

Assignment 2: Coding Basics

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OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

Directions

1. Rename this file `<FirstLast>_A02_CodingBasics.Rmd` (replacing `<FirstLast>` with your first and last name).
2. Change “Student Name” on line 3 (above) with your name.
3. Work through the steps, **creating code and output** that fulfill each instruction.
4. Be sure to **answer the questions** in this assignment document.
5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
6. After Knitting, submit the completed exercise (PDF file) to Sakai.

Basics Day 1

1. Generate a sequence of numbers from one to 100, increasing by fours. Assign this sequence a name.
2. Compute the mean and median of this sequence.
3. Ask R to determine whether the mean is greater than the median.
4. Insert comments in your code to describe what you are doing.

```
#1. generating sequence  
seq(1,100)
```

```
## [1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18  
## [19] 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36  
## [37] 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54  
## [55] 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72  
## [73] 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90  
## [91] 91 92 93 94 95 96 97 98 99 100
```

```
#2. mean and median of the sequence and renaming the sequence  
#setting a2 = 100  
a2 <- seq(1,100)  
  
#mean  
mean(a2)
```

```
## [1] 50.5
```

```
mean_a2 <- mean(a2)
mean_a2
```

```
## [1] 50.5
```

```
#median
median(a2)
```

```
## [1] 50.5
```

```
median_a2 <- median(a2)
median_a2
```

```
## [1] 50.5
```

```
#3.comparison
mean_a2 > median_a2
```

```
## [1] FALSE
```

```
#mean and median are equal
```

Basics Day 2

5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
6. Label each vector with a comment on what type of vector it is.
7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
8. Label the columns of your data frame with informative titles.

```
#5
#name of students
student_names <- c("Dwiti, Ria, Aditi, Sanjana")
student_names #character
```

```
## [1] "Dwiti, Ria, Aditi, Sanjana"
```

```
#test scores
test_scores <- c(80, 85, 90, 49)
test_scores #numeric
```

```
## [1] 80 85 90 49
```

```

#pass/fail condition
fail <- ifelse(test_scores<50, TRUE, FALSE)
fail #logical

## [1] FALSE FALSE FALSE TRUE

#6
class(student_names)

## [1] "character"

class(test_scores)

## [1] "numeric"

class(fail)

## [1] "logical"

#7
df_studentdata <- data.frame(student_names,test_scores,fail)
df_studentdata

##           student_names test_scores fail
## 1 Dwiti, Ria, Aditi, Sanjana      80 FALSE
## 2 Dwiti, Ria, Aditi, Sanjana      85 FALSE
## 3 Dwiti, Ria, Aditi, Sanjana      90 FALSE
## 4 Dwiti, Ria, Aditi, Sanjana      49  TRUE

names(df_studentdata) <- c('Name', 'Score', 'Fail')
df_studentdata

##           Name Score Fail
## 1 Dwiti, Ria, Aditi, Sanjana      80 FALSE
## 2 Dwiti, Ria, Aditi, Sanjana      85 FALSE
## 3 Dwiti, Ria, Aditi, Sanjana      90 FALSE
## 4 Dwiti, Ria, Aditi, Sanjana      49  TRUE

```

9. QUESTION: How is this data frame different from a matrix?

Answer: Where matrix contain only a single type of data, data frames can contain various types of data.

10. Create a function with an if/else statement. Your function should take a **vector** of test scores and print (not return) whether a given test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the if and else statements or the ifelse statement.

#10

11. Apply your function to the vector with test scores that you created in number 5.
12. QUESTION: Which option of `if` and `else` vs. `ifelse` worked? Why?

Answer: