

## PART 3, SECTION 2: ADVANCED STRATEGY

### *The 3-P Conversation Plan*

#### TAKE CONTROL: THE 3-P PLAN

YOUR AIM IS TO GUIDE THE CONVERSATION TO TOPICS AND TENSES WHERE YOU ARE STRONGEST. USE THE 3-P PLAN FOR EVERY QUESTION.

#### 1. PUSH FOR LENGTH (AO1)

Always go beyond the single answer. Add a WHY and a DETAIL.

- **Example:** *Sí, me gusta viajar porque es una forma fantástica de conocer nuevas culturas. El verano pasado fui a Cuba y fue genial.*
- **Connectors:** Use *y, pero, sin embargo, además* to keep the sentence going.

#### 2. PROMPT THE EXAMINER (AO1/AO3)

Introduce a different tense or topic at the end of your answer to encourage the teacher to follow your lead.

- **Strategy:** If you are talking about "Free Time," end your answer with a reference to "Family," forcing a switch: "*Me encanta el deporte, pero prefiero salir con mi familia.*"
- **Advanced Prompt:** End a present-tense answer with a past or future hook: "*Pienso que es importante. ¿Y cómo era la vida para ti cuando eras joven?*"

#### 3. PRECISION FOR COMPLEXITY (AO3)

Weave in complex grammar structures naturally.

- **Conditional:** *Si pudiera... (If I could...) / Sería... (It would be...)*
- **Opinions:** *En mi opinión / Es importante que...*
- **Variety:** Use Past (Preterite/Imperfect), Present, and Future/Conditional tenses naturally throughout the discussion to show range.

