University of California

Santa Barbara

{{Lexical flexibility in discourse: A functional-typological approach}}

A dissertation submitted in partial satisfaction of the requirements for the degree Doctor of Philosophy in Linguistics

by

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{{June 2019}}

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{{June 2019}}

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{{Dedication}}

# Acknowledgments

{{Acknowledgments}}

# Curriculum Vitae

Daniel W. Hieber

{{June 2019}}

Education

Bachelor of Arts in Linguistics & Philosophy, The College of William & Mary, June 2008 (magna cum laude)

Master of Arts in Linguistics, University of California, Santa Barbara, March 2016

Doctor of Philosophy in Linguistics, University of California, Santa Barbara, {{June 2019}}

Professional Experience

2008–2011: Editor, Endangered Language Program, Rosetta Stone Ltd.

2011–2013: Associate Researcher, Research Labs, Rosetta Stone Ltd.

2014–2015: Research Assistant, Department of Linguistics, University of California, Santa Barbara

2015–2017: Teaching Assistant, Department of Linguistics, University of California, Santa Barbara

Publications

2013. On linguistics, linguists, and our times: A linguist’s personal narrative reviewed. Linguistic Typology 17(2): 291–321.

2016. The cohesive function of prosody in Ékegusií (Kisii) narratives: A functional-typological approach. Unpublished M.A. thesis in Linguistics, University of California, Santa Barbara.

2018. Category genesis in Chitimacha: A constructional approach. In Kristel Van Goethem, Muriel Norde, Evie Coussé, & Gudrun Vanderbauwhede (eds.), Category change from a constructional perspective (Constructional Approaches to Language 20), 15–46. John Benjamins.

{{2018}}. Semantic alignment in Chitimacha. International Journal of American Linguistics {{Volume(Issue):Pages}}.

{{Additional Publications Here}}.

Fields of Study

Major Fields: Linguistic Typology, Language Documentation & Description, Language Revitalization, Prosody, Discourse, Language Change, Language Contact, Digital Linguistics, Corpus Linguistics

Linguistic Typology with Professor Bernard Comrie & Professor Marianne Mithun

Language Documentation & Description with Professor Eric Campbell, Professor Carol Genetti, & Professor Marianne Mithun

Language Revitalization with Professor Carol Genetti

Prosody with Professor Carol Genetti, Professor Matthew Gordon, & Professor Marianne Mithun

Discourse with Professor Patricia Clancy, Professor John W. DuBois, Professor Carol Genetti, & Professor Marianne Mithun

Language Change with Professor Marianne Mithun

Language Contact with Professor Marianne Mithun

Digital Linguistics with Professor Eric Campbell & Professor Stefan Th. Gries

Corpus Linguistics with Professor Eric Campbell, Professor John W. DuBois, & Professor Stefan Th. Gries

# Abstract

{{Lexical flexibility in discourse: A functional-typological approach}}

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{{Abstract goes here. Should be double spaced. Should include: a brief statement of the problem; a description of the methods and procedures used to gather data or study the problem; a condensed summary of the findings.}}

# Table of Contents

{{Insert Table of Contents Here – Save this til last so the document doesn’t get buggy}}

# List of Figures

{{List of Figures}}

# List of Tables

{{List of Tables}}

# Glossing Conventions

{{A Note on Linguistic Examples}}

# Abbreviations

{{Table of Abbreviations}}

# Introduction – The challenge of lexical flexibility

Brief introduction here (no empty headers)

Research Question: What are the discourse-functional correlates of lexical flexibility?

Motivation: To understand how discourse-functional pressures give rise to parts of speech (in the sense of typological markedness patterns)

Builds on Hopper & Thompson (1984), Thompson (1989), Croft (2001), Nakayama (2003)

## Approaches to lexical categories

This is just a placeholder sentence to include a random bibliographic reference (Hieber 2013).

Disclaimer: Processural language is useful, but if used in this dissertation, isn't intended to make any claims about cognition.

# Background – A theory of lexical clusters

# Data & methods – Assessing lexical flexibility

# Lexical flexibility and semantic domains

# Lexical flexibility and grammatical roles

# Lexical flexibility and information status

# Conclusion – The grammaticization of categoriality

• Languages described as having rigid word classes show strongly grammaticized pragmatic functions.

• Languages described as having flexible word classes show weakly grammaticized pragmatic functions.

Languages may become more or less flexible with time.

# References

Hieber, Daniel W. 2013. On linguistics, linguists, and our times: A linguist’s personal narrative reviewed. *Linguistic Typology* 17(2). 291–321. doi:10.1515/lity-2013-0013. https://danielhieber.blob.core.windows.net/publications/Hieber. 2013. On linguistics%2C linguists%2C and our times A linguist’s personal narrative reviewed.pdf.

# Appendix: Language sample

# Appendix: Data­

* GitHub Information
* Statistical Summaries

# Language Index

{{Language Index}}

# Subject Index

{{Subject Index – mostly of technical terms that you defined using the Definition style}}