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Hello , everyone . Today's topic is grade skipping should be introduced in compulsory education . We define that grade skipping conduct only in Japan . We have two points . The first point is higher level of education . The second point is having great human resources earlier .

I will explain the first point , higher level of education . We believe that higher level of education will be formed after the plan . In present situation , also in Japan , there is a trend that smart students will be in together for studying . For example , smart students go to high standard universities . So if we accept this plan , more smart students will be gathered . When the smart students gather , we can run more advanced things . We often hear that in the career of American engineers , they have skipped their grades . But we don't hear this in Japan . To gather smart students will encourage higher level of education . Japan's smartness level is eight for university students . Number one is US . And two to seven also countries which accept grade skipping . Grade skipping has many advantages . If the grade skipping conduct , the smart students will lead Japan's economy . Therefore , grade skipping should be introduced in compulsory education .POI .No , thank you . Thank you .

Madam Chairperson , thank you for introducing me . Hi , everyone . It is an absolute honor to have a debate with you all . I'll be representing the first speaker on the opposition side . We , the opposing side of the topic , grade skipping should not be introduced in compulsory education . But we strongly believe that it should not be introduced in compulsory education . But let me start off by making a few leverages to the government side has pointed out earlier . They have argued that by introducing compulsory education would have lots of advantages . But I think that by introducing the grade skipping into the compulsory education will cause the students suicide sometimes , because they get stressed by taking the same class with the older grade . Therefore , the government side's first point supporting that statement is not relevant .

Please let me move on to explaining our points . We have two points to support our argument . I will start with explaining our first point . The first point is that students should be taking the same education as their own grade people . The second point is , by introducing the grade skipping in the compulsory education , the IQ and the EQ development may lose the balance . So I will start off by explaining the first point . We firmly believe that compulsory education should be given to all citizens . But their education should be given -- their compulsory education should be given to -- the same education should be given to the same grade people . And the other point is that it will cause emotional stress to grade skipping students since they have difficulty interacting with their older classmates and often become the target of [ bullying ? ] .Yes . Please [ stand ? ] .I think that stress will cause in this point , in the present situation . But I think after the ban , it will be no more so it won't happen . What do you think so ? I think it depends on the person who is grade skipping . So I think it depends on that . Thank you so much for the attention .

Hello , everyone . We believe that grade skipping should be introduced in compulsory education . Let me rebut oppositions first point . They said that some people will stress but the friendship of other students . However , they admitted that some people feel the stress , but some people don't feel stress . So this point is so weak . And next , let me --POI .Yes .You pointed out that -- you said that some people feel the stress and some people don't . But unless some people , at least , feel the stress , I think that it should not be introduced in mandatory education , because it is mandatory education . And if that thing itself can be introduced after mandatory education ? So I want to know your opinion on that .Okay .Thank you .Okay . I'll explain as of -- I will answer at the same time I'm asked . So my answer is included -- the next I might speak -- okay .

Next , let me reconstruct government first point . They said that some people will stress so there is not necessarily a good point . However , in the current situation , the student , most students also feel stressed because the studying is easy for them . And other people don't answer a question that does not stress student if it feel easy . So they not feel stress . So stress there in the frustration . So this point is not important .

And then let me explain our second point . We will address speaking , should be introduced in compulsory education . Now Japan is facing declining birth rate . In such situation continues , Japan will face [ life ? ] shortages . So Japanese society need most people who read to other people . After starting grade skipping , smart people will participate society earlier than other people . So after starting with the system , the write-off [ inaudible ] students will increase . And under the situation , we can minimize the negative effect of low birth rate . If the stress will continues , we will lack a great human and the society will keep in dark . So this system is needed for effective society . Thank you .

Madam Chairperson , thank you for introducing me . Hello , everyone , Madam Chairperson , and fellow debaters of the [ inaudible ] side . I'll be representing the second speaker of the opposing side . First of all , let me make it clear that we are the opposing side , strongly believing , that grade skipping should not be introduced in compulsory education . But before reconstructing and explaining our two points , I'll start up by making some rebuttals to the government's side first point . They have argued that if we introduce the grade skipping in compulsory education , children should have high-level education . But let me make it clear that compulsory education is there so that we can have the lowest possible education . And as the higher level education , it can be done with the upper level of the grade than the compulsory education .

And as for the government side -- therefore , at the government side , second point , they have argued that children with higher level will feel stress for studying is easy . But we believe that the birth rate will go higher if the people can go to society in the early age , but it has -- but birth rate has nothing to do with going to society in the younger age , so that's not a problem .

Now , let me move on to explaining our second point . As the first speaker representing our side , the opposing side has mentioned earlier , our second point is that the parents of IQ and EQ will be --I don't feel like -- just a question , what is EQ ? EQ is Emotional Quotient . Okay ? The balance of IQ and EQ will be different . And grade skipping will undermine the balance between IQ and EQ development , which is essential for healthy mental growth of children . Thank you .

Madam Chairperson , thank you for introducing me . Hello , everyone , Madam Chairperson and fellow debaters of the prime minister side . I'm very proudly representing the last speaker of the opposing side . With this resolution is whether grade skipping should be introduced in mandatory education . We strongly , firmly believe that introducing grade skipping at mandatory education has many , many negative effects . I would like to summarize today's debate . This will be our last chance to post resolutions , so please listen to the important point that I am going to stress out . The most essential , this crucial point of our side is that children not receiving education with the same age -- with children , at the same age , will cause a lot of emotional and psychological stress on that children . For example , there has been studies and it has been clear that the suicide rate has risen in countries that has introduced the grade skipping . And moreover , the important point is that the whole motion of grade skipping runs counter to the current education system of Japan that balance egalitarian education , that means equal education . Japan prioritizes equality , and mandatory education is something that is ensuring every children , every single in Japan , to receive the same level of education with the people at the same age . Therefore , it is our absolute belief that grade skipping should not be introduced in mandatory education . Thank you for your attention , and it was an honor to be representing the opposing side . Thank you . [ applause ]

Thank you , Chairperson and judges . Let me start with my summary speech . We believe that the grade skipping should be introduced in compulsory education . First , let me rebut their second point . Their second point , they said that IQ and EQ development balance will be [ inaudible ] and it is balanced . However , in US and other countries , where accept these things , we don't hear such things .POI .Sorry . They have a hearing that they want to study in higher level , so I think that's much bigger for them because they select this way . So that's a very important . And in club activities also they have a relation between the older people , so it is not uniqueness . They don't have uniqueness .

And then I will summarize today's debate . The most important point is when the -- earlier or later , they said that in their speech , that we can operate in a level , a part of a study later . However , our second , as we mentioned the second point , the -- and we mentioned the first point that earlier , grade speaking will pose a good effect to the society . Because in Japan , there is many lack of good human resources and who skip the grades , they are great students and they are great human resources . We need these things for the greater , better society for Japan . And because we often hear that the US , this country's human resources are much better and we need to --POI .Sure .Thank you for accepting my POI . I just want to ask you , why do you grade student who have high intelligence have to grade skip ? They do not have to grade skip . Even if they do not , they can contribute a lot to society after they graduate with students that are the same age .Because they can contribute earlier . Earlier respond means more contribution . And more contribution is better for the society and the economy . And they said in the attack speech , that suicide , we have -- I think suicide is a little bit -- there is skipping . Yeah , that's all . Thank you .