Code in Place 2023

Stanford CS106A

Section - Week 1

Welcome to Section!





If the Zoom session disconnects:

Try rejoining again with the "Section Video Call" button you used to join.

If that doesn't work, check the Section Forum for a status update from me.

If we need to recreate a new private Zoom room, I'll post a link ASAP.

Today's Agenda





Norms Guidelines





Practice Problems "Hospital Karel"

Introductions

Hi, I'm David, your Section Leader!

- Massachusetts Institute of Technology (MIT) Computer Science
- Worked as a Software Engineer and Product Manager
- Attended Code in Place 2021 as a student
- Love photography, video games, movies
- Cool superpower I'd like to have:
 - o Felix Felicis ("Liquid Luck" potion) from Harry Potter

How about you?

- Where are you from?
- Your coding experience
- Cool superpower you'd like to have



Course Weekly Timeline

Lectures	Section	Assignment
2 Video Lectures	Live Zoom Session	Coding Challenges
Both released every Monday. ~1 hour per lecture.	Practice lecture concepts. Prepare you for assignment.	Solidify your understanding. Optional: "Extension" projects

About Section

Section Goals

- Practice what you've been learning in lecture and get you ready to do the assignments.
- Have an interactive, collaborative session with like-minded peers.
- Finishing the live exercises in Section isn't the main goal. Learning is.
 - Some weeks, we might get more exercises than can be expected to finish in our allotted time
 - Sample solutions will be provided an hour after Section.

Expectations

- Watch each week's lectures before coming to section!
 - Two lectures are posted every Monday
 - Section is designed assuming you've watched lectures
- section != lecture
 - In section, we will do only a brief overview (5 min) of lecture concepts.
- Majority of the time will be solving sample problems together



Norms

Expectations & Guidelines

- Be kind, courteous, and thoughtful to your peers
 - We have students from different backgrounds (differences in language proficiency, culture, coding experience, etc.).
- Please ask questions!
- Make mistakes! Learning through mistakes is the fastest way to learn!
- Write your own code in your browser's IDE while following along.
- If we run overtime, no pressure to stay!

CIP is a Beginner-Friendly Course

- If you have extensive programming experience, please help me to teach the other students (give them hints, etc.).
- It would be great if we get an even distribution of students contributing to the discussion, asking questions, and sharing their thoughts.



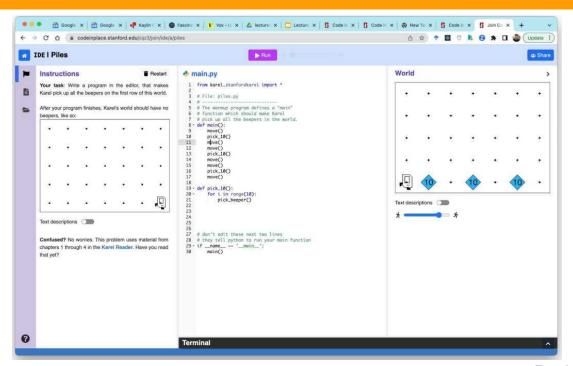
Norms

Zoom Etiquette

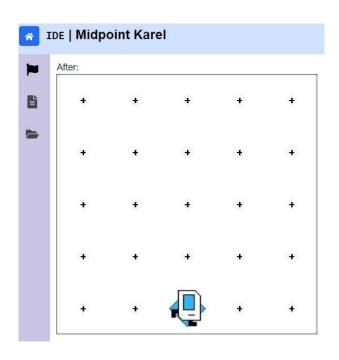
- We want to make this remote learning experience conducive to learning.
- We would appreciate if everyone could turn on their cameras.
 - However, we understand some people may be uncomfortable with cameras on, which is also fine!
- Please mute your microphone when you're not speaking.
 - To prevent picking up background noise.
- You can type in chat! And use Zoom's "reactions".
- Don't be afraid to tell anybody (me or students) to type what they just said in chat.
 - Accommodate connectivity issues, global accents, etc.



Brief Tour of Course's Web Platform



Some Basic Python Functionality is TURNED OFF....for now!



For the duration of Karel unit (Weeks 1 & 2):

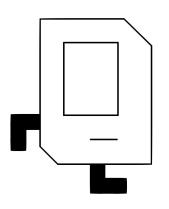
- Basic Python functionality is turned off for simplicity
 - Focus on building blocks of Karel commands
- Examples of disabled functionality:
 - o print statements
 - conditional keywords (NOT, etc.)
 - o variables, lists, dictionaries
 - o input arguments to functions
 - function return statements

Challenge yourself to solve the optional "Karel Extension" coding assignment named "Midpoint Karel"

- There are multiple ways to solve the problem!
- "Midpoint Karel" is always a memorable fan favorite, every year

Concepts Review (Lightning Round!)

Karel is like a LEGO set with only 4 types of blocks....but you can do a lot!



Karel only knows four commands at the beginning:

```
move()
turn_left()
put_beeper()
pick_beeper()
```

Helpful website to visualize Karel (by Sophia Westwood):

www.karelhelper.com

Control Flow



for Loop

```
for i in range(count):
    statements # note indenting

# Example:
def turn_right():
    for i in range(3):
        turn_left() # note indenting
```

while Loop

```
while condition:
    statements # note indenting

# Example:
def move_to_wall():
    while front_is_clear():
    move() # note indenting
```



Conditions Karel Can Check For

Test	Opposite	What it checks
front_is_clear()	front_is_blocked()	Is there a wall in front of Karel?
left_is_clear()	left_is_blocked()	Is there a wall to Karel's left?
right_is_clear()	right_is_blocked()	Is there a wall to Karel's right?
beepers_present()	no_beepers_present()	Are there beepers on this corner?
beepers_in_bag()	no_beepers_in_bag()	Any there beepers in Karel's bag?
facing_north()	not_facing_north()	Is Karel facing north?
facing_east()	not_facing_east()	Is Karel facing east?
facing_south()	not_facing_south()	Is Karel facing south?
facing_west()	not_facing_west()	Is Karel facing west?

Check out "Karel Reader", Chapter 10 for full reference

Which Type of Loop Should You Use?

for Loop

You <u>know</u> exactly how many times to repeat (definite loop)

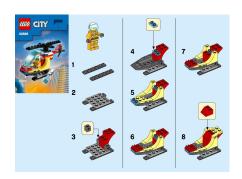
while Loop

You <u>don't know</u> exactly how many times to repeat (indefinite loop)

if-else **Statement**

```
if condition:
    statements
                           # note indenting
else:
    statements
# Example:
def invert_beepers():
    if beepers present():
         pick beeper()
                           # note indenting
    else:
                          # note indenting
         put_beeper()
```

Decomposition



Break down a problem into more manageable sub-problems

- "Divide and conquer" approach
- Which sorts of tasks should be decomposed?
- Rule of Thumb: Each function should execute a single purpose.
- Code becomes easier to read! For both you and everyone else.

Live Exercise: "Hospital Karel"

