

One of the attributes that Wysocki was graded on was very likely students grades and performance on tests. This is nearly impossible to do fairly, as different teachers will grade differently, and their modes of teaching may work better for some students than others. A better way to grade teachers' performance would be to ask colleagues and students how they thought the teacher was doing, like how Gonzaga does course evaluations. In Wysocki's case, she very likely would've kept her job, but this also brings up some other issues. This could create an environment where people feel like they are always being judged (because they are) and may lead teachers to pander to others, to gain their favor and better scores on the evaluations. I do not think there is a right way to do this, as with either of these strategies, some teacher would undeservedly benefit, while others would be hurt. Along with this, I do not think there is a way to code a teachers impact on student learning, as too many outside factors also effect the outcome. The feedback loop would likely look for common low scores among teachers and then attempt to further investigate these low scores.

Like the introduction, I think standardized testing is one of these transactions. It has you answer a series of questions, and then after a few weeks, you are assigned a number that tells you how well you did, as if that decides how much worth you have as a student. This number decides what colleges you can get into and how much scholarship money you will receive, if any. This is not all that fair, as it is set up to pander to the "typical student". It often puts neurodiverse students at a disadvantage, as the test is not meant to be as easily understandable for them, even though they may have a better grasp of the content than others. Attempting to put all students in one basket will inherently benefit the majority and

hurt the minority of students. Overall, I think the introduction underlines how data can be unintentionally bias, and our job is to try and find ways to alleviate this injustice.