

THIRD EDITION

LET'S WORKBOOK GO



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• K. Frazier
• B. Hoskins



OXFORD



LET'S GO

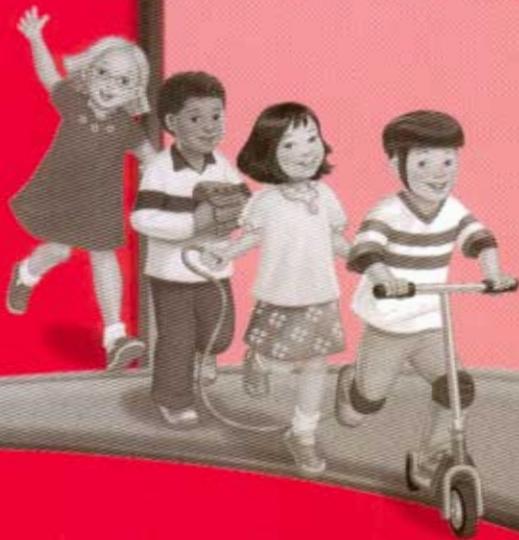
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Let's Go 1 3rd Edition
Workbook

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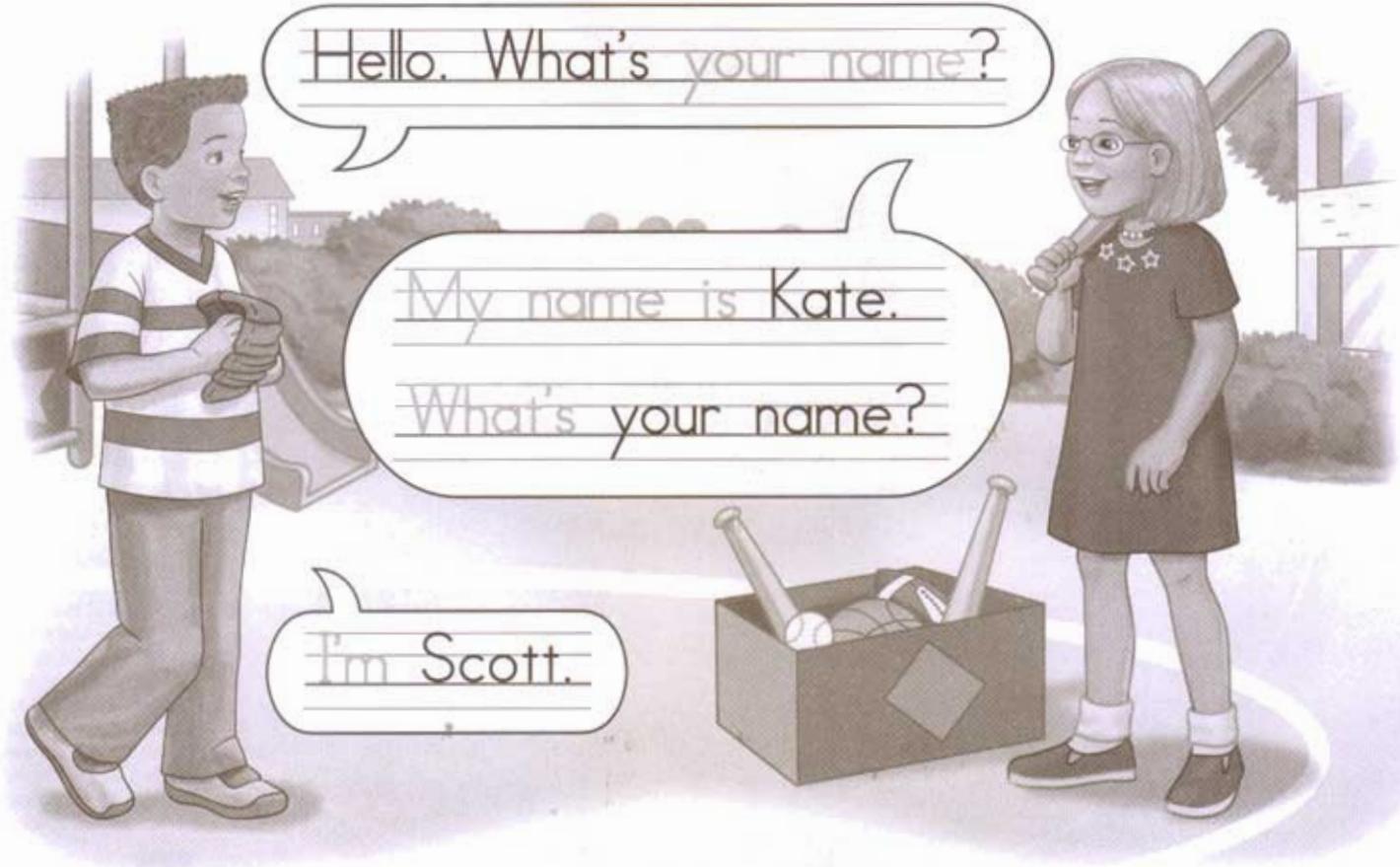
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Unit 1 Things for School



Let's Start

A. Read and trace.



B. Trace and write.

1. What's your name?

I'm Jenny.

2. What is =

3. I am =



C. Match and trace.



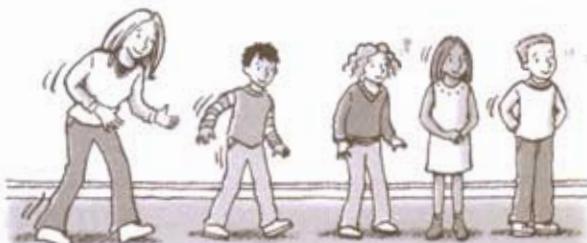
- make a line

- make a circle

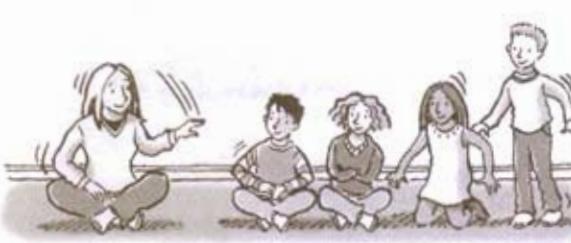
- stand up

- sit down

D. Write.



1. Let's make a line.



3. .

2. .

4. .





Let's Learn

A. Trace.

1.



a bag

2.



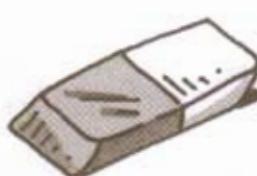
a desk

3.



a chair

4.



an eraser

B. Trace and write.

1. It is = It's

2.



It is a pen.

It's a pen.

3.



a book.

It's

4.



a pencil.

5.



a ruler.

C. Read and write.

1.



It is a ruler.

2.



It is

3.



4.



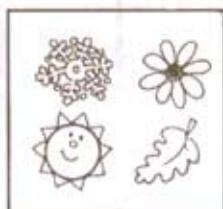
D. Write.





Let's Learn More

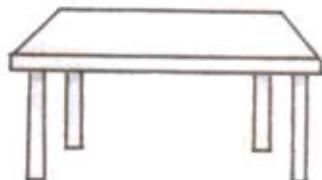
A. Trace.



1. a marker

2. a poster

3. a globe

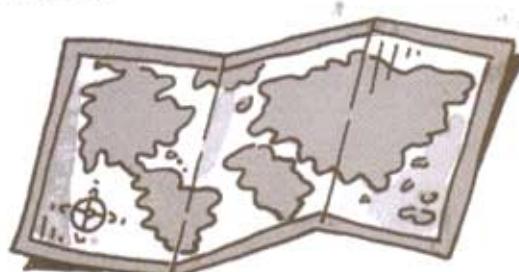


4. a table

5. a wastebasket

6. a board

B. Write.



1. This is a map.

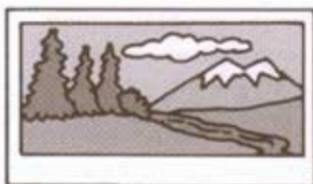
2. a crayon.



3. _____

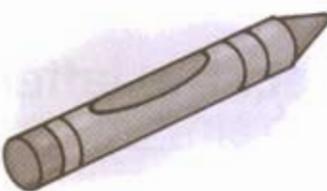
4. _____

C. Trace and write.



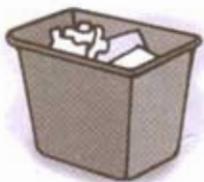
1. Is this a poster?

Yes, it is.

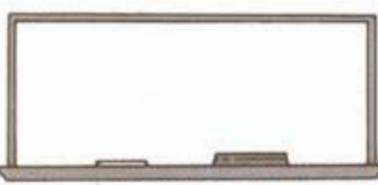


2. Is this a wastebasket?

No, it is not.



3. a globe?



4. board?

D. Unscramble and circle.

1. this a Is marker

Is this ?

Yes, it is.

No, it is not.



3. table a Is this

? ?

Yes, it is.

No, it is not.



2. this Is crayon a

? ?

Yes, it is.

No, it is not.



4. Is wastebasket this a

? ?

Yes, it is.

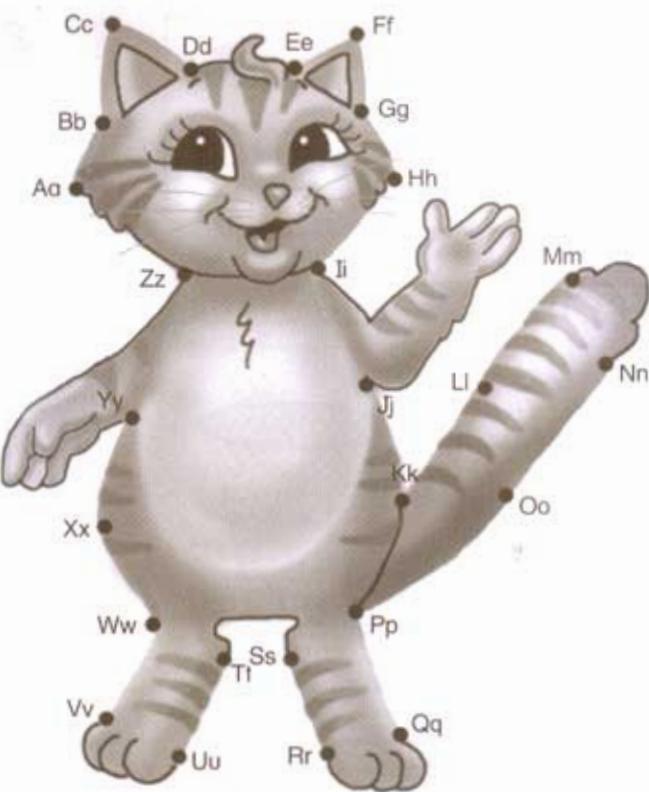
No, it is not.





Let's Build

A. Connect the letters.



B. Read and draw.

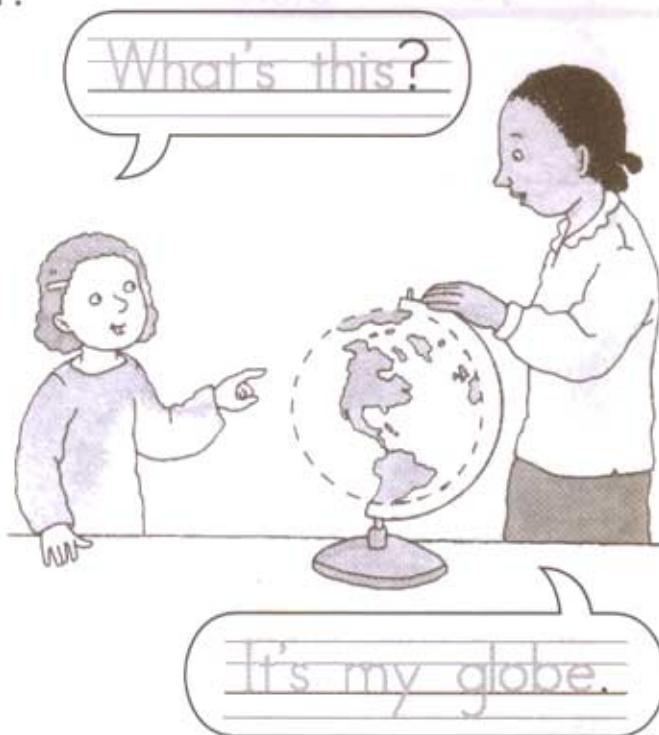
1. This is my pencil.

2. This is my bag.



C. Trace and write.

1.



2.



D. Write.

1.



Is this your pencil?

No, it is not.

2.



Is this your chair?

Yes, it .

3.



Is this your eraser?

Yes, .

4.



Is this your globe?

No, .

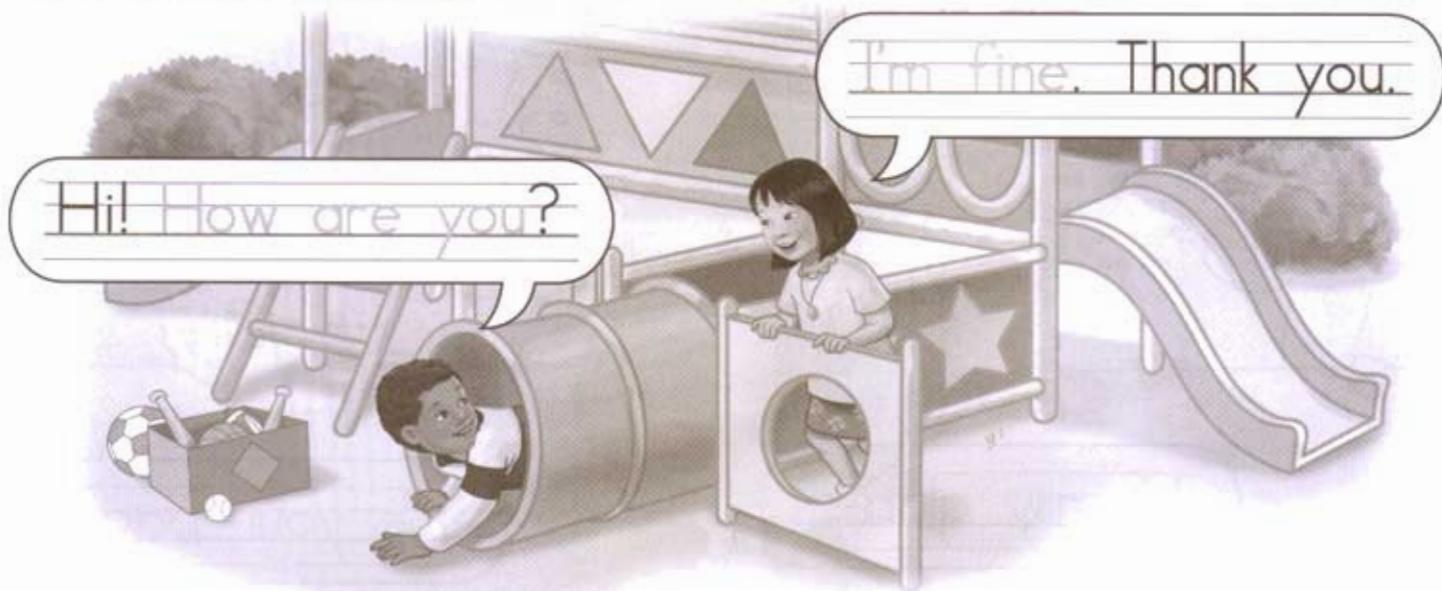


Unit 2 Colors and Shapes

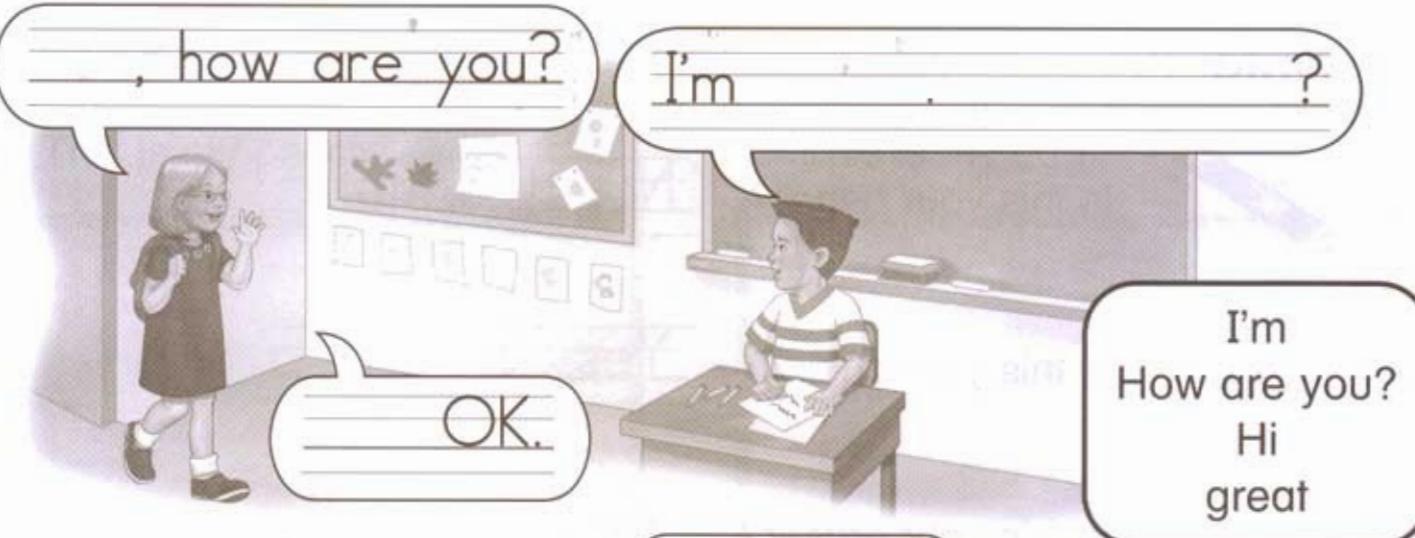


Let's Start

A. Read and trace.



B. Read and write.



C. Read and write.



How are you?

How are you?

How are you?

D. Match.

1. draw a picture

2. put away your book

3. point to the poster

4. take out your book

E. Unscramble, write, and say.

1. take out please your book

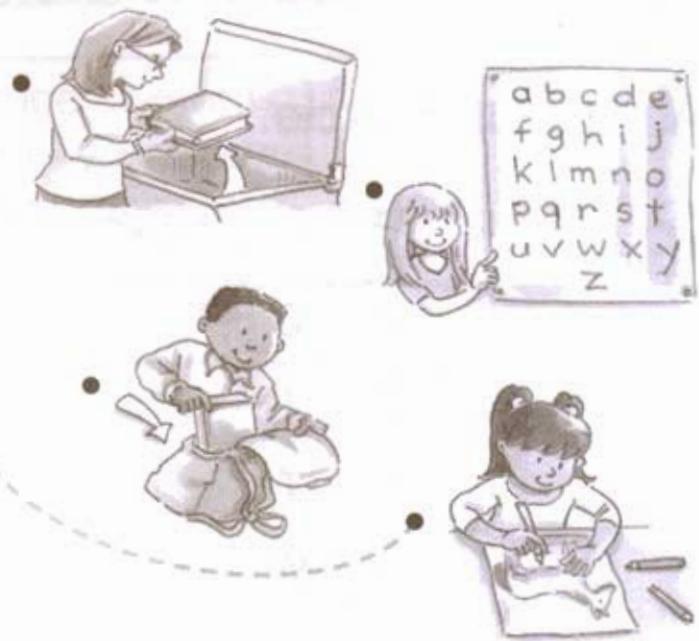
Please

2. draw picture a please

Please

3. your put away please book

Please



Point to the poster, please.



Please point to the poster.





Let's Learn

A. Find and circle.

p	a	b	c	s	b	r	o	w	n	b
i	a	b	l	u	e	t	x	a	v	l
n	u	k	r	w	t	l	u	m	n	a
k	t	j	w	h	i	t	e	w	k	c
i	q	e	v	f	g	z	d	p	l	k
j	y	e	l	l	o	w	i	u	r	b
c	k	d	z	y	x	y	j	r	e	h
g	r	e	e	n	g	g	h	p	d	f
s	n	c	p	b	h	m	v	l	o	e
r	o	q	o	r	a	n	g	e	p	m

blue
green
black
white
pink
orange
purple
yellow
red
brown

B. Unscramble and write.

1. yarg

It is gray.

2. plurep

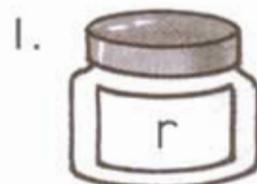
It is

3. gerano

4. kalbc

C. Read, circle, and color.

b = brown o = orange r = red
p = purple g = green y = yellow



What color is this?

It is red.

It is yellow.



What color is this?

It is yellow.

It is brown.



What color is this?

It is gray.

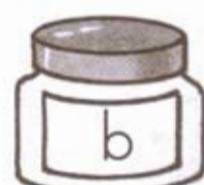
It is purple.



What color is this?

It is green.

It is orange.



What color is this?

It is red.

It is brown.

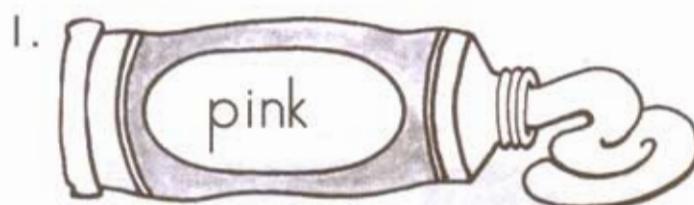


What color is this?

It is purple.

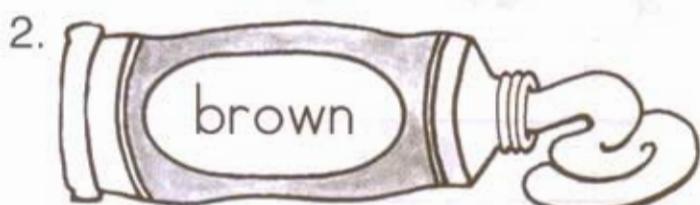
It is orange.

D. Trace, write, and color.



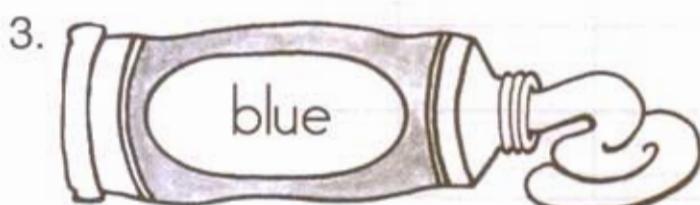
What color is this?

It is pink.



What color

It is



What

It





Let's Learn More

A. Unscramble and match.

1. thear

heart

2. madodin

3. valo

4. recicl

5. sart

6. atreglni

7. quaser



diamond



oval



star



square



triangle



circle



heart

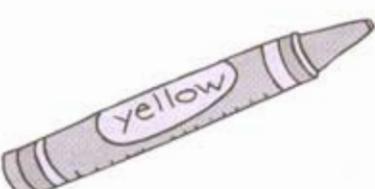
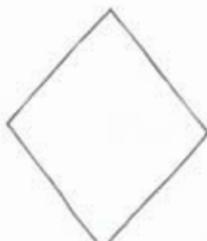
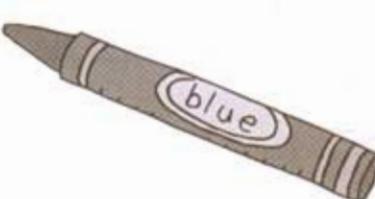
B. Read and check.

1. This is a rectangle.					<input checked="" type="checkbox"/>
2. This is an oval.					
3. This is a diamond.					
4. This is a star.					
5. This is a square.					

C. Read and circle.

1.  Is this a triangle?
Yes, it is.
No, it is not.
2.  Is this a heart?
Yes, it is.
No, it is not.
3.  Is this a star?
Yes, it is.
No, it is not.
4.  Is this a rectangle?
Yes, it is.
No, it is not.
5.  Is this a diamond?
Yes, it is.
No, it is not.
6.  Is this a circle?
Yes, it is.
No, it is not.

D. Trace and write.

1.  Is this yellow?
Yes, it is.
2.  Is this a star?
No, it is a
3.  Is this blue?
It is
4.  Is this a rectangle?
It is

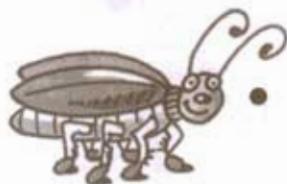




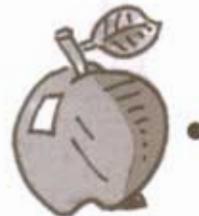
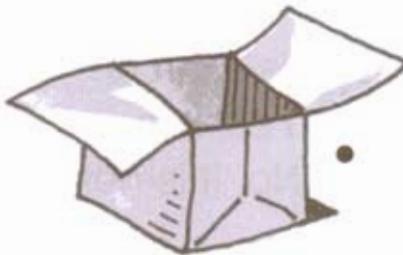
Let's Build

A. Match and write.

a b c



- 1. ant



- 2. ug



- 3. omputer

- 4. ircle

- 5. ox

- 6. pple

B. Write and color.



What's this?

green crayon
color
It's
this



a crayon.



What is it?

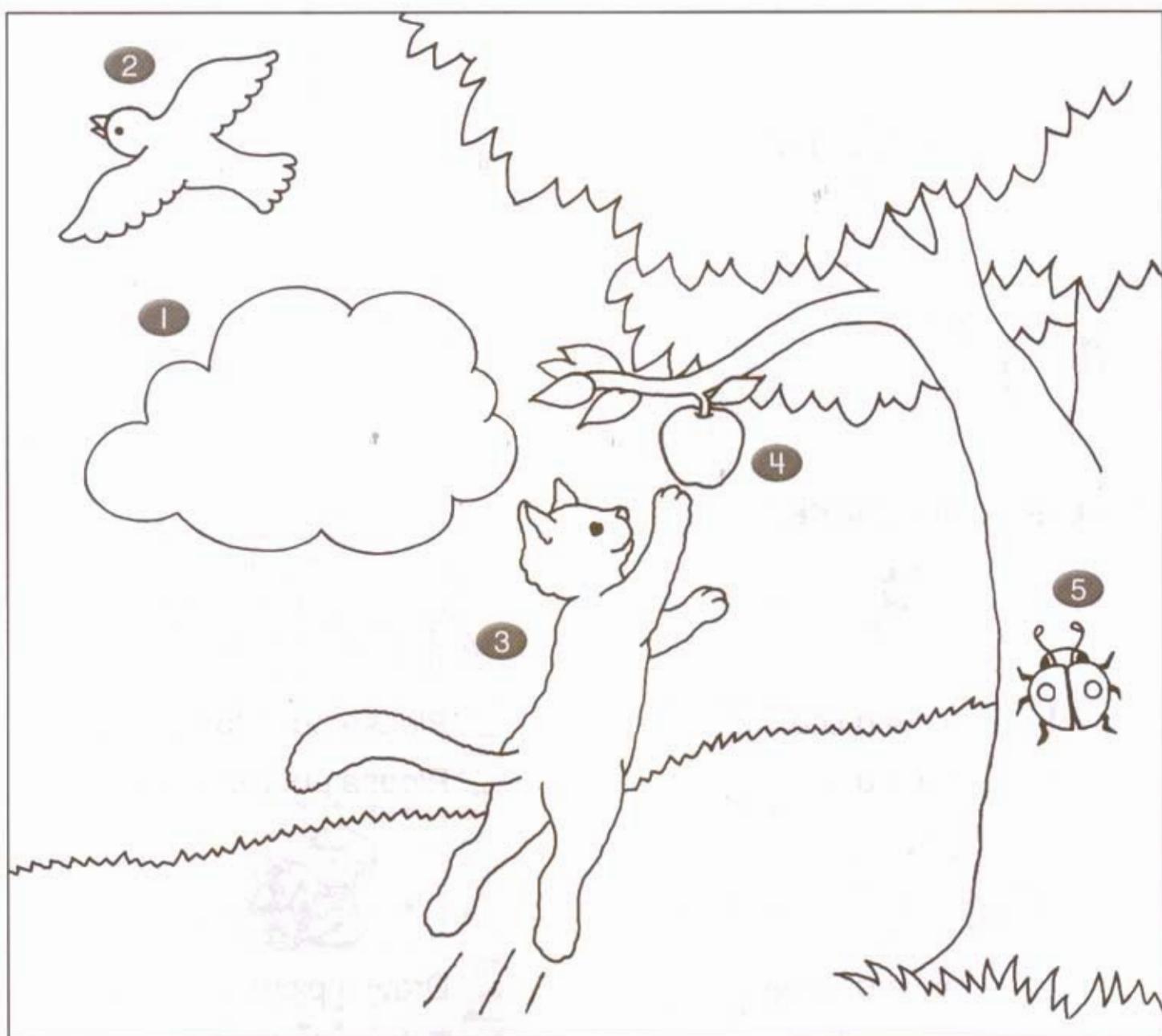


It's green. It's a



C. Match and color.

1. This is a white • apple.
2. This is a yellow • cat.
3. This is a black • cloud.
4. This is a red • bug.
5. This is a brown • bird.





Units 1-2 Listen and Review

A. Read and match.

1. Is this a circle?

3. Is this a crayon?

2. What color is this?

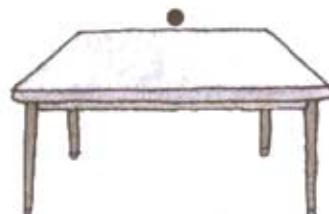
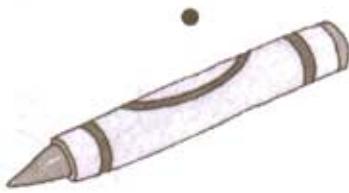
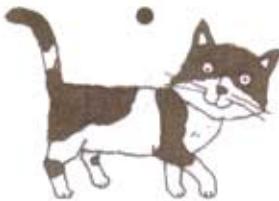
4. What is this?

Yes, it is.

No, it is not. It is a star.

It is black and white.

It is a table.



B. Read and check.

1.



Let's make a line.

Let's stand up.

2.



Aa	Bb	Cc	Dd	Ee
Ff	Gg	Hh	Ii	Jj
Kk	Ll	Mm	Nn	Oo
Pp	Qq	Rr	Ss	Tt
Uu	Vv	Ww	Xx	Yy
Zz				

Please point to the poster.

Please put away your book.

3.



Let's make a circle.

Let's make a line.

4.



Draw a picture, please.

Take out your book, please.



Let's Learn About Numbers 0-20

A. Count and write.



SIX



TEN



ONE



THREE



THREE



FIVE



SEVEN



EIGHT



NINE



THREE



FOUR

0 = zero
1 = one
2 = two
3 = three
4 = four
5 = five
6 = six
7 = seven
8 = eight
9 = nine
10 = ten

B. Count and match.



• 12 •

• eighteen



• 11 •

• thirteen



• 20 •

• fifteen



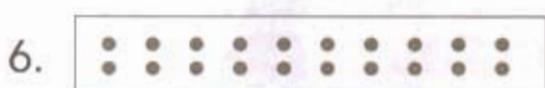
• 18 •

• eleven



• 15 •

• twenty



• 13 •

• twelve

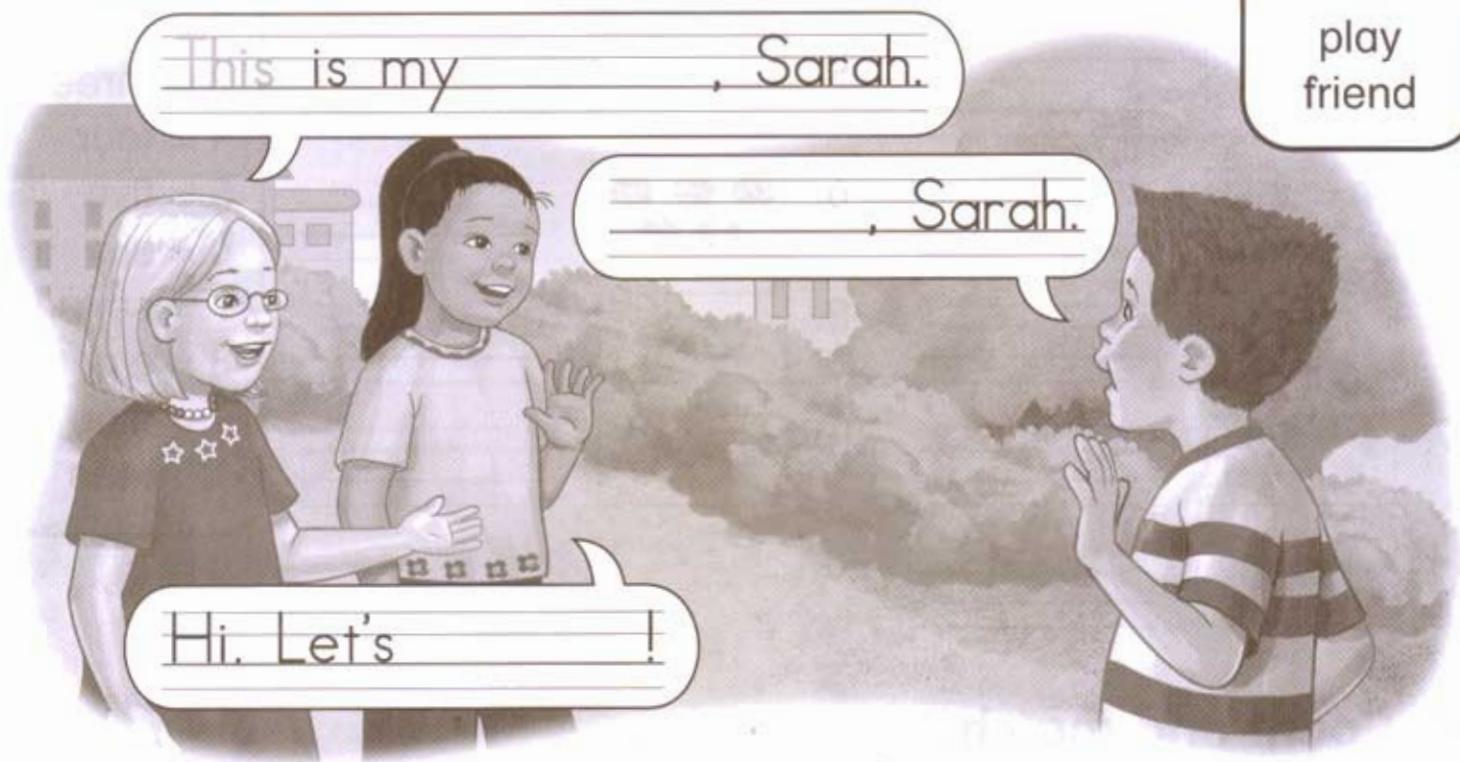


Unit 3 At the Store



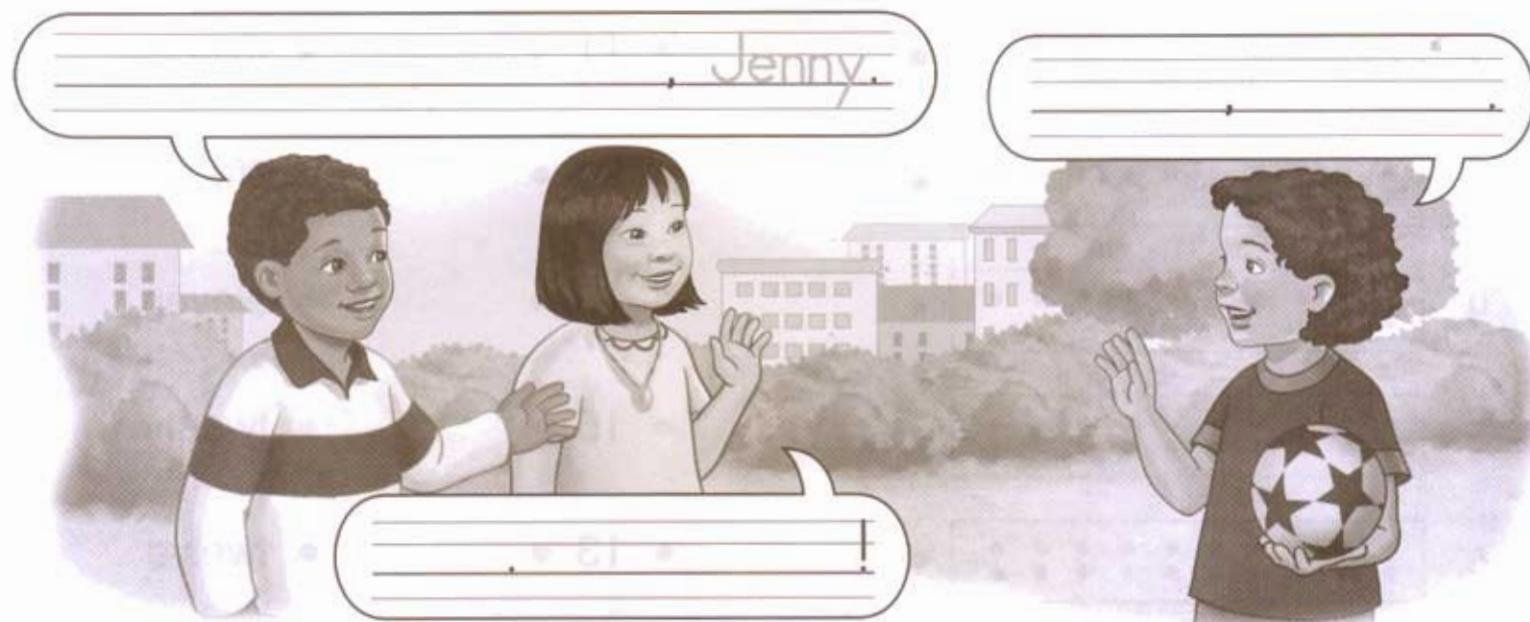
Let's Start

A. Read and write.

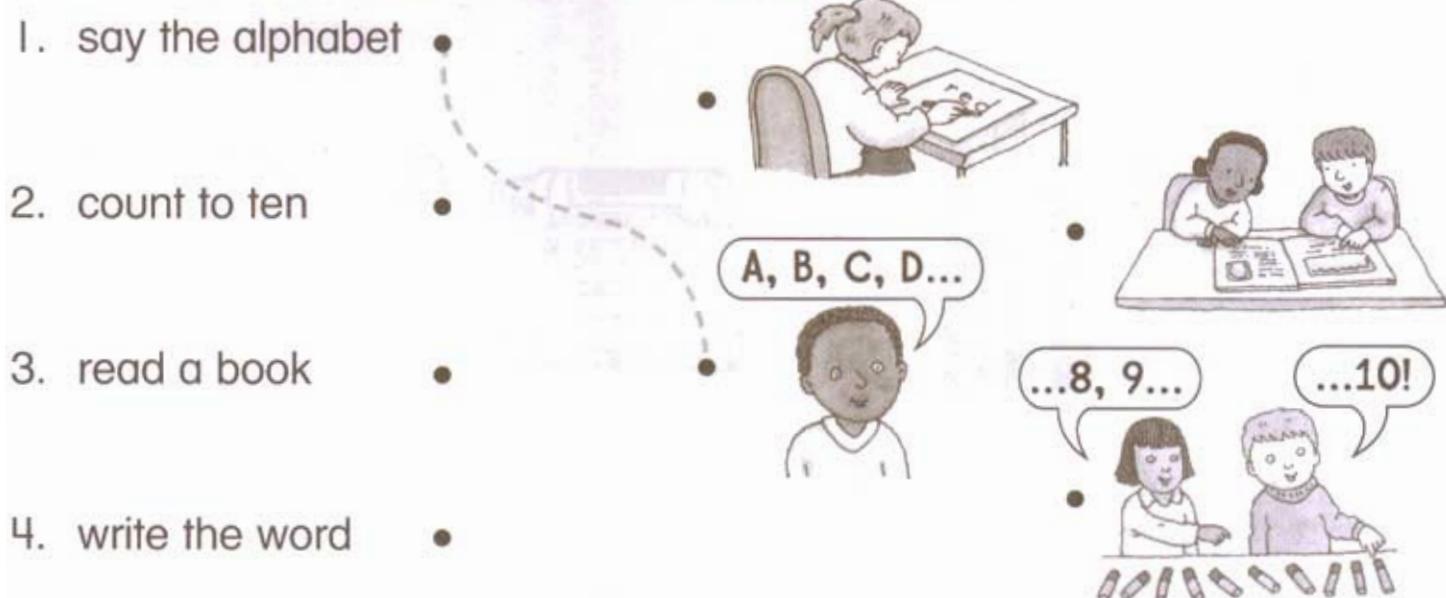


Hello
This
play
friend

B. Write.



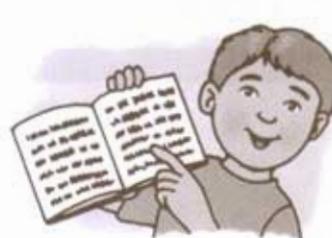
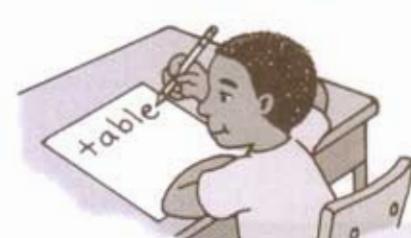
C. Read and match.

1. say the alphabet
 2. count to ten
 3. read a book
 4. write the word
- 

D. Trace and write.

1.

...nine, ten!
I can count to ten.
2.

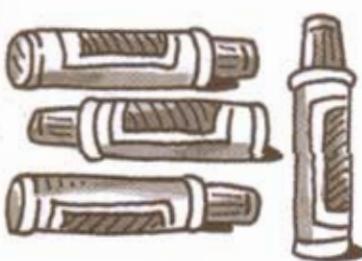
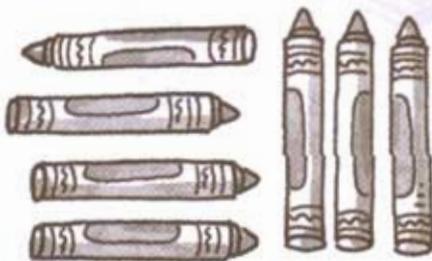
a, b, c, d, e...
I say the
3.

I
read a book.
4.

I
write the word.





Let's Learn

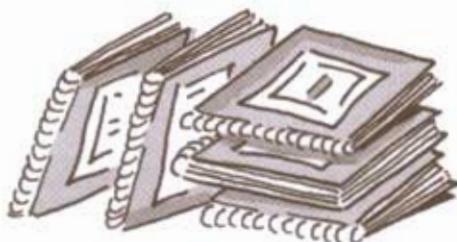
A. Write.



1. crayons

2.

crayon
marker
notebook
pencil case



3.

4.

B. Read, draw, and color.

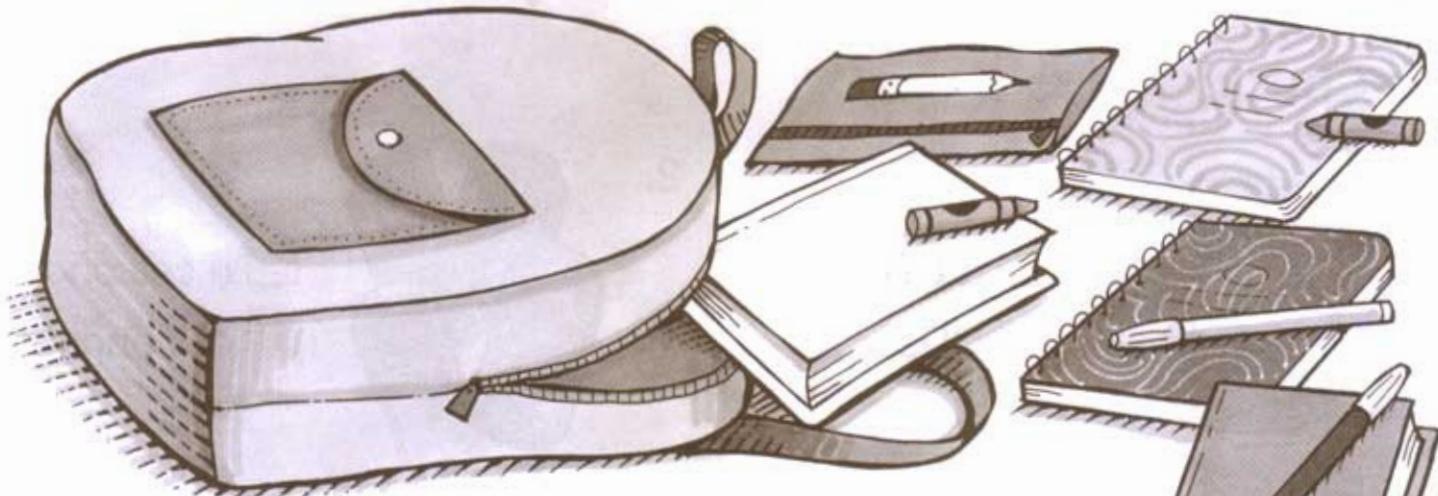
1. Draw 5 green notebooks.



2. Draw 1 red table.
Draw 4 blue pencil cases.



C. Count and write.



1. How many books?
2. How many markers?
3. How many notebooks?
4. How many crayons?
5. How many pencil cases?

2 books

D. Read and write.

1. How many pencils?

Six pencils.

2. markers?

Five markers.

3. ?

One bag.

4. ?

Four erasers.





Let's Learn More

A. Check.

1.



- a CD
 CDs

2.



- a cell phone
 cell phones

3.



- a video game
 video games

4.



- a computer
 computers

B. Trace and write.

1. It is a video game.



2. They are cell phones.



3.



4.



C. Trace, write, and match.

1. What are these?



- It is a video game.

2. What is this?



- It is a cell phone.

3. ?



- They are CDs.

4. ?



- They are computers.

D. Circle and write.

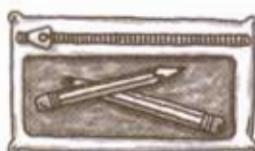
1. What is this?



What are these?

They are computers.

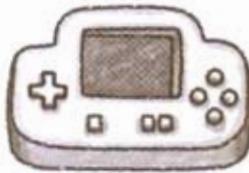
2. What is this?



What are these?

is a pencil case.

3. What is this?



What are these?

4. What is this?



What are these?





Let's Build

A. Write.

Dd Ee Ff



5

1. Dd
2. _____
3. _____
4. _____
5. _____
6. _____

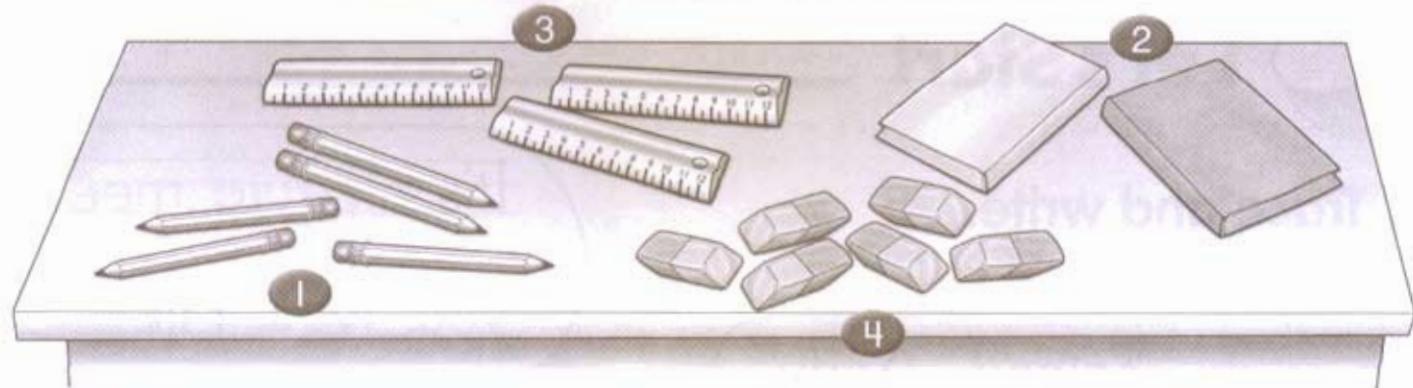
B. Read and draw.

1. What's this?
It is a chair.

2. What are these?
They are crayons.



C. Write and color.



1. What color are these?

They are orange. They are orange pencils.

2. What color are these?

They are brown. They are brown.

3. What color are these?

They are yellow. They are

4. What color are these?

They are pink.

D. Read and number.

2



They are gray markers.



What are these?



Five gray markers.



How many gray markers?



Unit 4 People at Home

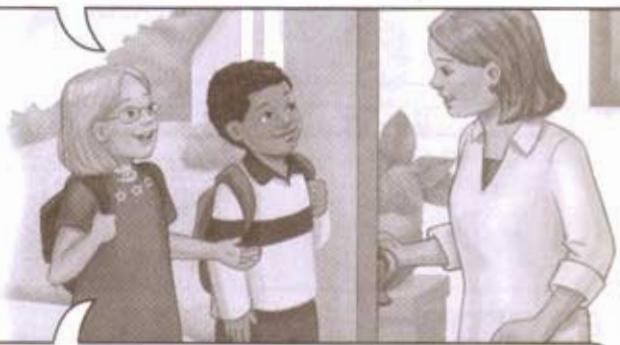


Let's Start

A. Trace and write.

1.

This is my friend, Andy.



mother.

2.

It's nice to meet
you, Mrs. Hill.



It's , too.

B. Match and trace.

This is my family.

1.



• This is my mother.

2.



• This is my father.

3.



• This is my sister.

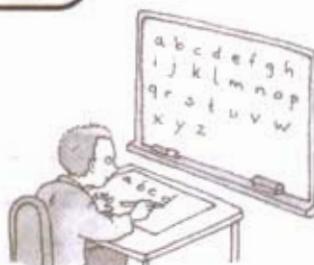
4.



• This is my brother.

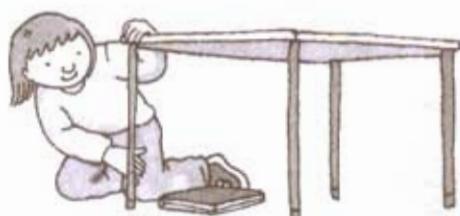
C. Write.

see hear reach find



1. reach the bookshelf

2. see the board



3. hear my book

4. find the teacher

D. Trace and check.

1. I cannot hear the teacher.



2. I cannot find my book.



3. I can see the board.



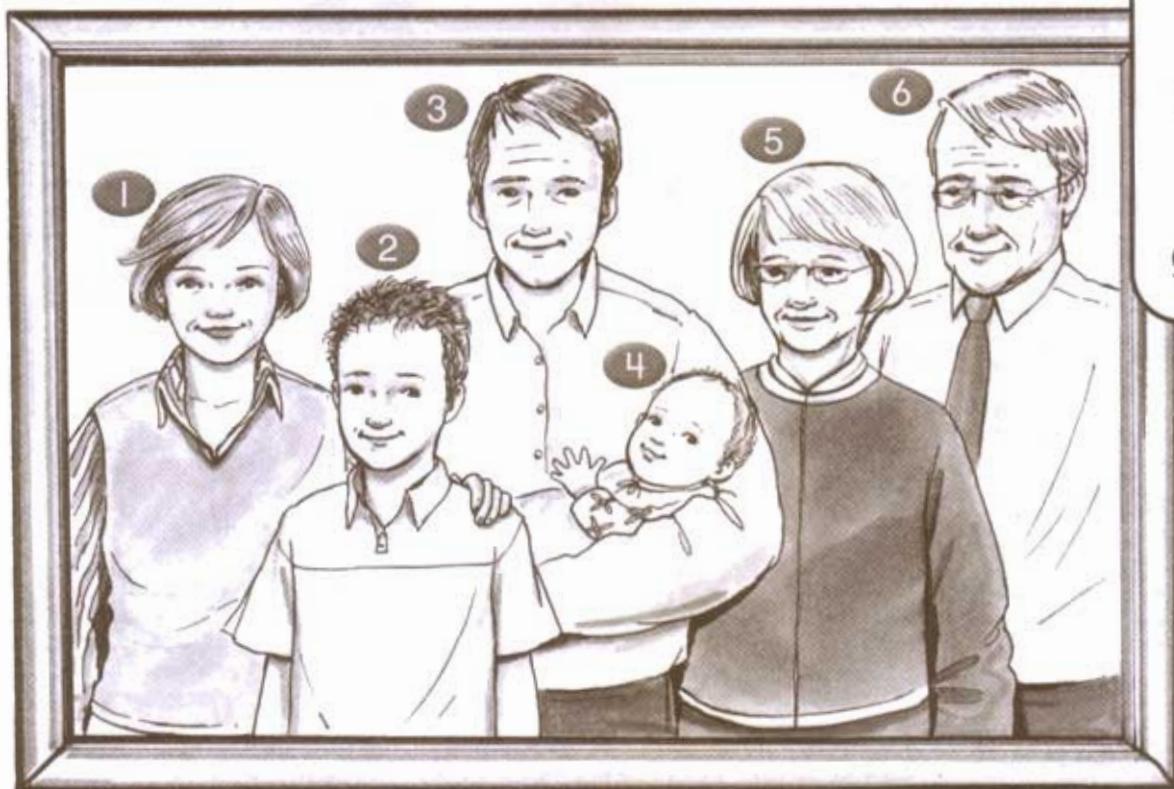
4. I can reach the bookshelf.





Let's Learn

A. Write.



baby sister
mother
grandfather
father
brother
grandmother

1. mother

2.

3.

4.

5.

6.

B. Circle.

1.



he
she

2.



he
she

3.



he
she

C. Trace and write.



1. He is my brother.



2. She is my mother.



3. He is my grandfather.



4. She is my baby sister.

D. Write.

1. Who is he?



She is my grandmother.

2. Who is she?



She is my sister.

3. Who is he?



He is my father.

4. Who is he?



He is my brother.



Let's Learn More

A. Match and trace.



young



ugly



short



old



pretty



thin



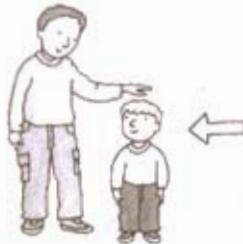
fat



tall

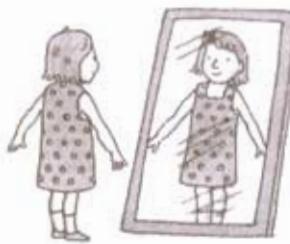
B. Unscramble and write.

1. horts



He is short.

2. yetrtp



She is

3. nith



He

4. ongyu



C. Trace and write.



1. Is she short?

Yes, she is.



2. Is he thin?

No, he is not.



3. Is he young?

Yes,



4. Is she tall?

, she

D. Read and write a ✓ or an ✗.

1.



	✓ Yes, he is.	✗ No, he is not.
Is he ugly?		
Is he tall?		
Is he thin?		
Is he fat?		

2.



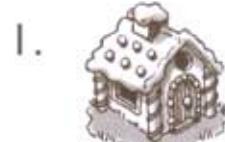
	✓ Yes, she is.	✗ No, she is not.
Is she short?		
Is she tall?		
Is she young?		
Is she thin?		





Let's Build

A. Match and write.



house

Gg



nk

Hh



irl

Ii



gloo



at



iraffe

B. Read and write.



1. Is he your father?

No, he is not. He is my



2. Is she your mother?

Yes,



3. Is he your brother?

Yes,



4. Is she your baby sister?

No, she

. She my grandmother.

grandfather
she is
he is
is
is not
No

C. Read. Write a ✓ or an X.



1. This is my brother.

He is old.



2. This is my brother.

She is tall and pretty.



3. This is my grandfather.

He is little and young.

D. Circle and write.

young

tall

pretty



1. My baby sister is young and pretty.

old

short

thin

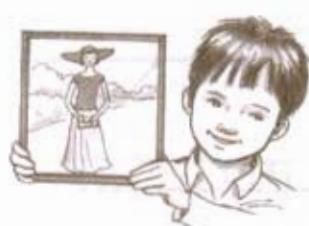


2. My brother is _____ and _____.

tall

pretty

ugly



3. My mother is _____.





Units 3-4 Listen and Review

A. Write.

1. What are these?



They are cell phones.

2. What is this?



It is

3. What are these?



CDs.

B. Read and circle.

1.



I can
I cannot find my book.

2.



I can
I cannot see the board.

3.

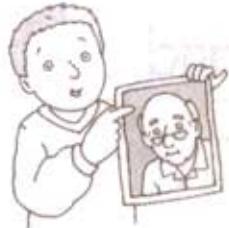


I can
I cannot read a book.

C. Trace and write.

1. Who is he?

grandfather
old



He is my grandfather.

He is

2. Who is she?

mother
pretty



She is my

She is



Let's Learn About Parts of the Body

A. Write.

eye nose mouth ear fingers hand
toes feet shoulder elbow knee

1. eye

2.

3.

4.

5.

6.

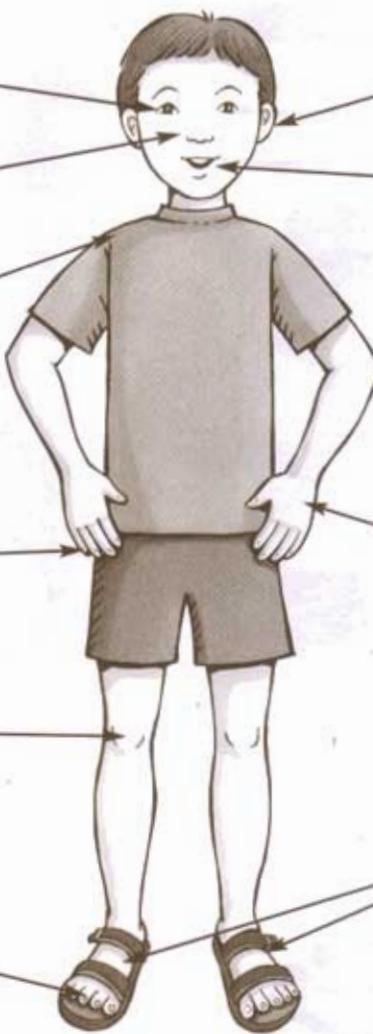
7.

8.

9.

10.

11.



B. Read and circle.

1. Touch your
fingers



toes

nose

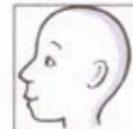
2. Touch your
knee



elbow

leg

3. Touch your
arm



hand

head



Unit 5 Birthday and Toys



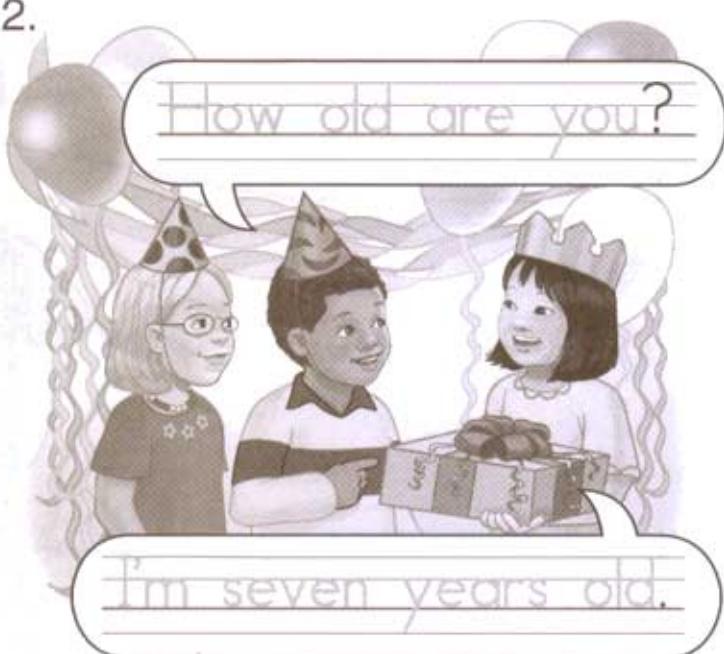
Let's Start

A. Read and trace.

1.



2.



B. Write and draw.



1. I am six years old.

2. I am

C. Unscramble and write.

1. my today birthday It's



It's my birthday today.

2. today birthday your It's



It's your

3. for This you is



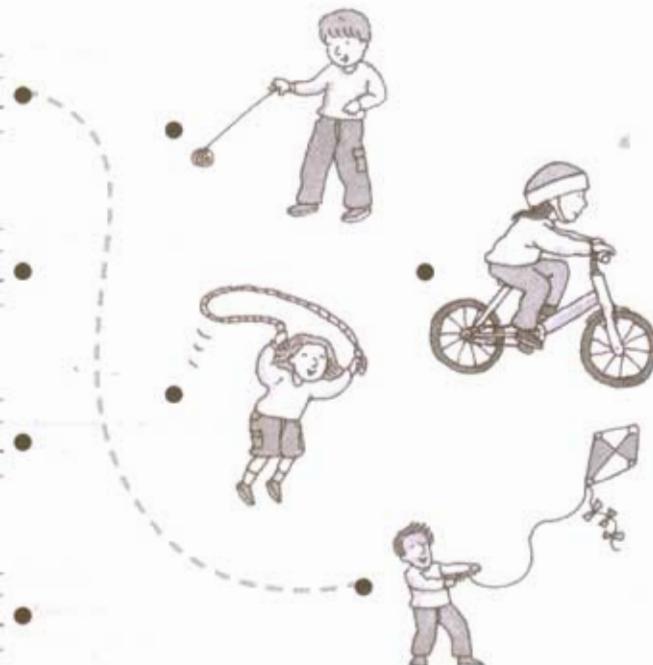
you Thank



D. Trace, write, and match.

What can you do?

1. I can fly a kite.



2. jump rope.

3. play with a yo-yo.

4. ride a bicycle.

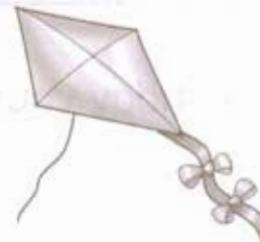




Let's Learn

A. Write.

a kite a ball a doll a car



1. a ball

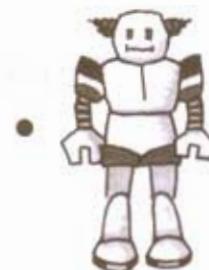
2.

3.

4.

B. Write and match.

1. It is a bat.



jump rope
yo-yo
bat
bicycle
robot
puzzle

2. It is a r .



3. It is a y .



4. It is a p .



5. It is a b .



6. It is a j .



C. Write and check.

1. What is it?



- It is a robot.
- It is a puzzle.
- I don't know.

2. What?



- It is a bicycle.
- It is a yo-yo.
- I don't know.

3. ?



- It is a doll.
- It is a car.
- I don't know.

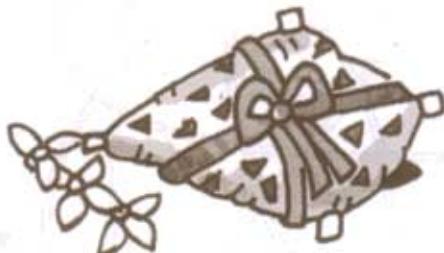
4. ?



- It is a jump rope.
- It is a ball.
- I don't know.

D. Write.

1. What is it?



It is a kite.

2. What?



It is

3. ?





Let's Learn More

A. Trace and circle.

1. big



2. little



3. long



4. short



5. round

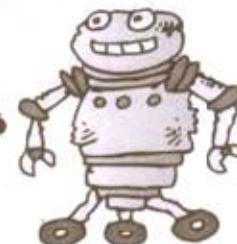
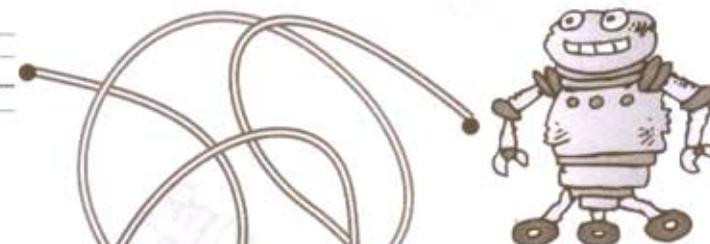


6. square



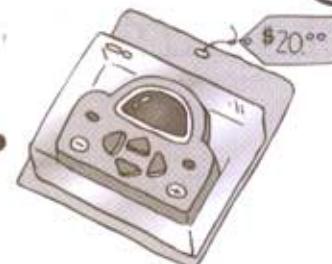
B. Write.

1. It is new.

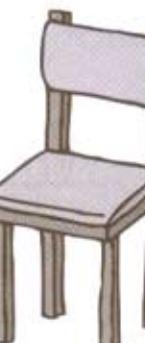


big
old
square
new

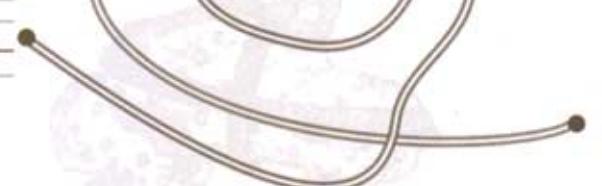
2. It is



3.



4.



C. Circle and write.

1. long
short



It is a long jump rope.

2. big
little



It is a big bicycle.

3. round
square



It is a round CD.

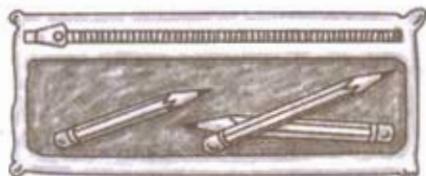
4. new
old



It is an old kite.

D. Read and check.

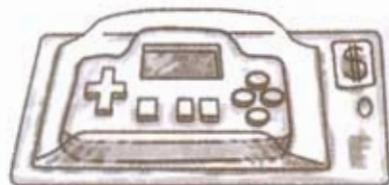
1. Is it a long pencil case?



Yes, it is.

No, it is not. It is a short pencil case.

2. Is it an old video game?



Yes, it is.

No, it is not. It is a new video game.

3. Is it an old bicycle?



Yes, it is.

No, it is not. It is a new bicycle.





Let's Build

A. Write and match.

Jj



Kk



Ll



Mm



kangaroo

B. Read and write.



What is it?



I don't know. Is it a jump rope?



Is it square?



No,



Is it round?



Yes,



Is it a yo-yo?



C. Read and write.



What are these?



I don't know. Are
erasers?



No, they aren't.



they green?



No, they aren't.



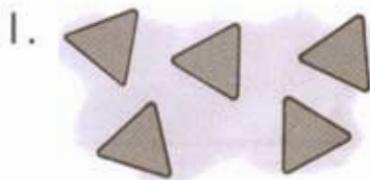
markers?



Yes, they are.



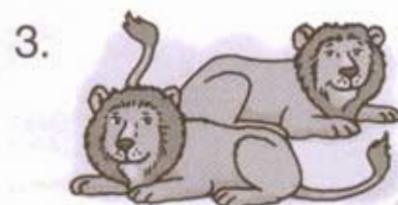
D. Match.



What are these?



What is this?



What are these?

Is it round?
Yes, it is.

Are they small?
No, they are not.

Are they round?
No, they are not.

Are they lions?
Yes, they are.

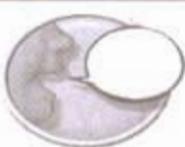
Are they triangles?
Yes, they are.

Is it a globe?
Yes, it is.



they
What are
Are they
Are

Unit 6 Outdoors



Let's Start

Season

A. Trace and write.

1.

It's windy.

2.

It's

sunny
rainy
windy
snowy
cloudy

How's the weather?

3.



4.



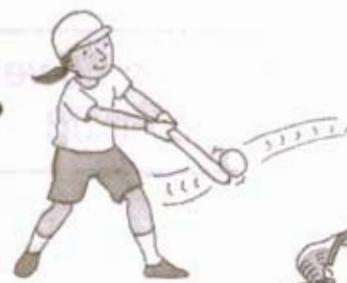
5.



It's

B. Match.

1. I can throw a ball.



2. I can catch a ball.



3. I can hit a ball.



4. I can kick a ball.



C. Read and write a ✓ or an ✗.



What about you?

	✓ Yes, I can.	✗ No, I cannot.
1. Can you hit a ball?		
2. Can you kick a ball?		
3. Can you catch a ball?		
4. Can you throw a ball?		



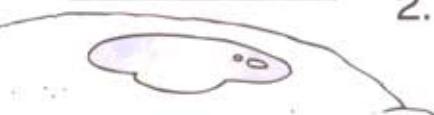


Let's Learn

A. Write.

a flower flowers a tree trees
a cloud clouds a puddle puddles

1. a puddle



2.



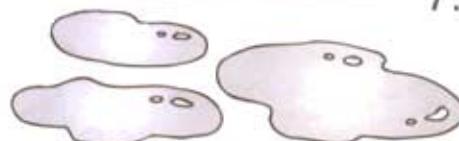
5.



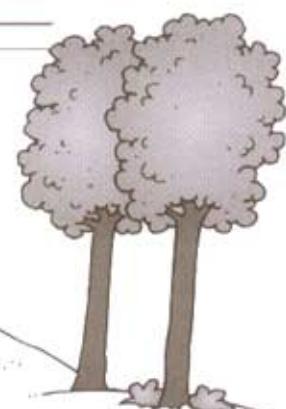
3.



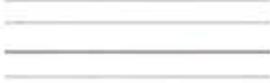
6.



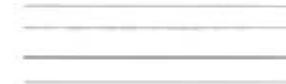
4.



7.



8.



B. Read and circle.

1. There is five flowers.
There are



2. There is one tree.
There are



3. There is three clouds.
There are



4. There is one puddle.
There are



C. Count and write.



1. There are five clouds.

2. _____ is _____ tree.

3. _____ puddle.

4. _____ thirteen

D. Write and draw.

1. How many clouds are there?

There are two clouds.

2. _____ trees are there?

There is one tree.

3. _____ balls ?

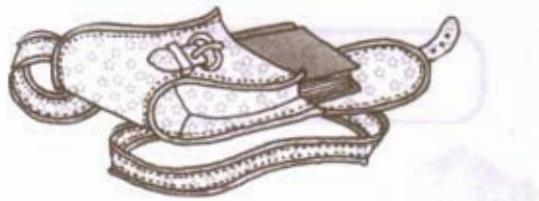
There are five balls.

4. _____ ?

There are twelve stars.

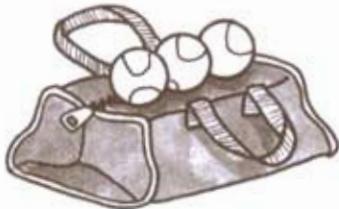


C. Read, trace, and write.



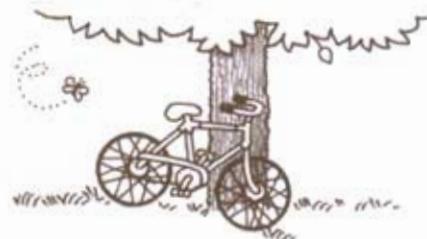
1. Where is the book?

It is in the bag.



3. Where are the balls?

They are .



2. Where is the bicycle?

the tree.



4. Where are the dolls?

the table.

D. Write, read, and match.

1. Where is the cat?



They are in the bag.

2. are the books?



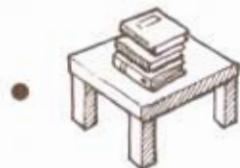
It is by the tree.

3. the bats?



It is in the tree.

4. the bicycle?



They are on the table.

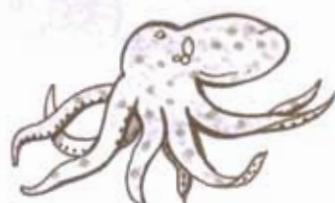




Let's Build

A. Write.

n o p q



1. nut

2. ctopus

3. ueen

4. melet



5. otebook

6. encil

7. uestion

8. icture

B. Read and draw.

1. Is there a notebook under the table?

No, there is not.

Is there a notebook on the table?

Yes, there is.

2. Is there a tree in the table?

No, there is not.

Is there a tree by the table?

Yes, there is.

3. Is there a cat under the table?

Yes, there is.



C. Read and check.

1. Are there books on the desk?

Yes, there are.

No, there are not.

2. Are there pencils by the desk?

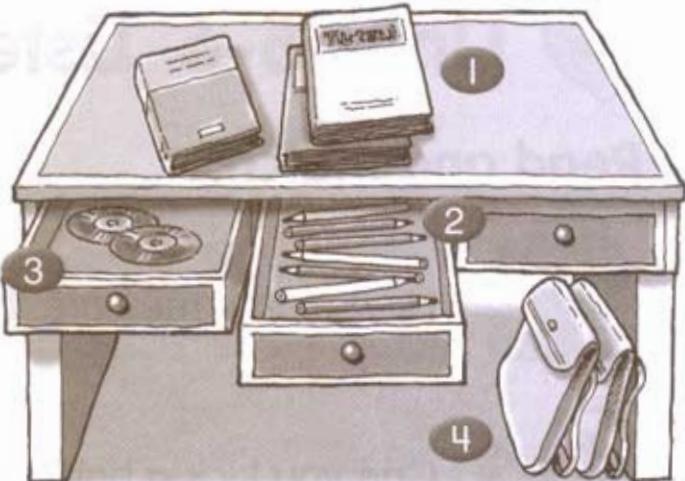
Yes, there are.

No, there are not.

3. Are there CDs in the desk?

Yes, there are.

No, there are not.

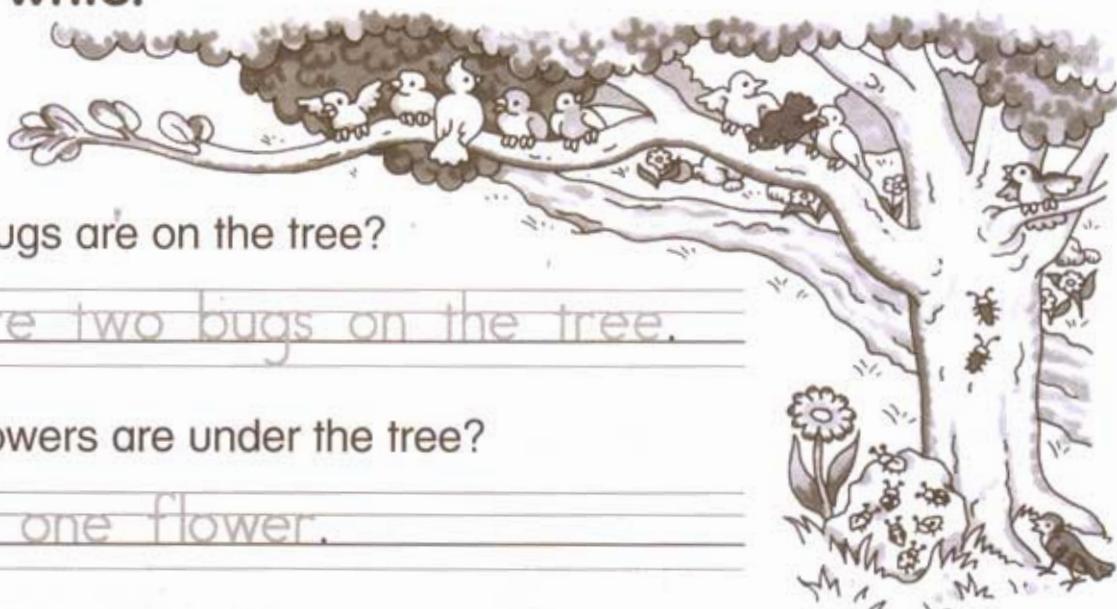


4. Are there bags under the desk?

Yes, there are.

No, there are not.

D. Read and write.



1. How many bugs are on the tree?

There are two bugs on the tree.

2. How many flowers are under the tree?

There is one flower.

3. How many birds are in the tree?

There are six birds in the tree.

4. How many birds are by the tree?

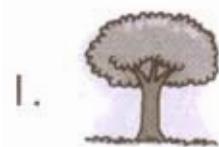
There are three birds by the tree.





Units 5-6 Listen and Review

A. Read and match.



1. How many trees are there? •

- No, it is not.
- It is a big ball.



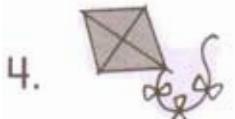
2. Can you kick a ball? •

- It is in the tree.



3. Is it little? •

- Yes, I can.



4. What is it? •

- It is a kite.



5. Where is the kite? •

- There is one tree.

B. Write.



1. The cat is in the bag.



2. The cat is on the bag.



3. The cat is under the bag.



4. The cat is by the bag.

in
on
under
by



Let's Learn About Days of the Week

A. Write.



1. Today is Tuesday.



2. Today is



3. Today



4.



B. Write.

1. What day is it today?

It is Wednesday.

2. What day is it today?

It is

3. What day is it today?

It

Unit 7 Food



Let's Start

A. Write.

1.



hungry thirsty

2.



3.



4.



B. Unscramble, write, and match.

1. thirsty I am

I am thirsty.



juice want I

I want juice.

2. I hungry am

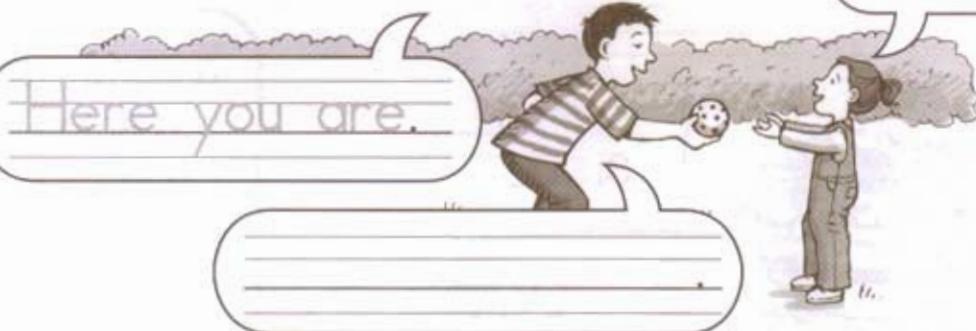
I am hungry.



I want an apple

I want an apple.

C. Read and write.



You're welcome.
Thank you.
Here you are.

D. Write.

eat bread brush my teeth
wash my hands drink milk



1. I brush my teeth every day.



2. I drink milk every day.



3. I wash my hands every day.



4. I eat bread every day.

E. Read and write.

What about you?

I eat bread every day.





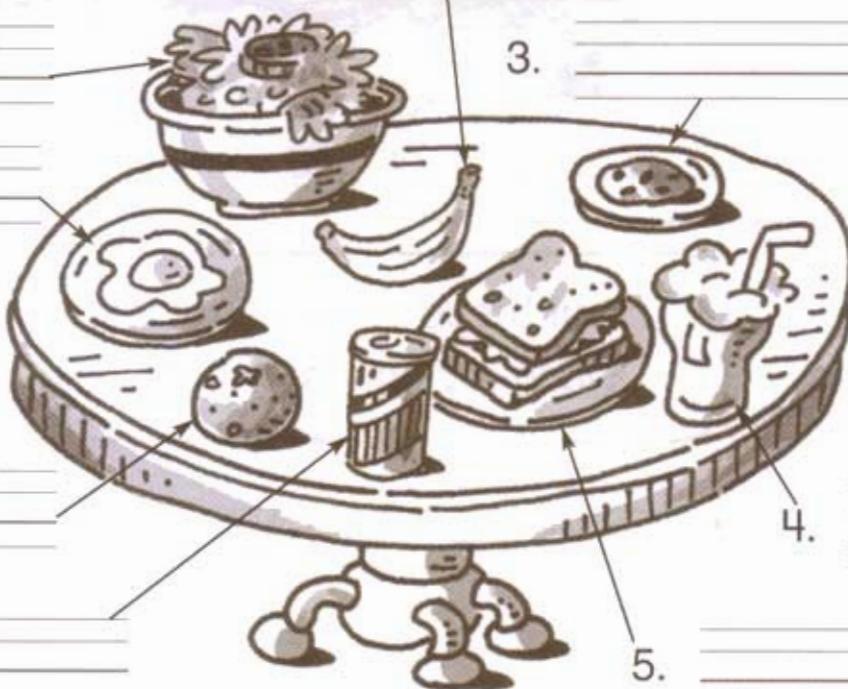
Let's Learn

A. Write.

1. a salad

2. _____

8. _____



3. _____

- a sandwich
- a salad
- a cookie
- a banana
- an orange
- a soda
- an egg
- a milkshake

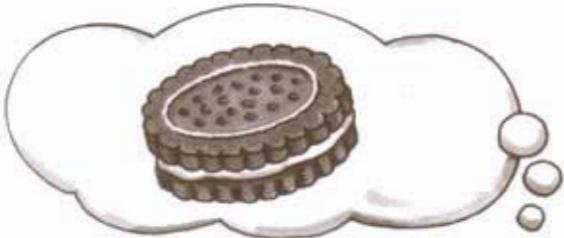
7. _____

6. _____

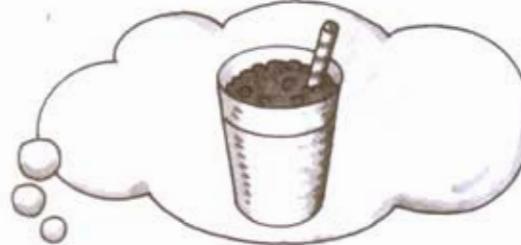
4. _____

5. _____

B. Write.



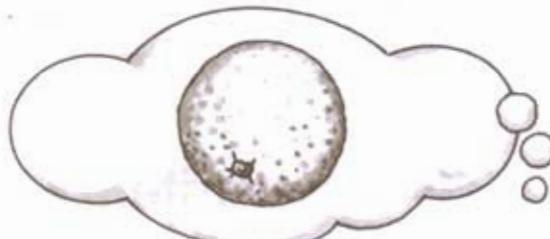
1. I want a cookie.



2. I want _____.



3. I want _____.



4. I want _____.

C. Read, write, and circle.

1. What do you want?

I want an egg.



2. What do you want?

I want a soda.



3. What ?

I want a sandwich.



4. ?

I want a banana.



D. Read and draw.

What do you want?



Handwriting practice lines for the sentence "What do you want?"

Handwriting practice lines for the sentence "What do you want?"

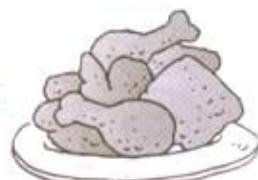


Let's Learn More

A. Unscramble, write, and match.

1. cie amerc

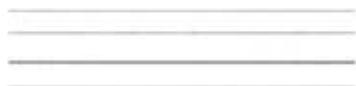
ice cream



2. zizap



3. cire



4. cichekn



B. Write.

1.



I want cake.

2.

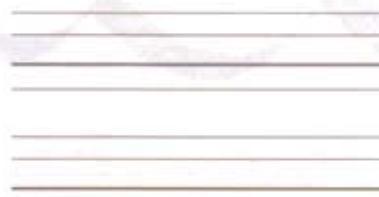


I

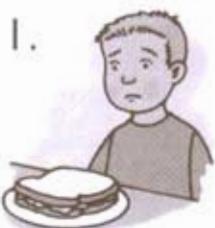
fish.

milk.

3.



C. Read and circle.



1. Do you want bread?
Yes, I do.
No, I do not.



2. Do you want pizza?
Yes, I do.
No, I do not.



3. Do you want cake?
Yes, I do.
No, I do not.



4. Do you want chicken?
Yes, I do.
No, I do not.

D. Read and write.



Do you want cake?

Yes, I do.



bread?

No, I do not. I want



rice?



ice cream?

I want





Let's Build

A. Trace, match, and write.

R



T



teapot

S

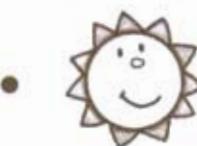
U



ainbow

I

R



un

U

S



mbrella

B. Read and check.

1. I want a new bicycle.



3. I want a black pencil case.



2. I want a black CD.



4. I want a big flower.



C. Read and write.



1. What do you want?

I want a new computer.

big
new
little
pretty



2. What do you want?

I want a doll.



3. What do you want?

I want a

computer
doll
yo-yo
cookie



4. What do you want?

What about you?



D. Read and write a ✓, an X, or a ?.

	✓ Yes, I do.	✗ No, I do not.	? I don't know.
1. Do you want a pretty doll?			
2. Do you want a little robot?			
3. Do you want a big cookie?			
4. Do you want a long, new pencil?			
5. Do you want an old, green car?			
6. Do you want a little, round yo-yo?			

Unit 8 Animals



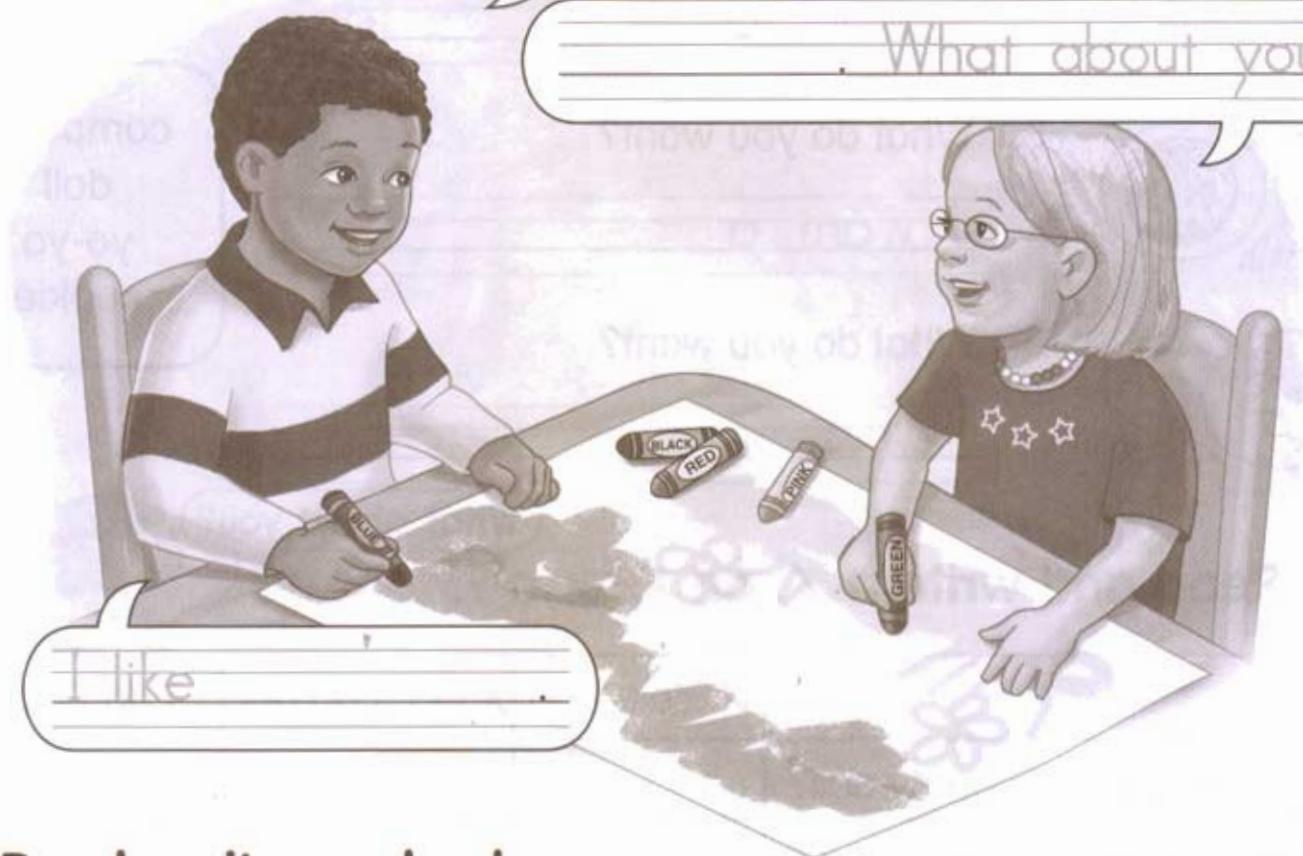
Let's Start

Show me

A. Trace and write.

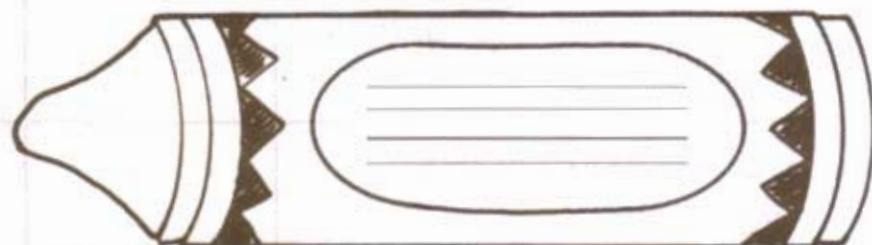
What's your favorite color?

What about you?



B. Read, write, and color.

What's your favorite color?



C. Write and color.

green

blue

What's your favorite color, Wendy?

Grace

Bill

My favorite color is white.

What's your favorite color, Bill?

My favorite color is

What's your favorite color, Grace?

My favorite

Wendy

white

You

What about you?

My

D. Write.

walk the dog feed the turtle
pet the cat brush the horse



1.

I

every day.



2.

I

every day.



3.

I

every day.



4.

I walk the dog every day.





Let's Learn

A. Trace, match, and write.



a frog



•



birds



•



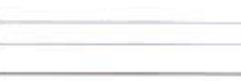
turtles



a dog



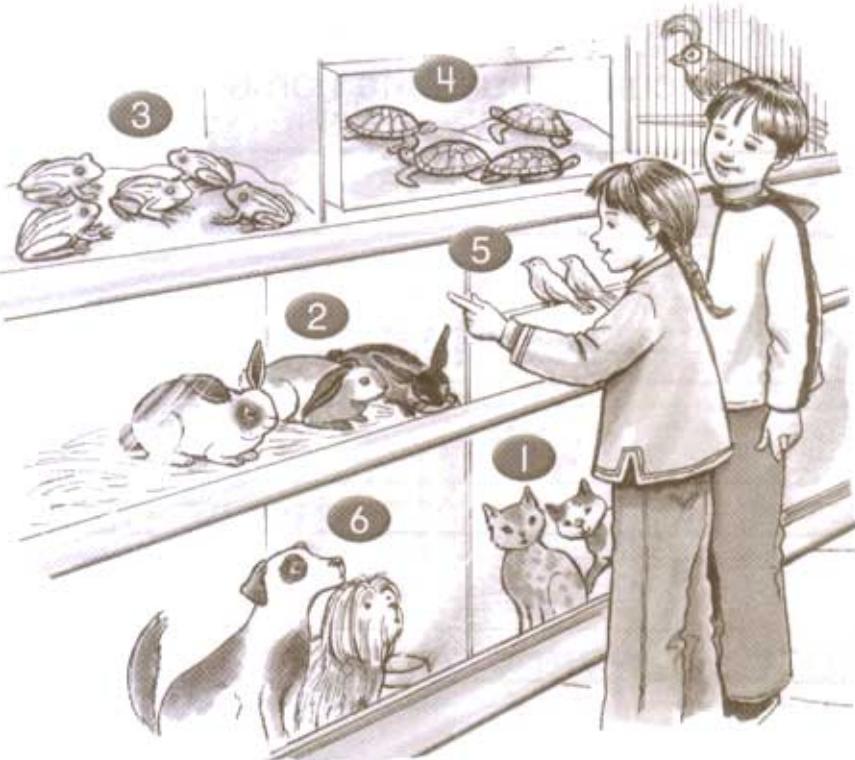
•



•



B. Write.



1. I like cats.

2. I like rabbits.

3.

4.

5.

6.

C. Trace and write.

1. What do you like?



I like

2. What ?



I like

D. Unscramble and write.

1. do you like What



What do ?

like turtles I



What do ?

2. you do What like



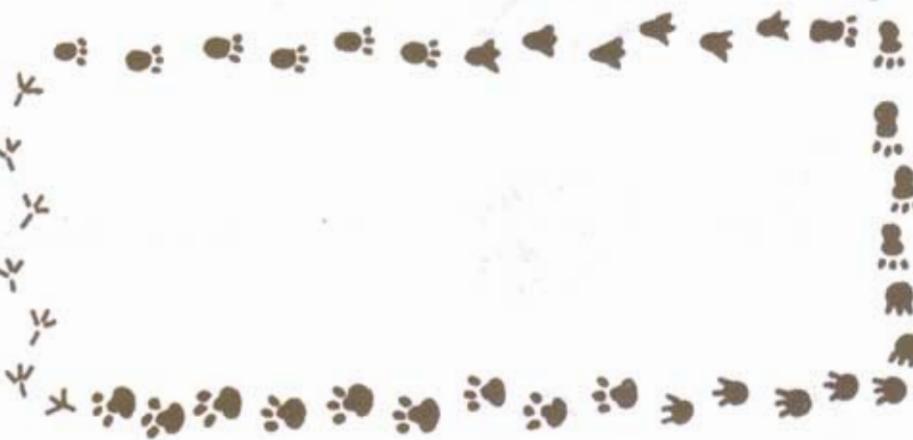
What do ?

birds like I



What do ?

E. Write and draw.



Let's Learn More

A. Unscramble, write, and match.

1. grite

a tiger

2. yonmek

a

3. frigeaf

a

4. thelepan

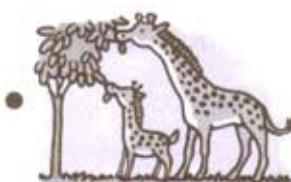
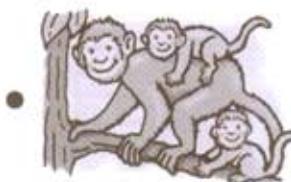
an

• g

• tigers

• e

• m



B. Write.



I like lions. I do not like bears.



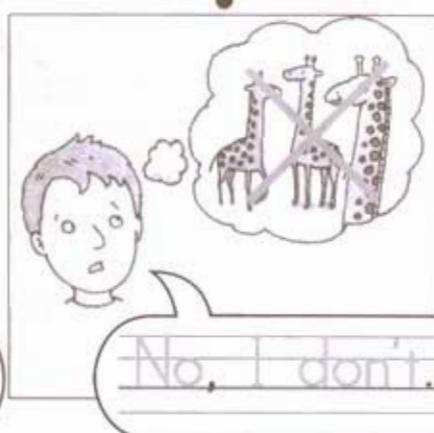
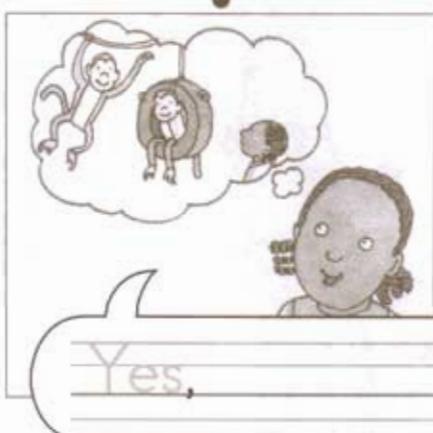
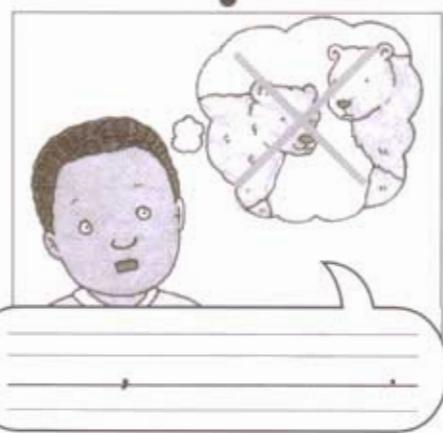
I like giraffes. I do not like tigers.



I like monkeys. I do not like elephants.

C. Read, match, and write.

1. Do you like giraffes?
2. Do you like bears?
3. Do you like monkeys?



D. Write.

1. Do you like lions?

Yes, I do.

2. Do monkeys?

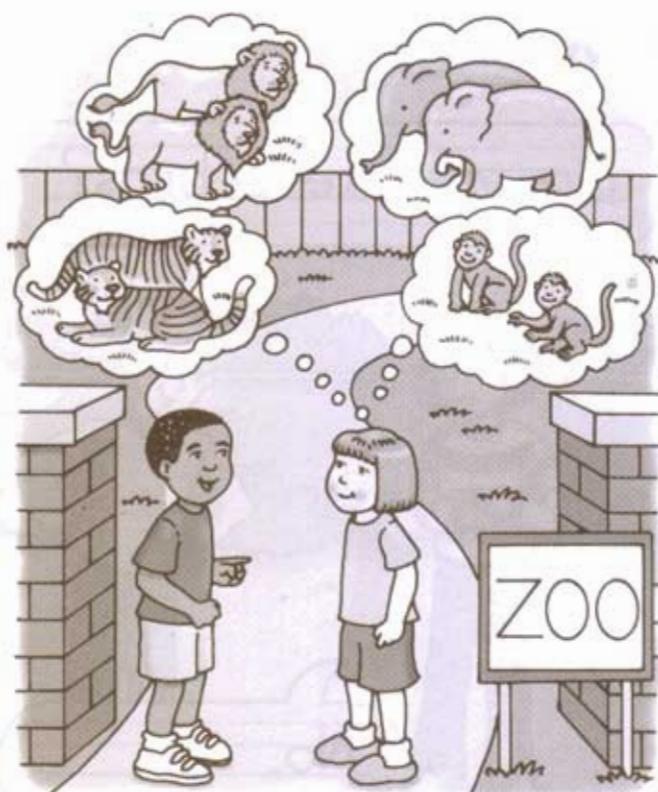
No, I don't.

3. Do ?

No, I don't.

4. ?

Yes, I do.

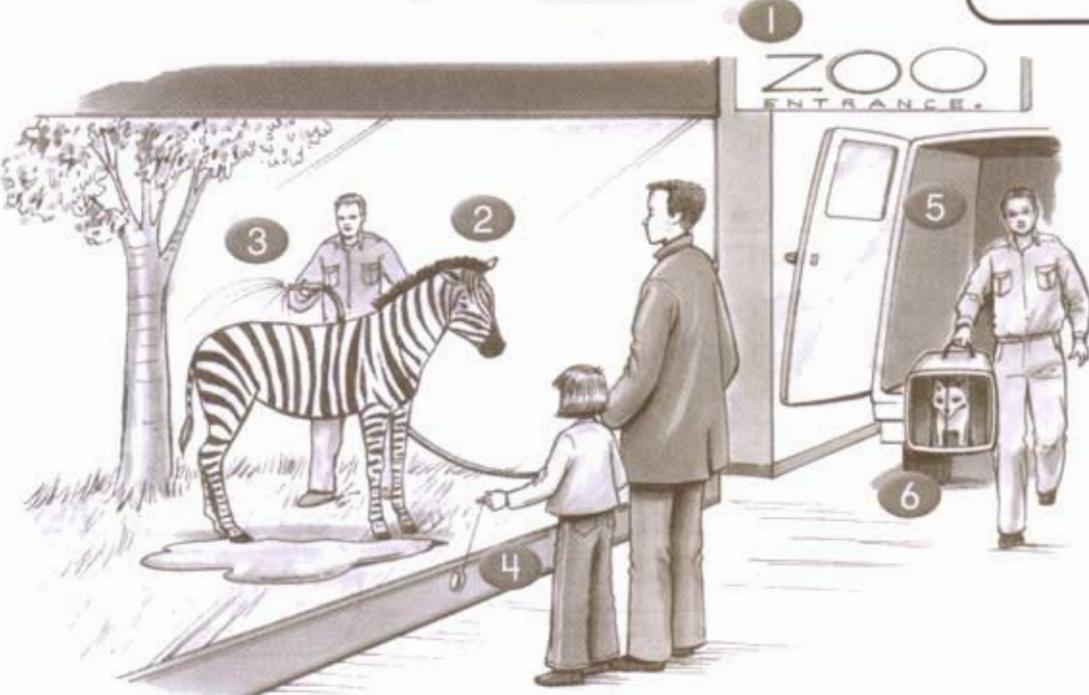




Let's Build

A. Trace and write.

v w x y z



1. zoo
2. ebra
3. ater
4. o-yo
5. an
6. fo

B. Write.

Do you like zebras?

Yes,

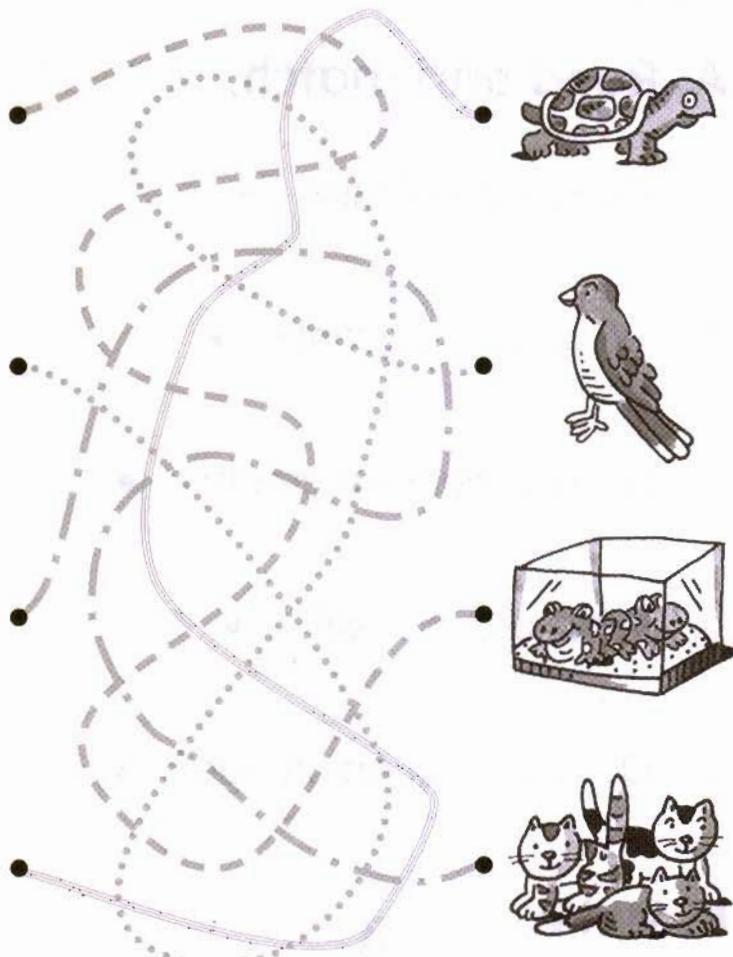
No,

I don't
I do
you like
Do you

C. Trace and write.

1. What do you like?

I like frogs.



2. do you want?

I want a bird.

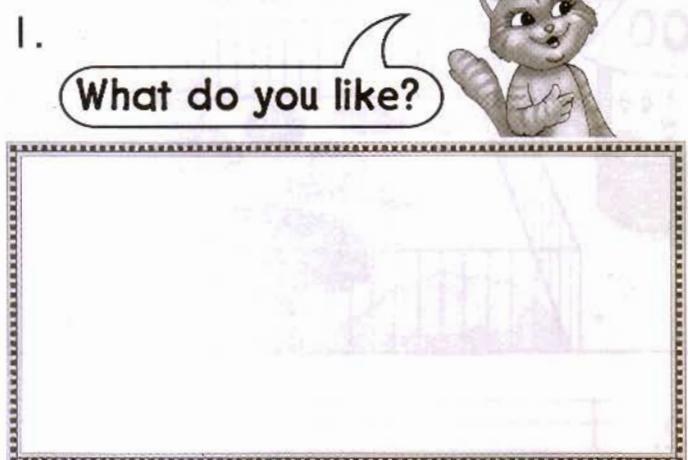
3. What ?

I like

4. ?

I want a

D. Write and draw.



I



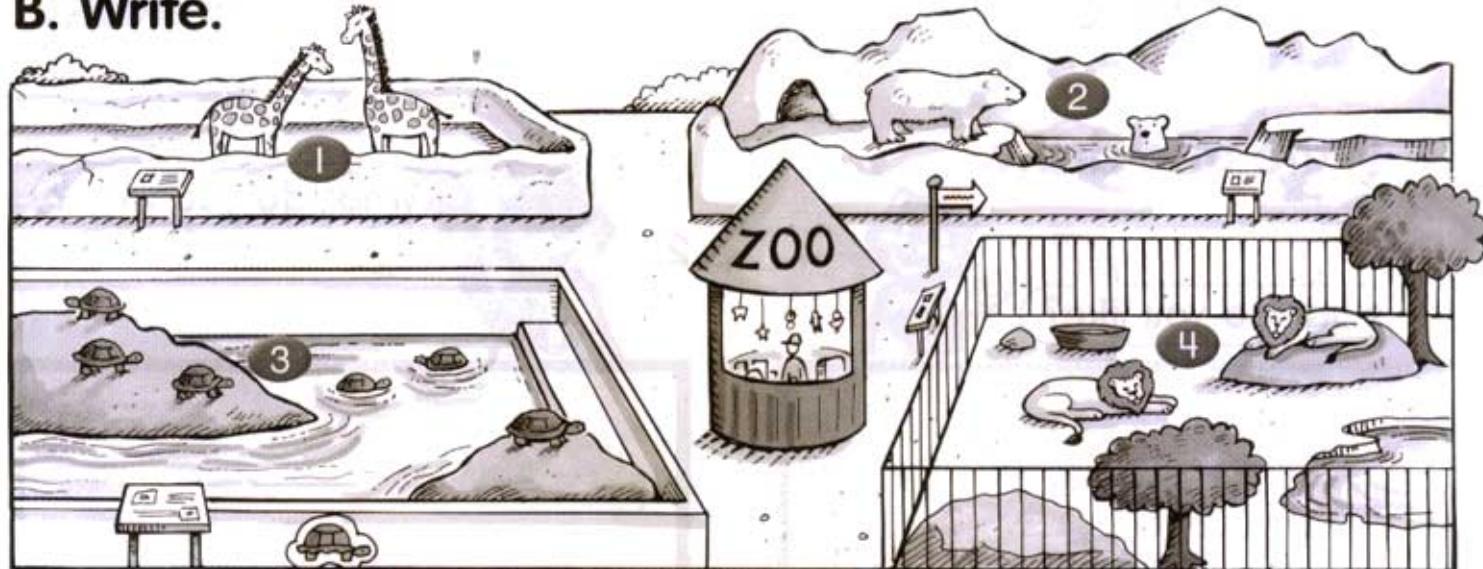


Units 7-8 Listen and Review

A. Read and match.

1. Do you like lions? • Yes, I do. I want an orange.
2. What do you want? • I want pizza.
3. Do you want ice cream? • Yes, I do. I like lions.
4. What do you like? • I like monkeys.
5. Do you want an orange? • No, I do not. I want pizza.

B. Write.



1. I like giraffes.

2. I like bears.

3. I like turtles.

4. I like lions.



Let's Learn About Feelings

A. Write.



happy



scared
happy
hot
sick
sad
cold
angry
tired

B. Write.



1. Are you tired?

Yes, I am.



2. sad?

C. Write and draw.

What about you?



I am



Alphabet Practice

a a a

a a a

b b b

b b b

c c c

c c c

d d d

d d d

e e e

e e e

f f f

f f f

g g g

g g g

h h h

h h h

i i i

i i i

j j j

j j j

k k k

k k k

l l l

l l l

m m m

m m m

n n n

n n n

o o o

o o o



p p p

p p p

q q q

q q q

r r r

r r r

s s s

s s s

t t t

t t t

u u u

u u u

v v v

v v v

w w w

W W W

X X X

X X X

Y Y Y

Y Y Y

Z Z Z

Z Z Z

A A A

A A A

B B B

B B B

C C C

C C C

D D D



D D D

E E E

E E E

F F F

F F F

G G G

G G G

H H H

H H H

I I I

I I I

J J J

J J J

K K K

K K K

L L L

L L L

M M M

M M M

N N N

N N N

O O O

O O O

P P P

P P P

Q Q Q

Q Q Q

R R R

R R R

S S S



S S S

I I I

I I I

U U U

U U U

V V V

V V V

W W W

W W W

X X X

X X X

Y Y Y

Y Y Y

Z Z Z

Z Z Z



Let's Learn More

A. Circle.



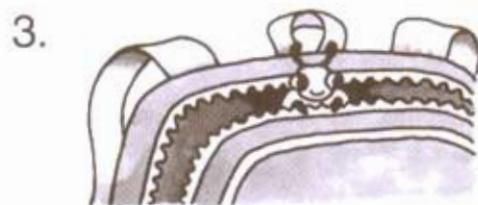
in

on



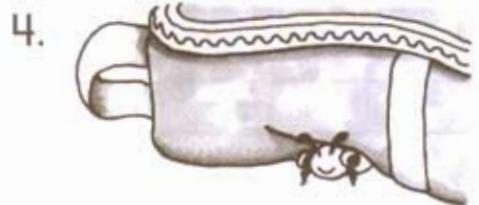
under

by



in

by



on

under

B. Read and write.



1. The bug is in the flower.



2. The bug is on the flower.



3. The bugs are near the flower.



4. The bugs are near the flower.