### University of California, Santa Barbara

### A semantic typology of lexical flexibility

A dissertation submitted in partial satisfaction of the requirements for the degree Doctor of Philosophy in Linguistics

by

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June 2020

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June 2020

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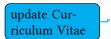
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The source code, data, and accompanying scripts for this thesis are available on GitHub: https://github.com/dwhieb/dissertation

Dedication

### ACKNOWLEDGMENTS

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## CURRICULUM VITAE

#### Daniel W. Hieber

### **EDUCATION**

June 2020	Ph.D. in Linguistics, University of California, Santa Barbara
March 2016	M.A. in Linguistics, University of California, Santa Barbara
June 2008	B.A. in Linguistics & Philosophy, The College of William & Mary (magna cum laude)

### PROFESSIONAL EXPERIENCE

2018-2019	Editor, Custom Language Products, Rosetta Stone
2015-2017	Teaching Assistant, Department of Linguistics, University of California, Santa Barbara
2014-2015	Research Assistant (under Prof. Carol Genetti), Department of Linguistics, University of California, Santa Barbara
2011-2013	Associate Researcher, Research Labs, Rosetta Stone
2008-2011	Editor, Endangered Languages Program, Rosetta Stone
2007-2008	Intern, Endangered Languages Program, Rosetta Stone
2006	Spanish Instructor, Nielsen Builders
2004-2006	Lab Assistant, Language Lab, The College of William & Mary
2003-2004	Latin Instructor, Bridgewater Home School Unit

## **Publications**

2019	The Chitimacha language: A history. In Nathalie Dajko & Shana Walton (eds.), Languages in Louisiana: Community & culture (America's Third Coast Series). University Press of Mississippi.
2019	Semantic alignment in Chitimacha. <i>International Journal of American Linguistics</i> 85(3): 313–363. DOI:10.1086/703239
2018	Category genesis in Chitimacha: A constructional approach. In Kristel Van Goethem, Muriel Norde, Evie Coussé, & Gudrun Vanderbauwhede (eds.), <i>Category change from a constructional perspective</i> (Constructional Approaches to Language 20), 15–46. John Benjamins. DOI:10.1075/cal.20.02hie

2016	The cohesive function of prosody in Ékegusií (Kisii) narratives: A functional-typological approach. M.A. thesis, University of California, Santa Barbara.
2013	On linguistics, language, and our times: A linguist's narrative reviewed. Linguistic Typology 17(2): 291–321. Review article of I am a linguist by R. M. W. Dixon (Brill, 2010). DOI:10.13140/RG.2.2.13238.96329
2013	(with Sharon Hargus & Edward Vajda, eds.) Working papers in Athabaskan (Dene) languages 2012. Alaska Native Language Center Working Papers 11. ANLC.

#### Awards

2019	SSILA Best Student Presentation Award
2015	National Science Foundation (NSF) Graduate Student Research Fellowship (GRFP)
2015	2 <sup>nd</sup> place, University of California Grad Slam
2015	Winner, University of California, Santa Barbara Grad Slam
2013	Chancellor's Fellowship, University of California, Santa Barbara
2006	Boren Scholarship, National Security Education Program (NSEP)

#### FIELDS OF STUDY

Major Fields: Linguistic Typology, Language Documentation & Description, Language Revitalization, Prosody, Discourse, Language Change, Language Contact, Digital Linguistics, Corpus Linguistics

Linguistic Typology with Professor Bernard Comrie & Professor Marianne Mithun

Language Documentation & Description with Professor Eric Campbell, Professor Carol Genetti, & Professor Marianne Mithun

Language Revitalization with Professor Carol Genetti

Prosody with Professor Carol Genetti, Professor Matthew Gordon, & Professor Marianne Mithun

Discourse with Professor Patricia Clancy, Professor John W. DuBois, Professor Carol Genetti, & Professor Marianne Mithun

Language Change with Professor Marianne Mithun

Language Contact with Professor Marianne Mithun

Digital Linguistics with Professor Eric Campbell & Professor Stefan Th. Gries

Corpus Linguistics with Professor Eric Campbell, Professor John W. DuBois, & Professor Stefan Th. Gries

### **ABSTRACT**

A semantic typology of lexical flexibility

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Daniel W. Hieber

The abstract should include 1) a brief statement of the problem; 2) a description of the methods and procedures used to gather data or study the problem; 3) a condensed summary of the findings. The abstract should be double-spaced. The recommended length is 1–2 pages.

# **Table of Contents**

	Acknowledgments	V
	Curriculum Vitae	
	Abstract	ix
	Table of Contents	X
	List of Figures	xi
	List of Tables	xii
	List of Abbreviations	
	A Note on Linguistic Conventions	xiv
1	Introduction	1
2	Background	2
3	Data & Methods	3
4	Results	4
5	Conclusion	5
Re	ferences	6
	Sources of Literature	6

# **List of Figures**

# **List of Tables**

## List of Abbreviations

The following table provides the meaning of each abbreviation used in interlinear glossed examples throughout this thesis.

1 first person

2 second person

3 third person

subject

## A Note on Linguistic Conventions

It is well known that the world's languages realize widely different sets of morphosyntactic categories (Whaley 1997: 58, Haspelmath 2007). Moreover, even when these categories bear the same name, they may differ drastically in their behavior (Dixon 2010: 9). It is the subject of much debate whether these language-specific categories can be mapped onto each other or compared in any useful way (Croft 2003: 13–19, Haspelmath 2010a,b, Newmeyer 2010, Hieber 2013: 308–310, Croft 2014, Plank 2016). Recognizing these difficulties, I have made no attempt to standardize the linguistic terminology in the interlinear glossed examples throughout this thesis. I have, however, standardized the abbreviations used to refer to those terms. For example, even though one researcher may abbreviate Subject as SUBJ and another researcher abbreviate it as SUB, I nonetheless gloss all Subject morphemes in this thesis as SUBJ.

It has become an increasingly common convention in typological studies to label language-specific constructions with initial capital letters (e.g. the English Subject construction), while terms that refer to language-general or semantic/functional concepts (e.g. the crosslinguistic notion of subject) are given in lowercase (Haspelmath 2010a: 674, Croft 2014: 535). I also follow this capitalization convention in this thesis.

Introduction

Background

Data & Methods

Results

Conclusion

## References

#### Sources of Literature

The references listed in this section are literature on the topic of this thesis that have been cited in the text.

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# Todo list

add Dedication	i۱
add Acknowledgments	
update Curriculum Vitae	V
add Abstract	iΣ