

# DAVID WEINTROP

ANNENBERG HALL, RM. 332  
2120 CAMPUS DRIVE, EVANSTON, IL 60208  
DWEINTROP@U.NORTHWESTERN.EDU

## EDUCATION

---

### Northwestern University

2010 - Present

PhD Candidate, Learning Sciences  
School of Education and Social Policy  
Advisor: Uri Wilensky

### University of Michigan

2001 - 2005

B.S. Computer Science, Honors  
College of Literature, Science, and the Arts

## RESEARCH INTERESTS

---

- Computational Thinking and Computational Literacy
- Computer Science Education
- Representations of Computational Knowledge
- Low-threshold/High-ceiling Programming Environments
- Agent-based Modeling
- Constructionist Learning Environments
- Video Games

## JOURNAL ARTICLES

---

Weintrop, D. & Wilensky, U. (2014). Situating programming abstractions in a program-to-play game. *Informatics in Education-An International Journal*.

### Under Review

Weintrop, D., Holbert, N., Wilensky, U. & Horn, M. S. (Under Review). Computational thinking in constructionist video games.

Weintrop, D., Beheshti, E., Horn, M. S., Orton, K., Jona, K., Trouille, L. & Wilensky, U. (Under Review). Defining computational thinking for high school math and science classrooms.

Weintrop, D. & Wilensky, U. (Under Review). Playing by programming: Making gameplay a programming activity.

### In Preparation

Beheshti, E., Weintrop, D., Horn, M. S., Orton, K., Trouille, L., Jona, K. & Wilensky, U. Computational Thinking in the Wild: How STEM Professionals Use Computational Thinking in Their Work.

## INVITED BOOK CHAPTERS

---

Weintrop, D. & Wilensky, U. (2014). Designing for Computational Expression: Four Principles for the Design of Learning Environments Towards Computational Literacy. In D. J.

Loveless, B. Griffith, M. Berci, E. Ortlieb, P. Sullivan (Eds.), Academic Knowledge Construction and Multimodal Curriculum Development. Hershey, PA: IGI Global.

#### REFEREED CONFERENCE PAPERS & PROCEEDINGS

---

Weintrop, D. & Wilensky, U. (2015). Using Commutative Assessments to Compare Conceptual Understanding in Blocks-based and Text-based Programs. In Proceedings of the 11<sup>th</sup> annual International Computing Education Research (ICER) conference. New York, NY, USA: ACM.

Weintrop, D. (2015). Comparing Text-based, Blocks-based, and Hybrid Blocks/Text Programming Tools. In Proceedings of the 11<sup>th</sup> annual International Computing Education Research (ICER) conference. New York, NY, USA: ACM.

Weintrop, D. & Wilensky, U. (2015). To Block or not to Block, That is the Question: Students' Perceptions of Blocks-based Programming. In Proceedings of the 14th International Conference on Interaction Design and Children. New York, NY, USA: ACM.

Weintrop, D., Wilensky, U., Roscoe, J., & Law, D. (2015). Teaching Text-based Programming in a Blocks-based World. In Proceedings of the 46th ACM Technical Symposium on Computer Science Education (p. 678). New York, NY, USA: ACM.

Weintrop, D. (2015). Minding the Gap Between Blocks-Based and Text-Based Programming. In Proceedings of the 46th ACM Technical Symposium on Computer Science Education (p. 720). New York, NY, USA: ACM. **1<sup>st</sup> Place – Student Research Competition.**

Weintrop, D. & Wilensky, U. (2015) Keeping it Old School: Classic Video Games as Inspiration for Modern Student Programs. *Proceedings of Games, Learning, & Society 11*. Madison, WI.

Holbert, N., Weintrop, D., Wilensky, U., Sengupta, P., Killingsworth, S., Krinks, K., Brady, C., Clark, D., Klopfer, E., Shapiro, R. B., & Russ, R. (2014) Constructionist video games: *Combining Video Games and Constructionist Design to Support Deep Learning in Play*. Symposium at the 2014 International Conference of the Learning Sciences. Boulder, CO.

Horn, M. S., Weintrop, D., & Routman, E. (2014). Programming in the pond: A tabletop computer programming exhibit. In *Proceedings of the Extended Abstracts of the 32nd Annual ACM Conference on Human Factors in Computing Systems* (pp. 1417–1422). New York, NY, USA: ACM.

Weintrop, D., Beheshti, E., Horn, M. S., Orton, K., Jona, K., Trouille, L., & Wilensky, U. (2014) Interactive Assessment Tools for Computational Thinking in High School STEM Classrooms. INTETAIN 2014, Chicago, IL.

Weintrop, D. & Wilensky, U. (2014). Program-to-play videogames: Developing computational literacy through gameplay. *Proceedings of Games, Learning, & Society 10* (pp. 264-271). Madison, WI.

Weintrop, D. & Wilensky, U. (2014). Situating programming abstractions in a program-to-play game. *Proceedings of the Constructionism 2014 Conference*. Vienna, Austria.

- Weintrop, D., & Wilensky, U. (2013). Know your enemy: Learning from in-game opponents. In *Proceedings of the 12th International Conference on Interaction Design and Children* (pp. 408–411). New York, NY, USA: ACM.
- Weintrop, D., & Wilensky, U. (2013). RoboBuilder: A computational thinking game. In *Proceeding of the 44th ACM technical symposium on Computer science education* (pp. 736–736). Denver, CO: ACM.
- Weintrop, D., Holbert, N., Wilensky, U., & Horn, M. S. (2012). Redefining constructionist video games: Marrying constructionism and video game design. In C. Kynigos, J. Clayson, & N. Yiannoutsou (Eds.), *Proceedings of the Constructionism 2012 Conference*. Athens, Greece.
- Weintrop, D., & Wilensky, U. (2012). RoboBuilder: A Program-to-Play Constructionist Video Game. In C. Kynigos, J. Clayson, & N. Yiannoutsou (Eds.), *Proceedings of the Constructionism 2012 Conference*. Athens, Greece.

---

## WHITE PAPERS

- Jona, K., Wilensky, U., Trouille, L., Horn, M. S., Orton, K., Weintrop, D., & Beheshti, E. (2014). Embedding Computational Thinking in Science, Technology, Engineering, and Math (CT-STEM). Presented at the 2014 CE21 PI and Community Meeting, Orlando, FL.

---

## OTHER POSTERS, PRESENTATIONS & INVITED TALKS

- Weintrop, D., Orton, K., Horn, M.S., Beheshti, E., Trouille, L., Jona, K., & Wilensky, U. (2015). Computational Thinking in the Science Classroom: Preliminary Findings from a Blended Curriculum. Paper presented at the annual meeting of the National Association for Research in Science Teaching (NARST). Chicago, IL.
- Beheshti, E., Weintrop, D., Orton, K., Horn, M.S., Jona, K., Trouille, L., & Wilensky, U. (2015). Bringing Expert Computational Practices into High School Science Classrooms. Poster presented at the annual meeting of the National Association for Research in Science Teaching (NARST). Chicago, IL.
- Weintrop, D., Orton, K., Horn, M.S., Beheshti, E., Trouille, L., Jona, K., & Wilensky, U. (2015). Outcomes of Bringing Computational Thinking into STEM Classrooms. Paper presented at the Annual Meeting of the American Educational Research Association (AERA 2015), Chicago, USA.
- Weintrop, D. (2014). Teaching Computer Science: Where We Are, What We Know, and Where We Might be Heading. Invited Talk. Google Chicago. Chicago, IL.
- Weintrop, D., Beheshti, E., Horn, M. S., Orton, K., Jona, K., Trouille, L., & Wilensky, U. (2014). Defining Computational Thinking for Science, Technology, Engineering, and Math. Poster presented at the Annual Meeting of the American Educational Research Association (AERA 2014), Philadelphia, USA.
- Weintrop, D., Beheshti, E., Horn, M., Jona, K., Kalogera, V., & Wilensky, U. (2013) Casting a Wide Net: Embedded Computational Thinking in STEM. (2013) NSF Showcase at the 44th ACM technical symposium on Computer science education (pp. 736–736). Denver, CO.

Trouille, L., Beheshti, E., Horn, M., Jona, K., Kalogera, V., Weintrop, D., & Wilensky, U. (2013). Bringing Computational Thinking into the High School Science and Math Classroom. In *American Astronomical Society, AAS Meeting #221, #201.09*.

Weintrop, D., & Wilensky, U. (2013). Supporting Computational Expression: How Novices Use Programming Primitives in Achieving a Computational Goal. Presented at the American Education Researchers Association (AERA), San Francisco, CA, USA.

Weintrop, D., & Wilensky, U. (2013). Learning by Leveling: An Incremental Introduction to Programming. Presented at the 43rd Annual Meeting of the Jean Piaget Society Annual Meeting, Chicago, IL, USA.

Weintrop, D., Hjorth, A., & Wilensky, U. (2013). Know Your Network: Learning Social Networks Analysis Through Meaningful Manipulation. InfoSocial 2013. Evanston, IL, USA.

Horn, M., Weintrop, D., Beheshti, E. & Olson, I. Spinners, Dice, and Pawns: Using board games to prepare learners for agent-based modeling activities. (2012) In M. Berland (chair) and Kafai, Y. (discussant), Fiddling on the fly: thinking, learning, and designing using board games. Symposium presented at the annual meeting of the American Education Research Association, Vancouver, British Columbia.

#### **HONORS, AWARDS & FELLOWSHIPS**

---

- |  |             |
|--|-------------|
| • 1 <sup>st</sup> Place in Student Research Competition at SIGCSE 2015 | 2015        |
| • Norman Design Fund Travel Grant                                      | 2015        |
| • Northwestern Cognitive Sciences Travel Grant                         | 2013, 2015  |
| • Northwestern University Presidential Fellowship Nominee              | 2014        |
| • Northwestern Graduate School Travel Grant                            | 2013, 2014  |
| • Northwestern School of Education and Social Policy Travel Grant      | 2012-15     |
| • NSF Graduate Research Fellowship Program – Honorable Mention         | 2012        |
| • Northwestern Cognitive Science University Fellowship                 | 2010 - 2011 |

#### **TEACHING EXPERIENCE**

---

##### **Northwestern University (Teaching Assistantships)**

Design of Technological Tools for Thinking and Learning	Winter, 2013 & 2015
Designing and Constructing Models with Multi-Agent Languages	Spring, 2013 & 2015

##### **Jane Addams Resource Corporation (Course Designer/Teacher)**

Computer Literacy courses for Adult learners	Fall, 2009
--	------------

##### **Conference Workshops**

Weintrop, D., Hjorth, A., & Wilensky, U. "Know Your Network: Learning Social Networks Analysis Through Meaningful Manipulation with NetLogo". Workshop at *Constructionism 2014*. Vienna, Austria. August, 2014

Johnson, E., Hadzikadic, M., Weintrop, D., & Holbert, N. "Understanding Complexity II: A Simple Guide to Using and Developing Agent-Based Models for Research". Workshop at 2013 American Political Science Association Annual Meeting and Exhibition. Chicago, IL. August, 2013

Stonedahl, F., Weintrop, D., Bumbacher, E., Deustch, A., & Shannon, C. "NetLogo: Teaching with Turtles and Crossing Curricular Boundaries". Workshop at 2013 ACM technical symposium on Computer science education. Denver, CO. March, 2013

Hjorth, A., & Weintrop, D. "NetLogo Workshop". Workshop at *Constructionism 2012*. Athens, Greece. August, 2012

---

## SOFTWARE

Weintrop, D. (2014). Snappier! Evanston, IL: Center for Connected Learning and Computer-Based Modeling, Northwestern University. <http://snappier.herokuapp.com> and <https://github.com/dweintrop/BoB-site>

Weintrop, D. (2014). Javaseer. Evanston, IL: Center for Connected Learning and Computer-Based Modeling, Northwestern University. <https://github.com/dweintrop/javaseer>

Weintrop, D. (2014). BlueJ Chirper. Evanston, IL: Center for Connected Learning and Computer-Based Modeling, Northwestern University. <https://github.com/dweintrop/BlueJChirper>

Weintrop, D. & Horn, M. S. Computational Thinking in STEM Online Assessment Framework. (2013) Evanston, IL. Northwestern University. <http://ct-stem-assess.herokuapp.com> and <https://github.com/TIDAL-Lab/ct-stem>

Weintrop, D. *RoboBuilder*. (2011) Evanston, IL: Center for Connected Learning and Computer-Based Modeling, Northwestern University. <http://ccl.northwestern.edu/roboBuilder>.

---

## SERVICE

**New Media Faculty Search - Student Representative** 2013 – 2014  
Department of Learning Sciences' New Media and Learning faculty search

---

## STUDENTS MENTORED

**Amanda Anumba** – Computer Science Independent Study Fall 2014  
**Kevin Jin** – Computer Science Work-Study Summer-Fall 2014

---

## PROFESSIONAL EXPERIENCE

**Software Developer, Backstop Solutions** 2008 – 2010

- Worked in a fast-paced environment building an industry leading, customizable web application serving alternative investment firms. The application is used to manage billions of dollars in assets for hedge funds, private equity firms, endowments, and pension funds.
- Established Backstop Solutions' Developer University, a forum to share innovative work, explore emerging ideas, and teach technologies to colleagues.
- Technology stack: Oracle, Hibernate, Spring, Guice, Stripes, JSPs, prototype, jQuery

**Software Developer, Incisent Technologies** 2005 –2007

- Member of a small, dynamic, engineering team responsible for building and maintaining a suite of web applications designed to optimize inventory and improve customer relations/tracking for the automotive retail industry.
- Technology stack: MySQL, Hibernate, Spring, Struts, JSPs

## **TECHNICAL SKILLS**

---

- Fluent in Java, JavaScript, Python, C and C++ programming languages.
- Experience with numerous educational and modeling frameworks: NetLogo, Alice, Blockly, Scratch, Snap!, Pencil Code, OpenBlocks, BlueJ, Greenfoot
- Proficient with SQL and relational databases.
- Have contributed to projects built with Django, Ruby on Rails, PHP, and ASP.Net 2.0 as well as numerous Java-based stacks.
- Experience with the following web frameworks and technologies:
  - jQuery, Prototype, Node.js, Heroku, Django, Hibernate, Spring, Guice, Stripes, Struts, AJAX, AspectJ, Xfire, Web Services (SOAP, WSDL), Ant, JSPs, RESTful web services, Apache, Tomcat, JBoss, CDNs, Eclipse Plugin Framework