

# COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

## COMPLETION REPORT - PART 1 OF 2 COURSEWORK REQUIREMENTS\*

\* NOTE: Scores on this Requirements Report reflect quiz completions at the time all requirements for the course were met. See list below for details. See separate Transcript Report for more recent quiz scores, including those on optional (supplemental) course elements.

- **Name:** Remco Chang (ID: 2136504)
- **Institution Affiliation:** Tufts University/Tufts Medical Center (ID: 530)
- **Institution Email:** remco@cs.tufts.edu
- **Institution Unit:** Computer Science
- **Phone:** 6176273681

- **Curriculum Group:** Social & Behavioral Research
- **Course Learner Group:** Same as Curriculum Group
- **Stage:** Stage 1 - Basic Course
- **Description:** Choose this group to satisfy CITI training requirements for Investigators and staff involved primarily in Social/Behavioral Research with human subjects.

- **Record ID:** 19233705
- **Completion Date:** 11-Apr-2016
- **Expiration Date:** 10-Apr-2020
- **Minimum Passing:** 80
- **Reported Score\*:** 97

### REQUIRED AND ELECTIVE MODULES ONLY

	DATE COMPLETED	SCORE
Belmont Report and CITI Course Introduction (ID: 1127)	14-Feb-2011	3/3 (100%)
History and Ethical Principles - SBE (ID: 490)	14-Feb-2011	4/4 (100%)
Defining Research with Human Subjects - SBE (ID: 491)	15-Feb-2011	5/5 (100%)
The Federal Regulations - SBE (ID: 502)	15-Feb-2011	5/5 (100%)
Assessing Risk - SBE (ID: 503)	15-Feb-2011	5/5 (100%)
Informed Consent - SBE (ID: 504)	15-Feb-2011	5/5 (100%)
Privacy and Confidentiality - SBE (ID: 505)	15-Feb-2011	4/5 (80%)
Research with Prisoners - SBE (ID: 506)	08-Apr-2016	5/5 (100%)
Research with Children - SBE (ID: 507)	08-Apr-2016	5/5 (100%)
Research in Public Elementary and Secondary Schools - SBE (ID: 508)	11-Apr-2016	4/5 (80%)
International Research - SBE (ID: 509)	11-Apr-2016	5/5 (100%)
Internet-Based Research - SBE (ID: 510)	11-Apr-2016	5/5 (100%)
Unanticipated Problems and Reporting Requirements in Social and Behavioral Research (ID: 14928)	11-Apr-2016	5/5 (100%)

For this Report to be valid, the learner identified above must have had a valid affiliation with the CITI Program subscribing institution identified above or have been a paid Independent Learner.

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Collaborative Institutional Training Initiative (CITI Program)

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# COLLABORATIVE INSTITUTIONAL TRAINING INITIATIVE (CITI PROGRAM)

## COMPLETION REPORT - PART 2 OF 2 COURSEWORK TRANSCRIPT\*\*

\*\* NOTE: Scores on this Transcript Report reflect the most current quiz completions, including quizzes on optional (supplemental) elements of the course. See list below for details. See separate Requirements Report for the reported scores at the time all requirements for the course were met.

- **Name:** Remco Chang (ID: 2136504)
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- **Course Learner Group:** Same as Curriculum Group
- **Stage:** Stage 1 - Basic Course
- **Description:** Choose this group to satisfy CITI training requirements for Investigators and staff involved primarily in Social/Behavioral Research with human subjects.
  
- **Record ID:** 19233705
- **Report Date:** 24-Jan-2017
- **Current Score\*\*:** 97

REQUIRED, ELECTIVE, AND SUPPLEMENTAL MODULES	MOST RECENT	SCORE
History and Ethical Principles - SBE (ID: 490)	14-Feb-2011	4/4 (100%)
Defining Research with Human Subjects - SBE (ID: 491)	15-Feb-2011	5/5 (100%)
Belmont Report and CITI Course Introduction (ID: 1127)	14-Feb-2011	3/3 (100%)
The Federal Regulations - SBE (ID: 502)	15-Feb-2011	5/5 (100%)
Assessing Risk - SBE (ID: 503)	15-Feb-2011	5/5 (100%)
Informed Consent - SBE (ID: 504)	15-Feb-2011	5/5 (100%)
Privacy and Confidentiality - SBE (ID: 505)	15-Feb-2011	4/5 (80%)
Research with Prisoners - SBE (ID: 506)	08-Apr-2016	5/5 (100%)
Research with Children - SBE (ID: 507)	08-Apr-2016	5/5 (100%)
Research in Public Elementary and Secondary Schools - SBE (ID: 508)	11-Apr-2016	4/5 (80%)
International Research - SBE (ID: 509)	11-Apr-2016	5/5 (100%)
Internet-Based Research - SBE (ID: 510)	11-Apr-2016	5/5 (100%)
Unanticipated Problems and Reporting Requirements in Social and Behavioral Research (ID: 14928)	11-Apr-2016	5/5 (100%)

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