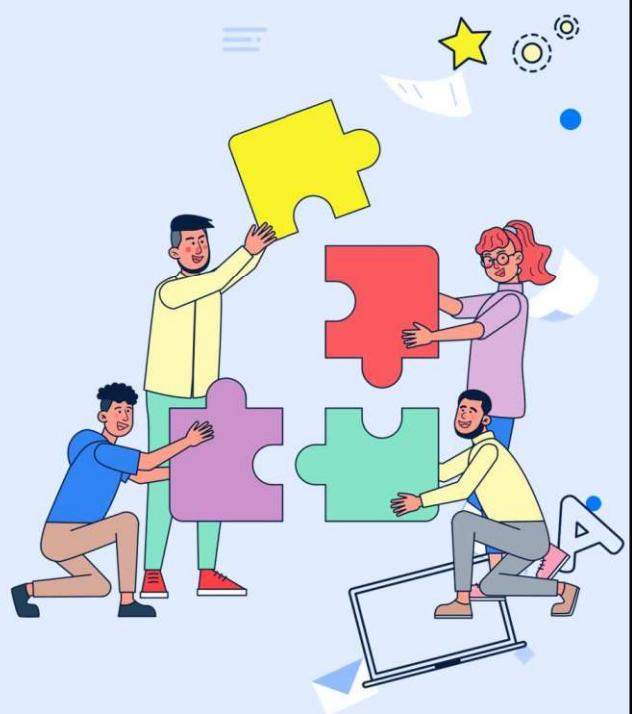


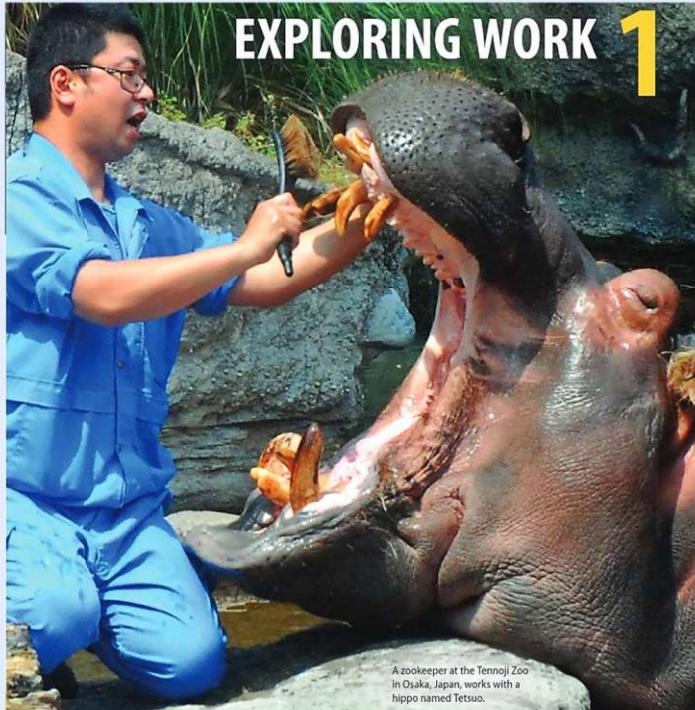
SPEAKING

UNIT 1: EXPLORING WORK

Lecturer: Quynh Trang, MA.



EXPLORING WORK 1



A zookeeper at the Tennoji Zoo in Osaka, Japan, works with a hippo named Tetsuo.



GRAMMAR FOR SPEAKING

GRAMMAR FOR SPEAKING Simple Present Statements

We use the **simple present** to express:

- habits or routines: *They work with animals.*
- things that are always true: *She enjoys her job.*

Affirmative	I/You/We/They	live	in Zambia.
	He/She/It	lives	
Negative	I/You/We/They	don't live	
	He/She/It	doesn't live	

Note the verbs *be* and *have* are irregular:

I am	You/We/They are	He/She/It is
I/You/We/They have		He/She/It has

8 UNIT 1

GRAMMAR FOR SPEAKING Adverbs and Expressions of Frequency

We often use **adverbs of frequency** with the simple present. Notice the word order.

- After the verb *be*: *He's always late.*
- Before all other verbs: *She always carries a camera.*



We also use **expressions of frequency** with the simple present. An expression of frequency answers the question *How often?*

- A:** *How often do you go to school?* **once/twice/three times a week/month/year**
B: *I have class five days a week.* **every day/week/year/afternoon**



9

H Read the short description of a job. Then choose the correct adverbs and expressions of frequency in the sentences below.

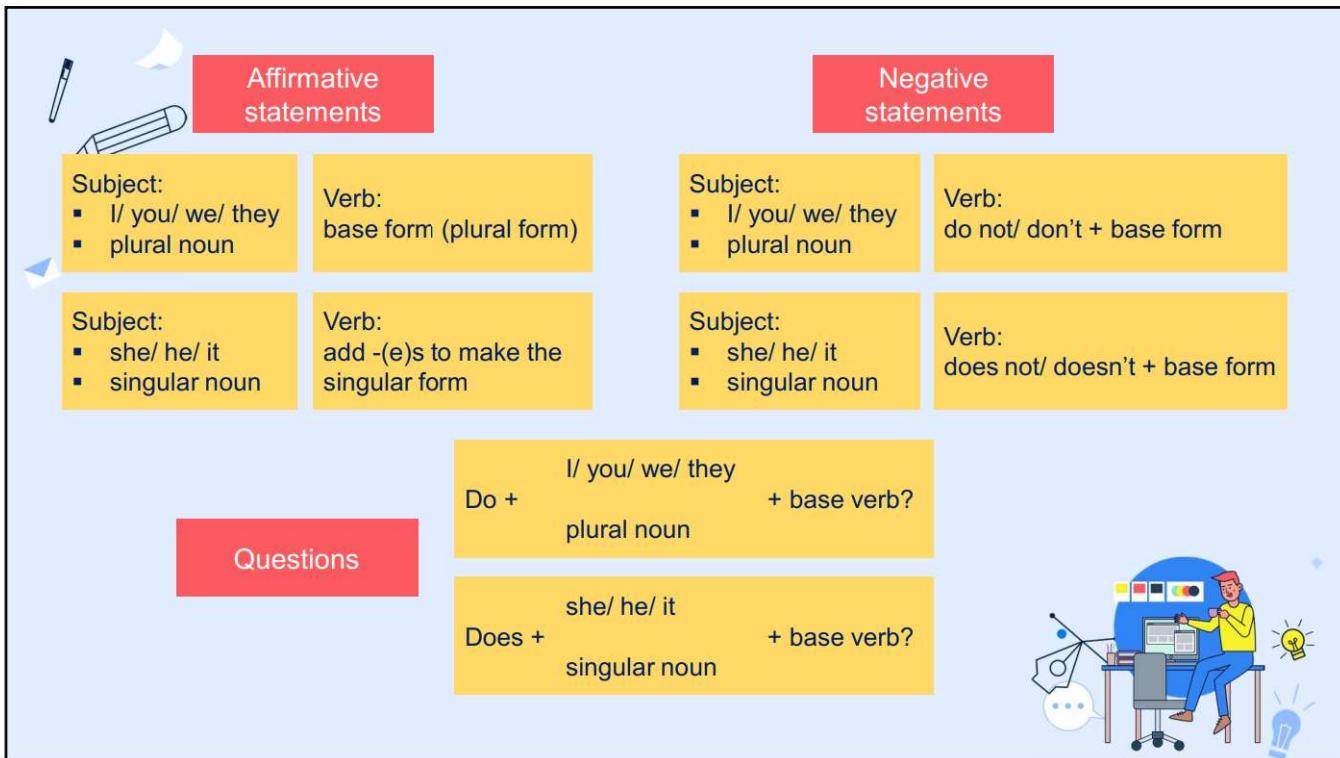
A DAY IN THE LIFE OF A "DIGITAL NOMAD"

My name is Henry, and I work for a software company. Every day, I start work at eight. I design and write computer programs. I can work from anywhere in the world, so this month I'm in Seoul. Every four or five weeks, I move to a new city or country. My boss lives in Montreal, but as long as we talk on Mondays and Fridays, she's happy.

1. He **always** / **never** starts work at eight.
2. He moves to a new country about **once a month** / **twice a year**.
3. He speaks to his boss **every week** / **twice a week**.

10





A Complete these sentences about work. Use the simple present and contractions.

- Explorers often travel to different places around the world. (travel)
- My father is a doctor. He works very long hours. (work)
- I don't have a lot of work, and I get long breaks. (not have)
- My brother is a soldier. He doesn't get much vacation time in the army. (not get)
- Waiters don't receive good pay, but they sometimes get big tips. (not receive)
- My aunt is an artist. She works long hours, but every day is different! (be)

8 UNIT 1

come → comes	order → orders	travel → travels	
eat → eats	record → records	walk → walks	
move → moves			

Subject:

- she/ he/ it
- singular noun

Verb:
add -(e)s to make the singular form

	watch	watches
	miss	misses
	wash	washes
	mix	mixes
	buzz	buzzes
	hurry	hurries

When the verb ends in a consonant + -y we change y to i and add -es.

study	studies	
reply	replies	

But when the verb ends in a vowel + -y we just add -s.

pay	pays	
enjoy	enjoys	

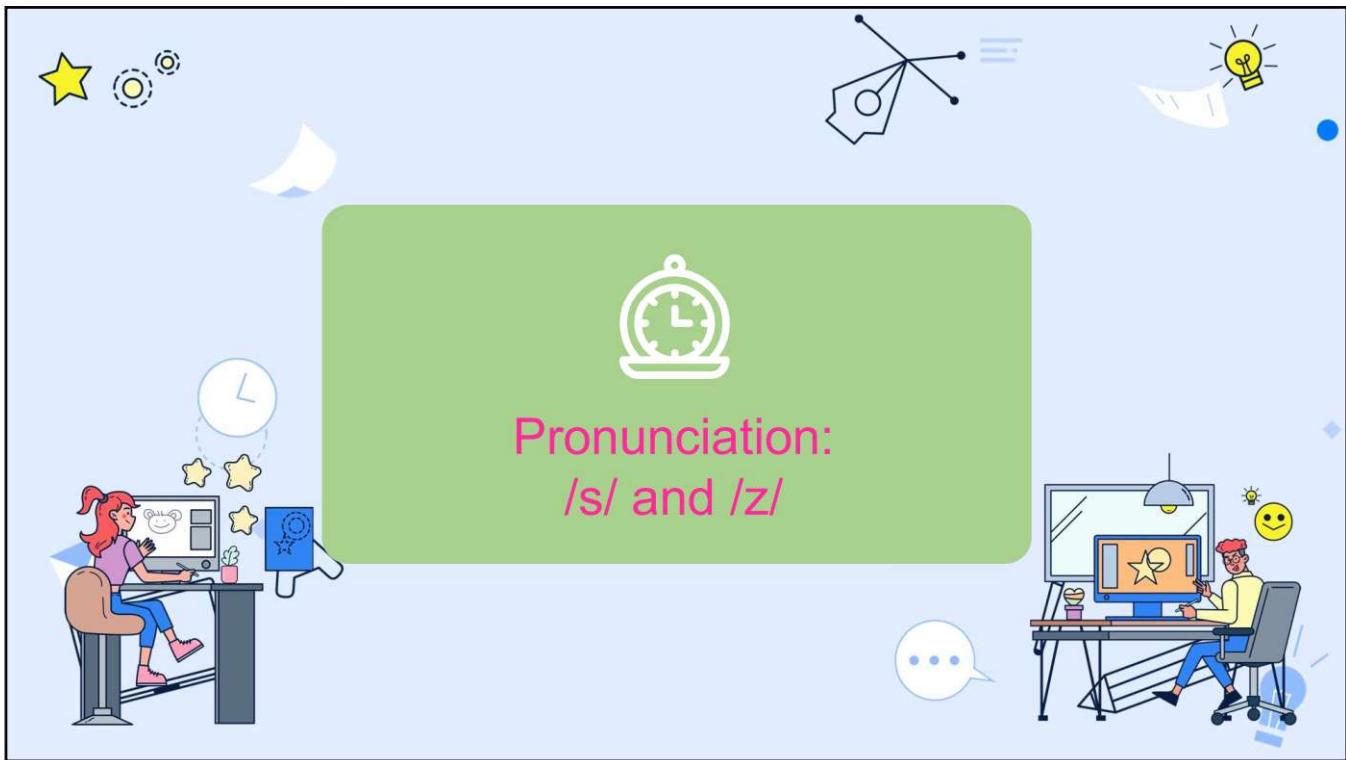
PRONUNCIATION Final -s/-es Sounds

For most verbs ending in -s/-es and plural nouns, the -s/-es ending doesn't add an extra syllable.

work → works re·ceive → re·ceives opp·or·tu·ni·ty → opp·or·tu·ni·ties

When a noun or verb ends with a /s/, /ʃ/, /z/, /dʒ/, or /tʃ/ sound, you pronounce the -s or -es ending with the sound /əz/ or /ɪz/. This adds an extra syllable.

dance → danc·es ex·er·cise → ex·er·cise·es watch → watch·es



Spelling variations for the [s] sound

s swan, base, chase, paradise, practise, promise, gas, atlas, takes

sc scientific, science, scent

c finance, cemetery, circumstances, receive

Highlighted bold letters pronounced as [s]

1. Sort these books on the staircase as soon as you have a spare second.
2. For supper, we've been served tasty sword fish with lemon sauce and succulent salad.
3. The symphony seemed sad and sentimental.
4. Simon saw seven silver swifts in the sea.
5. Steven Smith stood seven foot six in his stocking feet.

A

Spelling variations for the [z] sound

Highlighted bold letters pronounced as [z]

2

zoom, zealous, zip, zigzag, zoo, Zurich, zinc, zebra, zero, zest, Zimbabwe

5

scissors, use, does, has, is, as, was, easy,
busy, dogs, trees, plays, cleanse



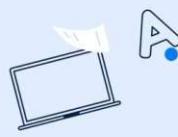
1. Wise Moses had most reasonable ideas.
 2. Joseph supposes that his toeses are roses.
 3. Zeta rode a zebra in Zimbabwe.
 4. Ideas do not fall from the trees.
 5. Zoë spends pounds and pounds on snazzy shoes and gowns.
 6. The bee buzzes lazily on the pansies, daisies and roses.



Final -s/ -es sounds

/s/; /z/; /ɪz/





D Read the sentences and underline any verbs and nouns ending with -s or -es. Write the number of syllables above each word. Then listen and check your answers.

- 4
1. Annie communicates with other photographers. /kə'mju:nɪkeɪts/ 4 - /fə'tɔ:g्रe�z/ 4
 2. My son watches animals in the park. /wɔ:tʃz/ 2 - /'ænɪməlz/ 3
 3. She goes to different places and has amazing experiences. /gəuz/ 1 - /pləsəz/ 2 - /hæz/ 1
- /ɪk'spəriənsəz/ 5
 4. My uncle drives buses for a living. /draivz/ 1 - /bʌsiz/ 2
 5. There are 16 doctors and 37 nurses at the hospital. /'dɒktəz/ 2 - /nɜ:səz/ 2
 6. The students have three exercises. /'stju:dənts/ 2 - /'eksəsarɪz/ 4

9

GRAMMAR FOR SPEAKING Simple Present Yes/No and Wh- Questions

Simple present yes/no questions

Is he/she good at languages?

Are they creative?

Do they **have fun?**

Does the photographer **like to travel?**

Short answers

Yes, he **is.** /No, she **isn't**.

Yes, they **are.** /No, they **aren't**.

Yes, they **do.** /No, they **don't**.

Yes, she **does.** /No, he **doesn't**.

Simple present wh- questions

Where's Thandiwe from?

What's your favorite subject?

What do you **love to do?**

When do you usually **get up?**

How often are you late for school?

Answers

She's from Zambia.

Geography.

I love to travel.

At seven during the week and at nine on weekends.

I'm never late! I'm always on time.

16



C Write questions with the words. Use the correct verb form. Then practice with a partner.

1. A: What's your favorite food? (your / favorite / be / what / food)
B: I love sushi!
2. A: Where's your best friend from? (from / your best friend / be / where)
B: She's from a small town near this city.
Does anyone in your family travel for work?
3. A: Does anyone in your family travel for work? (for work / travel / anyone in your family)
B: My mother does. She's a pilot.
How often does your family go shopping?
4. A: How often does your family go shopping? (how / go shopping / often / do / your family)
B: About once a week. We always go on the weekend.
5. A: How do you relax on weekends? (how / relax / on weekends / you)
B: My friends often visit, and we play video games or watch a movie.



17



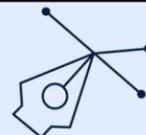
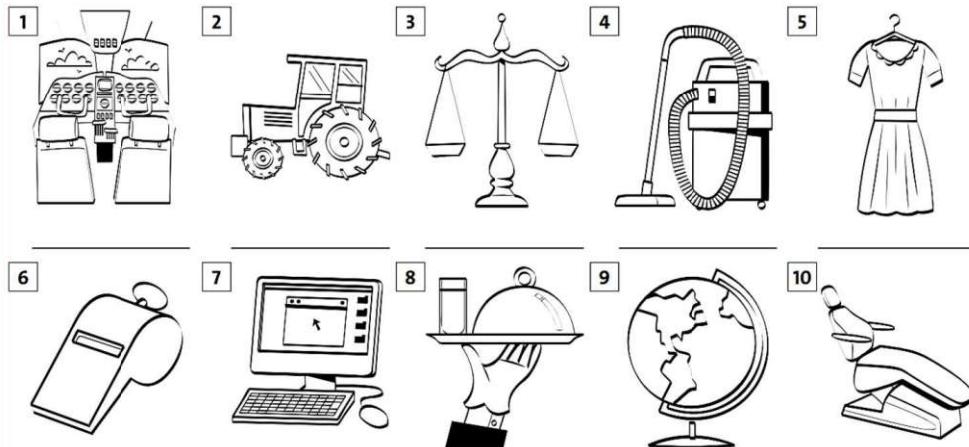
JOBS



Match the jobs with the pictures.

cleaner dentist farm worker pilot programmer sales assistant
solicitor sports coach travel agent waiter

- 1 pilot
- 2 farm worker
- 3 solicitor
- 4 cleaner
- 5 sales assistant
- 6 sports coach
- 7 programmer
- 8 waiter
- 9 travel agent
- 10 dentist



Discussion about jobs





EVALUATE Work with a group. Choose FOUR jobs. Discuss the pros (good things) and cons (bad things) of each job.

Jobs	Pros and Cons
artist	boring / interesting
builder	creative
businessperson	dangerous
chef	difficult / easy
doctor	exciting
engineer	normal / long hours
photographer	opportunities to learn / travel
scientist	well paid / badly paid
teacher	
veterinarian	

A: I think a doctor works long hours.
B: That's true, but a doctor is well paid, so that's good.

8 UNIT 1

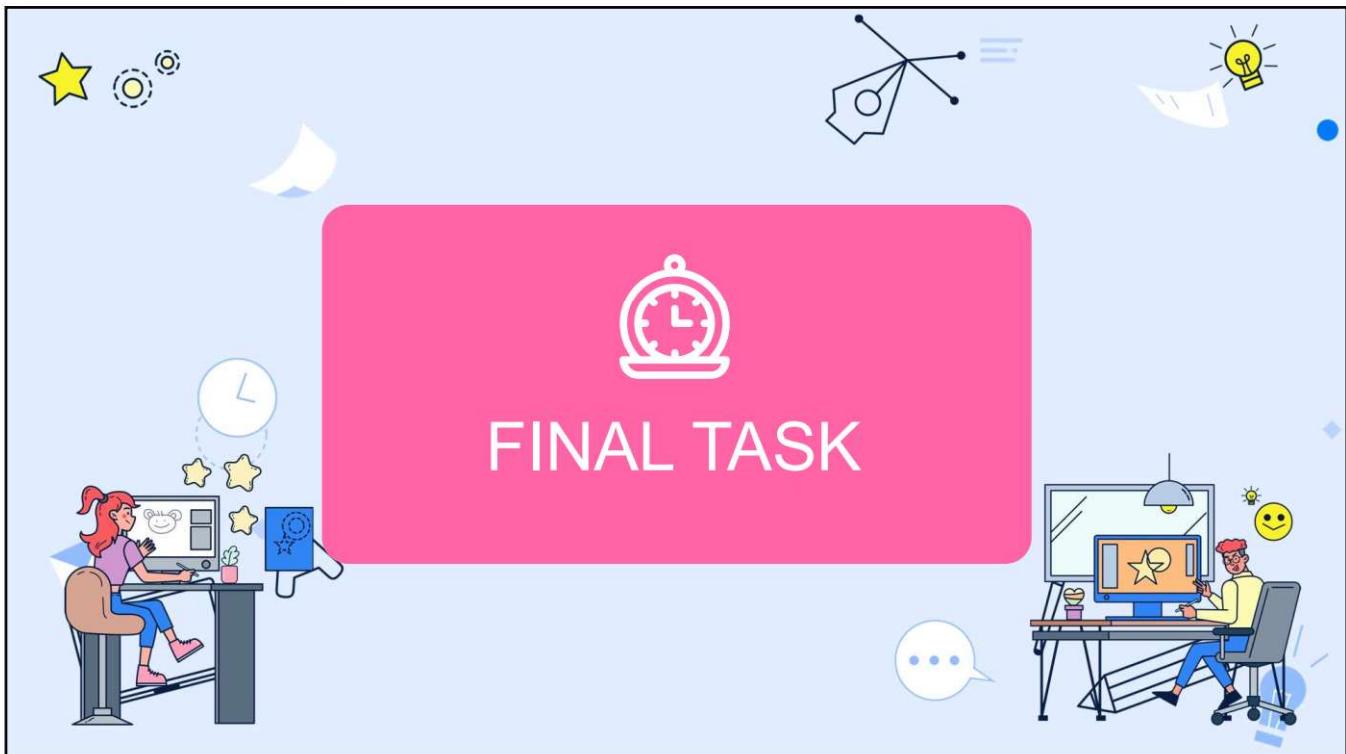



Career Questionnaire

Interview questions	My partner's answers
1. What _____ you study at school or in college?	
2. _____ you interested in a particular career?	
3. What _____ you like to do in your free time?	
4. _____ often do you spend time outdoors?	
5. _____ you have good communication skills?	
6. _____ you a creative person?	
7. _____ is more important to you in a job: adventure or money?	
8. Think of a good friend. How _____ this person describe you? (e.g., helpful, fun, etc.)	

17





Describe your dream job

You should say:

- Where you would work
- What special skills or qualifications you would need
- Whether you would work alone or with others

And explain why this job is important to you

The page features a light blue background with decorative icons like pencils, a clock, and a lightbulb in the top left corner. In the bottom right corner, there is an illustration of a person sitting at a desk with a computer monitor, surrounded by a speech bubble, a lightbulb, and a gear icon.