

1                    Hackathon Idea: Youtube's automated speech  
2                    recognition, closed captioning, and sentiment analysis  
3                    from non-native English speakers

4                    Duubar Villalobos Jimenez<sup>a</sup>, Team member 1<sup>b</sup>, Team member 2<sup>b,\*</sup>

5                    <sup>a</sup>CUNY School of Professional Studies, New York, NY

6                    <sup>b</sup>CUNY Baruch College, New York, NY

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7                    **Abstract**

8                    Would you think that YouTube's speech recognition technology is accurate for  
9                    various accents? Would you believe that YouTube's automatic captioning change  
10                  the expressed sentiment of the spoken words given by a non-native English-  
11                  speaking person? The idea behind this research, strives to answer these questions.  
12                  For this, we will interpret the definition of sentiment analysis as follows: "The  
13                  process of computationally identifying and categorizing opinions expressed in a  
14                  piece of text, especially to determine whether the writer's attitude towards a  
15                  particular topic, product, etc. is positive, negative, or neutral." To answer these  
16                  questions, we will seek two different hypotheses for each item. We will explore  
17                  diverse YouTube videos with non-native English participants. Once we analyze  
18                  the results, we can then draw our conclusions towards the end.

This is also part of my masters' capstone research project in Data Science in conjunction with Dipika Shrestha, masters' in Public and International affairs.

19                  **Keywords:** YouTube, Automation, Speech recognition, Closed Captioning,  
20                  Non-native, English, Sentiment Analysis, Technology, Communication.

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\*Corresponding Author

Email addresses: Duubar.VillalobosJimenez@spsmail.cuny.edu (Duubar Villalobos Jimenez), cuny@email.com (Team member 1), cuny@email.com (Team member 2)

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<sup>22</sup> **1. Literature Review/Research Conducted**

<sup>23</sup> *1.1. English becomes the global lingua franca*

<sup>24</sup> Globally, English has become a lingua franca or language of communication,  
<sup>25</sup> and the number of users who are not native speakers has exceeded the numbers  
<sup>26</sup> of native speakers.

<sup>27</sup> English is spoken at a useful level by some 1.75 billion people worldwide.  
<sup>28</sup> There are close to 385 million native speakers in countries like the U.S. and  
<sup>29</sup> Australia, about a billion fluent speakers in formerly colonized nations such as  
<sup>30</sup> India and Nigeria, and millions of people around the world who've studied it  
<sup>31</sup> as a second language. An estimated 565 million people use it on the internet  
<sup>32</sup> everyday.

Table 1: English speakers around the world

Speakers	Description
385 Million	Native English Speakers
1.365 Billion	Non-native English Speakers

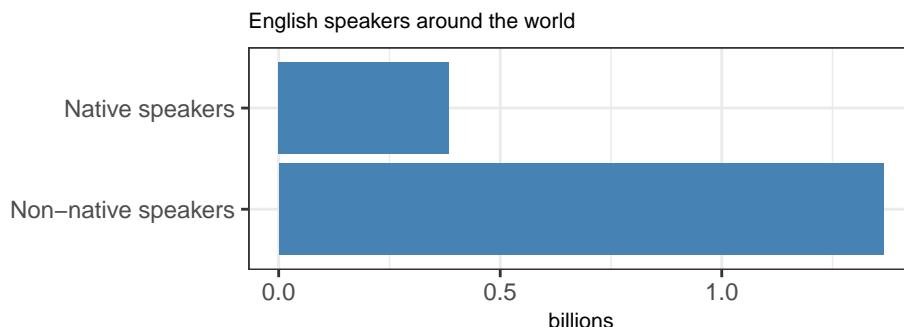


Figure 1: English speakers around the world.

<sup>33</sup> Something interesting to note is that some studies express concerns. Such  
<sup>34</sup> concerns indicate that the numerous non-native speakers who use English to  
<sup>35</sup> communicate with other non-native speakers every day are affecting the English  
<sup>36</sup> language.

<sup>37</sup> 1.1.1. *Languages with the most speakers*

<sup>38</sup> Figure 2 shows how the top 4 languages are divided among speakers.

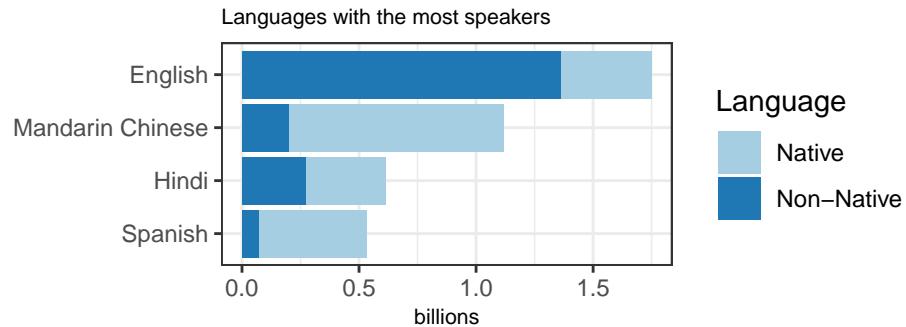


Figure 2: Languages with the most speakers.

<sup>39</sup> 1.1.2. *Top 10 most spoken languages*

<sup>40</sup> The following, is a list of the 10 most spoken languages in the world, totaling  
<sup>41</sup> 5.526 billion –representing around 72 %, of the 7.7 billion current world's  
<sup>42</sup> population.

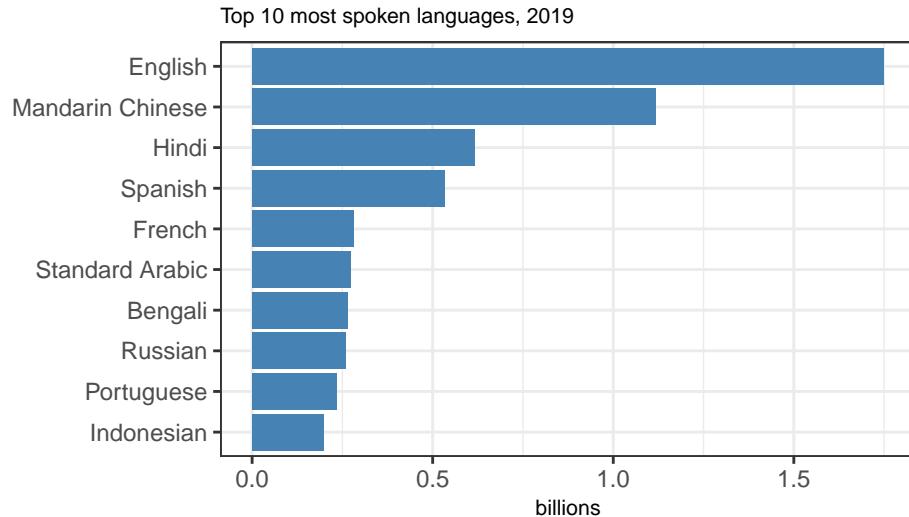


Figure 3: Top 10 most spoken languages, 2019.

<sup>43</sup> 1.1.3. *Becoming English proficient*

<sup>44</sup> In a study performed by The University of California Linguistic Minority  
<sup>45</sup> Research Institute, concluded that English academic proficiency takes longer to  
<sup>46</sup> develop than oral English proficiency. The range for academic English proficiency

47 development takes between four to seven years. The previous study seems to  
48 match an independent Dissertation submitted to the Faculty of the Graduate  
49 School of the University of Maryland. The study concluded that the median  
50 number of years that takes to reclassify non-native Female students as English  
51 proficient takes 3.7 years, compared to non-native Male students, who require a  
52 median of 4 years.

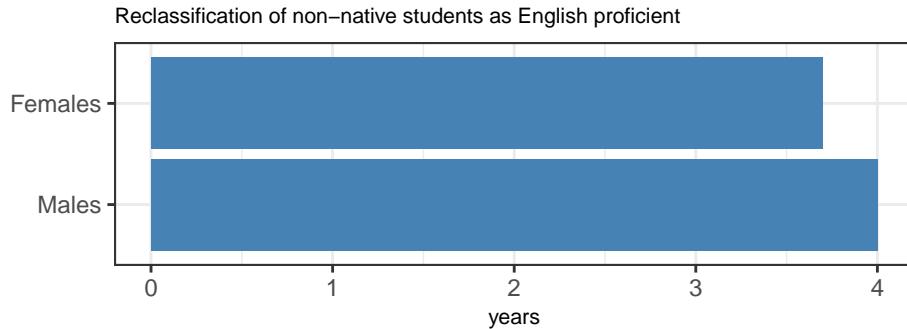


Figure 4: Median number of years to reclassify a non-native student as English proficient.

53     1.1.4. *Constituency of words in the communication process*

54       Alexander Arguelles provided the following constituency of words.

Table 2: Constituency of words.

Words	Constituency
250	Essential core of a language, those without which you cannot construct any sentence.
750	Used every single day by every person who speaks the language.
2500	Enable you to express everything you possibly want to say, albeit often by awkward circumlocutions.
5000	Active vocabulary of native speakers without higher education.
10000	Active vocabulary of native speakers with higher education.
20000	Needed to recognize passively to read, understand, and enjoy a work of literature such as a novel by a notable author.

55     1.1.5. *English as the global language of business*

56       The following table, shows how English is now the global language of business.

Table 3: Progressing from beginner level to advanced.

Words	Gauging Fluency	Description
250 to 1500	Beginner	Able to cope with basic situations.

Words	Gauging Fluency	Description
3000 to 5000	Intermediate	Able to understand verbal and written communications and express themselves.
5000 to 10000	Advanced	Able to communicate comfortably with technical terms and nuanced discussion.
10000 +	Native Speaker	Able to speak fluently idiomatically and have all means at their disposal to communicate effectively.

<sup>57</sup> From table 2 and table 3, we can easily recognize some similarities.

<sup>58</sup> From the above studies, we learned how English had become the preferred  
<sup>59</sup> global language of communication. That is, “It’s easier to speak broken English  
<sup>60</sup> than a broken Mandarin.” Also, we have learned as to how many years of the  
<sup>61</sup> rigorous learning experience are needed to be considered a fluent English native  
<sup>62</sup> speaker. We were able to learn and quantify the number of words needed to be  
<sup>63</sup> considered an English native speaker. Our focus now will center on technology,  
<sup>64</sup> in particular, YouTube.

<sup>65</sup> *1.2. YouTube and Closed Captioning*

<sup>66</sup> Let’s begin by referring to some valuable information about this popular  
<sup>67</sup> platform. For this, we will make use of a small timeline to provide a series of  
<sup>68</sup> important historical events.

Table 4: YouTube and Closed Captioning timeline

Date	Historic event
April 23, 2005	An 18-second clip about how cool elephants are was shot at the San Diego Zoo and uploaded to a then-private video sharing site called YouTube.
September 19, 2006	Google announced that they have just introduced a small but significant new feature that many of us have long-awaited. Playback with captions and subtitles on Google Video!
November 19, 2009	By then, Google had already acquired YouTube. Google announced the new automated captioning service on YouTube.

<sup>69</sup> *1.3. YouTube’s key performance indicators*

<sup>70</sup> In this section, we will focus on some key indicators that make our research  
<sup>71</sup> appealing, especially for which YouTube has become a Global phenomenon  
<sup>72</sup> accessed by many.

Table 5: YouTube by the numbers

Date	News
March 20, 2013	1- Youtube hits one billion unique monthly visitors. 2- Nearly one out of every two people on the Internet visits YouTube.
May 01, 2013	Youtube connects 15 percent of the planet population to the videos they love.
October 12, 2015	More than 80 percent of YouTube's billions of views come from fans in countries outside the U.S.
February 16, 2017	1- The number of videos with automatic captions now exceeds a staggering 1 billion. 2- People watch a video with automatic captions more than 15 million times per day. 3- A 50 percent leap in accuracy for automatic captions in English has been achieved.
June 22, 2017	1.5 billion logged-in viewers visit YouTube every single month.
February 1, 2018	YouTube Go is available in over 130 countries around the globe.
June 21, 2018	1- More than 1.9 billion logged-in users who come to YouTube every month. 2- YouTube localized versions stretching across 90 countries and 80 languages.

<sup>73</sup> *1.3.1. YouTubes monthly visitors*

<sup>74</sup> In the figure 5, we can appreciate the number of montly unique visitors to YouTube.

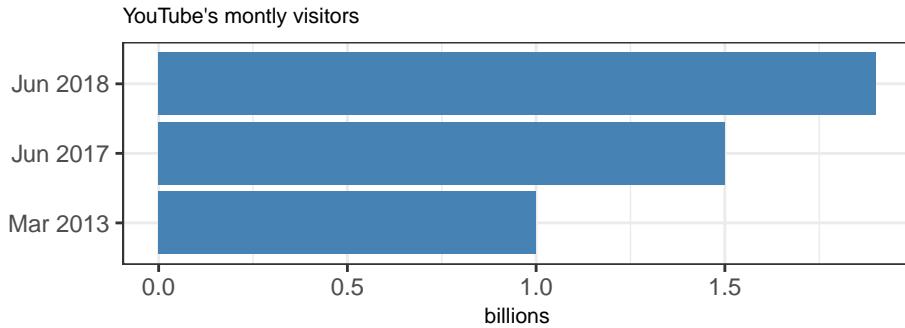


Figure 5: YouTube's monthly visitors.

<sup>76</sup> The above facts are essential to our study since they exemplify the magnitude  
<sup>77</sup> of YouTube viewers' growth among non-English speakers.

78     *1.3.2. Google's motto*

79       “Our motto is to organize the world’s information and make it accessible and  
80       useful.” – “This is an innovation that takes advantage of our speech recognition  
81       technology to turn the spoken word into text captions.”

82       I believe worth mentioning that over 60 accessibility leaders from the National  
83       Association of the Deaf, Gallaudet University, the American Association of People  
84       with Disabilities (AAPD), and other organizations, also joined Google to be the  
85       first to learn about these new features.

86       The automated captioning service was designed to help people who are  
87       deaf or hearing-impaired. From my perspective, this is an essential piece of  
88       information. And from here, moving forward, our analysis will determine if  
89       the current automated captioning is affected by different accents, and if the  
90       sentiment of the captured words from non-native English-speakers gets affected.  
91       We hope that our results and conclusions will become a determinant factor in  
92       order to help those deaf, hard hearing, or non-English speaking people who rely  
93       on the accurate captioning of the words, and its translation to other languages.

94     *1.4. Deafness and hearing loss*

95       To extrapolate the above information, here are some key facts related to  
96       deafness and hearing loss. The World Health Organization made the following  
97       statement: “Disabling hearing loss refers to hearing loss greater than 40 decibels  
98       (dB) in the better hearing ear in adults and a hearing loss greater than 30 dB in  
99       the better hearing ear in children. The majority of people with disabling hearing  
100      loss live in low and middle-income countries.”

Table 6: Deafness and hearing loss by the numbers.

Value	Description
34 million	The number of children worldwide that have disabling hearing loss.
432 million	The number of adults worldwide that have disabling hearing loss.
466 million	The number of people worldwide that have disabling hearing loss.
900 million	The estimated number of people worldwide that will have disabling hearing loss by 2050. Or one in every ten people.
1.1 billion	The number of young people (aged between 12–35 years) at risk of hearing loss due to exposure to noise in recreational settings.
One-third	The number of people over 65 years of age that are affected by disabling hearing loss.
750 billion	Estimated annual global cost in –U.S. dollars, of unaddressed hearing loss.

101      In figure 6 we can appreciate the visualization for the above presented values.

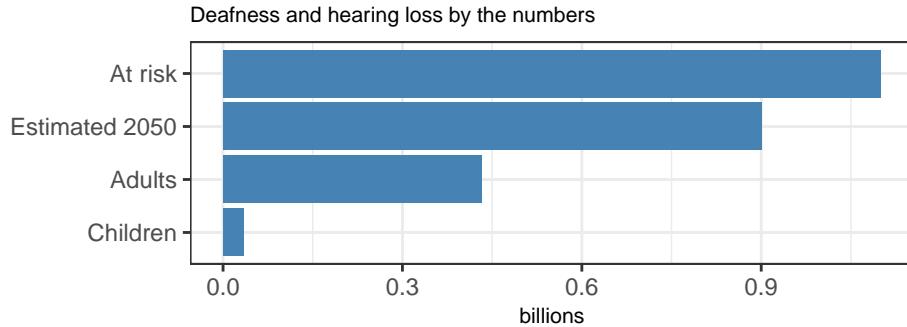


Figure 6: Deafness and hearing loss.

<sup>102</sup> *1.5. Low and middle-income countries*

<sup>103</sup> We have learned that the presence of hearing loss happens predominantly  
<sup>104</sup> in low, and middle income countries; which by the way, are non-native English  
<sup>105</sup> speakers in its majority. The above statement can be further confirmed by  
<sup>106</sup> looking at the appended table in the next section, obtained from The World  
<sup>107</sup> Bank.

<sup>108</sup> *1.5.1. World Development Indicators*

<sup>109</sup> World Development Indicators (WDI) is the primary World Bank collection of  
<sup>110</sup> development indicators, compiled from officially recognized international sources.  
<sup>111</sup> It presents the most current and accurate global development data available and  
<sup>112</sup> includes national, regional, and worldwide estimates.

Table 7: Countries grouped by income. Last Updated: 10/02/2019

Low income	Lower middle income
Afghanistan	Angola
Benin	Bangladesh
Burkina Faso	Bhutan
Burundi	Bolivia
Central African Republic	Cabo Verde
Chad	Cambodia
Congo, Dem. Rep.	Cameroon
Eritrea	Comoros
Ethiopia	Congo, Rep.
Gambia, The	Cote d'Ivoire
Guinea	Djibouti
Guinea-Bissau	Egypt, Arab Rep.
Haiti	El Salvador
Korea, Dem. People's Rep.	Eswatini
Liberia	Ghana
Madagascar	Honduras

Low income	Lower middle income
Malawi	India
Mali	Indonesia
Mozambique	Kenya
Nepal	Kiribati
Niger	Kyrgyz Republic
Rwanda	Lao PDR
Sierra Leone	Lesotho
Somalia	Mauritania
South Sudan	Micronesia, Fed. Sts.
Syrian Arab Republic	Moldova
Tajikistan	Mongolia
Tanzania	Morocco
Togo	Myanmar
Uganda	Nicaragua
Yemen, Rep.	Nigeria
	Pakistan
	Papua New Guinea
	Philippines
	Sao Tome and Principe
	Senegal
	Solomon Islands
	Sudan
	Timor-Leste
	Tunisia
	Ukraine
	Uzbekistan
	Vanuatu
	Vietnam
	West Bank and Gaza
	Zambia
	Zimbabwe

<sup>113</sup> And by considering the above information –once we link the need and the  
<sup>114</sup> service, we find a lively “symbiotic” relationship between YouTube, people with  
<sup>115</sup> hearing accessibility needs, and non-English speakers.

<sup>116</sup> From the above-presented facts and timeline, we learned of Google’s initial  
<sup>117</sup> intent to create and promote the use of its automated closed captioning service  
<sup>118</sup> on YouTube. Primarily, directed to people who present some hearing disabilities,  
<sup>119</sup> or those who are not proficient in English, by providing automatic translations  
<sup>120</sup> as well. It is important to recall, that these services were also promoted for non-  
<sup>121</sup> English speakers as well. Furthermore, the above findings provide an excellent  
<sup>122</sup> idea for the number of people who are non-native English speakers. The number  
<sup>123</sup> of people that have or will experience some hearing loss and the number of  
<sup>124</sup> people currently relying on the automated YouTube captioning service around

125 the world.

126 *1.6. Spoken Language Recognition (SLR) technology*

127 In the previous sections, we learned about how English became the global  
128 language of business. Also, we learned about English proficiency and what it  
129 takes to become a non-native English speaker. Moreover, we learned about  
130 YouTube's history and services. In this section, we will focus on the analytical  
131 part of one of the problems at hand. That is, How accurately does YouTube  
132 turn the spoken words into text captions for various English foreign accents?

133 Spoken Language Recognition (SLR) is the task of recognizing by computa-  
134 tional means the language spoken in an utterance –a spoken word, statement, or  
135 vocal sound. Typically, SLR has been used as an auxiliary module in many appli-  
136 cations, such as multilingual conversational systems, spoken language translation,  
137 and multilingual speech recognition for example. As we now know, Google has  
138 introduced this technology into YouTube videos to extract the spoken words  
139 and convert them into text.

140 *1.6.1. YouTube and unstructured data*

141 It is important to note that since the mid-2000S, business topics related to  
142 big data business analytics and unstructured data have received a lot of attention.  
143 Some examples are seeing when companies start analyzing data derived from  
144 social media, blogs, and email messages. In our case, we will be analyzing  
145 unstructured data from YouTube video sources. On those videos, non-native  
146 English speakers, share inspiring social stories to help newly arriving immigrants,  
147 navigate the nuances that they face on arrival to the United States. We just  
148 unlocked a valuable piece of information, because –as we now know, the main goal  
149 for SLR systems is to capture, categorize, store, and help to analyze unstructured  
150 data. In theory and practice, this process can be customized for each video to  
151 include language identification, audio entity extraction, and real-time monitoring.  
152 And by keeping that in mind, now we can process information hidden in the  
153 unstructured data related to immigration issues for example.

154 In a research study published by the Laboratory for Computer Science,  
155 Massachusetts Institute of Technology, back in the year 2000. The authors  
156 expressed, “Spoken language understanding involves the transformation of the  
157 speech signal into a meaning representation that can be used to interact with  
158 the specific application back-end. Two steps are the average number of processes  
159 needed to accomplish: 1- the conversion of the signal to a set of words (i.e., speech  
160 recognition). 2- the derivation of the meaning from the word hypotheses (i.e.,  
161 language understanding).” Something interesting to note is that SLR systems  
162 need to take into consideration non-native speech in multilingual systems to  
163 achieve this goal.

164 Another essential piece of information is to make note that on February 16,  
165 2017, YouTube reported a 50 percent leap in accuracy for automatic captions in  
166 English had been achieved. Another critical piece of information has just given  
167 light. That is, YouTube's press release did not express if the achievement of

168 this milestone was for native English speakers only. Or if the results include  
169 non-native English speakers with foreign accents, as shown in the previous  
170 studies.

171 *1.6.2. Characteristics of foreign-accented speech*

172 A study performed by the Interactive Systems Laboratories, Karlsruhe Uni-  
173 versity, Germany, in conjunction with the Carnegie-Mellon University, Pittsburgh,  
174 PA, pointed out that some of the characteristics of foreign-accented speech are:  
175 1. Phoneme realization –stress patterns and durations play. 2. Articulation  
176 of phonemes in context. 3. Phonotactic constraints –different languages allow  
177 different sequences of phonemes. Also, another study pointed out that acoustic  
178 modeling for non-native speech must handle non-native models, bilingual mod-  
179 els, model merging, and dictionary modification; thus, to significantly improve  
180 recognition of non-native speech.

181 Something interesting to note is that some researchers have significant con-  
182 cerns. Some of these concerns, relate to a lack of resources, to objectively assess  
183 SLR technology on other types of speech (e.g. speech produced by multiple  
184 speakers in different and changing environments), on separate sets of languages  
185 (e.g. European languages) or applications (e.g. indexing of the spoken language  
186 in spoken documents). Keep in mind that we will be working exclusively with  
187 non-native English spoken videos. We are assuming that YouTube trains their  
188 models in such ways. We are also assuming that YouTube improves the accuracy  
189 –of their SLR algorithms, with non-native English speakers with foreign accents  
190 as part of the training data-set.

191 From my perspective, this topic is very vast and productive for discussion  
192 and research that is out from our initial scope. We want to point out that  
193 many approaches are taking place. Researchers are currently discussing diverse  
194 strategies. Worldwide discussions are now taking place, seeking to address  
195 non-native model training beyond the accent. Perplexity discussions –inability  
196 to deal with or understand something complicated or unaccountable, are also  
197 accounted. Other centers of discussions focus on the use of frequent trigrams  
198 –often used in natural language processing for performing statistical analysis  
199 of texts. Others focus on disfluencies –when the speaker is searching for the  
200 right word, expression, or is pronouncing a word that is difficult to articulate in  
201 spontaneous speech.

202 *1.6.3. Noisy speech*

203 Another aspect to consider is the noisy-speech segments. Noisy or overlapped  
204 speech may interfere with short fragments of clean speech. Different and variable  
205 types of noise may appear, some could be: street, music, cocktail party, laughs,  
206 clapping, etc. Most expression overlaps appear in hot spots of informal debates  
207 in late-night shows, magazines, or in our case, a podcast. For our study, we will  
208 feature clean-channel and quiet-background (studio) conditions to avoid getting  
209 into higher studying grounds of SLR technology.

210    1.7. *Sentiment analysis*

211    Now that we have a better understanding of Spoken Language Recognition  
212    technology. We have learned as to how it serves our purpose; the above explo-  
213    rations, help us to understand the way YouTube algorithms extract text from  
214    spoken words present on the video. Now, we will focus our literature review into  
215    the second part of our analysis, that is: Does automatic captioning change the  
216    expressed sentiment of the spoken words?

217    “Sentiment analysis is the computational study of people’s opinions, sen-  
218    timents, emotions, and attitudes. This fascinating problem is increasingly  
219    important in business and society. It offers numerous research challenges but  
220    promises insight useful to anyone interested in opinion analysis and social media  
221    analysis”. The above, provides an introduction to the topic from a primarily  
222    natural-language-processing point of view. The main idea is to help understand  
223    the underlying structure of the problem and the language constructs that are  
224    commonly used to express opinions and sentiments. It is also worth mentioning,  
225    that core areas of sentiment analysis, includes many emerging themes, such as  
226    debate analysis, intention mining, and fake-opinion detection. The main focus is  
227    to employ computational methods to analyze and summarize opinions. It is said  
228    that this area of study offers valuable resources for researchers and practitioners  
229    in natural language processing, computer science, management sciences, and the  
230    social sciences.

231    1.7.1. *Sentiment vs Sentiment analysis*

232    For this research, we consider it very important to clarify a few things. First,  
233    what is sentiment? And who’s sentiment are we referring? To answer those  
234    preliminaries, we are going to make use of the following definition **“Sentiment:**  
235    1. A view or opinion that is held or expressed. 2. General feeling or opinion.  
236    3. A feeling or emotion.” So, putting it together, we could say that sentiment  
237    is... “a general view, opinion, feeling or emotion that is expressed.” Now,  
238    let’s analyze the following definition, **“Sentiment Analysis:** Is the process of  
239    *computationally identifying and categorizing* opinions expressed in a piece of  
240    text, especially in order to determine whether the writer’s attitude towards a  
241    particular topic, product, etc. is positive, negative, or neutral.” From the above,  
242    We can conclude that sentiment and sentiment analysis are two different things  
243    even though similar descriptions are given. The sentiment is an *expression* of  
244    a general view, opinion, feeling, or emotion. Sentiment analysis is a *process*  
245    in which computers use mathematical algorithms to determine if the textual  
246    attitude towards a particular topic is positive, negative, or neutral. This is a  
247    very important piece of information for someone who’s not familiar with the  
248    term sentiment analysis. Neutral usually means no opinion.

249    To extrapolate the above definition and with hopes of clearing any misun-  
250    derstanding, investigators from The Institute of Automation, Chinese Academy  
251    of Sciences expressed, “This fascinating problem is increasingly important in  
252    business and society.” Their comments, also make reference to some concerns  
253    that many of us might have, “Although we have known sentiment analysis as a

task of mining opinions expressed in text and analyzing the entailed sentiments and emotions, so far the task is still vaguely defined in the research literature because it involves many overlapping concepts and sub-tasks. Because this is an important area of scientific research, the field needs to clear this vagueness and define various directions and aspects in detail, especially for students, scholars, and developers new to the field.”

#### 1.7.2. Different levels of analysis

Currently, these are the recognized sentiment analysis levels:

Table 8: Sentiment analysis levels.

Level of Analysis	Description
Document-level	Classify whether a whole opinion document expresses a positive or negative sentiment. Commonly known as document-level sentiment classification.
Sentence-level	Classify whether each sentence expresses a positive, negative, or neutral opinion. Widely known as subjectivity classification.
Entity and aspect-level	Performs finer-grained analysis. The aspect level was earlier called the feature level.

It is interesting to note the presence of many great examples in the book. Something worth mentioning, is that those examples are grammatically correct. However, in our case, there’s no direct presence of well-made sentences, thus making our analysis a little bit more challenging.

1.7.2.1. *Sentiment lexicon and its issues.* Not surprisingly, the most critical indicators of sentiments are sentiment words, also called opinion words. These are words that are commonly used to express positive or negative views. For example, kind, beautiful, and marvelous are positive sentiment words, and evil, weak, and terrible are negative sentiment words. Apart from individual words, there are also phrases and idioms, e.g., “cost someone an arm and a leg.” Sentiment words and phrases are instrumental to sentiment analysis for obvious reasons. A list of such words and phrases is called a sentiment lexicon –or opinion lexicon.

1.7.2.2. *Natural Language Processing (NLP).* Sentiment analysis is an NLP problem. “It touches every aspect of NLP, e.g., coreference resolution, negation handling, and word sense disambiguation, which add more difficulties since these are not solved problems in NLP. However, it is also useful to realize that sentiment analysis is a highly restricted NLP problem because the system does not need to understand the semantics of each sentence or document fully but only needs to understand some aspects of it, i.e., positive or negative sentiments and their target entities or topics. In this sense, sentiment analysis offers a great

282 platform for NLP researchers to make tangible signs of progress on all fronts of  
283 NLP with the potential of making a huge practical impact.”

284 *1.7.2.3. Supervised learning methods and machine learning.* Another important  
285 aspect of our research, is that supervised learning methods provide no linguistic  
286 interpretations, and no knowledge is generated for linguists, or industry devel-  
287 opers, to gain insights into the problem. When errors occur in an application,  
288 it is hard to know what is wrong and how to fix it. “Fortunately, there are a  
289 lot of comprehensive list of linguistic constructs and perspectives that are in-  
290 strumental for sentiment analysis, which make up for the deficiency of black-box  
291 approaches using pure machine learning. Moreover, it also lists and elaborates  
292 on many specific linguistic phenomena that are critical for effective classification  
293 of sentiments such as negation, modality, and comparison. We believe that the  
294 work presented by Liu, will enable us to gain a comprehensive understanding  
295 of the computation methods, deep linguistic insights of the sentiment analysis  
296 problem, and its possible solutions” From my perspective, this is very important  
297 for us. We strive to perform analysis that we believe has not been done before,  
298 and it might ignite some other research in the future.

299 The following is an essential piece of information “Although many sentiment  
300 analysis methods concentrate on machine learning –as in other NLP tasks,  
301 sentiment analysis is much more than just a classification or regression problem,  
302 because the natural language constructs used to express opinions, sentiments,  
303 and emotions are highly sophisticated, including sentiment shift, implicated  
304 expression, sarcasm, and so on.” We will work exclusively on sentiment analysis,  
305 and we must keep these critical observations in mind.

306 *1.7.3. Importance of sentiment analysis*

307 As I start to wrap up, we have shown that sentiment analysis –also known  
308 as opinion mining, refers to the problem of identifying the dominant sentiment  
309 in a given piece of text. The sentiment is usually modeled as a categorical  
310 variable with three values: positive, negative, and neutral. Every day, with  
311 the ever-increasing need to process information, the evaluation of the sentiment  
312 present in pieces of text –in our case, video, help to identify better and analyze  
313 the minds of the people —usually to make better policy decisions, be it in  
314 business or government.

315 *1.8. English around the world*

316 Figure 7 shows how English has spread around the world.

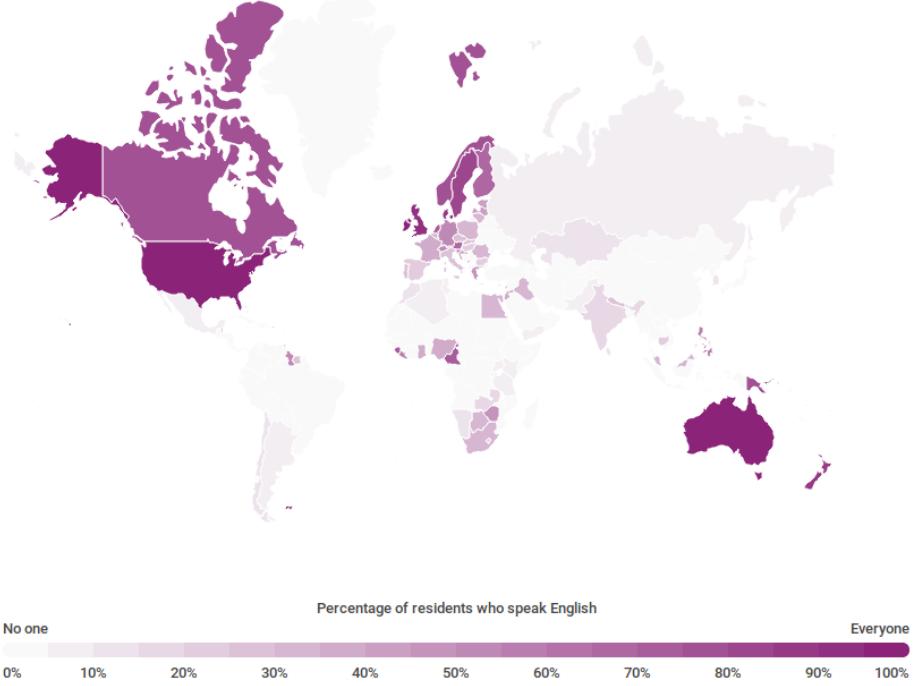


Figure 7: English around the world.

## 317 2. Results

318 In this section, we could present a table with the following results.

Table 9: Initial study.

Video ID	Gender	Accent	Country	Years in the U.S.

Table 10: Final results study.

Video ID	Number of Utterance	Words in Auto captioning	Words in Correct Transcript	Number of Error Words	Error Percentage

## 319 3. Discussion

320 We could present for discussion.

<sup>321</sup>      **4. Conclusion**

<sup>322</sup>      The center of our research is not on the prevention or treatment of hearing loss.  
<sup>323</sup> Our study focuses on the promotion of social inclusion for people with disabilities.  
<sup>324</sup> It also includes people with hearing loss and deafness. Also, it includes people  
<sup>325</sup> who are not fluent English speakers, since they rely on the automated captioning  
<sup>326</sup> and the automated translation service provided by YouTube.

<sup>327</sup>      We believe that this study will help gain the confidence to those who can't  
<sup>328</sup> listen or speak fluent English. With this study, we aim to prove scientifically,  
<sup>329</sup> how accurate the sentiment of a non-native English speaker given message is  
<sup>330</sup> kept by the automated captioning technology provided by YouTube.

<sup>331</sup> 5. Appendix

<sup>332</sup> **References**