

I would like to be considered to be a bootcamp teacher this upcoming summer. To give a little bit of my background, before starting the MFADT program, I studied drawing and painting and art history at Penn State, and directly after I worked in Tel Aviv at a few start ups working in graphic design. I love making things, building, sculpting, painting, anything that has to do with 'hand's on making'.

Just starting my second semester I understand how crucial bootcamp was for the rest of my time in the program. I believe I had the best bootcamp teachers, and I hope to give future MFADT students the opportunity to learn some of the skills that I did. All three of my teachers put in a tremendous amount of effort to make sure we understood the skills we needed for our first semester. They went above and beyond, and even put in extra hours for extra help.

I hope to teach either design or web this summer because those are the two areas I have been trying to work on as a student. In Major Studio 1 I worked with Arduino for the first time and created a calming object for children. I really enjoyed problem-solving and doing research on my domain. And for my web midterm and finals, I created web applications using some of the skills I learned at bootcamp with the skills I learned in Umi's class. This semester I am in Umi's data visualization class because I am interested in creating visualizations for college and Penn State football (my alma mater). I obviously have a lot of interests, and I believe they will help me contribute as a teacher of bootcamp.

As a student who did not come in as a computer science or graphic design major, I feel that I will be able to connect with students who may feel behind from others. To be honest, I felt like one of these students and I did all I could to catch up and absorb whatever my teachers were teaching me. I also worked together with my classmates after every day was over.

I would love the opportunity to be a part of the bootcamp teaching team!