

## Lecture 7: Probability Distributions

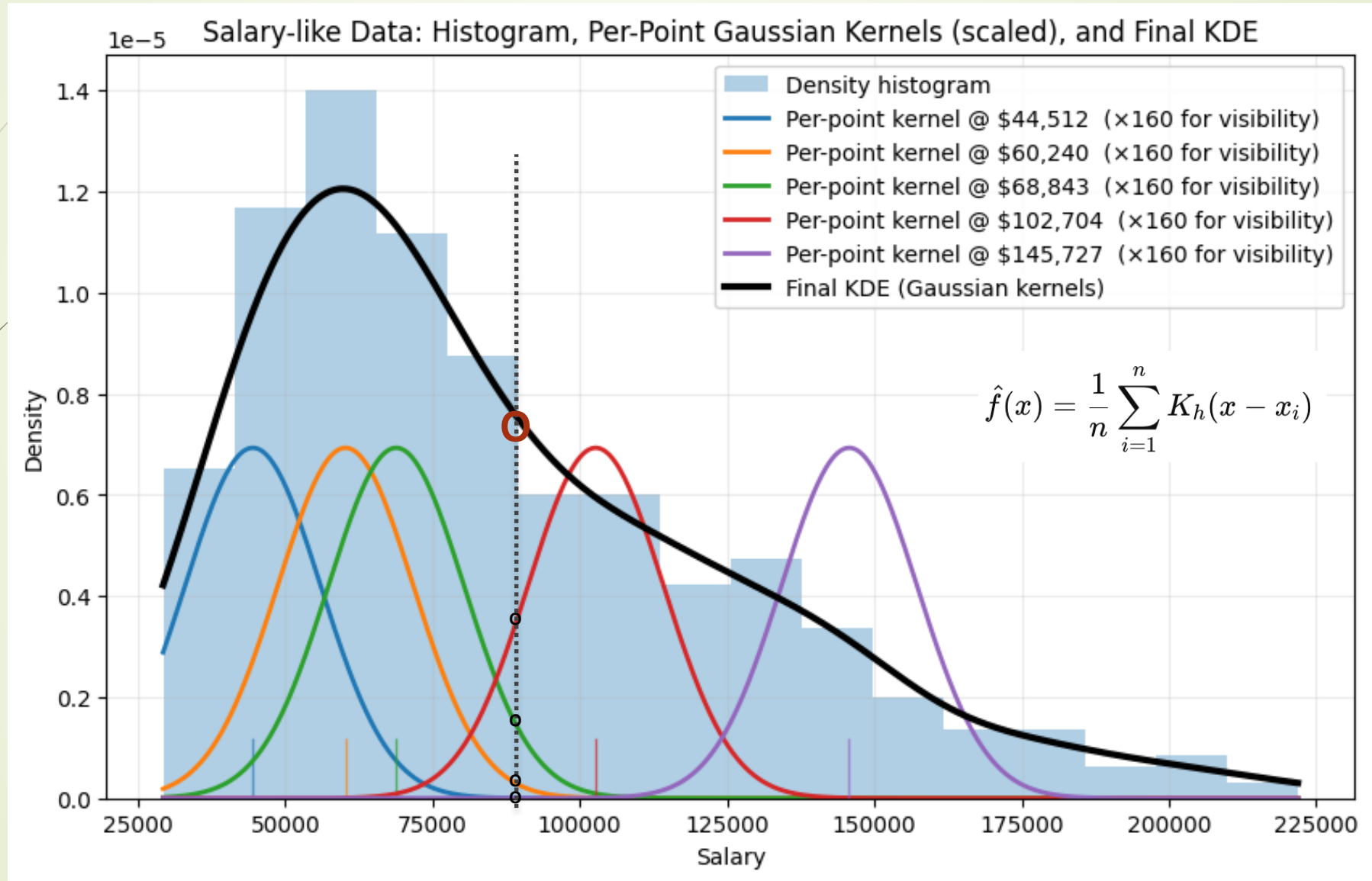
- a) Kernel Density Estimation, review
- b) The **Central Limit Theorem**

Sep 18 2025

# Kernel Density Estimation: KDE

- ◆ In kernel density estimation, the estimate is 
$$\hat{f}(x) = \frac{1}{n} \sum_{i=1}^n K_h(x - x_i)$$
  - ◆  $K$  is the Kernel function
- ◆ For the Gaussian kernel,  $K$  is the normal distribution PDF.
- ◆ Each data point  $x_i$  contributes a normal curve with
  - ◆ mean =  $x_i$  and
  - ◆ standard deviation =  $h$  (the bandwidth).
- ◆ The bandwidth  $h$  controls the spread of each normal curve
  - ◆ small  $h$  gives narrow bumps (wiggly estimate), large  $h$  gives wide bumps (smoother estimate).
- ◆ The **final KDE is the average of all these normal curves** across the data points.

# KDE



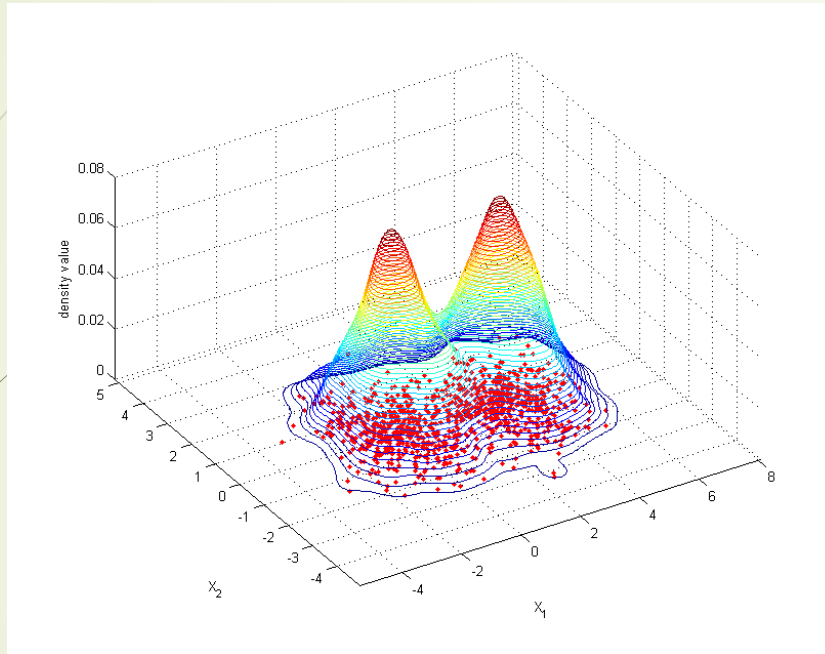
# Choice of Kernel

- ◆ Common kernels: Gaussian, Epanechnikov, Uniform
- ◆ All valid as long as integrate to 1
- ◆ Shape less important than bandwidth !
  - ◆ Why ?

# Bandwidth ( $h$ )

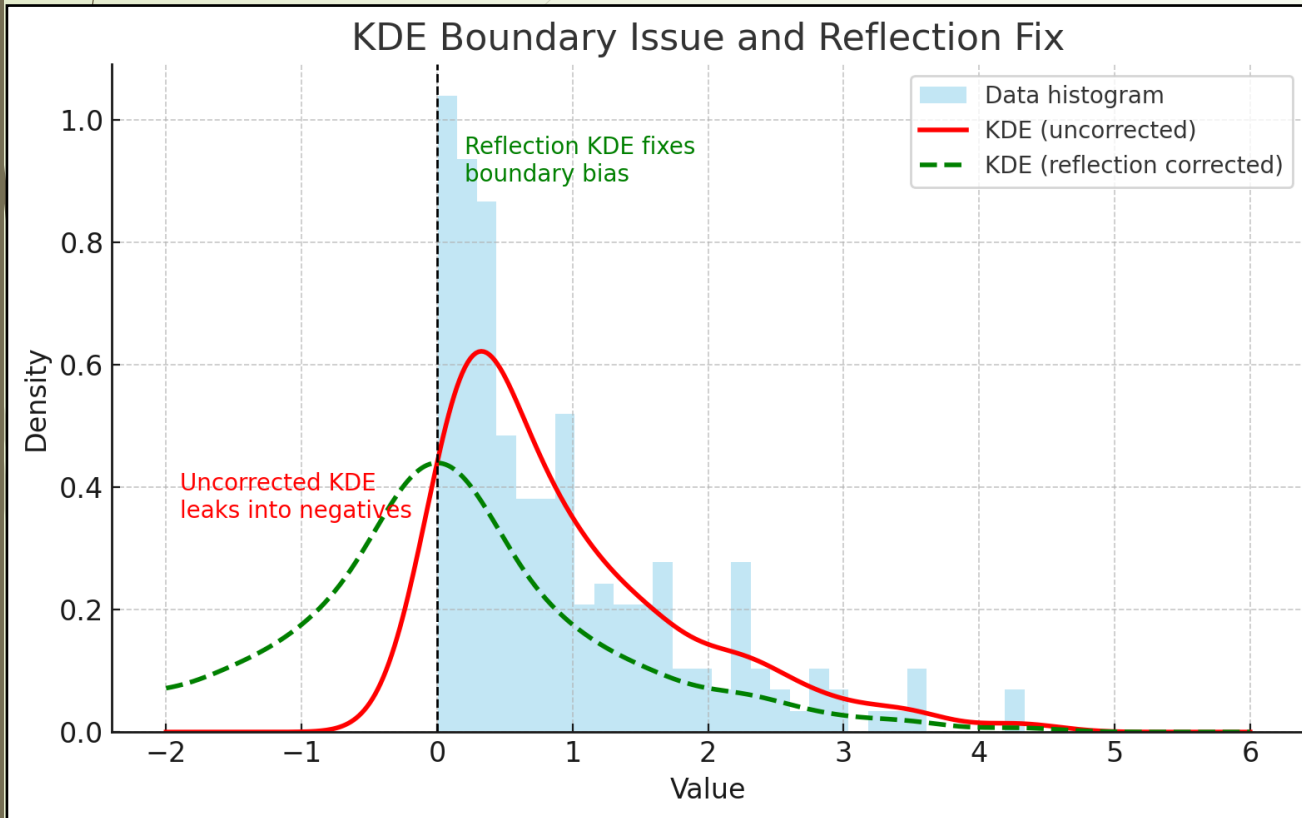
- ◆ Controls **smoothness** of KDE
- ◆ Small  $h$ : **very wiggly** (overfit)
- ◆ Large  $h$ : **very smooth** (underfit)

# Multivariate KDE



- ◆ Extension to higher dimensions
- ◆ Use **product of kernels**
- ◆ Bandwidth **matrix** controls smoothness in each direction

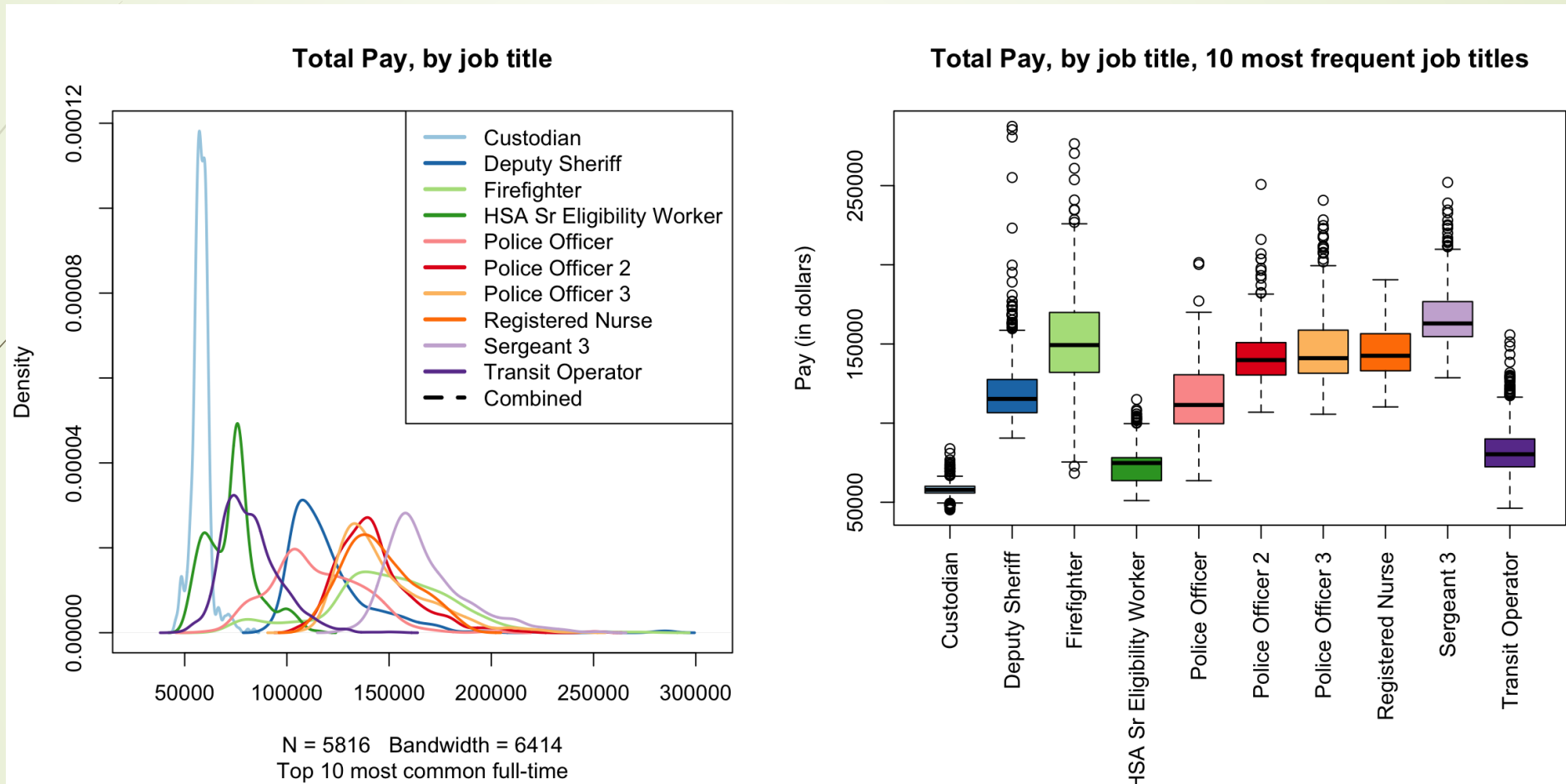
# Boundary Issues



- ◆ When data are naturally bounded (e.g., incomes  $\geq 0$ , probabilities  $\leq 1$ ), kernels **extend beyond those boundaries**.
- ◆ At the edges, Gaussian kernels (and others) place weight outside the valid range, “leaking” density into impossible regions.
- ◆ This causes the estimated PDF near boundaries to be biased downward.
  - ◆ **Underestimates density at the edges.**
- ◆ The effect is most visible when many data points lie near the boundary (e.g., 0 values) !
- ◆ Solutions: **boundary-corrected kernels, reflection methods** (mirror data at boundaries), or transforming the data to an unbounded scale.



# Comparing Groups with Density Curves





A decorative graphic on the left side of the slide. It features a solid red arrow pointing to the right, positioned horizontally. Behind the arrow and extending downwards and to the right are several thin, dark grey curved lines that sweep across the page.

# The **Central Limit Theorem**

# Sample Statistics

- ◆ The probability distribution of **all the possible values a sample statistic can take** is called the sampling distribution of the statistic.
  - ◆ The key word here is “**sample statistic**”
- ◆ Sample mean and sample proportion based on a random sample are examples of sample statistic(s).

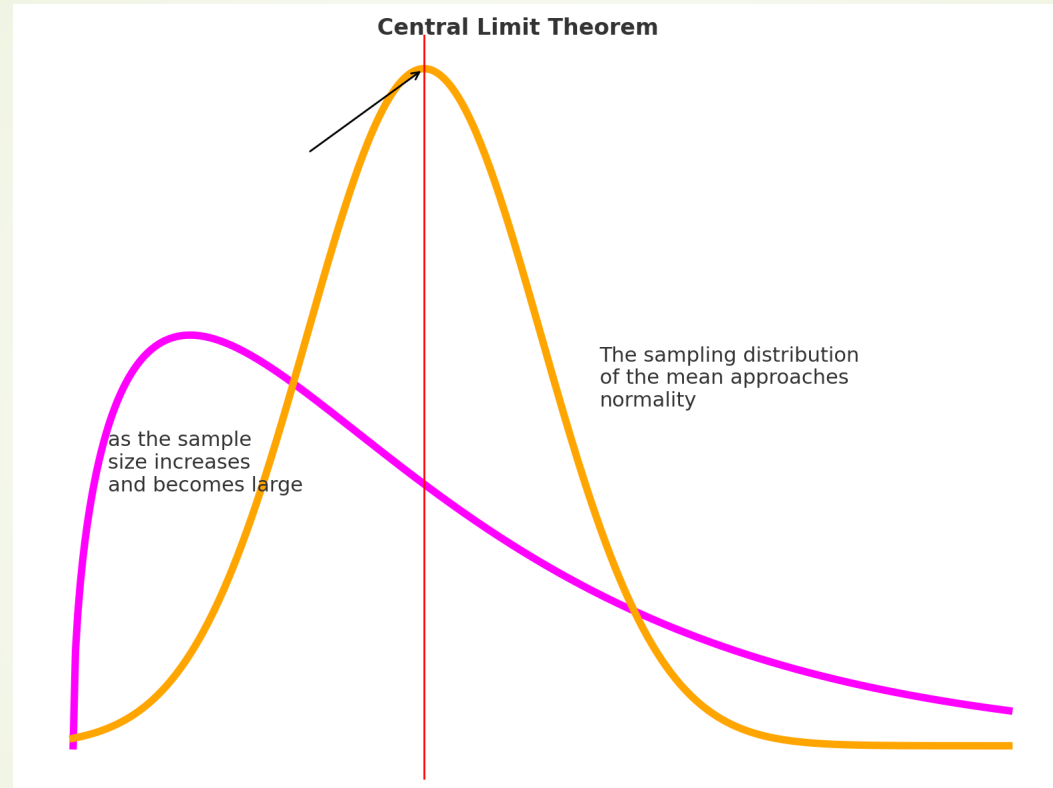
# Sampling Distribution of Mean: Normal Population

- ♦ If  $X_1, X_2, X_3, \dots, X_n$  are  $n$  **independent random samples** drawn from a Normal Population with Mean =  $\mu$  and Standard Deviation =  $\sigma$ , then the sampling distribution of  $\bar{X}$  follows a Normal Distribution with Mean =  $\mu$ , and Standard Deviation =  $\sigma/\sqrt{n}$
- ♦  $\sigma/\sqrt{n}$  is known by the term **Standard Error**

# Central Limit Theorem

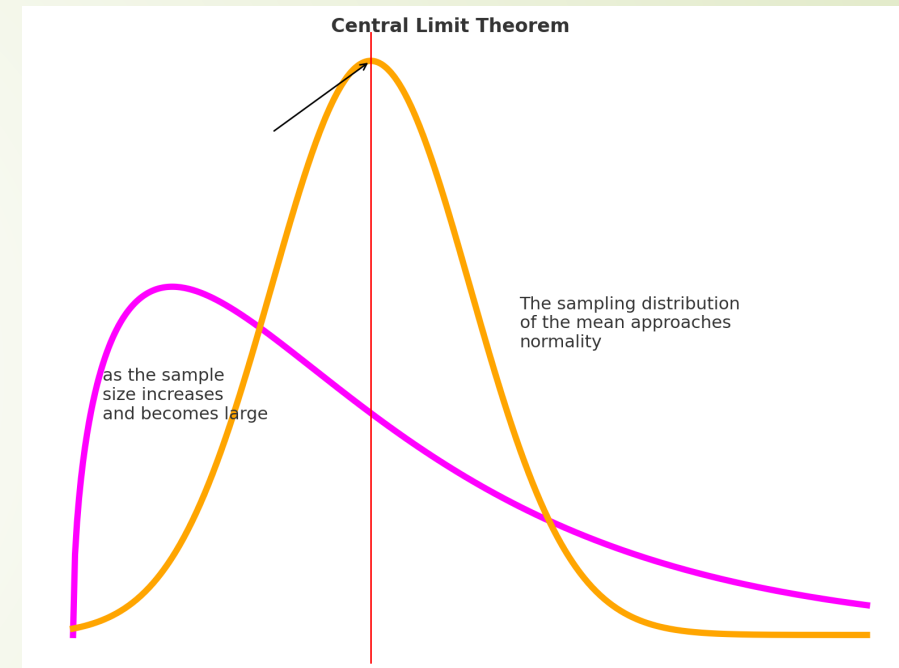
- ◆ *The distinguishing and unique feature of the central limit theorem is that **irrespective of the shape of the distribution of the original population**, the sampling distribution of the mean will approach a **normal distribution** as the size of the sample increases and becomes large*

# CLT



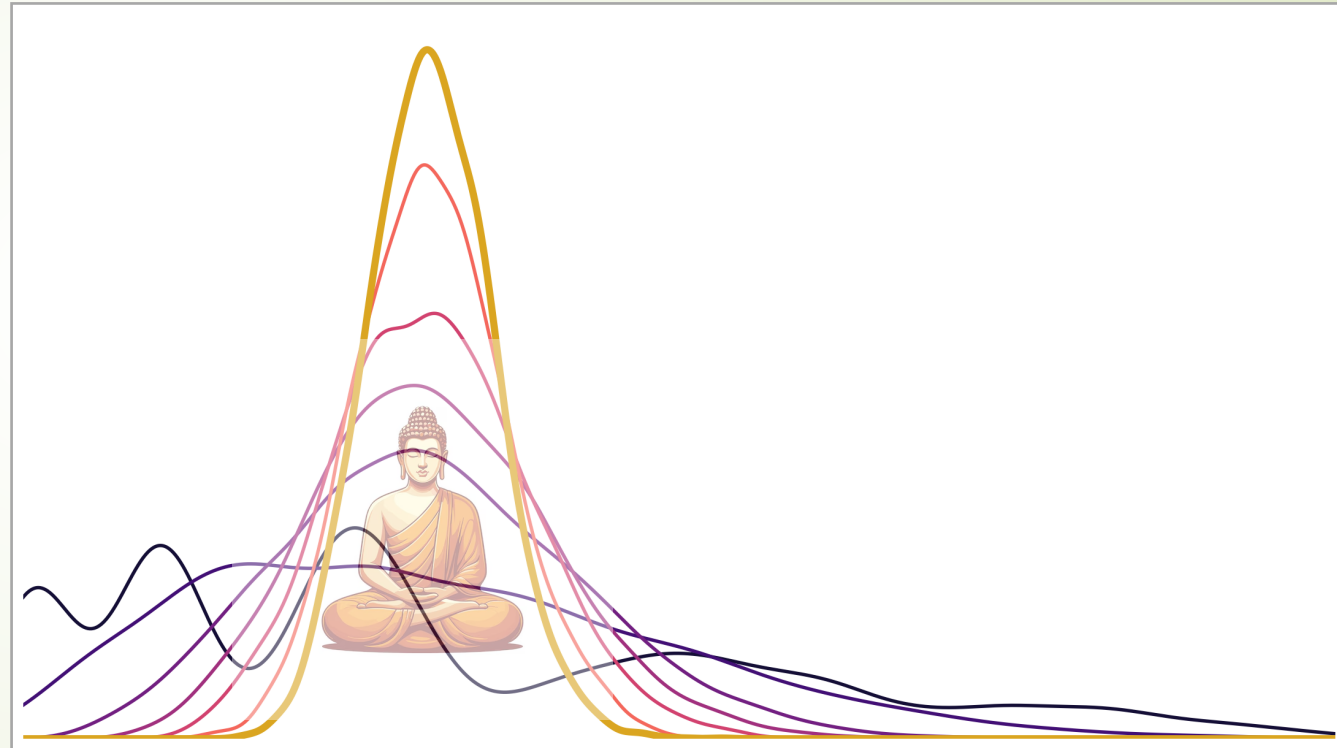
# How large is large ?

- ♦ The Central Limit Theorem guarantees normality as  $n \rightarrow \infty$ , but it does not specify how large  $n$  must be.
- ♦ The number 30 is a rule of thumb, not a mathematical cutoff.
- ♦ Statisticians tested the CLT across many underlying distributions (skewed, heavy-tailed, multimodal).
  - ♦ Found that by around  $n \approx 30$ , the sampling distribution of the mean looked “close enough” to normal for practical purposes.
  - ♦ This benchmark came from simulation studies and practical experience, not a closed-form formula.
- ♦ Heavier skew and heavier tails may require larger  $n$  (sometimes 50, 100, or more).
- ♦ Symmetric or nearly normal populations need much smaller  $n$  (even  $n = 5$  or 10 can suffice).



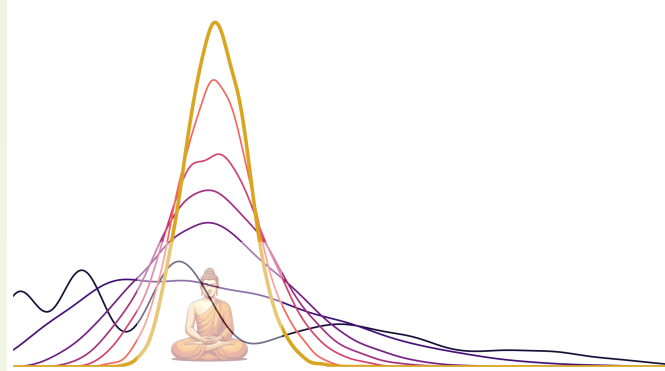
# How does this work out ?

- ◆ Each sample mean is a sum of random variables divided by  $n$ .
- ◆ By **linearity of expectation**, the mean of sample means equals the population mean  $\mu$ .
- ◆ The variance of the sample mean shrinks with sample size:  $\text{Var}(\bar{X}) = \sigma^2/n$ .
- ◆ As  $n$  grows, repeated summing and averaging **smooths out irregularities** in the original distribution.
- ◆ **Convolution of distributions** (from adding random variables) drives the shape toward a bell curve.
- ◆ Result:  $\bar{X}$  approaches  $N(\mu, \sigma^2/n)$  as  $n$  becomes large.





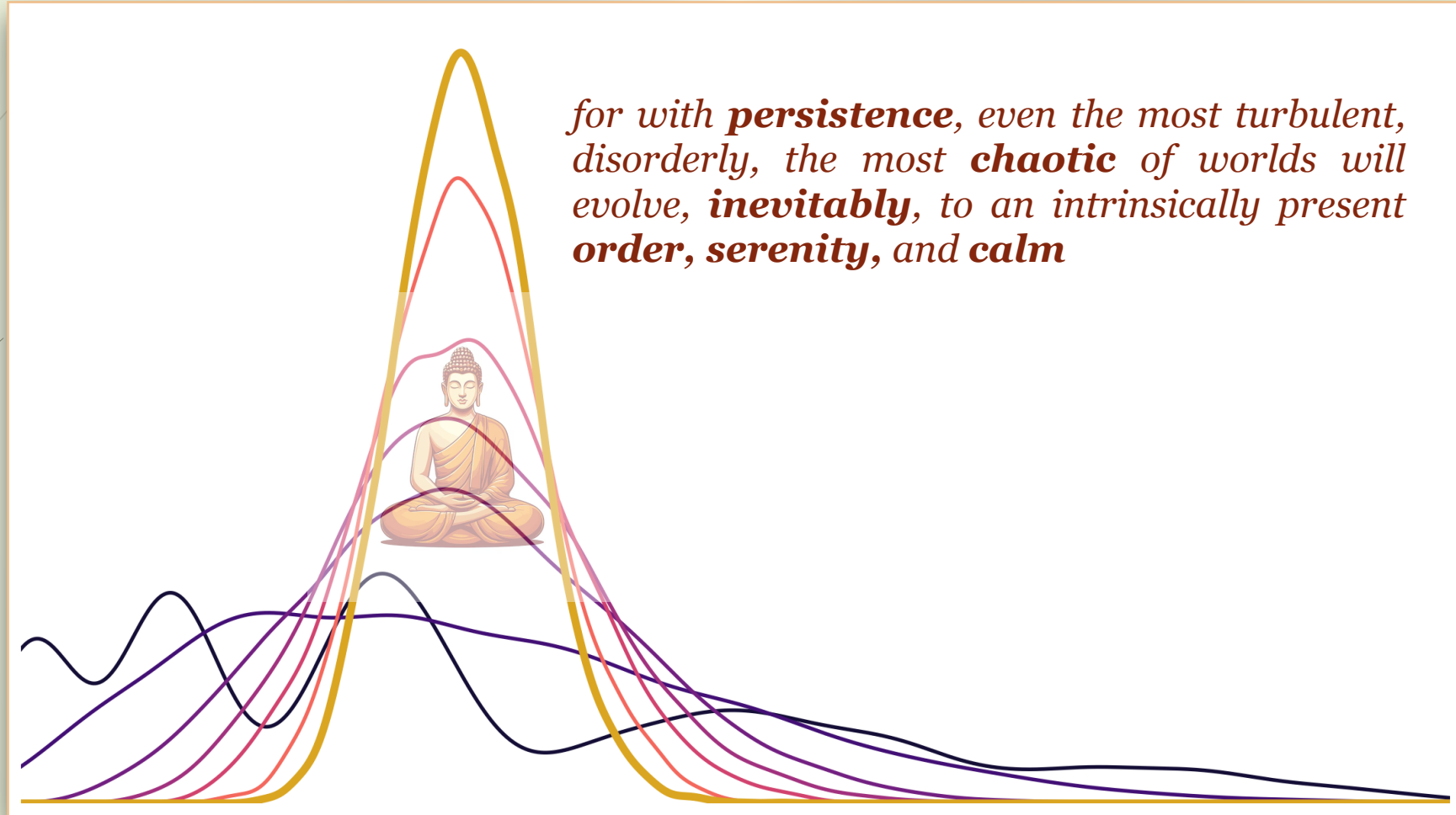
# Convolution/Moving Windows



- ◆ In the CLT, convolution means adding random variables so their distributions combine and smooth into Normal; this is different from KDE's moving windows, which smooth data locally with kernels in x-space.
- ◆ Key difference:
  - ◆ KDE moving windows happen in **data space** (local smoothing of observed points)
  - ◆ CLT convolution happens in **distribution space** (repeated sums of random variables)

# The Central Limit Theorem

simply, a convolution in distribution space



# CLT

- ♦ Is **about the sampling distribution**
- ♦ It is **NOT** (any) of
  - ♦ The population distribution !
    - ♦ Rather, it characterizes the *distribution of averages across repeated samples*, not individual observations.
  - ♦ The PDF (of the raw data)
    - ♦ The CLT curve applies to sample means, not the underlying data points.
  - ♦ The empirical distribution of a dataset
    - ♦ It represents a theoretical distribution derived from repeated sampling.

# What is the Utility Here

- ◆ We can use a relatively small sample to say something reliable about the whole population's average.
- ◆ We can attach a measure of how much uncertainty is in that estimate (the spread shrinks as the sample gets bigger).
- ◆ We can compare two groups
  - ◆ For instance, average income in one city vs. another, or average test scores between two classes.
- ◆ We can check if an observed average is plausible or unusual compared to what we would expect under “normal” variation.

# Public Health: Daily Steps

- ◆ **Question:** Do users of the new fitness app walk more on average than non-users?
- ◆ The population data: daily steps are count data, skewed and often overdispersed (Negative Binomial), with many zeros.
  - ◆ Distribution: lumpy and skewed.
- ◆ But, the mean steps/day is approximately Normal.
- ◆ This lets us **make population-level inferences** about the app's effect on activity

# Education: Tutoring Impact

- ◆ **Question:** Does after-school tutoring improve average test scores more than no tutoring?
- ◆ Data: score changes can be spiky near zero, asymmetric, with outliers (big gains or drops).
  - ◆ Distribution: asymmetric, sometimes bimodal (some benefit, some don't).
- ◆ But, the mean gain is approximately Normal
- ◆ This enables **meaningful comparison** of program vs. control groups.

# Genetics: Gene Expression

- ◆ **Question:** Does treatment X increase average expression of gene Y compared to control?
- ◆ Data: expression levels vary multiplicatively and are strongly right-skewed
  - ◆ Distribution: often log-Normal (microarray) or Negative Binomial (RNA-seq counts)
- ◆ But, the mean (or mean of log-values) is approximately Normal
- ◆ This lets us **test whether treatment alters expression in the population**, not just in noisy individuals



# Nutrition: Dark Chocolate Benefits

- ◆ **Question:** Does eating dark chocolate lower blood pressure more than milk chocolate?
- ◆ Data: change in systolic BP (mmHg) is skewed with outliers (some large drops, some increases).
  - ◆ Distribution: right-skewed, heavy-tailed; sometimes a cluster near zero (non-responders)
- ◆ But, the mean change is approximately Normal
- ◆ This lets us **compare average effects between groups**
  - ◆ Decide if dark chocolate indeed helps more

# Neuroscience/Medicine

- ◆ **Question:** Does a new memory training program improve average recall scores in early-stage dementia patients?
- ◆ Data: recall scores after intervention are bounded (0–100), clumped at low values, with a long right tail for patients who improve a lot.
  - ◆ Distribution: often skewed, heavy-tailed, and non-Normal.
- ◆ But, the mean recall improvement has an approximately Normal sampling distribution
- ◆ This allows researchers to **compare the average effect of the program against standard care**, despite noisy and uneven individual outcomes.



# We are now knocking at the doors of **Hypothesis Testing**

More next week !