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Thank you , Ms . Chairman , and good afternoon everyone . Today's topic is grade skipping should be introduced in compulsory education . Firstly , we define the motion as follows . Compulsory education means education in elementary school and junior high school . Okay . Now , we have two points . The first point is efficiency . The first point is efficiency . The second point is respect one's personal ability . Respect one's personal ability .

Now I will explain the first point , efficiency . We strongly believe that grade skipping enables students and pupils to improve their skills efficiently . The most important thing is children's growth . Truly , everyone should study deeply , but for the students with good and high abilities , it maybe feel boring , something . And the students with good abilities must feel he or she wants to learn more and more because they already can do the usual thing . And it must be wasteful time for the students with ability . Yeah . We think that the students with good ability skip grade and learn more they want and early than usual . And the student not so , without good ability , can take long time to understand the content he or she learning . We don't force the grade skipping , sorry . We just suggest the grade skipping as a means of improving their ability . We don't force; that is our point . So therefore , we strongly believe that grade skipping should be introduced in compulsory education . Thank you .

Hi , everyone . We believe that [ inaudible ] . Let me debate what our government [ just ? ] said . They said , efficiency . The most important is children [ grow ? ] -- Please speak more loudly . Please speak more loudly . Oh , okay . They said , the teachers see better if [ inaudible ] . However , I will explain later more than . Japanese junior high school study is compulsory for them [ inaudible ] .

We have two points . The first point is personality growth . The second point is relationship between senior and the junior . I will explain the first point , personality growth . We believe that -- Can you [ do it in the other words ? ] ? Yeah . Can you do [ inaudible ] in the [ inaudible ] ? The education of Japanese junior high school educates their student to have good [ think ? ] and good humanity . So it is not a system which focus on growth only [ skillful ? ] ability , but also personality growth . The most important with Japanese junior high school is important to personality cooperativeness . Therefore , grade skipping should not introduced in compulsory education . Thank you .

Oh , [ inaudible ] . Oh , okay . [ inaudible ] .Hello . Hello , everyone .We believe that grade skipping should be introduced in compulsory education . [ Let me reverse ? ] opposition's first point . They said that , personality growth . However , your opinion is nonsense because personality , respect the personality , is the point of our side . So therefore , your opinion is nonsense . And we define personality as in cooperating , like spending time with the classmates . Okay , okay , okay . Yeah , okay . Okay . Yes , sure . But his [ whether ? ] don't fit in the [ inaudible ] . Do you think the teacher cooperate with the student in the situation ? On the contrary , isn't she there for isolation ? The topic ? If he do the grade skipping , even he do grade skipping and he has a classmate in the room , so I think it is no problem .

Next [ inaudible ] is [ contract ? ] government's first point . And they say that more study is important , more important . But however , the -- [ inaudible ] . [ inaudible ] . [ inaudible ] ? Okay ? I do explain the [ later ? ] .

And then next , let me explain our second point . Respect one's personal ability . We believe that we have to respect one's personal ability . I think it is the most important thing . For example , recently [ such a ? ] [ inaudible ] was reported . And the person who was taking the math test and he used a formula . He used [ inaudible ] more formula , which other students [ are no ? ] . His teacher punish him because he did not [ run it ? ] in his class . Nevertheless , the answer is right . So I can't understand why the teacher punish such a formula even though he can use [ via ? ] the formula . So to solve this problem , which should introduce a system . And last , this [ contract ? ] government's first point . It is not of benefit for us in that we have a lot of time , and [ areas ? ] , and others . The sooner is the best . Thank you .

Hello , everyone . We believe that grade skipping should not introduce in compulsory education . Let me read government first point . They say efficiency for the children , and the children wants to know more and more , and it's good for our children to learn about new stuffs . But as he said , in elementary school and junior high school , it is usually focused on how to communicate with the other students or how to spending time with the others like such as in the classmate -- like a 40 peoples in a classmate . And -- [ inaudible ] . What ? Thank you . We think if the students skip their grade , their is classmate , his or her classmate . Oh . And he or she can't communicate with others even they skip grade . Okay . I explain for that case in a later -- Thank you . --for my second point .

Okay . And as for the government's second point , they said that they -- oh , wait . Yeah . Then , as he said [ inaudible ] , there's more focus on a personality than not only how to make skill .

And let me explain our second point , like your point that [ you want ? ] . Our second point is relationship between senior student . In Japan , there are unique system respecting culture , such as using formal saying and behave policy . Behave politely for older people . I think most of people feels that junior high school respecting system . Sometimes it was not fair -- it was not fair and have a lot of difficulties . For example , I studied abroad in one year in the US , so I needed to drop one year , which mean I needed to taking class as with one year younger students . It was a gap . There is a lot of gaps between classmates and I because of only one year differences . So to avoid isolating a student who skipped a grade , we believe that grade skipping should not introduce in compulsory education . Thank you .

Okay . Hello , everyone .We believe that grade skipping should not be introduced in compulsory education , and let me summarize [ quickly ? ] . The most important point is [ inaudible ] [ in the school ? ] . And this point , their idea is -- [ Yuak ? ] , speak louder --No , thank you . --all the time [ laughter ] .Yeah . Yeah , yeah . Thank you , [ inaudible ] . Respecting student is necessary , but students should be educated . Surely , if they skip grade , they may over the basic knowledge . And I'll explain why we are strong and our argument is strong . My first point is personality growth . For example , in junior high school [ went through ? ] high school , students have to take the class about [ mothers ? ] . It is very useful when after they [ inaudible ] , and if [ inaudible ] it means senior and [ laughter ] junior , they have difference . And it is really hard for them to be friendly within and not be able to meet a nice friend in their school . And finally , we could [ close ? ] our argument [ laughter ] and rebut your old argument , that their argument doesn't make sense , and our arguments are stronger . So therefore , we believe that grade skipping should not be introduced in compulsory education . Thank you . [ applause ]

Hi , everyone . We believe that grade skipping should be introduced in compulsory education . First , let me rebut opposition's standpoint , education system [ between ? ] junior to senior . However , this is [ inaudible ] . However , we can be accept some [ classes ? ] , and they can get accustomed to their environment sooner . And three is [ merge in ? ] society , the worker have to talk with their boss or their junior . So if the students who is skipping grade , they can accustom to their environment , and so that experience can their better career .

And then I will summarize today's debate . The most important point is [ growing ? ] back their happiness and confidence of the student . On this point , they are [ protected ? ] the students by isolation . However , our argument is superior . It because the elementary or junior high school student are developing their ability , and their experience , and their mind . So we have to protect their mind , and also , we have to promote their growth . For example , if we recognize their ability , they can have confidence and they can become more better to do many various things . For example , in my experience , when I went to Canada and speak in English , at first , I have no confidence of my English . But later , my host family will accepted my English . Then I was very confident , and I wanted to study more . I want to study English more . That's a great example for accept and [ observe ? ] . [ inaudible ] said students will be isolate , but it's nonsense because they have the biggest confidence , and they can become more better , yeah . And in the future , they will be able to do big action because they have very bigger confidence , and they are accepted our society . It's important to our mind , and the health , and make the students always to [ have big ? ] . It's important point in life . So therefore , we believe that grade skipping should be introduced in compulsory education . Thank you .