



Nguyễn Thanh Bình (Tổng Chủ biên kiêm Chủ biên)  
Nguyễn Thị Xuân Lan – Phạm Nguyễn Huy Hoàng  
Đào Xuân Phương Trang – Lê Nguyễn Như Anh

# TIẾNG ANH 6

# EXPLORE ENGLISH

SÁCH BÀI TẬP

Cánh Diều



NHÀ XUẤT BẢN  
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH





Cánh Diều

National Geographic Learning,  
a Cengage Company

**Tiếng Anh 6 – Explore English**  
**Sách bài tập**

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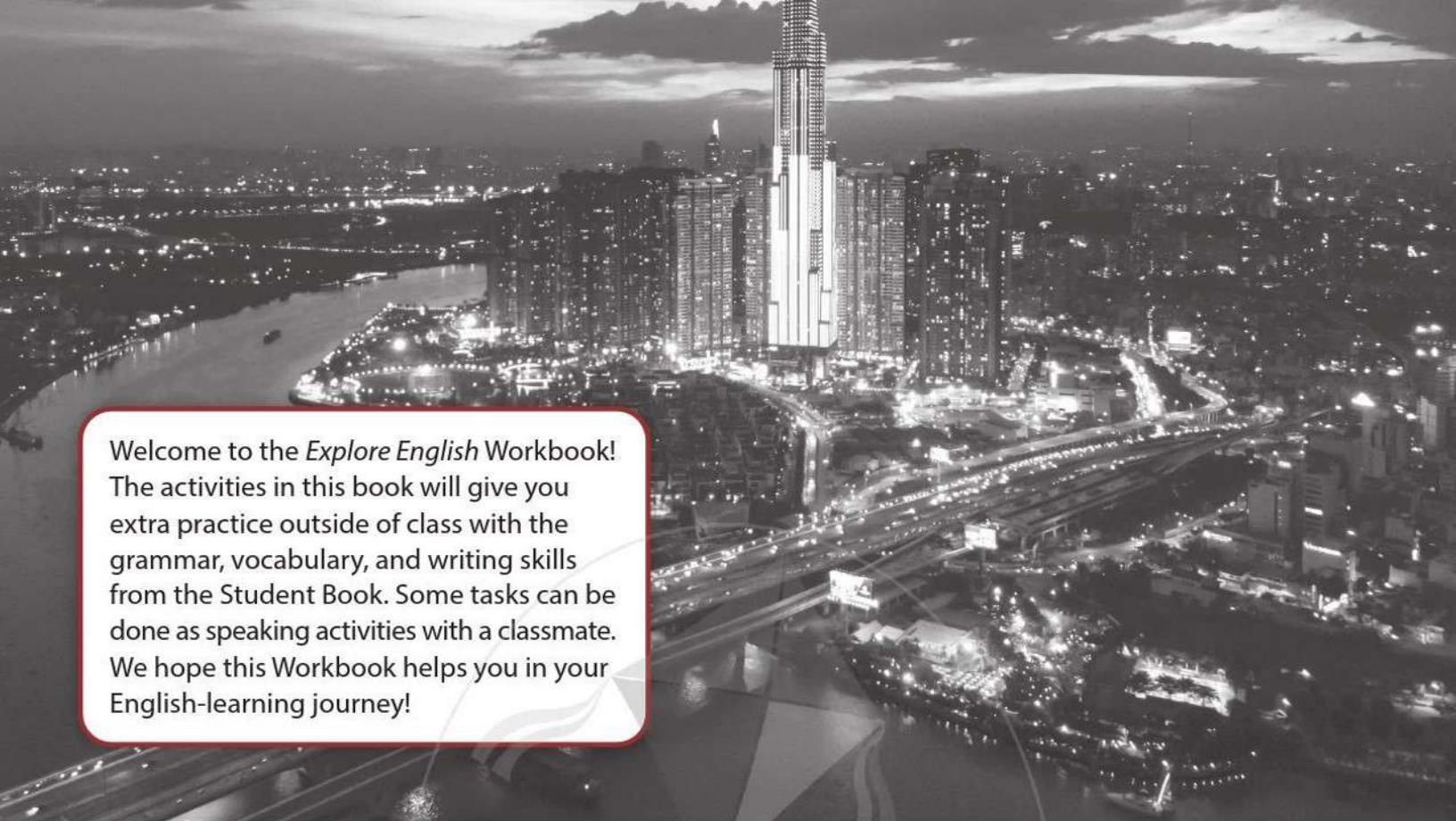
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Welcome to the *Explore English* Workbook! The activities in this book will give you extra practice outside of class with the grammar, vocabulary, and writing skills from the Student Book. Some tasks can be done as speaking activities with a classmate. We hope this Workbook helps you in your English-learning journey!

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# TIẾNG ANH 6

# EXPLORE

# ENGLISH

SÁCH BÀI TẬP



NHÀ XUẤT BẢN  
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH



# WHAT'S YOUR FAVORITE BAND?

## Vocabulary Focus

**A** Label the pictures. Use the words in the box.

book      movie star      TV show      singer      writer      song

1.  movie star



2.  writer



3.  song



**B** Write. Put the words from A in alphabetical order (a, b, c...).

1. book

3. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

6. \_\_\_\_\_

**C** Complete the chart. Use the words from A.

PERSON	THING
writer	book

# Conversation

**Match.** Join the correct parts of the conversation.

**IN CLASS** Practice with a partner.

- |  |                       |   |
|--|-----------------------|---|
| 1. What's that?  | <input type="radio"/> | a. Katy Perry.  |
| 2. Is it good?   | <input type="radio"/> | b. <i>Superman</i> .                                    |
| 3. What's your favorite movie?                           | <input type="radio"/> | c. Yes, it is. It's my favorite book.                   |
| 4. Wow! That's mine, too.<br>Who's your favorite singer? | <input type="radio"/> | d. It's a book, <i>Divergent</i> ,<br>by Veronica Roth. |

# Language Focus

**A** **Complete the sentences.** Circle the correct words.

**IN CLASS** Practice with a partner.

1. Claire: What (**s** / **are**) his favorite band?  
Sam: One Direction.
2. Isabella: (**Who's** / **What's**) her favorite movie?  
Jack: *Twilight*.
3. Diego: Who's her favorite movie star?  
Jenny: (**His** / **Her**) favorite movie star is Robert Pattinson.
4. Maria: What's your favorite TV show?  
Peng: (**My** / **Your**) favorite TV show is *The Simpsons*.
5. Tammy: What's (**his** / **her**) favorite book?  
Ying: Her favorite book is *The Lightning Thief*.
6. Luka: (**Who's** / **What's**) your favorite singer?  
Ben: Pharrell Williams.

**B** Look at the chart. Answer the questions.

	JENNIFER	MATT
<b>Favorite book</b>	<i>Untraceable</i>	<i>The Fault in Our Stars</i>
<b>Favorite movie</b>	<i>Frozen</i>	<i>Captain America</i>
<b>Favorite singer</b>	Katy Perry	Rihanna
<b>Favorite movie star</b>	Daniel Radcliffe	Emma Stone

1. What's Jennifer's favorite book? Her favorite book is *Untraceable*.

2. Who's her favorite singer? \_\_\_\_\_

3. Who's her favorite movie star? \_\_\_\_\_

4. What's Matt's favorite movie? His \_\_\_\_\_

5. Who's his favorite movie star? \_\_\_\_\_

6. Who's his favorite singer? \_\_\_\_\_

## The Real World

**Label the pictures.** Use the words in the box.

**IN CLASS** Check your answers with a partner.

basketball

rugby

tennis

soccer

baseball

cricket

1.  rugby \_\_\_\_\_

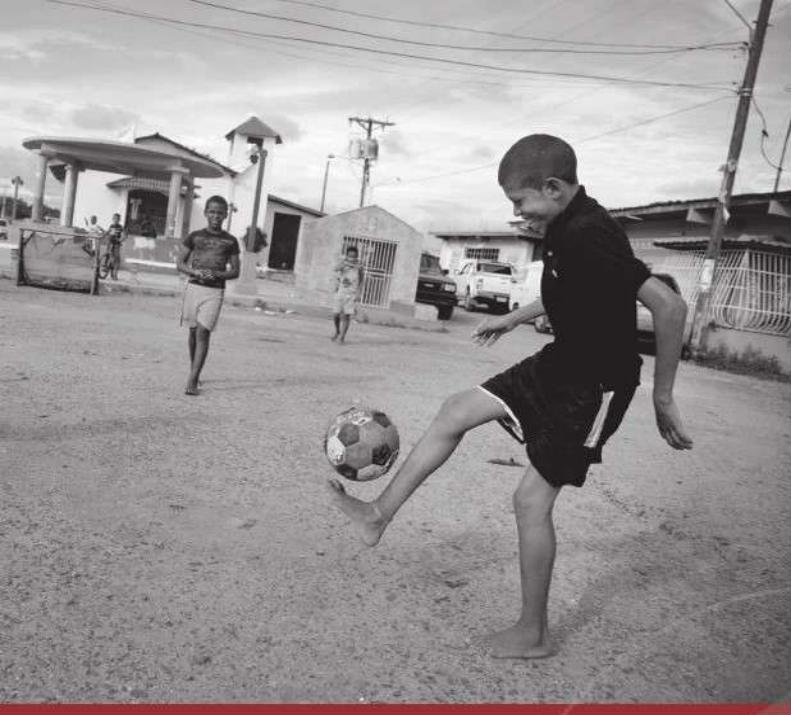
4.  \_\_\_\_\_

2.  \_\_\_\_\_

5.  \_\_\_\_\_

3.  \_\_\_\_\_

6.  \_\_\_\_\_



## Reading

# MY FAVORITE...

Hi! My name is Francisco Pereira. I'm 14. I'm from São Paulo in Brazil. My favorite sport is soccer. My favorite soccer team is Real Madrid, and my favorite sports star is Cristiano Ronaldo. He's from Portugal. He's a soccer player.

My favorite book is *Harry Potter* and my favorite TV show is *Glee*. My favorite movie star is Charlize Theron. She's from South Africa.

My favorite movie is *Iron Man 3*. My favorite band is AWOLNATION. They're from the United States. My favorite singer is Bruno Mars. My favorite Bruno Mars song is "Uptown Funk." Who's your favorite singer?

### A Answer the questions about *My Favorite ...*

1. **Main Idea** What's the article about?
  - a. hobbies
  - b. favorites
  - c. free time
2. **Detail** How old is Francisco?
  - a. 14 years old
  - b. 15 years old
  - c. 16 years old
3. **Detail** Where is Cristiano Ronaldo from?
  - a. Portugal
  - b. America
  - c. Brazil
4. **Detail** Who is Francisco's favorite movie star?
  - a. Scarlett Johansson
  - b. Emma Stone
  - c. Charlize Theron
5. **Detail** AWOLNATION is Francisco's favorite \_\_\_\_\_.
  - a. movie star
  - b. band
  - c. song

### B Answer the questions.

1. What's your favorite sport? \_\_\_\_\_
2. Who's your favorite sports star? \_\_\_\_\_
3. What's your favorite movie? \_\_\_\_\_

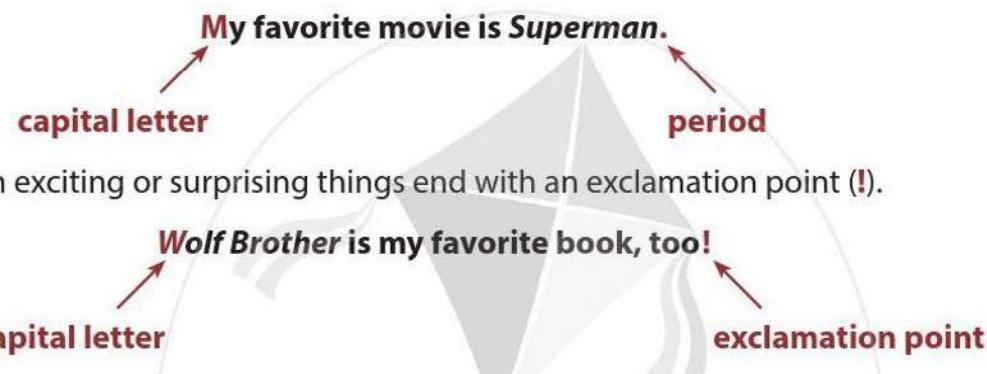
# Writing

## WRITING TIP Punctuation

Sentences and questions always start with a capital letter (**W, M**, etc.). Questions end with a question mark (?).



Most sentences end with a period (.).



Sentences with exciting or surprising things end with an exclamation point (!).



**A** Complete the chart. What are your favorite things?

FAVORITE COLOR	FAVORITE DAY OF THE WEEK	FAVORITE BOOK
FAVORITE SINGER	FAVORITE MOVIE STAR	FAVORITE BAND

**B** Write sentences. Use the chart in A.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**C** IN CLASS Talk with a partner. Read your sentences in B.

## Vocabulary Focus: Extension

**A** **Match.** Join the words to the correct meaning.

- |   |   |          |
|---|---|----------|
| 1. someone who plays a sport or game                | • | • single |
| 2. one song from a singer, usually the most popular | • | • album  |
| 3. a record with many songs                         | • | • actor  |
| 4. a group of people who play a sport or game       | • | • player |
| 5. a person in a movie or TV show                   | • | • team   |

**B** Complete the sentences. Use the words in the box.

actor      album      player      single      song      team      writer

1. My favorite song is "Let It Go." The singer is so amazing!
  2. J.K. Rowling is a famous author. Lots of people read her books.
  3. My dad loves basketball. His favorite team is the Chicago Bulls.
  4. "Willow" is Taylor Swift's new song. It's my favorite new song.
  5. Lionel Messi is a soccer player. He is from Argentina.
  6. Katy Perry has a new album. There are many great songs on it.
  7. Scarlett Johansson is an actress. I love her movies!

## C Answer the questions.

- ## 1. What's your favorite single?

My favorite single is "I Don't Care" by Justin Bieber.

2. What's your favorite album?

3. Who's your mom's favorite actor?

4. What's your dad's favorite sports team?

5. Who's your friend's favorite soccer player?

# Language Focus: Extra Practice

## A Correct one mistake in each sentence.

My

1. My name is Hector. His favorite TV show is *The Mandalorian*.
2. Jun is a boy from Korea. Her favorite movie star is Gong Yoo.
3. Maria is a girl from Mexico. Their favorite book is *Divergent*.
4. Huong and Mai are from Vietnam. My favorite band is BTS.
5. You like Ed Sheeran. I think her favorite song is "Shape of You."

## B Complete the sentences. Add apostrophes ('') in the correct place. The first one is an example.

1. What's your favorite color?
2. My dads favorite movie is *Star Wars*.
3. Whos Tims favorite singer?
4. *The Mandalorian* is Sallys favorite TV show.
5. Gal Gadot is the best. Shes my favorite movie star.
6. My teachers favorite book is *The Girl on the Train*.

## C Read the answers. Write the correct questions.

1. Ron: Who's your favorite actor?  
Lara: My favorite actor is Chadwick Boseman.
2. Ron: \_\_\_\_\_?  
Lara: My favorite song is "Happy" by Pharrell Williams.
3. Ron: \_\_\_\_\_?  
Lara: Tim's favorite book is *The Northern Lights*.
4. Ron: \_\_\_\_\_?  
Lara: Kay's favorite singer is Beyoncé.
5. Ron: \_\_\_\_\_?  
Lara: Their favorite writer is Jane Austen.

# MONKEYS ARE AMAZING!

## Vocabulary Focus

**A** Unscramble the words. What are the animals?

1. o s e u m    m    o    u    s    e

2. u j a a r g    —    —    —    —

3. a e n s k    —    —    —

4. g f o r    —    —    —

5. s i h f    —    —    —

6. d b r i    —    —    —

**B** Label the pictures. Use the words from A.



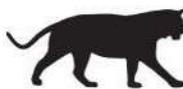
1. bird



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

**C** Complete the chart. Use the words from A.

LEGS	NO LEGS
frog	fish

## Conversation

Complete the conversation. Put the sentences in the correct order.

**IN CLASS** Practice with a partner.

- a. \_\_\_ This is my pet. She's a blue frog.
- b. \_\_\_ Really? Where's she from?
- c. \_\_\_ Brazil.
- d. 1 What's that?
- e. \_\_\_ Bluebell.
- f. \_\_\_ Wow! A blue frog from Brazil!  
She's beautiful. What's her name?

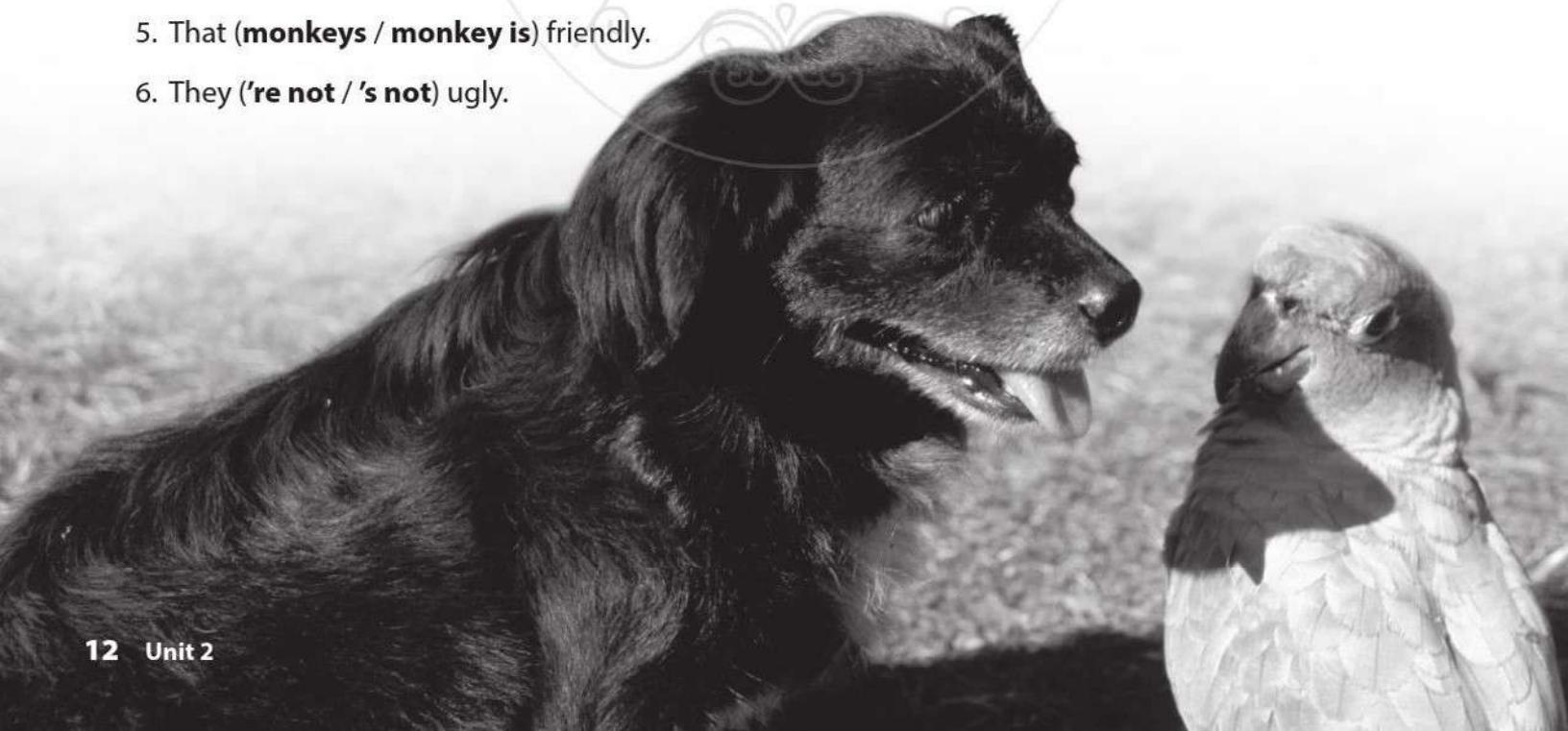


## Language Focus

**A** Complete the sentences. Circle the correct words.

1. My parrot (isn't / aren't) noisy.
2. (Are / Is) your cat big?
3. Sam: Are dogs scary?  
Lucy: No, they (are / aren't).
4. (Is / Are) parrots beautiful?
5. That (monkeys / monkey is) friendly.
6. They ('re not / 's not) ugly.

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**B** Correct one mistake in each conversation.

**IN CLASS** Practice with a partner.

**dog**

1. Sam: Is your **dogs** beautiful?

4. Tammy: Are jaguars friendly?

Ying: No, he isn't.

Diego: No, their not.

2. Claire: Are parrot's ugly?

5. Peng: Are snakes noisy?

Luka: No, they aren't.

Jenny: No, they's not.

3. Jack: Is monkeys amazing?

6. Isabella: Is your cat colorful?

Maria: Yes, they are.

Ben: No, it not.

## The Real World

Complete the sentences. Circle the correct words.

**IN CLASS** Check your answers with a partner.

Jack: What's (**my** / **your**) favorite animal?

David: My favorite animal is the koala.

Jack: Where are they (**from** / **for**)?

David: Australia.

Jack: What color (**is** / **are**) they?

David: They're grey or brown.

Jack: (**Is** / **Are**) they quiet?

David: Yes, they are. And they're shy.

Jack: How (**long** / **short**) do they live?

David: Up to 15 (**days** / **years**).



## Reading **BEST** FRIENDS

This is Kasi. Kasi is a cheetah, a type of cat. And this is his friend. Her name is Mtani.

Mtani is a Labrador Retriever, a type of dog. Kasi is not scary. He's friendly with dogs. Mtani and Kasi are best friends!

They are the same. They are animals. Their tails are long. They are cute. They are friendly and playful. They have four legs.

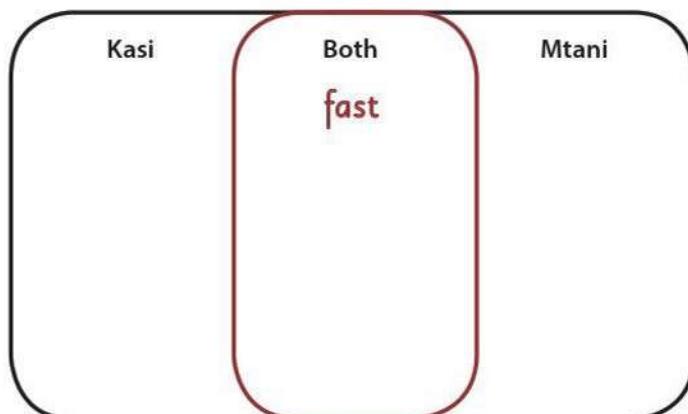
They are also different. Kasi is bigger and stronger than Mtani, and his legs are long. Mtani is fast, but Kasi is faster. Kasi has black spots, and Mtani is brown. They are both beautiful!

**A** **Read the article.** What's another title for this article?

- a. A Cat and a Dog
- b. Strange Friends
- c. Two Animals

**B** **Complete the diagram.** Use the words in the box.

fast	dog
type of cat	animals
four legs	long legs
long tail	black spots



# Writing

## WRITING TIP Parts of a Sentence



who or what: **My pet**

verb: **is**

description (of person or thing): **amazing**



who or what: **His ears**

verb: **are**

description (of person or thing): **big**

My Dream Pet

1. My pet is amazing!  
2. He is noisy.  
3. His tail is short. His ears are big.  
His nose is long.  
4. He is friendly.

### A Write sentences.

Write about and compare two animals you like.

1. I like elephants and dogs. Elephants are bigger than dogs.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

### B IN CLASS Talk with a partner.

Read your sentences in A.

## Vocabulary Focus: Extension

### A Match the pictures to the words.

1.  • panda
2.  • lion
3.  • elephant
4.  • turtle
5.  • cheetah
6.  • hippo

### B Read the sentences. Circle T for True or F for False.

1. Hippos are more dangerous than pandas.
2. Pandas are bigger than frogs.
3. Turtles are more dangerous than lions.
4. Cheetahs are stronger than elephants.
5. Pandas are slower than cheetahs.
6. Cheetahs are faster than lions.

T	F
T	F
T	F
T	F
T	F
T	F

### C Write about the animals. Choose the best words to describe them.

1. lions: **dangerous / strong / cute**

Lions are strong and dangerous.

2. cheetahs: **slow / dangerous / fast**

3. turtles: **cute / slow / dangerous**

4. elephants: **fast / slow / strong**

5. pandas: **cute / strong / fast**

6. hippos: **strong / slow / cute**

# Language Focus: Extra Practice

## A Match.

Join the words to make sentences.

- |                        |   |                        |
|------------------------|---|------------------------|
| 1. I like              | • | dogs ugly?             |
| 2. Parrots are noisier | • | elephants.             |
| 3. Are                 | • | Australia.             |
| 4. Cats are more       | • | than koalas.           |
| 5. Frogs are           | • | noisier than fish.     |
| 6. Snakes              | • | beautiful than snakes. |
| 7. Koalas are from     | • | are scary.             |

## B Complete the chart.

ADJECTIVES	COMPARATIVES
big	1. <u>bigger</u>
2. _____	smaller
friendly	3. _____
beautiful	4. _____
5. _____	noisier
quiet	6. _____
7. _____	scarier
colorful	8. _____

## C Complete the sentences.

- Use the words from B.
1. Elephants are \_\_\_\_\_ than cats.
  2. Your pet snake is \_\_\_\_\_ than my pet bird.
  3. Tracey's dog is \_\_\_\_\_. She loves meeting new people.
  4. Are monkeys \_\_\_\_\_? No, they're very noisy.
  5. The mouse is \_\_\_\_\_ than the cat.
  6. My parrot is \_\_\_\_\_ than my frog. My frog is ugly.
  7. This fish is very \_\_\_\_\_. It has blue, red, and yellow stripes.
  8. Jaguars are \_\_\_\_\_ cats. They're from South America.

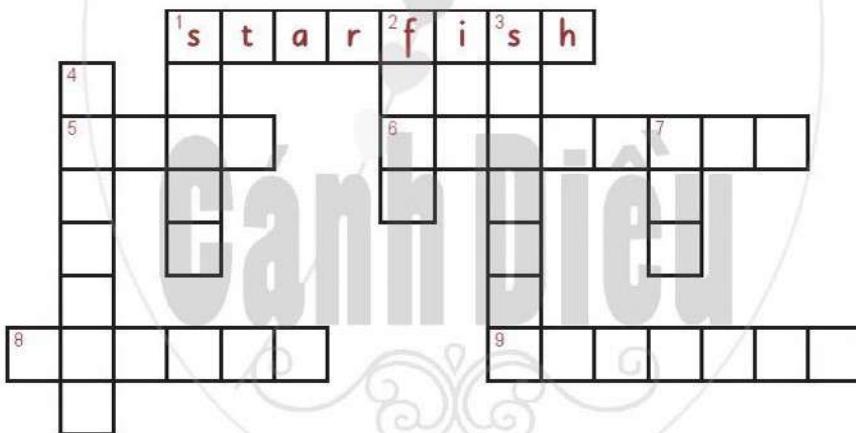
# WHERE'S THE SHARK?

## Vocabulary Focus

- A** Complete the crossword puzzle.

Across

- 1.
- 5.
- 6.
- 8.
- 9.



Down

- 1.
- 2.
- 3.
- 4.
- 7.

- B** Complete the chart. Use the words from A.

ARMS OR LEGS	NO ARMS OR LEGS

- C** Write. What's your favorite sea animal from A?
- 



# Conversation

Complete the conversation. Put the words in the correct order to make sentences.

**IN CLASS** Practice with a partner.

Alan: Hey! / are / rays / two / There Hey! There are two rays.

Sofia: Where?

Alan: there / over / seaweed / the / In \_\_\_\_\_.

Sofia: shark / to / Oh, / the / next \_\_\_\_\_ ?

Alan: Yes.

Sofia: starfish / the / at / Look \_\_\_\_\_.

Alan: beautiful / It's \_\_\_\_\_ !

## Language Focus

**A** Look at the picture at the bottom of pages 18 and 19. Circle **T** for True or **F** for False.

1. The seahorse is in front of the rock.
2. The shark is under the turtle.
3. The starfish is on the sand.
4. The rocks are behind the crab.
5. There aren't any fish in the water.
6. The octopus is between the seahorse and the turtle.

**T**      **F**

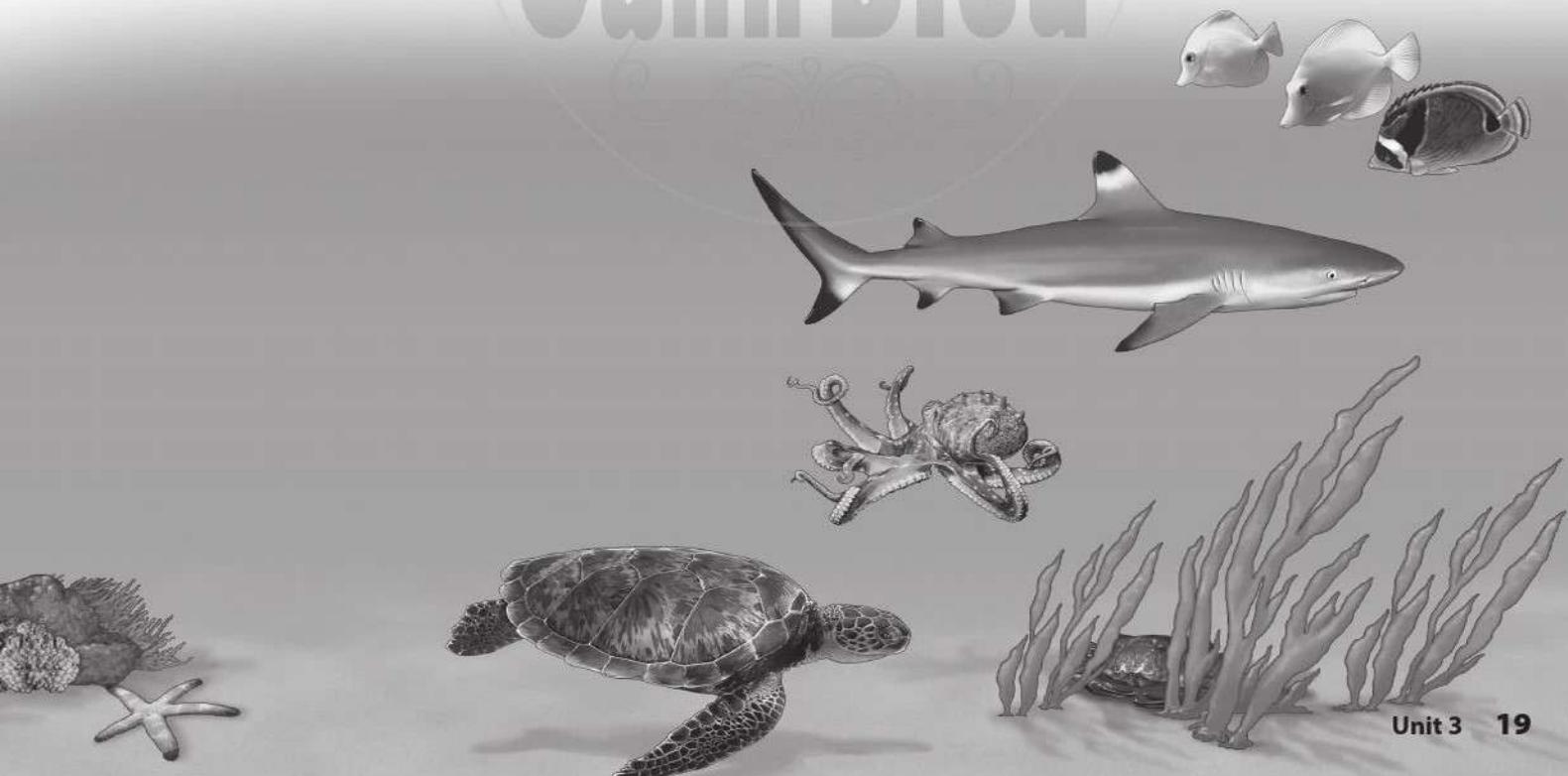
**T**      **F**

**T**      **F**

**T**      **F**

**T**      **F**

**T**      **F**



**B** Complete the questions and answers. Look at the picture on pages 18 and 19 and use the words in the box.

behind      between      some      next to      in front of      under      any

1. Where's the crab? It's behind the seaweed.
2. Is there \_\_\_\_\_ coral in the picture? Yes, there is \_\_\_\_\_ coral.
3. How many fish are there? \_\_\_\_\_
4. Where's the seahorse? It's \_\_\_\_\_ the rocks.
5. Is the shark \_\_\_\_\_ the fish? Yes, it is.
6. Is the octopus behind the fish? No, it isn't. It's \_\_\_\_\_ the turtle and the shark.
7. There's one turtle \_\_\_\_\_ the seaweed.

## The Real World

Complete the sentences. Circle the correct words.

1. A leatherback is a type of (**sea pig / sea turtle**).
2. There are seven kinds of (**sea turtles / dugongs**).
3. Dugongs are (**noisy / shy**).
4. Dugongs are also called (**sea cows / starfish**).
5. Leatherbacks and dugongs are really (**big / small**).

# Reading

# WHAT IS IT?

A Look at the photos. What are they?

- a. rocks
- b. sea animals
- c. seaweed

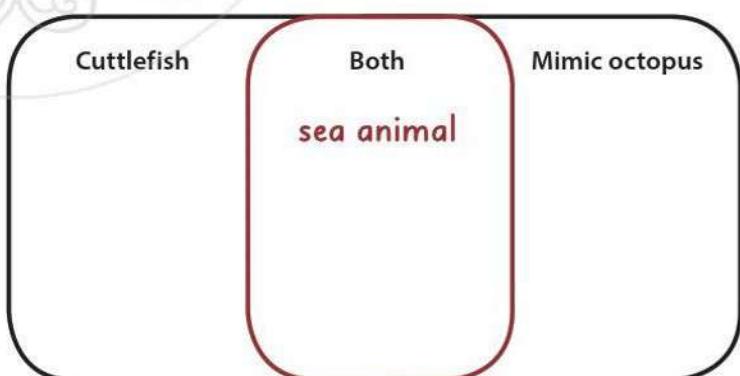


Do you know what this is? This is a cuttlefish. It lives in the sea. It's like an octopus. The cuttlefish is an amazing animal. It changes color to hide from other sea animals. In the sand, it is the color of sand. In seaweed, it is the color of seaweed.

What do you think this is? This is a mimic octopus. It lives in the river. It changes color to look like a scary snake. Sometimes it looks like a fish with lots of arms. It is not dangerous, but it looks dangerous to some other animals in the river!

B Read the article. Complete the diagram.  
Use the words in the box.

- |                      |                   |
|----------------------|-------------------|
| changes color        | <u>sea animal</u> |
| looks like a snake   | looks like sand   |
| the color of seaweed | looks like a fish |



C Answer the questions.

1. Write the names of five sea animals. \_\_\_\_\_
2. What is your favorite sea animal? \_\_\_\_\_

# Writing

## WRITING TIP Using **a** and **an**

We usually use **an** before words that start with a vowel sound.

**There is an eraser.**

**Wait for an hour.**

We use **a** before words that start with a consonant sound, as well as /j/ and /w/ sounds.

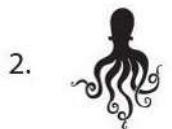
**There is a book.**

**Wait for a year.**

**A** Look at the pictures. Write sentences about them.



**There is a fish.**

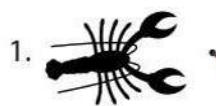


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**B** IN CLASS What do you see around you? Discuss with a partner.

## Vocabulary Focus: Extension

### A Match the pictures to the animal names.



• clownfish

• squid

• lobster

• urchin



5.



6.



7.



8.

• shrimp

• coral

• jellyfish

• whale

### B Answer the questions. Use the words from A.

1. I am small. I have many sharp spikes. What am I? an urchin
2. I am very big. I can sing. What am I? \_\_\_\_\_
3. I am small. I am colorful. What am I? \_\_\_\_\_
4. I have eight arms. I have two big eyes. What am I? \_\_\_\_\_
5. I have six legs. I have two big claws. What am I? \_\_\_\_\_
6. I have many arms. I am very dangerous. \_\_\_\_\_
7. I look like a plant. I am very beautiful. \_\_\_\_\_
8. I am smaller than a lobster. I have many legs and a tail. \_\_\_\_\_

### C Describe a sea animal. Can your partner guess what it is?

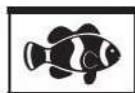


## Language Focus: Extra Practice

### A Look at the pictures and circle the correct answers.



1. The shrimp is \_\_\_\_ the rocks.  
a. in front of      b. next to      c. between



2. The clownfish is \_\_\_\_ the fish tank.  
a. in      b. behind      c. on



3. The urchin is \_\_\_\_ the rock.  
a. on      b. under      c. next to



4. The coral is \_\_\_\_ the fish.  
a. behind      b. under      c. between

### B Match the questions to the answers.

1. Where's the lobster?

•

• There are six.

2. How many whales are there?

•

• Yes, there are.

3. Is there a squid in the cave?

•

• It's colorful and pretty.

4. Where are the jellyfish?

•

• No, there isn't.

5. Are there some shrimp behind the rock?

•

• It's next to the coral.

6. What does the clownfish look like?

•

• They're under the boat.

### C Draw some sea animals below. Describe it to a partner.

Cánh Diều

4



# THIS IS MY FAMILY.

## Vocabulary Focus

- A** Label the photo. Use the words in the box.

mom    dad    brother    grandparents    me

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. me 5. \_\_\_\_\_

- B** Complete the diagram. Use the words from A and in the box.

son	cousin	grandmother
daughter	dad	grandfather
aunt	uncle	parents

Female	Both <b>cousin</b>	Male <b>son</b>
--------	-----------------------	--------------------

- C** Complete the sentences. Use the words from B.

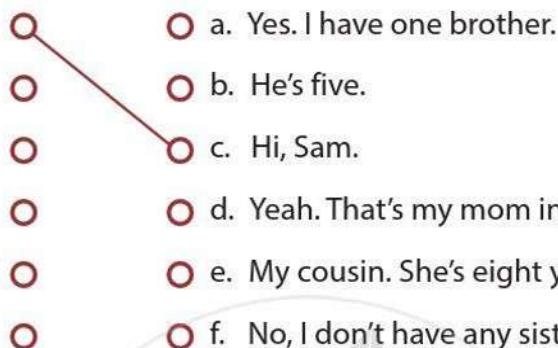
- Your parents are your mom and \_\_\_\_\_.
- Your sister is your mother's \_\_\_\_\_.
- Your mother's brother is your \_\_\_\_\_.

# Conversation

**Match.** Join the correct parts of the conversation.

**IN CLASS** Practice with a partner.

- |                             |                       |                                      |
|-----------------------------|-----------------------|--------------------------------------|
| 1. Hi, Paul.                | <input type="radio"/> | a. Yes. I have one brother.          |
| 2. Is that your mother?     | <input type="radio"/> | b. He's five.                        |
| 3. Do you have a brother?   | <input type="radio"/> | c. Hi, Sam.                          |
| 4. How old is he?           | <input type="radio"/> | d. Yeah. That's my mom in Việt Nam.  |
| 5. Do you have any sisters? | <input type="radio"/> | e. My cousin. She's eight years old. |
| 6. Who's that?              | <input type="radio"/> | f. No, I don't have any sisters.     |



## Language Focus

**A Complete the conversation.**

**IN CLASS** Practice with a partner.

Steve: Rosa, who's that in the photo?

Rosa: That's my uncle. My dad (1) \_\_\_\_\_ three brothers.

Steve: Do you (2) \_\_\_\_\_ any cousins?

Rosa: Yeah! Lots!

Steve: How many cousins do you (3) \_\_\_\_\_?

Rosa: I (4) \_\_\_\_\_ nine.

Steve: Really?

Rosa: Yes. My mom has even more. She (5) \_\_\_\_\_ 15 cousins!

Steve: Wow! I only (6) \_\_\_\_\_ two cousins.

Cánh Diều



**B** Look at the photo. Complete the questions and answers.

1. Who are Peter and Ruth?

They are Jenny's parents.

2. \_\_\_\_\_?

Yes. She has two.

3. \_\_\_\_\_ sons?

No, he doesn't.

4. Does Ann have a brother?

\_\_\_\_\_

5. Does Jenny have any sisters?

\_\_\_\_\_



## The Real World

Look at the family tree. Red names are female and black names are male. Answer the questions.

1. Who's your aunt? \_\_\_\_\_

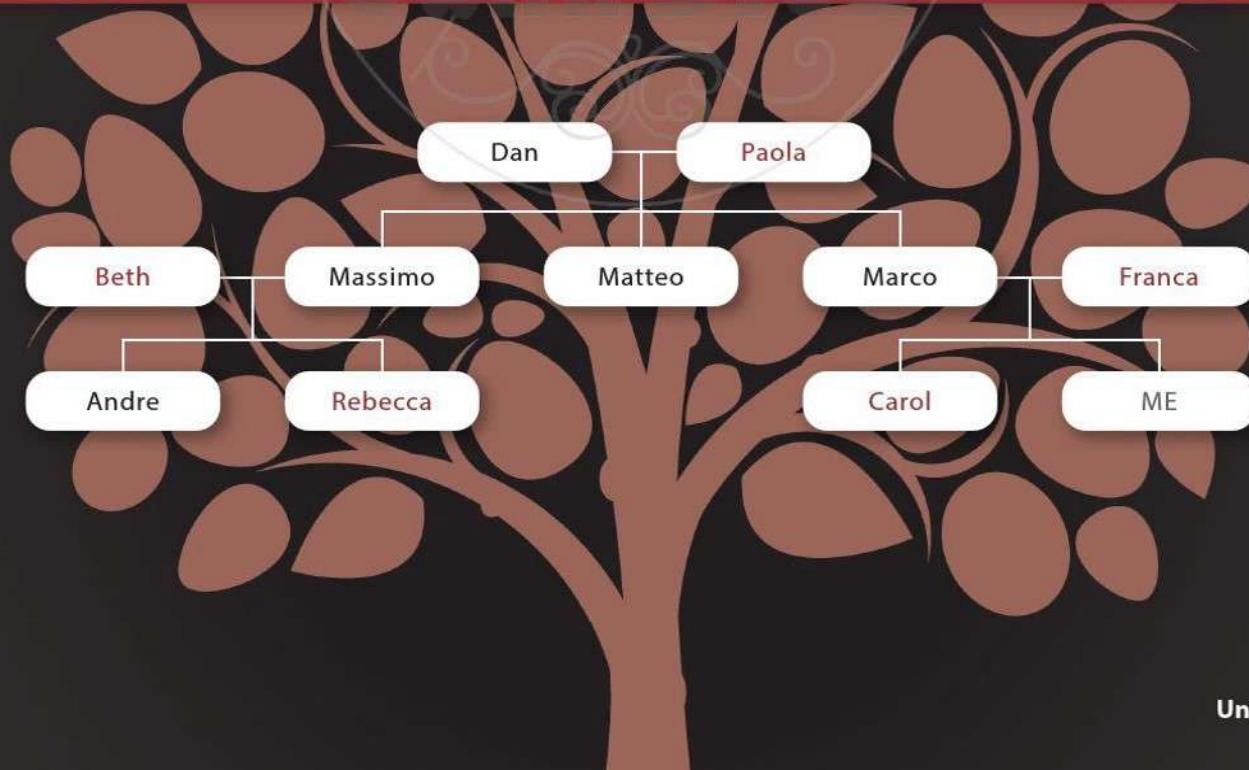
4. Who are your uncles? \_\_\_\_\_

2. Who are your cousins? \_\_\_\_\_

5. Who's your father's father? \_\_\_\_\_

3. Who's your grandmother? \_\_\_\_\_

6. Who's your uncle's son? \_\_\_\_\_



# Reading

# MY FAMILY

## A Read the article. What's it about?

- a. grandparents
- b. family
- c. twins



This is Sydney Stewart. Her favorite band is One Direction. Sydney is a singer, and she is really noisy!

She lives with her family in Los Angeles. Los Angeles is between San Francisco and San Diego in California, the United States.

Her father, Frank, is 44 years old. Frank has two sisters. Amelia is 38 and has a daughter. They live in New York. Frank's other sister, Angelina, is 42. She doesn't have any children.

Sydney has a brother, Jerry. He really likes baseball. His favorite team is the L.A. Dodgers. He likes the L.A. Lakers basketball team, too.

## B Answer the questions about *My Family*.

1. **Main Idea** What's another title for this article?
  - a. Frank's Sisters
  - b. Jerry and His Friends
  - c. Sydney and Her Family
2. **Detail** Los Angeles is \_\_\_\_ San Francisco and San Diego.
  - a. behind
  - b. between
  - c. near
3. **Detail** Who is in Sydney's extended family?
  - a. Frank
  - b. Amelia
  - c. Jerry
4. **Inference** According to the article, how many cousins does Sydney have?
  - a. none
  - b. one
  - c. two
5. **Detail** Jerry's favorite baseball team is \_\_\_\_.
  - a. One Direction
  - b. the L.A. Lakers
  - c. the L.A. Dodgers

## C Answer the questions.

1. Who's in your immediate family? \_\_\_\_\_
2. How many people are there in your extended family? \_\_\_\_\_
3. What countries do your aunts and uncles live in? \_\_\_\_\_

# Writing

## WRITING TIP Using and

Use **and** to connect two similar ideas about the same topic.

I like Linkin Park, **and** I like Maroon 5.

You can make the sentence shorter:

I like Linkin Park **and** Maroon 5.

**A** Look at the chart. Circle the correct answers about the Watanabe family.

NAME	WHO	FAVORITE MOVIE	OTHER FAVORITES
Ken	dad	X-Men	The X Factor
Tomomi	mom	Divergent	Glee
Risa	sister	The Fault in Our Stars	Maroon 5
Akiko	sister	The Giver	Daft Punk



1. Ken and Tomomi (**have / has**) two children.
2. Risa has a (**brother / sister**). She (**has / doesn't have**) a brother.
3. Akiko (**has / have**) a father and a mother.

**B** Write. Use *and* to write **false sentences** about the Watanabe family.

1. Akiko's favorite movie is X-Men, and Risa's favorite band is Daft Punk.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

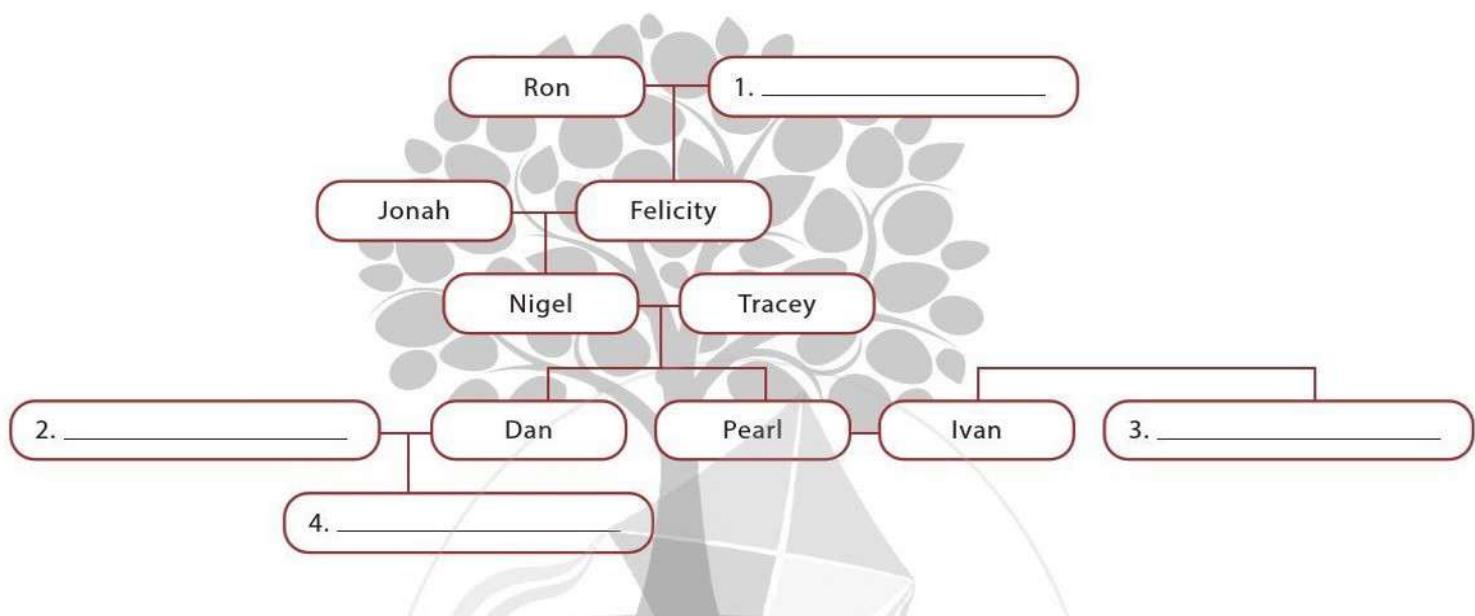
5. \_\_\_\_\_

6. \_\_\_\_\_

**C IN CLASS** Talk with a partner. Change your sentences in **B** to **true sentences**.

# Vocabulary Focus: Extension

A Read the text. Complete the family tree.



My name is Pearl. My oldest family member is Diana. She's my dad's grandmother. His name is Nigel. Diana is my great-grandmother. My brother's name is Dan, and his wife's name is Ann. Dan and Ann have a daughter. Her name is Ellen. Ellen is my niece. I am married to my husband, Ivan. Ivan's sister's name is Mary. She is my sister-in-law.

B Match. Join the words to the correct meanings.

1. the father of your grandfather or grandmother
2. the son of your brother or sister
3. the daughter of your brother or sister
4. a woman in a marriage
5. the mother of your wife or husband
6. the mother of your grandfather or grandmother
7. the father of your wife or husband
8. a man in a marriage

- father-in-law
- great-grandfather
- mother-in-law
- husband
- nephew
- niece
- great-grandmother
- wife

C Complete the sentences. Use the words from B.

1. Roberta is my husband's mother. Roberta is my \_\_\_\_\_.
2. Silvia is my grandfather's mother. Silvia is my \_\_\_\_\_.
3. José is my brother's son. José is my \_\_\_\_\_.
4. Tanaka is my wife's father. Tanaka is my \_\_\_\_\_.
5. Haejin is my sister's daughter. Haejin is my \_\_\_\_\_.
6. Andre is my mother's grandfather. Andre is my \_\_\_\_\_.

# Language Focus: Extra Practice

**A** Complete the sentences. Use the correct forms of *do* and *have*.

1. Do you have any nephews? (**do**)
2. She                  two nieces. (**have**)
3. No, I don't                  any brothers or sisters. (**have**)
4.                  he                  any cousins? (**do, have**)
5. Amy and Alicia                  a brother-in-law. (**have**)
6. No, she                  any sisters. (**do, have**)

**B** Unscramble the words.

1. is / . / Thomas / my / cousin  
Thomas is my cousin.
2. have / you / ? / any / Do / brothers
3. children / have / I / . / three
4. any / she / ? / sisters / Does / have

5. have / she / . / No, / any / doesn't / cousins
6. a / I / son. / have / and / a / daughter

**C** Write questions using *have*. Use the words in the box. Then ask a partner the questions.

aunt      brother      cousin      grandparents      niece      nephew      sister      uncle

1. Does your mother have any sisters?

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# I LIKE FRUIT!

## Vocabulary Focus

**A** Circle the hidden words. Look at the pictures to help you.



P	I	N	E	A	P	P	L	E	E	V
I	T	H	A	I	W	N	P	Y	S	A
Z	L	X	D	A	E	R	B	T	E	P
Z	C	H	O	C	O	L	A	T	E	P
A	G	M	S	Y	I	E	N	W	H	L
K	G	S	F	L	M	G	A	Q	C	E
N	E	V	D	O	R	A	N	G	E	B
J	Y	R	R	E	B	W	A	R	T	S



**B** Complete the chart. Use the words from A.

COUNTABLE NOUNS	UNCOUNTABLE NOUNS
apple	bread

**C** IN CLASS What do you like to eat? Discuss with a partner.

# Conversation

Complete the conversation. Put the words in the correct order to make sentences.

**IN CLASS** Practice with a partner.

Dylan: have / I'm / lunch! / hungry. / Let's I'm hungry. Let's have lunch!

May: you / like / meat? / Do \_\_\_\_\_

Dylan: I / but / like / vegetables. / No, \_\_\_\_\_

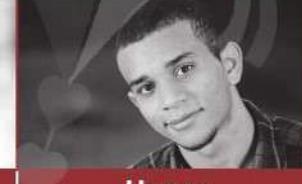
May: you / like / Do / rice? \_\_\_\_\_

Dylan: really / I / like / it. / Yeah, \_\_\_\_\_

May: have / Let's / vegetables. / stir-fried \_\_\_\_\_

## Language Focus

**A** Look at the chart. Complete the sentences. What do the students like to eat?

		Junko		Henry		Lara
grapes						
vegetables						
bananas						

1. Junko and Henry like vegetables.

2. Lara \_\_\_\_\_ bananas and \_\_\_\_\_.

3. Henry \_\_\_\_\_ grapes.

4. Two people \_\_\_\_\_ bananas.

5. Junko likes \_\_\_\_\_. She \_\_\_\_\_ vegetables, too.

6. Lara doesn't like \_\_\_\_\_, but she \_\_\_\_\_ bananas.

**B** Circle the correct words.

IN CLASS Practice with a partner.

1. Do you **(like / likes)** burgers?

Yeah, burgers are great!

2. I really like soup. Do you?

No, I **(do / don't)**.

3. **(Does / Don't)** Ying like bread?

No, she doesn't.

4. Does Alan like chocolate?

Yes, he **(do / does)**.

5. **(Do / Does)** they like meat?

Yeah, they do.

6. Does Maria like vegetables?

Yes, she **(like / likes)** them a lot.

## The Real World

**Circle the correct words.**

1. **(bag / can)** of onions



6. **(slice / glass)** of cheese



2. **(slice / bar)** of cake



7. **(bag / can)** of soda



3. **(bag / glass)** of milk



8. **(bar / bag)** of apples



4. **(bar / slice)** of meat



9. **(slice / can)** of bread



5. **(can / bag)** of grapes



10. **(glass / bar)** of chocolate

# Reading

# FLOATING MARKETS

**A** Look at the photo. What do you think the article is about?

- a. a clothes market
- b. a food market
- c. a shoe market

People from many countries go to Thailand. Some people visit floating markets. The floating markets are boats on water. The boats have food. They have many other things, too.

Some of the markets are near Bangkok. Bangkok is the capital city of Thailand. Some days there are 10,000 boats! People from around the world go on the boats.

Look at the photo. What do you see? There are bananas, apples, and coconuts. Some boats have fruits like grapes and oranges. Other boats have vegetables and flowers. There are boats with fish and meat, too. It all looks delicious!



**B** Answer the questions about *Floating Markets*.

1. **Main Idea** What's another title for this article?
  - a. The Food Boats
  - b. Favorite Fruits
  - c. Lunch in Thailand
2. **Vocabulary** The word "floating" means \_\_\_\_.
  - a. on the water
  - b. next to the water
  - c. under the water
3. **Detail** The floating markets sometimes have \_\_\_\_ boats.
  - a. 100
  - b. 1,000
  - c. 10,000
4. **Inference** According to the article, the floating markets are \_\_\_\_.
  - a. popular
  - b. quiet
  - c. small
5. **Detail** The writer says the food at the floating market looks \_\_\_\_.
  - a. beautiful
  - b. colorful
  - c. delicious

**C** Answer the questions.

1. Is there a market like this in your country? \_\_\_\_\_
2. Which food at your local market do you like? \_\_\_\_\_

# Writing

## WRITING TIP Using commas in lists

Use commas ( , ) to separate words in lists.

For example, a list of foods:

**Carbonara pasta is made with ...**

1. eggs      2. ham      3. garlic      4. cheese

You can write a sentence using commas:

**Carbonara pasta is made with eggs, ham, garlic, and cheese.**

### A Look at the article. What is it?

- a. a web chat forum      b. a school notebook      c. a magazine page

#### Message Board

##### What food do you like/not like?

Posted: 6:55 p.m. by May

Reply



Hi. My name is May. I like pizza. I also like burgers, fries, and chocolate. I don't like rice.

Posted: 6:59 p.m. by Jack

Reply



Hello. My name is Jack. I like fruit a lot! I really like mangoes, grapes, and apples. I don't like vegetables.

Posted: 7:05 p.m. by David

Reply



My name is David. I like fruit and vegetables. I like carrots, potatoes, and broccoli. I don't like onions.

### B Read the forum messages in A. Write a message about the food you like and don't like.

---

---

---

### C IN CLASS Talk with a partner. Explain reasons why you like/don't like the foods in B. Use because.

# Vocabulary Focus: Extension

A Label the pictures. Use the words in the box.

coconut corn mango melon noodles pumpkin spinach sweet potato

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_

5.  \_\_\_\_\_
6.  \_\_\_\_\_
7.  \_\_\_\_\_
8.  \_\_\_\_\_

B Read the conversation. Then put the food names from A in the correct category.

Trang: Let's cook together. What food do you have at home?

Matt: I have four mangoes, three sweet potatoes, a pumpkin, and some corn. What about you?

Trang: I have some spinach, two melons, some noodles, and a coconut.

COUNTABLE	UNCOUNTABLE
coconut	

C Complete the sentences. Circle the correct plural nouns.

1. I like (**sweet potatos** / **sweet potatoes**), but I don't like (**melons** / **melones**).
2. Does George like (**spinach** / **spinaches**)?
3. She doesn't like (**coconut** / **coconuts**).
4. I like (**corn** / **corns**) because it's sweet.
5. Tammy doesn't like (**noodle** / **noodles**) because they're spicy.
6. They like (**mango** / **mangoes**) because they're delicious.

## **Language Focus: Extra Practice**

**A** Complete the sentences. Circle the correct answers.

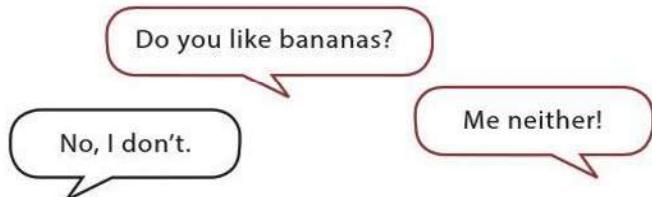


**B** Look at the chart. Complete the questions and answers.



1. Does Ted like eggs? Yes, he does.
  2. Do Tessa and Ted like pineapples? \_\_\_\_\_
  3. Does Ted like bananas? \_\_\_\_\_
  4. Do Tessa and Ted like pizza? \_\_\_\_\_
  5. \_\_\_\_\_ ? No, she doesn't.
  6. \_\_\_\_\_ ? Yes, he does.
  7. \_\_\_\_\_ ? Yes, they do.

**C** Name some things you don't like. Then ask your partner what he or she doesn't like.



# WHAT TIME DO YOU GO TO SCHOOL?

## Vocabulary Focus

### A Match the pictures to the expressions.

- |  |                       |              |  |                       |             |
|--|-----------------------|--------------|--|-----------------------|-------------|
| 1.  | <input type="radio"/> | get up       | 4.  | <input type="radio"/> | have dinner |
| 2.  | <input type="radio"/> | do homework  | 5.  | <input type="radio"/> | go to bed   |
| 3.  | <input type="radio"/> | go to school | 6.  | <input type="radio"/> | go home     |

### B Write the times in numbers.

- |                  |             |                  |         |                    |         |
|------------------|-------------|------------------|---------|--------------------|---------|
| 1. eight fifteen | <u>8:15</u> | 2. seven o'clock | <u></u> | 3. eleven twenty   | <u></u> |
| 4. one fifty     | <u></u>     | 5. twelve forty  | <u></u> | 6. five forty-five | <u></u> |

### C Complete the chart. Use the words in the box.

usually

sometimes

always

often

never

0%

100%

neverusually

# Conversation

Complete the conversation. Put the sentences in the correct order.

**IN CLASS** Practice with a partner.

- a. 1 Hi, Yanni. How's school?
- b. \_\_\_\_\_ Yeah? What time do you go to school?
- c. \_\_\_\_\_ 7:45! So I usually get up at 7:10.
- d. \_\_\_\_\_ Wow! That is early!
- e. \_\_\_\_\_ Oh, hi, Alice. It's good, thanks, but school starts early.

## Language Focus

**A** Complete the sentences. Use the words in the box.

goes      gets up      go to bed      do      have      goes home

1. She usually gets up at 7:30 in the morning.
2. I always \_\_\_\_\_ breakfast at 8:15.
3. He never \_\_\_\_\_ to school at 10:30.
4. She often \_\_\_\_\_ at 4:00.
5. Sometimes I \_\_\_\_\_ my homework after dinner.
6. I often \_\_\_\_\_ at midnight.

**B** Look at the chart. Circle **T** for True or **F** for False.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
get up	6:00 a.m.	6:10 a.m.	6:00 a.m.	6:00 a.m.	6:00 a.m.
go home	5:00 p.m.				
have dinner	7:00 p.m.	7:30 p.m.	6:45 p.m.	7:00 p.m.	7:45 p.m.
do homework	8:00 p.m.	8:00 p.m.	8:00 p.m.	8:30 p.m.	9:00 p.m.
go to bed	10:30 p.m.	10:45 p.m.	11:00 p.m.	11:15 p.m.	11:45 p.m.

1. Rachel usually gets up at 6 o'clock.
2. She never goes home at 5 o'clock.
3. She sometimes has dinner at 7 o'clock.
4. She often does her homework at 8 o'clock.
5. She always goes to bed at 10 o'clock.

<b>T</b>	<b>F</b>

## The Real World

**Look at the chart.** It's 6 p.m. in London (GMT). Match the cities with the correct times.

- |                       |                       |                                     |
|-----------------------|-----------------------|-------------------------------------|
| 1. Paris, France      | <input type="radio"/> | <input type="radio"/> a. 2:00 a.m.  |
| 2. Oslo, Norway       | <input type="radio"/> | <input type="radio"/> b. 6:00 p.m.  |
| 3. Cairo, Egypt       | <input type="radio"/> | <input type="radio"/> c. 8:00 p.m.  |
| 4. Colombo, Sri Lanka | <input type="radio"/> | <input type="radio"/> d. 3:00 a.m.  |
| 5. Perth, Australia   | <input type="radio"/> | <input type="radio"/> e. 11:00 p.m. |
| 6. Tokyo, Japan       | <input type="radio"/> | <input type="radio"/> f. 7:00 p.m.  |



1:00 2:00 3:00 4:00 5:00 6:00 7:00 8:00 9:00 10:00 11:00 12:00 13:00 14:00 15:00 16:00 17:00 18:00 19:00 20:00 21:00 22:00 23:00  
**-11 -10 -9 -8 -7 -6 -5 -4 -3 -2 -1 0 +1 +2 +3 +4 +5 +6 +7 +8 +9 +10 +11**

# Reading

## A Look at the article. What is it?

- a. a website
- b. a letter
- c. a postcard

Dear Penpal,

My name is Petra. Here's some information about me.

On school days, I get up at 6:30 a.m. On the weekends, I never get up at 6:30. That's too early!

I get up at 9 o'clock. What time do you get up on school days?

I usually go to school at 8:30 a.m. I study math, history, and English in the mornings. We always have lunch at 12 o'clock. Lunch is 45 minutes.

My schedule changes every afternoon. I have PE on Mondays and Fridays. I study art on Tuesdays and music on Thursdays. I have science on Wednesdays. That's my favorite subject! What's your favorite subject?

I go home at 3:30 p.m. At home, I do my homework, have dinner, watch TV, and then go to bed.

What do you do after school?

Hope to hear from you very soon!

Petra

## B Read the article. Circle the correct answers.

1. **Main Idea** What's the article about?
  - a. Petra's school day
  - b. Petra's hobbies
  - c. Petra's family
2. **Detail** How many classes does Petra have in the morning?
  - a. 2
  - b. 3
  - c. 4
3. **Detail** What time does Petra finish lunch?
  - a. 12:10
  - b. 12:35
  - c. 12:45
4. **Detail** What's Petra's favorite school subject?
  - a. English
  - b. art
  - c. science
5. **Vocabulary** "Very soon" means \_\_\_\_.
  - a. in a short time
  - b. in a long time
  - c. never

## C Answer the questions.

1. What's your favorite school subject? \_\_\_\_\_
2. Do you usually do your homework at school or at home? \_\_\_\_\_

# Writing

**A** Write a letter. Use your answers from C on page 42 and your own ideas to write a letter to Petra.

## WRITING TIP Writing a letter

opening greeting →

Dear Petra,

thank Petra for her letter →

Thank you for the letter.

about you →

My name is

about your daily schedule →



about your school subjects →

question(s) for Petra →

Best wishes,

closing greeting →

your name →

**B** IN CLASS Talk with a partner. Read your letter in A.

# Vocabulary Focus: Extension

A Look at the pictures. Circle the correct words.

1.  exercise / cook dinner / do the cleaning

2.  take a shower / go for a walk / have dinner

3.  play soccer / do homework / read a book

4.  go home / go for a walk / get up

5.  watch TV / cook dinner / exercise

6.  cook dinner / have breakfast / do homework

B Read the text. Label the line with the words in bold.

I rarely exercise. I last went to the gym two months ago. It's too tiring, and I'm too lazy!

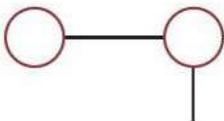
Occasionally I cook dinner. Maybe once every two or three weeks. I like cooking, but I'm not very good at it!

I do homework **every day**. Monday to Sunday. I never get a rest!

My grandfather frequently goes for walks. Every two or three days he walks around the city.

0%

100%



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

C IN CLASS Discuss with a partner. How often do you do these things?

- exercise
- do the cleaning
- take a shower
- read a book

## Language Focus: Extra Practice

### A Find one mistake in each sentence. Write the correct sentence.

1. Always I do homework at 8 o'clock.

I always do homework at 8 o'clock.

2. My mother is late never.

3. Mikey has usually dinner at 9 o'clock.

4. We watch TV at often 5 o'clock.

5. My brother eats rarely breakfast.

### B Match the halves to form questions.

1. What time do you get •

• you do homework?

2. When do you have •

• home?

3. When do •

• does soccer practice start?

4. What time •

• up?

5. What do you do •

• after soccer practice?

6. When do you go •

• breakfast?

### C IN CLASS Write the activities you usually do on Saturdays. Then discuss with a partner.

8:00–9:00 a.m.	9:00–10:00 a.m.	10:00–11:00 a.m.	11:00–12:00 p.m.	12:00–1:00 p.m.	1:00–2:00 p.m.
2:00–3:00 p.m.	3:00–4:00 p.m.	4:00–5:00 p.m.	5:00–6:00 p.m.	6:00–7:00 p.m.	7:00–8:00 p.m.

# CAN YOU DO THIS?

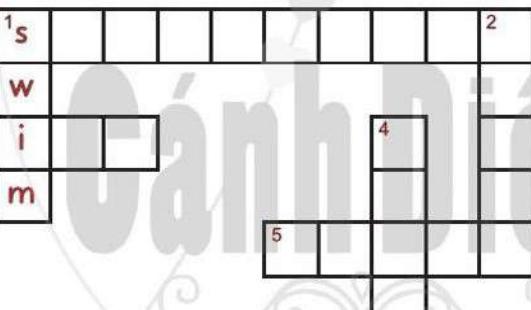


## Vocabulary Focus

- A** Complete the crossword puzzle.

Across

1. 
3. 
5. 



Down

1. 
2. 
3. \_\_\_\_\_ the 
4. 

- B** Complete the chart. Use the words in the box.

swim	school	dance	drive	play soccer
park	gym	paint	my place	skateboard

### THINGS TO DO

play soccer

### PLACES TO GO

# Conversation

**Match.** Join the correct parts of the conversation.

**IN CLASS** Practice with a partner.

- |                                     |                       |  |
|-------------------------------------|-----------------------|--|
| 1. What's that?                     | <input type="radio"/> | a. I can sing. I sing in a band.         |
| 2. It's amazing! Can you draw, too? | <input type="radio"/> | b. It's my painting.                     |
| 3. What else can you do?            | <input type="radio"/> | c. Yeah. I really like to draw animals.  |
| 4. Really? I can play the drums.    | <input type="radio"/> | d. Do you want to play with us tomorrow? |
| 5. Sure, sounds good!               |                       |  |

## Language Focus

**A** Complete the conversations.

**IN CLASS** Practice with two partners.

- Kelly: Look! There (1) \_\_\_\_\_ Mr. Frost and the new student.  
Ana: What (2) \_\_\_\_\_ his name?  
Kelly: His name's Jack. He's really into sports. He can (3) \_\_\_\_\_ baseball and soccer.  
Ana: Can he (4) \_\_\_\_\_ tennis, too?  
Kelly: No, he (5) \_\_\_\_\_.

Mr. Frost: Good afternoon, class. This is Jack. He's from Peru.

Jack: Hi, everyone!

Mr. Frost: Today's class is music practice.

Ana: Hi Jack, I'm Ana. (6) \_\_\_\_\_ you play the drums?

Jack: Yes, I (7) \_\_\_\_\_.

Ana: Great, do you want to play in our band?

Jack: Sure!



**B** Complete the questions and answers.

	PAULA	JACK	MARINA
sing	😊	😊	😢
dance	😊	😢	😊
ski	😢	😢	😢

1. Can Jack sing? Yes, he can.
2. Can Paula dance? \_\_\_\_\_
3. Can Paula and Marina ski? \_\_\_\_\_
4. \_\_\_\_\_ dance? No, he can't.
5. \_\_\_\_\_ Paula and Marina \_\_\_\_\_? Yes, they can.
6. \_\_\_\_\_? They can sing.

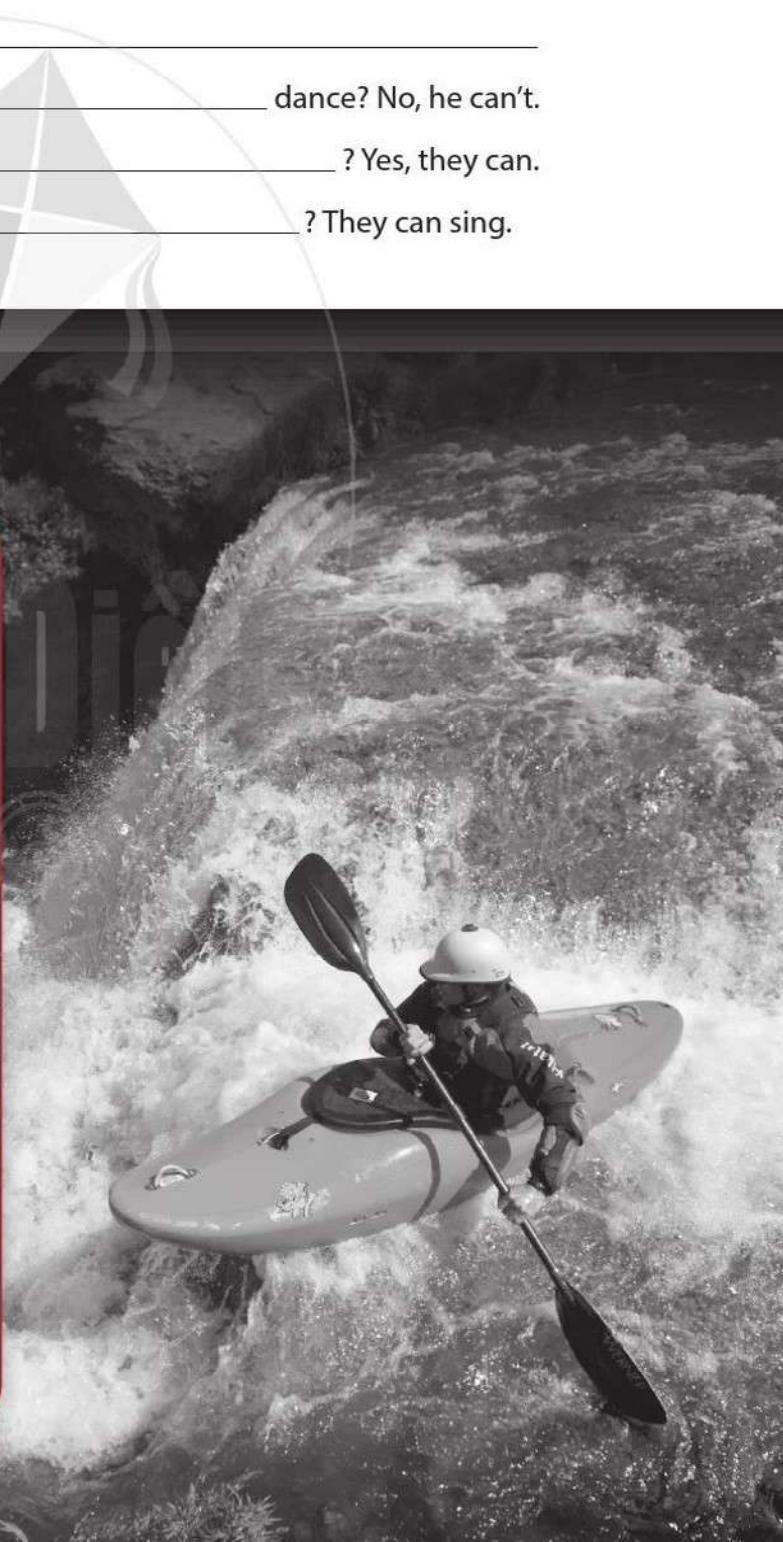
## The Real World

**Read the article.** Circle the correct answers.

Bryan Smith is amazing. He lives in Canada. Smith is a filmmaker and he makes short movies. He can kayak. He kayaks in countries all around the world, like India, Peru, and Russia. Smith can also ski. He likes to ski in the mountains.

Smith often makes interesting movies in scary places. There usually aren't many people at these places. Sometimes he goes up mountains with climbers. He also goes down rivers with other kayakers.

1. Bryan Smith lives in (**Canada / Peru**).
2. He (**can / can't**) kayak.
3. He likes to ski (**on the water / in the mountains**).
4. Smith often makes movies in (**scary / popular**) places.



# Reading

## A Look at the photo. What are the animals?

- a. a tiger and an orangutan
- b. an elephant and a cat
- c. a squirrel and a dog



## DEMA AND NIA

This is Dema and his good friend, Nia. Dema is a Sumatran tiger. He's black and orange. Nia is orange, too, but she isn't a tiger. She's a Sumatran orangutan.

They live in the Taman Safari Zoo in Indonesia. Sumatran tigers and orangutans are endangered.

### Tigers

Tigers are smart.  
They can climb trees and swim.  
They eat meat.  
They can eat 27 kilograms of meat in one day.  
They usually eat 5 kilograms of meat in one meal.

### Orangutans

Orangutans are very smart.  
In Malay, *orangutan* means "person of the forest."  
Orangutans can climb trees.  
They are usually in trees—90 percent of the time.  
They often eat fruit and the leaves of trees.

## B Read the article. Circle T for True or F for False.

1. Nia and Dema are friends.
2. They live in a zoo in Australia.
3. Sumatran tigers and orangutans are endangered.
4. Orangutans can climb trees.
5. Tigers can eat 72 kilograms of meat in one day.

T F

T F

T F

T F

T F

## C Complete the diagram. Use the words in the box.

are smart

eat fruit

eat meat

can swim

can climb trees

are usually in trees

Tigers

Both  
are smart

Orangutans

# Writing

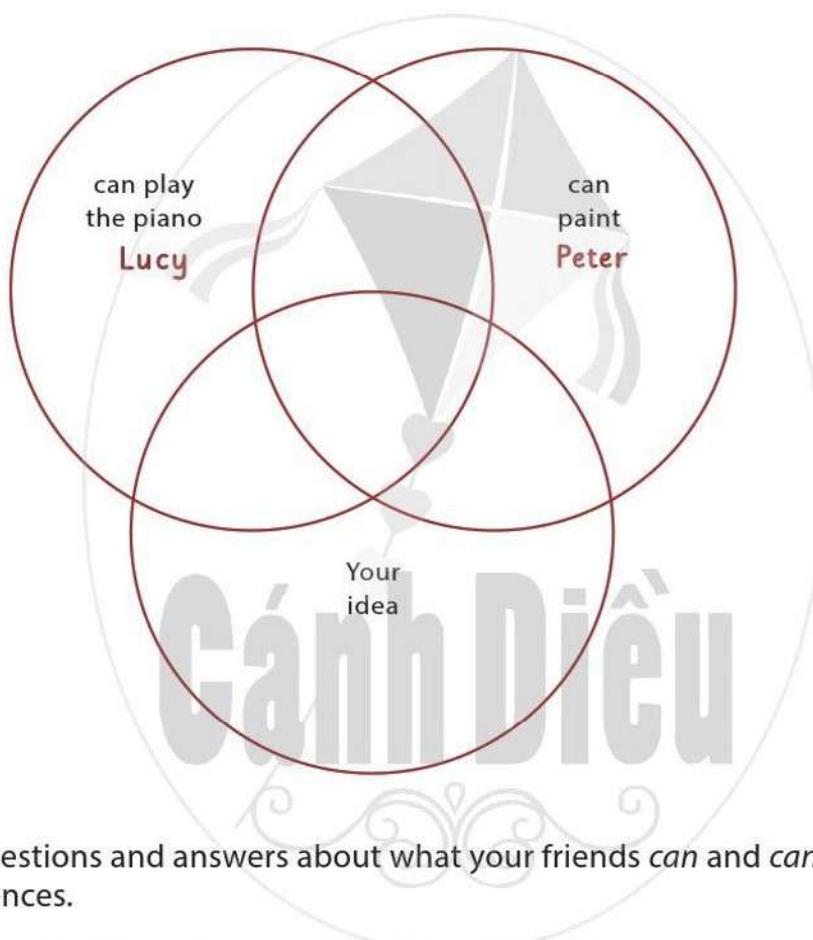
## WRITING TIP Using commas in sentences

Commas (,) are often used in sentences to show pauses in speech.

**Can Lucy play the piano? Yes, she can.**

**Can Peter dance? No, he can't, but he can paint.**

- A** Complete the diagram. Write something you can do in the *Your idea* circle. Interview five friends and write their names in the correct sections.



- B** Write. Make questions and answers about what your friends *can* and *can't* do. Use *and* and *but* in the sentences.

1. Can Sarah paint? / Yes, she can, but she can't cook.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

- C IN CLASS** Talk with a partner. Take turns to read the sentences in B.

## Vocabulary Focus: Extension

### A Match the pictures to the words.

- |  |                   |   |                      |
|--|-------------------|---|----------------------|
| 1.  | • play the flute  | 5.  | • play the violin    |
| 2.  | • play volleyball | 6.  | • play table tennis  |
| 3.  | • draw a picture  | 7.  | • play the saxophone |
| 4.  | • play the guitar | 8.  | • make origami       |

### B Find the odd one out. Circle the option that is different.

1. play the guitar / play the saxophone / play volleyball
2. draw pictures / make origami / play the flute
3. play table tennis / play the flute / play volleyball
4. make origami / play the violin / play the saxophone

### C Complete the chart. Use the activities from A.

MUSIC	ARTS AND CRAFTS	SPORTS
play the guitar		

## Language Focus: Extra Practice

A Look at the chart below. What can/can't they do? Circle T for True or F for False.

			
Klara Cari Janine	Janine Cari	Janine Manuel	Janine

1. Janine can sing, but she can't play the flute. T      F
2. Manuel can make origami, and Janine can make origami, too. T      F
3. Cari can't sing, and Klara can't either. T      F
4. Klara can play the guitar. T      F
5. Cari can play the guitar, and she can sing, too. T      F

B Circle the correct words.

1. He can swim, and he (**can** / **can't**) ride a horse, too.
2. I can play golf, (**and** / **but**) I can't play table tennis.
3. Marvin (**can** / **can't**) play the trumpet, but he can't play the flute.
4. I can't dance, (**and** / **but**) I can't play the violin either.
5. Samira can paint, and she can draw pictures, (**too** / **either**).

C Unscramble the sentences. Write the words in the correct order.

1. you / ? / ski / Can

---

2. volleyball / She / . / play / can

---

3. can't / the flute / . / My dad / play

---

4. the violin / sing either / . / and / , / I can't / I can't / play

---

5. draw pictures / paint, / They can / , / too. / they can / and

---

# HOW MUCH IS THIS T-SHIRT?

## Vocabulary Focus

**A** Complete the puzzle. Use the chart.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
a	b	c	d	e	g	h	i	j	k	m	n	o	p	r	s	t	w	-

1.  $\frac{h}{7}$   $\frac{a}{1}$   $\frac{t}{17}$

2.  $\frac{16}{16}$  —  $\frac{8}{15}$   $\frac{17}{17}$

3.  $\frac{16}{16}$   $\frac{7}{7}$   $\frac{13}{13}$  —

4.  $\frac{17}{17}$   $\frac{19}{19}$  —  $\frac{7}{7}$   $\frac{8}{8}$   $\frac{15}{15}$   $\frac{17}{17}$

5. —  $\frac{5}{5}$   $\frac{1}{1}$   $\frac{4}{4}$   $\frac{14}{14}$   $\frac{7}{7}$   $\frac{13}{13}$   $\frac{12}{12}$   $\frac{5}{5}$   $\frac{16}{16}$

6.  $\frac{16}{16}$   $\frac{18}{18}$   $\frac{5}{5}$  —  $\frac{17}{17}$   $\frac{16}{16}$   $\frac{7}{7}$   $\frac{8}{8}$   $\frac{15}{15}$   $\frac{17}{17}$

7.  $\frac{2}{2}$   $\frac{1}{1}$   $\frac{3}{3}$   $\frac{10}{10}$  —  $\frac{1}{1}$   $\frac{3}{3}$   $\frac{10}{10}$

8.  $\frac{9}{9}$   $\frac{1}{1}$   $\frac{3}{3}$  —  $\frac{5}{5}$   $\frac{17}{17}$

**B** Label the pictures. Use the words from A.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

**C** Complete the chart. Use the words from A and B.

ON YOUR HEAD OR FEET	ON YOUR BODY
hat	

# Conversation

Complete the conversation. Put the sentences in the correct order.

**IN CLASS** Practice with a partner.

- a. \_\_\_\_\_ Sure. Here you are.
- b. **1** Excuse me, can I see that jacket please?
- c. \_\_\_\_\_ It's \$25. Would you like it?
- d. \_\_\_\_\_ Yes, please. And how much are those jeans?
- e. \_\_\_\_\_ How much is it?
- f. \_\_\_\_\_ They're \$50.
- g. \_\_\_\_\_ Great! I'd like the black jeans and the jacket, thanks.

## Language Focus

**A** Complete the conversations.

**IN CLASS** Practice with a partner.

- 1. Buyer: Would you (1) \_\_\_\_\_ this pink T-shirt?  
Seller: No, (2) \_\_\_\_\_ like the blue one, please. How (3) \_\_\_\_\_ is it?  
Buyer: (4) \_\_\_\_\_ \$9.
- 2. Buyer: Excuse me. How much (5) \_\_\_\_\_ those shoes?  
Seller: (6) \_\_\_\_\_ \$125.  
Buyer: How about those sneakers?  
Seller: They're only \$75. (7) \_\_\_\_\_ you like them?  
Buyer: (8) \_\_\_\_\_, I would.



**B** Complete the questions and answers.

THE DAILY HERALD EDITION  
**CLASSIFIEDS**



**FOR SALE**

Old sweatshirts. \$8 each.  
Call George 090-7555-1234.



**FOR SALE**

One red T-shirt for \$5. It's from Indonesia.  
Email Lisa: Lisa@indo.com



**FOR SALE**

New jeans from Los Angeles,  
the United States. \$75 each.  
Contact Karen: Karen@LAjeans.com

1. How much is one sweatshirt?

2. \_\_\_\_\_ ?

It's \$5.

3. Where is the T-shirt from?

4. How much is the pair of jeans?

5. \_\_\_\_\_ ?

They're from Los Angeles.

## The Real World

**Complete the rules for haggling.**

Use the words in the box.

Walk    Be    Go    Don't (x2)

1. \_\_\_\_\_ at the end of the day, because sellers will be more anxious to sell things.
2. \_\_\_\_\_ away if the price is too high.
3. \_\_\_\_\_ dress in expensive clothing.
4. \_\_\_\_\_ accept the first price the seller offers.
5. \_\_\_\_\_ polite and friendly.



# Reading

## A Look at the article. What's it about?

- a. food
- b. shopping
- c. animals



## SHOP AND SWIM!

West Edmonton Mall is a really big mall in Canada. There are over 800 stores in the mall. You can buy clothes, shoes, hats, and books—it sells lots of things.

There are lots of things to do at the mall. You can see a movie, go ice skating, dance, eat—and shop!

West Edmonton Mall has an aquarium, with over 100 different kinds of fish, turtles, and other sea animals. And there's also an indoor waterpark in the mall. You can swim in the pool and play in the waterpark.

West Edmonton Mall is super cool!

## B Answer the questions about *Shop and Swim!* Circle the correct answers.

1. **Main Idea** What's another title for the article?
  - a. A Cool Mall
  - b. Food Shops
  - c. Haggling at the Market
2. **Detail** West Edmonton Mall is in \_\_\_\_\_.
  - a. Dubai
  - b. Canada
  - c. Spain
3. **Detail** What animals can you see in the mall?
  - a. rain forest animals
  - b. insects
  - c. sea animals
4. **Detail** The waterpark is \_\_\_\_\_ the mall.
  - a. on
  - b. under
  - c. in
5. **Vocabulary** What word does the writer use to say "amazing"?
  - a. good
  - b. cool
  - c. strange

## C Answer the questions.

1. Would you like to go to this shopping mall? \_\_\_\_\_
2. Is there a shopping mall like this in your city? \_\_\_\_\_

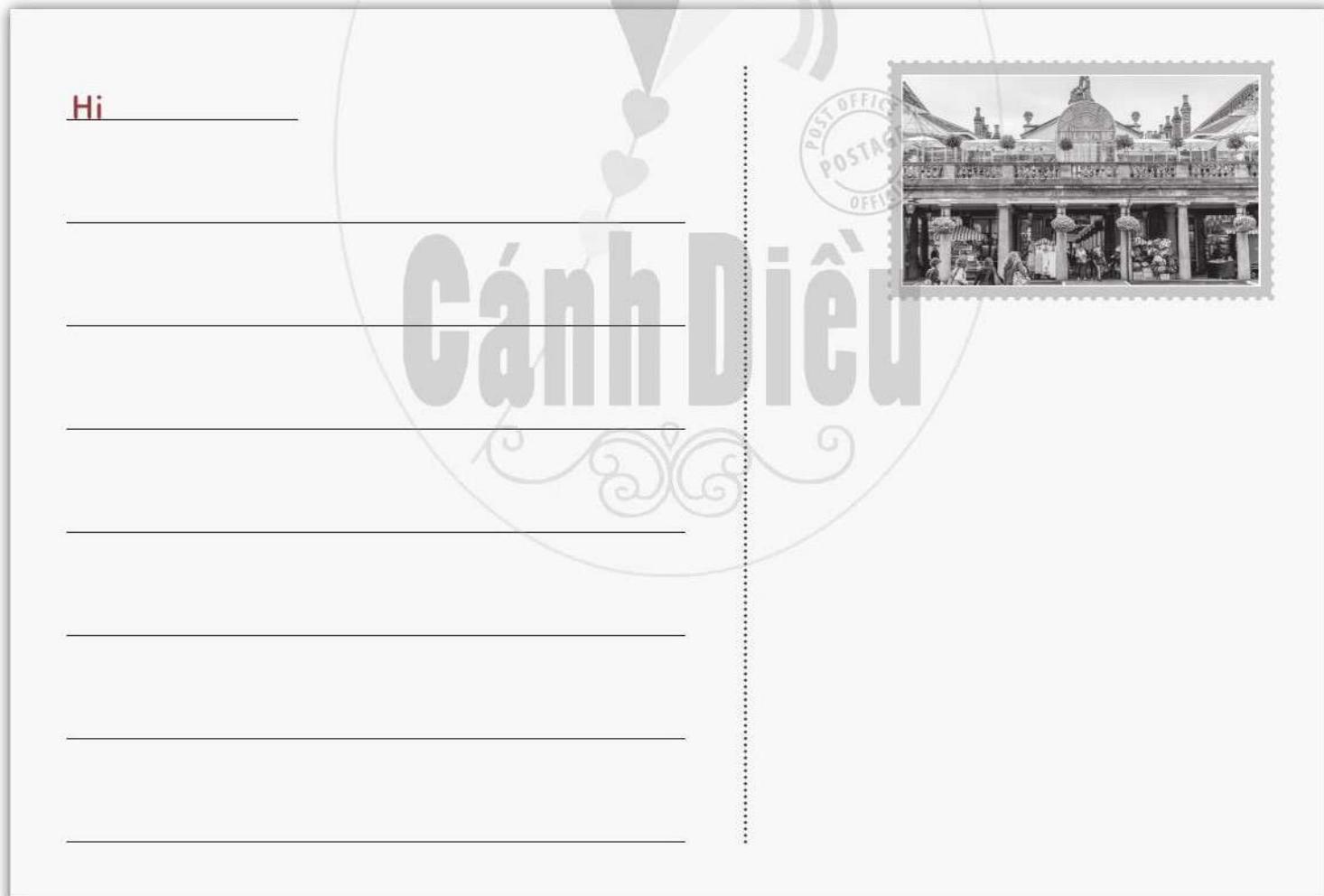
# Writing

## WRITING TIP Informal words

In English, there is *formal* and *informal* writing, and sometimes the words we use are different. Postcards and blogs are usually informal.

FORMAL	INFORMAL
Hello. / Good-bye.	Hi. / Bye.
There is a really big street market.	There's a huge street market.
You can buy interesting things.	You can buy cool things.
I really like to play computer games.	I'm into computer games.

**A** Write. Write an informal postcard to a friend about a mall or market in your city.



**B** IN CLASS Talk with a partner. Read your postcard in A.

## Vocabulary Focus: Extension

A Label the pictures. Use the words in the box.

necklace    sandals    bracelet    shorts    earrings    ring    watch



B Complete the chart. Use the words from A.

CLOTHES AND SHOES	JEWELRY
	<b>watch</b>

C Complete the sentences. Circle the correct words.

1. You wear a (ring / necklace) on your finger.
2. You wear (shorts / sandals) on your feet.
3. You wear a (necklace / cap) on your neck.
4. You use a (watch / necklace) to check the time.

## Language Focus: Extra Practice

A Complete the sentences. Use the words in the box.

Would you like to

like

Look

How much are

How much

1. I'd like that bracelet, please.

2.                  is that necklace?

3.                  see this ring?

4.                  at those sandals! Should I buy them?

5.                  those shorts?

B Circle the correct words to make sentences. Then write the numbers of the correct questions from A.

1. (Try / Buy) them on first.

4

2. (They're / It's) \$110. It's a great deal.

3. (Yes / No), thanks. I already have one.

4. (Here / Don't) you go.

5. (They're / It's) \$40. They're on sale.

C Practice the conversations from A and B with a partner. Replace some of the sentences with your own ideas.

How much is that necklace?

It's \$110. It's a great deal.

Hmm, it's too expensive.



# WHAT ARE YOU DOING?



## Vocabulary Focus

**A** Match. Join the correct words together.

- |                                   |                                |                                  |                               |
|-----------------------------------|--------------------------------|----------------------------------|-------------------------------|
| 1. checking <input type="radio"/> | <input type="radio"/> online   | 4. playing <input type="radio"/> | <input type="radio"/> a photo |
| 2. chatting <input type="radio"/> | <input type="radio"/> a friend | 5. texting <input type="radio"/> | <input type="radio"/> someone |
| 3. calling <input type="radio"/>  | <input type="radio"/> email    | 6. taking <input type="radio"/>  | <input type="radio"/> a game  |

**B** Complete the sentences. Use the words from the box.

blog post      use      chat      download      email

1. Many people \_\_\_\_\_ a computer to check email.
2. You can \_\_\_\_\_ with friends on the Internet and on a phone.
3. You write a(n) \_\_\_\_\_ on a computer to tell someone something.
4. A \_\_\_\_\_ is an informal article on the Internet that lots of people can read.
5. You can \_\_\_\_\_ movies, music, and books from the Internet.

**C** Write. What do you like doing? What technology do you use?

---



---



---

# Conversation

Complete the conversation. Put the words in the correct order to make sentences.

**IN CLASS** Practice with a partner.

Fran: Hi, Sally. It's Fran.

Sally: Hey, Fran! / are / Where / you \_\_\_\_\_? It's noisy.

Fran: that / at / I'm / café/ new \_\_\_\_\_.

Sally: doing / What / later / you / are \_\_\_\_\_?

Fran: with / Later / chatting / I'm / online / Sam \_\_\_\_\_.

Sally: Let's / coffee / have \_\_\_\_\_!

Fran: Sure! See you soon!

## Language Focus

**A** Look at the picture. Complete the questions and answers.

**IN CLASS** Check your answers with a partner.

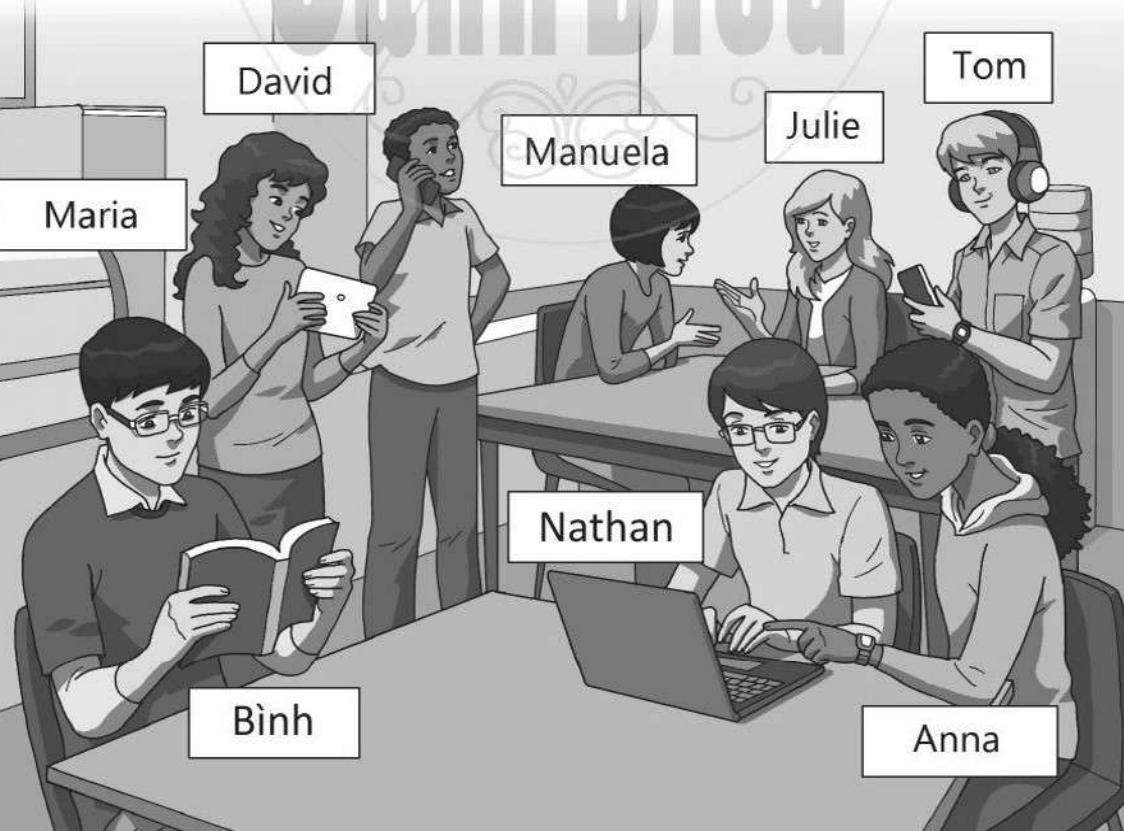
1. What's David doing? \_\_\_\_\_

2. Are Nathan and Anna using a computer? \_\_\_\_\_

3. \_\_\_\_\_ doing? He's reading a book.

4. Are Manuela and Julie chatting? \_\_\_\_\_

5. \_\_\_\_\_? He's listening to music.



**B** Correct one mistake on each line.**IN CLASS** Practice with a partner.**are**

1. Julie: What book **is** you reading, Manuela?  
Manuela: I'm texting *Shadow Scale*. It's great!
2. David: Hey, Mark. Do you want play football later?  
Mark: Sounds good. What's time?  
David: 4:30 at the park. See later!
3. Anna: Nathan, **is** you reading a blog post?  
Natalie: Yes, I am. I downloading a movie, too.  
Anna: Can you email you the photos from lunch?  
Natalie: Sure, you can.

## The Real World

Complete the interview. Use the words in the box.

robots computer engineer laboratory

- Interviewer: So, what's your job, Claire?  
Claire: I'm an \_\_\_\_\_.
- Interviewer: What do you do?  
Claire: I make \_\_\_\_\_.  
They can walk!
- Interviewer: Cool! How do you do that?  
Claire: Well, I mainly use a \_\_\_\_\_ program to make them. It's really fun!
- Interviewer: And where do you work?  
Claire: I work in a big \_\_\_\_\_.
- Interviewer: Great! Thanks for the interview, Claire!



# Reading

## A Look at the article. What is it?

- a. an email
- b. a blog post
- c. a text message

Home      **BLOG**      Photos      Contact      About Me     

10 February 2015 | By Kristin

## My Favorite App

I'm always using a computer. I check email, write blog posts, and download music and movies. I chat online with my friends on my phone all the time, but usually use my computer in the evening after I do my homework.

I use lots of apps, like PackPoint and Haste. My favorite app is Ingress. Ingress is an online game. It's really fun! I'm playing on a good team, and we're from all over the world.

What's your favorite app?

**Comments** Reply

**Jay** My friend Simon likes that app, too. It's very cool!

**Lucy** Hey Kristin, I'm Lucy. I don't use apps but I like to write emails to my cousins overseas. I chat with my friends online, too. We play games online together.

**Ting** I'm using 3DBin. Right now, I'm taking photos of my dog and 3DBin is putting them together in a movie!

## B Answer the questions about *My Favorite App*. Circle the correct answers.

1. **Main Idea** The article is about \_\_\_\_\_.  
a. music      b. technology      c. movies
2. **Detail** Kristin's favorite app is \_\_\_\_\_.  
a. PackPoint      b. Haste      c. Ingress
3. **Detail** What app does Simon like?  
a. Ingress      b. PackPoint      c. 3DBin
4. **Inference** What is 3DBin?  
a. a book      b. a photo app      c. a game
5. **Detail** Who is using 3DBin?  
a. Jay      b. Lucy      c. Ting

## C Answer the questions.

1. What apps do you use? \_\_\_\_\_
2. What's your favorite app? \_\_\_\_\_

# Writing

Writing a blog is a good way to practice English. You can use informal writing and communicate with people around the world.

## WRITING TIP Write a blog post

Title of blog post.  
Name the topic.



Write about your subject.  
Use informal language.



Ask questions for other  
people.



Other people can make  
comments on your blog post.



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10 February 2015 | By Kristin

## My Favorite App

I'm always using a computer. I check email, write blog posts, and download music and movies. I chat online with my friends on my phone all the time, but usually use my computer in the evening after I do my homework.

I use lots of apps, like PackPoint and Haste. My favorite app is Ingress. Ingress is an online game. It's really fun! I'm playing on a good team, and we're from all over the world.

What's your favorite app?

**Comments**

**A** **Write.** Read the blog post comments on page 63 again. Write a reply to Kristin.

**B** **IN CLASS** **Talk with a partner.** Read your reply in A.

## Vocabulary Focus: Extension

A Complete the puzzle. Use the chart.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
a	b	d	f	i	j	k	l	m	n	o	p	r	s	u	v	w	x

1.  $\frac{d}{3} \frac{o}{11} \frac{w}{17} \frac{n}{10} \frac{l}{8} \frac{o}{1} \frac{a}{3} \frac{d}{ }$

4.  $\frac{6}{ } \frac{15}{ } \frac{10}{ } \frac{7}{ } \frac{9}{ } \frac{1}{ } \frac{5}{ }$

2.  $\frac{16}{ } \frac{—}{ } \frac{13}{ } \frac{15}{ } \frac{14}{ }$

5.  $\frac{15}{ } \frac{12}{ } \frac{8}{ } \frac{11}{ } \frac{—}{ } \frac{3}{ }$

3.  $\frac{5}{ } \frac{10}{ } \frac{2}{ } \frac{—}{ } \frac{18}{ }$

6.  $\frac{14}{ } \frac{—}{ } \frac{13}{ } \frac{4}{ }$

B Complete the chart. Use the words from A.

THINGS	ACTIONS
junk mail	

C Complete the definitions. Write the words from B next to the correct meanings.

1. virus : a computer program that is bad for your computer

2. \_\_\_\_\_ : emails you don't want and from people you don't know

3. \_\_\_\_\_ : to send something (like a picture) to the Internet, a computer, or a phone

4. \_\_\_\_\_ : to look at websites for fun

5. \_\_\_\_\_ : to get something (like a picture) from the Internet to your computer or phone

6. \_\_\_\_\_ : you get your messages here

# Language Focus: Extra Practice

**A** Unscramble the words. Write the correct questions.

1. the / they / Internet / are / surfing

Are they surfing the Internet

?

2. you / are / doing / what

\_\_\_\_\_?

3. she / what's / doing

\_\_\_\_\_?

4. checking / email / now / dad / your / is / his

\_\_\_\_\_?

5. tomorrow / are / doing / you / what

\_\_\_\_\_?

6. talking / are / they / who / with

\_\_\_\_\_?

**B** Write the correct form of the words in parentheses. Make answers for A.

1. Yes, they \_\_\_\_\_ (is).

2. I'm \_\_\_\_\_ (download) a photo.

3. She's \_\_\_\_\_ (upload) a photo to her blog.

4. Yes, he \_\_\_\_\_ (is). His inbox is full.

5. Tomorrow I'm \_\_\_\_\_ (buy) a new computer.

6. They're \_\_\_\_\_ (talk) with their teacher now.

**C** Talk with a partner. Make your own conversation using the verbs from B.

What are you doing?

I'm buying a book online.

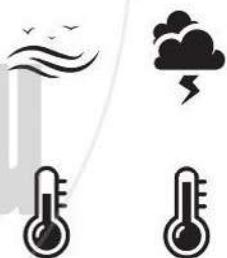
# WHAT'S THE WEATHER LIKE?

## Vocabulary Focus

**A** Circle the hidden words. Use the pictures to help you.



H	S	U	N	N	I	C	C	S
O	O	Q	W	O	R	A	I	Y
T	C	S	T	O	R	M	Y	X
C	O	O	L	U	W	D	Q	W
G	L	W	I	N	D	Y	T	L
T	D	W	A	R	M	D	Y	Y
								Q



**B** Write. Put the words from A in alphabetical order (a, b, c...).

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**C** Complete the chart. Use the words from A.

WEATHER	TEMPERATURE
rainy	

# Conversation

Complete the conversation. Put the sentences in the correct order.

**IN CLASS** Practice with a partner.

- a. \_\_\_\_ I know. It's usually about 5 degrees in February, but today it's minus 10.
- b. \_\_\_\_ Yeah, not today. Do you want to play video games at my place?
- c. \_\_\_\_ Cool! Let's go.
- d. **1** Hi, Ivan.
- e. \_\_\_\_ Minus 10! Really? It's so icy. I can't snowboard or ski today.
- f. \_\_\_\_ Oh, hi, Matt. It's so cold today!

## Language Focus

**A** Complete the questions.

**IN CLASS** Check your answers with a partner.

1. **What's the weather like today?**

It's hot and dry.

2. \_\_\_\_\_  
Well, in fall, it's usually cold and wet.

3. \_\_\_\_\_  
Yeah, autumn is the雨季 season.

4. \_\_\_\_\_  
Well, May is usually the warmest month, but sometimes it's cool.

5. \_\_\_\_\_  
Tomorrow it will be about 30 degrees.



**B** Look at the chart. Write the words in the correct order to complete the sentences.

CITY	WEATHER	TEMPERATURE (°C)
Los Angeles		24°
Seoul		15°
Tokyo		13°
Nha Trang		27°
London		12°

- If you like sunshine, \_\_\_\_\_.  
( should / to / go / Los Angeles / you )
- \_\_\_\_\_, you should bring an umbrella because it might rain.  
( to / go / Tokyo / If / you )
- If you're in London, dress warm because \_\_\_\_\_.  
( cool and cloudy / it / be / will )
- \_\_\_\_\_, you should wear a light jacket today.  
( live / If / Seoul / in / you )
- You should be careful \_\_\_\_\_, because there might be thunderstorms.  
( if / are / in / Nha Trang / you )

## The Real World

**Read the article.** Circle T for True or F for False.

Tornadoes are dangerous winds. They happen in many countries, including the United States. A flaming twister is a tornado with fire. They are really dangerous! Sometimes, there are big fires called wildfires. They are usually in areas with no people. The heat from the fire meets the cool air high above it, and it makes a flaming twister.

- |  |          |
|--|----------|
| 1. Tornadoes are dangerous rains.                    | T      F |
| 2. A tornado with fire is called a flaming twister.  | T      F |
| 3. Wildfires are big fires.                          | T      F |
| 4. Wildfires are usually in places with many people. | T      F |
| 5. Fire and water make a flaming twister.            | T      F |



# Reading

A Look at the photo. What do you think the article is about?

- a. snow
- b. wind
- c. fire



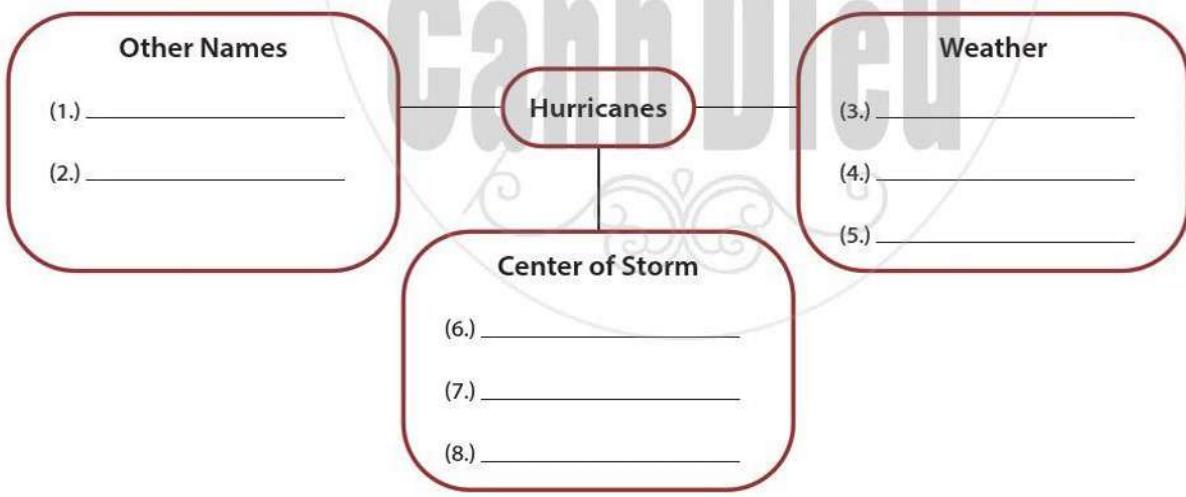
## WILD WEATHER!

Hurricanes are unusual tropical storms. There are other names for hurricanes—like cyclone and typhoon. Hurricanes usually form in tropical areas over warm oceans.

There are often different kinds of weather within a hurricane—powerful winds, thunderstorms, and heavy rain. The winds are very powerful, and blow up to 240 kilometers an hour. In the northern hemisphere, hurricane winds turn in one direction, but in the southern hemisphere, they turn in the opposite direction. The hurricane winds also make big, dangerous waves in the ocean.

Hurricanes sometimes last for only a few hours, but other times they last for many days. In the center of the hurricane, the weather is usually very different. It's often calm with no rain. Sometimes it's even sunny there!

B Complete the word web. Use words from the article.



C Answer the questions.

1. In your city, what's the weather like today? \_\_\_\_\_
2. Check a weather forecast. Will it be hot tomorrow? \_\_\_\_\_
3. What's the weather usually like in August? \_\_\_\_\_

# Writing

## WRITING TIP Using **but**

Use **but** to talk about two things that aren't the same.

**Most people run away from tornadoes, but Roger Hill runs toward them.**

"Most people" and "Roger" aren't the same.

**It's usually warm, but it's sometimes rainy.**

The weather is different.

Use **but** to talk about one thing you like and one thing you don't like.

**I like Taylor Swift, but I don't like One Direction.**

**A** Fill in the chart with your answers from C on page 70. Then complete the conversation and circle the correct answer *and* or *but*.

NAME	CITY	WEATHER	TEMPERATURE (°C)
David	London	rainy, windy	15°
Lisa	Sydney	hot, cloudy	26°
You			

## Message Board

David: Hi, everyone. I have some homework. It's about the weather in other cities. Can you help me?

You: Sure.

David: Thanks. OK. I'm in \_\_\_\_\_. It's \_\_\_\_\_ (**and / but**) \_\_\_\_\_ today.

Lisa: Really? I'm in \_\_\_\_\_. It's \_\_\_\_\_, (**and / but**) \_\_\_\_\_ today.

You: Uhh... well, I'm in \_\_\_\_\_. It's \_\_\_\_\_.

David: What's the temperature like today? Here, it's \_\_\_\_\_.

Lisa: Really? \_\_\_\_\_.

You: \_\_\_\_\_.

**B**

**IN CLASS** Practice the conversation with two partners.

# Vocabulary Focus: Extension

A Write. Use the words in the box.

lightning

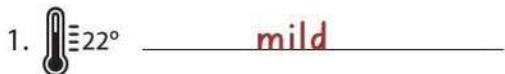
drizzling

flood

mild

typhoon

snow



B Look at the chart. Complete the sentences.

CITY	WEATHER	CITY	WEATHER
Đà Lạt	<u>22°</u>	Manila	
Denver		Patras	
London		Tokyo	

1. If you like snow, you should go to Denver.
2. You should be careful in Patras because there is a lot of \_\_\_\_\_.
3. There are floods in \_\_\_\_\_, so you should stay away.
4. I think Đà Lạt has the best weather because it's \_\_\_\_\_.
5. You can't fly to Tokyo today because there is a \_\_\_\_\_.
6. If you go out in London, you should bring an umbrella because it's \_\_\_\_\_.

C Write. Answer the questions for your city.

1. Are there floods in your city? When? \_\_\_\_\_
2. When does your city have the most lightning? \_\_\_\_\_
3. When is the weather the mildest? \_\_\_\_\_

# Language Focus: Extra Practice

## A Complete the conversations. Circle the correct answers.

1. Sofia: **(Is it / If is)** good to visit Việt Nam in June?  
Minh: Yes, it is. It has the **(most few / fewest)** floods.
2. Pat: **(Is / Will)** the weather be hot tomorrow?  
Eva: It **(will be / is)** drizzling. If there's lightning, I **(not playing / won't play)** baseball.
3. George: Will you stay home tomorrow?  
Kelsey: **(If / Will)** there is a typhoon tomorrow, **(I / I'll)** stay inside.
4. Betty: **(Will / What's)** the weather **(like / likes)** today?  
Michael: **(It's / There's)** some snow, and it's the coldest day of the month.
5. Carmella: **(How / What)** cold **(will / is)** it now?  
Phil: It's about **(10 degrees minus / minus 10 degrees)**.

## B Look at the chart. Write the questions and answers.

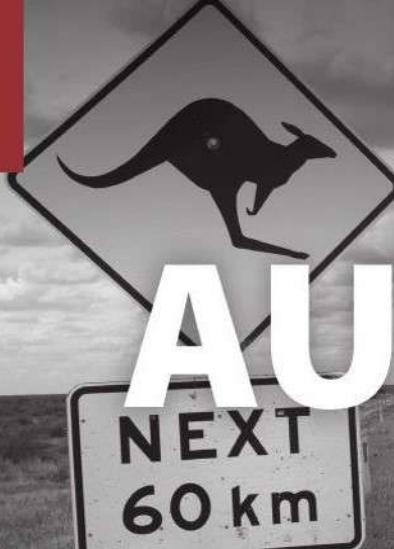
WEATHER IN JANUARY			
	LOW	HIGH	RAIN (MM)
Đà Nẵng	19°	25°	95
Hà Nội	14°	20°	19–20
Hồ Chí Minh City	21°	32°	14–15

1. Which city is the coldest in January? **Hà Nội is the coldest city**.
2. Which city is the hottest in January? \_\_\_\_\_.
3. Which city is the driest? \_\_\_\_\_.
4. \_\_\_\_\_? Đà Nẵng is the雨iest.
5. \_\_\_\_\_? I think Đà Nẵng is the mildest in January.

## C Talk with a partner. Discuss the weather in the cities in B. Then talk about the weather in your city.

What's the weather like in Hồ Chí Minh City in January?

It's hot. It's the hottest city in the chart.



# I WENT TO AUSTRALIA!

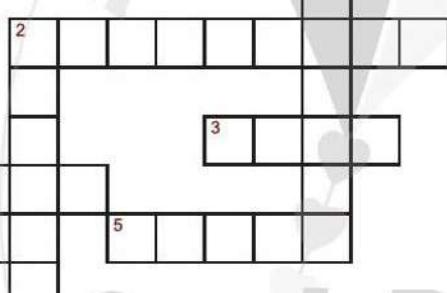
## Vocabulary Focus

**A** Complete the crossword puzzle.

**Down**



1. **6**



**PLACES**

**OBJECT**

**ACTIONS**

hike

**Across**



**B** Complete the chart. Use the words from A.

**C** Match. Join the two words or phrases with the same or similar meaning.

- |                     |                       |                         |
|---------------------|-----------------------|-------------------------|
| 1. see              | <input type="radio"/> | a. the day before today |
| 2. yesterday        | <input type="radio"/> | b. vacation             |
| 3. trip             | <input type="radio"/> | c. watch                |
| 4. really like      | <input type="radio"/> | d. have fun             |
| 5. have a good time | <input type="radio"/> | e. like a lot           |

# Conversation

Complete the conversation. Put the sentences in the correct order.

**IN CLASS** Practice with a partner.

- a. \_\_\_\_ Hi, Long. I went to Hồ Chí Minh City in Việt Nam. It was great! I had so much fun.
- b. \_\_\_\_ I walked around the city, and I ate a lot of delicious food.
- c. \_\_\_\_ Cool! Did you see the Notre Dame Cathedral?
- d. 1 Hi, Ethan. How was your trip? Where did you go?
- e. \_\_\_\_ Of course! It was really beautiful.
- f. \_\_\_\_ Wow! Hồ Chí Minh City! What did you do there?

## Language Focus

**A** Complete the questions and answers. Use the information in Alecia's calendar.

1. \_\_\_\_\_ ? She went to New Zealand.
2. When did Alecia go on vacation? \_\_\_\_\_
3. When did she go to the Bay of Islands? \_\_\_\_\_
4. What did she do on August 10? \_\_\_\_\_
5. Did she go to a beach? \_\_\_\_\_
6. \_\_\_\_\_ ? Yes, it was amazing! She had a great time!

## AUGUST

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
		1	2	3	4 to New Zealand <small>Vacation</small>	5 to Bay of Islands and beach
6	7 to mountains, ski	8	9	10 to museum	11 to market	12 home
13	14	15	16	17	18	19

**B** Write. Use the words in parentheses to write sentences about your favorite vacation.

1. (go) I went to the beach.
2. (stay) \_\_\_\_\_
3. (see) \_\_\_\_\_
4. (walk) \_\_\_\_\_
5. (watch) \_\_\_\_\_

## The Real World

**A** Label the pictures.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**B** Answer the questions. Use the words from A.

**IN CLASS** Practice with a partner.

1. Did you go in a last year?  
\_\_\_\_\_

2. Are popular in your country?  
\_\_\_\_\_

3. When do you travel on a ?  
\_\_\_\_\_

# Reading

## A Look at the article. What is it?

- a. a letter
- b. a postcard
- c. a blog post

Dear Chris,

How are you? How was your vacation? During the summer, I went to an English-language summer school in Chicago, in the United States. I stayed for four weeks with an American family. My American "parents" are teachers. They have two sons and one daughter.

In my class, there were students from all around the world. There was one student from Vietnam, two students from Thailand, and one student from Brazil. We had English class every weekday morning, Monday through Friday.

In the afternoons, we visited many interesting places. We went to the mountains and to the beach. We went to some museums. On the weekends, I hung out with my American family and played tennis. I had a lot of fun! I hope I can go again next year.

Best wishes,

Yara

Cánh Diều

## B Read the article. Circle the correct answers.

1. **Main Idea** The letter is about \_\_\_\_.  
a. a hiking vacation      b. a school trip      c. a summer school
2. **Detail** How long was Yara in the United States?  
a. about a week      b. about 30 days      c. about two months
3. **Detail** What's one place Yara visited on weekday afternoons?  
a. restaurants      b. the mountains      c. art galleries
4. **Vocabulary** The phrase "hung out" means \_\_\_\_.  
a. spent time      b. traveled overseas      c. hiked in the mountains
5. **Detail** What sport did Yara play on the weekends?  
a. soccer      b. baseball      c. tennis

**C** Answer the questions using complete sentences.

1. Why do people go to summer school? \_\_\_\_\_
2. Where was your last vacation? \_\_\_\_\_
3. What should/shouldn't a tourist do there? \_\_\_\_\_
4. What interesting things might a tourist see there? \_\_\_\_\_

## Writing

**WRITING TIP** Writing paragraphs

A paragraph has one big idea.

The first sentence usually  
has the main idea.

The other sentences have  
more information. They can  
also have examples.

Put an empty line between  
two paragraphs.

In my class, there were students from all around the world.

There was one student from Vietnam, two students from Thailand, and one student from Brazil. We had English class every weekday morning, Monday through Friday.

In the afternoons, we visited many interesting places. We went to the mountains and to the beach. We also went to some museums, too. On the weekends, I hung out with my American family and played tennis. I had a lot of fun! I hope I can go again next year.

**A** Write. Use your answers from C above to write two short paragraphs about your last vacation.

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**B** IN CLASS Talk with a partner. Read your paragraphs in A.

## Vocabulary Focus: Extension

### A Match the meanings to the correct verbs.

- |  |   |            |
|--|---|------------|
| 1. to enter a plane, train, or bus               | • | • board    |
| 2. to leave a plane, train, or bus               | • | • land     |
| 3. to start to stay at a hotel                   | • | • check in |
| 4. to ask to use a seat or room at a future date | • | • ride     |
| 5. to travel by air                              | • | • get off  |
| 6. to get to a place after flying in a plane     | • | • book     |
| 7. to sit on or in something and move            | • | • fly      |

### B Complete the chart. Write the Simple Past form of the verbs from A.

REGULAR VERBS	IRREGULAR VERBS
boarded	rode

### C Write. Use the words from B to complete the sentences.

1. Six hours after leaving Hà Nội, the plane landed in Dubai.
2. We rode to Easter Island, an island between New Zealand and Chile. The view from the plane was amazing!
3. My mother booked a hotel room near the beach for next week.
4. My mom got off the bus at the wrong stop, but she wasn't late for work because another bus came five minutes later.
5. First, we went to the hotel and checked in. The staff was very friendly and helped us with our bags.
6. Yesterday I flew a unicycle for the first time. It's like a bicycle, but it only has one wheel.

# Language Focus: Extra Practice

**A** Unscramble the words. Write the correct questions.

1. from / did / fly / where / you

**Where did you fly from**

?

2. plane / board / did / the / you / when

?

3. you / check / what / in / did / time

?

4. was / hotel / how / your

?

5. you / do / did / what

?

6. bicycle / you / ride / a / did

?

**B** Complete the conversation. Write the correct form of the verbs in parentheses.

Nguyễn: Hi, Trần. How (1) **was** (is) your trip to Thailand?

Trần: Hi, Nguyễn. It was great. We (2) **boarded** (board) the airplane at 8:00 and (3) **got off** (get off) at 11:00.

Nguyễn: Wow! So you (4) **landed** (land) before lunch?

Trần: Yeah. Then we (5) **checked in** (check in) to our hotel. In the afternoon, we (6) **rode** (ride) horses on the beach. It was amazing! You should (7) **go** (go).

Nguyễn: It sounds great! I really want to (8) **go** (go).

**C** Talk with a partner. Imagine you flew to another city or country. Take turns asking the questions in A and answer with your own ideas.

Where did you fly from?

I flew from Seoul. It was beautiful.  
You should go someday.

If I have time, I might go next year!

# WHAT DO YOU USUALLY DO FOR NEW YEAR'S?



## Vocabulary Focus

**A** Label the pictures. Use the words in the box.

barbecue    party    family    special food    decorations    fireworks



party



barbecue



family



special food

decorations

fireworks



fireworks



special food

**B** Complete the phrases. Circle the correct verbs.

1. (go / visit) family

5. (have / do) a party

2. (play / eat) special food

6. (visit / watch) fireworks

3. (have / decorate) a barbecue

7. (put / do) up decorations

4. (visit / go) to a festival

8. (celebrate / decorate) a birthday

**C** Write. What is your favorite occasion? How do you celebrate it?

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# Conversation

**Match.** Join the correct parts of the conversation.

**IN CLASS** Practice with a partner.

- |   |                       |  |
|---|-----------------------|--|
| 1. What did you do in the summer?         | <input type="radio"/> | a. My cousins. We went swimming.                   |
| 2. Cool! Who did you go with?             | <input type="radio"/> | b. I went to the beach for my holidays.            |
| 3. Was the water cold?                    | <input type="radio"/> | c. Awesome! Did you eat any good food?             |
| 4. I visited my grandparents in the city. | <input type="radio"/> | d. Sounds great! Now I'm hungry!                   |
| 5. Yeah, we ate lots of barbecue meat!    | <input type="radio"/> | e. No, it was warm. What did you do in the summer? |
| 6. Me too. Let's get some food.           |                       |  |

## Language Focus

**A** Complete the questions and answers. Use the information in Barbara's calendar.

1. Did Barbara go to school in February? Yes, she did.
2. Did she go to school on February 8<sup>th</sup>? \_\_\_\_\_
3. What did she do for Tết? \_\_\_\_\_
4. \_\_\_\_\_ February 1<sup>st</sup>? She had a party for her mom.
5. What \_\_\_\_\_? She went to the school festival.

## FEBRUARY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
				1 Mom's birthday. Have a party for Mom.	2	3
4	5 School festival	6	7 Tết Watch fireworks.	8 No school. Visit Grandma.	9	10
11	12	13	14 Valentine's Day	15	16	17

**B** Complete the conversation. Circle the correct answers.

**IN CLASS** Practice with two partners.

Isabella: Steve, when **(is/ are)** your birthday?

Steve: It's **(during / on)** winter vacation.

Max: So is mine! It's **(in / on)** January 1<sup>st</sup>.

Isabella: Wow! It's **(on / for)** New Year's Day!

Steve: What **(do / did)** you usually do?

Max: Well, we **(have / had)** a party with my family every year.

Isabella: Cool! That **(sounds / sounded)** fun.

## The Real World

**Read the article.** Circle **T** for True or **F** for False.

There are many amazing festivals around the world. This festival is the Notting Hill Carnival, held in London, U.K. It's Europe's biggest street party, and is celebrated at the end of August every year.

The first carnival street party was held in 1966, and included people from all over the world, such as Ireland, India, Cyprus, and Trinidad and Tobago. During the carnival, people wear brightly colored costumes. They also dance, listen to music, and eat international food.

The carnival celebrates all the different cultures and people that make up London's population.

1. The Notting Hill Carnival is held in the U.K. **T** **F**
2. This carnival is celebrated during a different month every year. **T** **F**
3. People dance and wear costumes during this carnival. **T** **F**
4. This carnival is a celebration of cultures and people in Europe. **T** **F**



# Reading

**A** Look at the photo. What do you think Diwali is also called?

- a. The Festival of Food
- b. The Festival of Fireworks
- c. The Festival of Lights



## DIWALI

In October or November every year, Hindu people around the world celebrate the important festival of Diwali. Diwali is also called "the Festival of Lights".

Hindu people usually do special things during the first five days of Diwali. On the first day, people wear beautiful new clothes, clean their homes, and decorate them with lights. They also buy gold-colored things. On the second day, some people make pictures with colorful sand.

The third day is an important day in the festival when families eat special food together. They also watch fireworks. On the fourth day, people visit friends and extended relatives. They give gifts, and wish them all good luck.

Brothers and sisters visit each other on the last day, and they eat amazing meals together. Diwali is a happy time when people do a lot of fun things and eat a lot of great food.

**B** Read the article. Put the activites in order from day 1 to day 5 of the festival.

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1 | b | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|

- a. watch fireworks
- b. clean the house
- c. make pictures with sand
- d. visit friends and relatives
- e. brothers and sisters visit each other

**C** Answer the questions.

**IN CLASS** Talk with a partner.

1. Which festival sounds more interesting—Diwali or Notting Hill Carnival? \_\_\_\_\_
2. What do you like about it? \_\_\_\_\_
3. Do you celebrate any festivals? \_\_\_\_\_

# Writing

## WRITING TIP Using commas

To join sentences or ideas, use a comma (,) with **and** or **but**.

**They give gifts, and wish them all good luck.**

## first sentence

### **second sentence**

### **comma after the first sentence**

**People wear beautiful new clothes, clean their homes, and decorate them with lights.**

## comma after each idea

**and before the last idea**

**A** **Read the blog post.** Use your answers from C on page 84 and your own ideas to write your own blog post.

Hi! I'm from Munich, Germany. Look at this photo. Every year in September or October we celebrate Oktoberfest. Tourists from around the world come to this amazing festival.

The festival started 200 years ago. It lasts for 16 days. Sometimes people wear beautiful costumes. They meet friends, family, and relatives. They eat special food. It's really fun!

B

**IN CLASS** Talk with a partner. Read your blog post in A.

# Vocabulary Focus: Extension

A Label the pictures. Use the words in the box.

lanterns incense kite mooncakes bonfire balloons



1. balloons



2. \_\_\_\_\_



3. \_\_\_\_\_



4. bonfire



5. kite



6. lanterns

B Write. Use the correct form of the words from A to complete the sentences.

1. I went to Japan during the Obon Festival. People danced, and there was a huge bonfire in the hills near Kyoto.
2. Last night I went to Hội An and saw beautiful lanterns. You should go tonight!
3. Two years ago I flew a kite during the Huế Festival.
4. I ate mooncakes last year during the Mid-Autumn Festival.
5. You can see huge balloons in the sky during the Macy's Thanksgiving Day Parade in New York City.
6. I love the smell of incense at temples.

C Talk with a partner. Describe a festival you went to most recently and what you did.

The most recent festival for me was Tết.  
I met my grandparents and ate Bánh Tét.

## Language Focus: Extra Practice

### A Complete the sentences. Circle the correct words.

- I saw my first bonfire at a Brazilian festival (**in** / **for**) 2019.
- I ate four mooncakes (**on** / **during**) the Mid-Autumn Festival.
- We celebrate Lunar New Year (**during** / **for**) 16 days. The incense at the temples smells amazing!
- My friend saw beautiful dances at the Lim Festival (**on** / **in**) February of last year.
- (**On** / **During**) the Christmas season, many people buy cards and presents.
- My family went to New York City and watched fireworks (**on** / **in**) December 31<sup>st</sup>.
- We often see lanterns (**in** / **during**) the New Year holidays.
- Last year my birthday was (**on** / **for**) Saturday. I flew a kite with my dad.

### B Look at Linh's calendar. Complete the questions and answers.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
<b>NO SCHOOL: TẾT HOLIDAY</b>							
Linh's Schedule	Clean and decorate the house	Make Bánh Chung	Watch fireworks in HCMC	Go to grandparents' house			Go home
Your Schedule							

- What did Linh do on Monday? She cleaned and decorated the house .
- When \_\_\_\_\_? She made Bánh Chung on Tuesday.
- Where did Linh go on Wednesday? \_\_\_\_\_.
- \_\_\_\_\_? No, she didn't. Linh didn't go to school during the week.
- Did Linh go to her grandparents' house on the weekend? \_\_\_\_\_.

### C IN CLASS Write your schedule in B. Then talk with a partner about your schedule.

What did you do during the holiday?

I saw the lanterns at Hùng Temple in Phú Thọ Province.  
There were 100 lanterns, and they were amazing!

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