

University of California, Santa Barbara

A semantic typology of lexical flexibility

A dissertation submitted in partial satisfaction of the requirements for the degree

Doctor of Philosophy in Linguistics

by

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Committee in Charge:

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June 2020

The dissertation of Daniel W. Hieber is approved.

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June 2020

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## Dedication

## ACKNOWLEDGMENTS

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# CURRICULUM VITAE

Daniel W. Hieber

## EDUCATION

- June 2020      Ph.D. in Linguistics, University of California, Santa Barbara
- March 2016    M.A. in Linguistics, University of California, Santa Barbara
- June 2008      B.A. in Linguistics & Philosophy, The College of William & Mary  
(magna cum laude)

## PROFESSIONAL EXPERIENCE

- 2018–2019      Editor, Custom Language Products, Rosetta Stone
- 2015–2017      Teaching Assistant, Department of Linguistics, University of California, Santa Barbara
- 2014–2015      Research Assistant (under Prof. Carol Genetti), Department of Linguistics, University of California, Santa Barbara
- 2011–2013      Associate Researcher, Research Labs, Rosetta Stone
- 2008–2011      Editor, Endangered Languages Program, Rosetta Stone
- 2007–2008      Intern, Endangered Languages Program, Rosetta Stone
- 2006              Spanish Instructor, Nielsen Builders
- 2004–2006      Lab Assistant, Language Lab, The College of William & Mary
- 2003–2004      Latin Instructor, Bridgewater Home School Unit

## PUBLICATIONS

- 2019              The Chitimacha language: A history. In Nathalie Dajko & Shana Walton (eds.), *Languages in Louisiana: Community & culture* (America's Third Coast Series). University Press of Mississippi.
- 2019              Semantic alignment in Chitimacha. *International Journal of American Linguistics* 85(3): 313–363. DOI:[10.1086/703239](https://doi.org/10.1086/703239)
- 2018              Category genesis in Chitimacha: A constructional approach. In Kristel Van Goethem, Muriel Norde, Evie Coussé, & Gudrun Vanderbauwhede (eds.), *Category change from a constructional perspective* (Constructional Approaches to Language 20), 15–46. John Benjamins. DOI:[10.1075/cal.20.02hie](https://doi.org/10.1075/cal.20.02hie)

- 2016            *The cohesive function of prosody in Ékegusií (Kisii) narratives: A functional-typological approach*. M.A. thesis, University of California, Santa Barbara.
- 2013            On linguistics, language, and our times: A linguist's narrative reviewed. *Linguistic Typology* 17(2): 291–321. Review article of *I am a linguist* by R. M. W. Dixon (Brill, 2010). DOI:[10.13140/RG.2.2.13238.96329](https://doi.org/10.13140/RG.2.2.13238.96329)
- 2013            (with Sharon Hargus & Edward Vajda, eds.) *Working papers in Athabaskan (Dene) languages 2012*. Alaska Native Language Center Working Papers 11. ANLC.

## AWARDS

- 2019            SSILA Best Student Presentation Award
- 2015            National Science Foundation (NSF) Graduate Student Research Fellowship (GRFP)
- 2015            2<sup>nd</sup> place, University of California Grad Slam
- 2015            Winner, University of California, Santa Barbara Grad Slam
- 2013            Chancellor's Fellowship, University of California, Santa Barbara
- 2006            Boren Scholarship, National Security Education Program (NSEP)

## FIELDS OF STUDY

Major Fields: Linguistic Typology, Language Documentation & Description, Language Revitalization, Prosody, Discourse, Language Change, Language Contact, Digital Linguistics, Corpus Linguistics

Linguistic Typology with Professor Bernard Comrie & Professor Marianne Mithun

Language Documentation & Description with Professor Eric Campbell, Professor Carol Genetti, & Professor Marianne Mithun

Language Revitalization with Professor Carol Genetti

Prosody with Professor Carol Genetti, Professor Matthew Gordon, & Professor Marianne Mithun

Discourse with Professor Patricia Clancy, Professor John W. DuBois, Professor Carol Genetti, & Professor Marianne Mithun

Language Change with Professor Marianne Mithun

Language Contact with Professor Marianne Mithun

Digital Linguistics with Professor Eric Campbell & Professor Stefan Th. Gries

Corpus Linguistics with Professor Eric Campbell, Professor John W. DuBois, &  
Professor Stefan Th. Gries



# ABSTRACT

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by

Daniel W. Hieber

The abstract should include 1) a brief statement of the problem; 2) a description of the methods and procedures used to gather data or study the problem; 3) a condensed summary of the findings. The abstract should be double-spaced. The recommended length is 1–2 pages.

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## Glossing Conventions

It is well known that the world's languages realize widely different sets of morphosyntactic categories (CITE: typological introductions, maybe Dixon's BLT) . Moreover, even when ~~these~~ <sup>in different languages</sup> categories bear the same name, they may differ drastically in their behavior (CITE: Haspelmath? Dixon? Others?) . It is the subject of much debate whether ~~these~~ <sup>such</sup> language-specific categories can be mapped onto each other or compared in any useful way (CITE: Haspelmath 2010, other publications on this debate) . Recognizing these difficulties, I have made no attempt to standardize the linguistic terminology in the interlinear glossed examples throughout this thesis. I have, however, standardized the abbreviations used to refer to those terms. For example, even though one researcher may abbreviate Subject as SUBJ and another researcher abbreviate it as SUB, I nonetheless gloss all Subject morphemes in this thesis as SUBJ.

### A.1 Glossing Abbreviations








The following table provides the meaning of each abbreviation used in interlinear glossed examples throughout this thesis.

SUBJ        subject

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