Hallie Lomax

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Silver Spring, MD 20910	GitHub/DevPost: rhallie15	(404) 345-8057

Programming Experience: Python, JavaScript, C++, Java, Ruby, C, SQL

Extracurriculars: ACM, Programming Team, HackerRank, Project Euler

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Education:

Howard University – Washington, DC   Fall 2013 – 2015
- Fields of Study – Systems and Computer Science/ Japanese
- GPA: 3.52

Coursera   - Machine Learning   Fall 2014

Codecademy   - Intro to JavaScript   Spring 2014
                    - HTML & CSS   Summer 2014
                    - Python   Fall 2014

Udacity   - Intro to Computer Science   Summer 2013

Agnes Scott College – Decatur, GA   Fall 2011 – 2013

Work Experience / Achievements:

OPower – San Francisco, CA   Summer 2015
- Engineering Intern – Datacenter Platform Team. Language: Ruby. Wrote a tool to programmatically spin up Jenkins instances on AWS.

KPCB Engineering Fellowship – San Francisco, CA   Summer 2015

Synergy Software and Design, LLC. – Washington, DC   Spring 2015
- Web Application Development Intern. Languages: JavaScript, HTML/CSS, Node, Angular.

Howard University – Washington, DC   Fall 2014
- Researcher – Researched the achievement gap between minorities in tech, and created an online course for incoming first years at Howard. Findings published, and presented at the 2015 ICFE.
- Tutor – CS0, CSI, and CSII

HackMIT – Cambridge, MA   Fall 2014
- Created a web app for helping hungry people find food. Received awards from Google and the Society of Women in Engineering. JavaScript, Google's Maps API.

Google – Mountain View, CA   Summer 2014
- Engineering Practicum Intern – Google Earth. JavaScript.

Google's DC Hack – Washington, DC   Fall 2013
- 1st Place – Created a game where you played as a tank to fight against an oppressive race of extraterrestrial pandas. Python, PyGames.

Verizon Mobile Learning Lab – Washington, DC   Fall 2013 –2014
- SAT Tutor for underprivileged high school students.

Agnes Scott College – Decatur, GA   Fall 2012 – 2013
- Resident's Assistant - Given the task of building and maintaining a community within the residence halls through programming and the occasional roommate intervention.