Full name	Andrew ID

## 21-127 Test 1 (Practice)

Wednesday, 15 February 2023

Please read the following instructions carefully before the test begins.

#### Before the test

- Do not open the test until instructed to do so.
- Write your full name and Andrew ID in the boxes at the top of this page.
- Place your Carnegie Mellon University ID card face-up in front of you.
- Turn off your electronic devices (e.g. phone, tablet, laptop, calculator), and store any devices, notes or books out of sight (e.g. in a closed bag).

### **During the test**

- Write clearly and legibly with a pen or pencil that is dark enough to be readable when scanned.
- You must justify all answers and claims with mathematical proof, unless otherwise specified.
- If you continue a solution on one of the extra pages (pages 13–14), you should clearly indicate in your solution the page number where it is continued.
- You may not use notes, books, other reference materials, calculators or electronic devices on this test.
- You may not communicate with others or attempt to look at other students' work during the test.
- If you require assistance, please raise your hand and wait for a proctor to come to you.
- If you need to leave the classroom (e.g. to use the bathroom), please raise your hand, show your CMU ID card to a proctor, and leave your belongings in the classroom.
- If you finish the test with 5 minutes or more remaining, you may turn in your test and leave the classroom discreetly; otherwise, please remain seated until the test ends.

#### After the test

- Stop working immediately when you are instructed to do so.
- Turn in all 15 pages of this test; if you tore out any pages, put them back in their correct positions.

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#### Page 3 of 15 (Q1)

- 1. (a) Write the definition of the empty set  $\emptyset$  using a logical formula
  - (b) For each of the following, name one element from the set. If it is not possible, **prove** that it is the empty set.

[5]

- (i)  $\mathscr{P}(\mathbb{Z}\setminus\mathbb{Q})$
- (ii)  $\bigcap_{n=1}^{\infty} \left(0, \frac{1}{n}\right)$
- (iii)  $\{x \in \mathbb{R} : \exists n \in \mathbb{Z}, (x = \sqrt{n} \land \exists k \in \mathbb{Z}, n = 4k 1)\}$
- (iv)  $\{x \in \mathbb{Q} : x^2 + 4x + 4 = 0\}$

#### **Suggested solutions:**

- (a)  $\emptyset = \{x \mid x \neq x\}$
- (b) (i) An element is  $\emptyset$  (it is a subset of any power set).
  - (ii) Impossible: an element  $x \in \bigcap_{n=1}^{\infty} \left(0, \frac{1}{n}\right)$  satisfies  $\left(0, \frac{1}{n}\right)$  for each n. Therefore x is positive. However, there is no positive number strictly less than all 1/n.
  - (iii)  $\sqrt{3}$  (when n = 3 and k = 1).
  - (iii) -2.

Page 4 of 15 (Q1)

More space for (Q1)

2. (a) State the extensionality axiom

[5]

(b) Let A, B be two arbitrary sets. Prove that  $A \setminus B = A \setminus (A \cap B)$ 

[10]

#### **Suggested solutions:**

- (a)  $\forall A \forall B \ (\forall x \ (x \in A \Leftrightarrow x \in B) \implies A = B)$
- (b) Let  $x \in A \setminus B$ . We know  $x \in A$  and  $x \notin B$ . Since we have  $x \in A$  already, it suffices to prove  $x \notin A \cap B$  to conclude  $x \in A \setminus (A \cap B)$ . Observe the following equivalences:

$$x \notin A \cap B$$
  

$$\Leftrightarrow \neg (x \in A \cap B)$$
  

$$\Leftrightarrow \neg (x \in A \land x \in B)$$
  

$$\Leftrightarrow x \notin A \lor x \notin B$$

The last disjunction is true because we already know that  $x \notin B$ .

Conversely, let  $x \in A \setminus (A \cap B)$ . We know  $x \in A$  and  $x \notin A \cap B$ . The latter implies  $x \notin A \vee x \notin B$ . Since we had  $x \in A$ , we must have  $x \notin B$ . Therefore  $x \in A$  and  $x \notin B$ .  $x \in A \setminus B$ .

Page 6 of 15 (Q2)

More space for (Q2)

**3.** (a) Define the set of all rational numbers in set-builder notation

[5]

(b) Let a, b, c be integers. Prove that

[10]

$$a|b \wedge a|c \Rightarrow \forall s, t \in \mathbb{Z}, \ a|(sb+tc)$$

#### **Suggested solutions:**

- (a)  $\mathbb{Q} = \{ q \in \mathbb{R} \mid \exists a, b \in \mathbb{Z}, (b \neq 0 \land q = a/b) \}$
- (b) Let  $s,t \in \mathbb{Z}$ . We need to find  $r \in \mathbb{Z}$  such that ar = sb + tc. Since a|b, we can find  $r_1 \in \mathbb{Z}$  such that  $b = ar_1$ . Similarly, since a|c, we can find  $r_2 \in \mathbb{Z}$  such that  $c = ar_2$ . Thus

$$sb + tc = s(ar_1) + t(ar_2) = a(sr_1 + tr_2).$$

Since  $s_r 1 + tr_2 \in \mathbb{Z}$ , we can conclude that a|(sb + tc).

Page 8 of 15 (Q3)

More space for (Q3)

#### Page 9 of 15 (Q4)

- **4.** Give an example of logical formulae p(x), q(x) and a set S such that the following are not logically equivalent. Justify your answer with a proof. [10]
  - $-\exists x \in S, (p(x) \land q(x))$
  - $(\exists x \in S, p(x)) \land (\exists x \in S, q(x))$

**Suggested solution:** Let  $S = \mathbb{R}$ , p(x) be " $x \in \mathbb{Q}$ " and q(x) be " $x \in \mathbb{R} \setminus \mathbb{Q}$ ".

- $\exists x \in S, (p(x) \land q(x))$  is not true because  $\mathbb{Q}$  and  $\mathbb{R} \setminus \mathbb{Q}$  are disjoint.
- $(\exists x \in S, p(x)) \land (\exists x \in S, q(x))$  is true because we can witness  $\exists x \in S, p(x)$  by x = 1 and  $\exists x \in S, q(x)$  by  $x = \sqrt{2}$ .

Since the propositions have different truth values, they cannot be logically equivalent.

Page 10 of 15 (Q4)

More space for (Q4)

- **5.** Consider the proposition  $\varphi$ :  $\exists x \in \mathbb{Z}, \forall y \in \mathbb{Z}(y = x \vee y^2 > x^2)$ 
  - (a) Determine whether  $\varphi$  is True or False. Justify your answer with a proof. [8]
  - (b) Write  $\neg \varphi$  in maximally negated form. [7]

#### **Suggested solutions:**

- (a)  $\varphi$  is true. Choose  $x = 0 \in \mathbb{Z}$ . For any  $y = \mathbb{Z}$ , there are two cases: if y = 0, then y = x so  $y = x \lor y^2 > x^2$ . Otherwise,  $y \neq 0$  and thus  $y^2 > 0 = x^2$ .
- (b)  $\neg \varphi : \forall x \in \mathbb{Z}, \exists y \in \mathbb{Z} (y \neq x \land y^2 \le x^2)$

Page 12 of 15 (Q5)

More space for (Q5)

## Page 13 of 15 (extra work)

If you use this page to continue a solution to a question, please clearly indicate on the first page of your solution where it is continued (this is page 13).

Page 14 of 15 (extra work)

If you use this page to continue a solution to a question, please clearly indicate on the first page of your solution where it is continued (this is page 14).

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Initials

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