



9500 GILMAN DRIVE  
LA JOLLA, CALIFORNIA 92093-0348

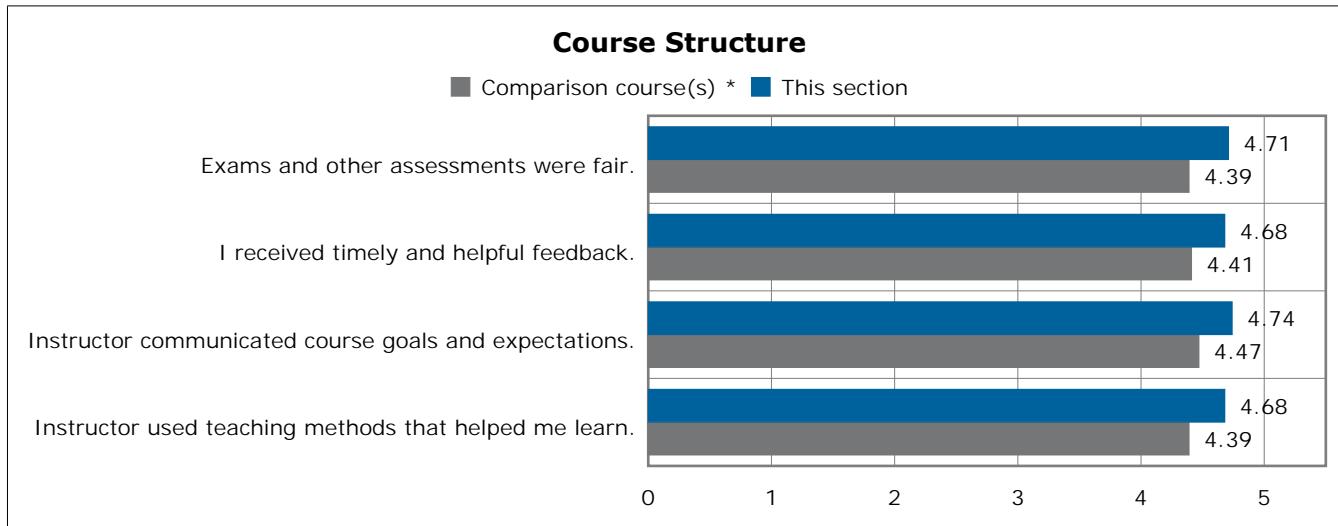
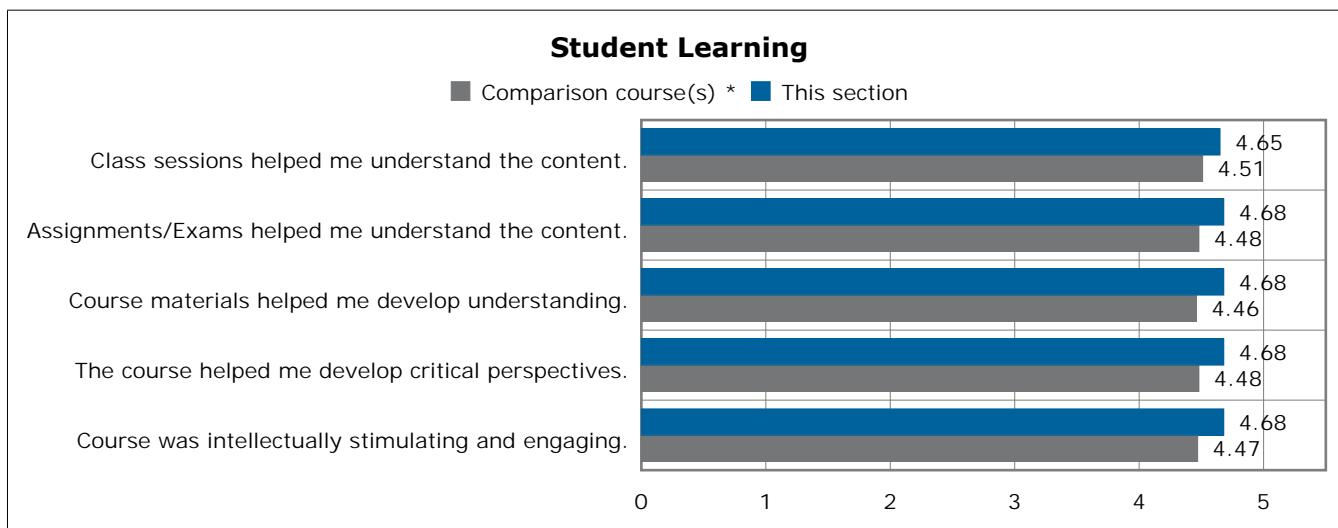
## Graduate Course Student Evaluation of Teaching for Dan Yavorsky

MGTA 495 - Special Topics (Yavorsky, Daniel Ryan)  
Spring 2025

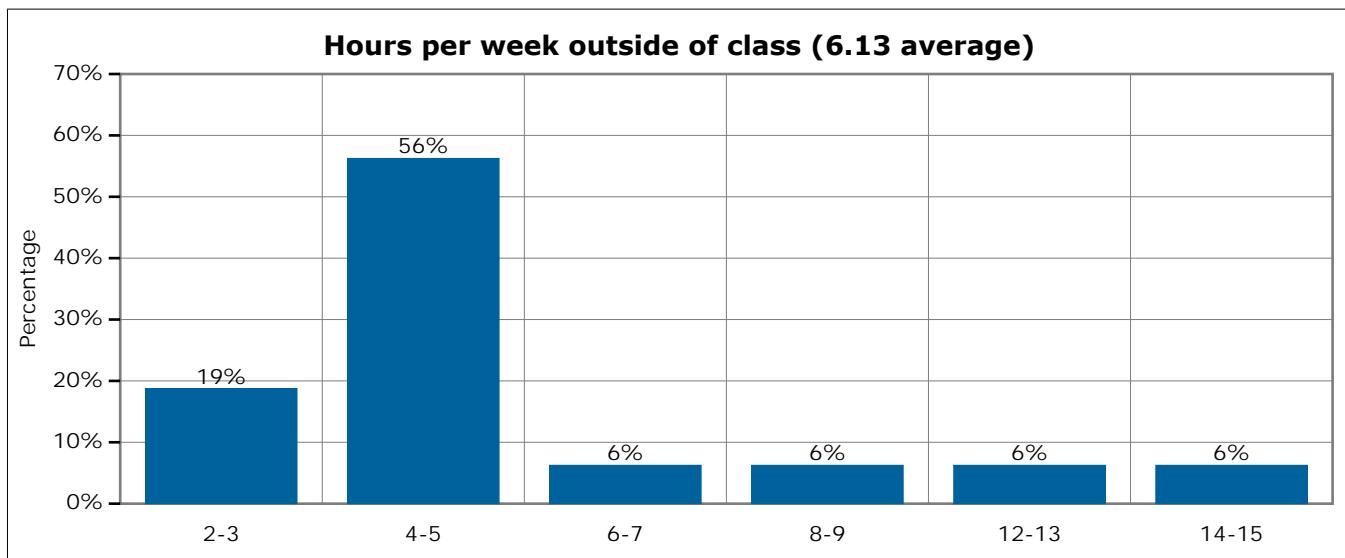
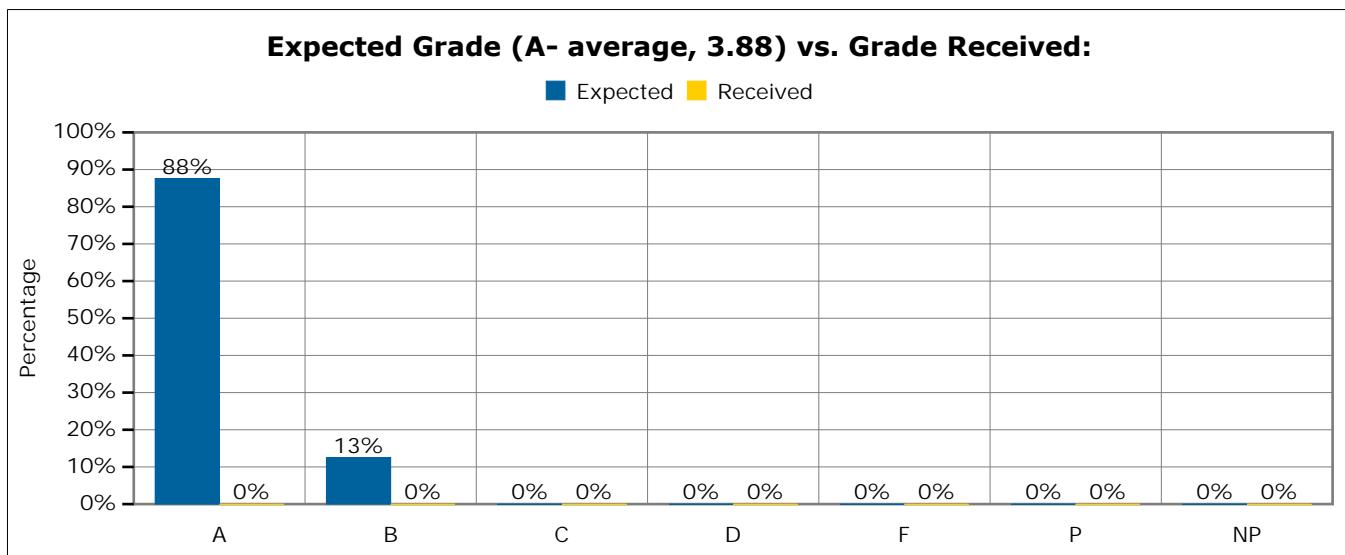
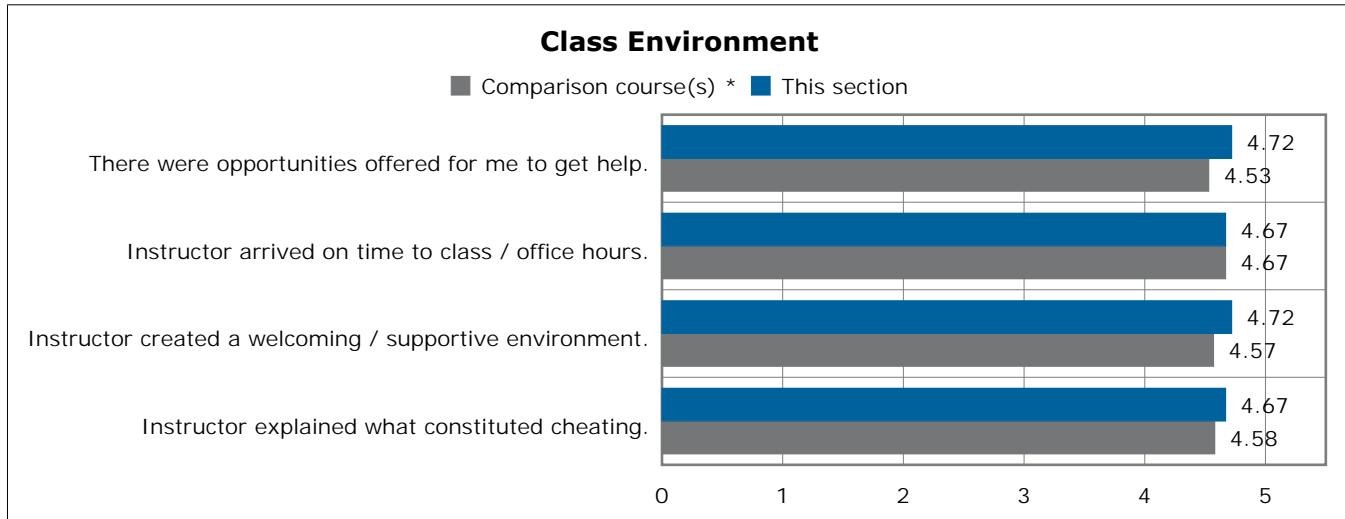
Number of Evaluations Submitted: 20

Number of Students Enrolled: 95

### Summary Results



\* Comparison courses used: All Rady School of Management Spring 2025 GR courses



## **Full Results**

### **Student Learning**

1. Class sessions helped me understand the course content.

13 (65.0%): Strongly Agree  
7 (35.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. Assignments (homework, projects, etc.) helped me understand the course content.

13 (68.4%): Strongly Agree  
6 (31.6%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  
1: [No Response]

3. Course readings and other course materials helped me develop a thorough understanding of course concepts.

13 (68.4%): Strongly Agree  
6 (31.6%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  
1: [No Response]

4. The course helped me develop my own critical perspectives on the topic.

13 (68.4%): Strongly Agree  
6 (31.6%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  
1: [No Response]

5. The course was intellectually stimulating and engaging.

13 (68.4%):	Strongly Agree
6 (31.6%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable
1:	[No Response]

## **Course Structure**

6. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

12 (63.2%): Strongly Agree  
5 (26.3%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
2 (10.5%): Not Applicable  
1: [No Response]

7. I received timely and helpful feedback in this course.

13 (68.4%): Strongly Agree  
6 (31.6%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  
1: [No Response]

8. The instructor effectively communicated course goals, learning outcomes, and expectations.

14 (73.7%): Strongly Agree  
5 (26.3%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  
1: [No Response]

9. The instructor incorporated teaching methods that helped me learn.

13 (68.4%): Strongly Agree  
6 (31.6%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  
1: [No Response]

## **Class Environment**

10. There were opportunities offered for me to get help when needed (e.g. established office hours, discussion section, discussion board, etc.).

13 (72.2%): Strongly Agree  
5 (27.8%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  
2: [No Response]

11. The instructor arrived on time to class sessions and office hours.

12 (66.7%): Strongly Agree  
6 (33.3%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  
2: [No Response]

12. The instructor created a welcoming and supportive learning environment that valued and supported students from all backgrounds and identities.

13 (72.2%): Strongly Agree  
5 (27.8%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  
2: [No Response]

13. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

12 (66.7%): Strongly Agree  
6 (33.3%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable  
2: [No Response]

## **Department Custom Questions**

14. I would recommend this course to a fellow student in my program.

11 (61.1%):      Strongly Agree  
7 (38.9%):      Agree  
0 (0.0%):      Neither Agree Nor Disagree  
0 (0.0%):      Disagree  
0 (0.0%):      Strongly Disagree  
2:                  [No Response]

**Please describe any specific aspects of the course and/or teaching practices that your instructor used that...**

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- One of the best professors I had during my time at UCSD. He truly cares about the well-being and learning opportunities of the students. He makes class very enjoyable and welcoming.
- The professor is really friendly and willing to talk with.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

[No Responses]

17. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- gives typical and interesting examples to make the boring subject funny

18. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

[No Responses]

## **Additional Feedback**

19. Is there anything else you would like to share about your experience in the course?

- it's not a high-pressure class.

## Student Participation

20. What was/were your reason(s) for taking this course?

- |             |   |
|-------------|---|
| 5 (23.8%):  | Major/Program Requirement   |
| 1 (4.8%):   | Minor   |
| 0 (0.0%):   | College General Education   |
| 12 (57.1%): | Elective  |
| 3 (14.3%):  | Interest  |
| 0 (0.0%):   | American History and Institutions (AHI) Requirement                         |
| 0 (0.0%):   | Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement |
| 0 (0.0%):   | Jane Teranes Climate Change Education Requirement (JTCCER)                  |
| 0 (0.0%):   | Graduate Program Requirement  |
| 0 (0.0%):   | Other   |

21. How often did you attend class and/or engage with course materials?

- |            |               |
|------------|---------------|
| 8 (50.0%): | Always        |
| 6 (37.5%): | Usually       |
| 2 (12.5%): | Sometimes     |
| 0 (0.0%):  | Seldom        |
| 0 (0.0%):  | Never         |
| 4:         | [No Response] |

22. Hours per week of work outside of class

- |            |               |
|------------|---------------|
| 0 (0.0%):  | 0-1           |
| 3 (18.8%): | 2-3           |
| 9 (56.3%): | 4-5           |
| 1 (6.3%):  | 6-7           |
| 1 (6.3%):  | 8-9           |
| 0 (0.0%):  | 10-11         |
| 1 (6.3%):  | 12-13         |
| 1 (6.3%):  | 14-15         |
| 0 (0.0%):  | 16-17         |
| 0 (0.0%):  | 18-19         |
| 0 (0.0%):  | 20 or more    |
| 4:         | [No Response] |

### 23. Expected grade in the course

14 (87.5%):	A
2 (12.5%):	B
0 (0.0%):	C
0 (0.0%):	D
0 (0.0%):	F
0 (0.0%):	P
0 (0.0%):	NP
4:	[No Response]

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The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email [engagedteaching@ucsd.edu](mailto:engagedteaching@ucsd.edu).

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If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.



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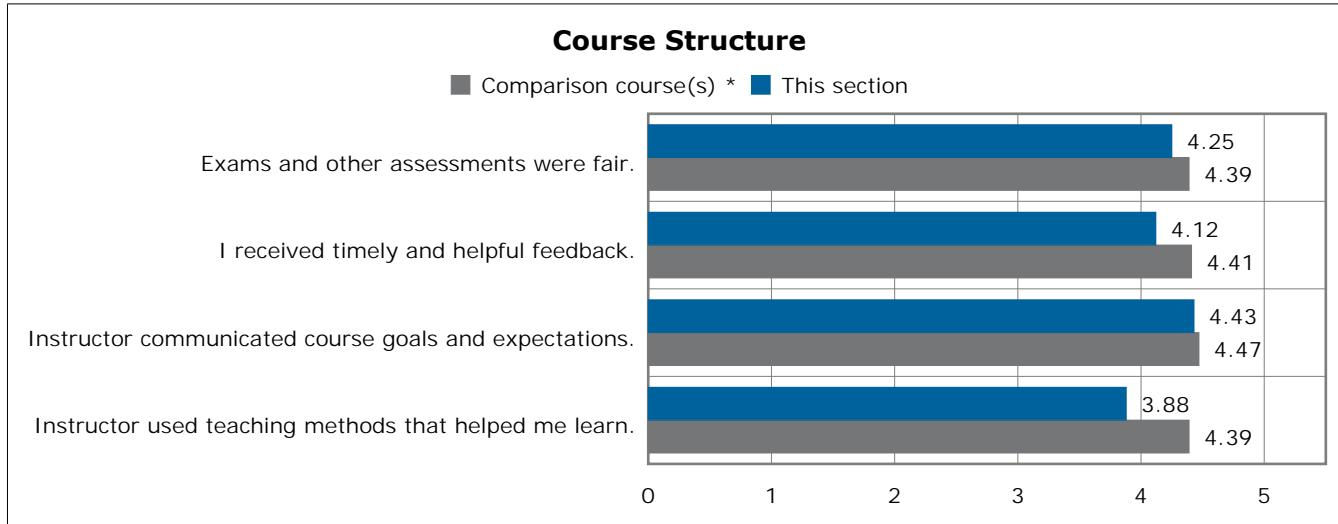
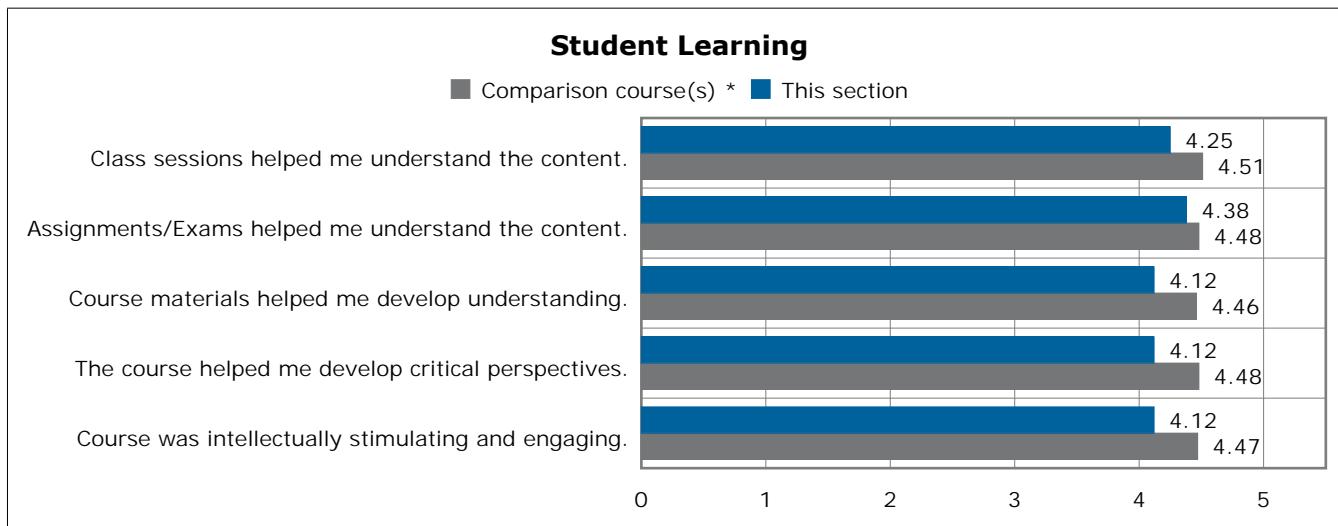
## Graduate Course Student Evaluation of Teaching for Dan Yavorsky

MGTA 495 - Special Topics (Yavorsky, Daniel Ryan)  
Spring 2025

Number of Evaluations Submitted: 8

Number of Students Enrolled: 21

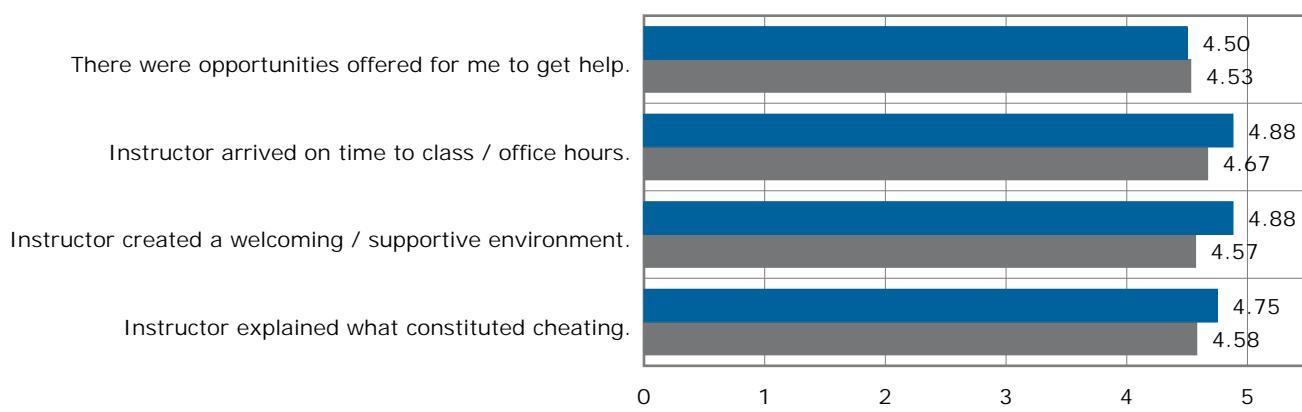
### Summary Results



\* Comparison courses used: All Rady School of Management Spring 2025 GR courses

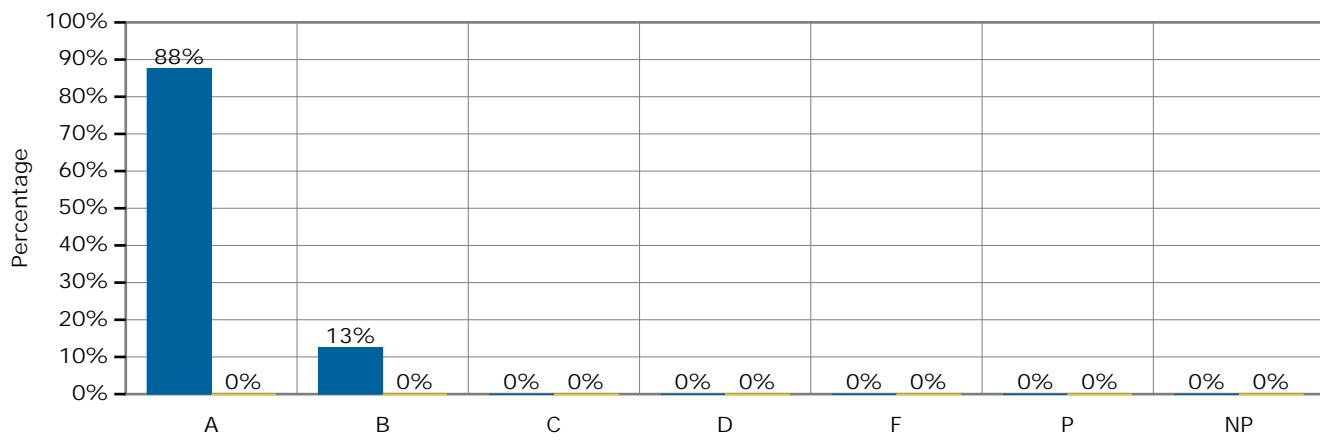
### Class Environment

■ Comparison course(s) \* ■ This section

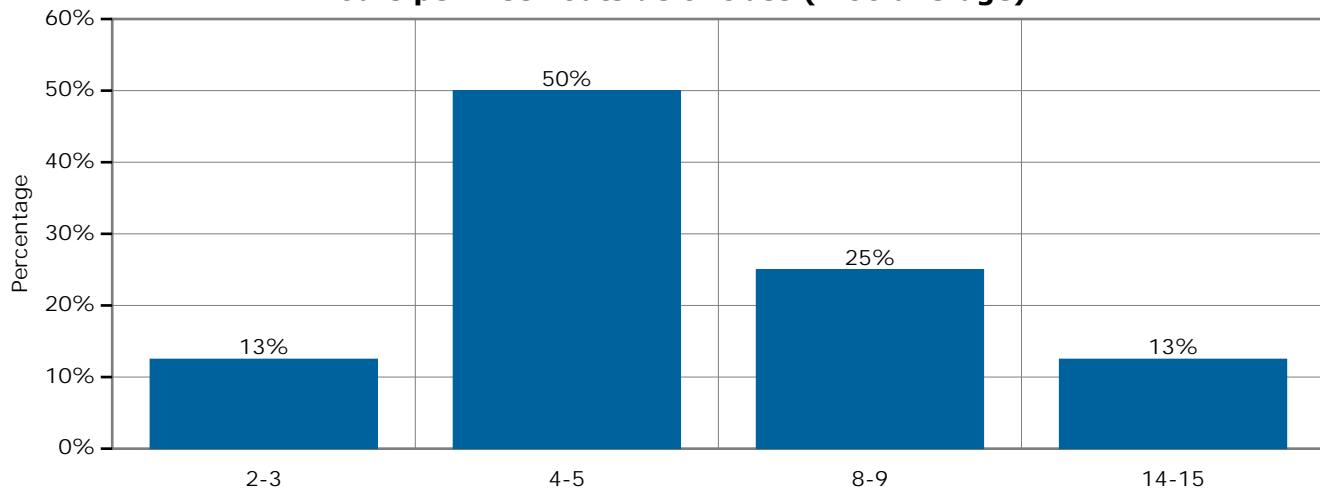


### Expected Grade (A- average, 3.88) vs. Grade Received:

■ Expected ■ Received



### Hours per week outside of class (7.00 average)



## **Full Results**

### **Student Learning**

1. Class sessions helped me understand the course content.

5 (62.5%): Strongly Agree  
2 (25.0%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
1 (12.5%): Strongly Disagree  
0 (0.0%): Not Applicable

2. Assignments (homework, projects, etc.) helped me understand the course content.

6 (75.0%): Strongly Agree  
1 (12.5%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
1 (12.5%): Strongly Disagree  
0 (0.0%): Not Applicable

3. Course readings and other course materials helped me develop a thorough understanding of course concepts.

4 (50.0%): Strongly Agree  
3 (37.5%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
1 (12.5%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The course helped me develop my own critical perspectives on the topic.

5 (62.5%): Strongly Agree  
1 (12.5%): Agree  
1 (12.5%): Neither Agree Nor Disagree  
0 (0.0%): Disagree  
1 (12.5%): Strongly Disagree  
0 (0.0%): Not Applicable

5. The course was intellectually stimulating and engaging.

4 (50.0%):	Strongly Agree
3 (37.5%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
1 (12.5%):	Strongly Disagree
0 (0.0%):	Not Applicable

## **Course Structure**

6. Exams and other assessments (essays, projects, etc.) were a fair measure of course learning outcomes.

5 (62.5%):      Strongly Agree  
2 (25.0%):      Agree  
0 (0.0%):      Neither Agree Nor Disagree  
0 (0.0%):      Disagree  
1 (12.5%):      Strongly Disagree  
0 (0.0%):      Not Applicable

7. I received timely and helpful feedback in this course.

4 (50.0%):      Strongly Agree  
3 (37.5%):      Agree  
0 (0.0%):      Neither Agree Nor Disagree  
0 (0.0%):      Disagree  
1 (12.5%):      Strongly Disagree  
0 (0.0%):      Not Applicable

8. The instructor effectively communicated course goals, learning outcomes, and expectations.

6 (85.7%):      Strongly Agree  
0 (0.0%):      Agree  
0 (0.0%):      Neither Agree Nor Disagree  
0 (0.0%):      Disagree  
1 (14.3%):      Strongly Disagree  
0 (0.0%):      Not Applicable  
1:                  [No Response]

9. The instructor incorporated teaching methods that helped me learn.

3 (37.5%):      Strongly Agree  
3 (37.5%):      Agree  
1 (12.5%):      Neither Agree Nor Disagree  
0 (0.0%):      Disagree  
1 (12.5%):      Strongly Disagree  
0 (0.0%):      Not Applicable

## **Class Environment**

10. There were opportunities offered for me to get help when needed (e.g. established office hours, discussion section, discussion board, etc.).

6 (75.0%):      Strongly Agree  
1 (12.5%):      Agree  
0 (0.0%):      Neither Agree Nor Disagree  
1 (12.5%):      Disagree  
0 (0.0%):      Strongly Disagree  
0 (0.0%):      Not Applicable

11. The instructor arrived on time to class sessions and office hours.

7 (87.5%):      Strongly Agree  
1 (12.5%):      Agree  
0 (0.0%):      Neither Agree Nor Disagree  
0 (0.0%):      Disagree  
0 (0.0%):      Strongly Disagree  
0 (0.0%):      Not Applicable

12. The instructor created a welcoming and supportive learning environment that valued and supported students from all backgrounds and identities.

7 (87.5%):      Strongly Agree  
1 (12.5%):      Agree  
0 (0.0%):      Neither Agree Nor Disagree  
0 (0.0%):      Disagree  
0 (0.0%):      Strongly Disagree  
0 (0.0%):      Not Applicable

13. The instructor explained what constituted cheating in this course and emphasized the importance of academic integrity.

6 (75.0%):      Strongly Agree  
2 (25.0%):      Agree  
0 (0.0%):      Neither Agree Nor Disagree  
0 (0.0%):      Disagree  
0 (0.0%):      Strongly Disagree  
0 (0.0%):      Not Applicable

## **Department Custom Questions**

14. I would recommend this course to a fellow student in my program.

5 (62.5%):      Strongly Agree  
2 (25.0%):      Agree  
0 (0.0%):      Neither Agree Nor Disagree  
0 (0.0%):      Disagree  
1 (12.5%):      Strongly Disagree

**Please describe any specific aspects of the course and/or teaching practices that your instructor used that...**

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- Prof created a environment that was very open to discussion and feedback without any fear, which was great as this class was very stats heavy, which can be very daunting.

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to learn the material and/or develop your own critical perspectives on the material.

- I appreciate that some of the course content overlapped with material that we learned in Professor Nijs' Customer Analytics course. This helped reinforce some of the things we previously learned. It helped to hear and revisit the material from a different professor with a different teaching style.
- The assignments were so well designed and allowed me to not only apply the concepts but also write out detailed explanations which helped me absorb the material better.
- The professor was very open to students seeking help through email and was quick to respond when help was needed.

17. Please describe any specific aspects of the course and/or teaching practices that your instructor used that helped you to feel engaged with the course material or that encouraged you to feel that you could succeed in the course.

- The recaps shared by professor at the end of each class were really useful and I shall always refer to them when I have interviews etc

18. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- 1. The professor has a PhD in statistics; unfortunately, while teaching he assumed that perhaps the students sitting in front of him are at the same level as him - i.e. he used technical jargon and complicated language that was unfamiliar to probably 90% of the class. He used 5 sentences filled with complicated words when 2 sentences with simple words could have been used to convey the same idea. This was the case with every slide of every lecture - I eventually gave up trying to understand the course material - the first time that this has happened with me in this program (and I am at the end of my program). The professor needs to explain things in simple and easy to understand terms instead of using language and terms that the students are not familiar with.  
2. If the course content and the professor's delivery of it was not complicated enough, the professor added more misery through the format of the assignments - which was to submit assignments as blogposts on a Quarto website - a format that was unfamiliar to most of the people and was very frustrating to work with. It would have greatly helped if the professor

expected assignments to be in the form of Jupyter notebooks - converted to html or pdf, which would essentially look the same as the blogposts but without the additional headache.

3. the classes were not scheduled consistently - some weeks there was no class as the professor was in Mexico; some weeks the class was moved online instead of in-person; some weeks the class was scheduled in some brewery instead of in person (note that some people would have had religious beliefs that would have prevented them from attending class in a brewery, but the professor did not take this into account). This was extremely unprofessional behavior in my view - I understand that the professor is a working professional - but if he cannot be regular and professional in scheduling and teaching classes perhaps he should not be teaching them at all, or teaching them in a format where he can be consistent, e.g. having all classes at a fixed time every week over Zoom.

## **Additional Feedback**

19. Is there anything else you would like to share about your experience in the course?

- Really enjoyed professor Dan's class and course structure. Overall I feel like I gained applicable knowledge in developing models and understanding the machinery underneath the code. I feel ready to walk into an interview and explain in detail different models and different approaches and why I'm getting an answer instead of how I got to an answer.
- The heading rubric for assignments is not clear and shared with the students after the grades are released for us to understand where we lost our points.

## Student Participation

20. What was/were your reason(s) for taking this course?

- |            |   |
|------------|---|
| 4 (33.3%): | Major/Program Requirement   |
| 0 (0.0%):  | Minor   |
| 0 (0.0%):  | College General Education   |
| 5 (41.7%): | Elective  |
| 3 (25.0%): | Interest  |
| 0 (0.0%):  | American History and Institutions (AHI) Requirement                         |
| 0 (0.0%):  | Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement |
| 0 (0.0%):  | Jane Teranes Climate Change Education Requirement (JTCCER)                  |
| 0 (0.0%):  | Graduate Program Requirement  |
| 0 (0.0%):  | Other   |

21. How often did you attend class and/or engage with course materials?

- |            |           |
|------------|-----------|
| 7 (87.5%): | Always    |
| 1 (12.5%): | Usually   |
| 0 (0.0%):  | Sometimes |
| 0 (0.0%):  | Seldom    |
| 0 (0.0%):  | Never     |

22. Hours per week of work outside of class

- |            |            |
|------------|------------|
| 0 (0.0%):  | 0-1        |
| 1 (12.5%): | 2-3        |
| 4 (50.0%): | 4-5        |
| 0 (0.0%):  | 6-7        |
| 2 (25.0%): | 8-9        |
| 0 (0.0%):  | 10-11      |
| 0 (0.0%):  | 12-13      |
| 1 (12.5%): | 14-15      |
| 0 (0.0%):  | 16-17      |
| 0 (0.0%):  | 18-19      |
| 0 (0.0%):  | 20 or more |

23. Expected grade in the course

- |            |    |
|------------|----|
| 7 (87.5%): | A  |
| 1 (12.5%): | B  |
| 0 (0.0%):  | C  |
| 0 (0.0%):  | D  |
| 0 (0.0%):  | F  |
| 0 (0.0%):  | P  |
| 0 (0.0%):  | NP |

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