



9500 GILMAN DRIVE
LA JOLLA, CALIFORNIA 92093-0348

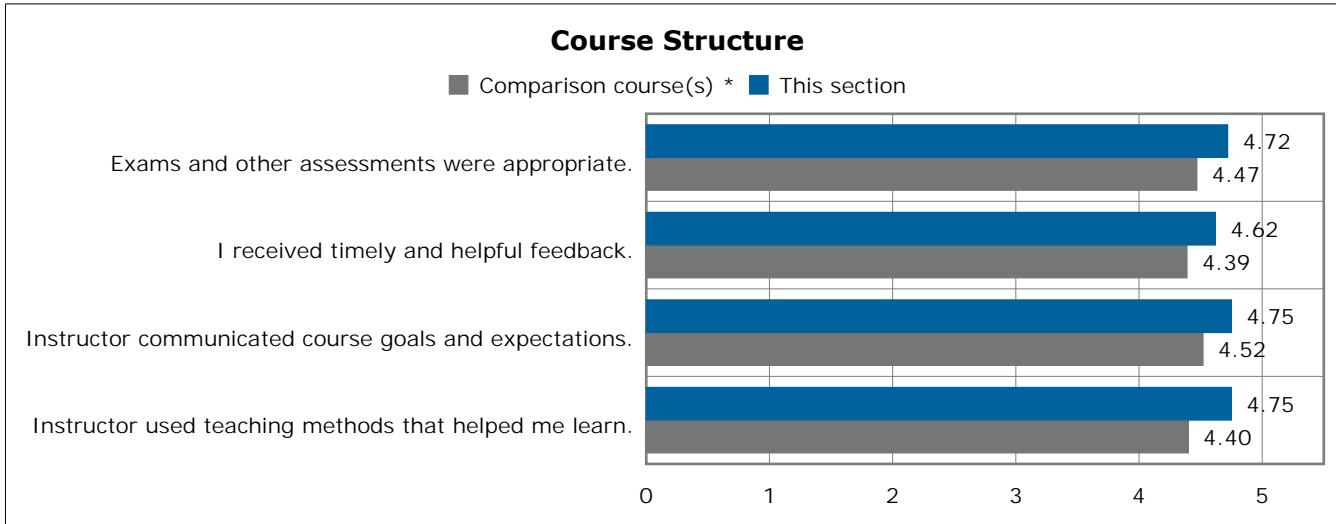
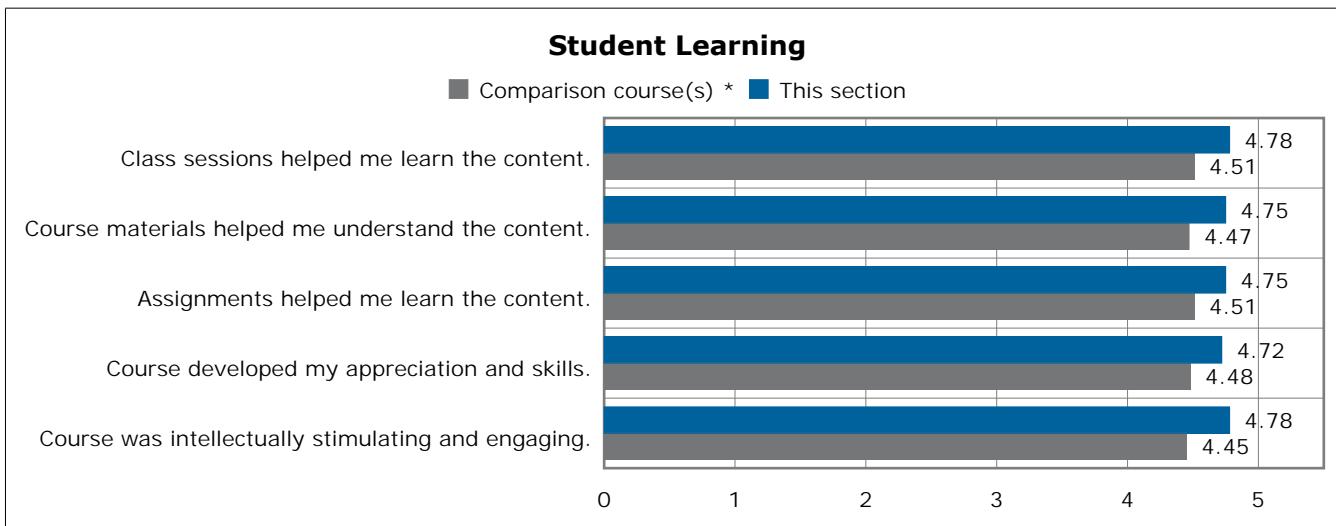
Student Evaluation of Teaching (SET) for Dan Yavorsky

MGT 100 - Customer Analytics (Yavorsky, Daniel Ryan)
Summer Session II 2025

Number of Evaluations Submitted: 41

Number of Students Enrolled: 60

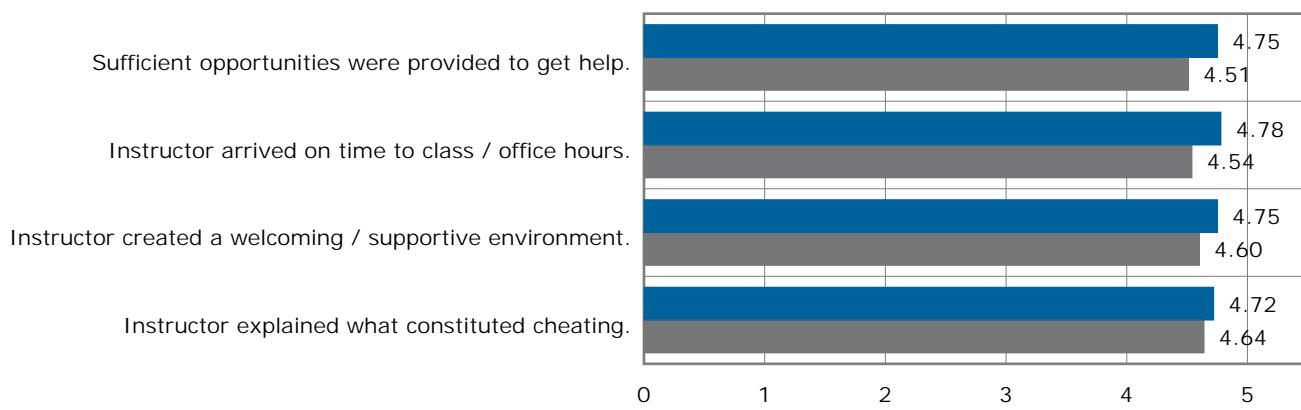
Summary Results



* Comparison courses used: All Rady School of Management Summer Session II 2025 UD courses

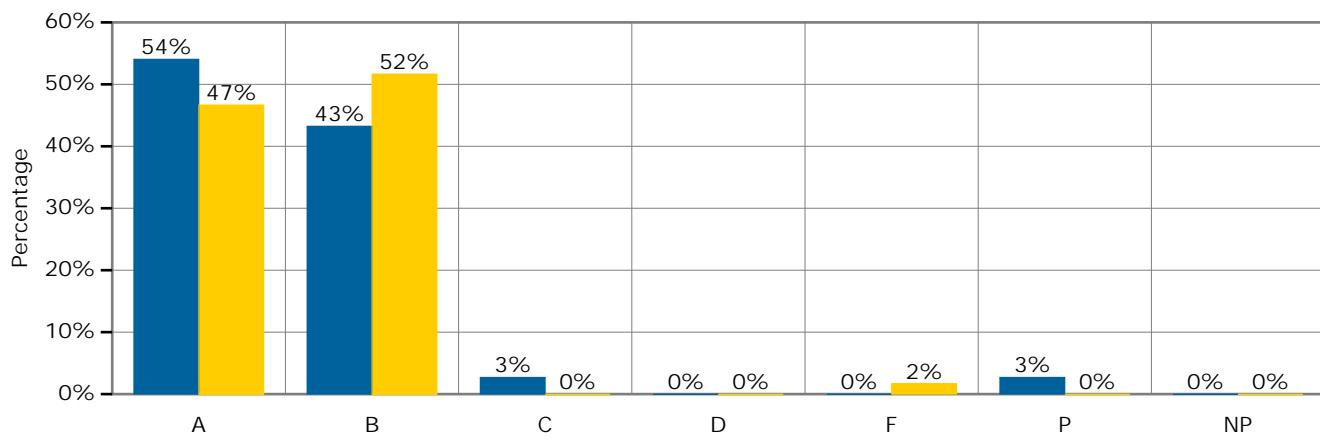
Class Environment

■ Comparison course(s) * ■ This section

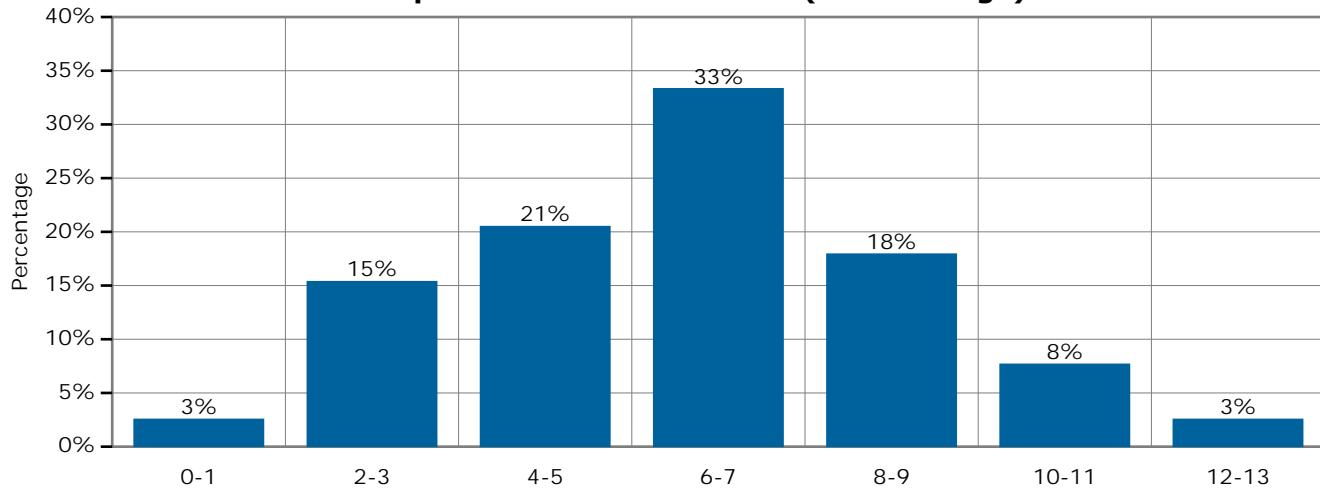


Expected Grade (B+ average, 3.51) vs. Grade Received: (B+ average, 3.41)

■ Expected ■ Received



Hours per week outside of class (6.64 average)



Full Results

Student Learning

1. **Class sessions** helped me learn the course content.

33 (80.5%): Strongly Agree
7 (17.1%): Agree
1 (2.4%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion

2. **Course readings and other course materials** helped me learn course content.

32 (80.0%): Strongly Agree
6 (15.0%): Agree
2 (5.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

3. **Assignments** (homework, projects, etc) helped me learn the course content.

31 (77.5%): Strongly Agree
8 (20.0%): Agree
1 (2.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

4. The course **developed** my **appreciation** of and **skills** for the subject.

31 (77.5%): Strongly Agree
7 (17.5%): Agree
2 (5.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

5. The course was intellectually stimulating and engaging.

33 (82.5%): Strongly Agree
5 (12.5%): Agree
2 (5.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

Course Structure

6. The instructor effectively communicated **course goals** , learning **outcomes** , and **expectations**.

32 (80.0%): Strongly Agree
6 (15.0%): Agree
2 (5.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

7. **Exams and other assessments** (essays, projects, etc) were an appropriate measure of course learning outcomes.

31 (77.5%): Strongly Agree
7 (17.5%): Agree
2 (5.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

8. I received **timely and helpful feedback** in this course.

28 (70.0%): Strongly Agree
9 (22.5%): Agree
3 (7.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

9. The instructor incorporated **teaching methods** that helped me learn.

31 (77.5%): Strongly Agree
8 (20.0%): Agree
1 (2.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

Class Environment

10. There were sufficient **opportunities offered for me to get help** when needed (e.g. established office hours, discussion section, discussion board, etc).

31 (77.5%): Strongly Agree
8 (20.0%): Agree
1 (2.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

11. The instructor **arrived on time** to class sessions and office hours.

32 (80.0%): Strongly Agree
7 (17.5%): Agree
1 (2.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

12. The instructor created a **welcoming and supportive learning environment** that valued and supported students from all backgrounds and identities.

32 (80.0%): Strongly Agree
6 (15.0%): Agree
2 (5.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

13. The instructor explained what constituted cheating in this course and emphasized the importance of **academic integrity**.

31 (77.5%): Strongly Agree
7 (17.5%): Agree
2 (5.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): No Opinion
1: [No Response]

Please describe any specific aspects of the course and/or teaching practices that your instructor used that...

14. Please describe any specific aspects of the course and/or teaching practices that your instructor used that particularly helped you to engage with the material, learn the material, and/or develop your own critical perspectives on the material.

- All good,
- coding assignments
- created a fun, welcoming classroom environment that encouraged participation and attendance. made us feel he cared about students and their ability to each individually understand the material
- created a very welcoming environment. Offering to help anyone that needed it. Explained the more challenging readings better.
- good zoom meeting and offline class
- Great conversation
- He is very friendly and nice professor I ever met, his lecture and assignment are very interesting and fun. I highly recommend him!
- He is very kind and is very welcoming.
- he was very clear of what was being asked of us but at the same time flexible
- Homework
- I appreciated the course's structure.
- Professor genuinely cares for his students and does the best to guarantee attendance and engagement, its clear his passion about the subject and teaching, one of the best professors I had at UCSD
- r code lab
- The professor provided an opportunity for extra credit by studying the lecture and reading material.
- The quiz's
- they way he structured lecture to be open-ended and engaging

15. Please describe any specific aspects of the course and/or teaching practices that your instructor used that were less helpful for your learning. Optionally you may offer constructive suggestions that might improve their effectiveness.

- All good
- never
- Not enough TA hours.

- Nothing
- too fast for summer

16. Please describe any specific aspects of the course and/or teaching practices that your instructor used that created or interfered with a welcoming learning environment that valued and supported students from all backgrounds and identities.

- All good.
- he found ways to help us beyond just what the class had to offer by even showing us how to show our coding work to future employers
- He is so kind and create such a welcoming community
- more officenhours
- never
- pizza parties, meeting out of class, and being super involved with the students
- The professor encourages us to communicate more about class material and daily life.

Department Custom Questions

17. I would recommend this course to a fellow student in my program.

29 (74.4%): Strongly Agree
8 (20.5%): Agree
2 (5.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
2: [No Response]

Student Participation

18. What was/were your reason(s) for taking this course?

- | | |
|-------------|---|
| 38 (86.4%): | Major/Program Requirement |
| 4 (9.1%): | Minor |
| 0 (0.0%): | College General Education |
| 0 (0.0%): | Elective |
| 2 (4.5%): | Interest |
| 0 (0.0%): | American History and Institutions (AHI) Requirement |
| 0 (0.0%): | Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement |
| 0 (0.0%): | Jane Teranes Climate Change Education Requirement (JTCCER) |
| 0 (0.0%): | Graduate Program Requirement |
| 0 (0.0%): | Other |

19. How often did you attend class and/or engage with course materials?

- | | |
|-------------|---------------|
| 20 (51.3%): | Always |
| 11 (28.2%): | Usually |
| 7 (17.9%): | Sometimes |
| 1 (2.6%): | Seldom |
| 0 (0.0%): | Never |
| 2: | [No Response] |

20. Hours per week of work outside of class

- | | |
|-------------|---------------|
| 1 (2.6%): | 0-1 |
| 6 (15.4%): | 2-3 |
| 8 (20.5%): | 4-5 |
| 13 (33.3%): | 6-7 |
| 7 (17.9%): | 8-9 |
| 3 (7.7%): | 10-11 |
| 1 (2.6%): | 12-13 |
| 0 (0.0%): | 14-15 |
| 0 (0.0%): | 16-17 |
| 0 (0.0%): | 18-19 |
| 0 (0.0%): | 20 or more |
| 2: | [No Response] |

21. Expected grade in the course

20 (52.6%):	A
16 (42.1%):	B
1 (2.6%):	C
0 (0.0%):	D
0 (0.0%):	F
1 (2.6%):	P
0 (0.0%):	NP
3:	[No Response]

Additional Feedback

22. Is there anything else you would like to share about your experience in the course?

- Great class, very good teacher
 - He's great!
 - I loved this class! Thank you for making it a great summer.
 - love this professor
 - none the professor is amazing, easily the best professor that conencted with his students during my time here
 - Prof Dan is a super nice guy, best Rady professor!
 - thank you for such an amazing class, truly super interesting and played a big influence in what i want to pursue for my future career
 - The professor is very willing to help and communicate with students.
 - very good class
 - you would not regret to taking his class!
-

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As a reminder, you will have an opportunity to provide additional context and/or commentary for campus reviewers as part of your teaching statement at the time of your academic review (subject to applicable academic review procedures, policies, and labor agreements).

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.