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Hello everyone . Today's topic is --Hi [ laughter ] . Today's topic is grade skipping should be introduced to compulsory education . We define that in this debate , this [ center ? ] in Japan , they have two points . The first point is [ foreign ] . We have two points . The first point is looking for genius people . And the second point is good effect on society .

I will explain the first point . It believes that there are various people in Japan . So if we take this motion , we will promote to make education for each student and proper education . This is because we think diversity is the most important point in this debate . As you know , there are great people in some parts . For instance , Einstein . He was good at mathematics and science as a subject . And elementary school's class system keeps them studying more and more , and difficult subject . If we don't take this motion , genius in some part , I can't study and their going to society will be [ belated ? ] . And therefore , I strongly oppose today's motion . Thank you .

Thank you , chairperson . Hello everyone .  We believe that grade skipping should not be introduced in compulsory education . Let me look at what the government team said . They said , “ We look for the genius . “  That means special , superior to other people in aspects of some subjects . However , a lot of schools including our school are taking a [ stringy ? ] class . That means that we split the class in one grade , the advanced class and basic class , and they take different education in one grade . They don't use grade skipping . We can use this way to look for the genius , so their first point doesn't sound at all .

Now let me explain our points . We have two points . The first point is the importance of education . The second point is building . I will explain the first point , the importance of education . The importance of education . Even with that , we must never lose every subject in compulsory education because we are only told essential matters for us to live in a society and we must never make an equal situation for all students . I am going to tell you the reason . In compulsory education , we aren't only told subject that we need only for entrance university , subject means like Japanese , mathematics , social studies , English , and science studies . We learn other subject like music class , up class , Japanese classical . No , it means like Japanese brush class and so on .The most important class is moral class . In moral class , we exalt the importance of kindness , generousness , and human rights . These are fundamental and very crucial to live in today's society because we have to cooperate to any other people . Then without forcing all students to learn the same subjects in compulsory education , we'll make a gap . Its very harmful for everyone because it means that a student lost all their chances to be educated the subject that is not superior . The idea is against the 25th article of the Japanese constitution . It is written that all people in Japan should take equal chances for education . It is a huge problem that it is against the country's basic idea that make to go to people . Therefore , we believe that grades skipping should not beintroduced in compulsory education . Thank you .

Okay . Hello everyone . We believe that grade skipping should be introduced in compulsory education . Okay . Let me bring up other person's first point . hey say that equal education is important or moral class is the most important . But in all class , moral class is conducted . So we align - no , thank you - we can get equal moral class in all grade . So the point is that , people with eagerness or people who want to study more and more harder , such people cannot more higher education if the skipping system is not interested . It's actually unfair I think , so therefore I think grade skipping should be introduced .

Okay , let me reconstruct our first point . And if grade skipping system is introduced , the students can fitting to each other education . We can give student fitting education to each other . Sorry ?

Okay , let me explain our second point . Good effects on society . First , I want to [ take it ? ] , people that skip grade are people who want to study hard , so people have a very passion . First good effect is our people who have passion enter company or play a role in society earlier than when grade skipping not introduced . Now , Japanese labor population is decreasing , companies suffer from shortage of workers . However , if where the skipping system is introduced , such people who skipped grade enter the company or work earlier , we can solve the shortage of workers . We can not only solve the problem but also the company can get the people with passion . It is a good system , isn't it ? Second effect is people with passion , if people enter -- people with passion enter the company , in company's worker can keep in mind working more hard because young people can promote . And side effect is company can grow people with passion longer than now . It can grow longer than now because people enter earlier . So the more the skipping system spread , the more technology or something very grow , and so our second point is that . Okay . Let me reconstruct the government first point . They say they can , said the basic one , high grade class in the same grade but we don't have more classroom and how do we prepare for the many to prepare other classroom ? So we believe that grade skipping system should be introduced in compulsory education . Thank you for listening .

Thank you , chairperson . Hello , everyone . Hi . So we believe that grade skipping should not be introduced in compulsory education . And let me rebut government's first point . They talked about it will be effective for looking for genius people , but what is the merit of fastening the time to learn and skip grade ? They didn't talk about that point so it doesn't stand . And also they talked about delaying but it's important to be together as a grade because there will  be [ a more ? ] gap , as the first speaker said , gap is becoming a huge problem in today's society . And if they do that in the compulsory education the problem of gap will increase more and more , therefore , their first idea doesn't stand at all .

And as for government's second point , they talked about good effect and increasing labor population . However , the people who skip grade or have a lot of knowledge are said to be -- or who skip grade , will be small amount so that won't lead to increase in labor population . And they talked about people who have much knowledge will be working and the companies will have more passion people , but that means that people who don't skip grades means people who don't ski grades are not passion , don't have passion , right ? So that doesn't stand and for labor force basic skills is needed . And if they skip grade they don't learn everything in the -- sorry , in the compulsory education , learning everything and basic skills is needed and it's fundamental , and therefore , government second point doesn't stand .

Sorry . And next , let me reconstruct opposition's first point . And they talked about it will be more harder for it to be with other students like if there's no skipping grade . However , there are other options , for example , separating the class one grade separating the class into basic class and advanced class , or they could learn in cram schools which a lot of students right now are learning more advanced things in cram schools , so there are other options . And also the moral class , music , handy work , they can only do that in a compulsory education and they can find another interesting things that they were not interested in before and they can find new things that they haven't been interested in . And also they try to rebut us by saying that moral classes are taken by every grade , but that is not true and if they skip grades they will not be able to study every moral class . And moral class is needed to live in this country where harmony and other things are important . And they talked about there are no classrooms but is that a big problem in today's -- it's not a big problem and I think grade skipping class won't solve that kind of problem , therefore , it doesn't stand .

And then let me explain our second . Our second point is burden . And we believe that when we introduce grade skipping there will be a huge burden for students , and it is said that when students have high ability in some particular subject , we must go to higher grade . I have two examples to show grade skipping can be a huge problem . My friend in the US have experienced grade skipping , but she has a lot of homework and says she is only good at a certain subject . She is suffering from great stress , and she told me that she can't bear it . And it doesn't match Japanese students and it has result in huge mental and physical damage . And taking an example of other countries is important to think about the example in the Japan . Therefore , we believe that grade skipping should not be introduced to compulsory education . Thank you .

Okay . Thank you , chair . Hello , everyone . So we believe that grade skipping should not be introduced in compulsory education . So let me summarize today's debate . The most important point is how this motion affects elementary school children and junior high school students in the quality of studies . And on this point their idea is looking for genius and then the second point was good effects on society . And then the difference that children's ability is good , and that it connect to the labor shortage in today's society . But however our argument is fair . Because all children , like elementary school and junior high school students need to learn education and then all subjects . That's because they have subjects like morality and music and art and so on . And then subjects they don't have -- they don't have to -- they don't have to forget like this and they have to know and learn while they are in compulsory education . So although Japanese education level is high , what we'll become in a year is students levels . There must be gaps between the poor level of students and the reach of the students . No , thank you . So it's a serious problem , decline the education . And also as we mentioned , that there is a big burden for students . So even though talented students can stick to the upper grades , they're always forced to be starting hard and it means a huge pressure . So moreover if they couldn't keep their good score , they should be more damaged and [ ends ? ] their study ability . So there must be -- as we said , that there must be mental and physical damage for students while they are so young . So therefore , grade skipping should not be introduced in compulsory education . Thank you . [ applause ]

Hello everyone . We believe that grade skipping should be introduced in compulsory education . First let me rebut the opposition's second point . They said grade skipping -- I'm sorry , grade skipping would be a burden to students . However to get high school class , most Japanese students went to cram school . I think this burden is as same as when we introduced this grade skipping . And also we introduced this program after the other country [ inaudible ] . So we can't change their weak point to strong point . So I think there is a point that [ inaudible ] .

Then I will summarize today's debate . The most important point is grade skipping has not only strong point to the students who is an object grade skipping , but also it has benefit to the future society . Today Japan is receive the grade skipping program . Most students in the same grade are studying in the same classroom and same thing regardless of the level of their knowledge . And then I think some of you can imagine the most smartest students in your class . This causes a gap . Oh sorry , I'll skip here . This causes a gap of students record . In the points of view from students who have high scores , they have to study content that they already know . To introduce grade skipping is the student has right to learn in the next grade - no , thank you - in school can obtain the class which fit into their level . And that knowledge they learn is compulsory education . It's basic knowledge that every student have to learn in elementary or junior high . They're not students who skip grades , just learn the basic knowledge earlier than the other students . In recent years people forecast - no , thank you - on diversity so we should take this program to focus on diversity . Thank you .