**ESTD 2003** 

# Pt. Murarilal Inter College

1st to 12th







Raseedpur Kaneta Dabrai, Firozabad - 283 203

Prospectus



# Founder's MANOJ GARG

#### Message

Pt. Murarilal Inter College is an educational school that aims at holistic growth of the children, prepare them for excellent future. The school is my dream which would cater the needs of new genration, who would be future of tomorrow We have vision to equip our school with all latest and modern amenities to help our future generation to grow faster and Compete globally. More over Pt. Murarilal Inter College will give all importance to make your child an expert in the English language Which is going to be the "Gateway" of success to our coming generation



### Principal's Message

Dear Parents/Guardians

Pt. Murarilal Inter College Philosophy is encapsulated in our mantra "Pride in Excellence."

We are passionate about child care and education and desire that all children have the option of attending high quality childcare close to their Home.

To assist us in ochering this object **Pt. Murarilal Inter College** located in area under near you will provide personalized education and care to your child. based on the advanced and proven techniques available with trained, personable staff and faculties.

It is an Honour and privilege for **Pt. Murarilal Inter College** to be encrusted with the care of your child **Pt. Murarilal Inter College** believes the children are capable and innovative. So we look forward working with you to help your child at learn and grow. We hope that you will mark many of the element of the **Pt. Murarilal Inter College** Programme that makes us unique including: A warm welcoming environment; A personalized portfolio recording your child's developing, use of latest teaching technologies of enhance your learning capacity, understanding, kind staff and well disciplined faculties and the center artistic and playful layout to facilitate learning and teaching.

Principal
Smt. PRATIBHA UPADHYAY



## **VISION**

Vision Inclusive and Holistic development where every individual is enabled for a respectable vocation

## MISSION

- Rural Developments esp. in education and health.
- Child empowerment esp. in rural remote and disadvantage population.
- Income generating activities esp to develop responsive enabled citizen.
- Strive to continuously improve the quality of education.





## VALUES

- Leadership with human touch at various levels.
- Integrity transparency and openness in all our actions.
- Innovation and pursuit of excellence in higher education.
- Address the needs of the students true career oriented initiatives.

## Game & Sport

Provisions for playing cricket, football, Volleyball, Badminton table tennis and other games exist in the school the clubs of various games function under the supervision of physical education teacher every students has to take part in games and sports in which attendance will be compulsory the annual sports day will be held in the month of November every year.





#### Rules of Conduct & Discipline for all Students:

The aim of education should be to contribute noble citizen to the country in addition to the academic. We should have the examples. Like Mahatma Gandhi- Rana Pratap, Shivaji and Maharani Laxmi Bai Before us who were person of novelty strong character and self sacrifice for the cause of nation . students are expected to obey ful the simple rules of clemency and electrum towords each other and in their behavior day to day activities . The hour the build healthy tradition in the school, They should remember that the signify and good name of the school decent behavior inside and outside. That are regular in School ..

That progress in students is satisfactory.

That they keep the segues aware requiring percentage in attendance.

Thay should know that if their attendence fall below 75% they will not be allowed to appear in the examination . The school is not bound to give notice to those students whose attendance is less.

That they are not absent from any Periodic Test.

That they are respectful and obedient to all the member's of the school staff and set an example of noble behavior towards them.

#### **Uniform**

#### Summer

Boys-I to XII - Red Check Shirt and Red Pant, Black Shoes, White Shocks Girl- Red Shirt and Red chake Tunik, Gray Kurta and white salwar

#### Winter-

Red and Gray Swetar

#### Admission Procedure-

- 1. Admission to school begins from 1 April every year to all irrespective of caste creed sex & Religion.
- 2. For admission to 1st provision of attaining complete 4 year age is compulsory.
- 3. A birth certificates issued by either municipality or concerned body must be attached with the application form.
- 4.All the admission from 1st to VIII would strictly be subject to qualification in the written admission test/no Claim is cut entertained thereof.
- 5. The selected students must produce a transfer certificate dully signed by authority concern & marks sheet at the time of admission.
- 6. A recent photograph (Passport size) of child is affixed at the proper place in form.

#### **Examination Schedule**

- 1. We are aware to bring the uniformity in the system of assessment and examination for every class in our school. To increase the confidence in the students to start preparing for class X Board examination when they join the upper primary stage (class-VI), the school has decided to implement the similar system of assessment, examination pattern and issue of report cards for classes VI to VIII also on the similar pattern, for gradual increasement in learning, this Pattern would prepare the students to cover the whole syllabubs and face the challenges of class X and class XII Board examinations. As the assessment structure and examination patter for class IX will be similar to that of class X and XI to that of class XII.
- 2.Scholastic Area: The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE- Act 2009 and comprises of tow terms i.e. Term-1 and 2 as explained below:

Subjects	TERM-1 (100 MARKS) (1st half of the session) 20 marks Periodic Assessment+ 80 marks for Half Yearly Exam		TERM-2 (100 MARKS) (2 <sup>nd</sup> half of the session) 20 marks Periodic Assessment+ 80 marks for Half Yearly Exam	
Language -1	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language -2	Periodic Test 10 marks with	Written exam for 80 marks	Periodic Test 10 marks with	Written exam for 80 marks with
Language -3	syllabus coverd till	with syllabus convered till	syllabus covered till	syllabus coverage as below:
Mathematics Science Social Science	announcement of test dates by school  Note Book Submission	announcement of Half Yearly exam dates by school	announcement of test dates by school  Note Book submission	Class VI: 10% of 1st term covering significant topics + entire syllabus of 2nd term
Any other Subjects	5 marks at termend  Sub Enrichment 5 marks at termen		5 marks at termend  Sub Enrichment 5 marks at termend	Class VII: 20% of  1st term covering significant topics + entire syllabus of 2st term  Class VIII: 30% of  1st term covering significant topics + entire syllabus of 2st term

#### 3. Subject Enrichment Activities:

There are subject- specific activities aimed at enhanceing the outstanding and skills of the students. these activities are to be carried out throughout the term, however, they should be evaluated at the term-end.

#### 3.Co- Scholastic Activities (class VI-VIII)

Co-curricular activities will be graded term

wise on a 3-point grading scale

(A=Outstanding, B= Very Good and C= fair)

based on following activities-

(a) Work Education - (skill-based activities resulting in goods or services useful to community)

(b) Art education- (visual and performing Art)

c) Health and physical education- (sports/material/Arls/ Yoga/ etc.)

#### 3. Discipline (class VI-VIII):

The students will also be assessed for the discipline which win be based on the factors like attendance, attitude towards society, nation and others.

Grading on Discipline will be done term-wise on a 3-point grading scale

(A= Outstanding, B= Very Good and C=Fair)

