DIOGO VALA CORREIA

Electronics and Telecommunications Engineering MSc Student UA

dv.correia@ua.ptdiogovalacorreia

+351 915800676O dvcorreia

Aveiro, Rua S Martinho 61, 3810-185 Aveiro

Portugal



VOLUNTEER EXPERIENCE

Member of the Electronics Department

Engenius - UA Formula Student

iii Oct 2018 - Sep 2019

Aveiro, Portugal

- Developer of the *Datumbazo* platform, created to process, store and display in real time data generated by the cars
- Planned the electrical distribution system for the Phoenix Combustion Car: cabling, distribution, connectors and redundancy system for fail-safe for both power and CAN bus
- Maintained the embedded systems pipeline tools. Maintained the Latex documents templates for documentation and reports

Member of the Electrical Powertrain Department Engenius - UA Formula Student

- Oct 2017 Oct 2018
- Aveiro, Portugal
- Worked on the electric powertrain for the future SPYRO Electric Car: hazard and safety study for the electric power distribution, power distribution and battery monitoring system and CAN bus interface for the BMS system
- Provided consulting in electronics and programming for the Combustion Powertrain department
- Worked in the CAN bus electronics and software development with the Telecommunications and Electronics Department
- Developed the Latex Documents Templates for documentation and reports

Logistics

EESTEC LC Aveiro

Dec 2019 - Present

Aveiro, Portugal

 Organized a PCB design and manufacturing workshop: sourced sponsors, speaking professors and developed the workshop support material

PROJECTS

Greenscale

Politecnico di Torino

Dec 2018 - Nov 2019

Torino, Italy

An IoT platform that enables monitoring of sensor information, allowing automated actions to be taken to control and maintain greenhouses.

- Web interface for management and data visualization
- Example code and libraries for NodeMCUs allowing a fast and plug and play experience connecting sensors and actuators
- Built with micro-services architecture that scales the resources to the needs and use cases

WORK PHILOSOPHY

Every product should be intuitive for the user, have an inspiring industrial design and be cleverly architectured to be robust. Technology products should feel like an extension of yourself. Like a tool, technology shouldn't compromise your focus but intuitively extend your range of actions

INTERESTS

System Design

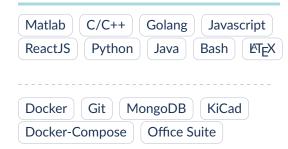
defining the architecture, modules, interfaces, and data for a system to satisfy specified requirements

from embedded systems to cloud, UHF RFID. EPCGlobal framework

Cloud microservices, web services, networking and machine learning

Embedded Systems firmware, DSP and hardware design

SKILLS



LANGUAGES

Portuguese (Native) English (C1)



REFEREES

Prof. José Alberto Fonseca

IT Universidade de Aveiro / MicrolO

▼ jaf@ua.pt

EDUCATION

M.Sc. Electronics and Telecommunications Engineering Universidade de Aveiro

Sept 2001 – June 2002

Aveiro, Portugal

Dissertation title "Implementation of UHF RFID Retail inventory management system using EPC Global Architecture Framework"

Exange Student

Politecnico di Torino

Sept 2018 - Jul 2019

Torino Italy

Studying at PoliTo made possible to extend the specializations offered in Aveiro with a set of subjects design for the automotive and telematic industries. Supported by the resident vehicle manufacturer group, Fiat, and university neighbor, General Motors, the education was nothing but the best I could get. Subjects frequented at PoliTo:

- Automotive infosystems (30/30)
- Statistical learning and neural networks (-/30)
- Programming for IoT applications (30L/30)
- Project Management (21/30)
- Signal processing: methods and algorithms (20/30)

B.Sc. Electronics and Telecommunications Engineering

Universidade de Aveiro

Sep 2014 - Jul 2017

Aveiro, Portugal

HONORS

1st Place @ XXI Edition of MicroRato UA: Category of CiberRato

IEEE Aveiro

May 2017

Aveiro, Portugal

TEST SCORE

English Assessment (C1)

Common European Framework of Reference for Languages (CEFR)

- **Mar 2019**
- Reading Comprehension (C2)
- Listening Comprehension (C2)
- Grammar (B2)
- Vocabulary (C1)