

EXAM DAY STRATEGY

Time Management and Core Grammar Focus

MASTERING THE 60 MINUTES

| Question | Time Allocation | Strategy Notes |
|----------------------------|-----------------|---|
| Q4 (Translation) | 15 minutes | Start here! Different skillset, builds confidence |
| Q5 (Creative Writing) | 25 minutes | Main essay - focus on content and tenses |
| Q3 (Reading Comprehension) | 15 minutes | Quick but careful reading required |
| Review & Check | 5 minutes | Proofread for grammar and spelling |

"Do the Translation (Q4) first! It uses a different skillset and gives you a confidence boost before tackling the creative writing questions."

ESSENTIAL TENSES: THE BIG THREE

To score highly on AO3 (Quality of Language), you must demonstrate accurate use of different time frames, especially in Q5. Use the table below as a quick reference.

| Tense | Usage | Example |
|----------|---------------------------------------|--|
| Presente | Current actions, habits, descriptions | Yo como pizza los viernes. (I eat pizza on Fridays.) |

| Tense | Usage | Example |
|----------------------|--|---|
| Pretérito Perfecto | Recent past actions with present relevance | He visitado España. (I have visited Spain.) |
| Pretérito Indefinido | Completed past actions at specific times | Fui al cine ayer. (I went to the cinema yesterday.) |