

MATH-6331 90L Algebra I SYLLABUS Spring 2022

COURSE INFORMATION:

MW 2000 - 2115 Online

Course Modality: Select from below Online Synchronous Courses (OSYNC)

INSTRUCTOR INFORMATION:

Instructor Name: Paul-Hermann Zieschang

E-Mail: paulhermann.zieschang@utrgv.edu

Online

Office hours: Any time. If you have a question, send me an email, and I will send you a zoom link to talk to you in person. You just have to click on the zoom link. Usually I answer emails quite fast, since I am almost always online.

COURSE DESCRIPTION, PREREQUISITES & MODE OF LEARNING

Please upload your course description & prerequisites as you have in the past (visit the course catalog for details). In addition to the course description and prerequisites, please provide a detailed description of what the modality will mean for **your** course. This is most applicable for the hybrid modality where face-to-face meetings will need to be defined; for example, if you have a MW 11:00 class, you could write in this section, "Half of the class (Group A) will meet on Mondays at 11:00 in the classroom and will join class via Zoom on Wednesdays at 11:00. The other half of the class (Group B) will meet in the classroom on Wednesdays at 11:00 and will be on Zoom on Mondays at 11:00. I will assign you to Group A or B before the semester begins so you know which days to show up in person."

COVID-19 RESOURCES:

Please visit the <u>UTRGV COVID-19 protocols web page</u> for the most up-to-date COVID-19 campus information and resources. The <u>COVID-19 Frequently Asked Questions (FAQs) web page</u> offers additional guidance to specific questions. To submit a question for the FAQ, please email <u>WelcomeBack@utrgv.edu</u>.

UTRGV VACCINE PORTAL

UTRGV Students are eligible to receive the COVID-19 Vaccine. Students may access and complete their vaccine profile via the <u>UTRGV Vaccine Portal</u>. For additional information on the COVID-19 Vaccine, please visit the <u>UTRGV Vaccine web page</u>.

LEARNING OBJECTIVES/OUTCOMES FOR THE COURSE

After having taken this class the students will be able to work with groups and rings. He or she will be able to compute the Galois correspondence for a given algebraic number field.

Student Learning Outcomes	Program Student Learning Outcomes	Standards	Major Course Requirement/ Major Assignment/ Examination

Core Obiectives	UTRGV Student Learning Outcome Statement	Core Area Requiring this SLO
Critical Thinking	Students will demonstrate comprehension of a variety of written texts and other information sources by analyzing and evaluating the logic, validity, and relevance of the information in them to solve challenging problems, to arrive at well-reasoned conclusions, and to develop and explore new questions.	All Core Areas
Communication Skills	Students will demonstrate the ability to adapt their communications to a particular context, audience, and purpose using language, genre conventions, and sources appropriate to a specific discipline and/or communication task.	All Core Areas
Empirical & Quantitative Skills	Students will be able to make and communicate informed conclusions and predictions based on the interpretation, manipulation, and analysis of empirical and quantitative data.	Math, Life & Physical Sciences, Social & Behavioral Sciences
Teamwork	Students will collaborate effectively with others to solve problems and complete projects while demonstrating respect for a diversity of perspectives.	Communication, Life & Physical Sciences, Creative Arts
Social Responsibility	Students will recognize and describe cultural diversity, the role of civic engagement in society, and the link between ethics and behavior.	Language, Philosophy, & Culture; Creative Arts; American History; Government & Political Science; Social & Behavioral Sciences
Personal Responsibility	Students will demonstrate an awareness of the range of human values and beliefs that they draw upon to connect choices, actions, and consequences to ethical decision-making.	Communication; Language, Philosophy, & Culture; American History; Government & Political Science

TEXTBOOK, TECHNOLOGY, AND/OR RESOURCE MATERIAL

No textbook is required, The material will be delivered in pdf-files by the instructor.

GRADING POLICIES

The course grading policy follows UTRGV's grading policy, it uses straight letter grades (A, B, C, D, or F).

We will have a midterm shortly before Springbreak and a final exam. The final grade for this class will be the arithmetic mean of the grade of the midterm and the grade of the final exam.

BLACKBOARD SUPPORT

If you need assistance with course technology at any time, please contact the <u>Center for Online Learning and Teaching</u> <u>Technology</u> (COLTT).

Campus: Brownsville		Edinburg	
Location:	Casa Bella (BCASA) 613	Education Complex (EEDUC) 2.202	
Phone:	956-882-6792	956-665-5327	

Toll Free: 1-866-654-4555

Office Hours: Monday - Friday, 7:30 a.m. - 6:00 p.m.

Support Tickets Submit a Support Case via our Ask COLTT Portal

24/7 Blackboard Support

Need Blackboard assistance after hours? You can call our main office numbers, 956-882-6792 or 956-665-5327, to speak with a support representative.

ATTENDANCE: is required. Missing classes may affect the final grade.

Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences (please denote the specific number of unexcused absences which will trigger a "drop-by-instructor" in your class.) UTRGV's attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; have been provided such an accommodation by Student Accessibility Services (SAS); for observance of religious holy days; or for military service. Accommodations related to long term complications from COVID-19 should also go through SAS. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.

ABSENCE/SICK POLICY: See recording of instruction option below or identify other means students can participate if unable to attend class at the designated time.

When setting your attendance policy for the Spring semester, please consider COVID-19-related extenuating circumstances. For instance, you may encounter students who cannot attend class at the scheduled time of a face-to-face, hybrid or synchronous course because they have been advised by the UTRGV COVID-19 response team based on their exposure. It will be important to consider how you will accommodate students in these and similar situations and share your approach with students in the syllabus. Based on the student reporting protocol on the UTRGV COVID-19 protocol web page the student will be able to provide you documentation from the UTRGV COVID-19 response team.

You may not share recordings outside of this course. Doing so may result in disciplinary action under UTRGV HOP Policy STU 02-100 Student Conduct and Discipline.

ACADEMIC INTEGRITY:

Members of the UTRGV community uphold the <u>Vaquero Honor Code</u>'s shared values of honesty, integrity and mutual respect in our interactions and relationships. In this regard, academic integrity is fundamental in our actions, as any act of dishonesty conflicts as much with academic achievement as with the values of honesty and integrity. Violations of academic integrity include, but are not limited to: cheating, plagiarism (including self-plagiarism), and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such

acts (Board of Regents Rules and Regulations, STU 02-100, and UTRGV Academic Integrity Guidelines). **All violations of Academic Integrity will be reported to Student Rights and Responsibilities through Vaqueros Report It.**

OTHER COURSE INFORMATION

In this section, please provide any other information that is pertinent to your course and your expectations for students.

UTRGV POLICY STATEMENTS Additional policy statements are optional, such as those covering attendance, academic integrity, and course drop policies.

STUDENTS WITH DISABILITIES:

Students with a documented disability (physical, psychological, learning, or other disability which affects academic performance) who would like to receive reasonable academic accommodations should contact **Student Accessibility Services (SAS)** for additional information. In order for accommodation requests to be considered for approval, the student must apply using the *mySAS* portal. and is responsible for providing sufficient documentation of the disability to SAS. Students are required to participate in an interactive discussion, or an intake appointment, with SAS staff.

Accommodations may be requested at any time but are not retroactive, meaning they are valid once approved by SAS. Please contact SAS early in the semester/module for guidance. Students who experience a broken bone, severe injury, or undergo surgery may also be eligible for temporary accommodations.

Pregnancy, Pregnancy-related, and Parenting Accommodations

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related condition, or parenting (reasonably immediate postpartum period) should submit the request using the form found at https://www.utrgv.edu/pregnancyandparenting for review by **Student Accessibility Services.**

Student Accessibility Services:

Brownsville Campus: Student Accessibility Services is located in 1.107 in the Music and Learning Center building (BMSLC) and can be contacted by phone at (956) 882-7374 or via email at ability@utrgv.edu.

Edinburg Campus: Student Accessibility Services is located in 108 University Center (EUCTR) and can be contacted by phone at (956) 665-7005 or via email at ability@utrgv.edu.

MANDATORY COURSE EVALUATION PERIOD: Required on all syllabi. Do not modify.

Students are encouraged to complete an ONLINE evaluation of this course, accessed through your UTRGV account (http://my.utrgv.edu); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades. Online evaluations will be available on or about:

Spring Module 1 (7 weeks) February 23 – March 1, 2022 Spring Regular Term 2022 April 15 – May 4, 2022 SpringModule 2 (7 weeks) April 20 – 26, 2022

SEXUAL MISCONDUCT and MANDATORY REPORTING:

In accordance with UT System regulations, your instructor is a "Responsible Employee" for reporting purposes under Title IX regulations and so must report to the Office of Institutional Equity & Diversity (OIED@utrgv.edu) any instance, occurring during a student's time in college, of sexual misconduct, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like confidential assistance, or have questions, they can contact OVAVP (Office for Victim Advocacy & Violence Prevention) at (956) 665-8287, (956) 882-8282, or OVAVP@utrgv.edu.

COURSE DROPS:

According to UTRGV policy, students may drop any class without penalty earning a grade of DR (drop) until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the "3-peat rule" and the "6-drop" rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

STUDENT SERVICES:

Students who demonstrate financial need have a variety of options when it comes to paying for college costs, such as scholarships, grants, loans and work-study. Students should visit the Student Services Center (U Central) for additional information. U Central is located in BMAIN 1.100 (Brownsville) or ESSBL 1.145 (Edinburg) or can be reached by email (ucentral@utrgv.edu) or telephone: (956) 882-4026. In addition to financial aid, U Central can assist students with registration and admissions.

Students seeking academic help in their studies can use university resources in addition to an instructor's office hours. University Resources include the Advising Center, Career Center, Counseling Center, Learning Center, and Writing Center. The centers provide services such as tutoring, writing help, counseling services, critical thinking, study skills, degree planning, and student employment. In addition, services such as the Food Pantry are also provided. Locations are listed below.

Center Name	Brownsville Campus	Edinburg Campus
Advising Center <u>AcademicAdvising@utrgv.edu</u>	BMAIN 1.400 (956) 665-7120	EITTB 1.000 (956) 665-7120
Career Center CareerCenter@utrgv.edu	BINAB 1.105 (956) 882-5627	ESTAC 2.101 (956) 665-2243
Counseling Center Counseling@utrgv.edu Mental Health Counseling and Related Services List	BSTUN 2.10 (956) 882-3897	EUCTR 109 (956) 665-2574
Food Pantry FoodPantry@utrgv.edu	BCAVL 101 & 102 (956) 882-7126	EUCTR 114 (956) 665-3663
Learning Center LearningCenter@utrgv.edu	BMSLC 2.118 (956) 882-8208	ELCTR 100 (956) 665-2585
Writing Center WC@utrgv.edu	BLIBR 3.206 (956) 882-7065	ESTAC 3.119 (956) 665-2538

CALENDAR OF ACTIVITIES:

The <u>UTRGV academic calendar</u> can be found on <u>My.UTRGV</u> at the bottom of the screen prior to <u>login</u>. Some important dates for Spring 2022 include:

Spring Module 1

January 12 First day of classes.

January 12 Last day to add a class or register for Spring 2022 Module 1 classes.

February 22 Last day to drop a class or withdraw.

March 2 Final Exams (Term Ends)
March 4 Grades Due at 3 p.m.

Spring Regular Term

January 18 First day of classes.

January 23 Last day to add a class or register for Spring 2022 classes.

March 14-19 Spring Break. No classes.

April 11 Last day to drop a class or withdraw.

April 15-16 Easter Holiday. No classes. May 5 Study Day – NO classes

May 6-12 Final Exams

May 16 Grades Due at 3 p.m.

Spring Module 2

March 9 First day of classes.

March 9 Last day to add a class or register for Spring 2022 Module 2 classes.

April 19 Last day to drop a class or withdraw.

April 27 Final Exams (Term Ends)
April 29 Grades Due at 3 p.m.

DEAN OF STUDENTS RESOURCES:

The Dean of Students office assists students when they experience a challenge with an administrative process, unexpected situation such as an illness, accident, or family situation, and aids in resolving complaints. Additionally, the office facilitates student academic related requests for religious accommodations, support students formerly in foster care, helps to advocate on behalf of students and inform them about their rights and responsibilities, and serves as a resource and support for faculty and campus departments.

<u>Vaqueros Report It</u> allows students, staff and faculty a way to report concern about the well-being of a student, seek assistance in resolving a complaint, or report allegations of behaviors contrary to community standards or campus policies.

The Dean of Students can be reached by emailing dos@utrgv.edu, by logging into Virtual Office hours in which a representative is available Monday-Friday 9:00-11:00 a.m. and 1:00-4:00 p.m, or by visiting one of the following office locations: Cavalry (BCAVL) 204 or University Center (EUCTR 323). Phone: 956-665-2260.