Transcription details:

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Transcription results:

Hi , everyone .First , we define the motion as follows: we can allow to speak to student who understood their place to study .

I will explain the first point .Yuan , you said that to understand , but how do you judge whether a student understands or not ? We can judge --They have test , exam , or -- ? A test or exam . All right . We have two points: the first point is we can produce people who have good or high ability to our society . And second point is it makes other student to write , to study hard . I'll explain the first point . Nowadays it is spreading globalization , so not only to come , but also go about want to get good or high ability of peoples . If we allow it , allow to speak , we can tip those which . I will explain one example . There are some students who have good or high ability , and they are clever . Those students can understand their study easily , and I think those students must be sure to study more hard , or they won't do work in Japan for many things . I don't know how many of those people think , but if they allow it , those people feel happy just because they can display their ability , moreover it is good for many company just because they can use those people early and nowadays students study English more hard , and our society or globalization needs people who have studied English enough , so .Yuan , you merely talk about the English language . Why do you focus on only English , and do you have any reasons ? This is we need to speak English in society .All right .Therefore , I will support this motion . Begin .

Hi , everyone . Today we debating that grade skipping should not be introduced in compulsory education . First I rebut government's first point , yes , they talk about ability , and yes . So first why does it have to be this motion if students want to learn more , more , and more , they can learn by themselves with books , with books , and also their applied cram school so they can study more . They can study more by other things , so this motion is not effective and also they talk about getting jobs early and it is good for society . But however , I think it - in this motion - the people who experience grade skipping , the experience is luck , is luck because they didn't spend , just nine years , nine years is compulsory education time . It is not enough , it is not enough . I expect in our offspring , yes .

Next , our timeline , about compulsory education , it is set up nine years by government . If any cases it should be despicable , it is because it the best needed term , not only for academic education but also a whole learning , so the whole learning as an important thing like communication skills or a cooperative with each other . So it is important at [ charge ? ] , it is important at [ charge ? ] .We have two points , the first one is education gap and the second point is what atmosphere . Now I'll explain at the first point . First I may need to go back study situation , and experience education . First informative study education , So indeed the status quo we can learn with same age students , it is important . For example we will meet , we will talk , talk to you in Japanese and they can discuss naturally , they can discuss naturally because they are same age students . However in this , in this motion some people are not different ages , different ages so it makes dirty so it is damage because some student lost their confidence , their confidence so it is so damaged for student . And also we can say , poor academic level is decreasing by explanation of me and because as I said , there some people's motivation , it's done . Next in terms of experience there are some events , events like sports festival and so on , so in this time they can get a communication skills and cooperative to each other but in this motion , there is time to spend with friends . It's not enough , not enough . Yes , and for example in terms of in case of sports festival , they can ask each other and they can teach anything with each other so it makes a cooperative situation . Thank you .

Thank you mister speaker , and hello everyone . Let me rebut oppositions first point . They said that there are other important skill like communication skill , however the students can talk with senior students so they can study communication skill in the next grade so -- [ POI ? ] .No , thank you . Therefore it doesn't start [ POI ? ] . Yes , so you said we can experience to talking other senior student but however we can do it by club activity because there are many different ages students , so what do you think ? So there are many Asian students so in club activity , we can talk with senior students so our communication skill will improve so it doesn't reconstruct government's first claim . They said they can study more by themselves , however if the [ cooperative ? ] understand the content of their grades , they will be borrowed the cost during the cost and they have to get there given the chance to study advanced education for our point .

Then they may expand our second point , will be that it makes other students try too hard and many gifted student can't keep their grade . Other students can see it and they will think they have a chance to get skip their grade . I'll explain why skipping grade is good . For example , a student skip their grade , they can get advanced good education and the probability of the student passing the entrance examination will be much higher . So other students can study hard to skip the grade and be able pass the examination . So therefore we support -- [ POI ? ] . --this motion . No , thank you .

Hello , everyone . We strongly believe that we should not take this motion and first we speak to one . They talked about students cannot receive advanced education , however in compulsory education , we have the most important thing like a relationship between the same year old . And so advanced good education is also important but we can learn after graduation of the compulsory education . So it is not necessary it's now , so their recommend does not stand .

And next our recommendation two , however if we take this motion , the students who are active is more to try your best to be clever . However , all children is not to try the best ways , so they tend -- they like to play games or something like that . So between the clever students and the not clever students , the gap is so bigger and bigger so the recommend does not stand . So next reconstruction and they took that communication skills , however as we say , the chance to communicate is naturally decreasing in young times and we should improve it . So our recommend is strong .

So let's move on to our second point . Our second point is about atmosphere for students and student's appearance is different even if they're a year old or little . So for example , please imagine that first-grade and fifth-grade students in elementary school , so their appearance is very different and student is very easy to be influenced and student is -- yes . So student to value someone different who are from them . So they can know who is older than them or younger , so however students care about why I can do well , so they feel [ line six ? ] , it connects to the question so it has been helpful for students and also not only appearance , and also power is different . So if they fight , even if they are clever younger students is weaker , so it is yes , we can help each other something different , so therefore we should not take this option . Thank you .

Thank you , chairperson . Today we are really proud to support and first of all , in my speech , I have three points to talk about and first of all , I will summarize the speech . I prefer the compulsory education . What is the compulsory education ? We believe that , as we said in our first argument , it's decided in nine years . Why did they ? Because government said that it's because some students , compulsory education students , same age students should receive same education at same time at same school , same class . That is the reason why government said that so we should keep it . And also , in terms of the not only education but also other important things like friendship together or more friends . These things is what cannot be cultivated with other age students , so we need to keep . So in the class , there should be same age students so that is our [ inaudible ] . And next [ inaudible ] . What is good as formal education . We think that gap in the classroom is there because student is immature and easy to be affected by others , so they easy to compare themselves with others . For example , I'm inferior to others in terms of the study . So we believe this education , it will lead to the lost dream or motivation on study . So in such a case , that is the harm on the education .And third [ point ? ] is the whole student , thinking about whole students . Many talk about the only excellent student . However , we think about the whole student . So because even some student exchange and can walk in over there , if other proportion don't have good education and cannot cultivate skill , Japanese economy does not stand because Japanese economy , future economy is supported by all students . So to think of all sorts of students is important . So to think about the atmosphere in the classroom and the best style of education and also the future of Japan , so we oppose . Thank you .

Hello , everyone . We believe that grade skipping should be introduced in compulsory education , but recommend [ inaudible ] point . They said that it connects [ inaudible ] , however each other by teacher should take care of these student . For example , they did [ inaudible ] or forget each student . [ POI ? ] . [ No , thanks ? ] . It doesn't stand . They [ inaudible ] The most important point is it is better for students on this point [ inaudible ] to learn with same ages people is important to reap enjoyable skill set . It makes [ inaudible ] . However , our argument is still it is both . I think we improve them by study efforts [ inaudible ] . We can produce the people who are ready by doing so and it makes our student try to study hard . So -- [ POI ? ] . What the reason why you -- what is the reason why you can say that other not exchange student can study hard because we say that other not exchange student cannot have education we said . Why do you think so .I think it improve students . For example , to talk with different ages people is [ inaudible ] study . So they should take it , they can improve them . So -- [ POI ? ] .No , thank you . So we can produce the people who have already to our study , [ inaudible ] with group interest for other people , if there is a person to study well . Also students , I think other students care to more hang up . As I said , it creates that link or that I think all students are waiting and it make Japanese future better . Therefore -- [ POI ? ] . [ POI ? ] .No , thank you . Therefore this one . [ applause ] [ inaudible ] Thank you for your cooperation . So please stand up and shake .