## Chapter 1

#### **General Discussion**

# 1.1 Summary of principal results

The work described throughout this thesis has centered around how prediction is used in sensory processes such as object recognition and prolonged learning. The work is heavily motivated by the LeabraTI (TI: Temporal Integration) framework (Chapter ??) which leverages the laminocolumnar structure of the neocortex (Mountcastle, 1997; Buxhoeveden & Casanova, 2002; Horton & Adams, 2005) to learn to predict temporally structured sensory inputs. Predictive learning in the LeabraTI framework is made possible by temporally interleaving predictions and sensory processing across the same populations of neurons so that powerful error-driven learning mechanisms (O'Reilly & Munakata, 2000; O'Reilly, Munakata, Frank, Hazy, & Contributors, 2012) can be used to compute a prediction error that can be learned against to minimize the difference between predictions and sensory events over time.

LeabraTI relies on a 10 Hz prediction-sensation period as its core "clock cycle", suggested to correspond to the widely studied alpha rhythm observable across posterior cortex using scalp EEG (Palva & Palva, 2007; Hanslmayr, Gross, Klimesch, & Shapiro, 2011; VanRullen, Busch,

Drewes, & Dubois, 2011). Chapter ?? investigated the role of the alpha rhythm in prediction by using an entrainment paradigm (Schroeder, Lakatos, Kajikawa, Partan, & Puce, 2008; Calderone, Lakatos, Butler, & Castellanos, in press) in which stimuli were presented rhythmically at 10 Hz so that predictions and sensory information could be interleaved regularly at the optimal rate proposed by LeabraTI. The experiment made use of three-dimensional objects that required integration over multiple sequential views to extract their three-dimensional structure. Thus, relatively rapid predictive learning mechanisms that operate over subsequent 100 ms periods could be leveraged to optimally encode the the objects. The spatial coherence between views and temporal onset of each view were independently manipulated to determine their effect on stimulus encoding quality and the putative role of the alpha rhythm in predictive processing.

The results of the Chapter ?? experiment indicated that spatial coherence and predictable temporal onset of each stimulus in an entraining sequence enhanced discriminability of a subsequently presented probe stimulus. Oscillatory analyses indicated strong bilateral alpha power and phase coherence modulation as a function of stimulus predictability. Specifically, spatial predictability of entraining stimuli suppressed alpha power with a lower degree of phase alignment relative to unpredictable stimuli. Temporally predictable entraining stimuli had the opposite effect, with increased alpha power and phase alignment, indicating successful entrainment. Importantly, phase alignment due to temporal predictability remained elevated compared to temporally unpredictable stimuli during a 200 ms blank period between the entraining sequence and probe, indicating that the effects of temporal predictability could persist without exogenous entrainment. In addition to these bilateral main effects, right hemisphere sites exhibited synergistic effects of combined spatial and temporal probe predictability on EEG amplitude and 10 Hz phase coherence approximately 200 ms after probe onset.

Overall, the results of the Chapter ?? experiment support the basic claims put forth by the LeabraTI framework. The predictable 10 Hz presentation rate of the entraining sequence improved encoding of the target object, enhancing discriminability for the subsequent probe stimulus. This finding was accompanied by increased alpha phase alignment that remained elevated until the onset

of the probe, which was necessary for ensuring that the probe event was processed precisely when the brain was expecting sensory information and not when it was generating a prediction.

Given this basic support for the LeabraTI framework, the Chapter ?? experiment was designed to investigate the role of prolonged predictive learning of dynamic stimuli. Previous work has indicated that a temporal association rule similar to the one central to LeabraTI might be leveraged for constructing stable representations of spatially coherent visual inputs (Stringer, Perry, Rolls, & Proske, 2006; Wallis & Baddeley, 1997; Isik, Leibo, & Poggio, 2012) and indeed, a line of experiments by Di Carlo and colleagues has indicated that predictable object transformation sequences build object invariance (Cox, Meier, Oertelt, & DiCarlo, 2005; Li & DiCarlo, 2008, 2010; Li & Dicarlo, 2012). Given these results, one might hypothesize that combined spatiotemporal predictability would be optimal for prolonged learning of three-dimensional objects.

The Chapter ?? experiment used a subset of the object stimuli from the previous chapter's experiment along with an explicit training period during which observers studied the objects while they were rotated were rotated through their views while spatial and temporal predictability were independently manipulated. The study period was followed by a series of test trials that required same-different judgements about static probe stimuli. Somewhat surprisingly, the results of the experiment were an almost complete reversal of the previous chapter's experiment. Discriminability was lowest when stimuli were learned in a combined spatiotemporally predictable context and highest when learned in a completely unpredictable context.

## 1.2 Outstanding issues

#### 1.3 Conclusions

### References

Buxhoeveden, D. P., & Casanova, M. F. (2002). The minicolumn hypothesis in neuroscience. Brain, 125(Pt 5), 935–951.

Calderone, D. J., Lakatos, P., Butler, P. D., & Castellanos, F. X. (in press). Entrainment of neural oscillations as a modifiable substrate of attention. Trends in Cognitive Sciences.

- Cox, D. D., Meier, P., Oertelt, N., & DiCarlo, J. J. (2005). 'Breaking' position-invariant object recognition. Nature Neuroscience, 8(9), 1145–1147.
- Hanslmayr, S., Gross, J., Klimesch, W., & Shapiro, K. L. (2011). The role of oscillations in temporal attention. Brain research reviews, 67(1-2), 331–343.
- Horton, J. C., & Adams, D. L. (2005). The cortical column: A structure without a function. Philosophical Transactions of the Royal Society B, 360(1456), 837–862.
- Isik, L., Leibo, J. Z., & Poggio, T. (2012). Learning and disrupting invariance in visual recognition with a temporal association rule. Frontiers in Computational Neuroscience, 6(37).
- Li, N., & DiCarlo, J. J. (2008). Unsupervised natural experience rapidly alters invariant object representation in visual cortex. Science, 321(5895), 1502–1507.
- Li, N., & DiCarlo, J. J. (2010). Unsupervised natural visual experience rapidly reshapes size-invariant object representation in inferior temporal cortex. Neuron, 67(6), 1062–1075.
- Li, N., & Dicarlo, J. J. (2012). Neuronal learning of invariant object representation in the ventral visual stream is not dependent on reward. The Journal of Neuroscience, 32(19), 6611–20.
- Mountcastle, V. B. (1997). The columnar organization of the neocortex. Brain, 120(Pt 4), 701–722.
- O'Reilly, R. C., & Munakata, Y. (2000). <u>Computational Explorations in Cognitive Neuroscience:</u> Understanding the Mind by Simulating the Brain. Cambridge, MA: The MIT Press.
- O'Reilly, R. C., Munakata, Y., Frank, M. J., Hazy, T. E., & Contributors (2012). Computational Cognitive Neuroscience. Wiki Book, 1st Edition, URL: http://ccnbook.colorado.edu.
- Palva, S., & Palva, J. M. (2007). New vistas for alpha-frequency band oscillations. <u>Trends in Neurosciences</u>, 30(4), 150–158.
- Schroeder, C. E., Lakatos, P., Kajikawa, Y., Partan, S., & Puce, A. (2008). Neuronal oscillations and visual amplification of speech. <u>Trends in Cognitive Sciences</u>, <u>12</u>(3), 106–113.
- Stringer, S. M., Perry, G., Rolls, E. T., & Proske, J. H. (2006). Learning invariant object recognition in the visual system with continuous transformations. <u>Biological Cybernetics</u>, 94(2), 128–142.
- VanRullen, R., Busch, N. A., Drewes, J., & Dubois, J. (2011). Ongoing EEG phase as a trial-by-trial predictor of perceptual and attentional variability. Frontiers in Psychology, 2(60).
- Wallis, G., & Baddeley, R. (1997). Optimal, unsupervised learning in invariant object recognition. Neural Computation, 9(4), 883–894.