



# PROSPECTUS

**Capt. Ram Singh Educational Academy**



The gateway to knowledge community



A partial view of the school campus



# The Academic programme

## Medium Of Instruction

The medium of instruction and first language from LKG to XII classes is English. There language, i.e. English and Hindi are taught from grade I-V. from VI to VIII, besides English one language is taught as Second Language. For C.B.S.E. only two language are taught.

## Pre-School (Kindergarten)

Our early childhood programme emphasizes child- centric, Self directed and is concerned with the 'whole child' its intellectual progress as well as its social, emotional, creative and physical well being . It provides children with a rich and stimulating environment in which proper learning can occur. Concrete experiences in a number of areas provided for children of this age to learn by doing.

- ♦ Through practical life experience (shoe-tying, cleaning up, serving their snacks, etc....)
- ♦ Through specially designed sensorial, as children try to classify, compare and arrange objects in their environment.
- ♦ Through language experiences: Story telling, reading role play, writing experiences, animated videos, rhythm and rhyming process.
- ♦ Through country, shape identification, computing and comparing, tiny tots begin to grasp basic mathematical relationship.
- ♦ Through movement activities during daily games and PE Classes.
- ♦ Through art,craft and music activities with specialists in fine arts.

In our early childhood program we adopt the way as children naturally learn. They learn best in a relaxed ambience, where they can freely and recreationally explore and impleore their environment with joy and in a play way method. Age for admission to LKG is 4 rears on june 1 of the year concerned . Games, rhymes, sketching crayons work etc. form the core of curriculam . The school provides spacious and airy smart calssroom with simple decor and colourful furniture, and the provision of the latest audio- visul teaching aids.







### Primary School (I-V)

The goal of the primary curriculum is to lay a strong educational foundation. It is broadly based and takes into account the fact that each one enters the formal education with different level of readiness. The curriculum is planned to develop in the student a respect and love for learning, while giving them the strong basic skills, which they will need to continue their education. Emphasis laid on building up language skills in English, Through project and by, learning with hand, and head the pupils will develop all aspects of their personality.







### **Middle and Secondary School (VI-X)**

The middle school (VI-VIII) is a smooth transition from Primary to high School. The syllabus for every subject of stds VI, VII, and VIII is framed by the teacher themselves, hence it is very flexible and needs of the child are incorporated in the syllabus. The students of IX and X are prepared for an all India Examination , C.B.S.E., (Central Board of Secondary Education ) conducted by the council for the New Delhi.

We offer the student of Std. IX and X, the following subjects:

The Project work supports and extends the innate curiosity of the child and develop the attitudes and skills necessary to gain an understanding of the world around. The Language Lab and the Mathematical Lab help in a innovative manner to sustain the interest and to develop the language and the mental ability of the child.

English Language and Literature, Hindi, History & Civics and Geography, Physics, Chemistry Biology, Mathematics, Commercial Studies, Economics, Physical Education and computer application to carry their individual abilities and interests.

In addition, Students take exploratory courses and acquire proficiency in a skill offered through the Hobbies program. During this period the students acquire and reach a satisfactory level in physical education , a third language , community service and value education Students learn in a caring environment where their ideas are freely expressed and valued. This creates a stimulating learning situation for all.



The education program is constantly modified according to the students and the changing times. This program not only equips the children to enter colleges but also prepare them with skills that they need, to flourish them for their role as world citizens.





### C.B.S.E., (Central Board of Secondary Education )

Examination has been designed as an examination, through the medium of English, in accordance with the recommendations of the new Education Policy (1986). After a two year course of studies beyond class X, Candidates who have been awarded pass certificate in class X. (C.B.S.E./ICSE/State Board) are eligible to be admitted for preparation in courses of study leading to C.B.S.E. Examination.

### Subjects Of Examination

#### Part- External Examination

1 English (Compulsory)

2 Electives:

Maths, Physics, Chemistry, Computer Science/Biology (Engineering Stream)

Biology, Physics, Chemistry, Computer Science/Maths (Medical)

Accounts, Business Studies, Economics, Computer Science ( Commerce)

### Second Languages

(Hindi/ Sanskrit) Can be offered as optional subjects.

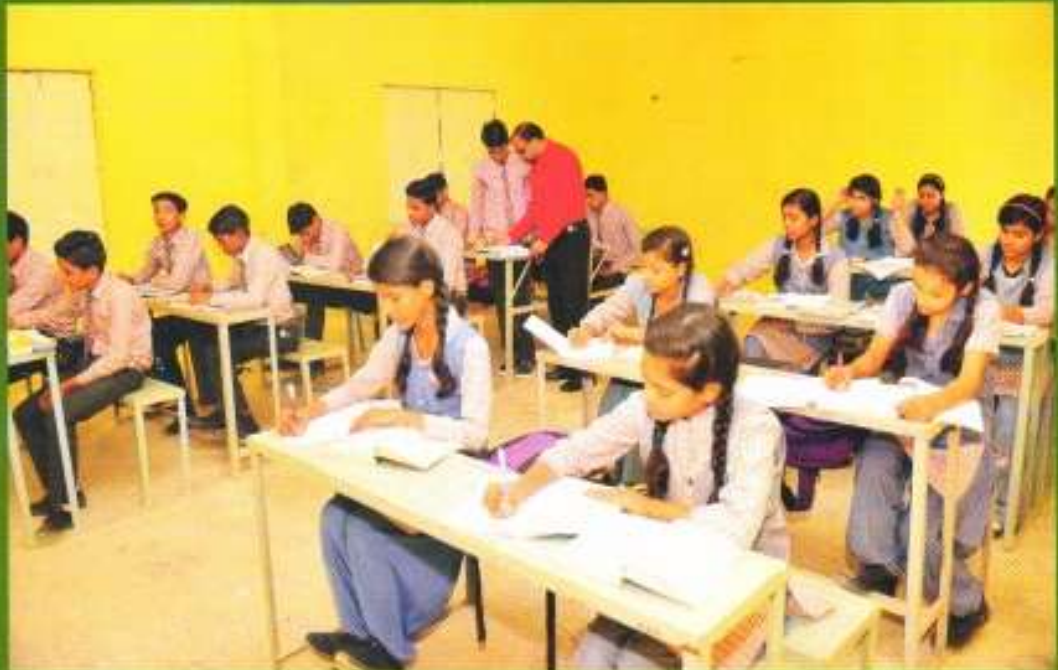
### Part II Scheme of Examination

The syllabus in English is not bifurcated Questions will be set from the entire syllabus for class XII examination . For all electives, syllabuses are prescribed separately for class XI and class XII. The syllabus prescribed for class XI will be examined internally by the school and the syllabus for class XII will be examined externally by the council. the pass mark for each subject is 40%.





# Classroom



Smart class is an innovative methodology which aims at transforming the teaching from a traditional, industrious method of verbal explanation to a very interactive and graphical presentation making teaching more interesting to the teachers and learning smooth and fun for the students.







## Our Faculty

The Teaching Staff Consists of Qualified and experienced personnel who ,apart from their academic qualifications ,have been carefully chosen for the professional excellence ,dedication to teaching and proven abilities to actively engage students in the learning process that helps students achieve their full potential.

The quality of this work force is decisive in achieving enduring success.

Our teachers possess the optimum combination of knowledge , skill and aptitude , besides a caring attitude. These qualities enable them to greatly influence our pupils' success.







# Learning

## Fastrack kids Enrichment Center

Take advantage of the most productive time in your child's brain development with fastrack kids revolutionary enrichment program for life long learning.

Few advantages are:

- A whole new RHYTHM to learning
- Stimulates learning, advances brain development
- Serves as an outlet for every child's innate creativity.
- Develops language skills and expressions.
- Prepares children for school and life.
- Develops creative problem solving skills.
- Encourages life long learning.
- Teacher the application and transfer of knowledge
- Helps the child to focus, speak with confidence and use creative brain



## C.R.S.E.A. Science Park

Science Park is nothing but a cluster of open air science gadgets all meant for play way learning of sciences. it is an innovative concept of teaching science in an informal way. The basic concepts of science park lies on the tendency of the children to play and play more than to read.

The C.R.S.E.A. science park is designed to inculcate to inculcate scientific temper among children and adults by covering various branches of science like mechanics, sound, light ,head, chemistry, biology, metereology and applied science too.



# resources & facilities

## Abacus

The Abacus training is incorporated as an integral part of maths curriculum right from second std. the broad aim of the abacus is to train a child to enable him/her to maximize the use of brain power. Its results are not only improving the child's ability to solve mathematical problems but also enhances the child's attention span, memory, analyzing power, observation, listening and logical reasoning, thus leading to all-round development.





# Learning resources &

## Library

The school provides spacious library with a well indexed stock of books newspapers and magazines. It opens the doors of world of reading to the students.

## Laboratories

Practical work and hands-on experience provides for more effective learning . The science laboratories at our school provide the proper training required for the C.B.S.E. curriculum.

## Computer and Internet Facility

We have three full fledged computer laboratories to satisfy the needs of the students. internet facility is also made available for the use.

## Medicare

The School has an adequately equipped First Aid Center, with a doctor on call, attendant and helpers.

## Bookstore

Textbooks, Stationery and school uniforms are available here.

## Career Guidance and Counselling

A qualified Career Counsellor guides the students to recognise their talents and aptitudes.

## Canteen

A modern well-stocked canteen sells juices, cold drinks and snacks during the break.





# facilities



## ICT and Multimedia

Information and Communication Technology (ICT) is an integral part of the curriculum. It is taught as a stand alone subject from class I onwards and also woven through out the curriculum all through the student's schooling. Students learn to use computer programmes and the internet to enhance communication and learning. ICT and the internet, with their practical applications, provide the student ample opportunities to acquire a mastery in ICT skills.

An interactive smart board, a multimedia projector, an overhead projector, a document camera, educational CD-Roms and videotapes available in a multimedia center to support and enrich learn ship and teaching.

## Transportation Services

The school provides transport facilities on specified routes. These buses operate under the safety bus scheme which ensures that your child reaches home safely and securely.







# Partner

## Partnership with Parents

Our relation with parents is crucial to the success of our students and, therefore, we consider parents as partners, giving importance to their involvement in the school's education process.

A regular and meaningful communication between the school and home is therefore, necessary and encouraged. A variety of opportunities are provided for close interaction with parents.

They are:-

- Parent Orientation at the commencement of an academic year.
- Open House Days to discuss student progress and areas of mutual concern and interest.
- Regular communication through the students Diary.
- Periodic Circular.





# ship with Parents

## A final word to our Parents

In order to secure all that is best in the education of your ward the maximum co-operation between parents and school authorities is necessary. We earnestly recommend that parents/guardians look into their children's school diary everyday and see to it that the lessons and home work assigned for the next day are done. Children should be encouraged to cultivate neatness and all slovenliness should be firmly disapproved and remarks made in the diary should be seen and counter signed regularly.

If you feel that your ward does not make the desired progress the Principal should be contacted. Criticism of teachers in their presence should be studiously avoided since it causes the child to lose his respect for his teacher, with the consequent failure to learn from him. Should you have a legitimate complaint meet the Principal.

As your child advances in age, guide him/her to become a resourceful and useful member of home and community.

Encourage self-help for work and study. He/ She should be taught to keep his/her room tidy, make his/her own bed, polish own shoes, carry own bag, etc. The formation of such habits early in life inculcates the ideas of the dignity of labour, a basic human virtue necessary for a successful carrier in life.

Withdrawal of your ward from classes for more social functions is not entertained. As the medium of instruction is English, children should be helped to follow their classes easily and intelligently by a certain amount of regular English conversation at home.





### Physical Education

The PET and Games Classes throughout the year which are an integral part of the school curriculum, truly invigorate the children. Our children take part in the inter-school sports competitions that come up periodically which are hunting grounds for new talent in the sports arena. An indication of their importance is the inclusion of our champions in the District and state teams and we at school are proud to claim many of these feathers in our cap, in skating, cricket, table tennis, shuttle badminton, kho-kho and judo. We are going to open a sports academy for better training for our students.

### Field Trips and Outings

Giving the students a change to learn and enjoy themselves, the field trips and outings also provide an outlet for the students.

### Arts and Dramatics

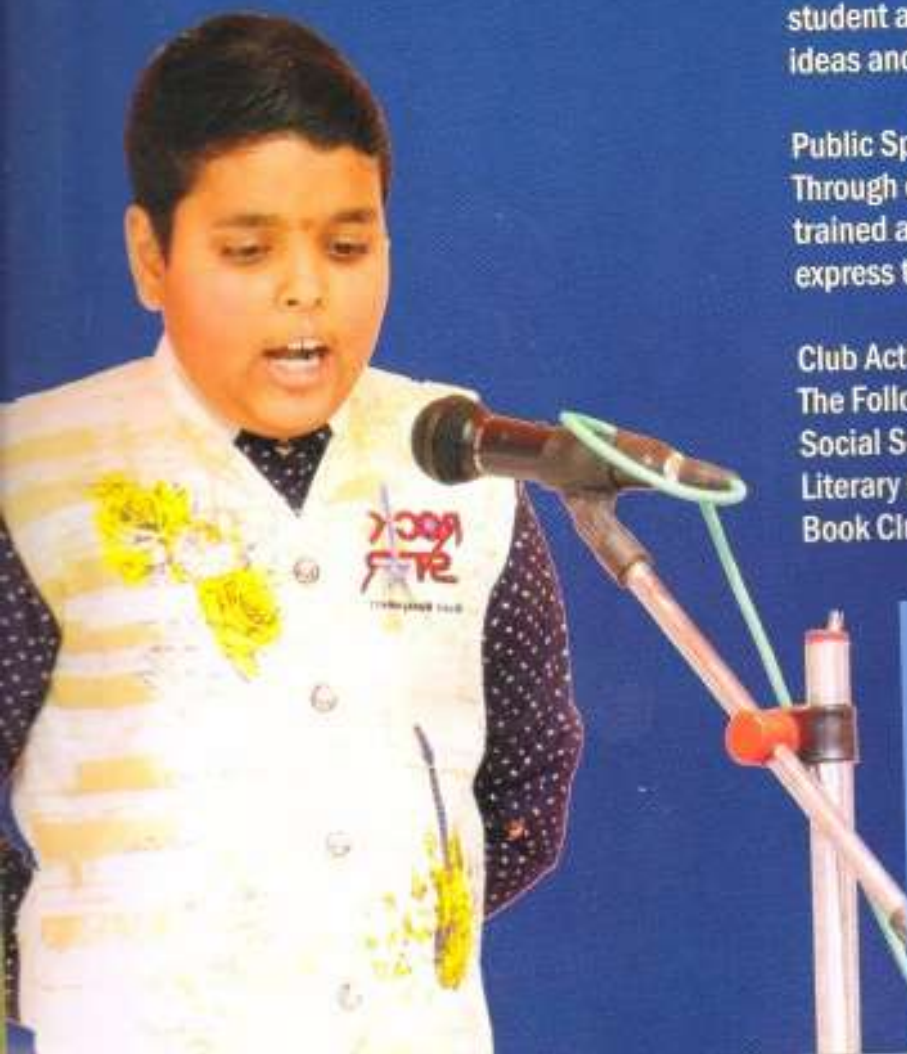
These activities develop an aesthetic sense among the student and provide them a platform to express their ideas and abilities.

### Public Speaking

Through debates and elocutions, the students are trained and encouraged to be able to confidently express their views and ideas.

### Club Activities

The Following clubs are also functioning: Science club, Social Science Club, Mathematics Club, Quiz Club, Literary Club, Interact Club, Nature Club, Philately Club, Book Club, Unicef High School Club etc.







### Fine Arts:

Activities like Musics, Dance, Theatre are also provided at the campus.  
 Note : Allocation of subject in work experience and fine art shall be made according to the aptitude of the child and facility available. Request for subsequent changes during the academic year cannot be entertained.

### House System

To impact a healthy competitive spirit among students and to inculcate the habit of working together and training in leadership qualities an efficient House System has been introduced in the school .

All the students belong to one or the other House guided, cared and controlled by a House Master/ Mistress.

### The four Houses:

Blue Diamond

Red Ruby

Yellow Sapphire

Green Emerald

It is the responsibility of the house Master/ Mistress to look after general progress to their students in academics, games, sports and co-curricular activities.

Since all the competitions are held housewise, house loyalties are strongest. A regular record of pupils' participation and achievements in House activities is maintained and merit points are awarded to each house and student. An inter-house sports meet and cultural competition are organised once a year and certificates of merits, cups and trophies are awarded accordingly.

The annual inter-house tournaments are held in all major games and trophies and shields are awarded to the winners.





# Value Based Education

We, at C.R.S.E.A. believe that along with development academically strong students, an important goal of education is teach children to be socially responsible citizens who would learn from the youngest ages how to give their best for the greater cause. Towards this end, we aim to meet not only the physical, emotional and education needs of children, but their spiritual needs as well. Regular studies for all students and value education classes for children of all other religions incorporated in our curriculum.

In addition to this, age-appropriate activities, reading materials, class trips, guest speakers on varied topics of service and civil responsibilities are integral part of a child's education at C.R.S.E.A. The task of developing into good human beings and responsible citizens beyond academic proficiency is more valued here, inspiring every to participate in SUPW and community service programs.





## School Attire

The uniform is befitting a dynamic and progressive school. The attire reflects smartness, discipline and dignity, that we stress upon.

School uniform for the pupils will be as under :-

Boys Summer (Play-way to U.K.G.) : Red check trousers and red full sleeve shirt red strip white sock and black shoes

Boys Winter ( for I<sup>st</sup> to XII<sup>th</sup> boys ) : Mahroon half sweater and full blazer.

Boys Summer : Navy blue trousers, sky blue full sleeve shirt white sock and black shoes

Boys Winter : Blue half sweater and full blazer black shoes and white socks



Girls Summer (Play-way to U.K.G.) : Red check skirt and red full sleeve red strip white socks and black shoes

Girls Winter : Mehroon half sweater and full blazer

Girls Summer (I<sup>st</sup> to VIII<sup>th</sup>) : Blue skirt and sky blue full sleeve shirt long white socks and black shoes

Girls Winter : Dark blue half sweater and full blazer

Girls Summer (IX<sup>th</sup> to XII<sup>th</sup>) : Navy blue salwaar and sky blue full sleeve kurta white socks and black Shoes.

Girls Winter : Dark blue half sweater and full blazer.

## Admissions and Withdrawals

### Admission Procedures

Admission process upholds the school's tradition of excellence in academic, the arts and athletics. Faculty and authorities share the responsibility for student selection. Student selection is based on academic and non-academic consideration. Admission criteria includes scholastic performance, test scores in entrance examination and reports of demonstrated talents and interests . Admissions to other classes are on the basis of a written test and performance in the previous schools.

The age of admission to KGI is 3 i.e the child should have completed 3 year on or before 1st June of the year of admission.

### The documents to be produced

- Duly complete registration form
- Three passport size photographs
- A copy of birth Certificate ( original to be produced for verification )

Additional documents to be produced by students seeking admission to class IInd and above.

Original Transfer Certificate

Duly attested copy of last school progress report card.

### Withdrawal Procedure

One month's written notice, in the prescribed form conveying intention of withdrawal of the child should be submitted to the school authorities. If the application is received in the school office after the first week of the month, one month's fees, in lieu of notice, will be charged.





#### School Section (Summer)

Monday to Saturday: As per C.B.S.E. guideline

#### School Section (Winter)

Monday to Saturday: As per C.B.S.E. guideline

#### Office Hours:

Monday to Saturday 8.30am to 5.00pm

Principal will be available to the Parents for consultation with prior appointment on all working days between 11.00am to 4.00pm.

Vice principal, HMs, Heads of section and student counselor will be available to the parents for consultaion during school hours : 10am to 12 noon.

Teacher will be available for consultation during their free periods with the permission of the Head of Section /Principal.







C.B.S.E. Affl. No.:- 2132796

School Code :- 55932

# **Capt. Ram Singh Educational Academy**

**Nagla Ram Kunwari-283206 (Dist.-Firozabad)**

**(Affiliated to C.B.S.E.)**

**Website : [www.captainramsingshschool.in](http://www.captainramsingshschool.in)**

**E-mail : [crseacademy2132796@gmail.com](mailto:crseacademy2132796@gmail.com)**

**Mob.: 9719403475, 7617439578**



## OUR TEACHEAR'S

S.NO.	NAME OF STAFF	DESIG
1.	MR. RAVISH KUMAR	PGT
2.	MR. JYOTI BAGHEL	PGT
3.	MR. ANURAG SHARMA	PGT
4.	MR. SHASHI PUNDIR	PGT
5.	MR. ARVIND YADAV	PGT
6.	MS. SARITA KUSHWAH	PGT
7.	MS. LOKESH	TGT
8.	MR. ABHAY	TGT
9.	MR. MAYANK SINGH	TGT
10.	MS. RAKHI KUMARI	TGT
11.	MR. BHUPENDRA PAL	TGT
12.	MS. RAGINI GUPTA	TGT
13.	MR. SHUBHAM SHARMA	TGT
14.	MS. SLYVIA	TGT
15.	MR. SUNIL YADAV	PRT
16.	MR.AJAY PRATAP SINGH	PRT
17.	MR. MANISH PANDEY	PRT
18.	MR ABHIJIT RAI	PRT PRT
19.	MR. SANJAY RAI	PRT
20.	MR. JITENDRA BAGHEL	PRT
21.	MR. ASHOK NEUPANA	PRT
22.	MR. NARENDRA PAL	PTI
23.	MS. ANJU KUMARI	LIBRARIAN
24.	MS. SATYAVATI	HEALTH& WELLNESS TEA.



## Special features of C.R.S.E.A.

- world class infrastructure to meet the challenging demands of the society
- Salubrious and hygienic environment
- online classes and learning station @ Fastrackkids.
- Techno-savvy atmosphere with multimedia teaching technology
- Well equipped digi classrooms.
- Well spread out sport facilities with time faculties/coaches
- Well functioning first aid system with regular medical checkup
- Well stacked library arcade
- Audio visual Rooms
- Spiritual and holistic education to bridge the gap between intellect and emotions
- Life skill education to enable the child to face the emerging

### Challengers with full self confidence

- Full time presence of a school counselor
- Deficiency analysis and preparatory classes for promoting individual attention
- Orientation programs for parents
- Mentor education program and co-operative learning
- Renewed and competent faculty . frequent visits of guest faculties from abroad
- Interactive learning , to develop communicative and social skills
- Abacus training
- various club activities to develop the inherent and creative talents of the students
- Education in citizenship
- Entrance coaching class for compitative examinations



Toward improving quality in education our curriculum has been designed to cater the following requirements.  
Provide Knowledge

- Meet emerging global challenges
- Provide value education through an integrates curriculum approach.
- Develop logical thinking and Scientific aptitude.
- Facilitate creativity and excellence.
- Cope with development of science and technology.
- Appreciate , nurture and inculcate aesthetic sense.
- Maintain health consciousness and hygiene.
- Provide communicative approach to language teaching.
- Update information technology skills.
- Practice innovations in learning methodologies.
- Promote psycho-motor skills.
- Update regularly the pedagogical skills of the teacher.
- Helps to build 21<sup>st</sup> century skills among students.
- Improves creative and critical thinking skills of student.
- Facilitates hands on experience for student.
- Ensures both P.A. and S.A. for students.
- To anticipate high order thinking skills ( HOTS )