University of California, Santa Barbara

Lexical flexibility in discourse

A dissertation submitted in partial satisfaction of the requirements for the degree Doctor of Philosophy in Linguistics

by

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June 2020

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June 2020

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The source code, data, and accompanying scripts for this thesis are available on GitHub: https://github.com/dwhieb/dissertation

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ACKNOWLEDGMENTS

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CURRICULUM VITAE

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June 2020	Ph.D. in Linguistics, University of California, Santa Barbara
March 2016	M.A. in Linguistics, University of California, Santa Barbara
June 2008	B.A. in Linguistics & Philosophy, The College of William & Mary (magna cum laude)

PROFESSIONAL EXPERIENCE

2018-2019	Editor, Custom Language Products, Rosetta Stone
2015-2017	Teaching Assistant, Department of Linguistics, University of California, Santa Barbara
2014-2015	Research Assistant (under Prof. Carol Genetti), Department of Linguistics, University of California, Santa Barbara
2011-2013	Associate Researcher, Research Labs, Rosetta Stone
2008-2011	Editor, Endangered Languages Program, Rosetta Stone
2007-2008	Intern, Endangered Languages Program, Rosetta Stone
2006	Spanish Instructor, Nielsen Builders
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Publications

2019	The Chitimacha language: A history. In Nathalie Dajko & Shana Walton (eds.), <i>Languages in Louisiana: Community & culture</i> (America's Third Coast Series). University Press of Mississippi.
2019	Semantic alignment in Chitimacha. <i>International Journal of American Linguistics</i> 85(3): 313–363. DOI:10.1086/703239
2018	Category genesis in Chitimacha: A constructional approach. In Kristel Van Goethem, Muriel Norde, Evie Coussé, & Gudrun Vanderbauwhede (eds.), <i>Category change from a constructional perspective</i> (Constructional Approaches to Language 20), 15–46. John Benjamins. DOI:10.1075/cal.20.02hie

2016	The cohesive function of prosody in Ékegusií (Kisii) narratives: A functional-typological approach. M.A. thesis, University of California, Santa Barbara.
2013	On linguistics, language, and our times: A linguist's narrative reviewed. Linguistic Typology 17(2): 291–321. Review article of I am a linguist by R. M. W. Dixon (Brill, 2010). DOI:10.13140/RG.2.2.13238.96329
2013	(with Sharon Hargus & Edward Vajda, eds.) Working papers in Athabaskan (Dene) languages 2012. Alaska Native Language Center Working Papers 11. ANLC.

Awards

2019	SSILA Best Student Presentation Award
2015	National Science Foundation (NSF) Graduate Student Research Fellowship (GRFP)
2015	2 nd place, University of California Grad Slam
2015	Winner, University of California, Santa Barbara Grad Slam
2013	Chancellor's Fellowship, University of California, Santa Barbara
2006	Boren Scholarship, National Security Education Program (NSEP)

FIELDS OF STUDY

Major Fields: Linguistic Typology, Language Documentation & Description, Language Revitalization, Prosody, Discourse, Language Change, Language Contact, Digital Linguistics, Corpus Linguistics

Linguistic Typology with Professor Bernard Comrie & Professor Marianne Mithun

Language Documentation & Description with Professor Eric Campbell, Professor Carol Genetti, & Professor Marianne Mithun

Language Revitalization with Professor Carol Genetti

Prosody with Professor Carol Genetti, Professor Matthew Gordon, & Professor Marianne Mithun

Discourse with Professor Patricia Clancy, Professor John W. DuBois, Professor Carol Genetti, & Professor Marianne Mithun

Language Change with Professor Marianne Mithun

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Corpus Linguistics with Professor Eric Campbell, Professor John W. DuBois, & Professor Stefan Th. Gries

ABSTRACT

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Table of Contents

	Acknowledgments	. v
	Curriculum Vitae	
	Abstract	ix
	Table of Contents	X
	List of Figures	хi
	List of Tables	xii
	List of Abbreviations	xiii
	A Note on Linguistic Conventions	xiv
1	Introduction	1
2	Background	2
3	Data & Methods	3
4	Results	4
5	Conclusion	5
Re	ferences	6
La	nguage Index	7

List of Figures

List of Tables

List of Abbreviations

The following table provides the meaning of each abbreviation used in interlinear glossed examples throughout this thesis.

1	first person
2	second person
3	third person
SUBJ	subject

A Note on Linguistic Conventions

This brief note documents the conventions I have adopted regarding linguistic data and terminology throughout this thesis.

It is well known that the world's languages realize widely different sets of morphosyntactic categories (Whaley 1997: 58, Haspelmath 2007). Moreover, even when these categories bear the same name, they may differ drastically in their behavior (Dixon 2010: 9). It is the subject of much debate whether these language-specific categories can be mapped onto each other or compared in any useful way (Croft 1995, Song 2001: 10–15, Croft 2003: 13–19, Haspelmath 2010a,b, Newmeyer 2010, Stassen 2011, Hieber 2013: 308–310, Croft 2014, Plank 2016, Song 2018: 44–58). Recognizing these difficulties, I have made no attempt to standardize the linguistic terminology used in examples from different languages. I have, however, standardized the abbreviations used to refer to those terms. For example, even though one researcher may abbreviate Subject as SUBJ and another researcher abbreviate it as SUB, I nonetheless gloss all Subject morphemes as SUBJ. See the List of Abbreviations (p. xiii) for a complete list of glossing abbreviations.

I have not attempted to standardize the transcription systems and orthographies used in examples. All examples are given as transcribed in their original source. The reader should consult those original sources for further details regarding orthography. The source of each example is provided following the example itself.

In all interlinear glossed examples, I follow the formatting conventions (but not necessarily the recommended abbreviations) of the Leipzig Glossing Rules (Bickel, Comrie & Haspel-

math 2015).

It is an increasingly common convention in typological studies to write terms and categories that are particular to specific languages with an initial capital letter, while writing terms that refer to language-general or semantic/functional concepts (e.g. the crosslinguistic notion of subject) in lowercase (Haspelmath 2010a: 674, Croft 2014: 535). For example, the English Participle suffix -ing is, obviously, specific to English, and does not exist in any other language; therefore it capitalized and written as *Participle*. If, however, a writer is discussing the category of participles generally and crosslinguistically, not specific to any particular languages, the term is written in lowercase as *participle*. I follow these same capitalization conventions in this thesis.

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filiation (following the format family > phylum) and the location where it is spoken. For example, Central Alaskan Yup'ik would appear as "Central Alaskan Yup'ik (Eskimo-Aleut > Eskimo; Alaska)". Language information is taken from the Glottolog database (Hammarström, Forkel & Haspelmath 2019). Language names are given in English following Haspelmath (2017). A complete list of languages mentioned in this thesis, along with their ISO 639-3 codes and Glottolog codes, is in the List of Languages.

The first mention of a language within each chapter is followed by its genealogical af-

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Introduction

Background

Data & Methods

Results

Conclusion

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Language Index

Central Alaskan Yup'ik, xv

Yup'ik, see Central Alaskan Yup'ik

Todo list

idd Dedication (#469)	•	•	•		٠	٠	•	•		•	٠	٠	•		•	•	•	•		•	•	•	•	•	•	17
add Acknowledgments (#467)																										7
ıpdate Curriculum Vitae (#546) .																										V
add styling for code blocks (#544)																										χV
ndd quotes package (#545)																										χV
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add List of Languages (#547)																										χV
	add Acknowledgments (#467) apdate Curriculum Vitae (#546) add styling for code blocks (#544) add quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) add styling for code blocks (#544) add quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467) update Curriculum Vitae (#546) udd styling for code blocks (#544) udd quotes package (#545) cross reference	add Acknowledgments (#467)	add Dedication (#469) add Acknowledgments (#467) apdate Curriculum Vitae (#546) add styling for code blocks (#544) add quotes package (#545) cross reference add List of Languages (#547)							