



Smart School

SHAKUNTLAM

International School



PROSPECTUS

UDI MOD, ETAWAH-206001 (U.P.)

Welcome to our smart school



Sarita Bhadauria
M.L.A.
Chairperson

MISSION STATEMENT

To empowering parents and society Shakuntlam International School strives for excellence in quality School education that provides diverse, learner centric and laissez-faire environment conducive for every individual student to realize his potential to the fullest to become an enlightened, Vibrant and productive member of the society with strong ethical values and plurastic ethos.

PARTICULAR ATTENTION IS GIVEN TO

Stimulating intellectual Curiosity, directing and exercising the emotions, encouraging clear thinking, spiritual, learning and creative thinking.

- * Fostering capacity to tackle problems, to follow and sustain an argument, emphasizing the different between truth & falsehood and between fact & feeling.
- * SHAKUNTLAM International School gives evidence to Independent Value-added analysis in that we will consistently achieve better academic result for our pupils, whether bright or average, than other similar school.
- * All teachers put their best effort which they make possible the outstanding diversity of worthwhile activities including sports and other co-curricular activities.
- * We have well trained, experienced and motivated staff. This enables us to give the best level of pastoral care.
- * We place high emphasis on the development of qualities of leadership and team work.
- * We achieve excellent result by having high target oriented teaching by employing the best of the teachers. Our pupils are expected to work hard and our teachers are expected to teach in a way which motivated pupils.
- * Every student in the School has an Academic Mentor to guide them with a teacher taught.
- * Relatively small class size enables the teaching staff to take better individual care.

ORGANIZATION

The School is managed by the School Management Committee under the aegis of M.S.S., Etawah and run by the Principal assisted by the academic and administrative staff.

VISION

SHAKUNTLAM International School envisages to be an institution of excellence dedicated to producing future leaders and useful dynamic global citizens.

*'An aim in life
is the only
fortune worth finding'*





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OUR BELIEF SYSTEM

CARE FOR THE INDIVIDUAL

Every child is specially taken care of in SHAKUNTALAM International School. We aim to teach pupils self-discipline. Standards of behaviors are expected to be high. We expect student to do well / and we take every opportunity to congratulate and reward them. High expectations and a culture of praise are the central to the success of our pupils. We belief **Children are not just Roll Numbers, they are unique individuals.** Each child has a unique brain network that shapes how he/she absorbs and response to stimuli. One way of teaching does not work for every child. We need to teach the way they learn, not force them to learn the way we teach.

Every child is talented. Schools just need to figure where that talent lies.

Schooling is a time when the child discovers what he/she is good at. We should not make it an experience of finding out whether he/she is any good. A School's role is to develop whole individual, not just complete the syllabus. School is not an assembly line of syllabus and exams. Schools help children make meaning of life and develop the muscle to lead life effectively. For this, School have to expand beyond academics to include life skill, values and habits and community skills.

COMMUNICATION SKILLS

Good communication skill raise the self esteem of a student at present day in the global markets. Communication skills are considered to the essential skill of real life. We take special care to teach all the skill of english language. **English Conversation is mandatory in our school.**

OUR SCHOOL PRAYER

Thank you for the
food we eat,
Thank you for the
world so sweet,
Thank you for the
birds that sing,
Thank you God for
everything.





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HYTECH INFRASTRUCTURE:

A part from ideal academic culture school have colourful and spacious smart class romm, BIO-Metric Attendance, Live CCTV Monitoring system, along with smart class, modern Computer Lab, innovative art and Craft room for creative work.



SMART CLASSROOM

SMART Classroom offers collaborative learning components for both teachers and students, and it helps you engage students with interactive content. Smarts classroom is equipped with computer and audiovisual equipment, allowing the teacher to teach using a wide variety of media. Smart class equipped with a Windows XP enabled computer, IWB board (Interactive White Board) and LCD projector.



MODERN COMPUTER LAB

The school has a full-gledged computer center with strong Internet access. Each computer is installed with genuine copy of software that is required for the study. The computer center is designed in such a way that each and every student has as individual computer to work on.



INNOVATIVE ART AND CRAFT ROOM

Arts and crafts teach children to learn in different ways and approach problems and challenges creatively. That is the reason Shakuntalam International School has a dedicated Art and Craft room. Holistic development needs partnership between School and Parents. School needs to enroll and educate parents so that the child gets seamless environment between school and home, which is conducive to his/her development. It is observed that a child's mind is boundless his/her imagination is unlimited.

So, he/she is encouraged to search, seek, probe, investigate, raise questions and to his/her experience each day. Our curriculum supports and empowers to implement a learning program focused on holistic learning and academic excellence. We give **Global Exposure with Indian Values and Culture.**





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HEALTH AND PHYSICAL CARE

It form an integral part of every day routine and are structured to specific age group. They are Compulsory for all and introduce the children to a variety of activies, games, sports, yoga, Meditation and fun like splash pool & Toy trains under experts supervision to develop their fitness. To promote a healthy care, School often arrange health Check up Camp to look after the students personality development.



SAFETY, SECURITY AND TRANSPORT FACILITIES

Ex-Army personals are appointed to look after the safety and securities of School premises. Only parents or authorised guardian are allowed to escort to students from the school or visit them at the specified time scheduled by the School management Save transportation network are also developed to escort the student from all parts of the city and near by area at a very nominal charges.



CO-CURRICULAR ACTIVITIES

School lays equal emphasis on the co-curricular activities and promotes the habit of independent thought, learning and innovation in the student. School have academic related activities, like Drama, Debating public speaking, Music, Quize, Elocution, Workshops, Dance, Mum and Spell Bee along with other indoor Activity to be conducted. Various clubs like Eco-clud, Drama club, Creative Writing Club, Dance Club, Debate Club, Mathematics Club, Science Club, Gardening Club, Music Club, Art and Craft Club etc. are run in the school to encourage the student to be socially and mentally productive. Tours and Trips for field visits is a essential part of education so Shakuntlam International School organize every year to exposed the among students. They visit museum, parks, exhibition of their interests. Regular parents-teacher meeting, their instruction for empowering parents and society, regular teachers training program together with

School Annual Function Magazine ... **we make a difference.**





JOYFUL Pre-primary Years



GOALS 3Es

- 👤 Encouragement
- 👤 Environment
- 👤 Examples of Adults



The Pre-Primary Programme (Kids)

- ★ Focus on the Child's progress
- ★ Assessment is continuous
- ★ No Grade or Marks
- No Comparison**

*The school environment is engaging
and responsive to the child at
each stage of their development*



Hands on Activities out door play,
Games making Puppets,
Painting, Colouring, Using
Pencil and Crayons

PERSONAL, SOCIAL AND EMOSIONAL DEVELOPMENT

- Self-interaction with others
- learning together social Awareness
- Understanding

Music and
Movement, Art and
Craft, Dramatic Play

PHYSICAL DEVELOPMENT

- Developing skills Related to
 - Physical Movement
- Skills Expression of Language
 - Art through Activities

CREATIVE DEVELOPMENT

- Expressing ideas Through
various Forms of Art

Puzzles,
Games,
Concept
based
Activity

COGNITIVE DEVELOPMENT

- Reasoning
- Problem Solving
- Thinking
- Memories

Story telling
Conversation
Picture talk

LANGUAGE DEVELOPMENT

- Self Expression
- Enrichment of Vocabulary
 - Articulture

Developing, independence, sharing task, following a schedule, Respecting difference

The integrated method is holistic and child centred with no compartmentalization of subjects.

It seeks to give a complete experience to the child within the child range of experiences and understanding.

This approach goes a long way towards shaping a wholesome and healthy personality and gets a child prepared for primary school.



EMPOWERING Primary Years



GOALS 3Cs

- 👤 Confidence
- 👤 Competency in the core subjects
- 👤 Caring and compassion

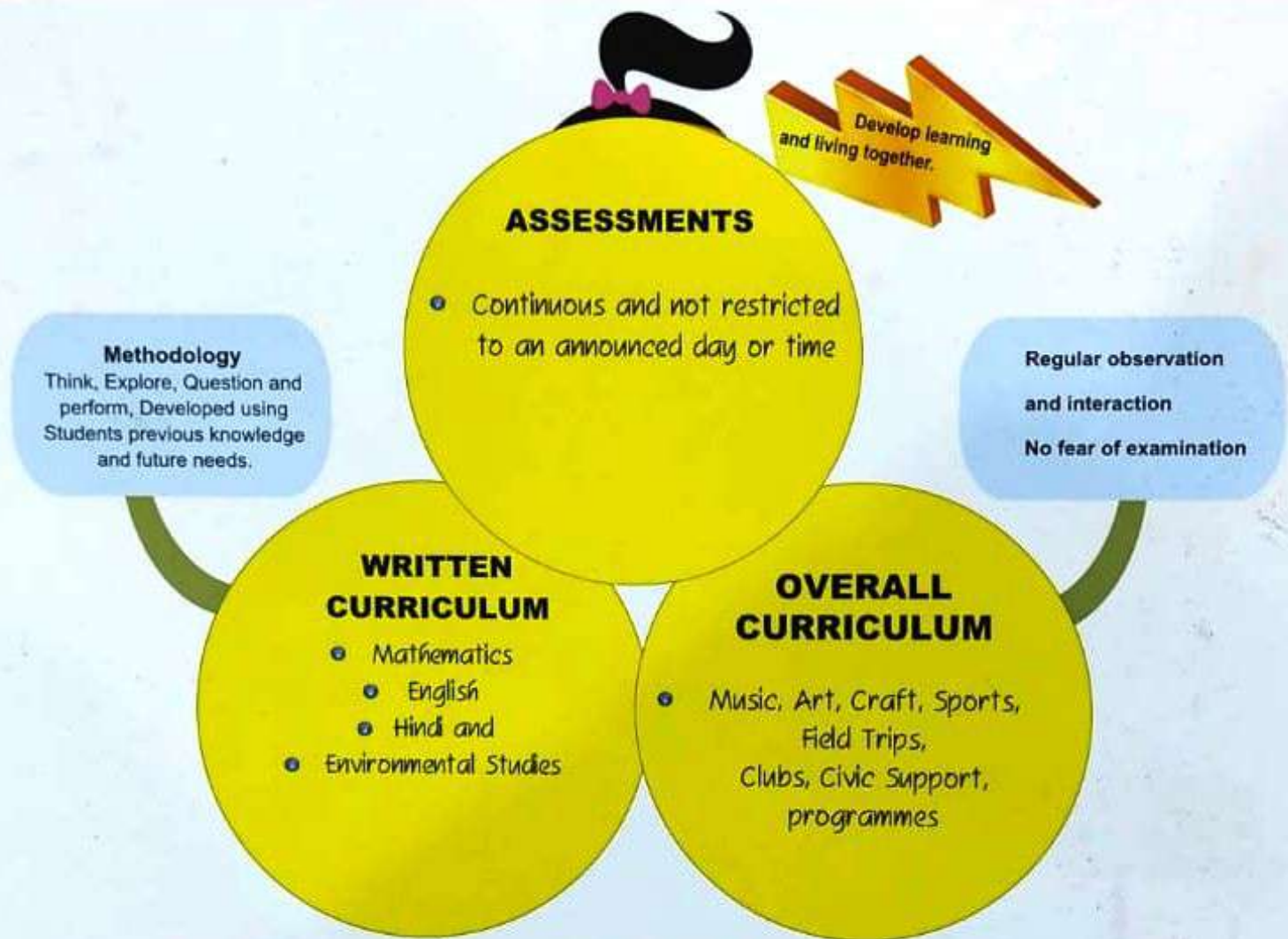


The Primary Programme class I to V

- ★ Learning happens best when it is connected to the real world we live in.
- ★ The main objective at this stage is preparing the learner's foundation and reading them to take on the responsibility of being an active participant in the learning process.
- ★ The primary school program focuses on the Child's unique potential both inside and outside the classroom and in delivered using the right Approach.

Our aim is to provide joyful environment that empowers primary age children and develops their self confidence and competencies, we create a stimulating learning environment that both supports and challenges the individual child. As they grow, child develop the qualities of hard work, good manners and self-discipline. They come out as self assured and confident individuals.





Methodology:- Think, Explore, Question and perform, Developed using Students previous knowledge and future needs.

- Learning happens best when it is connected to the real world we live in.
- The main objective at this stage is preparing the learner's foundation and reading them to take on the responsibility of being an active participant in the learning process.
- The primary school program focusses on the Child's unique potential both inside and outside the classroom and in delivered using the right Approach.



Inspiring Junior Years



GOALS

4Es

- Expression
- Exchanges
- Exposure
- Events



The Junior Programme class VI to VIII

- ★ Students of the 11-13 years age groups are emerging as junior youth and curious young adolescents. They need plenty of academic stimulation and intellectually challenging materials.
- ★ The foundation of solid learning let here set the stage for academic success in the senior years. We set high but feasible learning goals, and support weak Students so that children with understanding.
- ★ Highly qualified and experienced teachers who are regularly given in-service training and continuous professional development (CPD), ensure the use of best pedagogical techniques.
- ★ Students interest in academic work is excited by the use of ICT, including the use of interactive White Boards (IWBs) in every single classroom.





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FEE DETAILS

SR. NO.	PARTICULAR OF FEES	PG TO UKG	I TO V	VI TO VII	VIII	IX	X
1.	REGISTRATION FEE-	500	500	500	500	500	-
2.	ADMISSION FEE (NON REFUNDABLE)-	1000	1000	1000	1000	2000	-
3.	ACTIVITY FEES	1000	1250	1500	1500	1500	1500
4.	MAINTANENCE	500	750	1000	1000	1200	1500
5.	EXAM FEES	1000	1000	1000	1250	1500	1500
6.	CAUTION MONEY (ONLY ONE TIME REFUNDABLE)	500	500	500	500	500	500
7.	MONTHLY FEES	750	800	850	1000	1200	1500
	TOTAL	5250	5800	6350	6750	8400	6500



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STAFF DETAILS

S. No	Teacher Name	DOB	Qualifications	Designation	Teaching Exp	Classes Ass	AppDate	ConfDate	ScalePay	Basic Pay	DA	trained	Detail_img	Name_ofTraining	Duration
1	VARSHA SINGH	12/14/1977	M.A. (English) B.Ed.	PRINCIPAL	16	VII	4/1/2018	4/1/2019	15600-39100	22200	11100	TRAINED	CBSE	CAPACITY BUILDING	4
2	DALEK SINGH	28/12/1977	M.A. B.ED.	LIBRARIAN	10	VIII/VIII	02/07/2018	7/2/2019	9300-34800	14100	7050	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
3	ANI JAIN	20/5/1990	M.A.(HINDI) B.ED.	PGT	5	8	19/11/2019		9300-34800	14100	7050	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
4	SHREYA SHIVPETH	25/8/1979	M.A(ENG) B.Ed	PGT	20	VIII/VIII	05/07/2019		9300-34800	14100	7050	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
5	ADARSH DONGRA	25/8/1995	M.Sc. B.ED.	PGT	4	VIII/VIII	7/2/2020		9300-34800	13500	6750	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
6	ADARSH KUMAR	15/12/1988	M.Sc. B.ED. P.G.D.C.A.	PGT	7	IX/IV	25/03/2019		9300-34800	14100	7050	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
7	SURPRI KUMAR	15/8/1987	M.COM. B.ED.	PGT	8	VIII/VIII	02/07/2018		9300-34800	14100	7050	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
8	SONAL SINGH	23/2/1998	B.A. B.ED.	PGT	4	IX/IV	12/07/2019		9300-34800	13500	6750	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
9	ADARSH KUMAR	26/11/1996	B.Sc. B.ED.	PGT	2	IX/IV	02/07/2019		9300-34800	13500	6750	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
10	ANISHA THAKUR	7/25/1984	M.A. B.ED.	PGT	8	VIII/VIII	7/2/2020		9300-34800	14100	7050	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
11	ANISHA BHADOURIA	17/10/1987	B.COM. B.ED.	PGT	8	IX/IV/IV	7/2/2020		9300-34800	13500	6750	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
12	DEEPA TRIVEDI	6/8/1995	M.Sc. D.ED.	PGT	3	VII	19/07/2018	7/19/2019	9300-34800	13500	6750	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
13	ANISHA BHADOURIA	10/6/1995	M.COM. P.G.D.C.A. B.ED.	PGT	3	VII	7/2/2020	7/19/2019	9300-34800	13500	6750	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
14	ANISHA BHADOURIA	10/6/1995	M.COM. P.G.D.C.A. B.ED.	PGT	3	VII	7/2/2020	7/19/2019	9300-34800	13500	6750	TRAINED	ORIENT BLACKSWAN	CAPACITY BUILDING	2
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Welcome to our smart school





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OVERALL CURRICULUM

- Sports, Field Trips, Participation in clubs and societies, organization of events, Fairs, Responsibility to the Environment

Develop skill of problem solving, Finance management, Media literacy, Entrepreneurship, Self management.

Relate learning to real life situations. Develop logical and critical thinking through exercises, questions, debates and activities.

ASSESSMENTS

- Projects, presentations as
- group work and individual
- assessments Schedules tests
- and continuous assessment

WRITTEN CURRICULUM

- English, Hindi, Mathematics,
- Science, Social Science

The learner here is equipped with learning skills and is ready to move on to the Secondary School Program.

At this age, children are in a stage of intellectual and social development and the learner begins to connect herself with the community in a larger sense. An integrated package of teaching, learning and assessment is delivered through the Shakuntlam International approach, the child is directed towards independent learning and is guided to take on more responsibility.

The main objective of this stage is to help the children make connections, between the meaningful experience in life and the courses of study.

The School creates a stimulating learning environment that both supports and challenges the individual students. It promotes a safe, orderly, caring and supportive environment. Dance, debating, sports, Indian and western Music (with the option for individual music lessons), foreign language classes, public speaking, community service and foreign visit opportunities are used to expand minds and shape young personalities.

Admission Procedure

Join Us!

- Birth Certificate is must with proper filled Admission form.
- The School reserves the right to reject application on valid ground.
- Registration fee and school fee must be on time, partly payment will be not accepted.
- Address and mobile number for correspondence must be mentioned clearly, changes, if any, must be intimated to the Principal / office immediately



Entry Criteria for Admission:

1. Admission to be granted to students on the basis of assessments that gauge student profile and check the goodness of fit into Shakuntlam International School.
2. Student viva to be considered only as an interface till class VII. It has no weight in the final selection list.
3. Concept test shall be based on excepted key knowledge for every class.

A wide range of habits are offered. It is compulsory for a child to pursue at least two hobbies. Options included:

- | | |
|----------------------------|------------------------|
| 1. Astronomy | 2. Batik |
| 3. Bharatnatyam | 4. Bookbinding |
| 5. Beautician and Mehendi | 6. Clay modelling |
| 7. Community service | 8. Western Music |
| 9. Dramatics | 10. Drawing |
| 11. Eco Social club | 12. Electronics |
| 13. Embroidery | 14. Flower arrangement |
| 15. Fruit preservation | 16. Gardening |
| 17. Village education | 18. Internet club |
| 19. Literary Science club | 20. Music and dance |
| 21. Painting | 22. Photography |
| 23. Quality Control Circle | 24. Rototics |

Class	Minimum age on 31st March of the year in which admission is sought	Admission Process
Play Group	2 Years +	Oral Test
Nursary	3 Years +	Oral Test
LKG	4 Years +	Oral Test
UKG	5 Years +	Oral Test
I	6 Years +	Written Test
II	7 Years +	Written Test
III	8 Years +	Written Test
IV	9 Years +	Written Test
V	10 Years +	Written Test
VI	11 Years +	Written Test
VII	12 Years +	Written Test
VIII	13 Years +	Written Test



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