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Hello , everyone . We are from Nara Senior High School . Today's topic is grade skipping should be introduced in compulsory education . We define that motion as follow . From now , we are talking about in Japan . And when we admit that grade skipping should be introduced to compulsory education , we have to pass the exam . The test must be able to check that the students have ability according to the school . The test must include a check of subjects such as science , and math , and English ability , and so on . Moreover , the test must to be strict . We have two points . The first point is the international competition . The second point is education to include each student's abilities .

Let me explain one by one . [ inaudible ] .No , thank you . Before I tell you our argument , I want to say this . We believe that most important thing is development of Japan and the Japanese . Under the [ college ? ] situation , most of the students who have a [ grade high level ? ] ability lost many times . This is because those who don't need a -- for example , those who don't need four years to study must study six years now . This two years is no use for them . Having this two years , they can learn high-level things if they should be admitted this policy . In this way , we can say that Japan and -- if they can learn high-level thing , do you think Japan's -- the [ full ? ] Japan level is rise up . Therefore , I believe that grade skipping should be introduced in compulsory education . [ inaudible ] .No , thank you . Thank you .

Hello , everyone . Thank you , chairperson . I'm [ inaudible ] . We believe that grade skipping should not be introduced in compulsory education . Let me [ read out ? ] what the government team said . They said , “ International competition can develop Japan and Japanese . “ However , [ it ? ] said that high-level education is necessary . But we think that it's true , high level education is necessary . But it's not necessary to learn from early stage . And also , my primary school teacher go to Kyoto University , a high-level university . And of course , he didn't get compulsory education and he -- [ inaudible ] .No , thank you . He has a high level . So , therefore , the government [ inaudible ] it's not [ matter ? ] . And [ crosstalk ] . [ crosstalk ] .Yes .Your example is for your teacher only , a few I think . [ But ? ] in some case , but it's true .Why ? Tell me the --No , thank you . It's true .

Next , let me explain our point . We have two point , the first point is -- the first point is growth as a communication and the second point is introduce of basic education -- introduce of basic education . I will explain the first point , communication . And we think as the current situation , government decide Japan don't need compulsory education because we need nine years to study communication . And also as example , I'm learning Chinese and my Chinese teacher said that Chinese is our [ inaudible ] compulsory education . And she was lonely because she was junior to [ at the ? ] student and she was considered she was [ fool ? ] because they were junior . And they cannot get along with other people . And she hesitated to speak to other . And she cannot communicate well so she cannot learn [ society ? ] so grade skipping should not be introduced in compulsory education . Thank you .

Okay . Hello , everyone , my name is [ Nana Miokara ? ] . We believe that grade skipping should be introduced in compulsory education . Let me rebut opposition first point . They said students need nine years to learn communication . However , do you only communicate with the people who is the same age ? I don't think so because in the society you have to communicate with variety age of people . And you said there were some students who felt lonely at their schools . However , it is possible that there are some students who are in the same situation , so maybe those students can communicate with them . Therefore , I think there are many ways to avoid being lonely .

Next , let me [ reconstruct ? ] government's first point . They said it's not necessary to study early stage . However , some people who are clever enough to go to the next grade will feel boring of studying . And some students have possibilities that they will lose the [ feeling ? ] -- [ inaudible ] .No , thank you . That they want to study more .

Then let me explain our second point , education to improve each student's ability . We believe that we should suggest classes to students that will match and improve them . This system is already introduced in other countries such as the US . And that this system [ inaudible ] ability of studying for each student . Some people will wonder how this system will work . Back , I used to live in America for a year and then I skipped mathematics class to the next grade . And it was so great for me because the class I was in was so boring for me . And by skipping the class , I could get more emotion that I want to study more and improve myself , and it was so good effect for me . And others may think that everybody should get education equally , but we think that it is okay that the speed and the pace of studying is different for each student because in the end if they can get same education , it is okay [ inaudible ] all of them . [ inaudible ] .No , thank you . As I said before , the speed of learning is different for each of us . Don't you think it's significant to respect individuality ? You can study at your pace if the system was introduced in Japan . Therefore , we think grade skipping should be introduced in compulsory education . Thank you .

Hello , everyone . We still believe that grade skipping should not be introduced in compulsory education . First of all , let me rebut government [ part ? ] in the second point . They said that we can first if the -- the student can study first if they want to [ do ? ] . But what these students will [ inaudible ] when they graduate school at the age of 14 or something . So we have to take time to study basic education , and I will introduce it more in detail in our second point .

And let me [ reconstruct ? ] our first point . In elementary school or junior high school , children not only learn the way to solve mathematic problems or English , they also learn how to communicate with others . Especially in Japan , hierarchy is very important , and it is hard to communicate with older students . And it is the truth and fact . So it is important to interact with many , many children at the same age and it will help the development -- [ inaudible ] . --of [ child ? ] . No , thank you .

And let me explain our second point . Our second point is importance of basic education . As our first speaker said , nine years of compulsory education is precious for kids to interact with other kids in the same age . Also these nine years is precious for children to study . Japanese government decided to make children to study as compulsory for nine years and it has [ worse ? ] [ inaudible ] and it is necessary to learn basic education . And then -- [ inaudible ] .I'm sorry . Then what would the student who is prominent in study do ?  They can study extra subjects by theirselves or at homeschool while studying basic education at school . So it is not -- so if children are willing to study more , they can study . And we want to emphasize that basic education is very important and we don't need to rush to finish the whole course of education . So the children has to learn how to communicate and how to the basic study at the same time , and it is definitely good for children . Therefore grade skipping should not be introduced in compulsory education . Thank you .

Thank you , chairperson . Hello , everyone . We believe that grade skipping shouldn't be introduced in compulsory education . Let me summarize today's debate . The most important point is learning many things , not only studying subject with friend who are same age . This is because student who are younger than any [ of his friends ? ] , they are lonely and hesitate to communicate with them and we can learn social skills and were important when communicate with others in the future . And we need nine years to learn communication skills and basic study , and of course , studying more and -- sorry . On this point , the idea is international competition is very important . And we also think it is important that if someone learns high-level education but if they don't have a communication skill , they cannot tell what is important to audience , so it does not matter . And of course , studying more interesting and difficult things is good for a student who [ inaudible ] but as our stern opinion . But there are many lectures that university offer to student . So student can learn , for example , student can learn about robots . And student can learn more difficult things in homeschool . So don't you think if we can learn difficult -- don't you think it is wonderful if we can learn difficult things and also can learn communication skill in school with same-age friends . So , therefore , we believe that grade skipping shouldn't be introduced in compulsory education . Thank you . [ applause ]

Hello , everyone . My name is [ inaudible ] . We believe that grade skipping should be introduced in compulsory education . First , let me rebut opposition second point . They said nine-year is necessary for students for getting education and learning communications . But is there any reason why students need nine years ? So there is no reason . [ inaudible ] .No , thank you .

Then I will summarize this [ inaudible ] . The most important point is developing of Japan and Japanese citizen . On this point , the idea is now we can get high-level education and communicate with the people who don't fit our topic level so we don't need grade skipping . However , our argument is serious . I'll summarize our argument again . One is getting the high-level citizens to compete with other country . They said we can already get high-level education , but -- [ inaudible ] .No thank you . But if we can get the education with our own level , we don't have to waste much time . Second is improving it's students opportunities . Everyone must have a strong subject and weak subject and we can get -- [ inaudible ] .No , thank you . And we can get more strong abilities to have grade skipping . Then create focus on our most important point . How Japan can develop more to compete with other nations . We think -- [ inaudible ] .No , thank you . The best way is education . Grade skipping level [ inaudible ] in Japan to develop their ability more strong . And the education should exist to -- [ inaudible ] .No , thank you . To teach each person to be effective [ things ? ] or everyone . The more students who have great ability and deeply education , the more Japan can compete with other nations . [ inaudible ] .No , thank you . Because the citizens who have great ability , they can [ inaudible ] knowledge to other country and they do their best to develop their own country . If in the [ inaudible ] , the country improved the literacy is high , developing faster education make Japan more strong . [ inaudible ] .No , thank you . More strong country . Therefore , we believe that grade skipping should be introduced in compulsory education . Thank you .