${logo}

**${school}大学图书馆**

**图书馆阅读分析报告**

**xx年度**

xx大学xx部门编制

xx年x月

**目录**

[**1.1馆藏文献资源变化趋势** 1](#_Toc29394)

[**1.2 进馆分析** 2](#_Toc27104)

[1.2.1 历年图书馆进馆总人次 2](#_Toc17829)

[1.2.2 图书馆按月进馆人次统计 3](#_Toc11452)

[1.2.3 图书馆进馆读者类型 4](#_Toc4272)

[**2.1 历年全馆图书借还统计** 5](#_Toc16343)

[**2.2 图书借阅分类** 6](#_Toc27981)

[2.2.1 全校读者借阅分类统计 6](#_Toc4189)

[**2.3 读者借阅排名** 7](#_Toc20545)

[**2.4 图书借阅排行** 8](#_Toc21259)

[**2.5 学院借阅统计** 12](#_Toc2623)

[**2.6 平均每日各时段图书借出量** 13](#_Toc20768)

[**2.7 借阅读者身份分析** 14](#_Toc30070)

[2.7.1 教职工读者借阅分析 14](#_Toc8760)

[2.7.2 各类型读者借阅比例 15](#_Toc150)

[**3.1 电子阅览室使用统计** 16](#_Toc25022)

[**3.2 座位在座时长统计** 17](#_Toc2799)

[**3.3 电子阅览室平均每日使用统计** 18](#_Toc9484)

[**4.1 全馆自助文印统计** 19](#_Toc25240)

[**4.2 自助文印每日各时段使用统计** 22](#_Toc24440)

# 1.1馆藏文献资源变化趋势

**01 1**

${Library\_Introduce}

**馆 藏 与 进 馆**

历年年馆藏文献资源总量变化趋势

${img\_Book\_Amount}

# 1.2 进馆分析

## 1.2.1 历年图书馆进馆总人次

从${gctrl\_year1}年到${gctrl\_year2}年，在${gctrl\_year3}年图书馆入馆人次最多，为${gctrl\_amount}人次。

历年图书馆年度入馆总人次统计图

${img\_gctrl\_amount}

## 1.2.2 图书馆按月进馆人次统计

${gctrl\_month\_year1}年${gctrl\_month\_month1}月-${gctrl\_month\_year2}年${gctrl\_month\_month2}月入馆总人次为${gctrl\_month\_amount}人次， 其中${gctrl\_month\_month3}月人流进出最为密集。

${img\_title\_year}年图书馆门禁按月入馆人次统计图

${img\_month\_amount}

## 1.2.3 图书馆进馆读者类型

在${gctrl\_type\_year1}年各类型进馆读者中，${gctrl\_type\_student}读者为主要进馆人群，所占比例达${gctrl\_type\_percent} %

${img\_type\_year}年图书馆进馆读者类型比例图

${img\_type\_percent1}

历年进馆读者类型比例趋势

${img\_type\_percent2}

**0 2**

**图书借阅**

# 2.1 历年全馆图书借还统计

通过历年全馆图书借还总次数的统计，${lend\_top1\_year}年图书借还总次数达到最高，为${lend\_top1\_amount}次；${lend\_top2\_year}年图书借还总次数则排在第二名，总共为${lend\_top2\_amount}次。

历年全馆图书借还总次数统计图

${img\_lend\_yearamount}

# 2.2 图书借阅分类

## 2.2.1 全校读者借阅分类统计

${lend\_book\_year}年全校借阅分类统计中，${lend\_book\_type1}类图书最受读者欢迎，共被借阅${lend\_book\_time1}次；${lend\_book\_type2}类图书则位列第二，总共被借阅${lend\_book\_time2}次。

${img\_type\_year}年全校读者借阅分类统计图

${img\_type\_reader}

# 2.3 读者借阅排名

${lend\_reader\_year1}年，${lend\_reader\_name1}、${lend\_reader\_name2}、${lend\_reader\_name3}以前三的借阅量名列前茅，借阅量分别为${lend\_reader\_times1}次，${lend\_reader\_times2}次，${lend\_reader\_times3}次。

${form\_top10\_year}年总借阅量排名前10读者信息表

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **排序** | **学号** | **读者姓名** | **所属学院** | **借阅次数** |
| **1** | ${1-1-1} | ${1-1-2} | ${1-1-3} | ${1-1-4} |
| **2** | ${1-2-1} | ${1-2-2} | ${1-2-3} | ${1-2-4} |
| **3** | ${1-3-1} | ${1-3-2} | ${1-3-3} | ${1-3-4} |
| **4** | ${1-4-1} | ${1-4-2} | ${1-4-3} | ${1-4-4} |
| **5** | ${1-5-1} | ${1-5-2} | ${1-5-3} | ${1-5-4} |
| **6** | ${1-6-1} | ${1-6-2} | ${1-6-3} | ${1-6-4} |
| **7** | ${1-7-1} | ${1-7-2} | ${1-7-3} | ${1-7-4} |
| **8** | ${1-8-1} | ${1-8-2} | ${1-8-3} | ${1-8-4} |
| **9** | ${1-9-1} | ${1-9-2} | ${1-9-3} | ${1-9-4} |
| **10** | ${1-10-1} | ${1-10-2} | ${1-10-3} | ${1-10-4} |

# 2.4 图书借阅排行

在单册书中，${top\_book\_name}书名总借阅次数${top\_book\_times}次成为最受欢迎图书。

${form\_numbertop15\_year}年度图书借阅排行前15（按册）

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **排序** | **书名** | **著者** | **出版日期** | **借阅次数** |
| **1** | ${2-1-1} | ${2-1-2} | ${2-1-3} | ${2-1-4} |
| **2** | ${2-2-1} | ${2-2-2} | ${2-2-3} | ${2-2-4} |
| **3** | ${2-3-1} | ${2-3-2} | ${2-3-3} | ${2-3-4} |
| **4** | ${2-4-1} | ${2-4-2} | ${2-4-3} | ${2-4-4} |
| **5** | ${2-5-1} | ${2-5-2} | ${2-5-3} | ${2-5-4} |
| **6** | ${2-6-1} | ${2-6-2} | ${2-6-3} | ${2-6-4} |
| **7** | ${2-7-1} | ${2-7-2} | ${2-7-3} | ${2-7-4} |
| **8** | ${2-8-1} | ${2-8-2} | ${2-8-3} | ${2-8-4} |
| **9** | ${2-9-1} | ${2-9-2} | ${2-9-3} | ${2-9-4} |
| **10** | ${2-10-1} | ${2-10-2} | ${2-10-3} | ${2-10-4} |
| **11** | ${2-11-1} | ${2-11-2} | ${2-11-3} | ${2-11-4} |
| **12** | ${2-12-1} | ${2-12-2} | ${2-12-3} | ${2-12-4} |
| **13** | ${2-13-1} | ${2-13-2} | ${2-13-3} | ${2-13-4} |
| **14** | ${2-14-1} | ${2-14-2} | ${2-14-3} | ${2-14-4} |
| **15** | ${2-15-1} | ${2-15-2} | ${2-15-3} | ${2-15-4} |

在由于每种书副本数不同，除了单册书外，最受欢迎的图书是${fav\_book\_name}，而在前15内，${fav\_book\_author}作者的作品当仁不让摘得群体性借阅之冠。

${form\_typetop15\_year}年度图书借阅排行前15（按种）

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **排序** | **书名** | **著者** | **出版日期** | **借阅次数** |
| **1** | ${3-1-1} | ${3-1-2} | ${3-1-3} | ${3-1-4} |
| **2** | ${3-2-1} | ${3-2-2} | ${3-2-3} | ${3-2-4} |
| **3** | ${3-3-1} | ${3-3-2} | ${3-3-3} | ${3-3-4} |
| **4** | ${3-4-1} | ${3-4-2} | ${3-4-3} | ${3-4-4} |
| **5** | ${3-5-1} | ${3-5-2} | ${3-5-3} | ${3-5-4} |
| **6** | ${3-6-1} | ${3-6-2} | ${3-6-3} | ${3-6-4} |
| **7** | ${3-7-1} | ${3-7-2} | ${3-7-3} | ${3-7-4} |
| **8** | ${3-8-1} | ${3-8-2} | ${3-8-3} | ${3-8-4} |
| **9** | ${3-9-1} | ${3-9-2} | ${3-9-3} | ${3-9-4} |
| **10** | ${3-10-1} | ${3-10-2} | ${3-10-3} | ${3-10-4} |
| **11** | ${3-11-1} | ${3-11-2} | ${3-11-3} | ${3-11-4} |
| **12** | ${3-12-1} | ${3-12-2} | ${3-12-3} | ${3-12-4} |
| **13** | ${3-13-1} | ${3-13-2} | ${3-13-3} | ${3-13-4} |
| **14** | ${3-14-1} | ${3-14-2} | ${3-14-3} | ${3-14-4} |
| **15** | ${3-15-1} | ${3-15-2} | ${3-15-3} | ${3-15-4} |

# 2.5 学院借阅统计

从学院借阅统计来看，${lend\_top3\_accdemy1}、${lend\_top3\_accdemy2}、${lend\_top3\_accdemy3}读者图书借阅总人次较其他学院略高。

${img\_academy\_year}年各学院借阅统计图

${img\_academy\_img}

# 2.6 平均每日各时段图书借出量

${library\_leader\_year}年平均每日借阅量的高峰期在${library\_leader\_clock1}-${library\_leader\_clock2}，共借阅${library\_book\_amount}册；平均借阅人次最多的时段则在${library\_lead\_clock3}-${library\_lead\_clock4}，借阅人数达${library\_leader\_amount}人。

${img\_leader\_year}年各时段图书平均借出册数及人数

${img\_leader\_img}

# 2.7 借阅读者身份分析

## 2.7.1 教职工读者借阅分析

|  |  |  |  |
| --- | --- | --- | --- |
| **借阅册数** | ${chart\_year1} | ${chart\_year2} | ${chart\_year3} |
| **<10册** | ${4-1-1} | ${4-1-2} | ${4-1-3} |
| **11-20册** | ${4-2-1} | ${4-2-2} | ${4-2-3} |
| **21-30册** | ${4-3-1} | ${4-3-2} | ${4-3-3} |
| **31-50册** | ${4-4-1} | ${4-4-2} | ${4-4-3} |
| **51-100册** | ${4-5-1} | ${4-5-2} | ${4-5-3} |
| **101-200册** | ${4-6-1} | ${4-6-2} | ${4-6-3} |
| **201-300册** | ${4-7-1} | ${4-7-2} | ${4-7-3} |
| **>300册** | ${4-8-1} | ${4-8-2} | ${4-8-3} |

## 2.7.2 各类型读者借阅比例

${student\_borrow\_year}年主要借阅人群为${student\_borrow\_type}读者，占据全部读者的${student\_borrow\_percent} %

${img\_borrow\_year1}年各类型读者借阅比例图

${img\_borrow\_img1}

${img\_borrow\_year2}年各类型读者续借比例图

${img\_borrow\_img2}

# 3.1 电子阅览室使用统计

通过${eread\_read\_year}年电子阅览室的使用人数及使用次数的分析，在${eread\_read\_month}月电子阅览室的使用人数最多，共被使用${eread\_read\_time}次。

**0 3**

**IC空间**

${img\_read\_year}年电子阅览室使用统计

${img\_read\_img}

# 3.2 座位在座时长统计

座位在座时长统计分析

${img\_seat\_img}

# 3.3 电子阅览室平均每日使用统计

电子阅览室的使用高峰时段在${ebook\_spent\_clock1}-${ebook\_spent\_clock2}，十分规律。

电子阅览室平均每日各时段使用次数统计

${img\_ebook\_spend}

**文印分析**

**0 4**

# 4.1 全馆自助文印统计

${print\_amount\_year}年全馆读者自助文印总量为${print\_amount\_page1}页，比上一年${print\_amount\_page2}了${print\_amount\_page3}页。

历年全馆读者自助文文印总量统计

${img\_print\_amount}

历年全馆读者自助打印量统计

${img\_print\_dy}

历年全馆读者自助复印量统计

${img\_print\_fy}

历年全馆读者自助扫描量统计

${img\_print\_sm}

# 4.2 自助文印每日各时段使用统计

自助文印设备的使用高峰时段在${print\_day\_clock1}-${print\_day\_clock2}。

自助文印设备平均每日各时段使用次数统计

${img\_print\_day}



