

BLOOD, GASTROINTESTINAL & IMMUNE SYSTEM PHYSIOLOGY

PHGY 313

Winter 2017 COURSE SCHEDULE

Lecturers: Dr. Russell Jones (coordinator), McIntyre Building, Room 708, 514-398-3336, russell.jones@mcgill.ca
 Dr. Daniel Garcia dos Santos, Lady Davis Institute, daniel_genetica@yahoo.com.br
 Dr. Volker Blank, Lady Davis Institute, 514-340-8260 x4984, volker.blank@mcgill.ca
 Dr. Judith Mandl, Bellini building, Room 335, 398-3149, Judith.mandl@mcgill.ca
 Dr. Maia Kokoeva, Royal Victoria Hospital, Room H5-42, maia.kokoeva.mcgill.ca
 Dr. Jörg Fritz, McGill Life Sciences Complex, Room: 371 (514) 398-1707 jorg.fritz@mcgill.ca

Location: Stewart Biology Room S1/3 Monday-Wednesday-Friday, 12:35 pm-1:25 pm

Date	Day	Lecture Title	Lecture	Lecturer
Jan. 4	W	INTRODUCTION		R.J.
6	F	Organization of Hematopoiesis	1	V.B.
9	M	Stem Cells	2	V.B.
11	W	Regulation of hematopoietic differentiation	3	V.B.
13	F	Erythroid cells	4	V.B.
16	M	Hemoglobin Structure and Function	5	D.S.
18	W	Iron Metabolism	6	D.S.
20	F	Regulation of Hemoglobin Synthesis	7	D.S.
23	M	Erythroid cell disorders	8	V.B.
25	W	Granulopoiesis	9	J.M.
27	F	Organization and structure of the Immune System	10	R.J.
30	M	Blood Tutorial		V.B. D.S. J.M.
Feb. 1	W	TEST #1 – Blood (No class) - 7:30 pm - 9:00 pm, 522 McMed Please bring your I.D cards to the exam		
3	F	Innate immunity 1: Pattern Recognition Receptors and how your immune system recognizes danger Distribution of term paper assignment via myCourses starting at 11:00 am. One assignment per student.	11	R.J.
6	M	Innate immunity 2: Complement and Antigen presenting cells (APCs)	12	R.J.
8	W	Adaptive Immunity 1: B cell development and generation of diversity	13	R.J.
10	F	Adaptive Immunity 2: The B cell immune response: Antibody production	14	R.J.
13	M	Adaptive Immunity 3: T cell development and Self/Non-self discrimination	15	R.J.
15	W	Adaptive Immunity 4: The T cell immune response: activation and effector functions	16	R.J.
17	F	Immunity in viral infections	17	R.J.
20	M	Immunity in parasitic diseases	18	R.J.

<i>Date</i>		<i>Lecture Title</i>	<i>Lecture</i>	<i>Lecturer</i>
22	W	Immunity in transplantation	19	R.J.
24	F	Manipulation of the immune system	20	R.J.
Feb 27 – Mar 3		READING WEEK		
Mar 6	M	When the immune system over-reacts: Allergy and hypersensitivity	21	J.M.
8	W	When self-tolerance fails: Autoimmune disease	22	J.M.
10	F	Immunology Tutorial		R.J. J.M.
13	M	Test #2 – IMM (no class) - 7:30 pm - 9:00 pm, Room 522 McMed Please bring your I.D cards to the exam		
15	W	Overview of the digestive system	23	R.J.
17	F	Stomach Physiology	24	R.J.
20	M	Exocrine functions of the GI tract I	25	R.J.
22	W	Exocrine functions of the GI tract II	26	R.J.
24	F	Intestine Biology I	27	R.J.
27	M	Intestine Biology II	28	R.J.
29	W	Pathophysiology of the GI system	29	R.J.
31	F	Immunology of the GI system I	30	J.F
April 3	M	Immunology of the GI system II Assignment is due Today by 4:00 pm in the General Office, Room 1021	31	J.F
5	W	Immunology of the GI system III	32	J.F.
7	F	Regulation of energy homeostasis: Hypothalamic control of food intake	33	M.K.
10	M	Brainstem and reward circuits in energy balance control	34	M.K.

**** Students are responsible for checking *MyCourses* for course notes/slides and any updates****

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EVALUATION

1. Class Tests – (20% each)

There are 2 class tests. The first class test is on **Wednesday, February 1** and will cover the Blood section of the course (Lectures 1-9). Test #1 will be held at 7:30pm-9:00pm in the Palmer Howard Amphitheatre room 522 (McIntyre Bldg). The second class test is on **Monday, March 13** and will cover the Immunology section of the course (Lectures 10-22). Test #2 will be held from 7:30pm-9:00pm also in the Palmer Howard Amphitheatre room 522 (McIntyre Bldg). Class tests are usually, but not always, multiple-choice type questions and may have a component that is short answer or essay. Please note that multiple versions of exams will be administered in order to reduce any temptation for copying a more "correct" answer. Once the tests have been graded, an **Exam Viewing** will be scheduled.

Medical Notes

Students who miss a test due to a medical or other acceptable reason, must provide a note to the Course Secretary (McIntyre, Room 1021) **within two weeks of the missed test**. The value of the final exam will then be increased proportionally. A mark of zero will be given to students with no note. There are no makeup tests.

2. Assignment – (20%)

Students are to submit an individual written term paper assignment based on a case study related to GI, immune, or blood cell physiology. Topics will be assigned to students randomly via MyCourses on **Friday, February 3**.

The assignments should be no more than 5 typewritten pages, 1.5 line-spaced (excluding cover page), Times New Roman font (12 point), with 2 cm page margins. Students are permitted (but not required) to include one (1) additional page containing figures. References are to be included at the end of the document (there is no page limit for references). The assignment is due on **Monday, April 3, by 4:00 pm** in the General Office, Room 1021. Marks will be deducted for late submissions (5% per day late, including weekends). All assignments are of similar difficulty and grades will be normalized (up or down) so that they are fair and comparable for each section.

3. Final Exam – (40%)

The Final exam is usually but not always "multiple choice" type questions and may have a component that is short answer or essay. All three sections of the course will be covered, with more emphasis on the last section, so that all three sections are evaluated equally. Please note that multiple versions of exams will be administered in order to reduce any temptation for copying a more "correct" answer. Supplemental/Deferred and Religious Conflict exams will differ from the final exam. They may consist of multiple choice, short answer or only essay type questions.

MARKING SCHEME

In summary, the 2 class tests count for 20% each; the written assignment counts for 20%; and the final exam is worth 40%, totaling 100% of the final grade.

Grading

The Department of Physiology will **NOT** revise/upgrade marks except on sound academic grounds. Once computed, the marks in this course will **NOT** be altered/increased arbitrarily. Decimal points will be “rounded off” as follows: if the final aggregate mark is computed to be 79.5%, the mark will be reported as 80% (an A-); a final aggregate mark of 79.4% will be reported as 79% (B+). These marks are **FINAL and NON-negotiable.**”

CONTACT INFORMATION

Professors may arrange special tutorials and/or office meetings with students who require more specific directions for the assignment and/or class tests.

TUTORIAL SERVICE

Student Services provides an additional tutorial service: Brown Building, Suite 4200, 398-6011.

COURSE EVALUATIONS

Course evaluations will be available through Minerva at the end of term.

SUPPLEMENTARY REFERENCES

Blood

Recommended Reading:

Wintrobe's Clinical Hematology, Twelfth Edition (Greer JP et al., eds.) Lippincott, Williams & Wilkins, 2009. Pages: 79-125, 170-213, 468-489, 810-834.

G. I.

Required textbook

Smith-Morten. The Digestive System, Basic Science and Clinical Conditions. Elsevier Publishing. 2005.

Supplementary textbook

Guyton, Arthur and Hall, John. E. Textbook of Medical Physiology. 12th e. Saunders

Immunology

The notes in this section represent a mixture of original material, material excerpted from the recommended textbooks (below) and material copied from various web pages. The material is for use in Physiology 313 ONLY and may not be copied, distributed, or posted electronically for use outside this course.

Murphy, Kenneth M., et al. Janeway's Immunobiology. 7th e. Garland Publishing Inc. 2008.

Kindt, Thomas J., et al. Kuby Immunology. 6th e. W.H. Freeman & Company. 2007.

McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see <http://www.mcgill.ca/srr/honest> for more information)

Every student has the right to write term papers, examinations, and theses in English or French, except in courses where knowledge of the language is one of the objectives of the course.

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.