Software Testing, Test Case Design, and Debugging CMPT 145

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Learning Objectives

After studying this chapter, a student should be able to:

- Provide examples of software errors resulting in observable faults.
- Define the terms error, fault, specification, and oracle.
- Compare black box testing and white box testing.
- Explain the differences between unit testing, integration testing, and system testing.
- Identify unit test case equivalence classes for a given function.
- Explain why the creation of correct program components is important in the production of high-quality software.
- Apply a variety of strategies to the testing and debugging of simple programs.
- Construct, execute and debug programs using a modern IDE and associated tools such as unit testing tools and visual debuggers.
- Construct and debug programs using the standard libraries available with a chosen programming language.
- Explain the importance of test coverage.

Software errors

- Easy to make.
- Will reduce the value of the software.
- Can be harmful to people.
- Can cause damage to equipment/environment.
- Take up a lot of programming time.

Disaster: Therac-25

- Medical linear accelerator for cancer treatment (radiation therapy)
- Introduced in 1983: novel use of software control.
- Some patients received massive radiation overdoses, leading to disability and 3 deaths.
- A combination of factors:
 - Software errors
 - Inadequate safety engineering
 - Poor design of user input module
 - Inadequate reporting of incidents

Disasters: NASA Mars Climate Orbiter

- Orbiter's software used Metric units (grams, meters, Celcius, etc)
- Mission control software used Imperial units (lbs, feet, Fahrenheit, etc)
- No one tested whether unit-conversion was being done
- \$125M Orbiter crashed into Mars.

Disasters: ESA Cluster (Ariane 5 rocket)

- Safety mechanisms coded in control software for testing
- Safety mechanisms turned off for actual launch
- \$370M of high tech destroyed 39 seconds after launch.

Disasters: Scripps Research Retractions

- Data analysis software to deduce protein crystal structure
- Five high ranking publications from the results (Science, JMB, PNAS)
- Researchers discover one function flipped numeric values from positive to negative
- Five high ranking publications retracted (Science, JMB, PNAS)

Why we test software

- Software errors are inevitable.
- Testing is not an after-thought, it is a professional responsibility.
- Testing and debugging has to be part of your development plan.

Software errors will happen

- We're not perfect.
- The sooner we find them and fix them the better.
- Time spent testing will reduce time spent debugging.

Terminology

- Fault: Your program exhibits behaviour that is not intended.
- Frror: The cause of the fault.
- Specification: A written document stating the correct behaviour.
- Oracle: A method that tells us if an answer is correct or not.

Testing is the active process of fault discovery.

Where do software faults come from?

- There are two ultimate sources of software errors:
 - 1. Not writing the code you intended to write.
 - Typographical errors
 - Minor errors in logic.
 - Not knowing what code to write.
 - Design was bad.
 - No design.
 - No plan.
- Debugging can only help with #1.

Scientific attitude for testing

- Hypothesis: Your program is correct.
- Experiment: Designed to show Hypothesis is false.
 - Try to demonstrate that your own program has errors.
 - Write test cases that try to find faults.
- Conclusion: Confidence in Hypothesis increases with every Experiment.

Testing Review: Strategies

- Black-box testing:
 - Design tests based on the interface of a function (inputs and outputs).
 - (black-box means: don't look at the code inside the function)
- White-box testing:
 - Design tests based on the actual instructions inside the function.
 - (white-box means: look at the code inside the function)
- These are not entirely distinct from each other.

Test coverage

- Measures how much of the code has been tested.
- Measured in terms of:
 - Lines of code
 - Number of branches
 - Number of functions
 - Number of modules
- More test coverage is better.

Testing levels

- Unit testing
 - Testing done on code units: e.g., function, method.
- Integration testing
 - Testing done on functions or modules working together.
- System testing
 - Testing done on completed applications.

Degrees of Testing

Testing can be considered at various levels of diligence:

- 1. No testing
- 2. Trivial, simple examples only
- 3. Reasonable, expected examples
- 4. Difficult examples
- 5. Unreasonable examples, illegal inputs
- 6. All possible inputs

Questions about testing

Answered from student perspective

- How should we test? white-box, black-box
- What should we test? unit, integration, system
- When should we test? immediately, or sooner
- How much time should we spend testing?
 equal to time spent coding
 It's not wasted time

Test case design

- You can't test exhaustively!
- Each test case should be an example drawn from an equivalence class.
- To prevent bias, draw two test cases for every equivalence class.
- Draw test cases from the boundaries of equivalence classes.

Test Case Equivalence Classes

A set of test cases is called an equivalence class if:

- White-box: They all cause same path through the code (white-box).
- Black-box: The result on any test case in the set tells you nothing more than any other test case.

An equivalence class expresses a range of possible test cases:

- Numbers: ranges, sets, etc.
- Lists: different sizes, different values, etc.

Boundary test cases

- An equivalence class expresses a range of possible test cases
- Values on the boundary of the classes are called boundary cases
- Include test cases at every boundary, and on both sides.

Test scripts

- Unit testing: An if-statement checking a function's output against a known value.
- Silent unless an error is detected.
- Easy to do when output is simple, e.g., numbers, strings, lists.
- Harder to do with more sophisticated programs with more sophisticated data.

Test Harnesses

- Test Harness: A script or function that initializes data to be used in a test.
 - May have to simulate the effects of other functions to be tested
 - Possibly uses other functions that are being tested together.
- Silent unless an error is detected.
- Test harnesses may have to be tested too!

Where do software errors come from?

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Debugging attitude

- To find out what your program is doing wrong, you need to know what your program is doing.
- Do not assume that an error has a quick or easy fix.
- Errors are almost always where you are not looking.
- Challenge your own assumptions.
- Assume everything is broken.

Scientific Debugging

- The output of your test script is data.
- It tells you something went wrong. It does not tell you what the error is.
- Do not make a change to your code too soon
 - 1. Make a hypothesis about the error. Write it down.
 - Create new test cases that should fail if your hypothesis is true.
 - 3. Run the new test cases to verify your hypothesis.
 - 4. Only change the code after you have gained confidence in your hypothesis.
 - 5. If your fix eliminates the errors, you were (probably) right.

Debugging techniques

- For faults discovered by unit testing:
 - Use the debugging tool
 - Careful reading of the function/unit you are testing
- For faults discovered by integration testing:
 - Print statements (Wolf-fencing) to narrow down the location of the error.
 - Set break-points to use the debugging tool on small regions of your code.
- For faults discovered by system testing:
 - Do not debug the application.
 - Identify the conditions that cause the fault.
 - Create an integration test with those conditions, and debug that!

Debugging: Wolf-fencing

- An error in module A might not be cause a fault until module B gets the incorrect data.
- You don't have the time to use the debugger across a whole application.
- Add output to your program, e.g.,
 - print statements
 - assert statements (Chapter 13).
 - (advanced) logging output
- Using a kind of binary search for the location of an error.
- Gather information about what happened.

Debugging non-Python languages

- Many languages (Java, C#, Ruby, etc) have run-time errors like Python.
 - You will at least know where the run-time error occurred.
- Some languages (C, C++) do not.
 - A C/C++ program will halt abnormally without any warning or hint about why.
- Use wolf-fencing to find out where the program halted.
- Almost all languages have interactive debuggers, and they all have the same features. Learn the one you need for your work.

Debugging: Code Walk Throughs

- Your errors may be invisible to you.
- So explain your code to someone else.
- Professional software engineers review each others' code regularly.
- Pair programming is a good practice, when permitted by courses.
- If no one is around, use a puppet. Silly, but it works.

The difference between you and a professional

- Professional developers are learning new technologies all the time.
 - They are not done learning.
- The difference between you, and accomplished software developers is
 - Not knowledge
 - But experience
- Be patient with yourself to gain that experience while you are learning new things.

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Example 1

Consider the following interface documentation:

```
def insertion_sort(U):
    """
    Purpose:
        creates new sequence containing sorted data of U
    Pre-conditions:
        :param U: sequence to sort
    Post-Conditions:
        None
    Return:
        :return: new sequence where U is sorted
    """"
```

- Design some black-box test cases.
- Identify some test case equivalence classes.

Example 2

Consider the following interface documentation:

```
1 def f(x): return x + 3
```

• Why is it impossible to test this function?

Example 3

Consider the functions in the file sorting_algs_141.py.

- Design some black-box test cases.
- Identify some test case equivalence classes.
- Use the debugger to step through some of the functions.