
	g .	a could	h wound	c. would	d. should
	3.	a. bleed	b. h <u>ea</u> t b. stopp <u>ed</u>	c. h <u>ea</u> d	d. t <u>ea</u>
	4.	a. burned	b. stopped	c. ask <u>ed</u>	d. promis <u>ed</u>
	5.	a. towel	b. d <u>ow</u> n	c. wind <u>ow</u>	d. fl <u>ow</u> er
II .			e words or phrases		
	1.	Cool the burns i	immediately so as	to tissue	e damage.
		a. ease	b. relieve	c. minimize	d. maximize
	2.	The lane is	Nguyen Trai	Street and Tran	Hung Dao Street.
		a. near	b. between	c. beside	d. on
		you pos	st this letter for m	ne, please?	
		a. Will	b. Do	c. Are	d. Won't
	4.	She promises sh	ne me up	at 7.30.	
		a. picks	b. pick c. is	going to pick	d. will pick
	5.	Are you looking	forward	on holiday?	•
		a. going	b. to go	c. to going	d. that you go
	6.	People use first	-aid ease	the victim's pain	and anxiety.
		a. so that	b. in order to	c. so as not to	d. in order that
	7.	is used	l to check one's ey	resight.	
		a. Eye-shade	b. Eyeglass	c. Eyepiece	d. Eye chart
	8.	Leave the victing	m flat an	d don't let him _	chilled.
		a. lying/ to become	e b. to lie/ become	e c. lying/ become	d. to lie/ to become
	9.	He broke his le	gs, so he has to us	se a(n) to	get around.
		a. stretcher	b. ambulance	c. wheelchair	d. scale
	10	. Shall I do the v	washing-up?	•	
		a. I'm afraid no	ot .	b. I don't think	. \$0
			can do it myself.		
					ords in brackets.
	1.	She was	for days a	after the accident.	(conscious)
	2.	His speedy	after the	operation amazed	all the doctors. (revive)
	3.	The	of water cause	d the dam to burs	t. (press)
	4	The heart pum	ps	around the body.	(bleed)
	5	Come by the fit	re. You must be _	to the	e bone. (chill)
	о. С	I want an	reply	v (immediately)	·
	σ.	The vietim who	has a dog hite neg	eds an anti-tetanus	(inject)
	<i>l</i> .	THE ARMIN WHO	about	her mother's hea	lth. (anxietv)
	გ.	one is very	about	retaid	(instruct)
	9.	The nurse is g	taing ran some m	Isvaiu	(sterilize)
	10). Make sure that	t the needles are	·	(BOOTHING)

V. CI	ieck	({✓} the most suitable sentence.
1.	A:	☐ Would you like a cup of tea?
		☐ Do you like a cup of tea?
	B:	Yes, please.
2.	A:	Would you mind if I moved this wardrobe?
		Could you move this wardrobe, please?
	B:	I'm sorry, I can't. I must go now.
3.	A:	I promise I will be punctual.
	B:	Don't forget. I'll wait.
		Sure. I'll do it.
· 4.	A:	Shall I open the windows?
		Will you open the windows?
	B:	That would be nice.
5.	A:	Can I get a drink?
		Can I get you a drink?
	B :	No, thanks. I'm not thirsty.
6.	A:	☐ Would you please pay me in cash?
		Would you like to pay me in cash?
	B:	All right. How much is it?
7.	A:	You know that book I lent you. Can I have it back if you've finished with it?
-	B:	Of course. I give it to you this afternoon.
		Of course. I'll give it to you this afternoon.
. Ch	loos	e the word that needs correcting.
		ey are working at weekends so as to not delay the project.
		A B C D
2.	Joh	on didn't write to me since he came back to his country.
		A B C D
3.	OK	I will give it to him when I will see him tomorrow afternoon.
		A B C D
4.	Are	e you staying in to watch TV tonight or do you come dancing?
_	***	A B C D
5 .	_	uld you mind to open the window for me?
c	mi.	- - - -
6.	1 116	e ambulance is going to be there in about 10 minutes.
7.	ጥኪ	A B C D.
٠.	т ти	e movie <u>starts</u> <u>at</u> 7.30, so I <u>think</u> I <u>leave</u> home now.
8.	She	e <u>learned</u> English so that she can study in the United States.
٥.		A B C D
9.	The	e nurse asked me to calm down and give me some first-aid instructions.
- •		A B C D
10.	She	e asked me to use a towel to cover the wound and hold it tightly.
		A B C D

VI. Read the passage, then choose the right answer.

Lan asked

Yesterday, when I was riding along a busy street, I saw an accident. A woman was knocked down when she crossed the street at a zebra crossing. Many people stopped to offer their help. A policeman arrived and asked a young man to telephone for an ambulance. While waiting for the ambulance, the policeman and some people tried to stop the bleeding. They used a handkerchief to cover the wound, then put pressure on it and held it tight. They tried to talk to her in order to keep her awake. After about ten minutes, the ambulance arrived and the woman was taken to the hospital.

	er in order to keep her awake. After about ten minutes, the ambulance
Tive	ed and the woman was taken to the hospital.
1.	Where did the accident happen?
	a. on a sidewalk b. at a crosswalk c. in a main street d. on a pavement
2.	Who telephoned for an ambulance?
	a. the writer b. the policeman c. the young man d. the driver
3.	They used a handkerchief to cover the wound in order to
	a. put a pressure on it b. hold it tight
	c. wait for the ambulance d. stop the bleeding
4.	They tried to talk to her so that
	a. she couldn't fall asleep b. she could ease her pain
	c. she could recognize them d. she couldn't be afraid
5	Which of the following sentences is not true?
υ.	a. The woman had a traffic accident.
	b. The woman was helped by many people.
	c. The woman was unconscious for a while.
	d. The woman was taken to the hospital by the ambulance
I. C	omplete the second sentence so that it has a similar meaning to the first.
1.	Where is the nearest post office?
	Could you
2.	Open the door, please.
	Will you
3.	Hanh is studying very hard because she doesn't want to fail in the exam.
	Hanh is studying very hard in order
4.	Do you want me to drive?
	Shall
5 .	I want you to help me carry my bags.
	Can
6.	He climbed the tree because he wanted to get a better view.
	He climbed the tree so as
7.	I have decided to help him revise his lessons.
	I am
8.	We are willing to drive you to the airport.
	We'll
9.	You can get off this train at Bath.
	This train
10	Please send an ambulance to Quana Trung School? Lan said to the purse

UNIT 10

RECYCLING

1.		implete each of the sentences with one suitable word.
	1.	Every milk bottle can be thirty times.
	2.	These materials can be into other packaging products.
	3.	We should use tree leaves to things.
	4.	We should do more to the environment and
		natural resources.
	5.	Reduce means not buying products which are
	6.	We shouldn't things away.
	7.	Farmers often use dung for their fields
		The milkman brings bottles of milk to houses and the empty ones.
H.	Co	omplete the recycling instructions. Use the verbs in the box.
		dip blow wash mix dry break use melt
	Fi	rst, (1) the glass into small pieces. Then (2) the glass
wi		a detergent liquid. Next, (3) the glass pieces completely. (4)
		with certain specific chemicals. After that, (5) the mixture until
		omes a liquid. Finally, (6) a long pipe, (7) it into the liquid,
		(8) the liquid into intended shapes.
111.	Co	omplete the sentences, using the verbs in present passive form.
		Cheese(make) from milk.
		Many accidents(cause) by careless driving.
		It's a big factory. Five hundred people(employ) there.
	4.	A cinema is a place where films(show).
	5.	Most of the Earth's surface(cover) by water.
		You can't see the house from the road. It(surround) by trees.
		The concerts(usually/ hold) at the City Theater.
		How this word (pronounce)?
		A lot of beautiful toys(make) from recycled plastic.
		.I(take) to school by my father every day.
IV.		mplete these sentecens with the following verbs (in the passive form).
	Γ	answer make send open use build hold sign clean recycle
	1.	The room will later.
		This parcel mustn't until Christmas.
		Tea can with cold water.
		A meeting will before the Teachers' Day.
	5.	Tires can to make pipes or floor coverings.
		Application should before December 30th.
	7.	The contract must by the manager today.
	8.	The new bridge is going to by the end of the year.
		Cloth bags should instead of plastic bags.
		.This question can by most of the students.
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	lange these sentences into the passive voice.
1.	The milkman brings bottles of milk to houses.
2.	How do people learn languages?
3.	John will collect me at the airport.
4.	The manager must sign the cheque.
5.	They kept me waiting for half an hour.
6.	They are building a new ring road round the city.
7.	We can't wear jeans at work.
8.	Will you invite her to your birthday party? .
9.	They have built a new hospital near the airport.
10	. Do they speak French and English in Canada?
. W	rite the sentences, using the adjective + to-infinitive structure.
_	x: It/ difficult/ learn/ Japanese.
1.	We/ delighted/ get/ your letter/ yesterday.
2.	It/ not easy/ answer/ these questions.
3.	Your writing/ difficult/ read.
4.	I/ surprised/ see/ Paul/ the party/ last night
5.	It/ impossible/ understand/ his theory.
6.	They/ ready/ start/ now.
7.	It/ cruel/ tease/ animal
8.	you/ pleased/ see/ me/ again?

VII. Combine each pair of the sentences, using the *adjective + to-infinitive/ noun clause* structures.

Ex: She was disappointed. She heard about that.

She was disappointed to hear about that.

He will win the game. I'm sure.

I'm sure that he will win the game.

3	. They passed all the exams. They are lucky.
2	John got Ann's letter yesterday. He was very surprised.
8	She can't come. I'm affraid.
4	We heard about your father's illness. We were sorry.
Ē	. I have nothing better to offer you. I'm ashamed.
6	. Susan received a lot of birthday presents. She was happy.
7	. You wouldn't come back. I was worried.
	You are interested in protecting the environment. We are delighted.
	. Jane has decided to leave the company. I'm sorry.
1	0. He jumped into the river to save the child. It was brave of him.
AHI"	Fill in each blank with a suitable preposition.
	. Contact an organization Friends of the Earth information.
2	Don't throw things Try and find another use them.
3	We can look information recording this right lead to
	. We can look information recycling things in the local library. These shoes are made old car tires.
	Vegetable matter' is made compost.
	Are you interested protecting the environment.
7	We should use cloth bags instead plastic bags.
8	In the factory, the glass is broken, melted and made new glassware.
9	What did the government do to prevent people throwing drink cans away?
10	O. If you want to share your recycling story our reader, call or fax us 5 265 456.
IX. R	ead the dialogue and fill in the gap with a phrase or a sentence in the box.
1	how about the glass bottles throw things away
	with these used things sent to the factories
	what happen next crush it up and made it into pulp again don't throw away are broken into small pieces
L ***	
H	oa : Oh; no. (1) the old newspapers and the used
እየ	cans and bottles, Nam.
	am: What for?
	oa: They should be collected and (2) to be recycled.
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	Nε	m: What do th	ne factories do (3)		?
			take away the ink		
		(4)		······	
	Nε	am: And (5)			<u> </u>
	Ho	a: The glass b	ottles (6)	***************************************	, mixed with
			cific chemicals, ther		
	Na	am: I think I	know (7)	S	omeone will blow the
			ss into bottles, vase		
	Ho	a : You're righ	it. So we shouldn't	(8)	Try
		and find a	nother use for them	•	·.
		• .	TEST FOR	R UNIT 10	
Į.	Ch	loose the word v	vhose main stress pai	ttern is not the san	ne as that of the others.
			b. protect		
			b. represent		
	3.	a. compost	b. product	c. resources	d. envelope
	4.	a. difficult	b. environment	c. certainly	d. vegetable
	5.	a. garbage	b. plastic	c. industry	d. approximate
11.	CH	noose the suital	ble words or phrase:	s to fill in the blar	ıks.
	1.	Farmers collect	ct household and ga	rden waste to ma	ke
		a. glassware	b. compost	c. fabric	d. foor coverings
	2.	We are deligh	ted yo	ur English exam.	
		a. you pass	b. you passed	c. you to pass	d. your passing
	3.	You can	information on	recycling things i	in the library.
			b. take out		
	4.		an be		
	_	•	b. soaked		d. reused
	5,		next mo		3 23 1 1 1 2 1 2 1
٠	^				d. will be carried out
	0.		in thi		J 41-4
	77		g forward		d. that you swim
	۲.		b. to seeing		d to be seen
	Ŕ		in many countri		u. to be seen
	٥.		b. is speaking		d has snoken
	9.	_	g plastic bags, we sl	-	
	٠.		b. Inspite of	-	
	10		_		s back for recycling.
		_	b. deposit	-	
<u> </u>	. Ca				f the verbs in brackets.
		-		•	(carry out)
h					irms However there

(3)(be) still opportunities for other people (4)(invent)		
various things. In Britain, there is a weekly TV program which (5)		
(attempt) to show all the devices which people (6) (invent)		
recently. The people (7)(organize) the program receive information		
about 700 inventions per year. New ideas can (8) (develop)		
by private inventors. However, it is important (9) (consider)		
these questions: Will it work? Will it (10) (want)? Is it new?		
IV. Use the correct form of the words in brackets.		
1. Reduce means not buying products which are (overpackage)		
2. Linda is one of the from Friends of the Earth. (represent)		
3. The country's resources include forests, coal and oil. (nature)		
4. Waste paper can be after being recycling. (use)		
5. It's to cross the avenue. (danger)		
6. Compost is a wonderful It helps plants grow. (fertilize)		
7. Share your story with our readers! (recycle)		
8. Air is a of gases. (mix)		
9. Attractive can help to sell products. (package)		
10. These products are friendly. (environment)		
V. Choose the word that needs correcting.		
1. Anne got mark 10 in math so she felt very happily. A B C D		
2. I <u>expect to meet</u> by my uncle when I <u>arrive</u> at the airport. A B C D		
3. I myself don't eat chili, but it's the most popular spice in a world.		
A B C D		
4. The house <u>painted</u> more <u>than</u> five years ago, so I'm <u>going to</u> repaint <u>it</u> . A B C D		
5. A lot of crops can't be grew in the mountains beause it gets too cold.		
A B C D		
6. The telephone was invented with a Scotsman, Alexandre G. Bell, in 1876.		
\overline{A} \overline{B} \overline{C} \overline{D}		
7. We reached the nearest village after walk for five hours.		
A B C D		
8. <u>Would you like coming to</u> my birthday party? A B C D		
9. As soon as Sylvia and Ronald will arrive, the meeting can start.		
A B C D		
10. It's very difficult for students to answer all of the question in fifteen minutes. A B C D		
VI. Read the passage, then choose the correct answers.		
Every day of the year throughout the world, about twenty million paper		
bags and newspapers are screwed and thrown away.		
Making paper requires a lot of wood pulp and the work of millions of		
workers. Many countries have had plans to recycle waste paper to save money		

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	recycle as much as sixty percent of waste paper. Their simple work is to
	away the ink, crush it up and make it into pulp again. For every ton of
recycl	ed newsprint, twelve trees can be saved. We can insist that the more
	people save, the more trees are preserved.
1.	is used for making paper.
	a paper bag b. newspaper c. wood pulp d. waste paper
. 2.	To save money and labour, many countries
-	a. encourage people to use less paper b. have plans to recycle waste paper
	c. persuade people not to cut down trees d. make plans to produce pulp
3.	How much waste paper do paper mills recycle?
	a. 6% b. 16% c. 60% d. 66%
4.	The word 'it' in line 7 refer to
_	a. wood pulp b. waste paper c. newsprint d. ink
Đ.	Which of the following sentences is not true? a. Millions of paper are thrown away every day.
	b. Making paper requires a lot of labour
	c. One ton of recycled paper saves twelve trees.
	d. People plant more trees in order to make more paper
vii c	complete the second sentence so that it has the same meaning to the first.
Τ.	We must pay the bill at once.
	The bill
2.	Many people in the world speak English.
	English
3.	Working in those conditions is impossible.
	It's
4.	I will repair your bicycle tomorrow afternoon.
	Your bicycle
5.	"Don't throw things away," Miss Linda said to the students.
_	Miss Linda asked
6.	Penicillin can cure many dangerous diseases.
	Many ·
7.	Does your country export rice to Britain?
	Is
8.	I was very delighted that I passed the final exams.
	I was very delighted
9.	We find it difficult to understand this question.
	This question
10). She's very pleased to see her grandparents soon.
	She's looking

UNIT LI

TRAVELING AROUND VIETNAM

I. Underline and rewrite the misspelt words.	
Ex: There are beautiful limstone islands in H	a Long Bay. limestone
1. Have you ever seen a waterfal?	
2. It's not easy to find a cheap accomodation	at this time
3. Look! I can see a boy riding on a water bu	ufaloes.
4. May I carry your lugguage?	
5. He is a member of the Tembu tripe.	
6. These ancient buildings are the national	hiretage.
7. Nam sugessted going to Huong Pagoda.	•
8. Sa Pa is a famous moutainous resot in Vi-	et Nam.
9. The Taj Mahal is a manificent building.	· · · · · · · · · · · · · · · · · · ·
10. He spends all winter on the slops.	
Complete the letter with the suitable words of	your choice.
Dear Sandra,	•
We are (1) a lovely time here in	n Ha Long City, Vietnam. The
(2) is very nice. It's warm and sur	
comfortable hotel near the beach. We have a spe	ectacular view of the (4)
from our bedroom. Yesterday, we went to (5)	
grottoes in Ha Long Bay. Today we are going (6))a boat trip to Cat Ba
Island. We (7) call you next week.	
(8) wishes,	
Tim	
III. Use <i>'Would' Do you mind (not)+ verb-ing?'</i> to m	ake these requests more polite.
Ex: Could you open the windows?	
Would / Do you mind opening the winds	ows?
 Can you take me a photograph? 	•
0 0 11	<u> </u>
2. Could you wait a moment, please?	
3. Will you turn down the TV, please?	
3. Will you turn down the TV, please?	
4. Please make some tea.	
	:
5. Could you lend me some money?	
6. Will you post the letters for me?	
7. Please don't play your music so loud.	
O DI 7 11 12 00	
8. Please don't use the office phone.	

IV.	Us	e <i>'Would' Do you mind if?'</i> to make the following sentences more polite.
	E	<u>k:</u> Shall I sit here?
		Do you mind if I sit here? / Would you mind if I sat here?
	1.	Can I move the refrigerator to the right corner? Would
		Could I smoke? Do
	3.	May I ask you a question? Would
		Could I turn the air conditioner off?
	5.	Would Can I use your handphone? Do
	6.	Shall I carry your luggage?
	7.	Would Could I borrow your newspaper? Do
	8.	Shall I drive? Would
v	_	
V	UU	mplete these sentences with the correct form of the verbs from the box.
		travel come clean sit wait go use take live show
		Would you mind how to use this machine?
		It's good to visit other places - I enjoy
		Would you like to dinner on Friday?
	4.	Do you mind the kitchen?
	5 .	Would you mind if I your phone?
	6.	I'm not quite ready yet. Would you mind a little longer.
	7.	When I was a child, I hated to bed early.
	8.	Do you mind if I a photo of your family?
		Would you mind if I here waiting for the manager?
		I don't like in this part of town. I want to move somewhere else.
VI.		mbine each pair of sentences, using present participle (V-ing) or past
•		rticiple (V-ed)
	•	K: The boy is Ba. He is reading the book.
	13.	The boy reading the book is Ba.
		The old lamp is five dollars. It's made in China.
		The old lamp made in China is five dollars.
	1.	The baby is crying for her mother. She is sitting in an armchair.
	2.	The boy was taken to the hospital. He was injured in the accident.
	3.	The road is very narrow. It joins the two villages.

4.]	Do you know the woman? The woman is talking to Tom.
5.	The window has been repaired. It was broken last night.
	The taxi broke down. It was taking us to the airport.
	A bridge has been declared unsafe. It was built only two years ago.
	Most of the goods are exported. They are made in this factory.
	A new factory has just opened in the town. The factory employs 500 people.
	"Romeo and Juliet" is the best tragedy I have ever seen. It was written by Shakespeare.
VII. Co	mplete the sentences, using one of the following verbs in the correct form.
da	nce steal invite blow live offer call arrest touch plant injure
Ex	k: Everyone <u>touching</u> that wire will get a shock.
1.	There was a tree down in the storm last night.
· 2.	Who is the girl with your brother?
3.	Half of the people to the party didn't turn up.
4.	Life must be unpleasant for people near busy airport.
5.	The paintings from the museum haven't been found yet.
6.	Somebody Jack phoned while you were out.
7.	A few days after the interview, I received a letter me the job.
8.	What was the name of the man by the police?
9.	The boy in the accident was taken to the hospital.
	The students flowers in the park are in the volunteer group.
VIII. C	complete the sentences, use the correct form or tense of the verbs in the brackets.
1.	The man(sit) next to me was very nervous.
2.	Tom doesn't enjoy(laugh) at by other people.
3.	I'd like you(meet) my mother.
1	Take this street and you (arrive) at the bus station in fifteen minutes.
5.	He suggested(travel) around the town by bike.
6.	Would you mind(leave) us alone?
7.	This is the first time Hoa(meet) Tim's family.
8.	She has a lot of novels(write) in English.
9.	That book(write) by a famous author.
	. Would you mind if I(turn) off the television?
	ill in the blanks with the correct prepositions.
1.	I'm looking forward seeing you in June.
2.	Could I help you your luggage?
3.	Would you mind sitting the front seat of the taxi?
4.	Ha Long Bay is recognized UNESCO as a World Heritage Site.
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5.	John is intereste	d = th	e history of Vietr	am.
6.	She is thinking _	imp	orting flowers fro	m Vietnam.
	He realized his a			
8.	Everyone fell	the de	ep and dangerous	water.
X. Re	arrange these sei	itences to make	a dialogue.	
	Tourist: I have	heard of Hoi A	n. Is it an intere	sting place?
				nany historical sites there.
	Tourist: What			•
	•			l Chinese cultural features.
	_ Tourist: What		_	
				eautiful beaches. Besides,
				ms of the Nguyen Kings.
VI AL	oose the correct a			
				with both
				tions of Ha Long is the
Por's	amese and micini	(9)	mountains The	Bay's (3) is
Day 5	during the enrin	σ and early su	nmer Upon arri	ving in Ha Long City,
visitn	re can (4)	Chay Beach.	From the beach, t	hey can (5) a
				find some of Southeast
				e of the most beautiful
caves	(7) Ha	Long. It was th	e cave in which (General Tran Hung Dao
hid w	ooden (8)	to beat the	Mongols on Bach	Dang River in 1288.
				d. magnificent
	a. limestone			
	a. atmosphere			
4.	a. go on	b. go along		d. go into
5 .	a. buy	b. build	c. hire	d. find
6.	a. most	b. best	c. the most	
	a. in	b. on	c. of	d. at
8.	a. streams	b. stakes	c. strings	d. sticks
	•	TEST FO	R UNIT 11	•
I. C	hoose the word th	at has the under	lined part pronou	ned differently from that
	the others.			
		b. gr <u>ea</u> t	c. s <u>ea</u> side	d. b <u>ea</u> ch
		b. fl <u>ig</u> hts	c. v <u>illages</u>	d. tr <u>i</u> bes
		b. cottage	c. lugg <u>age</u>	d. c <u>age</u>
4.	a. <u>s</u> eat	b. <u>s</u> ugar	c. <u>s</u> ight	d. <u>s</u> and
5.	a. stamp <u>s</u>	b. train <u>s</u>	c. hotel <u>s</u>	d. cave <u>s</u>
				ete the sentences.
	I can see a boy			•
	a. ride	b. riding	c. to ride	d. rode

	2. It's to travel around Vie	tnam.	
;··	a. interesting b. interested		d. interestedly
	3. Would you mind the win	dows.	•
	a. to close b. closing	c. close	d. closed
	4. She cried when she hear	d that news.	
	a. exciting b. excitingly		d. excitedly
	5. Would you mind if I?		·
	a. smoke b. smoking	c. smoked	d. will smoke
1	My sister likes sweet fro		
	a. making b. made	c. to make	d. that make
(7. This is the first time Sharron	rice paddies	3.
	a. is seeing b. saw	c. see	d. has seen
ł	8. There are flights daily to Ho Chi	Minh City	Monday '
	a. besides b. after	c. except	d. on
9	9. We are taking a to Ha]	Long Bay next we	ekend.
	a. two-day trip b. two-days trip	c. two day trip	d. two-day trips
:	10. Would you mind closing the windo	ow?' ','	•
	a. No, I'm afraid not.	b. No, of course I	not.
	c. No, I can't.	d. I'd rather you	didn't
111.	Fill in each blank with an appropriate	-	
	Dear Peter,	mora to complete	i imi s leffel.
	•		
	We are (1) a wonderful time	e in Ha Noi. Life	e in Ha Noi`is very
(9)	ting. Ha Noi is a large (2) an	d it's also very int	eresting! Vietnamese
(3)_	are very friendly and hospit	able. They give us	a warm (4)
res	terday we saw a street musician (5)_	the guit	car on the pavement.
пе	played quite beautifully. The busy stre	eet and the noise	around didn't bother
шш	at (0) ! I'm sending a (7)	of our hote	al It looks now nice
(8)_	it? It's so quiet that we	can (9)	believe it's in the
capı	tal of Vietnam.		•
]	hope you're all well. Please (10)	my regards to	your parents.
1	Yours truly,		•
,	ľ im		
IV. I	Match the request in column A with its rep	die in eekeen D	
	_	, vie ili collilili D'	
1	A	·	В
	Do you mind if I turn on the TV?	a. No, you may	
	Can you lend me your motorbike?		nd.What's on tonight?
	Would you mind opening the windows?	, ,	
	Could I read your newspaper?	d. OK. The post	office is on my way.
ð. 2	Would you mind if I used your phone?	e. Sure. I'm hot,	too.
	May I go out for a minute?	f. No, please do	
	Am I allowed to sit here?	g. Certainly. He	re you are.
		h. I'm sorry, I ca	an't.
1.	; 2; 3; 4; 5	; 6,; 7.	8.
` •	Bài Tập Tiếng anh 8 o phần bài Tập		
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V. U	se the correct form of the words in brac	kets.
1.		from Ha Noi to Nha Trang (flv)
2.	It's difficult to find	at busy time. (accommodate)
3.	The next for New York	will be at 11.00. (depart)
4.	The of Flight 106 from	Boston has been delayed (arrive)
5.	, dark clouds soon appe	ared and it began to rain (fortunate)
6.	There are fights from H	o Chi Minh City to Nha Trang (day)
7.	My family live in a northern	region. (mountain)
8.	He received the award in	of his success over the past
	year. (recognize)	
VI. Cf	cose the word or phrase that need corr	ecting.
	My sister has done her homework in her	
	A B	C D
2.	Would you mind to open the window f	or me?
	A B C	D
3.	Mary enjoys to be able to meet a lot of in	teresting people during her vacation.
. 1	It has been a long time since we look	C D
ʹ≭.	It has been a long time since we last A B	taiked together, isn't it?
5.	Do you mind if I asked you to move th	uis tabla?
٠.	A B C	ns table:
VII. Re	ead the following passage, then choose t	he correct answer
******	NHA TRAN	
W	hen people talk about Nha Trang, the b	
thev o	often think of a tropical paradise. Nha	Trang is a famous speciel recort
It has	a long coastline with beautiful white	sandy heaches
In	the morning and afternoon, tourists ca	an take part in various fascinating
outdoo	or activities such as mud bathing, swin	ming, snorkeling or scube diving
Snork	eling and scuba diving are both inter	resting sports, as swimmers may
swim	underwater and admire the lives at	the bottom of the sea. Besides.
touris	t can also take boat trips to the island	s. One of the most enjoyable trips
is the	trip to Mieu Island, where Tri Nguyen	Aquarium was built in 1999. This
aquari	ium is now home to different kinds of c	olorful fish and even a few sharks.
In	addition, tourists can spend an evening	g visiting a fishing village, where
they o	could get a taste of the local seafood. T	here are crabs, shrimps, lobsters,
	, oysters, and several other kind of fish	
	ropical paradise: thiên đường nhiệt đới	
	norkeling: môn bơi lặn có ống thở	- oyster: con sò
1.	Nha Trang is	
	a. famous for its fresh and delicious seafood	_
0	c. a paradise	d. not a resort
2.	Tourists can take part in some outdoor	
	a. visiting The Nauvan Associum	
	c. visiting Tri Nguyen Aquarium	d. scuba diving

3. At Tri Nguyen Aquarium, visitors can enjoy	ofood
a. watching a few sharks only b. a taste of the local sea	noou
c. watching sharks and various kinds of colorful fish d. feeding the fish	
4. At a fishing village, tourist can a. get a taste of the local seafood c. choose crabs, shrimps	
b. catch the fish and cook them d. enjoy fishing	-
5. Which of the following sentences is not true?	
a. Nha Trang is a nice seaside resort.	
b. Tri Nguyen Aquarium is on an island.	
 c. Most tourists are interested in snorkeling and scuba diving. 	
d. The local seafood is fresh and delicious.	•
VIII. Rewrite the second sentence so that it has a similar meaning to the first	₃t.
1. May I turn off the television?	
Would you	
2. Please turn the music down.	•
Do you	
3. Is it all right if I use your phone? Do you	
4. Would you mind filling in this form?	
Could you	<u> </u>
5. Do you want to come for dinner tonight?	
Would you	
6. Traveling around Viet Nam is very interesting.	
It	
7. Will you permit me to use your dictionary?	
I hope you don't mind	
The circle	
9. The paintings that were stolen from the museum haven't been foun	d yet.
The paintings	
10. Why don't you go to Ben Thanh Market?	
How about	
UNIT 12 A VACATION ABROAD	
I. Put these names in the blanks.	
Southeast Asia Australia Ottawa The United Kingdom London	
Mount Rushmore The Statue of Liberty Eiffel Tower Montreal	
Ex: The Statue of Liberty is in New York Harbor.	
is a city where both French and English are sp	oken.
2 is situated on the River Thames.	
3. The capital of Canada is	
4 is in Paris, France.	
5. Canberra is the capital of	

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6.	consists of England, Scotland, Wales,
	and Northern Ireland.
7.	Thailand is in
8.	is a national memorial where the faces of four
	U.S. presidents were caved.
II. Co	implete the passage with the most suitable words
	orquay is one of the (1) popular holiday resorts in Britain.
	provides entertainment, sports of every kind, etc. You can (3)
at the	e hotels by the sea, or at comfortable but less expensive (4)
	s. There (5) camping sites too. Torquay has large sandy beaches
(6)	you can buy refreshments and hire (7) to sit on. There are
	areas of grass land and miles of cliff paths (8) walkers.
_	rite sentences with the cue words, using the past progressive tense.
	x: I/ write/ my report/ 8 o'clock last night
<u>17</u>	I was writing my report at 8 o'clock last night.
. 1	They/ play/ tennis/ 10.30 yesterday morning
1.	They, play, teinns, 10.50 yesterday morning
2.	Ann/ do/ homework/ 5 o'clock this afternoon
3.	My father/ wash/ car/ from five to six
4.	This time last year/ we/ live/ France
5.	The students/ offer/ flowers/ the visitors
G	I/ cook/ dinner/ half an hour ago
o.	17 COOK dinker hair an node ago
7	She/ work/ the studio/ that time
8.	What/ you/ do/ from 3 to 6 yesterday afternoon?
IV. W	hich is correct?
1.	The doorbell rang/ was ringing while Tom watched/ was watching television.
2.	How fast did you drive/ were you driving when the accident happened/
	was happening?
3.	Anna and Susan made/ were making dinner when Martin arrived/ was
	arriving home.
4.	The light went out/ was going out while we had/ were having dinner. But
	it came/ was coming on again after about ten minutes.
5.	"What did you do/ were you doing this time yesterday?"
	- "I worked/ was working on the computer."
6.	and the same set of the same s
	the garden.
7.	Sam took/ was taking a photograph of me while I didn't look/ wasn't looking.

8. When I saw/ was seeing them, they tried/ were trying to find a new house near their work. 9. I walked was walking along the street when I suddenly felt was feeling something hit me in the back. I didn't know/ wasn't knowing what it was. 10. Last night I dropped/ was dropping a plate when I did/ was doing the washing up. Fortunately it didn't break/ wasn't breaking. V. Put in the correct form of the verbs in brackets. Reporter: Mike and Harriet, tell me what you _____ (see). Well, when we (1)_____ (drive) home last night, we Harriet: (2) (see) a strange object in the sky. While we (3)_____ (come) down the hill into town, it Mike: just suddenly (4)_____ (appear) in front of us. We (5)_____ (stop) the car and (6) (get) out. It (7)_____ (be) a clear night. The stars (8)_____ Harriet: (twinkle) in the sky. It was a spaceship. It (9)_____ (seem) quite big. It Mike: (10) (have) some strange writing on the side. And a light (11)______ (flash) on the top.
While we (12)______ (watch) it, it suddenly (13)_____ Harriet: (fly) away and (14)_____ (disappear). VI. Complete B's sentence, using "always + V-ing". Ex: My grandmother <u>is always forgeting</u> her umbrella. 1. A: May I watch television, Mom? B: You ____ _____. You should do something more active. 2. A: Look! You've made the same mistake again'. B: Oh no! I 3. A: I'm afraid I've lost my key again. B: Oh dear! You _____ 4. A: The car has broken down again. B: That car is useless! It _____ 5. A: Oh, Sue has left the lights on again. B: Typical! She 6. A: Nam and Hoa have missed the school bus again. B: Not again! They____ 7. A: I've lost my pen again. B: Not again! You _____ 8. A: I've forgotten my glasses again. B: Typical! You VII. Fill in the blanks with the suitable prepositions. 1. You must come _____ for dinner one night. 2. We'll only be _____ town ____ three days. 3. What's the weather ____? 4. I'll pick you_____ at the hotel _____ 7 o'clock. 5. They went swimming _____ Waikiki Beach as soon as they arrived _____ the Hawaiian island _____ Oahu.

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6. If we don't finish the report today, we can go with it tomorrow.	
7. She complained me his rudeness.	
8. This doll is made China.	
9. We went a 10-day tour of central Africa.	
10. They caught the flight 710 10.00 Thursday, 22.	
VIII. Write the questions to complete the dialogue.	
Samuel: Hi, Cathy. How was your trip to Japan?	
Cathy: It's was wonderful! I really enjoyed it.	
Samuel: (1)	?
Cathy: I went with my parents.	
Samuel: (2)	?
Cathy: I was there for two weeks.	
Samuel: Great! (3) Kyoto	?
Cathy: Yes, I did. It's a beautiful city.	
Samuel: (4) in Kyoto	}?
Cathy: The weather was very nice. It's warm and sunny.	
Samuel: (5)	?
Cathy: Well, I visited some temples. They're really fantastic!	
And then I went to a sumo match in Osaka.	
Samuel: (6)	?
Cathy: Yes, it was very funny and excited.	
Samuel: (7) while you were in Kyoto	ງ?
Cathy: I stayed in an old Japanese inn.	
Samuel: And (8)	?
Cathy: Yes, I liked Japanese food. But I didn't like sushi.	
By the way, do you want to see my photos?	
Samuel: Sure!	

IX. Read the passage, then write true (T) or false (F) for the following sentences.

London is Britain's biggest city. It is a very old city and dates back to the Romans. It is a city of historic buildings and churches, and it has many beautiful parks. It also has some of the best museums in the world. London is very crowded in summer. It is a popular city with foreign tourists, and has more than eight million visitors a year. The city is famous for its shopping and department stores. London has an excellent underground railway system, so it is easy for tourists to get around. In London, there are plenty of good restaurants where you can get excellent Bristish food. The city also has lots of good Indian, Chinese, Japanese, French, Italian, and Greek restaurants.

- 1. None of the cities in Britain is larger than London.
- 2. London was founded by the Romans.
- 3. London is not busy in summer.
- 4. Foreign tourists like visiting London.
- 5. It's not easy for tourists to travel around London.
- 6. You can get spaghetti or sushi in London. .

TEST FOR UNIT 12

I.	A.	Choose	the word	l that h	as the w	nderlin	ed part p	oronoun	ed diffe	rently from
	th	at of the	others.	,	•					
•	1	o arriv	· .	h si	ht	c.	<u>i</u> sland	đ	. pr <u>i</u> son	
	2.	a. who	T	b. wl	<u>i</u> at	c.	<u>wh</u> ere w <u>ea</u> ther	d	. which	,
•	3.	a. head	•	b. b <u>e</u>	ach	c.	weather	d	. heavy	-
	4.	a. mour	nt	b. clo	ud	c.	tour	d	. house	
	5.	a. why		b. try	<u></u>	c.	dry	ď	. gvm	
							d syllable			1
							accom		The second secon	
							ident			
							ses to fill			
							ew days .			•
	⊥.	a at	AC MOTO	h on	, we spe	ine a' n	ew uays . in	V t	. to	
	9	They ar	e mood f	v. UII riande	Ther	C.	in each otl	u han fan a	. LO . Iona ki	,
	4.	a know	e good i	h ha	ne knom Tuch —		knew	101 1911 1.	nous n	me.
	2						rket?		. were k	mowing
	.	a going	oau	w	That DI	1111 1419	went	· .	~~~	
	1	a. gome	5	in Nov	go v Vark?»	"Ttin	very col	u dandb	gone	
	т.	a thau	voother	III IVEV Iiba	A TOIV:	- 168 h	door the	u anu n	umnu. • liles	
		a. the w	reauter i	a lika		υ.	does the	oothom I	r like	
	5									h»
	J.						h us?" -"T			
,	a						woma yo	инке а	. Coura	you please
	O.	Can you					aha ia	د	: a alaa	
	7						she is			
	۲.						wi			1
	Ó						have pla			
	Ο.						than 10			-
	^		_				was seer			seen .
	y .						by			
	10						painted		that p	ainted
	TO.						one			
	_						was ring	=		_
III.	Co						table wo			
		local	around s	tayed	vacation	rente	d studied	fresh	learn in	so
		ear Kare	•							
										Puerto
Ric	ю.	I (3)	······································	at a nic	ce hotel i	near a	beautiful	beach.	We (4)_	a
car		nd travel								
	Ιt	ried to (6	3)	wind	lsurfing, 1	but it v	vas (7)	di	fficult. I	enjoyed the
foo										people
the	re.	I'm real	ly glad I	(10)		_ Spa	nish in h	igh scho	ol. See y	ou soon!
	_	ve,				-		=	· ·	
	Ke	en								

/. C	h	oose the word that needs correcting.
. 1	•	Would you like coming and stay with us while you are in town? A B C D
2	•	The people are <u>friendly</u> and the weather <u>has been warmly sunny</u> . A B C D
3		While I drove home, I turned on the car radio and heard about the accident. A B C D
4		When she saw a snake at her feet, she was screaming. A B C D
5		Would you mind if I take a photo of your house? A B C D
6		I never have anything to write with because I'm always lose my pens. A B C D
7		Do you mind to go to the grocery to get me some sugar? A B C D
8	}	We went on swimming at Waikiki Beach as soon as we arrived on A B C D
		the Hawaiian island.
9).	Today we went on an eight-hours tour around the valey.
1	Λ	A B U D Though shood has always proved very appealing to me
1	LU.	Travel abroad has always proved very appealing to me. A B C D
•	He	se the correct form of the verbs in brackets.
_	ua L	I'd like to visit Australia because Australian people are very (friend)
_	L. 2.	
		Most tourists like visiting villages. (tribe)
2). 1	There are ways of solving the problem. (variety)
,	¥. 5	Some are not immediately dangerous because they are not
•	••	active. (volcanic)
	3	, her illness was more serious than we thought. (fortunate)
,	J. 7	I found the trip very (excite)
9	r. R	London is for its historic buildings and churches. (fame)
		umber these sentences from a letter from 1 to 7.
/I.	M	
-		We saw Chinatown and Fisherman's Wharf, and took a cruise around
		San Francisco Bay.
		Then we rented a car and drove to Palm Springs. It's about three hours
		from Los Angeles. We played golf there and took a tour.
		Well, that's about all for now. I'll tell you about the rest of my trip
		when I get back. We had a great vacation in Californial
		 We had a great vacation in California! After San Francisco, we went to Los Angeles. We love Hollywood and
		Universal Studios.
		From Palm Springs, we went to San Diego. It's a beautiful city, and
•		the zoo is really interesting.
		We started our trip in San Francisco

VII. Read these passages, then choose the correct answer.

Australia is an island continent in the South Pacific. The capital is Canberra, but the city with the biggest population is Sydney, which has nearly four million. English is the first language of most people, but there are also many immigrants who speak other languages.

Canada is the second largest country in land side. It stretches 3,223 miles from east to west, and from the North Pole to the U.S. border. Both English and French are official languages. Many French-speaking people live in the province of Quebec, where Montreal is the biggest city. Canada has a cold winter, and many Canadian enjoy winter sports, such as skiing and ice skating.

Switzerland is a small country in central Europe. Its neighbors are France in the west, Italy in the south, Austria in the east, and Germany in the north. Sixty percent of the land in Switzerland is mountains. Switzerland is famous for its banks, tourism, and skiing. Where is Australia?

	· · · · · · · · · · · · · · · · · · ·	
2.	What is the population of Sydney?	
3.	Is English the unique language spoken in Australia?	
4.	What is the area of Canada?	
5.	Which languages are spoken in Canada?	·
6.	What's the weather like in winter in Canada?	
7.	Which countries are the neighbors of Switzerland?	-

VIII. Write the postcard, using the suggestions.

Here we/ Montreal/ a city/ Quebec, Canada. We/ be/ here/ five days. The weather/ terribly cold/ but we/ have/ great vacation. Montreal/ beautiful city/ and lots of people/ speak/ French / here. We/ stay/ mini-hotel by a lake. The hotel/ great/ and the food/ delicious. Yesterday/ go/ skiing. It/ very exciting/ and I/ take/ lots of photographs. Everything/ very nice/ but/ quite expensive here/ so I/ not buy/ many things. I/ go/ Quebec City/ next weekend. It/ not far/ here. H

ow/ you? I hope/ yo	u/ well. See/ soon.			, 2 22.00	1447 11010.
Dear Francois,					
					·····
			-	·	
	,		 -		
Love,			· -	7.4	

Catherine

TEST YOURSELF

			TAIDI IO	CTANTATA.	•
١.	PF	RONUNCIATION			•
A.	Ci	oose the word who	ose underlined na	rt is nronounced d	ifferently from that of
		e others.		r to pronounced u	irres energ it ons that of
		a. c <u>oo</u> l	b. pool	c. cook	d 200
	2.	a. vacation	b. facility	c. island	d. 2 <u>00</u> d. volcano
	3.	a. tour	b. pour .	c. vour	d course
		a. travel <u>ed</u>			
		a. gr <u>ea</u> t			
					e as that of the others.
		a. paddle			
					d. representative
		a. emergency			
		a. recognize			
		a. minimize			
.			b. damage	C. Hattiral	u. recycle
		CABULARY	•		
A.	Ch	loose the word or p	phrase that best o	completes the sent	ence.
	1.	What can we do	to prevent people	throwing	drink cans away?
		a. in	b. of	c. on	d. from
	2.	We haven't seen	each other	last January	
		a. for	b. since	c. on	d. in
	3.	Are you free	Tuesday eveni	ng?	• .
	٠	a. in	b. at	c. on	d. for
	4.	Attemps to	him failed and	l he died soon aft	erward.
		a. revive	b. return	c. revise	d. reward
	5.	Compost is a wor	nderful natural <u> </u>	•	
		a. substance	b. material	c. garbage	d. fertilizer
	6.	All this unnecess			
		a. pack	b. package	c. packing	d. packaging
	7.	We have to get u	p early	late for class.	,
		a. so as to be		b. so that not to	be
		a. so as to bec. in order not to	be	d. so as to not be	3
	8.	Chicago is			
		a. placed	b. situated	c. laid	d. set
	9.	We are all	that you passe	d your English ex	am. Congratulations!
		a. delighted	b. relieved	c. afraid	d. certain
	10.	Excuse me! I'm. do	oing my homewor	k turning d	own your radio a bit?
		a. Would you please	b. Can you	c. Could you	d. Would you mind
8.	Us	e the correct word			_
_		Last summer we		_	
		The waste from the			
	ıa,	THE MODE HOT N	w orrentical tackor	7 YD 467 À	(naim)

13. People are now concerned about _____ pollution. (environment)

	11	Don't bend over suddenly because this can cause (faint)
	14.	Sa Pa is a wonderful resort in Viet Nam. (mountain)
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		RAMMAR AND STRUCTURE noose the word or phrase that best completes the sentence.
Ä.		
	1.	A new bridge over the river at present.
		a. build b. is built c. is building d. is being built
	2.	Peter wanted to win the race. He ran a. so fast as he can b. fast as he could c. fast as he can d. as fast as he could
	9	the canoe, we climbed in and paddled out to the middle of the lake.
	٥.	a. Hiring b. After hiring c. Hired d. We hired
٠	4	Do you mind me a hand with this bag?
	 .	a. give b. giving c. to give d. to giving
	5.	He found a watch when he in the street.
	Ψ-	a. walked b. was walking c. has walked d. has been walking
	6.	Would you mind the air-conditioner? ~No. Of course not.
		a. to turn on b. if I turn on c. my turn on d. if I turned on
	7.	Look at these flowers! I think they need
		a. water b. to water c. watering d. be watered
	8.	I have a large room the garden.
		a. overlooks b. overlooking c. overlooked d. to overlook
	9.	Tom the exam. He hasn't studied hard enough.
		a. won't pass b. isn't going to pass c. doesn't pass d. hasn't passed
	10	. You have to work for the coming exam.
		a. hardly b. more hardly c. hard d. more hard
В.	Ch	oose word or phrase that needs correcting.
	11	. My family <u>spent</u> an <u>interested</u> holiday <u>in</u> Europe <u>last summer</u> . A B C D
	12	. I <u>was listening to</u> the radio <u>when</u> the door bell <u>was ringing</u> . A B C D
	13	Thanh is always complaining about the heavy of my suitcase. A B C D
	14	The music was so loud that it could hear from a long way away. A B C D
	15	Do you mind if I asked you to bring your camera to the party? A B C D
N	. R	EADING COMPREHENSION
A.	C	hoose the most suitable word to complete the passage.
		irst-aid is very important. An ordinary person can (1) a first-aid
cc		se and learn what to do (2) the patient receives professional help.
		might mean helping someone until an (3) comes or it might mean
		g first-aid and then taking the patient to a (4) First-aid can keep a
p€	erso	on (5) until he or she reaches a hospital. Electric shock is a situation

(6) first-aid can b dies (7) First-aid is (9), or dying in start to breathe after of	can bring him or water. A person	her back to (8) trained in first-a	Another situation aid can help a person rway.
1. a. take	b. give	c. start	d. do .
	b. when	c. until	d. since
	b. stretcher	c. emergency	d. ambulance
	b. expert	c. doctor	d. instructor
5. a. live	b. alive	c. living	d. lively
6. a. where	b. what	c. when	d. why
7. a. recently	b. actually	c. fortunately	d. immediately
8. a. conscious	b. unconscious	c. consciousness	d. unconsciousness
9. a. flooding	b. drowning	c. swamping	d. drowsy
10. a. out of	b. out	c. up	d. off

B. Read the passage, then choose the correct answers,

New York City is located in the southeastern part of New York State just east of New Jersey. The city was founded by the Dutch in 1624. At first it was called Fort Amsterdam, and then New Amsterdam. In 1664, the English took over the city and renamed it New York. With the population of more than 7 million in the city and 19 million in the metropolitan region, New York is the largest city in the United States. It is divided into five parts, which are Manhattan, the Bronx, Brooklyn, Queens, and Staten Island. The total area of these parts is 946 square kilometers. Visitors to New York are all attracted by places such as the Statue of Liberty, the Empire State Building, Times Square, Wall Street, and Broadway theatre district. New York is also where tourists can visit some world famous art galleries and museums.

- 1. Where is New York City?
 - a. in the south of the USA
- b. in New York State

c. in New Jersey

- d. in Amsterdam
- 2. Why was New York originally called New Amsterdam?
 - a. Because it lies in Amsterdam.
 - b. Because it used to be a fort.
 - c. Because it was founded by the Dutch.
 - d. Because it is impressive and magnificent.
- 3. What is its population?
 - a. 5 million
- b. 7 million
- c. 19 million
- d. 26 million
- 4. Which of the followings is not a tourist attraction of New York?
 - a. Empire State Building
- b. Statue of Liberty
- c. Golden Gate Bridge
- d. Broadway theater district
- 5. Which of the followings is not true about New York City?
 - a. The city was named New York by the Dutch.
 - b. New York belonged to the Dutch when it was founded.
 - c. The area of New York City is 946 square kilometers.
 - d. New York has a lot of tourist attractions.

V.		RITING					
	Rewrite the following sentences so that it has a similar meaning to the first.						
	Τ.	Someone will translate this letter into Vietnamese. This letter					
	2.	Traveling a	round the city in a day is impossible.				
	3.	Is it all rig	ht if I take a photograph?				
	_	Would you r	mind				
	4.		oor but don't lock it,' she said to us.				
	5	Air traval	s faster than any other kinds of transport.				
	υ.	Air travel i	s the				
	6.	We haven't	seen each other for over two years.				
			ne				
	7.	I would like	e you to help me move this table.				
	_		d				
	8.		was so cold that the children could not swim in it.				
	Δ.	Mai kaona	was not				
	3.		leaving her pen at home.				
	10	She is not:	only a teacher, she is also a singer.				
	3.0		only a toacher, she is also a singer.				
	JNI	T13	FESTIVALS				
i.	Mat	ch the word	in column A to its definition or meaning in column B.				
		A	В				
	1.	council (n)	a. a song of joy				
	2.	upset (adj)	b. a traditional way of behaving or doing something				
	3.	yell (v)	c. the dry outer covering of grain				
	4.	festival (n)	d. a person who decides who has won a contest				
	5.	carol (n)	e. a group of people elected to manage affairs, make rules,				
	6.	husk (n)	f. unhappy, worried or disappointed about something				
	7.	judge (n)	g. a day or period of religious or other celebration				
	8.	custom (n)	h. to give a loud sharp cry of pain, excitement, anger-				
	1	; 2	; 3; 4; 5; 6; 7; 8				
ß.	Fil	l in each ga _l	with one suitable compound noun in the box.				
		t	ighting ice skating bird-watching weight-lifting				
		water-fetchi	ng air-conditioning zebra crossing window-shopping				
	1.	My father lil	kes He spends lots of hours watching the birds.				
			, a traditional public entertainment in Spain, bulls				
	are fought and usually killed in a hullring						

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3.	is the activity of lifting heavy objects as a sport or as exercise.
4.	She enjoys looking at goods displayed in shop windows, so she goes very often.
5.	
	the same with the same of the same same same same same same same sam
Ų.	In the contest, one person from each team has to run to the river to get the water.
7.	is a system that mades the air inside a building,
	room or vehicle cool.
	Pedestrians must cross the street on
I. C	hange the following sentences into passive voice.
	Clement Clarke Moore wrote the poem "A visit from Saint Nicholas".
2.	They performed Christmas songs for people in town.
3.	Santa Claus gave children presents on Christmas Eve.
4.	My father decorated the Christmas tree with colored lights.
5.	Miss Thanh taught me to draw the Christmas cards.
6.	Ba invited Liz to the rice-cooking festival.
7.	They held the festival in the communal house yard.
8.	The council leader awarded the first prize to the Mekong team.
[D ₁	rt the verb into the correct form: present simple or past simple, active or passive.
- <u>다</u>	x: The rice-cooking festival <u>is held</u> (hold) every two years.
1.	It's a big factory. Five hundred people (employ) there.
	Water(cover) most of the Earth's surface.
3.	The letter (post) a week ago and it (arrive) yesterday.
4.	The boat (sink) quickly but fortunately everybody (rescue).
5.	Ron's parents(die) when he was very young. He and his sister
	(bring) up by their grandparents.
6.	The gate(lock) at 6.30 pm every day.
7.	Sue (bear) in London but she (grow) up in the north of England.
8.	We(not/ play) football yesterday afternoon. The match
	(cancel).
9.	Originally the book(write) in Spanish and a few years
10	ago it (translate) into English.
TO.	I saw an accident last night. Somebody(call) an ambulance but nobody (injure) so the ambulance (not/ need).
Ch	nange the following sentences into the passive voice or active voice.
_	Does Egypt export cotton to many countries?

2.	The Christmas trees were decorated and put at the front doors.
3.	Somebody must do something for these poor men.
4.	Did Jack London write the novel "Martin Idon"?
5.	A new supermarket is going to be built next year.
6.	They have just built a new church near my house.
7.	People speak French and English in Canada.
8.	Bell invented the telephone in 1876.
9.	People say that he is the best doctor.
10	. His painting will be exhibited for the first time by New Arts Gallery.
	x: "I'm a student," Tom said. <u>Tom said (that) he was a student</u> . "I'm living in London now," Charles said.
2.	"You are my best friends," Jane said to us.
3.	"I don't know what Fred is doing," Johnny said to me.
4.	"We are decorating our Christmas tree," Hoa said.
5.	"I must go home now," he said to his friends.
6.	"I can't go out after 8 p.m," Hoa said
7.	"I will come and see you as soon as I can," she said to me.
8.	"John wants to come here but he isn't very well," Judy said.
9.	"I have to wear uniform when I am at school," Susan said.
10). "I'm going away for a few days. I'll phone you when I get back." Judy said to me.
-1	1. "Run faster," Ba said to his teammate.
15	2. "Could you collect my new ao dai at the tailor round the corner?" Lan's mother said to her.
96	BÀI TẬP TIẾNG ANH 8 ♦ PHẦN BÀI TẬP

IX

Constant be for all the

X.

VII. C	omplete the sentences, using the correct form or tense of the verbs in the brackets.				
1.	Your poem(should/ write) in English.				
2.	Yesterday afternoon, my father (fix) his motorcycle while				
	my mother(cook) dinner.				
3.	It's a serious problem. I don't know how it (can/ solve).				
4.	The teacher ordered Tom(go) to the blackboard.				
5.	I learned to swim when(be) very young. I(teach) by my father.				
6.	He said that his mother (not/ be) very well, so he				
	(can not/go) to the party.				
.7.	When we (meet) George and Linda yesterday, we (walk) through the park.				
8.	There is somebody walking behind us. I think we(follow)				
	Paul told me that he(wake) up feeling ill so he				
0.	(not/ go) to work.				
10.	My grandfather was a builder. He(build) this house many years ago.				
	ill in the blank with one suitable preposition.				
	My mother is very keen growing roses.				
	John is extremely fond music.				
	We thanked them all their help.				
	Are you interested a harvest festival?				
	Wine is made grapes.				
	How many members participated the rice-cooking contest? The children are really looking forward Tet holiday.				
	Santa Claus is based the description of Saint Nicholas.				
	Two team members take part the water-fetching contests.				
	They have to separate the rice the husk and cook the rice.				
-	mplete the passage with the suitable words in the box.				
Ţ	relatives top preparations holiday put are although bought				
Cl	ristmas is the biggest (1) of the year in most of Britain.				
Celeb	rations start on 24 December, Christmas Eve, (2) there have				
been s	several weeks of (3) beforehand. The Christmas trees, presents,				
food,	drinks and decorations have been (4) Christmas cards have				
	ly been sent to friends and (5) About a week before Christmas,				
	e usually (6) up their decorations and an angel on the (7) of				
the C	hristmas tree. Family presents (8) usually put under the tree.				
X. W	rite, from the following sets of words and phrases, complete sentences. You				
	n make all the necessary changes and additions.				
•	you/ tidy/ the bedrooms/ yet?				
2.	Christmas songs / often/ perform/ the churches.				
3.	When/ the poem/ write?				

	4.	The celebration/	will/ hold/ tomo	rrow.	
	5.	The old man/ w	ant/ visit/ village	he/ born.	
	6.	While/ I/ dinner	/ phone/ ring.		
	. 7.	She/ said/ she/ i	nterest/ the rice	-cooking contest.	
•	8.	The grand prize	/ give/ team/ mo	st/ points.	
			TEST FO	R UNIT 13	
I.			at has the underli	ned part pronounc	ed differently from that
		the others.		•	
	1.	a. l <u>ea</u> der	b. spr <u>ea</u> d	c. gr <u>ee</u> ting	d. t <u>ea</u> m
	2.	a. <u>Ch</u> ristmas	b. <u>cḥ</u> aracter	c. s <u>ch</u> ool	d. <u>ch</u> urch
	3.	a. des <u>i</u> gn	b. descr <u>i</u> be	c. descr <u>i</u> ption	d. pr <u>i</u> ze
	4.	a. <u>u</u> rge	b. <u>u</u> pset	c. h <u>u</u> sk	d. r <u>u</u> b
	5.	a. fetch <u>ed</u>	b. bas <u>ed</u>	c. wash <u>ed</u>	d. add <u>ed</u>
16.		hoose the word o			•
•••		•		every ye	ear.
	1.	a cand	h are sent	c. are sending	d. was sent
	n	Rivet prize was a	Js. Lab Source	ackie Stevens, the s	mallest girl on the team.
	۷.	a with	h on	c. for	d. to
	9	Iona cow har al	ld friend while s	he tł	ne street.
	υ.	name saw ner o	h ie oroeeina	c was crossing	d. had crossed
•	A	He had his fath	b. is crossing	Christmas card	
	4.	Te had his lad	h decorating	c. to decorate	d decorate
		a, decorated	b. decorating	in the garden	d. decorate
	5.	I saw him	the nowers	a ha watarad	d ie watering
	_	a. watering	b. watered	c. be watered	alood
	6.	Paul is said	the bright	est student in the	tiass.
				c. being	
	7.			s nave to letch w	ater from the river is
		called	contest.		3 Catala
		a. water-fetch	b, fetching-water	er c. water-fetching	g d. ietch-water
	8.	The poem,	by Clement C	larke Moore, beca	me popular in the USA
		a. that is written	n b. which is writt	en c. which was writ	tten d. that was written
	9.	They tried to m	nake a fire by	pieces of ba	amboo together.
		a. adding	b. separating	. c. rubbing	d. taking
	10	0. Hello, Joe. I didi	n't expect to see ye	ou today. Sonia said	l you in hospital.
		a. are	b. were	c. was	d. should be
ı	IL F	ill in each blank	with one appropr	iate word to comp	lete the passage.
					in the United States
,					welve o'clock (2)
				o otto harmes, tre p	110210 0 020000 (2/
ξ	98	bải tập tiếng ani	18 • PHẦN BÀI TẬP		

night,	everyone says "Happy New Year" and they (3) their friends
and r	elatives good luck. New Year's parties usually lasts a long (4)
	people don't go home (5) morning. Another holiday, Halloween, is
	y for children. On this holiday children (6) as witches, ghosts or
others	s. Most children go (7) house to house asking for candy or fruit. If
the p	eople at the house do not give (8) candy, the children will
	a trick on them. But this (10) ever happens. Almost
people	e give them candy or fruit.
IV. Su	pply the correct form of the words in brackets.
1.	On Christmas Day, I often send my close friends cards. (greet)
	Paris is for the Eiffel Tower. (fame)
3.	He has been an active in the contest. (participate)
	The school drama society will give a of Hamlet (perform)
5.	Last night, the TV program was very (interest)
6.	I think these thick clothes are for cold weather. (suit)
7.	It's in England to eat turkey on Christmas Day. (tradition)
8.	Over 200 entered the race. (compete)
9.	Santa Claus is based on the of Saint Nicholas in a
	poem. (describe)
10.	Dad was putting up the Christmas (decorate)
V. Cho	oose word or phrase that needs correcting.
1.	Thanks for invite me to the rice-cooking festival of your village. A B C D
2.	The judges try the finish products and the most delicious rice is the winner.
	A B C D
3	The participants said that they have to separate the rice from the
•	A B C
	husk and then cook the rice.
	${f D}$
4.	In 1823, Saint Nicholas was appeared in a poem called A Visit From Saint Nicholas.
•	A B C D
5.	Eight hundred <u>years ago</u> , Christmas songs <u>were perform for people in towns</u>
	A B C D
	and villages.
6.	The winners of the fire-making contest are the first ones making a fire.
	A B C D
7 .	The character in the poem was a fat jolly man who wore a red suit
	A B
	and gave children presents in Christmas Eve.
	\mathbf{C} D
8.	I'd rather to participate in the contest than watch it.
	A B C D
9.	Liz told that she was interested in the rice-cooking contest.
	Δ R C D

10. An Englishman had someone designed a card to send Christmas

A

B

C

greetings to his friends.

VI. Read the passage carefully, then write true (T) or false (F) for the following sentences.

Vietnam's New Year is celebrated according to the Lunar calendar. It is officially known as Tet Nguyen Dan, or Tet. It begins between January twenty-first and February nineteen. The exact date changes from year to year. Vietnamese people usually make preparations for the holiday several weeks beforehand. They tidy their houses, cook special food, clean and make offerings on the family altars. On the New Year's Eve, people sit up to midnight to see the New Year in, then they put on new clothes and give one another the greetings of the season. Tet lasts ten days. The first three days are the most important. Vietnamese people believe that how people act during those days will influence the whole year. As a result, they make every effort to avoid arguments and smile as much as possible.

- 1. Tet is also called Lunar New Year.
- 2. Tet usually occurs in late January or early February.
- 3. Vietnamese people make preparations for Tet several months beforehand.
- 4. On New Year's Eve people usually stay awake until midnight.
- 5. Vietnamese people believe that they will have good luck on the first three days of Tet.
- 6. To Vietnamese people, Tet Nguyen Dan is a joyful occasion.

VII. Complete the second sentence so that it has the same meaning to the first

V	omplete the account acutefice so that it has the same meaning to die 19 st.
1.	Clement Clarke Moore wrote the poem in 1823.
	The poem
2.	Christmas cards should be sent a week before Christmas Day.
	You
3.	"We are waiting for the school bus", said the children.
	The children said
4.	Nobody has used this machine for years.
	This machine
5.	Roses can't possibly grow in such poor ground.
	It is impossible
6.	They use recycled plastic to make toys and utensils.
	Recycled
7.	She said to me, "Turn off all the lights when you go out."
	She
8.	The last time I played tennis was in 1990.
	I haven't
9.	'I'll give you my phone number so that you can call me' Jane said to me.
	Jane told
10	Please don't smoke in the kitchen.
	Would you mind

UNIT 14

WONDERS OF THE WORLD

	The state of the s	•
Mat	tch the names of the famous wo	rld landmarks to the suitable places.
1. '		. Cambodia
2.	Phong Nha Cave b	. Australia
3.	Golden Gate Bridge c.	England
4.	Great Wall of China d	
5. .		. Malaysia
	Petronas Twin Towers f.	
7.	Great Barrier Reef g	. China
8.		Egypt
	b	India
	The Pyramid of Cheops j.	
I. Co	mplete the passage with the cor	rect form of the verbs in the box.
	design be recog	gnize visit be erect
Тh	ne Eiffel Tower (1)	in Paris, France. It (2) by
nillio	ons of people every year. It (3)	by Alexandre Eiffel (1832 -
923).	It (4) in 1889 fo	r the Paris exposition. Since that time, it
5)	the most famous la	ndmark in Paris. Today it (6)
	ople throughout the world.	
II. Wr	rite complete sentences, using t	he verbs in the past passive form.
	x: Eiffel Tower/ design/ Alexan	
<u></u>		y Alexandre Gustave Eiffel in 1889.
1.	Angkor Wat/ build/ the early 1	
2.	Golden Gate Bridge/ open/ 193	37.
3.	Grand Canyon/ excavate/ the	Colorado River.
	m. f f f American mag	idents/ carve/ Gutzon Borglum/ 1927 to 1941.
4.	The faces of four American pres	idelity carves edition borgiums 1991 to 1911.
5.	Empire State Building/ comple	ete/ 1931.
υ.	Fillbite Dogge Banguib, comba	
6.	Temple of Artemis/ destroy/ th	ne Goths/ AD 262.
-		
7.	The Statue of Liberty/ make/	French people.
8.	Quoc Tu Giam/ establish/ 1076	6.
187 11.		completes each of the following sentences.

IV. Underline the verb form that best completes each of the following sentences

- 1. I like listening to music while I am studying/ was studying/ was studied.
- 2. Her teacher was angry because she wasn't finished / didn't finish the homework.

- 3. We were waking up / were woken up by a loud noise during the night.
- 4. John was looking/ was looked for some music CDs when he was telling/ was told it was closing time.
- 5. The exercise was very difficult, but everything was answered / could answer correctly by nearly half of us.
- 6. Mom said we could eat / could be eaten the meat and the chicken, but not the fish. It wasn't ordered / didn't order for us. It was for Dad.
- 7. The accident caused / was caused by the truck driver, who was driving / was driven too fast.
- 8. I was invited invited into an office, offered a cup of tea, and ask/asking/asked to wait.
- 9. We didn't play | wasn't played | wasn't playing football yesterday. The match cancelled | was cancelled.
- 10. A new bridge was built / is being built across the river. Work started / was started last year and the bridge will expect / is expected to open next year

V. Turn the following questions into indirect speech.

E	X:	Mary	asked	me, ".	Do you	want	to	visit	Londo	n?"	
		Mary	asked	me if	/ wheti	her I	<u>wan</u>	ted t	o visit	Londo	n.
1.	S	he sai	d, "Car	n you	speak S	Spanis	sh, ì	Minb	?"		

Thanh said to her teacher, "Will I finish my exercise at home?"
 Nien asked Hoa, "Do you have many new friends?"
 My friend said, "Are you going to leave tomorrow?"
 They said to us, "Must you go now?"
 I asked Nam, "Are you free tonight?"
 She asked the tourists, "Do you know the way to the station?"
 John said, "Is Phong Nha Cave in southern Vietnam, Nhi?"
 The visitors said, "Can we take photos?"
 Daniel said to Jim, "Is there a café nearby?"

VI. Turn the following sentences into indirect speech.

- 1. "Don't forget to post the letter," he said to me.
- "I am visiting Hoi An now," Nhi said.
- 3. "Can you open your bag, please?" said the customs officer.

4. "I don't know now to do this exercise," Johnny said.
5. "I must stay at home tomorrow," she said.
6. "Do you like this place?" Hoa asked Tim. "No, I don't," Tim said.
7. "The clock will never work again if you try to repair it," the man said to Nam.
8. "Is Mount Everest the highest mountain in the world?" the teacher asked Nga. "Yes, it is," she replied.
9. 'Are you going to visit Phong Nha Cave?' Hoa said to Nga.
10. Send me a postcard when you arrive in Paris,' Jane said to Tim.
VII. Put the verb into the correct form, <i>to-infinitive</i> or <i>verb-ing.</i>
1. It was late, so we decided(take) a taxi home.
2. We were hungry, so I suggested(have) dinner early.
3. When I'm tired, I enjoy(watch) television.
4. Would you like(come) to dinner on Friday?
5. It started (rain) when they left home.
6. Would you mind(close) the door?
7. He stopped(talk), then tried(lift) a box into a lorry.
8. Don't forget(turn off) the lights before(go) out.
9. Can you help(iron) the clothes? I hate(do) the ironing.
10. I hope(finish)(paint) the house by the end of the week.
VIII. Complete the dialogues, using What, Where, How, When, Who, Whether, How
much + one of the verbs in the box.
do go get use invite say buy spend pay
1. A: Could you show me how to get to the station?
B: Sure. Go straight ahead. It's on your right.
2. A: Have you decided for your holidays?
B: Yes, San Francisco.
3. A: I'll show you this washing machine.
B. Thanks a lot.
4. A: When someone asks me about my plans for future, I don't know
B: Really? You don't have any plan, do you?
5. A: I wonder to my birthday party. Can you suggest some?
B: Certainly. Susan, Gary, Joanna, and some classmates.
6. A: Are you going to buy that sweater?
B: I don't know it or not.

7	7.	A: Would you know	if there was	a fire in the building?					
		B: Of course. I've informed about	t this.						
8	3.	A: Tell me	the money to the l	bank.					
		B: Next month.							
ξ).	A: How much money should we		stmas present?					
		B: I've no idea	on it.						
X.	Re	ad the passage carefully, then write tr	ue (T) or false (F) for	the following sentences.					
1	Та	ij Mahal is the most famous of al	l India's ancient l	ouildings and a prime					
		ment of Mughal Art. It was buil							
		n, known as Mumtaz Mahal, wit							
ouil	t (on the Yamuna river in 1630. It is	took 22 years to c	onstruct; 20, 000 men					
ver	e	said to have been involved in th	e project. The tor	mb is over 73 meters					
		and is lavishly decorated with K	oranic inscriptions	and carved reliefs.					
]	. •	Taj Mahal is a(n)							
		a: ancient temple	b. ancient maus	oleum					
		c. Mughal Art		ery					
2	2.	Taj Mahal was built for							
_		a. Mughal Art b. Shan Jahan		d. India's ancestors					
3	5.	Taj Mahal was completed in		1 40-0					
		a. 1608 b. 1630		d. 1850					
4	•	Taj Mahal is decorated with							
		a. words in the Koranc. sunk cavings	b. floral designs	3					
		c. sunk cavings	a. iavish structu	ires					
		TEST FO	R UNIT 14						
	Choose the word that has the underlined part pronounced differently from that								
		the others.							
		a. c <u>o</u> ral b. t <u>o</u> wer		_					
		a. fam <u>ou</u> s b. suggest							
a		a. <u>h</u> our b. <u>h</u> onor	c. <u>h</u> onest	d. <u>h</u> ow					
. 4	·	a. emp <u>i</u> re b. br <u>i</u> dge	c. liberty	d. p <u>y</u> ramid					
		a. cave b. statute	· ·						
l. (Ch	oose the correct words or phrases	s to fill in the blanl	(s.					
1		I must go now. I promised	late.						
		a. not being b. not to be	c. to not be	d. I won't be					
2	! .	Tom his hand when he v	vas cooking the di	nner.					
•		a. burnt b. was burning	e. has burnt	d. burns					
3	3.	She asked me a	driving licence.						
		a. if I have b. whether I have	c. if I had	d. whether I have had					
4	ļ.	Have you decide where	for your holidays?						
		a. going b. to go	c. will you go	d. you went					
5	i.	The Pyramid of Cheops is one of							
		a. Pyramids b. temples							

6.	My father used	a lot, but	now he stop	<u>`</u> .
	a. to smoke/ smok	ing	b. to smoking/ s	moking
	c. to smoke/ to sm	oke	d. smoking/ smo	king
7.	They had their lug	ggage	by the porter	
	a. carry			
· 8.	In order to keep fi		-	
	a. regular			
9	_			rs, which the ancient
,	Greeks knew noth			10,
	a. blame	- -	c claim	d suggest.
10				na one of the
20.	wonders of the wo			0110 01 0110
	a. is		c will be	d has been
III A-			•	
III. GO	mplete the passage	With the Suitable	e words trom the DC)X.
	reveal ordinary	pyramid scien	lific wonders its	tomb found
Th	ne Great Pyramid	of Giza was bui	lt as a (1)	_ of Pharaoh Cheops
) construction
	_			The four sides of the
				th, east and west.
				ase of the structure
	-	i i		study indicates
				t and future. Many of
	_	_		=
		merpreted and	(1)	coincide with known
	of the past.	(0)	1	b
	•	-) Deli	ngs, or one built by a
race 1	ar superior to any	known today?		
IV. Ch	ange the following	sentences into	the opposite voice	(active or passive).
1.	Alexandre Eiffel de	signed the Eiffel	Tower for the Paris	s World's Fair of 1889.
	·	<u> </u>		·
2.	His painting will	be exhibited for	r the first time by	New Arts gallery.
3.	People said that th	e Pyramids of H	Egypt is one of the	wonders of the world.
				· · · · · · · · · · · · · · · · · · ·
4.	They have to char	nge the plan to	Florida because o	f the rough weather.
	2.220 <i>j</i>	-8 F		• • • • • • • • • • • • • • • • • • •
5	He is being quest	ioned shout the	stolen goods by t	he police.
U.	THE TO DETTIE dans	ioned about one	and the second second second	no portos.
6	Were you taught l	now to apply the	is theory by your	teacher?
υ.	were you taugitt i	to appris mi	is directly by your	POROTION .
7	They penally hold	the concerts of	the university	
7.	They usually hold	the concerts at	t the university.	
0	Mh a - 1 3 3	. Social al al-	mark on manualta	
ð.	They have already	y minshed meir	work as requested	

V. Cho	ose the word or phrase that needs correcting.
1.	I decided changing jobs because my boss makes me work overtime. A B C D
2. \	Why would you rather stay home to go out tonight A B C D
3. 4	Angkor Wat should really be known as a wonder because it is
]	largest temple in the world. C D
4.	Jim wanted to know could you call him and told him where to meet you $f A = f B = f C = f D$
5. 5	She <u>didn't know</u> how <u>to run</u> this machine, so she <u>asked</u> me <u>help</u> her. A B C D
6. 3	Many people claim that there were other wonders, that the ancient A B C
(Greeks knew nothing about.
7. 9	Could you tell me when the next train leaves and where buy tickets?
.8.]	Many people claim that the Great Wall of China should be known
3	as one of the world. C D
9.	I asked Nga <u>whether</u> Petronas Twin Tower in Malaysia <u>was</u> A
1	the highest building of the world. C D
10.'	The Eiffel Tower has designed by the French civil engineer Alexander A B
	Gustave Eiffel <u>for</u> the Paris World's Fair <u>of</u> 1889.
VI. Rea	ad the passage, then choose the correct answer.
	11

V.

Of all the natural wonders of the world, few are as spectacular as Niagara Falls. Located on the Niagara river along the border between the United States and Canada, Niagara actually consists of two falls, the American Falls and the Horseshoe Falls. The former is on the US side of the border, in the state of New York, while the latter is on the Canadian side. About 85% of the water in Niagara River flows over the Hourseshoe Falls, which is the more impressive of the two falls.

About 10 million people visit the falls each year, most during the summer tourist season. Sightseers can ride steamers up close to the boiling water of the falls, or view them from parks on both sides of the river. Niagara Falls has long been a popular honeymoon destination for newlyweds.

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1.	Which of the following is entirely on the US side?
	a. Niagara River b. American Falls
	c. Niagara Falls d. Horseshoe Falls
2.	It can be inferred from the passage that Horseshoe Falls
	a. is the larger of the two falls.
	b. is the less impressive fall.
	c. is in the state of New York
	d. has 15% of the Niagara River flowing over its edge.
3.	According to the passage, where can people watch the falls?
	a. From trains b. From airplanes
	c. From parks or boats d. From cars or buses
4.	In line 10, the word 'them' refers to
•	a. steamers b. sightseers c. parks d. waterfalls
5.	According to the passage, Niagara Falls
	a. is a favorite spot of newlyweds
	b. generates very hot water
	c. can be viewed from only one side of Niagara Falls
	d. is only busy during the summer tourist season
VII C	omplete the second sentences so that it has the same meaning to the first.
	se the word in brackets.
1.	The table and the desk are the same size. (big)
2	Clair and her sister intend to spend summer holidays in Bali. (going)
	Color data for the property of the formation and
3.	Could you tell me the way to the Oxford Street, please? (mind)
•	
4.	Martin to Susan: Can you work on Saturdays? (asked)
5.	When I was young, I regularly travel around the country. (used)
6.	His hobby is to collect stamps. (fond)
· 7.	Etienne Lenoir made the first motor car. (by)
	· · · · · · · · · · · · · · · · · · ·
8.	Anna to Mike: Would you like to join me for lunch? (invited)
9.	Everyone agreed that the plan should go ahead. (it)
10.	People say exercise is good for you. (be)

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	UNI	T 15
Ι.	O 1 4 1	
ŀ		

COMPUTERS

I. Match each word in list A wi	th its	opposite	in i	list	В.
---------------------------------	--------	----------	------	------	----

	A	${f B}$
1.	difficult	<u>2</u> small
2.	big	safe .
3.	healthy	noisy
4.	interesting	easy
5.	u seful	new
6.	dangerous	ugly
7.	quiet	sad
8.	amusing	ill
9.	beautiful	boring
10.	old	useless

II. Complete each sentence with the suitable word in the box.

[monitor	computers	freshman	knob	guarantee	printer	
ĺ			bulletin board		_	-	
1.	Α	is a mad	hine for print	ing text onto	paper.		
			nder			will repai	ir it.
			can work 50,0				
5.	Adjust the	if if	the screen of	the	is t	oo dark.	
6.	Harry is i	n the first y	ear at univers	ity. He is a	<u> </u>	*	,
7.	They post	messages o	n the	·	_ and find	other pe	ople
	who want	to talk abou	it the same to	pic.			
8.	I'm rather	•	about h	is chances of	winning.	•	
9.	Many stu	dents are s	itting and rea	ading books	and maga	zines in	$_{ m the}$
		<u> </u>		-	,		
10). This		enables comp	uters to read	handwriti	ng.	
II. C	omplete the	passage wil	h the appropri	ate words co	nnected wit	h the sub	ject
of	computer.						
Α	computer h	nas a (1)	S	imilar to tha	t of the typ	ewriter.	The
nach	ine has a (2)	at the	back so that	you can co	nnect it	to a
3)		_ which has	s a (4)	like	a televisi	on. We o	ften
ise a	ı (5)	w	nich someone	has written.	All the in	formation	n is
tore	d on (6)	A (O)	, and at th	ne side of th	ie compute	r there	is a
7)		. A (8)	is use	d to copy the	informatio	n onto pa	per.
v. W	rite sentend	ces, using th	e present perf	ect with <i>alrea</i>	dy and yet.		
Ē	<u>lx:</u>	ı jacket.	<u>I hav</u>	e already bot	ight a jack	<u>et</u> .	
	He/ not	finish/ his p	project. <u>He h</u> o	asn't finished	his projec	t <u>yet</u> .	
1.	David/ lea	ve/ the part	у.				

2.	I/ not receive/ his letter.
3.	The manager/ come/ the office?
4.	We/ see/ that film.
5.	Laura/ not find/ a job.
6.	It/ stop/ raining?
7.	He/ drink/ three bottles of beer.
8.	We/ not hear/ anything from them.
9.	you/ post/ the letter?
10	. They/ go/ to Brazil.
Co	mplete the dialogues, using the present perfect of the verbs in brackets.
1.	A: Would you like something to eat?
	B: No, thanks. I <u>have just had</u> lunch. (just/ have)
	A. Do you know where Julia is?
	B: Yes, I her in the street. (just/ meet)
3.	A: What time is he going?
	B: He (already/ go)
	A: What's in the newspaper today?
-1 .	B: I don't know. I (not/ read/ yet)
-	A. T. A
5.	A: Is Ann coming to the movie theater with us?
	B: No, she that film. (already/ see)
6.	A: Are your friends here yet?
	B: Yes, they (just/ arrive)
7	A. What does Tim think about your plan?
	B: I (not/ tell/ yet)
8	A: Shall I phone to reserve a table?
٥.	B: I it. (already/ do)
	\cdot
I. C	omplete the dialogues. Use the past simple or present perfect tense of the
	erbs in brackets.
1.	A: (you/ ever/ connect) a printer?
	B: I (know) how to connect it since I (be) twelve.
ò	A: Ben (break) his leg.
4.	B: Really? How (that/ happen)?
	A: He (fall) off a ladder.
^	A: Ne (fail) off a fauter. A: Ow! I (burn) myself.
	B: How (you/ do) that?
	D: HUW (YOU GO) GRADE

•	
. •	A: I (pick) up a hot dish.
4.	
	B: Really? When (he/ go)?
	A: He (leave) here three months ago.
5.	A: Do you have Ann's address?
	B: Well, she (give) me her address but I'm afraid I (lose)
	it.
6.	A: (you/ hear) anything from Jane?
	B: No. We (not/ receive) any letter from her since
	she (leave) four months ago.
7.	A: (you/ see) the film Harry Potter yet?
	B: Yes, I (already/ see) it.
	A: When (you/ see) it?
	B: I (see) it last month.
VII. V	Vhich is correct?
1.	Alexander Graham Bell invented/ has invented the telephone.
	This is the first time I saw/ have seen a cricket match.
3.	I just bought/ I've just bought a new computer. Do you want to see it?
4.	Did you read/ Have you read any of Jack London's novels?
5.	
	We didn't see/ haven't seen each other for ages.
	Jenny left/ has left school in 1998.
	We didn't go/ haven't gone to a concert since 1998.
	He wasn't/ hasn't been at work yesterday.
	. Where were you have you been born?
	. My mother grew/ has grown up in Scotland.
	. I've writen/ I wrote the letter, but I haven't finished/ didn't finish it yet.
	Do you know about Susan? She <u>left/ has left</u> her home for ten years.
	. It isn't a very good party. Most people <u>already went/ have already gone</u> home.
	. Christmas was the last time we <u>had/ have had</u> a party.
	ill in each blank with an appropriate preposition.
1.	Nam turned his computer, but it didn't work.
2.	I disagree you. I think computers are very useful.
3.	I'm having problems my computer.
4.	If your computer doesn't work, you should check if the plug has come the socket.
5	All the information students need is now stored the
0.	university's computers.
6.	Not all people think positively about the new method of study
٥.	campus.
7.	The new university is different the old one.
	Computers are necessary first-year student.
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IX. Read the following passage and choose the most suitable answers.

It's not enough that the computer is invading our work and play worlds. It has started to invade our shopping world as well. Shopping by computer, or teleshopping, is a phenomenon that is beginning to appear in homes, stores, hotels, and even airports. The service allows the shopper to look at electronic catalogs and to order items, such as dishes, clothing or concert tickets, without leaving the computer. This modern way of shopping is convenient, especially for busy people.

for	bu	sy people.			
	1.	The computer is	now invading		 *
		a. our work and p	play world	b. our shoppi	ng world
			and shopping wo		
	2.	Shopping by com	puter is also calle	ed	·
		a. teleshopping		b. window shopp	ing
		c. shopping mall		d. duty-free shop	ping
	3.	The service allow	vs the shopper to		<u> </u>
		a. see the goods		b. make a bargai	in ·
		c. shop on-line		d. buy low-priced	goods
	4.	Internet shoppin	g is convenient fo	or	
		a. people who don't	t have much free tin	ne b. people who	o have to travel a lot
	•	c. people who do	the housework	d. people wh	o don't like shopping
	5 .	-	passage, you can't		
		a.a television	b. a shopping list	c. a computer	d. a telephone
			TEST FOR	UNIT 15	
l.	Cł	oose the word th	at has the underl	ined part pronou	nced differently from
		e others.		•	•
	1.	a. pr <u>o</u> blem	b. socket	c. c <u>o</u> mputer	d. document
			•		d. work <u>ed</u>
		a. university	"	c. comp <u>u</u> ter	d. st <u>u</u> dent
			b. mon <u>i</u> tor	c. pr <u>i</u> nter	d. <u>i</u> con
	5.	a. m <u>ou</u> se	b. f <u>ou</u> nd	c. p <u>ow</u> er	d. thr <u>ou</u> gh
11.					e as that of the others.
	1.	a. computer	b. guarantee	c. university	d. education
			b. technology		
	3.	a. telephone	b. library	c. equipment	d. campuses
	4.	a. available	b. delicious	c. amusing	d. entertaining
	5 .	a. concern	b. access	c. impact	d. skeptical
M	. C	hoose the word <mark>or</mark>	phrase that best o	completes each se	ntence.
	1.	Please turn	the computer	when you've fini	shed your report.
		a. on	b. off	c. in	d. over
	2.	That printer is	guarante	e so the company	will repair it.
		a. on	b. in	.c. of	d. under

3.	Sue had her bike by her father.
	a. fix b. fixing c. to fix d. fixed
4.	When he realized I at him, he away.
	a. looked - was turning b. was looking - turned
	c. was looking - was turning d. looked - turned
5.	a computer when you was living in the country?
	a. Have you had b. Do you have c. Did you have d. Were you having
6.	'Would you like to go to the band concert?' 'Thanks, but I
	a. saw it yet b. have seen it already
	c. have seen it yet d. already saw it.
7.	Do you think chatting on Internet is?
	a. time-consuming b. consuming-time c. time-consumed d. consumed-time
8.	Nowadays, first-year students to have access to a computer.
	a. are requiring b. are required c. have required d. will be required
9.	"I don't think technology will replace schools." -""
	a. So do I. b. I do, too. c. Neither do I. d. I do either.
10	Technology now means students can get a degree without
	a. to be on campus b. being in campus
	c. to be in a campus d. being on campus
IV. C	omplete the passage with the correct form of the words in brackets.
	he computer - one of the most marvellous (1) (invent) in our
mode	ern age has proved to be (2) (extreme) (3) (help) to
man'	s life. A computer can not only solve the most complex math problems
	lightning speed and perfect (4) (accurate), but also gather
	vide range of (5) (inform) for (6) (variety) purposes
in m	any fields. Nowadays, the computer always plays an (7)
(imp	ortance) role that is (8) (change).
-	· ·
	hoose the word or phrase that needs correcting.
	It's already 10:00, but Teri hasn't finished her homework already. A B C D
2.	This hotel has been already in business for fifty years.
	A B C D
3.	Study is no longer restrict to just one location.
-	A B C D
4.	Nam aksed if there is anything wrong with the printer.
_	A B C D
5.	
^	A B C D
6.	Albert Einstein was the scientist who has developed the theory of relativity.
-	Here were extended to the formation when were a shifted
7.	Have you eaten a lot of sweets when you were a child?
Q	The printer work work if you don't connect it
0.	The printer won't work if you don't connect it proper.
	A D 0
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	B
 I think computers are very useful. Do you know how to use a computer? Can you type fast? I prefer computer games to video games. What do you think of this new computer game? I don't like chatting on the Internet. I think the printer is broken. It's doen't work. 	 a. No. I haven't been familiar with the keyboard yet. b. Neither do I. c. I have no idea. I haven't played it yet d. Yes. I've just studied to use it for two months. e. So do I. f. Yes, but shopping on-line is very convenient, especially for people who lead busy lives. g. I disagree. I think the video games
8. I don't believe in the purchase on the Internet.	are more exciting. h. No. You didn't connected it properly
L. Choose the correct word for each s	• • •
no longer any (2) fo Perhaps this will be true imagine a world without (5) n use new technology to make school We should invent a new kind of school ience centers, laboratories, and even con video or over the Internet. TV (9)	and local stations could develop
no longer any (2) fo) Perhaps this will be true imagine a world without (5) n use new technology to make school We should invent a new kind of school ience centers, laboratories, and even con video or over the Internet. TV (9) ogramming about things students are II. Arrange the following words to make	r school buildings, formal classes, or e one day, but it is (4) for me In fact, we need to look at how we is (6), not to eliminate them. that is linked to (7), museums apanies. Experts could give (8) and local stations could develop actually (10) in school. The meaningful sentences. Do not omit any entering the sentences.
no longer any (2) fo Perhaps this will be true imagine a world without (5) n use new technology to make school We should invent a new kind of school ience centers, laboratories, and even con video or over the Internet. TV (9) ogramming about things students are II. Arrange the following words to make word and you can make any change	r school buildings, formal classes, or e one day, but it is (4) for meaning for mean
no longer any (2) fo fo Perhaps this will be true imagine a world without (5) nuse new technology to make school We should invent a new kind of school ience centers, laboratories, and even convideo or over the Internet. TV (9) ogramming about things students are ll. Arrange the following words to make word and you can make any change with the word in capital.	r school buildings, formal classes, or e one day, but it is (4) for many formal. In fact, we need to look at how we had seen to look at how we had se
no longer any (2) fo Perhaps this will be true imagine a world without (5) n use new technology to make school We should invent a new kind of school ience centers, laboratories, and even con video or over the Internet. TV (9) ogramming about things students are II. Arrange the following words to make word and you can make any change	r school buildings, formal classes, or e one day, but it is (4) for me In fact, we need to look at how we is (6), not to eliminate them. that is linked to (7), museums apanies. Experts could give (8) and local stations could develop actually (10) in school. The meaningful sentences. Do not omit any if it is necessary. Each sentence begin
no longer any (2) for for for Perhaps this will be true imagine a world without (5) nuse new technology to make school where we should invent a new kind of school dence centers, laboratories, and even convideo or over the Internet. TV (9) ogramming about things students are ll. Arrange the following words to make word and you can make any change with the word in capital. 1. computer/ ever/ most/ It/ interest	r school buildings, formal classes, or e one day, but it is (4) for many formal. In fact, we need to look at how we had seen to look at how we had se
no longer any (2) for for for Perhaps this will be true imagine a world without (5) nuse new technology to make school where we should invent a new kind of school dence centers, laboratories, and even convideo or over the Internet. TV (9) ogramming about things students are ll. Arrange the following words to make word and you can make any change with the word in capital. 1. computer/ ever/ most/ It/ interest	r school buildings, formal classes, or e one day, but it is (4) for me In fact, we need to look at how we is (6), not to eliminate them. that is linked to (7), museums apanies. Experts could give (8) and local stations could develop actually (10) in school. The meaningful sentences. Do not omit any if it is necessary. Each sentence begin ting/ be/ play/ game/ I. This/ out of order/ you/ it/ because.

٠.	6.	computers/ link/ All/ main/ our	/ network				•
IX.	in	xpress and respond to opinions a nteresting, boring, exciting, good useful, noisy.					
	1.	· A: (careless driving)					
		I think careless driving is	v <mark>ery d</mark> angero	ous for	one's li	fe.	
		B: (agree) You're right.					
	2.	A: (computer games)					
		B: (disagree)					
	ð	A: (sports activities)					
	υ.	B: (agree)					
	1	A: (TV programs)					
	4.	-					
	۳.	B: (disagree)					
	ე.	A: (rock music)					
	_	B: (agree)				.	
	6.	A: (computers)				 	
		B: (agree)					
	7.	A: (violent films)					
		B: (disagree)				· · · · · · · · · · · · · · · · · · ·	
C.		INVENTIO		lefiniti	_	lumn E	3.
	_	A		وحاجمت	B		محمدات بدوان
			an empty co				
			the process of				-
		F ,,	to make so		_		_
	4.	. mold (n)	a continu				
	_	4. 3.C. 4 (-)	transportin				
	Ð.	. to defrost (v) e.	someone		_	_	orison as
	c.	efficial (n)	punishmen			-	
	о.	. official (n)	a substance			-	_
		(-)	of crushed				
		. manufacturing process (n) g.					
			. a perșon w				ce.
	1.	; 2; 3; 4; 5	; 6	_; 7	; 8		
11.	C	Complete the sentences with the	passive fórm	of the	e verbs t	from th	e box.
	п	make grind store remove t	ouch drain	use	invent	bring	award
•	1.	. Coffee beans usu	ally		into po	wder.	
		. Look! Your bureau	-				

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	3.	Wine from grapes.				
		The computer since 1946.				
		This is the storehouse where the cocoa beans				
	6.	All the oil from the engine by the mechanic half an				
		hour ago.				
	7.	Children, that button cannot! It's very dangerous.				
	8.	The zipper by W.L. Judson in 1893.				
	9.	Marie Curie a Nobel Prize in Chemistry in 1911.				
	10.	Maize into Viet Nam by Phung Khac Hoan in the 16th				
		century				
111.	Fil	I in the blanks with the suitable words.				
		x: A <u>printer</u> is a machine for printing text onto paper.				
		"Could you help me vacuum the stairs, Harry?" "Sure. Where's the				
		?"				
	2.	Last night I was sleeping when the rang. There was a				
		strange voice on line - wrong number!				
	3.	She reheated the soup in the				
		A is an electrical device for toasting slices of bread.				
		"You should dry your hair before going to bed." "I know, but my				
		has broken down."				
	6.	"May I help with the washing-up?" "No, thanks. I have just bought a				
	7.	I rang the at the door, but there was no answer. Maybe				
	•	there was nobody at home.				
	8.	Hoa enjoys sewing. She had her mother teach her how to use a				
		,				
IV	CH	lange the sentences into passive voice.				
		Alexander Bain invented the facsimile in 1843.				
	⊥.	Alexander Dain invented the lacontaile in 1040.				
	2.	They dry the beans in the sun.				
	3.	People can make payment at any post office.				
	4.	How do people learn English?				
	5.	They are going to build a new supermarket next year.				
	6.	Where did you take these photograghs?				
	7.	The foreman is showing the students around the factory.				

	8.	I will translate the instructions into French.
	9.	Has the council postponed the meeting?
	10.	They were cleaning the room when I arrived.
	11.	We haven't finished our homework yet.
	12.	People say the computer is one of the most important inventions.
1.	Ac	tive or passive? Put the verbs into the correct form.
		There is somebody walking behind us. I think we (follow).
		Every time I print a document, the printer(break)
		down.
		Apples(say) to be good for our health.
	4.	Hoa (bear) in Hue but she (grow) up in
	_	Ha Noi.
		"Is Thanh's house still for sale?" "No, it(sell) since last month."
	б.	The application form should (send) today so that it
	7	(arrive) the next day. How cakes (make)? you (ever/
	1.	make) cakes?
	8.	I(see) an accident last night. Somebody(call) an
		ambulance but nobody(injure) so the ambulance
		(not/ need).
	9.	"Who(invent) the microphone?" "It (invent)
		by D.E. Hughes in 1878."
	10	The printer(break) down yesterday, but now it's OK. It(work) again; it(repair).
VI	. Pı	it the sentences below in the correct order to produce the instruction to
	m	ake "Jade Palace Fried Rice". Use the sequence markers: first, second, next,
	th	en, after that, finally to complete the instruction.
		Enjoy your fried rice!
		Pour in a little soy sauce and stir again.
		Fry the chopped vegetables in the wok or big frying pan.
		Put the rice in a pot with two cups of water. Boil until the water
		is gone.
		Add the egg and mix well.
		Wash and chop the cabbage, carrot, green onions, and bean sprouts.
		Add the rice and stir. Fry together a few minutes.

-	one carrot	two cups of water	a few green onions
some cabbage	some bean sprouts	a little soy sauce	one egg
	,	:	
	* ***	•	
	·	-	
	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	

VII. Underline the correct preposition.

- 1. A Chinese official made paper of/ in/ from/ on wood pulp in 105.
- 2. The first papermaking machine was invented at / in / on / from the late 1700s from / of / by / to a Frenchman.
- 3. The factory foreman is showing them round/ to/ in/ into the factory.
- 4. "What is this button in / beside / like / for?" " It's used to operate the machine."
- 5. "Who(m) was the helicopter invented for / of / from / by?" "Igor Sikorsky"
- 6. Don't go away. Come and stand besides / inside / beside / next me.
- 7. Cocoa butter is added, along to / of / with / in sugar, vanilla and milk.
- 8. Pour a little milk in/ from/ out/ into my cup of coffee, please.

VIII. Read the passage, and then write true (T) or false (F) for the following sentences.

Scientists define a robot as a machine body which is operated by a computer, working independently on human and capable of doing different jobs. Robots are invented to make our work easier, by moving materials, tools and other objects through programmed actions.

Most robots look like giant arms, having the movement of the human arm and hand. The robots are linked to a computer that controls them. A scientist can make the robots useful for a variety of tasks. Robots are designed to move in different ways. They can turn, pick up objects and put them down. To do all these, the robots can move from side, up and down, forwards and back.

- define: dinh nghĩa
- programmed action: hành động đã được lập trình
- 1. Robots are actually people.
- 2. Robots cannot work when there is nobody to look after.
- 3. Robots help people to work.
- 4. Robots are controlled by computers.
- 5. Robots can be made to be useful for every task.
- 6. Robots can do many of the things humans do.

TEST FOR UNIT 16

	IESI POR DIAM TO					
I.	C	Choose the word that has the underlined part pronounced differently from that				
		the others.			•	
	1.	a. sh <u>ow</u>	b. foll <u>ow</u>	c. h <u>ow</u>	d. throw	
	2.	a. factory	b. liquify	c. pretty		
			_	c. b <u>u</u> tton		
	4 .	a. p <u>ou</u> r	b. t <u>ou</u> ch	c. b <u>ou</u> ght		
	5.	a. cook <u>ed</u>	b. wash <u>ed</u>	c. fax <u>ed</u>	d. weigh <u>ed</u>	
11.	Cf	noose the wor	d or phrase that be	st completes the	e sentence.	
	1. I a film that interested me so much as the one I last night.					
					watched/ watched	
					watched/ watched	
	2.				ate 1700s by a Frenchman.	
			·	_		
-			ted			
	3.	Mr. Roberts su	pervises and directs	other workers in	the factory. He's a(n)	
		a. engineer	b. manager	c. mechanic	d. foreman	
	4.		rrow this book. Ha			
			b. yet	-		
	5.		oing me with the	-		
			mind	-	•	
	^	c. Could you	, , , , , , , , , , , , , , , , , , , ,			
	6.	Our solar sys	tem is in the gala	the	Milky Way.	
			b. called			
	1.	ne wants to	return to the villa	ge he	was born.	
	0		b. when			
	О,		a choco			
	۵				d. was visiting	
	<i>5</i> .	a not touch	warned the childre	:II t	nat button.	
	10.	People learne	ed how pa	c. to not touch	d. not touching	
	10.	a. was made	b. is making	c to make	d making	
EIA	E:I				. d. maxing	
•15.			k with an appropri		. 1 (2)	
eni	inu ent	iwadays, a 10 ists (9)	for large	ventions are car	rried (1) by	
on:	port	tunities (3)	other:	muustriai mrms neonle to invent	. However, there are still various things. In Britain,	
the	ere	is a weekly T	V (4)	which attemn	ts to show all the devices	
wh	ich	people have (5)re	ecently. The peor	ole organizing the program	
rec	eiv	e information	about 700 invent	ions (6)	year. New ideas can	
be	dev	veloped (7)	privat	te inventors. Ho	owever, it is important to	
COI	ısid	ler these (8)	: W	fill it work? Will	l it be wanted? Is it new?	
	sider these (8): Will it work? Will it be wanted? Is it new?					

/. Choose the word or phrase that needs correcting.
1. A Chinese made paper to wood pulp in the year 105.
A B C D
2. Would you mind if I ask you a question?
A B C D
3. The house hasn't been repaired since it built.
A B C D
4. Hoa had Tim to translate the instructions into Vietnamese.
A B C D
5. They met her while they crossed the street.
A B C D
6. The dynamo invented by Faraday when he was 40.
A B C D
7. The foreman warned the children not touch that button.
A B C D
8. I <u>haven't seen</u> her <u>since</u> we <u>have left</u> <u>school</u> .
A B C D
9. The first important book which was printing by Gutenberg was published
A B C
in 1456.
10. The procedure is almost the same with it was 100 years ago.
A B C D
. Write questions for the underlined words.
1. Penicillin was discovered by Sir Alexander Fleming.
2. The first postage stamps were made in 1840.
3. A new road will be built across the International Park next month.
.1
4. The fruit harvest is fermented for three to nine days.
5. Paper is made from wood pulp.
6. The Pasteur Institute was founded in Paris in 1888.
7. Sandra has just been sent a lot of information about the meeting.
Designa mad jado boom bomo <u>a tor or</u> mitorimation about the meeting.
8. She was taken to the hospital by an ambulance.

VI. Use the correct form of the word in b	ackets.	
1. The computer is one of the most	of the	e 20th century. (invent)
2. There's some chocolate beside the	ł	elt. (convey)
3. Then the is ground	d, rolled and pour	red into molds. (mix)
4. This wood pulp is also cleaned an	d	whitened. (chemistry)
5. Their latest car has just gone into		(produce)
6. This company is one of the l (manufacture)		
7. Gordon Gould is an American 8. Water is the clear and colorless		
VII. Read the passage carefully, then cho	•	
THE	ZIPPER	
The zipper is a wonderful invention zippers? Zippers are very common, so ware very strong, but they open and colors and sizes. Whitcomb L. Judson invented the zipper a slide for very well. This was embarrassing, and Dr. Gideon Sundback from Sweden solve hooks on the strips of cloth. The cloth come apart very easily. This solved the zipper: phecmatuya, khóa kéo 1. Zippers open and close by	re forget that the lose very easily. ipper in 1893. He astener. However people didn't buy red this problem. holds all the hool problem of the ferbook: cái móc	y are wonderful. They They come in many le was an engineer in t, it didn't stay closed y many of them. Then Dr. Sundback put the as in place. They don't
a. shooting b. bending 2. Mr. Judson was an		d. choosing
a. engineer b. inventor	c. American	d. a, b and c
3. Mr. Judson didn't sell many zipp		•
a. it was hard to open and close the	em b. people lik	ced rows of button
c. they came open very easily	d. they had	cloth strips
4. Dr. Sundback was		
a. a Swede b. from Chicago	c. an American	d. b and c
5. A zipper has two of clo	th.	
a. rows b. fasteners		d buttons
6. Dr. Sundback		
a. invented the zipper	b. made the zipp	er better
c. invented the button hook	d. invented the	slide fastener
VIII. Complete the second sentence so t		
1. Is it all right if I take some pho		
Would you mind		
() + + J +		

2.	Nobody has used this room for years.				
9	This room				
J.	It is two months since I saw her.				
	I haven't Tax free goods can be bought before you get on the plane.				
4.			_	•	
,			·		
∙ე.	The repairman is going to repair my car next week. We are going to have				
c					
Ο.	-	place," the tourist	s said.		
7		and the second s		it several times.	
1.			LIIAL WE WALCIIED	,	
Q	_		end?' An said to	•	
0.		· going now wook		,	
	· ·	· · · · · · · · · · · · · · · · · · ·			
			OTTO CITAL IN	1	
	-	ILSII	OURSELF		
F	RONUNCIATION				
	_	•	rlined propounces	l differently from that of	
	he others.	(nat nas the mine	inneu pronounce	differencial from the of	
	. a. pr <u>i</u> soner	h visitor	c. Ch <u>i</u> nese	· d. inventor	
		-	c. <u>wh</u> ere	_	
			c. c <u>oo</u> k		
			c. <u>ch</u> emist	•	
		•	c. w <u>ei</u> ght		
			•	ot the same as that of	
	he others.		ooo parcora is a		
		b. appliance	c. helicopter	d. document	
	· • •	= -::	c. perform		
			c. chocolate		
				d. bulletin	
			c. participate		
. 1	OCABULARY		•	•	
		or nhrase that be	st completes the s	sentence.	
				duated from college.	
•			c. before		
2			game 20 questio		
	•		c. with		

	3.	Could you turn	the music	_ a little. It's too	loud!
		a. on	b. off	c. down	d. up
	4.		sand		
		a. made from	b. made of	c. made by	d. made with
	5.	The Pyramid of	Cheops in Egypt	is one of seven _	of the world.
		a. landmarks	•	b. historic places	
		c. famous sights		d. wonders	
	6.	She asked the g	guide	Phong Nha Cave	was the most beautiful
		cave in Vietnan	n.	•	
		a. where	b. which	c. whether	d. what
•	7.	The statue was	out of s	tone.	
		a. cut	b. designed	c. carved	d. sliced
	8.	They worked ha	ard they	could pass the fi	nal examination.
		a. since	b. because	c. although	d. so that
	9.	The winner of	the contest was	given a(n)	for her excellent
		performance.			
		a. bonus	b. reward	c. fine	d. award
	10.	was th	ne fountain pen in	envented? - Lewis	Waterman.
		a. Who	b. By who	c. Whom	d. By whom
В.	Ch	oose the correct	form of the word	to complete the s	entence.
<u>-</u>				•	ons brought for
		newspaper.	, ,		
		- -	b. competence	c. competition	d. competitor
	12.	-		trips Î've ever h	·
				c. enjoyed	
	13.			ew house.	
		-		c. recently	
	4.				story.
	,			c. inventive	
	5.			ith	·
					d. inconveniences
828	CP	RAMMAR AND ST			
		• •			•
A.			•	completes the se	ntence.
	1.	-	rward		
	_	a. to hear	b. hearing	c. to hearing	d. to be heard
	2.	The flight to Lo	ondon	for half	an hour.
					d. has been delayed
	3.		player in the		1 11
				c. the best	
	4.			the royal capital	
		a. to being	b. to be	c. be	d. being

	5 .	When I came to	o visit her last ni	ight, she	a bath.
				c. has had	
	6.		o boys, Harry is		
		a. smarter	b. smartest	c. the smarter	d. the smartest
	7.	your h	omework finished	d last night?	
		a. Was	b. Did	c. Are	d. Do
	8.	The boy forgot	the news	paper for his fath	er.
		a. buy ~	b. to buy	c. buying	d. bought
	9.	We him	for months now		
		a. don't see	b. didn't see	c. haven't seen	d. won't see
	10.	My parents wou	ıldn't let me	up late when	I was a child.
		a. stay	b. staying	c. to stay	d. to be stay
B.	Ch	oose the word or	phrase that need	is correcting.	
			•	dren <u>play</u> <u>in the y</u>	vard.
		A	B	C D	
	12	•		part <u>in</u> the <u>rice-co</u>	akina contact
		A A	B	C D	oking concest.
	10			_	·
	IJ.			_	ne answer <u>immediately</u> .
		A	В	C	D
	14.	We have not <u>de</u>		l <u>with</u> the new pr	oblem <u>already</u> .
			A B	С	D
	15.	Lots of informa	tion are stored in	<u>a</u> the computer.	
		A B	C D		
IV.	RE	ADING COMPRE	HENSION		•
				mplete the passag	Ya.
7					
٥f		-			ind important (1)
			-	-	ch, in the past, would
		•			(4) by one small been entirely problem-
	_			-	it (6) computers.
					oo powerful, and that
pe			in control of t		d immontanta
•				c. inventions	
		_	_		d. time-consuming
				c. brought	
				c. be done	
		-		c. usage	
				c. on	
				c. coming	
	8.	a. harder	c. faster	c. earlier	d. longer

B. Read the passage and then choose the correct answers.

The Statue of Liberty, one of America's most familiar image, is on an island in New York Harbor. It is a symbol of freedom. It was a gift to American people from French to show the friendship between the two nations. This is the statue of a woman who is wearing a loose robe and a crown on her head. Her right hand holds a burning torch, and her left hand holds a tablet with the date July 4, 1776 on it. The statue weighs 205 tons and is 46 meters high. It stands on a stone base. The base and the pedestal increase the height of the monument to 93 meters. The statue was completed in 1884 in France, and then transported to America in 1886. Tourists can visit the statue from 9.30 am to 5 pm daily except Christmas Day.

- fi	riendship: tinh hữu nghị	
- C	rown: vương miện	- base: đế; chân
- t	ablet: <i>biển (tấm gỗ, sắt trên có</i>	chữ viết, hình vẽ,)
1.	The Statue of Liberty is in	
	a. the center of New York city	b. New York Harbor
	c. the suburbs of New York City	d. Los Angeles
2.	The statue was made by	
	a. French people	b. American people
	c. British people	d. New York people
3.	The statue was made because	· · · · · · · · · · · · · · · · · · ·
	a. French people wanted to show	w their friendship with American people
	b. American people wanted to sl	now their friendship with French people
	c. French people wanted to show	their aspiration for freedom
	d. American people wanted to g	uarantee liberty
4.	The height of the monument is	·
	a. 46 meters b. 47 meters	c. 93 meters d. 139 meters
5.	Tourists can visit the Statue of	Liberty
	a. every day, including Christm	as Day b. from Monday to Friday
	c. every day, but not on Christn	nas Day d. on Christmas Day
6.	In the USA, the date July 4 is _	·
	a. Independence Day	b. Thanksgiving Day
	c. Labour Day	d. Boxing Day

V. WRITING

A. Choose the sentence that has the same meaning as the root one.

- 1. They haven't seen their uncle for ten years.
 - a. The last time they saw their uncle was ten years ago.
 - b. Ten years ago they first saw their uncle.
 - c. Ten years is a long time fot them to see their uncle.
 - d. It's ten years when their uncle first saw them.

2. 'Can I borrow your ruler, Lan?' asked Viet. a. Lan asked if Viet could lend her his ruler. b. Viet asked whether he could borrow Lan's ruler. c. Viet wanted to lend Lan his ruler. d. Lan wanted to borrow Viet's ruler. 3. I'll be happy to give you a lift. a. Would you mind giving me a lift? b. Giving me a lift will make you happy. c. I'll be happy if you give me a lift. d. I don't mind giving you a lift. 4. We have never seen a prettier flower display. a. This flower display isn't as pretty as those we've ever seen. b. This is the prettiest flower display we've ever seen. c. This flower display is prettier than some we've ever seen. d. This is one of the prettiest flower displays we've ever seen. 5. Hoa is better at English than Linh. a. Hoa isn't as good at English as Linh. b. Linh isn't so good at English as Hoa. c. Hoa is worse at English than Linh. d. Linh isn't as bad as English as Hoa. B. Complete each of the following sentences, using the words given. 6. Jame Watt/ who/ Scottish scientist/ invent/ steam engine.

7.	My father/ be/ unemployed/ since/ he/ leave/ his job.
8.	Our beautiful forests/ will/ destroy/ if/ not do/ anything/ preserve.
9.	He/ said/ he/ have to/ work/ harder/ coming exam

THE SECOND-SEWESTER EXAMINATION

Time allowed: 45 minutes

10. We/ extreme/ tired/ after/ trip/ so/ sleep/ bus/ way/ home

Choose the word that has the underlined part pronounced differently from that of the others.

1.	a. h <u>ea</u> t	b. s <u>ea</u> t	c. gr <u>ea</u> t	d. m <u>ee</u> t
2.	a. <u>ch</u> urches	b. <u>ch</u> emist	c. <u>ch</u> air	d. <u>ch</u> ange
3.	a. sc <u>ie</u> nce	b. f <u>ie</u> ld	c. bel <u>ie</u> ve	d. mov <u>ie</u>

H.	Ch	oose the word	whose main str	ess pattern is	not the same as that of
	th	e others.			
	1.	a. interesting	b. surprising	c. delicious	d. successful
	2.	a. evironment	b. facility	c. vacation	d. souvenir
III.	Ch	oose the word o	r phrase that be	st complete each	of the sentence.
	1.	We used to sper	nt a lot of time .	·	
		a. travel	b. to travel	c. traveling	d. travel
	2.	Many young pe	ople are fond	playing f	ootball.
		a. in	b. on	c. with	d. of
	3.	It's about time	you ha	rder for the exa	m.
		a. work		b. worked	•
		c. are working		d. have worke	d
	4.	The next train	at 7 p.n	n, so get ready r	now.
		a. leaves		b. is leaving	
		c. will leave		d. has left	•
	5.	No one else in	the class plays	the guitar	John.
		a. as well		b. as far as	·
		c. so well as		d. as soon as	
	6.	The waste from	the chemical fa	actory is extrem	ely
		a. harmed		b; unharmed	
		c. harmful	·	d. harmless	
•	7.	You should clea	n the cut thorou	ighly p	revent any infection.
		a. so that		b. so as not to	
	•	c. in order to		d. for	
	8.	Wait here until	I you.		
		a. will call		b. call	-
		c. am calling		d. am going to	o call
	9.	lendin	g me your pen f	or a moment?	
		a. Can you		b. Would you	mind
		c. Could you ple	ase	d. Why don't	you
	10.	He asked me if	Icook	ing.	•
		a. enjoy		b. enjoyed	
		c. am enjoyed		d. would enjoy	;
IV.	, Ce	mplete the sente	ences with the co	rrect form of th	e words in brackets.
	1.	Japan is one of	the	countries in	the world. (industry)
	2.	I find your mag	azine very	(info	orm)
					dn't follow the driving
		(i	-		J
	4.	It is		nuch sugar and i	fat. (health)
				_	Viet Nam. (tradition)

BÀI TẬP TIẾNG ANH 8 • PHẦN BÀI TẬP

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/. Match the questions in column A to t	he suitable answers in column B.
${f A}$	B
1. You look very well! Have you been on holiday?	a. If I can afford it. It's a great place! Why don't you come too?
2. Did you have a good time?	b. Peter and his girlfriend, Julie and Jonathan.
3. What was the weather like?	c. Very nice. It was hot and sunny.
4. Did you stay in a hotel?	d. We took turns. But sometimes we ate out. The restaurants were really good and not very expensive.
5. Who did you go with?	e. No. It would have been too expensive. But we had a very nice self-catering apartment.
6. Who did the cooking?	f. Yes, it was brilliant, really great.
	g. Yes, to the south of Spain. Torremolinos.
1; 2; 3; 4; 5	-
/I. Complete the passage with the suital	DIE WORDS IN THE DOX.
	well fairs have lucky
wishes cooked brig	htty crowded love
	It is an occasion for every
	od time while thinking about the last
year and the next year. At Tet, spring (3) are organized; streets
	decorated and almost all shops are
	g for Tet. At home, everything is tidied;
special food is (6); offe	rings of food, fresh water, flowers and
betel are made on the (7)	altar with burning joss-sticks scenting
	e (8) visitor comes, and
	en money wrapped in a red tiny envelop.
Tet is also a time for peace and (10) $_$	During Tet, children often
behave (11); and friends, r	elatives and neighbors give each other
their best (12) for the new	year.
VII. Read the passage carefully, the	n write true (T) or false (F)for the

Any invention has both good and bad effects on human beings.

following sentences.

The invention of cars makes transportation much easier, but it is cars that are the greatest contributer of air pollution. Television is considered as the most wonderful means of amusement and entertainment. It's also very useful to spread news. However, spending many hours watching TV makes bad effects on the eyes of viewers and makes viewers become less creative. People make wine to enjoy themselves but it is wine that has bad effects on

their mental and physical health. Fertilizers and pesticides help farmer get a success of good harvest, but they are the factors that make soil poisonous. Nuclear power is considered as the only alternative energy but we may be in danger of destruction by its radioactivity.

The purpose of any invention is to make our lives better, so good or bad, it depends on the way by which we use these inventions.

- 1. Inventions only have good effects on human beings.
- 2. Cars account for air pollution.
- 3. Spending too much time on TV is not good for your eyes.
- 4. Pesticides enrich the soil.
- 5. Nuclear power is considered as one of the alternative energy resources.
- 6. People should apply inventions appropriately.

VIII. Do as directed in the brackets.

- 1. "Is the Golden Gate Bridge in San Francisco?" Hoa said to Tim. (Change into reported speech.)
- 2. Mrs. Thu is going to ask a lumber to fix the faucets. (Use the causative form with "have" instead of "ask")
- 3. Nam gets up early every morning. He doesn't want to be late for school. (Combine into one sentence, using "in order to")
- 4. They built the house over 50 years ago. (Change into the passive form)
- 5. "Could you take me home?" (Rewrite the sentence, using 'Would you mind ...?')
- 6. Christmas songs were first performed eight hundred years ago. (Make question with 'When')

HẾT PHẦN BÀI TẬP

DÁP ÁN

UNIT 1

			OMII 1	•		
, I.	1. planet	3. orphanage	5. next	-door 7.	sociable	
	2. humor	4. joke	6. gene	erous 8.	reserved	
II.	1. a round	wooden table	5. nice	big blue eyes		
	2. a beautif	ful new green dress		k leather glove	\$	
	3. a lovely	sunny day	7. a sm	all round pink	face face	
	4. a lovely	small old house	8. a sm	all black meta	l box .	
HI.	1. My siste	r is old enough to dr	ive a car.			
	2. The radi	o isn't small enough	to put in y	our pocket.	•	
	3. This coat	t isn't warm enough	to wear in	winter.		
	4. She is be	autiful and intellige	nt enough (o become Miss	s World.	
	5. The wear	ther was fine enougl	h to go cam	ping.		
	6. Those ar	ples aren't ripe eno	ugh to eat.			
	7. Mr. Robi	nson isn't rich enou	gh to buy a	house.		
	8. The worl	ker is clever enough	to make fir	ne things from	wood.	
IV.	1. hard eno	ugh to pass	6. e :	nough time to	get	
	2. well enou	igh to play	7 . st	trong enough t	o move	
		ough to go swimmin	_	nough French	•	
	4. rich enou	- ·	9. fa	ir enough to ge	et '	
	_	noney to go away		nough chairs	•	,
V.	1. What nau			hat lovely dre		
•		ful weather!		hat an interes	-	
		eautiful girl!		hat sour milk	'	
VI.		rink - drinks 4. ci	ircles	7. don't eat		
	2. is	5. se		8. make		
	3. do do		ow	9. doesn't gro	ow 10. does come ·	- is
VII.	1. What's h			oes he live?		
	2. How old			s he live with		
	3. What do	es he look like?		es he do in his	free time?/	
	4 7777 . 1 1	1:1 0		e his hobbies?		
	4. What is l			his (best) frier		
VIII	. 1. at	3. on 5. a		7. of	•	
YCKY.	2. from	4. with 6. a		8. át - in	. O. 11-4	
IX.	1. with		ounger	7. ones	9. listening	-
w.	2. days			8. time	10. free	-
X.		d you go on weeken			•	
	-	you go with?		Iow old is she?		
	3. Do I know	•	•	Vould you like	to meet ner?	
		TES	ST FOR UN	IIT _. 1	•	
Ι.	1. d 2.	b 3. c 4. a	5. c	•	•	
H.	1. c 2. a	3. c 4. d 5.	a 6. b		•	
III.	1. was	4. went	7. saw		esn't like	
	2. is	5. to visit	8 thinks	11. to	live/ living	
		0 11 1	~ ·		-	

9. is

6. travelled

3. has

9. sociable 5. beautiful 7. peace 3. humorous IV. 1. friendly 10. different 8. lovely 4. extremely 6. lucky 2. orphanage V. 1. B (play) 2. B (playing) 3. D (to use) 4. A (was) 5. D (characters) 3. F 4. T 5. F 2. F VI. 1. T VII. 1. Jane isn't old enough to stay alone at home. 2. What are you going to do next weekend? 3. She has long straight black hair. 4. The sun rises in the east and sets in the west. 5. There was a large round wooden table in the kitchen. 6. What an awful house! 7. We didn't have enough money to buy that car. 8. He spends most of his free time playing sports. VIII. His name is Nguyen Manh Trung and he's fifteen years old. He lives at 24 Nguyen Du Street, Ho Chi Minh City with his mother, father and two younger sisters. He's tall and fat and he has short curly hair. He is sociable, generous and very kind. He likes/enjoys swimming and reading. His best friends are Nam, Thanh and Phong. UNIT 2 5. b 6. e 7. c 4. g 2. d 1. f 3. a T. 1. He is going to buy a new car. 6. We are going to build a garage. II. 7. Mai is going to clean the windows. 2. They are going to write a letter to thank him. 8. They are going to invite lots of people. 3. I am going to visit Ha Long Bay. 9. You are going to be wet. 4. He is going to stop smoking. 10. I am going to be sick. 5. She is going to be a doctor. III. 1. What is she going to wear? 5. When is he going to arrive? 6. What is she going to cook? 2. Where are you going to put it? 3. How are they going to travel? 7. Are you going to paint it tomorrow? 8. Is he going to visit them on Sunday? 4. Who are you going to invite? 5. I am going to be late for work. IV. 1. She is going to faint. 2. He is going to fall into the hole. 6. They are going to cross the street 7. There is going to be a snow storm. 3. We are going to crash. 8. It is going to crash. 4. The boat is going to sink. 6. will call 1. is going to rain V. 7. am going to eat 2. am going to be 8. won't pass 3. will probably get 9. am going to tidy 4. will like 10. Are you going to watch 5. are going to visit 7. upstairs 9. over 5. outside VI. 1. there 3. downstairs 10. out 6. here 8. on 2. inside 4. in 6. go - went VII. 1. causes 7. introduced 2. are going to see 8. was - didn't have 3. speak 9. are ... going to do - am going to visit 4. wrote 5. did ... learn - taught 10, to come 7. up 9. to - in 3. on - in 5. at VIII. 1. from 10. with 8. for 4. with - at 6. over 2. at - at 9. coins 5. located 7. who 3. carry IX. 1. need 8. less 10. might 6. to 4. travels 2. no BÀI TẬP TIẾNG ANH 8 O PHẨN ĐÁP ÁN 130

- Are you doing anything tomorrow evening, Nga? - No. Why? - Well, I'm going to see the movie Hijachers. Would you like to come? - OK. I'll come with you. What time can we meet? - The film begins at 8.45, so let's meet at about 8.30 outside the theater. OK? - Fine. I'm seeing Mai later this evening. Shall I ask her to come too? - Yes, do that. I'll see you tomorrow then. **TEST FOR UNIT 2** I. 1. a 2. b 3. a 5. h TT. 1. c 2. b 3. d 4. a 5. h 6. d 7. c 8. b 9. c 10. d **III.** 1. is 3. was 5. helped 7. left 2. was born 4. died 6. didn't like 8. graduating IV. 1. arrangements 4. inventions 7. delivery 5. emigrating 2. agreement 8. deaf 3. commercial 6. exhibition 9. assistant 10. successful 1. What time is the film "Harry Potter" on? 2. What are you going to do this evening? 3. Where does she live? 4. When did they buy new fishing rods? 5. Who did he work with? 6. What did they demonstrate to the public? 7. Who invented the telephone? 8. Where was Marie Curie born? VI. 1. c 2. c 3. b 5. c VII. 1. Peter is not old enough to see the horror film. 2. Don't forget to turn off the light before going out. 3. What an intelligent girl! 4. I am going to come over to pick you up. 5. Nien is younger than Hoa. 6. She has long black hair. 7. The theater isn't far from Hoa's house. 8. Alexandre G. Bell was an inventor of the telephone. 9. I'll make you a phone call tomorrow evening. 10. Let's go to the movie tonight. UNIT 3 I. 1. dusts 3. am going to cook 5. are washing 7. do ... feed 9. is doing 2. emptied 4. rubbed 6. tidy 8. swept II. Furniture: cupboard, armchair, coffee table, couch, bed, chair, desk, wardrobe Electrical equipments: refrigerator, television, stereo, fan, cassette player, dish washer, washing machine Kitchen implements: knife, saucepan, pot, oven, steamer, rice cooker III. 1. have to 3. have to/must 5. has to 9. has to 7. must 2. had to 4. have to 6. have to/ must 8. have to 10. must IV. 1. don't have to 4. mustn't 7. mustn't 2. mustn't 5. mustn't 8. doesn't have to 3. doesn't have to 6. don't have to 9. mustn't 10. don't have to

v.	1. He ought not to go to bed late.								
	2. Your parents ought to learn a few French words.								
	3. People ought not to drive like that.								
	4. She ought to get up earlier.								
	5. He ought not to play computer games. He ought to learn the lessons.								
	6. She ought not to drive so fast.								
	7. They ought to widen this street.								
	8. You ought to go away for a few days.								
VI.	1. herself 3. itself 5. yourself 7. myself 9. yourself								
	2. himself 4. ourselves 6. themselves 8. yourself 10. themselves								
VII	1. pay for myself 4. turn off itself 7. decorated themselves								
	2. think of themselves 5. paint ourselves 8. bought herself								
	3. burn yourself 6. look after ourselves 9. help yourselves								
	10. defend yourself								
VII	.1.c 2.d 3.a 4.e 5.f 6.b 7.g 8.h								
IX.	1. at 3. between 5. after 7. under 9. among								
	2. out of 4. in - beside 6. beneath 8. on - above 10. between								
X.	1. marvellous 4. encouraged 7. tasty 10. safely								
	2. speaking 5. correctly 8. dangerous								
	3. preparation 6. liking 9. importance 1. b 2. a 3. c 4. b 5. d 6. a 7. b 8. c 9. d 10. d								
X1.									
	TEST FOR UNIT 3								
I.	1. d 2. c 3. a 4. c 5. b								
II.	1. d 2. c 3. a 4. d 5. b 6. a 7. c 8. b 9. a 10. d								
III.	1. have 3. make 5. relax 7. keeps 9. is 11. get								
	2. to travel 4. travels 6. look 8. driving 10. waiting 12. looking								
IV.	1. C (don't have) 2. C (carefully) 3. D (themselves) 4. B (play)								
	5. B (put) 6. (chores) 7. C (between) 8. A (mustn't)								
'	9. D (children's reach) 10. D (by yourself) 7. suitable								
V.	1. Salety 5. community 5. debut dotter								
	2. electricity 4. dangerous								
VI.	1, 1								
VL	. 1. Why did you have to go to the police station?								
	2. When must they leave?								
	3. How long does Jane have to go away?								
	4. How often ought I to practice English?								
	5. What time do you have to go home?6. Why mustn't children see that film?								
	7. Where will he have to go?								
	8. What should I do to help them/ homeless people?								
	UNIT 4								
1.	be \rightarrow was/were go \rightarrow went escape \rightarrow escaped								
#•	use \rightarrow used appear \rightarrow appeared graze \rightarrow grazed								
	$light \rightarrow lit$ hold \rightarrow held lose $\rightarrow lost$								
	$make \rightarrow made$ find \rightarrow found choose \rightarrow chose								
	fit \rightarrow fitted fall \rightarrow fell come \rightarrow came								
	break → broke								

 $break \rightarrow broke$

11	l. appeared 3. lit 5. lost 7. came - found 9. went
***	2. grazed 4. held 6. chose 8. fell - broke 10. made
III.	l. used to smoke 4. used to have 7. used to play
	2. used to be 5. didn't use to like 8. didn't use to study
	3. didn't use to drink 6. used to live
IV.	Where did you use to live? 5. did you use to help
	we used to live 6. I used to look
	used to be 7. we used to gather
	we didn't use to have 8. used to have
v.	1. took 4. didn't have 7. didn't sleep 10. turned
	2. didn't enjoy 5. laughed 8. were
	3. wasn't 6. ate 9. flew
VI.	1. didn't go 4. are they talking 7. to live - live/ are living 10. came
	2. doesn't rain 5. goes 8. will help
	3. learn 6. wrote 9. is having/ is going to have
VII.	1. in - in 3. on 5. on - in 7. at - before 9. at
	2. On - at/on 4. between 6. at 8. at - after 10. on
VII	1. Did you go alone? 5. What did you do in the mornings?
	2. How did you travel? 6. Was the weather fine?
	3. How long did you stay there? 7. Was the food good?
	4. Did you stay at a hotel? 8. Did you buy any souvenirs in Nha Trang?
	9. Were you tired after the trip?
	before 2. why 3. one 4. and 5. to
(saw 7. hands 8. off 9. two 10. didn't
	TEST FOR UNIT 4
I.	1. c 2. a 3. d 4. a 5. b
	1. c 2. a 3. c 4. d 5. b 6. a 7. c 8. c 9. c 10. a
III.	
	1. went 4. saw 7. threw 10. cried
	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared
	1. went4. saw7. threw10. cried2. knocked5. dropped8. crawled11. soared3. was flying6. climbed9. bit12. flew
rv.	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken
	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision
v.	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before)
V. VI.	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e
V. VI. VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b
V. VI. VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays.
V. VI. VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays. 2. They usually hold a party on New Year's Eve.
V. VI. VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays. 2. They usually hold a party on New Year's Eve. 3. I am going to see Joanna at lunchtime.
V. VI. VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays. 2. They usually hold a party on New Year's Eve. 3. I am going to see Joanna at lunchtime. 4. Last night she came home between 10.30 and 11 o'clock.
V. VI. VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays. 2. They usually hold a party on New Year's Eve. 3. I am going to see Joanna at lunchtime. 4. Last night she came home between 10.30 and 11 o'clock. 5. Jazz became popular in the United States in the 1920s.
V. VI. VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays. 2. They usually hold a party on New Year's Eve. 3. I am going to see Joanna at lunchtime. 4. Last night she came home between 10.30 and 11 o'clock. 5. Jazz became popular in the United States in the 1920s. 6. I called/ will call you on Friday afternoon at about 2.30.
V. VI. VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays 2. They usually hold a party on New Year's Eve. 3. I am going to see Joanna at lunchtime. 4. Last night she came home between 10.30 and 11 o'clock. 5. Jazz became popular in the United States in the 1920s. 6. I called/ will call you on Friday afternoon at about 2.30. 7. The first man walked on the moon on 21 July 1969.
V. VI. VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays. 2. They usually hold a party on New Year's Eve. 3. I am going to see Joanna at lunchtime. 4. Last night she came home between 10.30 and 11 o'clock. 5. Jazz became popular in the United States in the 1920s. 6. I called/ will call you on Friday afternoon at about 2.30. 7. The first man walked on the moon on 21 July 1969. 8. I used to stay on a farm with my grandparents and my parents.
V. VI. VII VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays. 2. They usually hold a party on New Year's Eve. 3. I am going to see Joanna at lunchtime. 4. Last night she came home between 10.30 and 11 o'clock. 5. Jazz became popular in the United States in the 1920s. 6. I called/will call you on Friday afternoon at about 2.30. 7. The first man walked on the moon on 21 July 1969. 8. I used to stay on a farm with my grandparents and my parents. TEST YOURSELF
V. VI. VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays. 2. They usually hold a party on New Year's Eve. 3. I am going to see Joanna at lunchtime. 4. Last night she came home between 10.30 and 11 o'clock. 5. Jazz became popular in the United States in the 1920s. 6. I called/ will call you on Friday afternoon at about 2.30. 7. The first man walked on the moon on 21 July 1969. 8. I used to stay on a farm with my grandparents and my parents. TEST YOURSELF A. 1. c 2. d 3. a 4. b 5. d
v. vi. vii vii	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays. 2. They usually hold a party on New Year's Eve. 3. I am going to see Joanna at lunchtime. 4. Last night she came home between 10.30 and 11 o'clock. 5. Jazz became popular in the United States in the 1920s. 6. I called/ will call you on Friday afternoon at about 2.30. 7. The first man walked on the moon on 21 July 1969. 8. I used to stay on a farm with my grandparents and my parents. TEST YOURSELF A. 1. c 2. d 3. a 4. b 5. d B. 6. c 7. b 8. c 9. b 10. d
V. VI. VII VII	1. went 4. saw 7. threw 10. cried 2. knocked 5. dropped 8. crawled 11. soared 3. was flying 6. climbed 9. bit 12. flew 1. electricity 3. traditional 5. Unfortunately 7. magically 9. broken 2. equipment 4. electrical 6. foolish 8. excited 10. decision 1. A (Why did you) 2. A (did) 3. D (not to) 4. D (had) 5. C (before) 1. b 2. c 3. d 4. a 5. e 1. d 2. c 3. c 4. d 5. b 1. We don't go to school on Saturdays. 2. They usually hold a party on New Year's Eve. 3. I am going to see Joanna at lunchtime. 4. Last night she came home between 10.30 and 11 o'clock. 5. Jazz became popular in the United States in the 1920s. 6. I called/ will call you on Friday afternoon at about 2.30. 7. The first man walked on the moon on 21 July 1969. 8. I used to stay on a farm with my grandparents and my parents. TEST YOURSELF A. 1. c 2. d 3. a 4. b 5. d

III. A. 1. d 2. c 3. d 5. b 6. c 7. d 8. c 9. b 10. b 4. a 13. C (study) B. 11. A (strong enough) 12. A (to buy) 14. B (is going) 15. A (saw) 2. d 3. a. 7. d IV. A. 1. d 4. b 5. c 2. h B. 1. a 3. ď 4. c 5. d A. 1. I used to live on a farm. 2. Mark isn't old enough to ride his bike to school. 3. Nga is interested in listening to traditional stories. 4. Bao suggested meeting at the cafe corner. 5. Sao Mai movie theater is not far from Hoa's house. B. 6. I used to look after my younger brother when my parents went to work. 7. We are going to see the movie Dream City at 7.00 this evening. 8. Tam lives at 26 Tran Phu Street in Ha Noi with his grandparents. 9. Last week Tina broke her arm and had to go to the hospital. 10. Children ought to spend their free time playing sports. UNIT 5 I. 1. f 2. g 3. b 5. a 4. e 6. c 7. d Ħ. 2. perfectly 4. carefully 6. fluent 8. terrible 10. happy 3. fast 5. nervous 7. badly 9. angrily ΠI . 1. clearly 3. seriously 5. carefully 7. hard 9. well 2. heavily 4. patiently 6. quickly 8. fluently 10. luckily IV. 1. He should practice speaking more often. 2. You shouldn't go to bed so late. 3. She should put some pictures on the walls. 4. You should take a photograph.

- 5. She shouldn't go to school.
- 6. You should write them a letter of thanks.
- 7. She shouldn't eat too much fatty food.
- 8. You should study harder next semester.
- 9. She should go away for a few days.
- 10. You shouldn't smoke./ You should stop smoking.
- 1. should V. 2. shouldn't 3. have to 4. should 5. have to
 - 6. don't have to 7. should 8. shouldn't 9. have to 10. don't have to
- VI. 1. Their mother asked/ told them not to make so much noise.
 - 2. The traffic policeman asked/told me to show him my driving licence.
 - 3. Mrs. Jackson asked/told Tim to give her a hand.
 - 4. The lifeguard asked/told the boys not to swim out too far.
 - 5. Nam asked/told the taxi driver to turn left at the first traffic light.
 - 6. She asked/told her son to go straight upstairs and get into bed.
 - 7. The policeman asked/ told people not to touch anything in the room.
 - 8. Mary asked/told John to carry her suitcase.
 - 9. Mr Atkins asked/told David not to leave the door unlocked.
 - 10. I asked/told my neighbors to turn the music down.
- VII. 1. The doctor said he should stay in bed for a few days.
 - 2. The doctor said he should take those medicines every four hours.
 - 3. The doctor said he ought to keep his body warm.
 - 4. The doctor said he shouldn't drink alcohol or smoke.
 - 5. The doctor said he ought not to eat fatty food.
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6. The doctor said he should take a little hot milk before sleeping. 7. The doctor said he shouldn't stay up late at night. 8. The doctor said he should stop smoking right now. VIII. 1. The teacher said to Susan, "Go to the blackboard, please." 2. He said, "Don't leave the door open." 3. My mother said to me, "Please help me with this heavy box." 4. Mrs. Jackson said to Tim, "You should improve your Spanish pronunciation." 5. They said, "Don't worry about us, Mom" 6. Nam's mother said, "You shouldn't drive too fast, Nam." 7. The policeman said to me, "Move your car, please". 8. The doctor said, "You should stay in bed for a few days". IX. 1. to spend 4. to learn - came 7. gets - got - to study 5. underline - to learn 2. will try 8. being 6. move 9. not to wait 3. to improve 10. pratice 1, for 2, out 3, of 4, at 5, on 6, in 7, by 8, for 9, on 10, in XII. 1. T 2. F 3. T 4. T 5. F **TEST FOR UNIT 5** 2. b 3. a 4. b 1. c 5. c 3. b 4. d 5. d 1. a 2. c 6. c 7. b 8. b 9. d 10. b 3. words 5. not III. 1. increase 7. need 4. which 6. take 8. own 2. special IV. 1. pronunciation 3. well 5. enjoyable 7. revision 9. suitable 2. improvement 4. participated 6. proud 10. easily 8. importance 2. B (doing) V. 1 A (used to) 3. B (hard) 4. B (us to write) 5. D (loud) 6. C (to remember) 7. B (try) 8. A (I arrive) 9. B (homework) 10. C (not to spend) **VI**. 1. a 2. c 3. a 4. d 5. a VII. 1. Miss Jackson asked Tim to try his best to improve his pronunciation. 2. I learn English so as to be able to communicate with foreigners. 3. My father told me not to make so much noise. 4. They teach Maths well. 5. He is an active participant in outdoor activities. 6. My teacher said I should practice speaking English every day." 7. We are going to join in an English club. 8. It's such a difficult word that we can't spell it. 9. You need to revise new words regularly. 10. The film ends dramatically. UNIT 6 3. application form 5. businessman 1. blind 7. hospital 6. coeducational 8. natural resources 2. handicapped 4. tourist 5. participating 7. recycle II. 1. cares 3. raise 4. encourage 6. drawing 8. to enrol 2. sign III. 1. to smoke 3. working 5. getting 7. to come 9. doing 4. to have 6. moving 8. to become 10. to reach 2. asking

4. to lock - going 7. walking - riding

2. thinking - making 5. solving - suggest 8. to persuade - change

3. to come - standing 6. washing - to iron 9. being

I.

II.

I.

IV. 1. arguing - to work

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10. walking - get

	•			
v.	1. Does the film begin	n 4 start - finish	7	is
٧.	2. opens - ends	5. does it finish		do they collect
	3. leaves - arrives			do you finish
	J. 168469 - HIIIVOD	. 0. 4000) 041 1144		0. leaves - to be
37 T	1. Are you doing	3. He is staving 5.		
VI.	2. I'm/I am going		I'm/ I am going	8. we're/ we are going
3711	1 of 2 from 3 abo			for 9. for 10. at - on
	A. 1. Can you help			•
ATTI	2. What can I do		ou buy them	. Certainly
	B. 1. you need any			•
	2. Could you:		s very kind	
	C. 1. Could you do		elp me carry	•
	2. can I help you	_	**	5. Thank
	D. 1. me help you	- · ·		
	E. 1. I help you?		l you show me	
	2. I want	4. cours		5. That's very kind
IY	1. T 2. T 3.			
X.	Dear Tim,			
יז,	m glad to tell you tha	it. I'm going to join t	he Y&Y Green G	roup. We are having an
1	nvironment month W	le are going to clean	the streets on we	ekends. We are going to
ro.	lant trees and flowers	s in the school gard	en and water the	m every afternoon after
P [2	lace. We are also nian	ting young trees, and	d plants to sell to	other schools. I hope we
0	an give more green co	lor to the city and e	arn some money	for our school Y&Y. It's
			•	
T'	ally interesting and t	useful. isn't it?		•
r V	eally interesting and the vite to me soon and the vite	useful, isn't it? tell me all vour new:	S.	
V	Vrite to me soon and t	useful, isn't it? tell me all your new:	5.	
V	eally interesting and u Vrite to me soon and to ove,	tell me all your news		
L	Vrite to me soon and to	tell me all your news		
v L	Vrite to me soon and toove, 1. a 2. d 3. c	tell me all your news TEST FOR 4. b 5. a	UNIT 6	9. b 10. c
I. II.	Vrite to me soon and to ove, 1. a 2. d 3. c 1. c 2. b 3. d	TEST FOR 4. b 5. a 4. b 5. d 6. a	UNIT 6 7. d 8. c	9. b 10. c
I. II.	Vrite to me soon and toove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants	UNIT 6 7. d 8. c 7. explanation	9. b 10. c
I. II.	Vrite to me soon and toove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement	7. d 8. c 7. explanation 8. voluntary	
I. II. III.	Vrite to me soon and toove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth 3. activity	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement 6. education	UNIT 6 7. d 8. c 7. explanation	9. b 10. c 10. signatures
I. II. III.	Vrite to me soon and toove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth 3. activity 1. Which program of	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement 6. education lo they join in?	7. d 8. c 7. explanation 8. voluntary 9. natural	10. signatures
I. II. III.	Vrite to me soon and toove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth 3. activity 1. Which program of 2. When do they place	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement 6. education do they join in? ant and water trees	7. d 8. c 7. explanation 8. voluntary 9. natural	10. signatures
I. II. III.	Vrite to me soon and toove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth 3. activity 1. Which program of 2. When do they place. 3. Where do they compared to the position of the position of the position.	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement 6. education lo they join in? ant and water trees ollect and empty gar	7. d 8. c 7. explanation 8. voluntary 9. natural	10. signatures
I. II. III.	Vrite to me soon and toove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth 3. activity 1. Which program of 2. When do they planed 3. Where do they conducted 4. Who do they hele	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement 6. education lo they join in? ant and water trees ollect and empty gar p?	7. d 8. c 7. explanation 8. voluntary 9. natural	10. signatures
I. II. III.	Vrite to me soon and toove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth 3. activity 1. Which program of 2. When do they plants 3. Where do they could be a county 4. Who do they hele 5. How do they hele	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement 6. education lo they join in? ant and water trees ollect and empty gar p? p the community?	7. d 8. c 7. explanation 8. voluntary 9. natural along the streets	10. signatures
I. II. III.	Vrite to me soon and toove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth 3. activity 1. Which program of 2. When do they planed to they contain the con	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement 6. education do they join in? ant and water trees ollect and empty gar p? p the community? ey start and finish t	7. d 8. c 7. explanation 8. voluntary 9. natural along the streets	10. signatures
I. II. III.	Vrite to me soon and toove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth 3. activity 1. Which program of 2. When do they plant 3. Where do they could be active to they be active to they have a count of the count of	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement 6. education lo they join in? ant and water trees ollect and empty gar p? p the community? ey start and finish t llect for recycling?	7. d 8. c 7. explanation 8. voluntary 9. natural along the streets	10. signatures
I. II. III. IV.	Vrite to me soon and toove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth 3. activity 1. Which program of 2. When do they plant 3. Where do they color who do they hel 5. How do they hel 6. What time do they 7. What do they hol 8. What do they hol	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement 6. education do they join in? ant and water trees ollect and empty gar p? p the community? ey start and finish t llect for recycling? ope?	7. d 8. c 7. explanation 8. voluntary 9. natural along the streets	10. signatures
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I. II. III. IV.	vrite to me soon and to ove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth 3. activity 1. Which program of the progr	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement 6. education lo they join in? ant and water trees ollect and empty gar p? p the community? ey start and finish t llect for recycling? ope? 4. c 5. d form to your teacher e the way to the nea plant flowers in th	7. d 8. c 7. explanation 8. voluntary 9. natural along the streets bage? heir work? r and ask her to s rest post office? e parks and wate sity and earn some	10. signatures ? ign it. er them every afternoon money for our organization.
I. II. III. IV.	vrite to me soon and to ove, 1. a 2. d 3. c 1. c 2. b 3. d 1. Organization 2. Youth 3. activity 1. Which program of the progr	TEST FOR 4. b 5. a 4. b 5. d 6. a 4. applicants 5. encouragement 6. education do they join in? ant and water trees ollect and empty gar p? p the community? ey start and finish t llect for recycling? ope? 4. c 5. d form to your teacher e the way to the nea plant flowers in th ore green color to the comised to take part	7. d 8. c 7. explanation 8. voluntary 9. natural along the streets bage? heir work? r and ask her to s rest post office? e parks and wate city and earn some r in recycling program	10. signatures ? ign it. er them every afternoon money for our organization. cam.

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I.

II.

III

 $\mathbf{r}_{\mathbf{l}}^{\prime}$

UNIT 7

I.	1.	stadiur	n	3. swimm	ing pool	5. ł	airdre	sser's	7. p	ost office	
	2.	drugste	ore	4. wet ma	ırket	6. g	grocery	store	8. s	hopping n	nall
II.	1. v	et ma	rket	3. hairdre	esser's	5. d	irugsto	re	7. s	tadium	
	2. g	rocery	store	4. shoppi	ng mall	6. p	ost offi	ce	8. s	wimming	pool
III.	1. s	ince	3. for	· 5.	for		7. for		9.sind	e .	
	2. f	or	4. sin	ce 6.	since	•	8. for		10. fo	r	
IV.	1.]	He has	had a	cold for a	week.						
	2. 7	l'hey h	ave liv	ed in this	house sin	ce Apri	1.		•	•	
	3. 1	My fan	ily has	s been her	e since Ch	ristma	s.				
	4. V	Ne hav	en't se	en each o	ther for 10	0 years					
	5. I	Mr. Cla	ark has	s worked i	n the ban	k for a l	long tir	ne.			
				ina have g				t summ	er.		ŕ
	7. 1	My sist	ter has	had a red	bike sinc	e yeste	rday.			• •	
	8. I	haver	ı't eate	n in that r	estaurant	for age	es.				
	9. 1	Mr. Ro	binson	hás taugh	t in this s	chool si	nce 19	37.			
	10.	I have	writte	n this lett	er since s	ix oʻcloo	k.				
V.	1. h	aven't	seen	3. haver	ı't played	5. ha	ve read	1 7	'. haver	a't tried	
	2 . 1	naven'	t eaten	4. have	had	6. ha	ven't b	een 8	. have	known	
VI.	1. ì	ave d	one		6.	bought	t - hasn	't worn			
	2. ł	ias wri	itten - l	hasn't fini				raduate			
	3. l	eft - ha	ave ne	/er-met					ied - wro	ote - Have .	read
-				play		got - w					• •
		ıave				. earne	d - has	already	spent		
VП.				me age as							
		_		nglish as v							,
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•		•		lived here	_						
			_	g a red cap							
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						a. now	far is i	IT?			
w.				s it cost?	E L	<i>c</i> -	77 .		٠.	10 h	
23.4	1. [2. 0	i 3.	c 4.a	•			8. c	9. d	10. b	
					TEST F	OR UN	IIT 7				
I.	1. t	2. c	3.	a 4.a	5. d						
II.	1 . c	2. t	3.	a 4.d	5. a ·	6. d	7. b	8. c	9. b	10. c	
Ш.	1. le	arned	3. h	as stood	5. stay	ed	7.	have kr	lown		
	2. h	as bee:	n 4.	was	6. have	lived	8.	were			·.
IV.	1.]	photog	rapher	s 3. uncor	nfortable	5. chea	per	7. cele	brating	,	
	2 .]	perfori	nance	4. neigl	nbors	6. conv	enient	8. tast	y .	10. diffe	rence
										ĐÁP ÁN	137

10. A (lived) 4.C(I) 7. C (for) **V.** 1. B (to send) 2. C (different from) 5. A (run as quickly) 8. B (hot) 3. B (more comfortable) 6. B (is) 9. C (cheaper) 2. F 3. F VII. 1. We haven't seen her since Christmas Day. 2. This is the first time I have eaten this kind of food. It has rained for an hour. 4. The last time we visited my grandparents was two months ago. 5. I began studying English three years ago. 6. It's nearly five years since my brother saw his best friend. 7. How long have you learned English? 8. Jane is the same height as her older sister. 9. Those houses are larger than these houses. 10. My backpack is different from yours. UNIT 8 6. g 3. f 7. i 10. e 1. d 2. j 4. h 5. a 8. c I. 5. urban 7. traffic jam II. 1. drought 3. migrant 4. Typhoon 8. tragedy 2. floods 6. remote III. 1. I am going to Nha Trang. 2. I am having an appointment with my dentist. 3. I am having lunch with Sue, 4. What are you having for dinner? 5. The weather is getting warmer. 6. I am visiting my grandparents on their farm. 7. What are you doing tonight? - I am practicing piano lessons. 8. I am meeting Susan at the airport. IV. 1. am going - begins 6. are becoming 7. Are - am having 2. is changing - never stay 8. is coming - is traveling - arrives - am meeting 3. are having 9. does ... do - isn't working 4. often rains - isn't raining 10. am getting 5. does ... get V. 1. will have 6. does it end 2. Are you going 7. am going - is getting 3. is flying - is going to land 8. will tell - won't be 4. will like 9. are you going - am going to have 10. is coming - is traveling - arrives 5. Are you doing VI. 1. The CD is more expensive than the cassette. 2. The church is older than the library. Clare is more popular than Andrew. 4. The film is longer than the videotape. 5. Going by train is slower than going by car. 6. Laura's room is more interesting than Mark's. 7. Matthew is stronger than Daneil. 8. The streets in the city are more crowded than the streets in the country. 9. The buses are more frequent than the trains 10. It's colder today than yesterday. VII. 1. This stadium is the most modern (one) in Europe.

Melanie is the kindest girl I know.
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3. What was the happiest day of your life? 4. This Beatles album is the best (one) they ever made. 5. Asernal is the most popular team in England. 6. This painting is the most valuable in the gallery. 7. Yesterday was the hottest day of the year. 8. This watch is one of the cheapest you can buy. 9. That is the most boring film I have ever seen. 10. It is the worst mistake I have ever made. VIII. 1. more interesting than 4. bigger than 7. more peaceful than 2. more intelligent 5. the most comfortable 8. the cleverest 3. the shortest 6. worse 9. the most delicious 10. the most boring IX. 1. Richard isn't as old as he looks. 5. The skirt is more expensive than the dress. 2. This hotel is the most comfortable. 6. The kitchen is bigger than the living-room. 3. The table is as big as the desk. 7. It's the most interesting story I've ever read. 4. My brother is fitter than I am. 8. John is the cleverest in my class. 1. in 2. to 3. with 4. for 5. on 6. of 7. on 8. for 9. to 10. on - in XI. 1. advantages 2. environment 3. hurry 4. neighbors 5. isolated 6. which 7. services 8. polluted 9. means 10. friends **TEST FOR UNIT 8** 4. c 1. c 2. a 3. b 5. a II. 1. c 2. a **3**. b 4. c 5. a 6. d 7. a 8. b 10. d 9. a III. 1. people 2. it 3. lived 4. is 5. feed 6. lot 7. work 8. so IV. 1. entertainment 2. relatives 3. friendly 4. destruction 5. plentiful 6. unpleasant 7. polluted 8. permanently 9. boring - bored 10. accessible V. 1. c 2. f 4. b 5. a 6. h 3. g 7. e 8. d **VI.** 1. b 2. d 3. d 5. b 4. c VII. Dear Susan. (1) Thank you very much for your letter which arrived few days ago. (2) It was levely to hear from you. (3) I am sorry I haven't written for such a long time, but I have been very busy. (4) As you know, we bought a new house in September. (5) It was in very bad condition and it needed repairing a lot. (6) We have just finished most of it, and now it looks very nice. (7) Peter and I have decided to give a house-warming party on May 3rd. (8) Do you think you'll be able to come? (9) Please give me a ring and let me know if you can come. (10) I really look forward to seeing you again. Love. Jenny TEST YOURSELF A. 1. a 2. b 3. d 5. b 4. c 4. b B. 1.a 2. c 3.b 5. a II. A. 1. a 2. c 3. d 4. a 7. b 5. d 6. a 8. c 10. d B. 11. pride 12. entertainment 13. explanation 14. neighborhood 15. popular III. A. 1. c 2. a 3. c 5. c 6. b 8. c 9. d 10. d 4. b 7. c B. 11. A (have lived) 12. C (because) 13. C (finish) 14. B (harder) 15. A (is)

X

T.

I.

IV. A.

2. d

3. b

4. a

5. c

6. b

7. d

1. c

8. a

12. b 13. a 10. d 11. b 9. b V. A. 1. Jane told/ asked Tim to turn off all the lights when he went out. 2. The doctor told Mr Roberts that he should take more exercise./ The doctor advised Mr Roberts to take more exercise. 3. Jane is the youngest in the group. 4. We haven't seen Joanna for two years. 5. My sister is a good dancer. B. 6. Hoang used to write to his friends, but now he telephones them. 7. He has worked in the bank since he left college. 8. We were extremely tired after the trip, so we slept on the bus on the way home. 9. Language learners should try different ways of learning words so as to find out the best way for themselves. 10. I prefer living in the country to living in the city. THE FIRST-SEMESTER EXAMINATION I. 1. d 2. b 2. b Ħ. 1. c 6. c 7. a 8. d 9. h 5. d 3. c 4. c III. 1. a 2. c 7. water 8. house 6. built 5. time 3. there 4. so 2. for IV. 1. more 3. organization 4. revision 5. widely 2. careless 1. natural 9. c 7. i 8. d 5. h 6. a 4. b 3. e **VI.** 1. f 2. g 4. range 3. available 2. education VII. 1. advantages 7. fields 8. higher 6. least 5. interesting 4. My friends arrived earlier than I expected. VIII. 1. I haven't seen him since 1985. 2. How long have you learned English? 5. The gardener told us not to walk on the grass. 3. Are you as old as Jane? UNIT 9 4. b 5. a 6. h 7. g I. 1. c 7. minimize 9. to cover 5. elevate 3. arrived 1. revived II. 8. injected 10. sterilize 6. bleeding 4. forced 2. ease III. 1. He always drives carefully in order not to/so as not to cause accidents 2. Please arrive early so that we can start the meeting on time. 3. I went to the college in order to/ so as to see Professor Taylor. 4. She wore warm clothes in order not to/ so as not to get cold. 5. I closed the window so that nobody could look at my room. 6. We turned out the lights in order not to/ so as not to waste electricity. 7. He moved to the front row in order to/ so as to hear the speaker better. 8. I left Dave my phone number so that he could contact me. 9. Thanh and Nga are going to Australia in order to/ so as to learn English. 10. We hurried to school in order not to/ so as not to be late. 4. f 5. h 6.b. 7. e IV. 1. c 2. g 7. won't know 9. will like 1. won't happen 3. will come 5. will look 4. won't pass 6. will wait 8. will get 10. won't meet 2. won't be VI. 1. will go - stops 4. will phone - arrive 7. will move 10. will bring - return 2. won't come - are 5. see - will give 8. will look after - is 9. will be - don't hurry 3. will come - leave 6. will leave - rises VII. 1. will phone 4. will lend 7. does your train leave 2. am playing 5. am having 8. Are you doing 6. won't forget 9. Will you go 10. won't tell 3. will meet

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VIII. 2. Would you like some cold drink? - That's nice. 6. I will try my best to improve them. 3. I promise we will be back on time. 7. Can you tidy it up? 4. Could you give me a bandage, please? 8. What can I do for you? - I will lend 5. Shall I carry your bags? you my bike. IX. 1. off - on 2. for 3. on 5. with 7. for - up 6. with 8. over - on 9. between 10. on X. 1. F 2. T 3. T 4. F 5. T 6. F TEST FOR UNIT 9: I. 1. d 2. b ~ 3. c 4. a 5. c II. 1. c 2. b 3. a 4. d 5. c 6. b 7. d 8. c 9. c 10. c III. 1. unconscious 3. pressure 5. chilled 7. injection 9. instructions 2. revival 4. blood 6. immediate 8. anxious 10. sterilized IV. 1. Would you like a cup of tea? 5. Can I get you a drink? 2. Could you move this wardrobe, please? 6. Would you please pay me in cash? 3. Don't forget. I'll wait. 7. Of course. I'll give it to you this afternoon. 4. Shall I open the windows? 1. C (not to) 2. A (hasn't written) 3. C (see) 4. D (are you coming) 5. C (opening) 6. A (will) 7. D (will leave) 8. A (is learning) 9. B (gave) 10. D (tight) VI. 1. b 2. c 3. d 5. c 4. a VII. 1. Could you show me the way to the nearest post office? 2. Will you please open the door? 3. Hanh is studying very hard in order not to fail in the exam. 4. Shall I drive? 5. Can you help me carry my bags? 6. He climbed the tree so as to get a better view. 7. I am going to help him revise his lessons. 8. We'll drive you to the airport. 9. This train stops at Bath. 10. Lan asked the nurse to send an ambulance to Quang Trung School. UNIT 10 I. 2. recycled 3. wrap 4. protect - save 1. reused 5. overpackaged 6. throw 7. fertilizing 8. collects 1. break 2. wash 3. dry 4. Mix 5. melt 7. dip H. 6. use 8. blow III. 1. is made 2. are caused 3. are employed 5. is covered 6. is surrounded 4. are showed 7. are usually held 8. is ... pronounced 9. are made 10. am taken IV. 1. will be cleaned 2. musn't be opened 3. can be made 4. will be held 5. can be recycled 6. should be sent 9. should be used 10. can be answer 7. must be signed 8. is going to be built V. 1. Bottles of milk are brought to house by the milkman. 2. How are languages learnt? 3. I will be collected at the airport by John. 4. The cheque must be signed by the manager. 5. I was kept waiting for half an hour. 6. A new ring road round the city is being built. 7. Jeans can't be worn at work. 8. Will she be invited to your party?

	9. A new hospital has been built near the airport.							
	10. Are French and English spoken in Canada?							
VI.	1. We were delighted to get your letter yesterday.							
	2. It isn't easy to answer these questions.							
	3. Your writing is difficult to read.							
	4. I was surprised to see Paul at th	e party last night.						
•	5. It's impossible to understand hi							
	6. They are ready to start now.	- 11100xj (
	7. It's cruel to tease animal.							
	• •	· ·						
	8. Are you pleased to see me again?							
VII.	. 1. They are lucky to pass all the exams.							
	John was very surprised to get Ann's letter yesterday.							
	3. I'm afraid that she can't come.							
	4. We were sorry to hear about your father's illness.							
	5. I'm ashamed to have nothing better to offer you.							
	6. Susan was happy to receive a lot of birthday presents.							
	7. I was worried that you wouldn't							
	8. We are delighted that you are interested in protecting the environment.							
	9. I'm sorry that Jane has decided to leave the company.							
10. It was brave of him to jump into the river to save the child.								
ATTI	1.1. like - for 2. away - for 3. fo							
		o-into 9. from 10. with - at						
IX.	1. Don't throw away	how about the glass bottles						
	2. sent to the factories	6. are broken into small pieces						
	3. with these used things	what happen next						
	4. crush it up and made it into pulp	again 8. throw things away						
	TEST FOR UNIT 10							
т.								
I.	1. d 2. a 3. c 4. b 5. d							
П.	1. b 2. b 3. a 4. d 5. d	6. b 7. b 8. c 9. c 10. b						
Ш.	1. are carried out 4. to invent	7. organizing						
	2. working 5. attempts 8. be developed							
	3. are 6. have invented 9. to consider 10. be wanted							
IV.	1. overpackaged 3. natural	5. dangerous 8. mixture						
	2. representatives 4. reused	6. fertilizer 9. packaging						
		7. recycling 10. environmentally						
v.	1. D (happy) 2. B (to be met)							
٧.								
	5. B (grown) 6. B (by) 7. C (walking) 8. C (to come)							
	9. B (arrive) 10. D (the quest	•						
VI.		4. b 5. d						
VII.	1. The bill must be paid at once.							
	2. English is spoken by many people in the world.							
	3. It's impossible to work in those condition							
	4. Your bicycle will be repaired (by me) tomorrow afternoon.							
	5. Miss Linda asked the students not to throw things away.							
	6. Many dangerous diseases can be cured by penicillin. 7. Is rice exported to Britain by your country?							
	7. Is rice exported to Britain by your country?							
	8. I was very delighted to pass the final exams.							
	9. This question is difficult for us to understand.							
	10. She's looking forward to seeing her grandparents.							
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UNIT 11

7. suggested 9. magnificent 5. tribe 1. waterfall 3. buffalo I. 6. heritage 8. resort 10. slopes 2. accommodation 4. luggage 7. will 8. Best 1. having 2. weather 3. near 4. the 5. see 6. on III. 1. Would/ Do you mind taking me a photograph? 2. Would/Do you mind waiting a moment? 3. Would/ Do you mind turning down the TV? 4. Would/ Do you mind making some tea? 5. Would/ Do you mind lending me some money? 6. Would/ Do you mind posting the letters for me? 7. Would/ Do you mind not playing your music so loud? 8. Would/do you mind not using the office phone? IV. 1. Would you mind if I moved the refrigerator to the right corner? 2. Do you mind if I smoke? 3. Would you mind if I asked you a question? 4. Would you mind if I turned the air conditioner off? 5. Do you mind if I use your handphone? 6. Would you mind if I carried your luggage? 7. Do you mind if I borrow your newspaper? 8. Would you mind if I drove? 5. used 4. cleaning V. 1. showing 2. traveling 3. to come 7. to go/going 8. take 10. living/to live 9. sat 6. waiting 1. The baby sitting in an armchair is crying for her mother. 2. The boy injured in the accident was taken to the hospital. 3. The road joining the two villages is very narrow. 4. Do you know the woman talking to Tom? 5. The window broken last night has been repaired. 6. The taxi taking us to the airport broke down. 7. A bridge built only two years ago has been declared unsafe. 8. Most of the goods made in this factory are exported. 9. A new factory employing 500 people has just opened in the town. 10. "Romeo and Juliet" written by Shakespeare is the best tragedy I have ever seen. · 4. living 5. stolen 2. dancing 3. invited VII. 1. blown 7. offering 8. arrested 10. planting 9. injured 6. called 3. to meet 4. will arrive 5. traveling 2. being laughed VIII. 1. sitting 8. written 9. was written 10. turned 7. has met 6. leaving 4. by 5. in 6. of 7. off 8. into 3. in 2. with **IX.** 1. to Tourist: What can I see in Central Viet Nam? X. You can enjoy many coastal towns with beautiful beaches. Besides, you Guide: can go to Hue and visit the mausoleums of the Nguyen Kings. Tourist: I have heard of Hoi An. Is it an interesting place? Yes. It's an old town with many Japanese and Chinese cultural features. Guide: Tourist: What other places should I go to? Why don't you go to Ha Noi. You can find many historical sites there. Guide: 8.b 4. b 5. c 7. d 3. d XI. 1. c 2. a **TEST FOR UNIT 11**

3. d

3. b · 4. d

I.

II.

1. b

1. b

2. c

2. a

4. b

5. a

5. c

6. b

7. d

8. c

9. a

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10. b

7. photo 10. send 4. welcome III. 1. having 8. doesn't 5. playing 2. city 9. hardly 6. all 3. people 5. (f) 6. (a) 7. (c) 8. (d) 3. (e) 4. (g) **IV.** 1. (b) 2. (h) 3. departure 4. arrival 2. accommodation 1. flights V. 8. recognition 7. mountainous 6. daily 5. Unfortunately 4. D (hasn't it) 5. B (ask) 3. A (being) 2. C (opening) VI. 1. C (since) 3. c 2. d VII. 1. b VIII. 1. Would you mind if I turned off the television? 2. Do you mind turning the music down? 3. Do you mind if I use your phone? 4. Could you fill in this form, please? 5. Would you like to come for dinner tonight? 6. It is very interesting to travel around Viet Nam. 7. I hope you don't mind me/ my using your dictionary. 8. The girls playing chess are Nga and Hoa. 9. The paintings stolen from the museum haven't been found yet. 10. How about going to Ben Thanh Market? UNIT 12 7. Southeast Asia 5. Australia 1. Montreal 3. Ottawa T. 8. Mount Rushmore 6. The United Kingdom 4. Eiffel Tower 2 London 1. most 2. It -3. stay 4. guest 5. are 6. where 7. chairs 8. for III. 1. They were playing tennis at 10.30 yesterday morning. 2. Ann was doing her homework at 5 o'clock this afternoon. 3. My father was washing his car from five to six. 4. This time last year we were living in France. 5. The students were offering the flowers to the visitors. 6. I was cooking dinner half an hour ago. 7. She was working in the studio at that time: 8. What were you doing from 3 to 6 yesterday afternoon? IV. 1. rang - was watching 6. began - was sitting 7. took - wasn't looking 2. were you driving - happened 3. were making - arrived 8. saw - were trying 9. was walking - felt - didn't know 4. went - were having - came 5. were you doing - was working 10. dropped - was doing - didn't break 13. flew 9. seemed 1. were driving 5. stopped V. 14. disappeared 6. got 10. had 2. saw 11. was flashing 7. was 3. were coming 8. were twinkling 12. were watching 4. appeared VI. 1. You're always watching television. 4. It's always breaking down. 5. She's always leaving the lights on. 2. I'm always making the same 6. They're always missing the school bus. mistake./... that mistake 7. You're always losing your pen 3. You're always losing your key. 8. You're always forget your glasses 7. to - about 9. on 5. at - on - of 3. like VII. 1. over 8. in . 10. at - on 2. in - for 4. up - at 6. on

VIII. 1. Who did you go with 5. What did you do there 2. How long were you there 6. Was it funny 3. Did you go to 7. Where did you stay 4. What was the weather like 8. did you like Japanese food IX. 1. T 2. T 3. F 5. F **TEST FOR UNIT 12** 3. b I. A. 1. d 2. a B. Austrálian vacátion wónderful accommodátion depárture gállerv univérsity exciting président souvenír hóspitable 2. b 3. a 4. d 5. c 6. c 7. b 8. d 9. c 10. b П. 5. around III. 1. vacation 3. stayed 7. so 9. local 4. rented 6. learn 8. fresh 10. studied 2. in IV. 1. B (to come) 2. C (warm) 3. B (was driving) 4. D (screamed) 6. D ('m always losing) 7. B (going) 5. C (took) 8. B (swimming) 9. C (eight-hour) 10. A (Traveling) 2. accommodation 3. tribal 4. various V. 1. friendly 5. volcanoes 6. Unfortunately 8. famous 7. exciting VI. 1 We had a great vacation in California! 2 We started our trip in San Francisco. 3 We saw Chinatown and Fisherman's Wharf, and took a cruise around San Francisco Bay. 4 After San Francisco, we went to Los Angeles. We love Hollywood and Universal Studios. 5 Then we rented a car and drove to Palm Springs. It's about three hours from Los Angeles. We played golf there and took a tour. 6 From Palm Springs, we went to San Diego. It's a beautiful city, and the zoo is really interesting. 7 Well, that's about all for now. I'll tell you about the rest of my trip when I get back. VII. 1. Australia is in the South Pacific. 2. The population of Sydney is nearly four million. 3. No. It's the first language of most people, but there are also many other languages spoken in Australia. 4. The area of Canada is 3,223 miles. 5. Both English and French are spoken in Canada.

- 6. It's very cold in winter.
- 7. The neighbors of Switzerland are France, Italy, Austria, and Germany.
- VIII. Here we are in Montreal, a city of Quebec, Canada. We have been here for five days. The weather is terribly cold, but we are having a great vacation. Montreal is a beautiful city and lots of people speak French here. We are staying in a minihotel by a lake. The hotel is great and the food is delicious. Yesterday, we went skiing. It was very exciting and I took lots of photographs. Everything is very nice, but quite expensive here, so I didn't buy many things. I'll go to Quebec City next weekend. It's not far from here. How are you? I hope you are well. See you soon.

TEST YOURSELF

5. b 4. c I. A. 1. c 2. d 3. a 10. d В. 6. b 7. c 8. a 9. a 5. d 6. d 7. c 8. b 9. a 10. a 2. b 3. c 4. a A. 1. d II.

B. 11. enjoyable 12. harmful 13. environmental 14. fainting 15. mountainous 8.b 9.a 10.c 3. b 4. b 5. b 7. c 1. d 2. d 6. d III. A. 12. D (rang) 13. C (heaviness) В. 11. B (interesting) 14. B (could be heard) 15. B (ask) 3. d 4. c 7. d 8. c 9. b 10. a IV. A. 1. a 2. c 6. a B. 1. b. 2. c 3. d 4. c 5. a 1. This letter will be translated into Vietnamese. 2. It is impossible to travel around the city in a day. 3. Would you mind if I took a photo? 4. She told/asked us to shut the door but not to lock it. 5. Air travel is the fastest kind of transport 6. The last time we saw each other was over two years ago. 7. Do you mind helping me move this table? 8. The water was not warm enough for children to swim in. 9. Mai is always leaving her pen ar home. 10. Not only is she a teacher but she is also a singer. **UNIT 13** 6. c 7. d I. 1. e · 2. f 3. h 4. g 5. a II. 1. bird-watching 5. Ice skating 6. water-fetching 2. bullfighting 7. air-conditioning 3. Weight-lifting 4. window-shopping 8. zebra-crossing III. 1. The poem "A visit from Saint Nicholas" was written by Clement Clarke Moore. 2. Christmas songs were performed for people in town. 3. Children were given presents by Santa Claus on Christmas Eve./ Presents were given to children by Santa Claus on Christmas Eve. 4. The Christmas tree was decorated with colored lights by my father. 5. I was taught to draw the Christmas cards by Miss Thanh. 6. Liz was invited to the rice-cooking festival by Ba. 7. The festival was held in the communal house yard. 8. The first prize was awarded to the Mekong team by the council leader. The Mekong team was awarded the first prize by the council leader. 6. is locked IV. 1. are employed 7. was born - grew 2. covers 8. didn't play - was cancelled 3. was posted - arrived 9. was written - was translated 4. sank - was rescued 10. called - was injured - wasn't needed 5. died - were brought 1. Is cotton exported to many countries by Egypt? V. 2. They decorated the Christmas tree and put it at the front door. 3. Something must be done for these poor men. 4. Was the novel "Martin Idon" written by Jack London? 5. They are going to build a new supermarket next year. 6. A new church has just been built near my house. French and English are spoken in Canada. 8. The telephone was invented by Bell in 1876. 9. He is said to be the best doctor.

10. New Art Gallery will exhibited his painting for the first time.

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- VI. 1. Charles said he was living in London then. 2. Jane told us that we were her best friends. 3. Johnny told me that he didn't know what Fred was doing. 4. Hoa said they were decorating their Christmas tree. 5. He told his friends that he had to go home then. 6. Hoa said she couldn't go out after 8 p.m. 7. She told me that she would come and see me as soon as she could. 8. Judy said John wanted to come there but he wasn't very well. 9. Susan said she had to wear uniform when she was at school. 10. Judy told me he was going away for a few days and he would phone me when he got back. 11. Ba told/ urged his teammate to run faster. 12. Lan's mother asked her to collect her new ao dai at the tailor round the corner. VII. 1, should be written 6. wasn't - couldn't 7. met - were walking 2. was fixing - was cooking 8. are being followed 3. can be solved 9. woke - didn't go 4. to go 10. built 5. was - was taught 3. for 4. in 5. from 2. of VIII. 1. on 9: in 10. from 7. to 8. on 6. in 3. preparations 5. relatives 7. top IX. 1. holiday 6. put 8. are 4. bought 2. although 1. Have you tidied the bedrooms yet? X. 2. Christmas songs are often performed in the churches. 3. When was the poem written? 4. The celebration will be held tomorrow. 5. The old man wanted to visit the village where he was born. 6. While I was having dinner, the phone rang. 7. She said she was interested in the rice-cooking contest. 8. The grand prize is given tot he team with the most points **TEST FOR UNIT 13** 5. d 2. d 3. c 4. a I. 1. b 5. a 6. b 8. c 9. c 10. b H. 1. b 2. d 3. c 4. d 7. c · III. 1. festivals/ holidays 2. at 3. wish 4. time 5. until/till 7. from 8. them 9. play 10. hardly 6. dress 4. performance 7. traditional IV. 1. greeting 8. competitors 5. interesting 2. famous 9. description 10. decorations 3. participant 6. suitable 5. B (were performed) 9. A (said that/told me that) 1. B (inviting) 2. A (finished products) 6. D (to make) 10. B (design) 7. D (on Christmas Eve) 3. B (had to) 8. B (participate) 4. B (appeared) 2. T 3. F 4. T 5. F 6. T VI. 1. T VII. 1. The poem was written by Clement Clarke Moore in 1823.
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2. You should send Christmas cards a week before Christmas Day.

3. The children said they were waiting for the school bus.

5. It is impossible to grow roses in such poor ground.
6. Recycled plastic is used to make toys and utensils.

4. This machine hasn't been used for years.

7. She asked me to turn off all the lights when I went out. 8. I haven't played tennis since 1990. 9. Jane told me that she would give me her phone number so that I could call her. 10. Would you mind not smoking in the kitchen? UNIT 14 6. e 7. b 3. f 4. g 5. a 8. d 9. c 10. h 1. i 2. j 3. was designed 1. is 5. has been 4. was erected 2. is visited 6. is recognized III. 1. Angkor Wat was built in the early 12th century. 2. Golden Gate Bridge was opened in 1937. 3. Grand Canyon was excavated by the Colorado River. 4. The faces of four American presidents were carved by Gutzon Borglum from 1927 to 1941. 5. Empire State Building was completed in 1931. 6. The temple of Artemis was destroyed by the Goths in AD 262. 7. The Statue of Liberty was made by French people. 8. Quoc Tu Giam was established in 1076. 6. could eat - wasn't ordered IV. 1. am studying 2. didn't finish 7. was caused - was driving 3. were woken up 8. was invited - asked 4. was looking - was told 9. didn't play - was cancelled 5. was answered 10. is being built - started - is expected 1. She asked Minh if/ whether he could speak Spanish. 2. Thanh asked her teacher if/ whether she would finish her exercise at home: 3. Nien asked Hoa if/ whether she had many new friends. 4. My friend asked me if whether I was going to leave the next day. 5. They asked us if/ whether we had to go then. 6. I asked Nam if/ whether he was free that night. 7. She asked the tourists if whether they knew the way to the station. 8. John asked Nhi if/ whether Phong Nha Cave was in southern Vietnam. 9. The visitors asked if/ whether they could take photos. 10. Daniel asked Jim if/ whether there was a café nearby. VI. 1. He told/asked me not to forget to post the letter. 2. Nhi said she was visiting Hoi An then. 3. The customs officer asked me to open my bag. 4. Johnny said he didn't know how to do that exercise. 5. She said she had to stay at home the next day. 6. Hoa asked Tim if he liked that place. He said he didn't. 7. The man told Nam that the clock would never work again if he tried to repair it. 8. The teacher asked Nga whether Mount Everest was the highest mountain in the world. She said that it was. 9. Hoa asked Nga if she was going to visit Phong Nha Cave. 10. Jane asked Tim to send her a postcard when he arrived in Paris. 7. talking - to lift VII. 1. to take 4. to come 10. to finish - painting 8. to turn off - going 2. having 5. to rain 3. watching 6. closing 9. to iron - doing 5. who to invite VIII. 2. where to go 8. when to pay 6. whether to buy 9. how much to spend 3. how to use

7. what to do

BÀI TẬP TIẾNG ANH 8 • PHẦN ĐÁP ÁN

4. what to say

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IX

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IV

1.

D

TX. 1. b. 3. c 4. a 2. c **TEST FOR UNIT 14** 1. b 2. c 3. d 5. b I. 4. a 4. b TT. 1. b . 2. a 3. c 5. d 7. d 8. b 9. c 6. a 10. a $\Pi I.$ 1. tomb 2. its 3. wonders 4. pyramid 7. found 6. scientific 8. ordinary 5. reveal IV. 1. The Eiffel Tower was designed by Alexandre Eiffel for the Paris World's Fair of 1889. 2. New Arts gallery will exhibit his painting for the first time. 3. It was said that the Pyramids of Egypt is one of the wonders of the world./ The Pyramids of Egypt was said to be one of the wonders of the world. 4. The plan to Florida has to be changed because of the rough weather. 5. The police is questioning him about the stolen goods. 6. Did your teacher teach you how to apply this theory? 7. The concerts are usually held at the university. 8. Their work has already been finished as requested. 2. D (than) V. 1. B (to change) 3. C (the largest temple) 4. B (if you could) 5. D (to help) 6. C (which) 7. D (to buy) 8. D (wonders) 9. D (in the world) 10. A (was) **VI.** 1. b 2. a 3. c 4. d 5. a VIII. 1. The table is as big as the desk. 2. Clair and her sister are going to spend summer holidays in Bali. 3. Would you mind telling me the way to the Oxford Street. 4. Martin aksed Susan if she could work on Saturdays. 5. When I was young I used to travel around the country. 6. He is fond of collecting stamps. 7. The first motor car was made by Etienne Lenoir. 8. Anna invited Mike to join her for lunch. 9. It was agreed that the plan should go ahead. 10. Exercise is said to be good for you. **UNIT 15** 1. difficult # easy 4. interesting # boring 7. quiet # noisy I. 2. big # small . 5. useful # useless . 8. amusing # sad 9. beautiful # ugly 10. old # new 3. healthy # ill 6. dangerous # safe 1. printer 4. time-consuming Π. 7. bulletin board 10. technology 2. guarantee 5. knob - monitor 8. skeptical 6. freshman 3. computers 9. library III. 1. keyboard 3. monitor 5. program 7. mouse 2. socket 6. disk 4. screen 8. printer IV. 1. David has already left the party. 6. Has it stopped raining yet? 2. I haven't received his letter yet. 7. He has already drunk three bottles of beer. 3. Has the manager come to the office yet? 8. We haven't heard anything from them yet. 4. We have already seen that film. 9. Have you posted the letter yet? 5. Laura hasn't found a job yet. 10. They have already gone to Brazil. 2. have just met 6. have just arrived V. 3. has already gone 7. haven't told him yet 4. haven't read it yet 8. have already done 5. has already seen

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VI. 1. Have you ever connected - have known - was
    2. has broken - did that happen - fell
    3. have burnt - did you do - picked
    4. hasn't been - did he go - left
    5. gave - lost/ have lost
    6. Have you heard - haven't received - left
    7. Have you seen - have already seen - did you see - saw
                                                 3. I've just bought
                        2. have seen
VII. 1. invented
                                                 6. haven't seen
    4. Have you read
                        5. Have you seen
                        8. haven't gone
                                                 9. wasn't.
     7. left
                                                 12. I've written - haven't finished
                        11. grew
    10. were you
                        14. have already gone 15. had
   13. has left
                                  3. with
                                                   4. out of
                    2. with
VIII. 1. on
                                  7. from
                                                   8. for
                    6. off
       5. in
                                  5. c
                  3. c 4. a
IX. 1. c
           2. a
                                 TEST FOR UNIT 15
                                  5. d
                  3. b
                          4. d
T.
     1. c
           2. d
                          4. d
                                  5. a
                  3. c
Ħ.
    1. a
           2. b
                                         6. b
                                                        8. b
                          4. b
                                  5. c
                                                 7. a
                                                                9. c
                                                                       10. d
           2. d
                  3. d
III. 1. b
                                      5. information
                                                        7. important
                       3. helpful
IV. 1. invention
                                                         8. unchangable
                                      6. various
                      4. accuracy
     2. extremely
                                                            3. C (restricted)
                            2. A (have already been)
V. 1. D (yet)
                           5. C (knows)
                                                            6. C (developed)
     4. B (was)
                            8. D (properly)
     7. A (Did you eat)
                                   5. c 6. b
                                                  7. h
                                                         8. f
VI. 1. e
            2. d
                    3. a
                           4. g
                                                                5. schools
                                                 4. hard
                                3. teachers
VII. 1. necessary 2. need
                                                 9. networks
                                                                10. studying
                                8. talks
                   7. libraries
     6. better
VIII. 1. It is the most interesting computer game I've ever played.
   . 2. This printer is out of order because you haven't used it for a long time.
     3. Computers can be networked using modems and telephone lines.
     4. All information about our school is now stored in the computer.
     5. Without leaving their computer, users can send messages and receive information
        through telephone lines
      6. All our computers are linked to a main network.
IX. 2. A: I think these computer games are very interesting.
        B: I can't agree with you. I think they are so much violent.
     3. A: I like sports activities. I think they're all good for health.
        B: So do I.
     4. A: I think the TV programs today are so boring.
        B: I disagree. I think they are entertaining.
     5. A: I don't like rock music. I feel it's too noisy.
        B: Neither do I.
     6. A: I think computers are useful.
        B: You're right.
     7. A: I like violent films. I think they are exciting.
        B: I disagree. I think they are so terrible.
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UNIT 16

I. 1. f 2. d 4. a 5. g 6. h 3. e 7. b 8. c II. 1. are ... ground 4. has been used 7. be touched 2. is being removed 5. are stored 8. was invented 3. is made 6. was drained 9. was awarded 10. was brought III. 1. vacuum cleaner 3. microwave 5. hairdryer 7. bell 2. telephone 4. toaster 6. dishwasher 8, sewing machine IV. 1. The facsimile was invented by Alexander Bain in 1843. 2. The beans are dried in the sun. 3. Payment can be made at any post office. 4. How is English learned? 5. A new supermarket is going to be built next year. 6. Where were these photographs taken? 7. The students are being showed around the factory by the foreman. 8. The instructions will be translated into French. 9. Has the meeting been postponed by the council? 10. The room was being cleaned when I arrived. 11. Our homework hasn't been finished yet. 12. The computer is said to be one of the most important inventions V. 1. are being followed 6. be sent - will arrive 2. breaks are ... made - Have ... ever made 3. are said saw - called - was injured - wasn't needed 4. was born - grew 9. invented - was invented 5. has been sold 10. broke - is working - has been repaired VI. First, put the rice in a pot with two cups of water. Boil until the water is gone. Next, wash and chop the cabbage, carrot, green onions, and bean sprouts. Then fry the chopped vegetables in the wok or big frying pan, and then add the rice and stir. Fry together a few minutes. After that add the egg and mix well. Finally pour in a little soy sauce and stir again. Enjoy your fried rice! VII. 1. from 3. round 5. by . 7. with 2. in - by 4. for 6. beside 8. into VIII. 1. F 2. F 3. T 4. T 5. F 6. T **TEST FOR UNIT 16** 4. b 5. d I. 2. b 3. a 1. c II. 1. b 2. c 3. d 4. b 5. a 6. b 8. d 9. b 7. c 10. c III. 1. out 3. for 5. invented 7. by 2. working 4. program 6. a/per 8. questions IV. 1. C (from) 2. C (asked) 3. D (was built) 4. B (translate) 5. C (were crossing) 6. B (was invented) 7. D (to touch) 8. C (left) 9. C (was printed) 10. B (as) V. 1. Who(m) was Penicillin discovered by? 2. When were the first postage stamps made? 3. What will be built across the International Park next month? 4. How long is the fruit harvest fermented? 5. What is paper made from?

6. Where was the Pasteur Institute founded in 1888?

7. How much information has Sandra just been sent about the meeting? 8. How was she taken to the hospital? 4. chemically VI . 1. inventions 2. conveyor 3. mixture 6. manufacturers 7. inventor 8. liquid 5. production 2. d 3. c 4. a 5. c 6. b VII. 1. c VIII. 1. Would you mind if I took some photographs? 2. This room hasn't been used for years. 3. I haven't seen her for two months. 4. You can buy tax free goods before you get on the plane. 5. We are going to have the repairman repair my car next week. 6. The tourists said they liked that place. 7. The film was so interesting that we watched it several times. 8. An asked Hanh where he was going the following weekend. TEST YOURSELF 5. a 2. b 3. d 4. c 1. c I.` 9. d 10. b 7. c 8. a 6. b В. 4. a 5. d 6. c 8. d 2. d 3. c 1. a Α. Π. 14. d 15. b 11. c 12. b 13. c R. 6. c 7. a 8. b 9. c 10. a 4. b 5. b 2. d 3. c 1. c · III. A. 12. B (have taken) 13. C (knew) B. 11. C (playing) 15. C (is stored) 14. D (yet) 3. a 4. c 5. b 6. c 1. c 2. d IV. A. 5. c 6. a 4. c 2. a . 3. a B. 1. b 3. d 4. b 5. b 2. b 1. a V. A. B. 6. James Watt, who was/ is a Scottish scientist, invented the steam engine. 7. My father has been unemployed since he left his job. 8. Our beautiful forests will be destroyed if we don't do anything to preserve them. 9. He said he had to work harder for the coming exam. 10. We were extremely tired after the trip, so we slept on the bus on the way home. THE SECOND-SEMESTER EXAMINATION I. 1.c 2.b 3. a 1. a 2. d П. 7. c 8. b 9. b 10. b 4. a 5. c 6. c 2. d 3. b III. 1. c IV. 1. industrial 2. informative 3. instruction 4. unhealthy 5. traditional 5. b 6. d 7. a 4. e 3. c V. 1. g 5. crowded 7. family 9. lucky 11. well VI. 1. festival 3. fairs 10. love 4. brightly 6. cooked 8. first · 2. have 2. T 3. T 4. F 6. T 5. F VII. 1. F VIII. 1: Hoa asked Tim if the Golden Gate Bridge was in San Francisco. 2. Mrs. Thu is going to have a lumber fix the faucets. 3. Nam gets up early every morning in order not to be late for school. 4. The house was built over 50 years ago 5. Would you mind taking me home? 6. When were Christmas songs first performed?

HÉT

- **Lưu ý:** Used to luôn có nghĩa quá khứ, không có dạng hiện tại. Để nói về thói quen hoặc tình trạng ở hiện tại, ta thường dùng thì hiện tại đơn (present simple).
- Be/ Get used to + verb-ing / noun: quen với/ trở nên quen với

9. PASSIVE FORMS (The bi dong)

Present simple

→ am / is / are + past participle

Present progressive

→ am / is / are + being + past participle

Present perfect

→ have/ has + been + past participle
 → was / were + past participle

Past simplePast progressive

→ was / were + being + past participle

• Future simple ---

→ will + be + past participle

Going to future

→ am/ is/ are + going to + be + past participle

Modal verbs

→ can/ must/ should/ used to... + be + past participle

Lưu ý: By me, by him, by her, by us, by them, by people, by someone trong câu bị động thường được bo. Trạng từ chi nơi chốn thường đứng trước by, trạng từ chi thời gian thường đứng sau by.

10. CAUSATIVE FORM (The sai khiến)

S + have + object (person) + bare infinitive S + have + object (thing) + past participle

ENOUGH + noun + to-infinitive / for (pro)noun

Ex: She is old enough to decide herself.

I haven't got enough money to buy a car.

TOO + adj / adv (+ for noun/ pronoun) + to-inf.

Ex: These boxes are too heavy to carry.

&Luru ý: He is too old to work. = He isn't young enough to work.

12. PHRASES OF PURPOSE (Cum từ chỉ mục đích)

a. Mục đích khẳng định

to-infinitive

in order to/ so as to + verb (bare inf.)

b. Mục đích phủ định

in order not to/ so as not to + verb (bare inf.)

SLuu ý: Không dùng not to để diễn tả mục đích phủ định.

13. REFLEXIVE PRONOUNS (Đại từ phản thân)

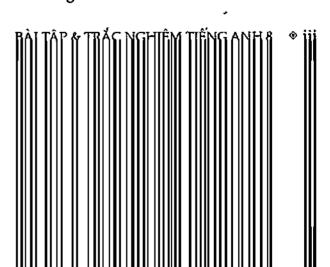
Các đại từ phản thân myself, yourself, himself, herself, itself, ourselves, yourselves, themselves thường được dùng làm tân ngữ của động từ khi chủ ngữ và tân ngữ chỉ cùng một người/ vật, có nghĩa 'làm gì đó cho chính mình hoặc tự mình làm điều gì'.

Ex: I'll go and see the President himself.

\$Luu ý: By + đại từ phản thân = alone

14. REPORTED SPEECH (Lời nói gián tiếp)

Chatements (cân trần thuật). Dùng động từ ciếi thiên can hoặc tall, đội cán đại từ hoặc tính từ cá hịm
 While stally cary may, must
 → Wolker snound, count, nught, nau to



→ that, those this, these here \rightarrow there → then → before ago now today, tonight -> that day, that night yesterday → the day before \rightarrow the next/following day next week→ the next/ following week tomorrow → the week before/ the previous week last week LI m in Khi động từ tường thuật chia ở thị hiện tại hiện tại hoặn thậnh hoặc tượng lại thị của động từ ... Yes – No questions S + asked (+ object) + if / whether + S + V (past tense) Wh-questions S + asked (+ object) + what / where ... + S + V (past tense) c. Commands, requests, advice (Câu mệnh lệnh, câu yêu cầu, lời khuyên) S + asked/told/ordered/requested/advised + object (+ not) + V (to-infinitive) * Lời khuyên cũng có thể được thuật lại bằng cách dùng mệnh đề that (that clause). S, + told'sb / said (+ that) + S, + should (+ not) + verb (bare-infinitive) "Lưu ý: Khi thuật lại lời khuyên bằng mệnh để that, động từ tình thái should, ought to hoặc must trong lời khuyên trực tiếp thường không đối. 15. INFINITIVES OR GERUNDS (Động từ nguyên mẫu hoặc danh động từ) Động từ nguyên mẫu có to (to-infinitives) thường được theo sau các động từ: afford, agree, appear, arrange, ask, beg, begin, (can't) bear, (can't) afford, (can't) wait, care, choose, continue, decide, desire, expect, fail, forget, happen, hate, help, hope, intend, learn, like, love, manage, mean, neglect, offer, plan, prefer, prepare, pretend, promise, refuse, regret, remember, seem, start, tend, threaten, try, want, wish Động từ dạng -ing (gerunds) thường được theo sau các động từ: admit, avoid, begin, consider, continue, delay, deny, detest, dislike, enjoy, feel like, finish, hate, (can't) help, keep (on), like, love, mind, postpone, practise, prefer, resist, risk, (can't) stand, suggest, stop và các cum từ it's no use, it's no good, there's no point (in), it's worth. Sau begin, continue, hate, like; love, prefer, intend, start và can't bear có thể dùng động từ nguyên mẫu có to hoặc động từ dạng -ing. Không có sự khác nhau về nghĩa. Sau động từ forget, remember, regret, try có thể dùng động từ nguyên mẫu có to hoặc động từ dạng -ing. Có sự khác nhau về nghĩa. Forget/ remember + to infinitive: hành động tương lai (việc quên/ nhớ xảy ra trước hành động). Forget/ remember + -ing form: hành động quá khứ (việc quên / nhớ xảy ra sau hành động). Regret + to infinitive: lấy làm tiếc về điều mình đang làm, chẳng hạn như thông báo tin xấu. Regret + -ing form: lấy làm tiếc về điều gì đó đã xảy ra trong quá khứ. Try + to infinitive: cô gắng làm điều gì. Try + -ing form: thử làm điều gì. 16. COMPARATIVES AND SUPERATIVES OF ADJECTIVES AND ADVERBS (Cấp so sánh hơn và so sánh nhất của tính từ và trạng từ) " a. Comparatives short adj / adv + ER + THAN MORE + long adj / adv + THAN b. Superatives THE + short adj / adv + EST THE MOST + long adj / adv Trường hợp ngoại lệ good / well → better → best little \rightarrow less → least bad/badly → farther / further → farthest / furthest \rightarrow worse \rightarrow worst far many/much \rightarrow more \rightarrow most old · → older / elder → oldest / eldest 🖔 Lưu ý: Trạng từ hai àm tiết tận cùng bằng -ly thường được so sánh bằng more và most, ngoại trừ early. Dùng earlier và earliest, không dùng more early và the most early.

🗡 Đời một số time từ và trạng từ.