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Hello , everyone . Today's topic is grade skipping to be introduced in compulsory education . Redefined only after compulsory education in Japan , because I really think basic academic is needed . And we have two points . I have a question . What do you mean by that ? What do you mean ? Okay . Could you summarize the difference and the definition ? I'll define one more time . After compulsory education . [ inaudible ] I'm sorry . We have two points . The first point is produce excellent people . The second point is reduce the wasting .

I will explain the first point , produce excellent people . They could decrease them . [ inaudible ] compulsory education , which means like primary school , no sorry , elementary school , junior high school , and senior high school . So after high school , that means . Thank you . We believe that excellent people -- it's needed to receive special education early . We think it's the important thing . Because to receive that education early , the ability will come out and then we can earn expert and key public person . And then our Japan's education level will be high and we can get more global person . Like we can work in top level . And those people who can work in top level , the Japan's education level will be also high . And I heard the news about -- sorry , I heard the news about studying around people who has talent . But that time all people think about is how to live without working hard . Sorry . So for that people , talent doesn't improve with studying around with all people . Sorry . Education level doesn't -- be high so we need excellent people , talent to come out . And now we think for application education , basic academic is needed after that . Thank you .

First , let's keep in your mind this motion is talk about the compulsory education . It's not after the compulsory education . So please keep in your mind . So first of all , the government is a mistake to that motion . Okay . And let me attack their government . First point , they talk about the Japanese education level will be high , and we can get the top level education . But what is the top level education ? Why we can't understand that ? Government clearly showed them that . It's difficult to the image that how the top level education or not and how make that point . And okay .

Let me move our argument to this . We have two points . Our first point is the IQ-EQ balance . And the EQ means the personality . It's the person's personalities balance is very general . And our second point is the effect idea of the people . And my partner talk about second point , so I will talk about more the first point . Our first point is IQ-EQ balance . And first of all , what is the school ? School is the student studying . But it's not only studying , but also making a communication and making friends or establish their humility . Yes . So that is important place for the student . And first , we think about the compulsory education . The compulsory education students means that student who is the -- student who is very young student . And the young student is -- it is very young . For their spirit is very young , too . And we need then -- I talk about IQ-EQ balance . And EQ is a humility . Humility is also the studying , or something . Knowledge is not taking much time for the person and person . But the humility is engaged many time , long time because it's related through the experiment , or communications ability takes much time so that why we have -- so that's why we have students skipping the grade . And [ inaudible ] that compulsory education students is very young , so they didn't establish the humility too much . So we have to establish their humility . So we need more time so we didn't skip the grade . And if we take this along and many students skipping in their grades , it's called easily -- we can easily call about the billing , or it is not comfortable place for the students because I said about compulsory education . And many people is -- many student is very young , and they don't have the high ability to the -- used to new environment because that means the skipping is always changing their environment on the classroom . So the students , because they're young , they have no high ability to the new student place , so it caused the -- it isolated that new place , or it easily cause the bullying . POI . Oh , no , thank you . It's time . So that's why it is very bad place for the student who , along their study -- and make the humilities , and IQ-EQ balance is a disruption . [ applause ] So all these situation , not to take this one . Thank you .

Hello , everyone . We believe that grade skipping should be introduced in compulsory education . I'm sorry our signature is long . So mandatory education introduce discussion . Let me rebut opposition's first point . They said to establish personal [ event ? ] . However , by personality need to establish . I don't think so . Which information ? No , thank you . People have different aptitudes . So if they [ defeat ? ] you , grade skipping is one choice for children to regulate their ability . I have a question . No , thank you . Next , let me report -- [ crosstalk ] information ? Okay . So how government decide that they are gifted student or not ? What is the criterion ? I'm sorry . I'll skip .

Let me recount first the government's first point . I think top level education fit their ability and aptitude . So we don't say all students grade skipping . So the student won't do grade skipping . So if the student grade skipping , they going to receive more technical education . For instance , they can get more technical skills . And therefore , people --Information . No , thank you . People , therefore , produce excellent people skills .

Now let me explain our second point to reduce the waste of things . We believe that in present time , most Japanese university don't take grade skipping system . But partly , university introduce the grade skipping system . For example , most of the university , the university people cancel school fees . Please time --Question . No , thank you . And so on . And so on . Japanese university fee is so high , especially private school is so expensive . For example , Keio University medical cost needs 20 million in career . [ Of note ? ] totally cost -- no , thank you . And we can start work on program . However , if we can grade skipping , we can save huge money . Furthermore , we can save a lot of time . And we can start working for a high level education . So we can use our time better . We can reduce our time , and therefore , we can reduce our time and money . And thank you .

First , let me reconstruct our arguments . They attack our argument by saying that it is a one choice . But we cannot understand the system of grade skipping , because they don't define what the standard , what the criterions if they're gifted students or not .

And our government will decide . Because no one know who is the gifted student . And even now , we have many choices about that in the schools . So it is not necessary . And what we want to say is if people who are good at study but who don't have manner or sociability or personality , they cannot contribute to society , Japanese society .

And second , we may attack their argument . They say the best university -- we said we have just considered about that in compulsory education and their differences between university student and student in compulsory education because they don't establish their personality yet . POI . It is in differences . Yes ? There are people who have talents but producing some [ inaudible ] . Yes , they have talent but they don't have their personality . Their feeling is not developing , so we say that -- the first speaker said , “ The lack of clearing and lack of developing personality is bad for them . “ So they have mistake and we make friends -- our second [ admin ? ] .

Our second [ admin ? ] is idea of people . In the current situation , in compulsory education , we study every day and we study steadily , and virtually our skill of study and our idea of education will grow up [ inaudible ] . But if we take this plan , then other people who are good at study , will rise up , so people who are -- other people think that -- are feel oppressed and other people feel inferior , and it leads to lack of motivation of them because they think about , “ We are not good students . “ So the education of poor student will be down because their motivation will be down . And also , in Japan , now , current situation , these days , the power of consider and skill of consider and skill of risk are necessary for students , so not always score . We would want to educate all of that personality and education . Thank you . [ applause ]

So possible , what is compulsory education ? As my first two speakers mentioned before , the student in the compulsory subject are not old enough to get used to different environment . And so , since transport is -- this is the best environment for the student . The government started to keep saying but people think about only the academic skill , the student academic skill . However , as my first [ inaudible ] mentioned before , the students in the compulsory education , their academic ability is not only important but also their first year experience . They need to also -- if the student enter the upper grade , that means they're grade skipping , they'll be isolated because they can't -- as my partner mentioned before , they cannot get used to . It's very difficult for the student to get used to the other administration , other environment , so that means the student cannot run a healthy work together with other people --POI .Sorry . And help to cooperate with other student . But last year , we'll be [ inaudible ] to the future because --POI .I'm sorry . In the future , they need to walk together in the [ pool ? ] , and they need to run -- so they need to know about how to -- not only academics but also how to cooperate . The communication skill or the special education -- special experience . The point [ crosstalk ] . Thank you . [ applause ]

Okay . Hello , everyone . First , I'll rebut to the opposition side . They said , “ The IQ balance is important . “ But in my view , most of people who is called genius is not ordinary people . So , what is the problem ? So the way , why we all have to -- we're biased people . And the ordinary is a vague definition , and there is no clear definition of the IQ and EQ balance . But they said that there is no clear definition of gifted child , but it is easy to understand because if a child has [ inaudible ] skill or ability to study . So that problem can be solved by giving a test to the grade skipping .

And I'll explain now our main two reasons . First , let me review our main two reasons . First point is , make a expert in majors . And second point is , it can reuse the [ inaudible ] . I'll explain more specifically . In first point , accepting the grade skipping , I will mention the growth of person who is specialized of their subject , which will do to enhance the number of experts . It is often said that Japan has many major of technologies . Skills are overtaken by other countries . In this point , I made the idea about accepting the grade skipping will lead to make a person who has exceptional skills , their [ inaudible ] specialized subject . [ inaudible ] And it can bolster Japan technology and economy , which make Japan great again . And so , some expert said that , “ Do not put the skipping grade system , where it'd decrease the interest of gifted child . “ So for these reason , mentioned above , we strongly believe that we should accept the grade skipping systems . Thank you .