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[ applause ] Thank you , mister , and hello everyone . Today's topic is grade skipping should be introduced in compulsory education . We define that compulsory education is in all over the world . The kids who skips grade has higher level in all the subjects . And also , we define that the other , the environment after skipping grade has no problem , is perfect . So we have two points . First point is that able to develop kids ability faster than others . Second point is positive effect on both the child and -- [ inaudible ] . No , thank you . Sorry . Both child and the other older grade -- and the older grades that kids are going to drop .

I will explain the first point . Able to develop kids ability faster than others . Because of compulsory education , it's easier , like it's easy to calculate , for example , for math . The kids might going to waste time doing easier things than doing what their level , what things in their level because -- and for example , there are actual people who skips in USA . Steve Jobs skipped more than two years . And by competing with people within higher level , the kid's ability grows , but if we don't introduce this program , there is a risk that kids are going to lose the opportunity , the chance to grow their ability at the right time . And like I said , there will be compulsory education . It's easier if the kids who's going to skip grades has higher level or they do , well , they do have higher levels . So that means they can grow their skills by skipping the grades and competing with people who's higher level . Those people can also level up their ability . So that's why we think grade skipping should be introduced in compulsory education . Thank you .

Hello , everyone . We believe that grade skipping should be introduced -- should not be introduced in compulsory education . Let me rebut what the government's chief said . They said that grade skipping can be able to develop kids ability faster and easier . However , we don't think so because in grade skipping , we only can skip two or three as you said . So it is not important . Next -- [ crosstalk ] .No , thank you . Sorry .

Next , let me explain our points . We have two points . The first point is bad effect for development . The second point is discrimination for the students . I will explain the first point , bad effect for development . We believe that grade skipping should not be introduced in compulsory education . So I have a question for you . Do you go to school for only study ? We don't think so . A lot of [ inaudible ] school . For example , relationship between teachers or friends . Through taking part in the school events , our lives become more rich , and we can get a lot of experiences . We can learn deeper thinking . And I have bad example . For example , scientists who were grade skipping , [ if you were to ? ] question his character , he couldn't work in relationship . So therefore , grade skipping should not be introduced in compulsory education we think . Thank you for listening .

Thank you . So far we have been talking about grade skipping should be introduced in compulsory education or not . First of all , let me rebut what you said . Your first point was bad effects to the child who has skipped a grade . You said that there are so many things to learn at school . Not only studying a particular subject , but you also said that a child could participate in school events and also , you learn a lot of things by making friends and having a relationship with their teachers . However , I want to ask you -- we want to ask you a question . Why shall we limit to only the same grade friends ? We can make friends that are different grades if we skip grades . And we could broaden our social relationship within the same community . So we believe that that is not a bad effect . We believe that skipping -- [ crosstalk ] .No , thank you . We believe that skipping grades will have a positive effects in terms of making friends and also making relationship with more teachers .

Let me move on to our second point . Our second point is positive effects on both the child himself and the old graders . We believe that the old kids will be influenced and stimulated when the younger kid will come into their class . And we believe that they will work harder so that they will have a great competition between them . Also , the kid who skipped will be stimulated because himself is maybe two or three years younger than the other kids and the older kids are supposed to have better ability than the younger kids . So the younger child will be influenced by the older child , and within the school community , there will be competitive learning style , so that will have a positive effect . For example , Bill Gates , Steve Jobs , and Albert Einstein , in the world , there are so many great people who had contributed to modern math and science and robotic technology , also , computer . [ inaudible ] . No , thank you . Sorry . And we believe that those high-level technologies in the modern society has been produced by -- skipping grades has contributed to those kind of higher technology in this modern world . We believe that since it is compulsory education we're talking about , it deters child's ability for development because it is compulsory , and it is restrictive and limited . In reality , we believe that great people in the present world had a good effect because of skipping grades . And also in history , grade skipping was more often than these days , and that has provided this world a good effect . So we believe that the positive effect of skipping grades are very superior to not having a skipping grade policy . Thank you .

Hello , everyone . We believe that grade skipping shouldn't be introduced to compulsory education . Let me rebut the government's first point . They say they can improve your ability more . And however , as we said , they can skip only two or three grades , so it has -- [ crosstalk ] . No , thank you . So it has no effect .

As for the government's second point , they said older students can be stimulated . But however , older students also , they're immature so they will have envy or jealousy . So that is not true .

Next [ inaudible ] opposition's first point . They said they can make friends with other grade students , but as I said , they will have an envy or jealousy for them , so that is not true .

Then let me explain our second point , discrimination for the skipping students . If a student grade skips , he has to join the class members of older students than him . Skipping students are immature , so they have less [ inaudible ] relation , so he is easy to bully . To be bullied by others , skipping student will be suffered . It is a big problem . Another example , Alan Turing , a student who created the foundation of computer was bullied by others in elementary school . So it is difficult for him deal with this . So grade skipping should not be introduced in compulsory education ? . Thank you . [ applause ]

Hello , everyone . We believe that grade skipping should not be introduced in compulsory education . [ inaudible ] today's debate . The most important point is the [ inaudible ] of student's future . [ inaudible ] points their idea is they can develop their ability faster and easier , and all the kids can also get [ inaudible ] . However , old [ inaudible ] . Of course , they say , in the sense [ inaudible ] because they can learn higher education in [ inaudible ] , so they can learn [ both ? ] . However , how do you think about , for example , a child come to our school and study very hard and very great . We are much mature . We can respect them . However , an elementary school student or junior high school student isn't so mature so they may feel a sense of inferiority . So they want to [ inaudible ] -- I couldn't say because they couldn't -- [ inaudible ] Steve Jobs or a lot so-called genius and by a lot of people , so it is [ inaudible ] to make our personality in keeping great , so therefore . . . How do you know that Steve Jobs was bullied ? And also , we have to find the environment after [ inaudible ] . We didn't include bullying . We said that the environment after skipping grades are perfect . We have defined that , so how do you think about that ? You're definition is not good because we can't say [ inaudible ] . It must not true . So therefore , we believe that grade skipping should not be introduced in compulsory education . Thank you .

Thank you , and hello , everyone . So far we've been talking about whether or not grade skipping should be introduced in compulsory education . We , on government team , strongly believe that grade skipping should be introduced in compulsory education . First , let me rebut opposition's second point . They said there is a possibility to produce discrimination such as jealousy or bad feelings . But as we say so , however , we defined that this situation is -- we defined that the environment after the skipping is perfect . There is no bad feelings of other students , and if you say that our definition was wrong but you should have said more [ faster ? ] . [ inaudible ] . No , thank you . So therefore , discrimination isn't a problem because we defined so . Our definition is right .

Then I will summarize this debate . The most important point is how can we help gifted student to grow in present and after , the future . In this point their idea is skipping doesn't have enough effect for education . However , it surely have effect for the student because teachers are good and also the other members are good , and they can develop your ability faster . The most important thing is speed . And they said two or three grades have no effect , but we just gave an example and said two or three years , but it was just an example because in reality , there are great children who has the ability to skip grades more than three years . So that point is meaningless . Therefore , we believe that grade skipping should be introduced in compulsory education . Thank you for listening . [ applause ]