Education Cluster Initiative, ITE C, represents a valuable effort to provide V ET of high quality, clearly articulated across different educational levels and designed to be more responsive to employers' skills needs. The key point of this cluster model is to ensure that resources are integrated to achieve the highest level of util isation and set up a clear progression path to higher technical skills for students - that must be also transparent and understandable to employers. These clusters have four components: a technical secondary school, a

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understandable to employers. These clusters have four components: a technical secondary school, a technical institute, an advanced technical institute, and a vocational training centre. Crue ially, the cur ricula and programme design of these clusters at all levels is meant to be inspired by local labour market needs.