Transcription details:

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| Date: | 28-Dec-2017 |
| Input sound file: | (3-27)20171222163959 .mp3 |

Transcription results:

Hello everyone .Today's topic is Grade Skipping Should not Introduced in Compulsory Education . With time we can decide not only compulsory education but also remain in the same class for another year by doing test . Like if the person who got excellent score , he or she can do compulsory education . And if the person who has not enough scholastic abilities we do remain in the same class for another year [ of doing ? ] . And we have two points . The first point is we can fit each student scholastic abilities . The second point is we can send more excellent people in the society .

I will explain the first point . For example , the person who is a very , very good at study and understand all the things in one grade the person will be bored with taking a class because he or she is knowing and understanding all the classes and all the meaning of the class . So , if doing compulsory education we shall learning new things and new understanding so that he or she makes happier and urge more curiosity of student . And grade skipping make learning more new , so the person who has excellent ability or standing not bored in their class . Also we [ crosstalk ] before and that we do a test before grade skipping . So we needn't be anxious about [ crosstalk ] after grade skipping . So I think that they are anxious about if they are doing compulsory education [ crosstalk ] but doing the test after that we define . So please don't anxious about it . Therefore , grade skipping should be introduced in compulsory education . Thank you . [ applause ]

Hello everyone .We believe that student shouldn't keep -- they shouldn't skipping their grades . So [ inaudible ] government's first point . They said [ inaudible ] . However , you teaching knowledge to people who don't understand their [ inaudible ] , you could get more public knowledge and , after doing this , repeat again and again , you wouldn't forget your knowledge . So therefore skipping grades shouldn't [ crosstalk ] . As for government's second [ point ? ] .

Let me explain our points . We have two points . The first point is that they will get emotional sense stress , and second point is we have to raise [ the equality ? ] . And , I will explain the first point . We believe that grade skipping is not truly connected to emotion for children [ applause ] but in another word , [ principal ? ] don't have their own opinion . They can study as well as [ older ? ] , but their emotion is premature . So students shouldn't [ applause ] enter the older people -- furthermore , they feel not much between older people and themselves . So they will be puzzled because of the gap between the older people and they . So therefore , we should not [ agree that idea ? ] . Thank you .

Can I start ? Can I start ? Thank you chairperson and hello everyone .Grade skipping should be introduced in compulsory education . Of course , [ crosstalk ] opposition's first point . They said student emotion is not enough for their high grades , but if they're in a high class , students can talk , older students , with their emotion and [ inaudible ] that they getting [ inaudible ] and get more knowledge , through studying with [ high-scale ? ] people . So their opinion doesn't stand .

Next , let me reconstruct the government's first point . They said we collect more knowledge than we can study but they [ defined before ? ] , student pass the exam , so they have [ enough ability ? ] to study high grade .

So , let me explain our second point . Our second point is improving Japanese society faster . Now , the number of working people is decreasing . If the students skip their grade , they’ll be [ crosstalk ] their study earlier . Also they are clever enough to study the advanced class so they will study specialized subject in university or start working . It means , they can work earlier and longer . It is very important because companies can get more excellent people earlier and longer . Now Japanese [ crosstalk ] is serious , so , if higher level students skip their grade and work longer , Japanese society will improve . So , we strongly believe that grade skipping should be introduced in compulsory education . Thank you for listening .

Hello everyone .Grade skipping should not be introduced in compulsory education . Let me rebut government first point . They said if we [ inaudible ] . However , if people can fit academically , but they are not professionally grown up in terms of [ heart ? ] and emotion .POI .Thank you . Therefore , our idea is [ inaudible ] .

Second point , they said [ most ? ] people are important in society [ crosstalk ] . [ applause ] However , not smart people is important . Smart people are academically smart but when they are in society we need score . We need social aspect , academic aspect .POI .Thank you . Therefore , our idea is good .

Next , let me reconstruct opposition's first point . They said people should [ crosstalk ] grade skipping . However , they accept the [ crosstalk ] because a grade is different from their friends [ crosstalk ] .

Then let me explain our second point . [ crosstalk ] I think compulsory education is [ all need ? ] to everyone . We must not skip classes . Our country decide whether everyone need [ those ? ] class . So therefore , skipping [ don't need ? ] for us . Thank you .

Hello everyone .So we believe that grade skipping should not be introduced in compulsory education . [ crosstalk ] the most important point is that this is about compulsory education . So basically , it's about children . So till age about [ crosstalk ] around that . So on this point the idea here is the education can [ crosstalk ] like it can work long , but they can learn more stuff early and then they can work longer . But why is there an age limit ? When you think why there's an age limit when you can't go into society is because it's not just about how good you are and skilled at a specizlized subject , it's more about manners and you have to have laws . But you learn that as you go through school . That's why we think -- POI .Yes . [ You see ? ] that if they are skipping the grade , you can't learn the manner [ crosstalk ] . But skipping the grade , we can learn to work and the person who has a good manner can learn , but skipping grade because they have a [ more excuse ? ] So what you say about -- I can't understand [ why ? ] you say about that .Well , you don't learn manners by skipping grades . You learn it as you interact with your friends and spend time with your friends . So we don't -- no , thank you . But I think our argument is superior because you can learn more knowledge about -- you [ can't get to new ? ] knowledge and children need imagination . And that's filled up from when you're little from when you play with your friends , and that can [ inaudible ] stress . And it is important to build up each other , which you can usually do with friends your own age . It's easier to talk about . And you can teach -- people who are smarter can teach the people who are not smarter and by different aspect they can learn in a different [ thing ? ] . That's why we think our idea is superior . Thank you .

Hello everyone .We think that grade skipping should be introduced in compulsory education . [ crosstalk ] about the opposition's second point . Students should be educated equally . But it is not true because it is more equal that students can [ crosstalk ] , that is with their ability . Therefore , their opinion doesn't stand .

Then I will summarize today's debate . The most important point is by introducing this [ crosstalk ] who can get the benefit -- on this point the idea is students can get benefit . However , our argument is superior because introducing this [ crosstalk ] both students and society can get benefit . Students can feel happy and more interested in studying by skipping grades . Next , now in Japan , the labor [ crosstalk ] is big problem . So by introducing grade skipping , students can graduate earlier and can work earlier . So then labor [ crosstalk ] will be [ crosstalk ] by introducing [ crosstalk ] .POI .No , thank you . And they've talked about the manner , students can't manner by skipping grade , but they can learn it from their parents . Therefore , our [ idea ? ] is superior . Thank you .